Study Name: *Beginning college students in 1995-96, followed through 2001 (BPS2001)*

Subject: Academics
Label: Major field for bachelor's degree
Name: BAMAJ
Description: Indicates bachelor's degree major with a focus on STEM fields.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.40	Mathematics
2	2.60	Biological/agricultural sciences
3	0.50	Physical sciences
4	1.70	Engineering/engineering technologies
5	0.80	Computer and information sciences
6	2.10	Psychology
7	2.70	Social sciences
8	18.00	Non-STEM field
9	0.00	Undeclared or not in a degree program
-9	71.30	{Missing}

Weight used in frequency: (WTB000)
Notes: The variable was constructed from DGDTBA2B, SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents who attained a bachelor's degree by 2001.

Subject: Academics
Label: Grade point average 95-96 (cat)
Name: GPA
Description: Indicates student GPA during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.40	Mostly A's
2	16.00	A's and B's
3	19.20	Mostly B's
4	16.30	B's and C's
5	11.80	Mostly C's
6	5.70	C's and D's
7	14.10	Mostly D's or below
8	0.60	No grades or pass/fail
-9	5.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Recode of student's GPA as reported by the institution (BENNFGPA) into standardized 0-4.0 scale. The GPA format used by each institution (MGPASC) was identified and recoded into the 0-4.0 scale. If not available the student reported categorical GPA (SASMPGPA) were used.
Code: if bennfgpa le -1 then xgpa=-1;else if mgpasc in(3,5,6) then xgpa=-1;else if mgpasc ne 2 & (0 le bennfgpa le 4) then xgpa=bennfgpa;else if mgpasc=2 then xgpa=bennfgpa*.8;else if mgpasc=4 then xgpa=fuzz(((bennfgpa-70)/30)*3+1);if xgpa lt 0 then xgpa=.;if xgpa ge 3.75 then gpa=1;else if 3.25 le xgpa lt 3.75 then gpa=2;else if 2.75 le xgpa lt 3.25 then gpa=3;else if 2.25 le xgpa lt 2.75 then gpa=4;else if 1.75 le xgpa lt 2.25 then gpa=5;else if 1.25 le xgpa lt 1.75 then gpa=6;else if 0 le xgpa lt 1.25 then gpa=7;if gpa lt 1 & sasmpgpa ge 1 then gpa=sasmpgpa;else if gpa lt 1 then gpa=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Academics
Label: Work study, internship, co-op 2001
Name: JEWKST2B
Description: Indicates if respondent participated in a cooperative education program, paid internship, apprenticeship, or assistantship during the last term they were enrolled in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Did not work while enrolled
1	37.30	None of these
2	0.70	Cooperative education

3	3.90	Internship
4	0.40	Apprenticeship
5	0.40	Assistantship
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	20.30	{Legitimate skip}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed for respondents who did not work (QCNUMJOB=0). Only the first response is recorded in this variable. Derived from QCNTRN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview (YCURENR=1 and QBSTLENR not =-5 or QBOTH1 not= 0) who worked while enrolled (QCNUMJOB >0).

Subject: Academics
Label: Work study, internship, co-op 1998
Name: JEWKSTB1
Description: Indicates if respondent's job in 1998 was a work study position, an internship, a co-op placement, or other.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	43.50	None of these
2	3.70	Work study
3	1.10	Internship
4	0.70	Co-op placement
-1	0.10	{Don't know}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCWRKSTD.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Academics
Label: Ever majored in biological/agricultural sciences thru 2001
Name: MAJBIO
Description: Indicates whether a student ever had a major in biological, life, or agricultural sciences through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	93.10	No
1	6.50	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Ever majored in computer/information sciences thru 2001
Name: MAJCOMP
Description: Indicates whether a student ever had a major in computer or information sciences through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	93.60	No
1	6.00	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics

Label: Ever majored in engineering/related technologies thru 2001
Name: MAJENG
Description: Indicates whether a student ever had a major in engineering/related technologies through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	91.90	No
1	7.70	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Ever majored in math thru 2001
Name: MAJMATH
Description: Indicates whether a student ever had a major in mathematics through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	98.40	No
1	1.10	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Ever majored in physical science thru 2001
Name: MAJPHY
Description: Indicates whether a student ever had a major in physical science through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	98.40	No
1	1.20	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Ever majored in science/related technologies thru 2001
Name: MAJSCI
Description: Indicates whether a student ever had a major in science through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	92.20	No
1	7.40	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Ever majored in social/behavioral sciences thru 2001
Name: MAJSOC
Description: Indicates whether a student ever had a major in social/behavioral sciences through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	90.60	No
1	8.90	Yes
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: First degree program (composite) 1995-96
Name: PGM1Y1
Description: The first type of degree program in which the student was enrolled at the first institution attended.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	14.80	Certificate
2	16.20	Associate's - applied fields
3	17.40	Associate's - liberal arts/undeclared
-3	51.50	{Legitimate skip}

Weight used in frequency: (WTA000)
Notes: Composite variable based on student-reported degree program (PGM3Y1), highest degree expected at the first institution (PGM4Y1), major at the first institution (SEMAJ2Y1), and institution-reported program (PGM2Y1). Discrepancies were resolved by examining student-reported majors. Applied AA fields generally include computer science, engineering, business, health (codes 6,7,9,and 10 in SEMAJ2Y1), and early childhood education. Liberal arts generally include humanities, social sciences, life and physical sciences, and mathematics (codes 1-5 in SEMAJ2Y1), as well as education beyond early childhood, pre-law, and pre-medical courses of study. NPSAS:1996 Student Computer automated telephone interview (CATI) variable SAFSTMJT (major) was given preference over preloaded institution-reported majors (SZCREMJR, SZCLKPRG). Derived from PGM3Y1, PGM4Y1, SEMAJ2Y1, PGM2Y1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students beginning at less than 4-year institutions only.

Subject: Academics
Label: First degree program (institution) 1995-96
Name: PGM2Y1
Description: The first type of degree program in which the student was enrolled at the first institution attended, as reported by the institution.
Source: NPSAS:1996 CADE
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	None
1	8.10	Certificate
2	24.90	Associate's
-3	51.50	{Legitimate skip}
-9	7.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: Students beginning at less than 4-year institutions only.

Subject: Academics
Label: First degree program (student) 1995-96
Name: PGM3Y1
Description: The first type of degree program in which the student was enrolled, as reported in the student interview in 1996.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.50	None
1	12.90	Certificate
2	20.20	Associate's
3	4.70	Transfer 4-year/bachelor's
-3	51.50	{Legitimate skip}
-9	5.20	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 Student Computer automated telephone interview (CATI) variable SADEGRE1.
Applies to: Students beginning at less than 4-year institutions only.

Subject: Academics
Label: Enrolling: Primary purpose 1995-96
Name: PGM6Y1
Description: Purpose for enrolling at the first institution, based on prior response to highest degree expected at the institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Job skills
2	7.80	Degree or certificate
3	0.60	Transfer to 2-year
4	11.30	Transfer to 4-year

Value	Percentage	Value label
5	0.30	Transfer, not sure where
6	5.90	Personal enrichment/other
-3	51.50	{Legitimate skip}
-9	10.40	{Missing}

Weight used in frequency: (WTA000)
Applies to: Students beginning at less than 4-year institutions only.

Subject: Academics
Label: Applied fields of study 1995-96
Name: PGM8Y1
Description: Applied and vocational fields of study during the first year at less-than-4-year institutions.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Business/secretarial
2	6.10	Nursing/allied health
3	2.50	Cosmetology
4	6.30	Technology/mechanical
5	1.60	Computers/data processing
6	0.70	Early childhood/childcare
7	1.70	Criminal justice/paralegal
8	21.90	All other
-3	51.50	{Legitimate skip}

Weight used in frequency: (WTA000)
Notes: The most frequently indicated fields are shown. Liberal arts, undeclared and all other fields are aggregated as all other. Based on student-reported degree programs and majors, reclassified. To remove liberal arts and undeclared majors, filter using PGM1Y1.
Applies to: Students beginning at less-than-4-year institutions only.

Subject: Academics
Label: Major when last enrolled 1998
Name: SEMAJ1B1
Description: Major field of study at the time of the first follow-up interview (1998).
Source: NPSAS: 96 Student CATI, CPS96, CPS97, CADE, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.30	Undeclared/no major
1	0.30	Agriculture
2	0.30	Agricultural science
3	0.30	Natural resources
4	0.20	Forestry
5	0.30	Architecture
6	0.00	American civilization
7	0.10	Area studies
8	0.00	African-American studies
9	0.00	Ethnic studies
10	2.00	Accounting
11	1.00	Business - finance
12	1.60	Business - business/mgmt systems
13	4.70	Business - management/business admin
14	1.00	Business - secretarial
15	0.70	Business - business support
16	0.70	Business - marketing/distribution
17	0.30	Journalism
18	1.80	Communications
19	0.20	Communication technology
20	0.70	Computer programming

21	0.00	Data processing technology
22	2.20	Computer and information sciences
23	1.40	Consumer services - cosmetology
24	0.00	Consumer services - mortuary
25	0.80	Education - early childhood
26	2.30	Education - elementary
27	0.70	Education - secondary
28	0.30	Education - special
29	0.40	Education - physical education
30	0.30	Education - other
31	0.70	Engineering - electrical
32	0.30	Engineering - chemical
33	0.40	Engineering - civil
34	0.60	Engineering - mechanical
35	0.70	Engineering - all other
36	1.00	Engineering technology
37	0.20	Spanish
38	0.00	Foreign language: Non-European
39	0.20	Foreign lang: European/Gen, not Span
40	1.70	Health,allied -dental/medical tech
41	1.30	Health,allied -therapy & mental health
42	0.20	Health/PE/rec(HPER)- non-school teachr
43	0.90	Nursing - nurse assisting
44	0.70	Health,allied - general & other
45	0.20	Health - audiology
46	0.30	Health - clinical health science
47	0.00	Health - dentistry
48	0.10	Health - medicine
49	0.10	Health - veterinary medicine
50	1.60	Nursing
51	0.40	Health- health/hospital administration
52	0.00	Health - public health
53	0.70	Health - all other
54	0.10	Health - dietetics
55	0.00	Textiles
56	0.20	Home economics - all other
57	0.20	Voc home econ - child care/guidance
58	0.50	Voc home econ - other
59	0.50	Law - para-legal (includes pre-law)
60	0.00	Law
61	1.40	Letters
62	1.70	Liberal studies
63	0.00	Library/archival science
64	2.90	Biological sciences
65	0.60	Mathematics
66	0.00	Military sciences
67	0.00	Women's studies
68	0.60	Intrdscplnry - env/biopsych/general

Value	Percentage	Value label
69	0.20	Leisure studies
70	0.10	Basic/personal skills
71	0.10	Philosophy
72	0.20	Religious studies
73	0.20	Clinical pastoral care
74	0.60	Physical sciences
75	2.40	Psychology
76	1.90	Protective services
77	0.70	Social work
78	0.00	Public administration - not social wrk
79	0.10	Anthropology/archaeology
80	0.80	Economics
81	0.00	Geography
82	0.70	History
83	0.80	Sociology
84	0.70	Political science
85	0.20	International relations
86	0.00	City planning
87	0.60	Industrial arts - construction
88	0.90	Mechanics - transportation
89	0.70	Industrial arts - electronics
90	0.40	Mechanics - all other
91	0.30	Arts - commercial art
92	0.70	Precision production
93	0.10	Transportation
94	0.80	Arts - design
95	0.20	Arts - speech/drama
96	0.30	Arts - film arts
97	0.40	Arts - music
98	0.70	Arts- visual/performing/fine
99	0.10	Arts - crafts, folk art, artisanry
100	0.40	Uncodeable
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	17.10	{Legitimate skip}
-7	2.80	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables BECREMJR, SAMAJOR1, SAMAJOR2, CPS89, C97_083, XCMAJVER, XCMAJCOD.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Academics
Label: Major during first year 1995-96
Name: SEMAJ1Y1
Description: Major field of study during the first term enrolled 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	24.90	Undeclared/no major
1	0.20	Agriculture
2	0.50	Agricultural science

3	0.10	Natural resources
4	0.10	Forestry
5	0.30	Architecture
6	0.00	American civilization
7	0.00	Area studies
8	0.10	African-american studies
9	0.00	Ethnic studies: not Black
10	1.50	Accounting
11	0.80	Finance
12	0.50	Business/mangement system
13	7.00	Management/business
14	1.90	Secretarial
15	1.40	Business support
16	0.50	Marketing/distribution
17	0.40	Journalism
18	0.80	Communications
19	0.50	Communication technology
20	0.30	Computer programming
21	0.10	Data processing
22	1.90	Computer/information sciences
23	3.30	Cosmetology
24	0.00	Consumer/personal: not cosmetology
25	0.40	Education: early childhood
26	2.40	Education: elementary
27	0.30	Education: secondary
28	0.10	Education: special
29	0.40	Education: physical education
30	1.20	Education: other
31	0.50	Engineering: electric
32	0.20	Engineering: chemical
33	0.50	Engineering: civil
34	0.40	Engineering: mechanic
35	1.50	Engineering: other
36	2.90	Engineering technology
37	0.10	Spanish
38	0.00	Foreign languages: Non-European
39	0.10	Foreign language: European not Spanish
40	2.30	Health: dental/medical technology
41	1.50	Health: community/mental health
42	0.50	Health: physical education/recreation
43	3.10	Health: nurse assisting
44	1.00	Health: general/other
45	0.10	Health: audiology
46	0.00	Health: clinical health
47	0.00	Health: dentistry
48	0.10	Health: medicine
49	0.10	Health: veterinary medicine
50	0.70	Health: nursing

51	0.60	Health: health/Hospital
52	0.00	Health: public health
53	1.00	Health: all other
54	0.20	Health: dietetics
55	0.00	Textiles
56	0.10	Home economics: all
57	0.40	Vocational home economics: child care
58	0.70	Vocational home economics: other
59	0.70	Law: paralegal
60	2.10	Law
61	1.00	Letters: english/american
62	6.30	Liberal studies
63	0.00	Library/archival sciences
64	2.80	Bio sci: zoology/botany/biophys/other
65	0.60	Mathematics: including statistics
66	0.00	Military sciences
67	0.00	Women's studies
68	0.60	Intrdscplnry: env/biopsych/general
69	0.20	Leisure studies
70	0.10	Basic/personal skill
71	0.10	Philosophy
72	0.10	Religious studies
73	0.40	Clinical pastoral care
74	0.60	Phyisical Sci: chemistry/physics/other
75	1.80	Psychology
76	0.00	Protective services
77	0.40	Social work
78	0.00	Public administration
79	0.20	Anthropology/archaeology
80	0.20	Economics
81	0.00	Geography
82	0.60	History
83	0.60	Sociology
84	0.50	Political science
85	0.10	International relations
86	0.00	City planning
87	0.40	Industrial arts: construction
88	1.00	Mechanics: transportion
89	0.70	Industrial arts: electronics
90	1.00	Mechanics: all other
91	0.70	Commercial art
92	0.60	Precision production
93	0.80	Transport: air/not air
94	0.60	Design
95	0.20	Speech/drama
96	0.10	Film arts
97	0.60	Music
98	0.60	Art history/fine art

Value	Percentage	Value label
99	0.10	Fine and performing arts
-1	1.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SAMAJOR1. NPSAS:1996 variable MAJORS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: Major when last enrolled 2001
Name: SEMAJ2B
Description: Respondents' major when last enrolled as of June 2001. This variable has 99 major fields.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	3.40	Undeclared or no major
1	0.20	Agriculture
2	0.40	Agricultural science
3	0.30	Natural resources
4	0.10	Forestry
5	0.40	Architecture
6	0.00	American civilization
7	0.00	Area studies
8	0.10	African-American studies
9	0.00	Ethnic studies
10	2.00	Accounting
11	1.80	Business - finance
12	1.50	Business - business/management systems
13	6.00	Business - management/business admin
14	1.20	Business - secretarial
15	0.80	Business - business support
16	0.80	Business - marketing/distribution
17	0.30	Journalism
18	1.90	Communications
19	0.30	Communication technology
20	0.70	Computer programming
21	0.10	Data processing technology
22	3.30	Computer and information sciences
23	1.80	Consumer services - cosmetology
24	0.10	Consumer services - mortuary
25	0.90	Education - early childhood
26	2.00	Education - elementary
27	0.80	Education - secondary
28	0.40	Education - special
29	0.50	Education - physical education
30	0.40	Education - other
31	0.60	Engineering - electrical
32	0.30	Engineering - chemical
33	0.40	Engineering - civil
34	0.50	Engineering - mechanical
35	0.70	Engineering - all other
36	1.00	Engineering technology
37	0.10	Spanish

38	0.00	Foreign language: Non-European
39	0.30	Foreign language: European, not Spanish
40	2.40	Health, allied - dental/medical tech
41	1.10	Health, allied - therapy & mental health
42	0.20	Health/PE/rec(HPER) - non-school teacher
43	1.70	Nursing - nurse assisting
44	1.20	Health, allied - general & other
45	0.20	Health - audiology
46	0.50	Health - clinical health science
47	0.00	Health - dentistry
48	0.00	Health - medicine
49	0.10	Health - veterinary medicine
50	1.90	Nursing
51	0.50	Health - health/hospital administration
52	0.00	Health - public health
53	0.60	Health - all others
54	0.10	Health - dietetics
55	0.00	Textiles
56	0.10	Home economics - all others
57	0.30	Voc home economic - child care/guidance
58	0.60	Voc home economic - others
59	0.30	Law - para-legal (includes pre-law)
60	0.30	Law
61	1.80	Letters
62	2.30	Liberal studies
63	0.00	Library/archival science
64	2.50	Biological sciences
65	0.50	Mathematics
66	0.00	Military sciences
67	0.00	Women's studies
68	0.50	Interdisciplinary - env/biopsych/general
69	0.30	Leisure studies
70	0.00	Basic/personal skills
71	0.10	Philosophy
72	0.50	Religious studies
73	0.30	Clinical pastoral care
74	0.70	Physical sciences
75	2.90	Psychology
76	1.80	Protective services
77	0.70	Social work
78	0.00	Public administration - not social work
79	0.10	Anthropology/archaeology
80	0.90	Economics
81	0.20	Geography
82	0.80	History
83	1.10	Sociology
84	0.80	Political science
85	0.20	International relations

Value	Percentage	Value label
86	0.00	City planning
87	0.80	Industrial arts - construction
88	1.00	Mechanics - transportation
89	0.90	Industrial arts - electronics
90	0.80	Mechanics - all others
91	0.40	Arts - commercial art
92	0.70	Precision production
93	0.40	Transportation
94	0.90	Arts - design
95	0.30	Arts - speech/drama
96	0.20	Arts - film arts
97	0.50	Arts - music
98	0.70	Arts - visual/performing/fine
99	0.10	Arts - crafts/folk art/artisanry
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Academics
Label: Major when last enrolled 1998 (12 cat)
Name: SEMAJ2B1
Description: Respondents' major when last enrolled as of June 2001. This variable has 99 major fields.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.30	Undeclared/no major
1	6.70	Humanities
2	6.50	Social/behavioral sciences
3	4.00	Life sciences
4	0.60	Physical sciences
5	0.60	Mathematics
6	2.90	Computer/information science
7	4.30	Engineering
8	5.00	Education
9	12.00	Business/management
10	6.60	Health
11	4.60	Vocational/technical
12	7.80	Other technical/professional
13	0.40	Uncodeable
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	17.10	{Legitimate skip}
-7	2.80	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Academics
Label: Major when last enrolled
Name: SEMAJ2B2
Description: Indicates the student's major or field of study when last enrolled as of 2001. Major is grouped into 12 categories.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.40	Undeclared or no major

1	7.90	Humanities
2	7.70	Social/behavioral sciences
3	3.60	Life sciences
4	0.70	Physical sciences
5	0.50	Mathematics
6	4.00	Computer/information science
7	4.50	Engineering
8	5.30	Education
9	14.20	Business/management
10	8.20	Health
11	5.80	Vocational/technical
12	9.30	Other technical/professional
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Major categories include; Humanities, Social/behavioral sciences, Life sciences, Physical sciences, Mathematics, Computer/information science, Engineering, Education, Business/management, Health, Vocational/technical, and Other technical/professional. This variable is the collapsed version of SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Major during first year
Name: SEMAJ2Y1
Description: Indicates the student's major field of study during his or her first term enrolled in 1995-96. Major is grouped into 12 categories.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	24.90	Undeclared/no major
1	10.20	Humanities
2	4.60	Social/behavioral sciences
3	3.50	Life sciences
4	0.60	Physical sciences
5	0.60	Math
6	2.30	Computer/information science
7	6.70	Engineering
8	5.00	Education
9	14.10	Business/management
10	8.80	Health
11	3.80	Vocational/technical
12	13.20	Other technical/professional
-1	1.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SAMAJOR1. NPSAS:1996 variable MAJORS3.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: First yr: Work based learning 95-96
Name: SEPANYY1
Description: Indicates whether student participated in an internship, apprenticeship, or cooperative Education program during the 1995-96 school year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	3.30	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-3	13.70	{Legitimate skip}
-9	11.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEPROGRM.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: First yr: Apprenticeship 1995-96
Name: SEPAPPY1
Description: Indicates whether student participated in an apprenticeship program during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	0.60	Yes
-1	37.40	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable APPRENT.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: First yr: Cooperative progam 95-96
Name: SEPCOOY1
Description: Indicates whether student participated in cooperative education program during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	0.90	Yes
-1	37.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable COOP.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: First yr: Internship 1995-96
Name: SEPINTY1
Description: Indicates whether student participated in an internship program during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	2.00	Yes
-1	36.00	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable INTERN.
Applies to: NPSAS:1996 CATI respondents.

Subject: Academics
Label: Major field of study with a focus on STEM fields thru 2001
Name: STEMMAJ
Description: Indicates whether a student ever had a major in a STEM field through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	20.20	Math/Computer/Sciences/Engineering/Technologies
2	8.10	Social/behavioral sciences
3	0.80	Both areas
4	62.70	Non-STEM field
5	7.70	Undeclared or not in a degree program
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Major field of study with a focus on STEM fields in 1995-96

Name: STEMMAJ1
Description: Indicates student's major field of study during first academic year 1995-96 with a focus on science, technology, engineering, and mathematics (STEM) field.
Source: NPSAS:1996 Student CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Mathematics
2	3.60	Biological/agricultural sciences
3	0.60	Physical sciences
4	6.00	Engineering/engineering technologies
5	2.40	Computer and information sciences
6	1.80	Psychology
7	1.60	Social sciences
8	56.80	Non-STEM field
9	24.90	Undeclared or not in a degree program
-9	1.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was recoded from SEMAJ1Y1.
Applies to: All respondents.

Subject: Academics
Label: Time of entry to STEM field
Name: STEMTM1
Description: Indicates a student's time of entry into a STEM field. It differentiates "early" entrants (i.e., those who began PSE in a STEM field) from "later" entrants (i.e., those who entered later).
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	16.40	Early entry (beginning PSE with a STEM major)
2	12.80	Late entry
3	70.40	Non-STEM major/no major/not in a degree program
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics
Label: Time of entry to STEM field excluding social/behavioral sciences
Name: STEMTM2
Description: Indicates a student's time of entry into a STEM field, using the definition of a STEM field that excludes social/behavioral sciences. It differentiates "early" entrants (i.e., those who began PSE in a STEM field) from "later" entrants (i.e., those who entered later).
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	13.00	Early entry (beginning PSE with a STEM major)
2	8.00	Late entry
3	78.50	Non-STEM major/no major/not in a degree program
-9	0.50	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable was constructed from SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Academics: Performance
Label: Ever received an incomplete 2001
Name: QCUGEX1
Description: Indicates whether the student ever received a grade of incomplete while enrolled at the most recent school attended as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.90	No
1	12.90	Yes
-1	0.40	{Don't know}
-2	0.00	{Refused}
-7	1.90	{Not reached}

-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Academics: Performance
Label: Ever repeat course for higher grade 01
Name: QCUGEX2
Description: Indicates whether the student ever repeated a college course for a higher grade while enrolled at the most recent school attended as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	55.30	No
1	17.90	Yes
-1	0.00	{Don't know}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Academics: Performance
Label: Ever withdraw when failing 2001
Name: QCUGEX3
Description: Indicates whether the student ever withdrew from a course because he or she was failing it as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.90	No
1	13.20	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Academics: Performance
Label: Graduate with honors 2001
Name: QCUGEX4
Description: Indicates whether the student graduated with academic honors as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	No
1	8.50	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	50.80	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Graduated refers to earning their bachelor's degree
Applies to: Respondents who have completed a bachelor's degree (QBANYBA=1).

Subject: Academics: Performance
Label: Grade point average 2001
Name: SEGPA2B
Description: Indicates the student's cumulative Grade Point Average (GPA) in his or her last term as an undergraduate as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	6.80	Mostly A's

2	16.50	A's and B's
3	17.70	Mostly B's
4	7.80	B's and C's
5	2.50	Mostly C's
6	0.30	C's and D's
7	0.00	Mostly D's or below
-1	0.50	{Don't know}
-2	0.20	{Refused}
-3	20.70	{Legitimate skip}
-5	0.80	{Pass/fail}
-6	1.00	{Out of range}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Numeric GPAs in QCGPA were recoded into categories 1-7. Respondents were asked to estimate their GPAs (QCGPAEST) if they didn't know or if no grades had been awarded yet. Respondents who were not awarded grades or whose grades were pass/fail were coded as missing. Derived from QCGPA and QCGPAEST.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Academics: Performance
Label: Grade point average 1998
Name: SEGPAB1
Description: Cumulative grade point average at most recent school at the time of the first follow-up (1998) interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	7.90	Mostly A's
2	15.60	As and Bs
3	19.40	Mostly B's
4	11.70	B's and C's
5	4.10	Mostly C's
6	0.40	C's and D's
7	0.10	Mostly D's or below
8	0.70	Pass/fail
9	0.50	School does not award grades
-1	4.80	{Don't know}
-2	0.20	{Refused}
-3	16.30	{Legitimate skip}
-7	3.00	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Estimated by respondent if no grades awarded yet.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1). Computer automated telephone interview (CATI) variable XCGPA.

Subject: Academics: Performance
Label: Grade point average 95-96
Name: SEGPAY1
Description: Indicates the student's Grade Point Average (GPA) at the first institution he or she was enrolled in as of 1995-96.
Source: Institutional record, NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.70	Positive values, see statistics below
0	8.80	{zero}
-9	13.50	{Missing}

Minimum	Maximum	Average	Standard Deviation

2.00	400.00	268.21	86.51

Weight used in frequency: (WTA000)
Notes: The GPA was standardized to a 4.00 point scale and multiplied by 100. Derived from variables BENNFGPA, MGPASC. NPSAS:1996 variable GPA2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Admissions requirements
Label: First institution uses HS class standing
Name: ADMREQ2
Description: Indicates whether the first institution enrolled used high school class standing as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	12.40	No
1	86.90	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses test scores
Name: ADMREQ3
Description: Indicates whether the first institution enrolled used test scores as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	38.30	No
1	60.90	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses SAT
Name: ADMREQ4
Description: Indicates whether the first institution enrolled used SAT scores as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	40.10	No
1	59.10	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses ACT
Name: ADMREQ5
Description: Indicates whether the first institution enrolled used ACT scores as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	56.90	No
1	42.30	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses other test
Name: ADMREQ6
Description: Indicates whether the first institution enrolled used other test scores as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	52.90	No

1	46.40	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses residence
Name: ADMREQ7
Description: Indicates whether the first institution enrolled used residence as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	79.50	No
1	19.70	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses ability to benefit
Name: ADMREQ8
Description: Indicates whether the first institution enrolled used ability to benefit from instruction as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	81.60	No
1	17.70	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses age
Name: ADMREQ9
Description: Indicates whether the first institution enrolled has an age requirement as part of the selection process for entering freshmen.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	49.60	No
1	49.70	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Missing values recoded to 0.

Subject: Admissions requirements
Label: First institution uses ACT or SAT
Name: INSTREQ
Description: Indicates whether the first institution required either the SAT or the ACT for admission.
Source: NPSAS:1996, IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.20	No
1	59.40	Yes
-9	1.30	{Missing}

Weight used in frequency: (WTA000)

Subject: Admissions requirements
Label: First institution: Selectivity type 1995-96
Name: INSTSEL
Description: Indicates the level of selectivity of the first institution the student attended during the 1995-96 academic year.
Source: College Board, ACT, BPS:1998 Derived
Descriptive Statistics:

Value	Percentage	Value label
1	24.20	Least selective
2	7.00	Selective

3	9.80	Very selective
-9	59.10	{Missing}

Weight used in frequency: (WTA000)
Notes: The institution selectivity variable was derived from two existing BPS variables. The category identified as |most selective| was based on the variable INSTTIER, which was derived from data in the Common Data Set. It identifies institutions in which the 25th percentile of SAT I and ACT scores of freshmen entering in Fall 1997 was greater than 1000. The remaining institutions were divided into |selective| and |least selective| categories based on the variable ITCARCT3, which identifies selective Carnegie classifications (1994 classification). Added June 2001.
Applies to: BPS students enrolled in 4-year institutions

Subject: Admissions requirements
Label: Test score tier 1995-96
Name: INSTTIER
Description: Groups NPSAS:1996 institutions into 4 categories based on the 25th percentile of SAT I and ACT scores of freshmen entering in Fall 1997, as reported by institutions in response to the Common Data Set.
Source: Common Data Set
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Highest test score tier
2	3.00	Second test score tier
3	4.60	Third test score tier
4	90.20	Other

Weight used in frequency: (WTA000)
Notes: The highest test score tier includes institutions in which the 25th percentile of SAT I combined (or equivalent ACT score was at least 1200; the second test score tier includes institutions in which the 25th percentile was at least 1100 but under 1200; the third tier includes institutions in which the 25th percentile was over 1000 but under 1100; "other" institutions had lower scores or no information. The Common Data set is a data collection instrument developed by the College Board, Peterson's, U.S. News and World Report, and Wintergreen/Orchard House.
Applies to: All respondents

Subject: Admissions requirements
Label: Service required: Education 2001
Name: QFVOLRQ
Description: Indicates whether the community service or volunteer activities in which the student reported participating in 2001 were required as part of his/her education.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	7.50	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Admissions requirements
Label: Test score category 1 1995-96
Name: TESTCAT
Description: Aggregation into 2 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Highest 90% SAT scores (athl/disabled)
2	1.00	Lowest 10% SAT scores
-9	90.20	{Missing}

Weight used in frequency: (WTA000)
Notes: To increase the likelihood that the lowest 10 percent category reflects affirmative action admission decisions, students with disabilities and those participating in varsity athletics are categorized in the highest 90 percent, regardless of test score rank. Derived from TESATDER, DSANY, and CMVARSTY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores

Subject: Admissions requirements
Label: Test score category 2 1995-96
Name: TESTCAT2
Description: Aggregation into 2 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.10	Highest 90% SAT scores
2	1.10	Lowest 10% SAT scores
-9	90.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from TESATDER.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Admissions requirements
Label: Test score rank 1 1995-96
Name: TESTRANK
Description: Aggregation into 4 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Lowest 10% (excl athletes and disabled)
2	1.50	10-24 %tile (+ lower score athl/disab)
3	4.90	Middle quartiles
4	2.40	Highest quartile
-9	90.20	{Missing}

Weight used in frequency: (WTA000)
Notes: To increase the likelihood that the lowest 10 percent category reflects affirmative action admission decisions, students with disabilities and those participating in varsity athletics with scores in the lowest 10 percent are included in the 10th through 24th percentile category. Derived from TESATDER, DSANY, and CMVARSTY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Admissions requirements
Label: Test score rank 2 1995-96
Name: TESTRNK2
Description: Aggregation into 4 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Lowest 10 percentile
2	1.20	10-24 percentile
3	4.80	Middle quartiles
4	2.20	Highest quartile
-9	90.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from TESATDER.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:if ((testcat2=1 and insttier=1 and tesatder ge 1340) or
(testcat2=1 and insttier=2 and tesatder ge 1230) or
(testcat2=1 and insttier=3 and tesatder ge 1160))testrnk2=4.if ((testcat2=1 and insttier=1 and tesatder ge 1140 and tesatder lt
1340) or (testcat2=1 and insttier=2 and tesatder ge 1010 and tesatderlt 1230) or (testcat2=1 and insttier=3 and tesatder ge 900 andtesatder lt 1160))testrnk2=3.if
((testcat2=1 and insttier=1 and tesatder ge 1050 and tesatder lt
1140) or (testcat2=1 and insttier=2 and tesatder ge 930 and tesatderlt 1010) or (testcat2=1 and insttier=3 and tesatder ge 830 andtesatder lt 900)) testrnk2=2.if
((testcat2=1 and insttier=1 and tesatder lt 1050) or (testcat2=1and insttier=2 and tesatder lt 930) or (testcat2=1 and insttier=3 andtesatder lt 830)) testrnk2=1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Attendance
Label: Attendance pattern at first inst 95-96
Name: ATTNST1
Description: Indicates the student's attendance intensity and persistence at the first institution enrolled at during 1995-96.
Source: NPSAS:1996, Derived, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	49.20	Full-time/full year
2	17.70	Full-time/part year
3	14.60	Part-time/full year
4	16.20	Part-time/part year

| -9 | 2.20 | {Missing} |

Weight used in frequency: (WTA000)
Notes: Intensity refers to the student's full or part time attendance while enrolled. Persistence refers to the number of months a student was enrolled during the year at the first institution. Full year enrollment is 8 or more months. Because this information is based only on the report of the first institution, it does not accurately represent the experience of students who transferred during 1995-96 (approximately 5%-10%) and is not strictly comparable to prior NPSAS surveys. Students were considered to have enrolled for a full year at the first institution if they were enrolled 8 or more months during the NPSAS year. Months did not have to be contiguous, and students did not have to be enrolled for a full month in order to be considered enrolled for that month. In prior NPSAS surveys full year has been defined as 9 or more months. This proved to be unrealistic in NPSAS:1996 because at a number of institutions, including several major universities, there were no undergraduates who attended more than 8 months full time and these students were paying the normal tuition charged for a complete academic year. Comparability with prior NPSAS surveys may be achieved by using the variable ATTNST3, which utilizes the 9 month definition of full-year.

Subject: Attendance
Label: Attendance pattern (FY=9 months) 95-96
Name: ATTNST3
Description: Indicates a student's attendance intensity and persistence during 1995-96. Full year enrollment is 9 or more months.
Source: NPSAS:1996, Derived, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	45.90	Full-time, full-year, 1 institution
2	1.10	Full-time/full year, more than 1 inst
3	19.70	Full-time/part year
4	13.90	Part-time/full year, 1 institution
5	0.70	Part-time/full year, more than 1 inst
6	16.50	Part-time/part year
-9	2.20	{Missing}

Weight used in frequency: (WTA000)
Notes: The variable ATTNSTAT defines full year attendance as 9 or more months. Intensity refers to a student's full or part time attendance while enrolled. Persistence refers to the number of months a student was enrolled during the year. Full year enrollment is 9 or more months. Students were considered to have enrolled for a full year if they were enrolled 9 or more months during the NPSAS year. Months did not have to be contiguous or at the same institution, and students did not have to be enrolled for a full month to be considered enrolled for that month. This variable provides 1995-96 attendance pattern comparable to prior NPSAS surveys where the 9 month definition of full year was used.

Subject: Attendance
Label: Attendance pattern 1995-96
Name: ATTNSTAT
Description: Indicates a student's attendance intensity and persistence during 1995-96. Full year enrollment is 8 or more months.
Source: NPSAS:1996, Derived, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	48.60	Full-time/full year, 1 institution
2	1.70	Full-time/full year, more than 1 inst
3	16.90	Full-time/part year
4	14.40	Part-time/full year, 1 institution
5	0.90	Part-time/full year, more than 1 inst
6	15.30	Part-time/part year
-9	2.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Intensity refers to the student's full or part time attendance while enrolled. Persistence refers to the number of months a student was enrolled during the year. Students were considered to have enrolled for a full year if they were enrolled 8 or more months during the NPSAS year. Months did not have to be contiguous or at the same institution, and students did not have to be enrolled for a full month in order to be considered enrolled for that month. In prior NPSAS surveys full year has been defined as 9 or more months. This proved to be unrealistic in NPSAS:1996 because at a number of institutions, including several major universities, there were no undergraduates who attended more than 8 months full time and these students were paying the normal tuition charged for a complete academic year. Comparability with prior NPSAS surveys may be achieved by using the variable ATTNST3. which utilizes the 9 month definition for full-year.

Subject: Attendance
Label: Public 2-year attendance pattern 2001
Name: CCATPA2B
Description: This variable is a more detailed version of ENPU2Y2B (ever attended public 2-year). It differentiates those who transferred to public 2-year institution and those who did not. For those who did not, it indicates whether or not they began at a public 2-year institution or had attended public 2-year institution other than their first institution (for less than four months).
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.10	Never attended public 2-year inst
1	7.80	Transferred to public 2-year institution
2	30.10	No transfer, but began at public 2-year
3	2.90	No transfer, but attended public 2-year

	-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never attended public 2-year institution by June 2001.
Applies to: All respondents.

Subject: Attendance
Label: Public 2-year enrollment pattern 2001
Name: CCENPA2B
Description: Indicated enrollment patterns for students who had attended public 2-year institutions.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.10	Never attended public 2-year inst
1	20.20	Public 2-year, never transferred
2	2.60	Public 2-year to public 2-year
3	9.60	Public 2-year to 4-year
4	1.40	Public 2-year to others
5	2.60	4-year, attended public 2-year
6	2.30	4-year to public 2-year
7	1.00	4-year to public 2-year to 4-year
8	1.20	Other public 2-year attendance patterns
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: "Attended an institution" does not necessarily mean transferred to that institution. For last transferred institution, see ITLTTY2B. See ENTRN2B for transfer definition. Derived from: ENPU2Y2B, ITNPSAS, ITLTTY2B, CCATPA2B. Assigned to zero if respondent had never attended public 2-year institution by June 2001. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Credit hours taken 1995-96
Name: CREDHRS
Description: Indicates the number of reported credit hours for all terms during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	88.50	Positive values, see statistics below
-9	11.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	24.39	12.56

Weight used in frequency: (WTA000)
Notes: Values greater than 60 were recoded to 60.

Subject: Attendance
Label: Credit hours taken 1st inst 1995-96
Name: CREDHRS1
Description: Indicates the number of reported credit hours for all terms at the first institution enrolled during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	88.50	Positive values, see statistics below
-9	11.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	24.21	12.60

Weight used in frequency: (WTA000)
Notes: Set to missing for students at non-NPSAS institutions and clock hour schools. Values greater than 60 were recoded to 60.

Subject: Attendance
Label: Ever co-enrolled through 2001
Name: ENEVSI2B
Description: Indicates whether the student was ever simultaneously enrolled at more than one institution for at least one month.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	67.20	No
1	7.80	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Ever co-enrolled through 1998
Name: ENEVSIB1
Description: During at least one month the student was enrolled at two institutions, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	80.40	No
1	2.70	Yes
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Foreign institution months enrolled 98
Name: ENFRGNB1
Description: Number of months respondent was enrolled at a foreign institution,through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	82.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	18.00	6.82	3.37

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment spell (1st) last intensity 2001
Name: ENINSE2B
Description: Pattern of enrollment intensity for the last month of the first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	53.90	Full-time
2	17.50	Part-time
3	2.70	Mixed
4	0.90	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment spell (1st) last intensity 1999
Name: ENINSEB1
Description: Enrollment intensity during last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label

1	61.10	Full-time
2	19.20	Part-time
3	2.80	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Institution spell last intensity 2001
Name: ENINSI2B
Description: Pattern of enrollment intensity for the last month of the first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	54.50	Full-time
2	18.10	Part-time
3	2.30	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Attendance
Label: Institution spell (lst) last intensity 1998
Name: ENINSIB1
Description: Number of months enrolled at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	62.40	Full-time
2	20.10	Part-time
3	2.80	Enrolled, intensity unknown
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Track exit (1st): Month intensity through 01
Name: ENIPFL2B
Description: Intensity pattern through first persistence track exit. Pattern of enrollment intensity at any institution from the first month enrolled through last month of first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.80	Never left persistence track
1	20.70	Full-time
2	10.20	Part-time
3	11.30	Mixed
4	0.10	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Attendance
Label: Track exit (1st): Month intensity through 99
Name: ENIPFLB1

Description: Pattern of enrollment intensity during months enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	19.60	Always full-time
2	10.70	Always part-time
3	7.50	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment spell (1st) intensity 2001
Name: ENIPSE2B
Description: Pattern of enrollment intensity for all months enrolled during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	40.50	Full-time
2	11.30	Part-time
3	23.20	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment spell (1st) intensity 1998
Name: ENIPSEB1
Description: Pattern of enrollment intensity during months enrolled during first enrollment spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	49.20	Always full-time
2	13.20	Always part-time
3	20.80	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Institution spell (lst) intensity 2001
Name: ENIPSI2B
Description: Pattern of enrollment intensity for all months enrolled during first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	45.70	Full-time
2	12.50	Part-time
3	16.80	Mixed

4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Attendance
Label: Institution spell (lst) intensity 1998
Name: ENIPSIB1
Description: Pattern of enrollment intensity at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	53.70	Always full-time
2	14.80	Always part-time
3	16.90	Mixed
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment and loan dates do not match
Name: ENLOANDT
Description: Indicates whether or not the enrollment dates matches with the all loan dates. If a respondent borrowed loans during an academic year, but enrollment records, indicate the respondent had no enrollment during that year; enrollment and loan dates did not match.
Source: NSLDS 2001, NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	55.90	No Stafford, PLUS, and Perkins loans
1	39.80	Enrollment and loan dates match
2	3.20	Stafford
3	0.10	PLUS
4	0.20	Stafford and PLUS
5	0.10	Perkins
6	0.70	Stafford and Perkins
7	0.00	PLUS and Perkins
8	0.00	Stafford, PLUS, and Perkins

Weight used in frequency: (WTA000)
Notes: For enrollment information for each academic year, please see ENNUYX1 to ENNUYX6 (number of months enrolled during each academic year). Assigned to zero if respondent had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions attended through 2001
Name: ENNI2B
Description: Number of institutions attended through 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	44.80	One
2	22.80	Two
3	6.20	Three
4	1.20	Four
5	0.10	Five
6	0.00	Six
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions after first attained 2000
Name: ENNIAF2A

Description: Number of institutions attended after first attainment, through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	68.60	Zero or no attainment
1	5.50	One
2	0.80	Two
3	0.10	Three
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment through June 2000.
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions after first attained 2001
Name: ENNIAF2B
Description: Number of institutions attended after first attainment, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.90	Never attained or zero
1	6.80	One
2	1.10	Two
3	0.20	Three
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Attendance
Label: Number of institution after first attained 1998
Name: ENNIAFB1
Description: Indicates the number of institutions attended by the respondent after first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.00	None
1	2.40	1
2	0.10	2
3	0.00	3
-3	72.70	{Legitimate skip}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO01 through SCHEMO38. For students who had not attained a degree or certificate through June 1998, variable set to skip value. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended through 1998
Name: ENNIB1
Description: Count of the number of institutions attended for one or more months through BPS first follow-up (1998).
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	60.80	1
2	20.90	2
3	3.40	3
4	0.30	4
-9	14.60	{Missing}

Weight used in frequency: (WTA000)

Notes: Derived from variables SCHEMO01 through SCHEMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institution before first attained 2001
Name: ENNIFA2B
Description: Number of institutions attended through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	No attainment
1	26.40	One
2	9.50	Two
3	2.30	Three
4	0.30	Four
5	0.00	Five
6	0.00	Six
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Attendance
Label: Number of institution before first attained 1999
Name: ENNIFAB1
Description: Count of the number of institutions attended for one or more monthsthrough first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	62.60	1
2	19.30	2
3	3.00	3
4	0.20	4
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO01 through SCHEMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions attended for one or more months in 1995-96
Name: ENNIY1
Description: Count of the number of institutions attended for one or more months from July 1995 through June 1996.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	79.20	1
2	3.90	2
3	0.00	3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO03 through SCHEMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions attended for one or more months in 1996-97
Name: ENNIY2
Description: Count of the number of institutions attended for one or more months from July 1996 through June 1997.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during academic year

1	57.90	1
2	4.50	2
3	0.30	3
4	0.00	4
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO15 through SCHEMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institutions attended for one or more months in 1997-98
Name: ENNIY3
Description: Count of the number of institutions attended for one or more months from July 1997 through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during academic year
1	49.50	1
2	4.40	2
3	0.10	3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO27 through SCHEMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1994-95
Name: ENNIYX0
Description: Number of institutions attended during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	68.10	Zero
1	6.70	One
2	0.10	Two
3	0.10	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1995-96
Name: ENNIYX1
Description: Number of institutions attended during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	Zero
1	69.60	One
2	5.00	Two
3	0.10	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1996-97
Name: ENNIYX2
Description: Number of institutions attended during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	17.70	Zero
1	51.70	One
2	5.10	Two
3	0.40	Three
4	0.10	Four
6	0.00	Six
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1997-98
Name: ENNIYX3
Description: Number of institutions attended during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	22.80	Zero
1	46.30	One
2	5.50	Two
3	0.40	Three
4	0.00	Four
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1998-99
Name: ENNIYX4
Description: Number of institutions attended during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.20	Zero
1	41.00	One
2	1.60	Two
3	0.10	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 1999-00
Name: ENNIYX5
Description: Number of institutions attended during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	45.60	Zero
1	28.10	One
2	1.30	Two
3	0.00	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Number of institution attended 2000-01
Name: ENNIYX6
Description: Number of institutions attended during 2000-2001 academic year.

Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	55.10	Zero
1	19.00	One
2	0.80	Two
3	0.00	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Enrolled only in May, June of 1995
Name: ENPRE95
Description: Indicates if student was only enrolled in May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Yes
-9	99.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student had any enrollment from July 1995 throughJune 2001.
Applies to: All respondents.

Subject: Attendance
Label: Enrollment and Stafford dates not match
Name: ENSTAFDT
Description: Indicates whether or not the enrollment dates match with the Stafford loan dates. If respondents borrowed Stafford (subsidized or unsubsidized) loans during an academic year, but enrollment records indicate the respondent had no enrollment during that year, then enrollment and loan dates did not match.
Source: NSLDS 2001, NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	39.10	Enrollment and Stafford dates matched
2	1.50	Subsidized Stafford
3	0.40	Unsubsidized Stafford
4	2.30	Subsidized and unsubsidized Stafford

Weight used in frequency: (WTA000)
Notes: For enrollment information for each academic year, please see ENNUYX1 to ENNUYX6 (number of months enrolled during each academic year). Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Months enrolled for summer through 1998
Name: ENSUMMB1
Description: Indicates if respondent was enrolled summer months only 1995-98. Student enrolled only during months of May, June, July, and/or September during the period from May 1995 through June 1998, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	82.20	No
1	0.90	Yes
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Months enrolled for summer only in 1995-96
Name: ENSUMMY1
Description: Indicates if respondent was enrolled summer months only during 1995-96. Student enrolled during months of July, August and/or September 1995 and/or May and/or June 1996 and not enrolled October 1995 through April 1996, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	81.80	No
1	1.40	Yes
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Months enrolled for summer only in 1996-97
Name: ENSUMMY2
Description: Indicates if respondent was enrolled summer months only during 1996-97. Student enrolled during months of July, August and/or September 1996 and/or May and/or June 1997 and not enrolled October 1996 through April 1997, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	80.80	No
1	2.40	Yes
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Months enrolled for summer only in 1997-98
Name: ENSUMMY3
Description: Indicates if respondent was enrolled summer months only during 1997-98. Student enrolled during months of July, August and/or September 1997 and/or May and/or June 1998 and not enrolled October 1997 through April 1998, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	81.90	No
1	1.20	Yes
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Transitions between institutions 2001
Name: ENTSNU2B
Description: Count of the number of transitions between institutions as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	44.80	No transition
1	22.80	One
2	6.20	Two
3	1.20	Three
4	0.10	Four
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transition occurs when the respondents started enrollment at another institution; regardless of the period of time they enrolled at the destination institution, and whether or not they were co-enrolled at both institutions. A transition is different from a transfer.
Applies to: All respondents.

Subject: Attendance
Label: Transitions between institutions 1998
Name: ENTSNUB1
Description: Count of the number of transitions between institutions through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.50	0
1	6.60	1
2	9.10	2
3	5.10	3
4	0.80	4
5	0.10	5
6	0.00	6
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: A transition is different from a transfer in that no requirement is made that the student enroll for four months or receive a degree or certificate at the destination institution. A transition is identified as ceasing enrollment at one institution and beginning or continuing enrollment at a different institution. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: First year percentage of months full time 1995-96
Name: FTPCT
Description: Indicates the percent of months enrolled full-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.80	Positive values, see statistics below
0	20.30	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
9.00	100.00	92.68	17.31

Weight used in frequency: (WTA000)

Subject: Attendance
Label: First institution percentage of of full time months 1995-96
Name: FTPCT1
Description: Indicates the percent months enrolled full-time at the NPSAS institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.80	Positive values, see statistics below
0	21.40	{zero}
-9	1.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
9.00	100.00	93.11	16.98

Weight used in frequency: (WTA000)

Subject: Attendance
Label: Clock hours required per week first institution
Name: HRSPERWK
Description: Indicates the number of hours of instruction scheduled to attend each week at the first institution during the 1995-96 academic year.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.90	Positive values, see statistics below
-9	94.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	40.00	26.59	8.07

Weight used in frequency: (WTA000)

Notes: Constructed for students in clock hour schools only. Credit hour schools set to missing.

Subject: Attendance
Label: First year percentage of months half time 1995-96
Name: HTPCT
Description: Indicates the percent months enrolled at least half-time during 1995-96. Half time is normally 6-11 credit hours per term.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	76.60	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
8.00	100.00	70.18	29.95

Weight used in frequency: (WTA000)

Subject: Attendance
Label: First institution percentage of half time months 1995-96
Name: HTPCT1
Description: Indicates the percent months enrolled at least half-time at the first institution during 1995-96. Half time is normally 6-11 credit hours per term.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.60	Positive values, see statistics below
0	77.60	{zero}
-9	1.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
8.00	100.00	72.34	29.68

Weight used in frequency: (WTA000)

Subject: Attendance
Label: Length of program (clock-hour students)
Name: LENGTHCL
Description: Indicates the total length of the program in clock/contact hours.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-9	93.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	2700.00	1042.30	528.02

Weight used in frequency: (WTA000)
Notes: Constructed for students in clock hour schools only (CLOCK=1).

Subject: Attendance
Label: First year months full time 1995-96
Name: MFT
Description: Indicates the number of months enrolled full-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	20.30	None
1	0.30	1
2	0.70	2
3	2.80	3
4	5.40	4
5	12.70	5
6	2.60	6

7	2.30	7
8	3.20	8
9	11.00	9
10	32.40	10
11	1.90	11
12	1.40	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance
Label: First inst months full time 1995-96
Name: MFT1
Description: Indicates the number of months enrolled full-time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	21.40	Zero
1	0.40	1
2	0.80	2
3	3.00	3
4	5.70	4
5	12.90	5
6	2.70	6
7	2.20	7
8	3.10	8
9	10.80	9
10	32.10	10
11	1.90	11
12	1.30	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance
Label: First year months gt half time 1995-96
Name: MHT
Description: Indicates the number of months enrolled at least half-time, but less than full-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	76.60	None
1	0.90	1
2	0.90	2
3	1.60	3
4	3.20	4
5	9.00	5
6	0.70	6
7	0.70	7
8	0.30	8
9	0.80	9
10	1.60	10
11	0.20	11
12	0.60	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Half time is defined as 6-11 credit hours per term.

Subject: Attendance
Label: First inst months half time 1995-96
Name: MHT1
Description: Indicates the number of months enrolled at least half-time, but less than full- time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	77.60	Zero
1	0.80	1
2	0.90	2
3	1.60	3
4	3.30	4
5	9.20	5
6	0.60	6
7	0.70	7
8	0.30	8
9	0.70	9
10	1.60	10
11	0.20	11
12	0.60	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Half time is defined as 6-11 credit hours per term.

Subject: Attendance
Label: First year months less than half time 1995-96
Name: MPT
Description: Number of months enrolled less than half-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	81.60	None
1	1.40	1
2	2.00	2
3	1.90	3
4	2.10	4
5	5.00	5
6	1.00	6
7	0.40	7
8	0.10	8
9	0.30	9
10	1.10	10
11	0.10	Eleven
12	0.10	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Less than half-time is normally less than 6 credits per term.

Subject: Attendance
Label: First institution months less than half time 1995-96
Name: MPT1
Description: Indicates the number of months enrolled less than half-time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	82.80	Zero
1	1.20	1
2	2.00	2

3	1.90	3
4	2.10	4
5	5.00	5
6	1.00	6
7	0.40	7
8	0.10	8
9	0.30	9
10	1.10	10
11	0.10	Eleven
12	0.10	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Less than half-time is defined as less than 6 credits per term.

Subject: Attendance
Label: Multiple institution attendance types
Name: MULTDIST
Description: Presents the types of multiple institution attendance engaged in by the respondent.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	44.80	Single institution
2	2.80	2 institutions, no conroll or transfer
3	2.70	2 institutions, coenroll, no transfer
4	15.20	2 institutions, no coenroll, transfer
5	2.00	2 institutions, both coenroll and transf
6	0.10	3+ institutions, no coenroll or transf
7	0.60	3+ institutions, coenroll, no transf
8	4.30	3+ institutions, no coenroll, transf
9	2.40	3+ institutions, both coenroll, transf
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on the number of institutions attended as of 2001 (ENNI2B), whether the student ever co-enrolled (ENEVSI2B), and whether the student ever transferred (ENTRN2B). Students who attended one institution (ENNI2B=1) were coded as missing. Derived from ENNI2B, ENEVSI2B, and ENTRN2B.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: compute multdist=-9.if (enni2b=1) multdist=1.if (enni2b=2 and enevsi2b=0 and entrn2b=0) multdist=2.if (enni2b=2 and enevsi2b=1 and entrn2b=0) multdist=3.if (enni2b=2 and enevsi2b=0 and entrn2b ge 1) multdist=4.if (enni2b=2 and enevsi2b=1 and entrn2b ge 1) multdist=5.if (enni2b gt 2 and enevsi2b=0 and entrn2b=0) multdist=6.if (enni2b gt 2 and enevsi2b=1 and entrn2b=0) multdist=7.if (enni2b gt 2 and enevsi2b=0 and entrn2b ge 1) multdist=8.if (enni2b gt 2 and enevsi2b=1 and entrn2b ge 1) multdist=9.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents who attended multiple institutions (ENNI2B gt 1).

Subject: Attendance
Label: Attainment and enrollment during 1995-96
Name: PRATY1
Description: Indicates attainment and enrollment status during the 1995-96 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Attained, enrolled
2	51.40	Did not attain, enrolled 8+ months
3	21.10	Did not attain, enrolled < 8 months
4	0.20	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Attainment and enrollment during 1996-97
Name: PRATY2
Description: Indicates attainment and enrollment status only during the 1996-97 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.

Descriptive Statistics:

Value	Percentage	Value label
1	5.00	Attained, enrolled
2	44.00	Did not attain, enrolled 8+ months
3	8.20	Did not attain, enrolled < 8 months
4	17.70	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Attainment and enrollment during 197-98
Name: PRATY3
Description: Indicates attainment and enrollment status only during the 1997-98 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	6.00	Attained, enrolled
2	37.30	Did not attain, enrolled 8+ months
3	8.90	Did not attain, enrolled < 8 months
4	22.80	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Attainment and enrollment during 1998-99
Name: PRATY4
Description: Indicates attainment and enrollment status only during the 1998-99 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	13.20	Attained, enrolled
2	25.00	Did not attain, enrolled 8+ months
3	4.60	Did not attain, enrolled < 8 months
4	32.20	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Attainment and enrollment during 1999-00
Name: PRATY5
Description: Indicates attainment and enrollment status only during the 1999-00 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	10.90	Attained, enrolled
2	14.20	Did not attain, enrolled 8+ months
3	4.30	Did not attain, enrolled < 8 months
4	45.60	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Attainment and enrollment during 2000-01
Name: PRATY6
Description: Indicates attainment and enrollment status only during the 2000-01 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	3.80	Attained, enrolled

2	8.90	Did not attain, enrolled 8+ months
3	7.10	Did not attain, enrolled < 8 months
4	55.10	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Percentage of months half time at first inst 95-96
Name: PTPCT
Description: Indicates the percent months enrolled half-time at during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.50	Positive values, see statistics below
0	81.60	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
8.00	100.00	72.18	35.15

Weight used in frequency: (WTA000)

Subject: Attendance
Label: Percentage of months part time at first inst 95-96
Name: PTPCT1
Description: Indicates the percent months enrolled part-time at the NPSAS institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.40	Positive values, see statistics below
0	82.80	{zero}
-9	1.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
8.00	100.00	74.40	34.29

Weight used in frequency: (WTA000)

Subject: Attendance
Label: Part time students with typical characteristics of full time students
Name: PTSTSUB
Description: This variable indicates 1995-96 beginning postsecondary students who were enrolled part time for all or part of their enrollment through June 2001 and who also resembled full-time students with the following characteristics: age, dependent status, high school diploma, and parental support for college education.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	35.30	Exclusively full-time students
2	1.10	Exclusively pt stu who look like ft stu
3	7.90	Other exclusively part-time students
4	15.90	Mixed student who look like ft student
5	14.80	Other mixed enrollment students
-1	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: ENIPTT2B, AGE, SBDEP1Y1, HSDEG, SCPARTUI, PSBOOKY1, PSROOMY1, and SCOTSUP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if ENIPTT2B lt 0 then PTSTSUB=-1;else if ENIPTT2B=1 then PTSTSUB=1;else if (ENIPTT2B=2 and AGE le 23 and SBDEP1Y1=1 and HSDEG=1 and (SCPARTUI=1 or PSBOOKY1=1 or PSROOMY1=1 or SCOTSUP=1))then PTSTSUB=2;else if ENIPTT2B=2 then PTSTSUB=3;else if (ENIPTT2B=3 and AGE le 23 and SBDEP1Y1=1 and HSDEG=1 and (SCPARTUI=1 or PSBOOKY1=1 or PSROOMY1=1 or SCOTSUP=1))then PTSTSUB=4;else if ENIPTT2B=3 then PTSTSUB=5;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance

Label: Currently enrolled as an undergrad 2001
Name: QBCURENR
Description: A derived variable that indicates whether the respondent was enrolled as an undergraduate (and had not completed a bachelor's degree) at the time of the interview in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.30	No
1	15.80	Yes
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance
Label: Overlapping enrollment at 2 schools
Name: QBOVRLAP
Description: A derived variable that indicates whether the respondent attended more than one school (as an undergraduate) at the same time (for at least two consecutive months).
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.00	No
1	1.10	Yes
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable is used to determine whether to ask QBMLT1.
Applies to: All respondents.

Subject: Attendance
Label: Subcategories of 4-year beginners
Name: SB4YRBEG
Description: This variable combines three characteristics of beginners who startedat a 4-year instutition: 1. enrolled full-time when first began enrollment (ENINFM=1). 2. expected to attain a bachelor's degree (DGEXPY1=3). 3. Did not delay enrollment after high school (ENDELAY=0). Assigned to zero if respondents did not begin enrollment at a 4-yearinstitution (ITNPLV>1).
Source: NPSAS:1996 CADE, NPSAS:1996 CATI, BPS:1998 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	59.10	Did not begin at 4-year institution
1	1.30	No BA goal, not full-time, delayed
2	1.70	No BA goal, not full-time, no delay
3	0.90	No BA goal, full-time, delayed
4	6.30	No BA goal, full-time, no delay
5	2.30	BA goal, not full-time, delayed
6	3.30	BA goal, not full-time, no delay
7	4.20	BA goal, full-time, delayed
8	20.90	BA goal, full-time, no delay

Weight used in frequency: (WTA000)
Notes: Derived from: ITNPLV, ENINFM, DGEXPY1, ENDELAY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance
Label: Sequence of institutions 1995-96
Name: SCHLSEQ
Description: Indicates the sequencing of enrollment in 1995-96 for students attending more than one institution.
Source: NPSAS:1996, CADE, Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	94.40	One institution
2	1.30	Simultaneous institutions
3	2.10	Sequential institutions
-9	2.20	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance
Label: Number of institution attended (1998)
Name: STUDMULT
Description: Indicates the number of institutions attended in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	95.80	1
2	3.30	2
3	0.10	3
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: May be sequential or simultaneous.

Subject: Attendance: Full time
Label: First degree full time months 2001
Name: ENFTFA2B
Description: Number of months enrolled full-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.50	Positive values, see statistics below
0	38.40	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	67.00	31.81	14.90

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Attendance: Full time
Label: First degree full time months 1998
Name: ENFTFAB1
Description: Number of months enrolled full-time at any institution through first attainment if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.70	Positive values, see statistics below
0	12.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.89	10.30

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Track exit (lst) full time months 2001
Name: ENFTFL2B
Description: Number of months enrolled full-time at any institutions from the first month enrolled through the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.70	Positive values, see statistics below
0	43.30	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	65.00	13.73	11.28

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. The date of a persistence track exit is defined as the last month the respondent enrolled during a persistence track. Left without return is defined as no enrollment for a period of five or more months as of June 2001. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Track exit (lst) full time months 1998
Name: ENFTFLB1
Description: Number of months enrolled full-time through last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.00	Positive values, see statistics below
0	10.80	{zero}
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	9.47	5.77

Weight used in frequency: (WTA000)
Notes: Assigned to skip value if student did not leave the persistence track prior to attainment, if any, or June 1998. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Attendance: Full time
Label: Enrollment spell (1st) full time month 01
Name: ENFTSE2B
Description: Number of months enrolled full-time at any institution during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	63.10	Positive values, see statistics below
0	11.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	25.82	17.56

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Enrollment spell (1st) full time month 98
Name: ENFTSEB1
Description: Number of months enrolled full-time at any institution from first month enrolled to the last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.30	Positive values, see statistics below
0	13.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.31	10.92

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Institution spell (lst) full time month 2001
Name: ENFTSI2B
Description: Number of months enrolled full-time during first institution spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.90	Positive values, see statistics below
0	13.00	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	21.52	15.87

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Institution spell (lst) full time month 1998
Name: ENFTSIB1
Description: Number of months enrolled full-time at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.90	Positive values, see statistics below
0	15.50	{zero}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	17.50	10.74

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO27 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time through 2000
Name: ENFTTT2A
Description: Number of months enrolled full-time at any institution through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.10	Positive values, see statistics below
0	9.90	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	59.00	27.32	16.00

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time through 2001
Name: ENFTTT2B
Description: Number of months enrolled full-time at any institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.30	Positive values, see statistics below
0	9.70	{zero}

-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	28.39	16.85

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time through 1998
Name: ENFTTTB1
Description: Total number of months enrolled full-time at any institution through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.70	Positive values, see statistics below
0	12.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	20.13	10.36

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time in 1995-96
Name: ENFTY1
Description: Number of months enrolled full-time at any institution from July 1995 through June 1996, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	67.60	Positive values, see statistics below
0	15.50	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	8.07	2.70

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time in 1996-97
Name: ENFTY2
Description: Number of months enrolled full-time at any institution from July 1996 through June 1997, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.40	Positive values, see statistics below
0	32.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.25	2.51

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time in 1997-98
Name: ENFTY3
Description: Number of months enrolled full-time at any institution from July 1997 through June 1998, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.50	Positive values, see statistics below
0	39.70	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.38	2.42

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1994-95
Name: ENFTYX0
Description: Number of months enrolled full-time at any institution during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	72.00	Zero
1	1.90	One
2	1.00	Two
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1995-96
Name: ENFTYX1
Description: Number of months enrolled full-time at any institution during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	Zero
1	0.70	One
2	1.40	Two
3	1.50	Three
4	3.90	Four
5	8.60	Five
6	2.90	Six
7	1.60	Seven
8	1.90	Eight
9	8.80	Nine
10	23.40	Ten
11	5.80	Eleven
12	0.60	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1996-97
Name: ENFTYX2
Description: Number of months enrolled full-time at any institution during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	29.30	Zero
1	0.50	One
2	0.60	Two
3	0.70	Three
4	0.90	Four
5	3.10	Five
6	1.30	Six
7	0.60	Seven
8	1.00	Eight
9	7.90	Nine
10	17.30	Ten
11	2.90	Eleven
12	8.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1997-98
Name: ENFTYX3
Description: Number of months enrolled full-time at any institution during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.60	Zero
1	2.00	One
2	1.50	Two
3	0.40	Three
4	0.60	Four
5	2.30	Five
6	1.50	Six
7	0.70	Seven
8	0.80	Eight
9	5.10	Nine
10	14.40	Ten
11	6.30	Eleven
12	6.60	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1998-99
Name: ENFTYX4
Description: Number of months enrolled full-time at any institution during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Zero
1	0.60	One
2	0.40	Two
3	0.20	Three
4	0.80	Four
5	0.90	Five

Value	Percentage	Value label
6	0.60	Six
7	0.30	Seven
8	0.40	Eight
9	10.10	Nine
10	9.00	Ten
11	5.40	Eleven
12	4.00	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 1999-00
Name: ENFTYX5
Description: Number of months enrolled full-time at any institution during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	54.50	Zero
1	0.60	One
2	1.00	Two
3	0.30	Three
4	1.90	Four
5	0.70	Five
6	1.80	Six
7	0.30	Seven
8	0.40	Eight
9	5.20	Nine
10	2.50	Ten
11	3.20	Eleven
12	2.40	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Full time
Label: Months enrolled full time during 2000-01
Name: ENFTYX6
Description: Number of months enrolled full-time at any institution during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	63.60	Zero
1	0.40	One
2	1.00	Two
3	0.70	Three
4	1.40	Four
5	0.40	Five
6	0.70	Six
7	1.70	Seven
8	1.30	Eight
9	2.00	Nine
10	1.20	Ten
11	0.50	Eleven
12	0.30	Twelve

| -9 | 25.00 | {Missing} |

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Track exit (lst) intensity last month 2001
Name: ENINFL2B
Description: Enrollment intensity during last month of first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.80	Never left persistence track
1	25.80	Full-time
2	14.20	Part-time
3	1.60	Mixed
4	0.60	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Track exit (lst) intensity last month 1998
Name: ENINFLB1
Description: Enrollment intensity during last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	23.30	Full-time
2	14.00	Part-time
3	0.50	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: First month enrolled: Intensity 1998
Name: ENINFM
Description: Indicates the student's enrollment intensity during his or her first month enrolled.
Source: NPSAS:1996 Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	60.50	Full-time
2	22.50	Part-time
3	0.20	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity 1st month enrolled 1st institution through 1998
Name: ENINFMNP
Description: Enrollment intensity during the first month enrolled at the first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	60.50	Full-time

2	22.50	Part-time
3	0.20	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Last month intensity 2001
Name: ENINLM2B
Description: Pattern of enrollment intensity for the last month enrolled through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	51.00	Full-time
2	20.20	Part-time
3	3.30	Mixed
4	0.50	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Last month intensity 1998
Name: ENINLMB1
Description: Enrollment intensity during last month enrolled through BPS first follow-up (1998).
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	60.60	Full-time
2	19.50	Part-time
3	3.10	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: First degree intensity through 2001
Name: ENIPFA2B
Description: Pattern of enrollment intensity for months enrolled through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	23.80	Full-time
2	1.60	Part-time
3	13.10	Mixed
4	0.00	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: First degree intensity through 1998
Name: ENIPFAB1
Description: Pattern of enrollment intensity during months enrolled through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	47.10	Always full-time

2	11.80	Always part-time
3	24.30	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern through 2000
Name: ENIPTT2A
Description: Pattern of enrollment intensity for all months enrolled through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	36.30	Full-time
2	9.20	Part-time
3	29.40	Mixed
-1	0.00	{Don't know}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern through 2001
Name: ENIPTT2B
Description: Pattern of enrollment intensity for all months enrolled through June 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	35.30	Full-time
2	9.00	Part-time
3	30.70	Mixed
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern through 1998
Name: ENIPTTB1
Description: Pattern of enrollment intensity during months enrolled, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	46.90	Always full-time
2	11.80	Always part-time
3	24.50	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1995-96 (F98)
Name: ENIPY1
Description: Pattern of enrollment intensity during months enrolled during 1995-96 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	53.70	Always full-time
2	15.10	Always part-time
3	14.40	Mixed

-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1996-97 (F98)
Name: ENIPY2
Description: Pattern of enrollment intensity during months enrolled during 1996-97 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during
1	47.30	Always full-time
2	9.30	Always part-time
3	6.10	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1997-98 (F98)
Name: ENIPY3
Description: Pattern of enrollment intensity during months enrolled during 1997-98 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during
1	41.20	Always full-time
2	7.70	Always part-time
3	5.10	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1995 May and June
Name: ENIPYX0
Description: Pattern of enrollment intensity for months enrolled during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	68.10	Did not enroll
1	2.90	Full-time
2	3.80	Part-time
3	0.20	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1995-96
Name: ENIPYX1
Description: Pattern of enrollment intensity for months enrolled during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label

0	0.20	Did not enroll
1	46.90	Full-time
2	12.90	Part-time
3	14.90	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1996-97
Name: ENIPYX2
Description: Pattern of enrollment intensity for months enrolled during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	17.70	Did not enroll
1	41.30	Full-time
2	8.10	Part-time
3	7.20	Mixed
4	0.60	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1997-98
Name: ENIPYX3
Description: Pattern of enrollment intensity for months enrolled during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	22.80	Did not enroll
1	35.90	Full-time
2	6.80	Part-time
3	8.90	Mixed
4	0.60	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1998-99
Name: ENIPYX4
Description: Pattern of enrollment intensity for months enrolled during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.20	Did not enroll
1	31.90	Full-time
2	7.50	Part-time
3	3.30	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 1999-00
Name: ENIPYX5
Description: Pattern of enrollment intensity for months enrolled during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	45.60	Did not enroll
1	19.70	Full-time
2	6.60	Part-time
3	3.00	Mixed
4	0.00	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity
Label: Intensity pattern in 2000-01
Name: ENIPYX6
Description: Pattern of enrollment intensity for months enrolled during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	55.10	Did not enroll
1	10.90	Full-time
2	7.10	Part-time
3	1.90	Mixed
4	0.00	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Intensity pattern
Label: Attendance intensity fall 1995-96
Name: ATTEND
Description: Indicates the student's attendance status, during the fall (September or October, 1995). Intensity refers to the student's full or part time attendance while enrolled.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	18.50	Not enrolled
1	63.20	Full-time
2	10.30	Part-time, GE 1/2 time
3	6.80	Part-time, LT 1/2 time
4	0.20	Enrolled, intensity unknown
-9	1.00	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance: Intensity pattern
Label: Attendance intensity first term 1995-96
Name: ATTEND2
Description: Indicates the student's attendance status during the fall or during the first month enrolled after October. Excludes students enrolled during the summer of 1995.
Source: NPSAS:1996, Derived, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	70.40	Full-time
2	15.00	Part-time, GE 1/2 time
3	12.40	Part-time, LT 1/2 time
4	0.30	Enrolled, intensity unknown
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance: Intensity pattern
Label: Attendance intensity: 1st inst 1995-96
Name: ATTNPT1
Description: Indicates a student's attendance intensity at the first institution enrolled during 1995-96. Intensity refers to the student's full or part time attendance while enrolled.
Source: NPSAS:1996, Derived, CADE, Student CATI

Descriptive Statistics:

Value	Percentage	Value label
1	63.80	Exclusively full-time
2	12.80	Mixed full-time/part-time
3	10.20	Exclusively half-time
4	9.30	Exclusively less-than-half-time
5	1.50	Mixed half-time/less-than-half-time
6	0.50	Other
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance: Intensity pattern
Label: Attendance intensity 1995-96
Name: ATTNPTRN
Description: Indicates a student's attendance intensity at the first institution enrolled during 1995-96. Intensity refers to the student's full or part time attendance while enrolled.
Source: NPSAS:1996, Derived, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	62.70	Exclusively full-time
2	13.80	Mixed full-time/part-time
3	9.50	Exclusively half-time
4	9.00	Exclusively less-than-half-time
5	1.60	Mixed half-time/less-than-half-time
6	0.60	Other
-9	2.90	{Missing}

Weight used in frequency: (WTA000)

Subject: Attendance: Part time
Label: First degree part time months 2001
Name: ENPTFA2B
Description: Number of months enrolled part-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.80	Positive values, see statistics below
0	62.20	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	58.00	9.73	10.55

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Attendance: Part time
Label: First degree part time months 1998
Name: ENPTFAB1
Description: Number of months enrolled part-time at any institution through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.00	Positive values, see statistics below
0	49.10	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.67	7.62

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Part time
Label: Track exit (lst) part time months 2001
Name: ENPTFL2B
Description: Number of months enrolled part-time at any institutions from the first month enrolled through the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.90	Positive values, see statistics below
0	55.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	61.00	8.26	7.91

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Attendance: Part time
Label: Track exit (lst) part time months 1998
Name: ENPTFLB1
Description: Number of months enrolled part-time at any institution through last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.80	Positive values, see statistics below
0	20.00	{zero}
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	28.00	6.51	4.37

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38. Assigned to skip value if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Attendance: Part time
Label: Enrollment spell (1st) part time month 2001
Name: ENPTSE2B
Description: Number of months enrolled part-time at any institution during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.10	Positive values, see statistics below
0	43.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	9.78	10.60

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Attendance: Part time

Label: Enrollment spell (1st) part time month 1998
Name: ENPTSEB1
Description: Number of months enrolled part-time at any institution from first month enrolled to the last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.20	Positive values, see statistics below
0	51.00	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.13	7.54

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Part time
Label: Institution spell (lst) part time month 2001
Name: ENPTSI2B
Description: Number of months enrolled part-time during first institution spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.30	Positive values, see statistics below
0	47.60	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	9.29	9.89

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Attendance: Part time
Label: Institution spell (lst) part time month 1998
Name: ENPTSIB1
Description: Number of months enrolled part-time at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.00	Positive values, see statistics below
0	55.40	{zero}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.14	7.51

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time through 2000
Name: ENPTTT2A
Description: Number of months enrolled part-time at any institution through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label

Continuous	34.90	Positive values, see statistics below
0	40.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	58.00	11.50	10.88

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time through 2001
Name: ENPTTT2B
Description: Number of months enrolled part-time at any institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.10	Positive values, see statistics below
0	38.90	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	12.58	12.14

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time through 1998
Name: ENPTTTB1
Description: Total number of months enrolled part-time at any institution through BPS first follow-up (1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.30	Positive values, see statistics below
0	48.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.68	7.61

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time in 1995-96
Name: ENPTY1
Description: Number of months enrolled part-time at any institution from July 1995 through June 1996, inclusive. Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.80	Positive values, see statistics below
0	54.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	5.12	2.75

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time in 1996-97
Name: ENPTY2
Description: Number of months enrolled part-time at any institution from July 1996 through June 1997, inclusive. Derived from variables SCHMO15 through SCHMO26. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.40	Positive values, see statistics below
0	70.70	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	6.27	3.69

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time in 1997-98
Name: ENPTY3
Description: Number of months enrolled part-time at any institution from July 1997 through June 1998, inclusive. Derived from variables SCHMO27 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	73.20	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	6.78	3.63

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1994-95
Name: ENPTYX0
Description: Number of months enrolled part-time at any institution during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	71.10	Zero
1	2.60	One
2	1.30	Two
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1995-96
Name: ENPTYX1
Description: Number of months enrolled part-time at any institution during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	49.10	Zero
1	3.10	One
2	1.90	Two
3	1.50	Three
4	3.20	Four
5	8.80	Five

Value	Percentage	Value label
6	2.20	Six
7	0.80	Seven
8	0.30	Eight
9	1.00	Nine
10	2.20	Ten
11	0.40	Eleven
12	0.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1996-97
Name: ENPTYX2
Description: Number of months enrolled part-time at any institution during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	63.10	Zero
1	1.90	One
2	1.00	Two
3	0.50	Three
4	0.80	Four
5	2.10	Five
6	0.60	Six
7	0.30	Seven
8	0.30	Eight
9	0.70	Nine
10	2.20	Ten
11	0.60	Eleven
12	1.00	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1997-98
Name: ENPTYX3
Description: Number of months enrolled part-time at any institution during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.90	Zero
1	2.50	One
2	1.70	Two
3	0.40	Three
4	0.60	Four
5	1.60	Five
6	0.70	Six
7	0.30	Seven
8	0.30	Eight
9	0.90	Nine
10	1.80	Ten
11	0.80	Eleven
12	0.70	Twelve

-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1998-99
Name: ENPTYX4
Description: Number of months enrolled part-time at any institution during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.70	Zero
1	0.50	One
2	0.30	Two
3	0.20	Three
4	0.30	Four
5	0.80	Five
6	0.40	Six
7	0.10	Seven
8	0.20	Eight
9	2.70	Nine
10	1.30	Ten
11	0.80	Eleven
12	0.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 1999-00
Name: ENPTYX5
Description: Number of months enrolled part-time at any institution during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	67.60	Zero
1	0.50	One
2	0.30	Two
3	0.10	Three
4	0.50	Four
5	1.10	Five
6	0.20	Six
7	0.10	Seven
8	0.10	Eight
9	2.20	Nine
10	1.10	Ten
11	0.40	Eleven
12	0.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Attendance: Part time
Label: Months enrolled part time during 2000-01
Name: ENPTYX6
Description: Number of months enrolled part-time at any institution during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label

0	67.50	Zero
1	0.50	One
2	0.30	Two
3	0.60	Three
4	0.60	Four
5	0.80	Five
6	0.10	Six
7	1.00	Seven
8	1.10	Eight
9	0.70	Nine
10	0.90	Ten
11	0.40	Eleven
12	0.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Classes available 1998
Name: DIAVAIB1
Description: Indicates whether or not distance education classes were available at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.00	No
1	32.60	Yes
-1	19.60	{Don't know}
-2	0.10	{Refused}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to |Yes| if student took distance education courses. Derived from variable XGDISTAV.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Internet based 1998
Name: DIINETB1
Description: Indicates whether or not student took an Internet-based distance education course at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.60	No
1	1.60	Yes
-1	0.00	{Don't know}
-3	0.10	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to |No| if student did not take distance education courses. Derived from variables XGDSTP1, XGDSTP2, XGDSTP3, XGDSTP4, XGDSTP5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Interactive TV 1998
Name: DIILITVB1
Description: Indicates whether or not student took a distance education course using live, interactive television at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label

Value	Percentage	Value label
0	78.90	No
1	1.40	Yes
-1	0.00	{Don't know}
-3	0.10	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to |No| if student did not take distance education courses. Derived from variables XGDSTP1, XGDSTP2, XGDSTP3, XGDSTP4, XGDSTP5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Computer based 1998
Name: DIOTCOB1
Description: Whether or not student took a distance education course using some other computer-based method at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.40	No
1	0.80	Yes
-1	0.00	{Don't know}
-3	0.10	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to |No| if student did not take distance education courses. Derived from variables XGDSTP1, XGDSTP2, XGDSTP3, XGDSTP4, XGDSTP5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Other method 1998
Name: DIOTHRB1
Description: Indicates whether or not student took a distance education course using some other method at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.90	No
1	0.40	Yes
-1	0.00	{Don't know}
-3	0.10	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to |No| if student did not take distance education courses. Derived from variables XGDSTP1, XGDSTP2, XGDSTP3, XGDSTP4, XGDSTP5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Took class 2001
Name: DITOOK2B
Description: Indicates whether respondent reported ever taking a distance education class, as of 2001.
Source: BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	71.10	No distance ed classes
1	12.30	Has taken distance ed classes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.50	{Not reached}
-9	13.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: DITOOKB1 and QCDISTED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Took class 1998
Name: DITOOKB1
Description: Indicates whether student took distance education courses at the first institution attended.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.40	No
1	4.80	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGDISTED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Recorded video 1998
Name: DIVIDEB1
Description: Student took a distance education course using pre-recorded television video at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.60	No
1	1.60	Yes
-1	0.00	{Don't know}
-3	0.10	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDSTP1, XGDSTP2, XGDSTP3, XGDSTP4, XGDSTP5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Coursetaking
Label: Distance education: Number classes 2001
Name: QCDISTED
Description: Indicates the number of distance education classes taken as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.60	Positive values, see statistics below
0	45.00	{zero}
-1	0.50	{Don't know}
-2	0.00	{Refused}
-3	20.90	{Legitimate skip}
-6	0.00	{Out of range}
-7	0.10	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	22.00	2.88	3.42

Weight used in frequency: (WTA000)
Notes: Outliers recoded to -6 (QCDISTED > 25). RANGE (0-50)
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Coursetaking
Label: Foreign language: Years taken 2001
Name: QCLANG
Description: Indicates the number of years of instruction the respondens received in a single foreign language.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.60	0
1	10.40	1
2	5.60	2
3	1.60	3
4	1.20	4
5	0.30	5
6	0.10	6
7	0.10	7
8	0.10	8
10	0.10	10
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	20.90	{Legitimate skip}
-7	0.10	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Coursetaking
Label: Remedial: Any (excl study skills) 1995-96
Name: REMED2
Description: Indicates whether student reported ever having taken any remedial or developmental courses in language, math, reading, or writing.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No
1	14.20	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Does not include courses in study skills (SISTUD)
Applies to: CATI respondents who were first-time beginners (FTBs) and first/second year undergraduates.

Subject: Coursetaking
Label: Remedial: Any (incl study skills) 1995-96
Name: RMANYY1
Description: Indicates whether the student took one or more remedial instruction or developmental courses in reading, writing, math, study skills, or English language skills during the 1995-96 academic year.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	61.40	No
1	14.80	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	13.90	{Legitimate skip}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents Computer automated telephone interview (CATI) variables SIREAD, SIWRIT, SIMATH, SISTUD, SILANG. NPSAS:1996 variable ANYREM.

Subject: Coursetaking
Label: Remedial course: English language 1995-96
Name: SILANG

Description: Indicates the number of hours of remedial courses the student had in English language skills in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.50	No
1	3.70	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were first-time beginning students (FTBs) and first/second year undergrads.

Subject: Coursetaking
Label: Remedial course: Math 1995-96
Name: SIMATH
Description: Indicates the number of hours of remedial courses the student had in math in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	66.70	No
1	9.50	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were first-time beginning students (FTBs) and first/second year undergraduates.

Subject: Coursetaking
Label: Remedial course: Reading 1995-96
Name: SIREAD
Description: Indicates the number of hours of remedial courses the student had in reading in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.50	No
1	5.70	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were first-time beginning students (FTBs) and first/second year undergraduates.

Subject: Coursetaking
Label: Remedial course: Study skills 1995-96
Name: SISTUD
Description: Indicates the number of hours of remedial courses the student had in writing skills in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.20	No
1	4.00	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were first-time beginning students (FTBs) and first/second year undergraduates.

Subject: Coursetaking
Label: Remedial course: Writing 1995-96
Name: SIWRIT
Description: Indicates the number of hours of remedial courses the student had in study skills in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.60	No
1	5.50	Yes
-2	0.00	{Refused}
-3	13.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were first-time beginning students (FTBs) and first/second year undergraduates.

Subject: Degree attainment
Label: Public 2-year enrollment outcome 2001
Name: CCOUT2B
Description: Indicates enrollment outcomes for students who had attended public 2-year institution, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.10	Never attended public 2-year inst
1	4.00	Attained BA, no AA
2	1.30	Attained BA and AA
3	1.50	No BA, attained AA, enrolled at 4-yr
4	0.90	No BA, attained AA, enrolled at lt-4-yr
5	3.60	No BA, attained AA, not enrolled
6	4.00	No BA, no AA, enrolled at 4-yr
7	5.10	No BA, no AA, enrolled at lt-4-yr
8	20.50	No BA, no AA, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: ENPU2Y2B, DGRETY2B, PRAT2B, ITLATY2B. Assigned to zero if respondent had never attended public 2-year institution by June 2001.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Associate's degree date attained 2001
Name: DGDTAA2B
Description: Indicates the date student attained first associate's degree, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.90	Positive values, see statistics below
0	66.20	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199610.00	200106.00	199838.23	114.29

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had not attained associate's degree.
Applies to: All respondents.

Subject: Degree attainment
Label: Associate's degree date attained 1998
Name: DGDTAAB1
Description: Indicates the date student attained first associate's degree, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.10	Positive values, see statistics below
-3	81.30	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199604.00	199806.00	199718.21	49.62

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained an associate's degree by June 1998 (DGRETYB1 = 2, 4, 6, or 7).

Subject: Degree attainment
Label: Bachelor's degree date attained 2001
Name: DGDTBA2B
Description: Indicates the date student attained first bachelor's degree, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.40	Positive values, see statistics below
0	52.70	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199712.00	200106.00	199934.80	64.25

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Bachelor's degree date attained 1998
Name: DGDTBAB1
Description: Indicates the date student attained first bachelor's degree, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
-3	85.10	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199612.00	199806.00	199730.93	57.56

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained an associate's degree by June 1998 (DGRETYB1 = 3, 5, 6, or 7).

Subject: Degree attainment
Label: Certificate date attained through 2001
Name: DGDTCT2B
Description: Indicates the date student attained first certificate, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.50	Positive values, see statistics below
0	65.60	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199507.00	200106.00	199729.17	150.19

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Certificate date attained through 1998
Name: DGDTCTB1
Description: Indicates the date student attained first certificate, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.60	Positive values, see statistics below
-3	76.80	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199508.00	199806.00	199659.32	79.30

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained an associate's degree by June 1998 (DGRETYB1 = 1, 4, 5, or 7).

Subject: Degree attainment
Label: Highest degree date attained 2001
Name: DGDTHI2B
Description: Indicates the date student attained highest degree, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.60	Positive values, see statistics below
0	36.50	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199507.00	200106.00	199871.34	132.42

Weight used in frequency: (WTA000)
Notes: If student attained more than one degree or certificate, the earliest date was used. Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Highest degree date attained 1998
Name: DGDTHIB1
Description: Indicates the date student attained highest degree, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.70	Positive values, see statistics below
-3	72.70	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199508.00	199806.00	199678.88	76.08

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained by June 1998 (DGRE1>0).

Subject: Degree attainment

Label: Last degree date attained 2001
Name: DGDTLA2B
Description: Date last degree attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.60	Positive values, see statistics below
0	36.50	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199507.00	200106.00	199874.41	131.61

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Last degree date attained 1998
Name: DGDTLAB1
Description: Date last degree attained through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.70	Positive values, see statistics below
-3	72.70	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199508.00	199806.00	199679.36	76.04

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained by June 1998 (DGRE1>0).

Subject: Degree attainment
Label: Bachelor's degree at first institution 2001
Name: DGFIBA2B
Description: Indicates whether or not respondents attained their bachelor's degree at the first institution or transferred institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	52.70	Never attained bachelor's degree
1	16.60	Attained bachelor's, at first inst
2	5.70	Attained bachelor's, not at first inst
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Associate's degree number attained as of 2001
Name: DGREAA2B
Description: Number of associate's degrees attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.20	Zero
1	8.80	One
2	0.10	Two
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment

Label: Bachelor's degree number attained as of 2001
Name: DGREBA2B
Description: Number of bachelor's degrees attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	52.70	Zero
1	22.40	One
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Certificate number attained as of 2001
Name: DGRECT2B
Description: Number of certificates attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	65.60	Zero
1	9.10	One
2	0.30	Two
3	0.20	Three
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Highest degree attained as of 2001
Name: DGREHI2B
Description: Indicates the highest degree completed by the student at any postsecondary institution as of June 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	8.80	Certificate
2	7.40	Associate
3	22.40	Bachelor
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Last degree attained as of 2001
Name: DGRELA2B
Description: Last degree attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	9.10	Certificate
2	7.10	Associate
3	22.40	Bachelor
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Last degree attained as of 1998
Name: DGRELAB1
Description: Last degree attained through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	None

1	8.30	Certificate
2	4.00	Associate's degree
3	0.30	Bachelor's degree
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree number attained through 2001
Name: DGRENU2B
Description: Number of degrees attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Zero
1	35.80	One
2	2.50	Two
3	0.20	Three
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Degree number attained through 1998
Name: DGRENUB1
Description: Number of degrees attained through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	None
1	12.30	1
2	0.40	2
3	0.00	3
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree type attained through 2001
Name: DGRETY2B
Description: Types of degrees attained through June 2001. Combination of certificate, associate's degree, and bachelor's degree attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	8.80	Certificate only
2	6.80	Associate only
3	0.60	Certificate and associate
4	20.70	Bachelor only
5	0.10	Certificate and bachelor
6	1.50	Associate and bachelor
7	0.00	Certificate, associate and bachelor
-9	24.90	{Missing}

Weight used in frequency: (WTA000)

Notes: Assigned to zero if respondent did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree type attained through 1998
Name: DGRETYB1
Description: Types of degrees attained 1995-98. Combinations of degrees attained through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	None
1	8.30	Attained certificate only
2	3.90	Attained associate's degree only
3	0.20	Attained bachelor's degree only
4	0.20	Attained certificate and AA degree
5	0.00	Attained certificate and BA degree
6	0.00	Attained certificate, AA, and BA
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 95-96
Name: DGREY1
Description: Indicator for degree attained during 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	82.50	Did not attain during 1995-96
1	2.90	Attained during 1995-96
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM (degree earned since NPSAS year), XCDG1CY, XCDG1MM, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 96-97
Name: DGREY2
Description: Indicator for degree attained during 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.60	Did not attain during 1996-97
1	5.80	Attained during 1996-97
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM (degree earned since NPSAS year), XCDG1CY, XCDG1MM, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 97-98
Name: DGREY3
Description: Indicator for degree attained during 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	81.30	Did not attain during 1997-98

1	4.10	Attained during 1997-98
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM (degree earned since NPSAS year), XCDG1CY, XCDG1MM, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 1995-96
Name: DGREYX1
Description: Indicator for degree attained during 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	72.90	No
1	2.20	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This is an update of a variable (DGREY1) first created in 1998.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 1996-97
Name: DGREYX2
Description: Indicator for degree attained during 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	70.10	No
1	5.00	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This is an update of a variable (DGREY2) first created in 1998.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 1997-98
Name: DGREYX3
Description: Indicator for degree attained during 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	69.10	No
1	6.00	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This is an update of a variable (DGREY3) first created in 1998.
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 1998-99
Name: DGREYX4
Description: Indicator for degree attained during 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	61.90	No
1	13.20	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 1999-00
Name: DGREYX5
Description: Indicator for degree attained during 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.

Descriptive Statistics:

Value	Percentage	Value label
0	64.20	No
1	10.90	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Degree attained during 2000-01
Name: DGREYX6
Description: Indicator for degree attained during 2000-01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	71.20	No
1	3.90	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Bachelor's degree months (first) 2001
Name: ELFIBA2B
Description: Number of months elapsed from first month enrolled to month first bachelor's degree at first institution is attained. As of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.60	Positive values, see statistics below
0	58.40	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
29.00	73.00	49.16	7.53

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Associate's degree months elapsed 2001
Name: ELFMAA2B
Description: Number of months elapsed from first month enrolled to month first associate's degree is attained, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.90	Positive values, see statistics below
0	66.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
15.00	71.00	38.43	13.88

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had not attained associate's degree.
Applies to: All respondents.

Subject: Degree attainment
Label: Bachelor's degree months total 2001
Name: ELFMBA2B
Description: Number of months elapsed from first month enrolled to month bachelor's degree is attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.30	Positive values, see statistics below
0	52.70	{zero}

-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
29.00	73.00	50.55	7.96

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Highest degree months elapsed 2001
Name: ELFMHI2B
Description: Number of months elapsed from first month enrolled through highest degree attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	73.00	42.58	16.31

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Number of institutions after first attained 2000
Name: ENNIAF2A
Description: Number of institutions attended after first attainment, through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	68.60	Zero or no attainment
1	5.50	One
2	0.80	Two
3	0.10	Three
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment through June 2000.
Applies to: All respondents.

Subject: Degree attainment
Label: Number of institutions after first attained 2001
Name: ENNIAF2B
Description: Number of institutions attended after first attainment, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.90	Never attained or zero
1	6.80	One
2	1.10	Two
3	0.20	Three
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Number of institution after first attained 1998
Name: ENNIAFB1
Description: Indicates the number of institutions attended by the respondent after first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.00	None
1	2.40	1
2	0.10	2
3	0.00	3
-3	72.70	{Legitimate skip}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO01 through SCHEMO38. For students who had not attained a degree or certificate through June 1998, variable set to skip value.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Number of institution before first attained 2001
Name: ENNIFA2B
Description: Number of institutions attended through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	No attainment
1	26.40	One
2	9.50	Two
3	2.30	Three
4	0.30	Four
5	0.00	Five
6	0.00	Six
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Number of institution before first attained 1999
Name: ENNIFAB1
Description: Count of the number of institutions attended for one or more monthsthrough first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	62.60	1
2	19.30	2
3	3.00	3
4	0.20	4
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHEMO01 through SCHEMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Highest degree months enrolled through 2001
Name: ENNUHD2B
Description: Number of months enrolled at any institution through highest degree,through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation

| 1.00 | 68.00 | 35.82 | 14.29 |

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: First institution: Type first attained 1998
Name: ITFAB1
Description: Level and control of the institution where the respondent first attained a degree or certificate, through BPS first follow-up (1998).
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	Did not attain by Spring 1998
1	0.70	Public 4-year
2	5.50	Public 2-year
3	0.80	Public less-than-2-year
4	0.60	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.10	Private for-profit, 4-year
8	1.20	Private for-profit, 2-year
9	3.30	Private for-profit, less-than-2-year
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHLEVEL, SCHCTRL. For students who did not attain a degree or certificate through the BPS first follow-up, variable is assigned skip value (-3).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Sector where attained first degree 2001
Name: ITFASE2B
Description: The sector of institution where the respondent attained their first degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	9.80	Public 2-year
2	14.10	Public 4-year
3	8.00	Private not-for-profit 4-year
4	4.80	Private for-profit less-than-4-year
5	1.70	Others
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Type where attained first degree 2001
Name: ITFATY2B
Description: The type of institution where the respondent attained their first degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	14.10	Public 4-year
2	9.80	Public 2-year
3	0.90	Public less-than-2-year
4	8.00	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.20	Private not-for-profit less-than-2-year

7	0.20	Private for-profit 4-year
8	1.70	Private for-profit 2-year
9	3.20	Private for-profit less-than-2-year
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Sector where attained highest degree 01
Name: ITHISE2B
Description: The sector of institution where the respondent attained their highest degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	8.50	Public 2-year
2	15.10	Public 4-year
3	8.40	Private not-for-profit 4-year
4	4.80	Private for-profit less-than-4-year
5	1.60	Others
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Type where attained highest degree 2001
Name: ITHITY2B
Description: The type of institution where the respondent attained their highest degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	15.10	Public 4-year
2	8.50	Public 2-year
3	0.90	Public less-than-2-year
4	8.40	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.20	Private not-for-profit less-than-2-year
7	0.20	Private for-profit 4-year
8	1.60	Private for-profit 2-year
9	3.20	Private for-profit less-than-2-year
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome as of 2001
Name: PR4YR2B
Description: Persistence among bachelor's degree seekers in 4-year institution as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	1.40	Still on persistence track
2	17.30	On track, attained bachelor's degree
3	1.00	Left track, attained AA/certificate
4	4.70	Left track, downward/delayed transfer

5	4.00	Left track, stopout
6	4.20	Left track, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not start enrollment at a 4-year institution or had not began enrollment during 1995-96. This variable is the summary version of PR4YRY1-PR4YRY6. See ENTRN2B for transfer definition. See PRSTNU2B stopout definition.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 1995-1996
Name: PR4YRY1
Description: Persistence among bachelor's degree seekers in 4-year institution during academic year 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	26.40	Still on persistence track
2	0.00	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	2.60	Left track, downward/delayed transfer
5	2.00	Left track, stopout
6	1.50	Left track, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following year. Assigned to zero if respondents did not start enrollment at a 4-year institution or had not began enrollment during 1995-96. See ENTRN2B for transfer definition. See PRSTNU2B stopout definition.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 1996-1997
Name: PR4YRY2
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	23.10	Still on persistence track
2	0.00	On track, attained bachelor's degree
3	0.30	Left track, attained AA/certificate
4	1.30	Left track, downward/delayed transfer
5	0.90	Left track, stopout
6	0.80	Left track, left without return
7	6.20	Previously left track
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorize as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorize as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 1997-1998
Name: PR4YRY3
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	20.00	Still on persistence track
2	1.00	On track, attained bachelor's degree
3	0.30	Left track, attained AA/certificate
4	0.50	Left track, downward/delayed transfer

Value	Percentage	Value label
5	0.60	Left track, stopout
6	0.70	Left track, left without return
7	9.50	Previously left track
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 1998-1999
Name: PR4YRY4
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	9.80	Still on persistence track
2	9.20	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	0.20	Left track, downward/delayed transfer
5	0.30	Left track, stopout
6	0.50	Left track, left without return
7	11.70	Previously left track
8	1.00	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 1999-2000
Name: PR4YRY5
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	3.00	Still on persistence track
2	5.80	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	0.10	Left track, downward/delayed transfer
5	0.20	Left track, stopout
6	0.60	Left track, left without return
7	12.70	Previously left track
8	10.20	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence track outcome 2000-2001
Name: PR4YRY6
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 2000-01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	1.40	Still on persistence track

2	1.30	On track, attained bachelor's degree
3	0.00	Left track, attained AA/certificate
4	0.00	Left track, downward/delayed transfer
5	0.00	Left track, stopout
6	0.20	Left track, left without return
7	13.70	Previously left track
8	16.00	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorize as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorize as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence and attainment 5-year total
Name: PRAT2A
Description: Indicates whether or not the respondents had any attainments and/or still enrolled as of Spring 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Attained, still enrolled
2	26.00	Attained, not enrolled
3	13.50	Never attained, still enrolled
4	26.10	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2001, they were |still enrolled.|
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence and attainment 6-year total
Name: PRAT2B
Description: Indicates whether the student had completed any certificate or degree, and/or whether the student was still enrolled at any postsecondary institution as of Spring 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	4.40	Attained, still enrolled
2	34.10	Attained, not enrolled
3	11.20	Never attained, still enrolled
4	25.30	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: The respondents were still enrolled if they had enrolled after January 2001. If the respondents had any enrollment during February through June of 2001,they were
|still enrolled.|
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 1995-96
Name: PRATY1
Description: Indicates attainment and enrollment status during the 1995-96 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Attained, enrolled
2	51.40	Did not attain, enrolled 8+ months
3	21.10	Did not attain, enrolled < 8 months
4	0.20	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 1996-97

Name: PRATY2
Description: Indicates attainment and enrollment status only during the 1996-97 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	5.00	Attained, enrolled
2	44.00	Did not attain, enrolled 8+ months
3	8.20	Did not attain, enrolled < 8 months
4	17.70	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 197-98
Name: PRATY3
Description: Indicates attainment and enrollment status only during the 1997-98 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	6.00	Attained, enrolled
2	37.30	Did not attain, enrolled 8+ months
3	8.90	Did not attain, enrolled < 8 months
4	22.80	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 1998-99
Name: PRATY4
Description: Indicates attainment and enrollment status only during the 1998-99 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	13.20	Attained, enrolled
2	25.00	Did not attain, enrolled 8+ months
3	4.60	Did not attain, enrolled < 8 months
4	32.20	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 1999-00
Name: PRATY5
Description: Indicates attainment and enrollment status only during the 1999-00 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	10.90	Attained, enrolled
2	14.20	Did not attain, enrolled 8+ months
3	4.30	Did not attain, enrolled < 8 months
4	45.60	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and enrollment during 2000-01
Name: PRATY6
Description: Indicates attainment and enrollment status only during the 2000-01 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	3.80	Attained, enrolled
2	8.90	Did not attain, enrolled 8+ months
3	7.10	Did not attain, enrolled < 8 months
4	55.10	Did not attain, did not enroll
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment and level of enrollment 2001
Name: PRENLV2B
Description: Indicates the highest degree the respondents attained by June 2001, and whether or not they were enrolled during Spring 2001 by level of institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	25.30	Never attained, not enrolled
2	0.20	Never attained, enrolled at lt-2-year
3	4.10	Never attained, enrolled at 2-year
4	6.80	Never attained, enrolled at 4-year
5	7.40	Attained certificate, not enrolled
6	0.10	Attained certificate, enrolled lt-2-year
7	0.90	Attained certificate, enrolled at 2-year
8	0.40	Attained certificate, enrolled at 4-year
9	4.80	Attained associate's, not enrolled
10	0.00	Attained associate's, enrolled lt-2-year
11	0.90	Attained associate's, enrolled at 2-year
12	1.70	Attained associate's, enrolled at 4-year
13	22.00	Attained bachelor's, not enrolled
14	0.00	Attained bachelor's, enrolled at lt-2-yr
15	0.00	Attained bachelor's, enrolled at 2-year
16	0.40	Attained bachelor's, enrolled at 4-year
-1	0.00	{Don't know}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents had any enrollment during February through June of 2001, they were considered enrolled during Spring 2001.
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment or level of enrollment 2000
Name: PRENRL2A
Description: Indicates the highest degree the respondents attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	19.60	Attained bachelor's degree
2	7.40	Attained associates's degree
3	8.30	Attained certificate
4	8.60	Never attained, enrolled at 4-year
5	4.90	Never attained, enrolled at lt-4-year
6	26.10	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If no degree had been attained, indicates the level of the institution which they still enrolled.
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment or level of enrollment 2001
Name: PRENRL2B

Description: Indicates the highest degree the respondents attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	22.30	Attained bachelor's degree
2	7.40	Attained associates's degree
3	8.80	Attained certificate
4	6.80	Never attained, enrolled at 4-year
5	4.40	Never attained, enrolled at lt-4-year
6	25.30	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If no degree had been attained, indicates the level of the institution which they still enrolled.
Applies to: All respondents.

Subject: Degree attainment
Label: Attainment or level of enrollment 1998
Name: PRENRLB1
Description: Variable identifies whether students had attained a degree by June 1998 and whether or not they were enrolled during Spring 1998 by level of institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	26.40	No degree, not enrolled
2	0.70	No degree, enrolled at lt-2-yr
3	13.40	No degree, enrolled at 2-yr
4	30.20	No degree, enrolled at 4-yr
5	6.70	Attained certificate, not enrolled
6	0.20	Attained certificate, enrll at lt-2-yr
7	1.10	Attained certificate, enrolled at 2-yr
8	0.30	Attained certificate, enrolled at 4-yr
9	1.80	Attained associate's, not enrolled
10	0.00	Attained associate's, enrll at lt-2-yr
11	0.40	Attained associate's, enrolled at 2-yr
12	1.70	Attained associate's, enrolled at 4-yr
13	0.20	Attained bachelor's, not enrolled
14	0.00	Attained bachelor's, enrll at lt-2-yr
15	0.00	Attained bachelor's, enrolled at 2-yr
16	0.10	Attained bachelor's, enrolled at 4-yr
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during any month from February through June 1998 constitutes enrollment during Spring 1998. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence and attainment 1995-96
Name: PRENRLY1
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Enrll at least one month and attained
2	47.20	Enrll 8 mos, no degree, enrolled f
3	8.90	Enrolled 8 months, no degree, no fall
4	10.30	Enrolled <8 months, no degree, enr fall
5	13.90	Enrolled <8 months, no degree, no fall
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence and attainment 1996-97
Name: PRENRLY2
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Did not enroll during academic year
1	5.80	Enrll at least one month and attained
2	42.00	Enrll 8 mos, no degree, enrolled fall
3	5.20	Enrolled 8 months, no degree, no fall
4	3.80	Enrolled <8 months, no degree, enr fall
5	6.00	Enrolled <8 months, no degree, no fall
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO015 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence and attainment 1997-98
Name: PRENRLY3
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Did not enroll during academic year
1	4.00	Enrll at least one month and attained
2	42.00	Enrolled 8 months, no degree
3	8.00	Enrolled <8 months, no degree
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Last academic year and no attainment 2000
Name: PRENYR2A
Description: Indicates whether or not the respondents had attained a degree by June 2000; if not, indicates if the respondents werr still enrolled, or the academic year they had left without return.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Never attained, left w/o return 1995-96
2	4.30	Never attained, left w/o return 1996-97
3	5.50	Never attained, left w/o return 1997-98
4	4.40	Never attained, left w/o return 1998-99
5	2.10	Never attained, left w/o return 1999-00
6	13.50	No degree, still enrolled
7	35.30	Attained by June 2000
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2000, they were |still enrolled.|
Applies to: All respondents.

Subject: Degree attainment
Label: Last academic year and no attainment 2001
Name: PRENYR2B
Description: Indicates whether or not the respondents had attained a degree by June 2001; if not, indicates if the respondents were still enrolled, or the academic year they had left without return.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.00	Never attained, left w/o return 1995-96
2	3.90	Never attained, left w/o return 1996-97
3	4.50	Never attained, left w/o return 1997-98
4	3.60	Never attained, left w/o return 1998-99
5	3.00	Never attained, left w/o return 1999-00
6	1.30	Never attained, left w/o return 2000-01
7	11.20	Never attained, still enrolled
8	38.50	Attained by June 2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2001, they were |still enrolled.|
Applies to: All respondents.

Subject: Degree attainment
Label: Last academic year and no attainment 1999
Name: PRENYRB1
Description: Variable identifies whether students had attained a degree by June 1998, and if not, indicates their last academic year of enrollment in postsecondary education.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	13.90	No degree, left w/o return AY95-96
2	8.30	No degree, left w/o return AY96-97
3	4.20	No degree, left w/o return AY97-98
4	44.20	No degree, enrolled Spring 1998
5	12.50	Attained by Spring 1998
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Persistence through first attainment 1998
Name: PRFATTB1
Description: Variable identifies whether students had attained, remained enrolled or had left without return as of June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.70	Attained at first inst, continuous
2	0.60	Attained at first inst, non-continuous
3	0.80	Attained at other inst, continuous
4	0.50	Attained at other inst, non-continuous
5	28.20	Enrolled at first inst, continuous
6	4.20	Enrolled at first inst, non-continuous
7	7.40	Enrolled at other inst, continuous
8	4.40	Enrolled at other inst, non-continuous
9	21.30	Left from first inst, continuous
10	2.50	Left from first inst, non-continuous
11	1.70	Left from other inst, continuous
12	0.90	Left from other inst, non-continuous

-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: For attainers, the variable identifies the institution where the first degree/certificate was received (the NPSAS institution or not). For non-attainers, the last institution attended is identified (the NPSAS institution or not). Also, the variable distinguishes students according to continuity of enrollment (continuous or non- continuous) based on observation of a break in enrollment of five or more months. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Degree attainment
Label: Enrollment spell (1st) outcome 2001
Name: PROUSE2B
Description: Indicates outcome of respondent's enrollment at the end of first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	20.60	Attained bachelor's degree
2	5.40	Attained associate's degree
3	6.50	Attained certificate
4	3.10	Did not attain, still enrolled
5	21.40	Did not attain, stopped out
6	17.90	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Notes: If the first enrollment spell ended during Feb through June of 2001, the respondents were considered |still enrolled.| An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.

Applies to: All respondents.

Subject: Degree attainment
Label: Institution spell (lst) outcome 2001
Name: PROUSI2B
Description: Indicates the outcome of respondent's first enrollment spell at first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	15.50	Attained bachelor's degree
2	5.40	Attained associate's degree
3	6.00	Attained certificate
4	1.40	Did not attain, still enrolled
5	18.40	Did not attain, transferred
6	12.80	Did not attain, stopped out
7	15.50	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Subject: Degree attainment
Label: Enrollment outcome as of 2001
Name: PROUT2B
Description: This variable is a comparsion of the respondent's attainment or level of enrollment and enrollment outcome at the first institution at the end of academic year 2000-01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	20.00	Left without return from first inst
2	2.10	Still enrolled at first inst
3	6.90	Attained certificate at first inst
4	5.30	Attained associate's at first inst
5	16.60	Attained bachelor's at first inst
6	2.80	Left without return later, after 4-year
7	2.60	Left without return later, no 4-year
8	4.40	Enrolled at lt-4-year institution later
9	4.70	Enrolled at 4-year institution later

10	1.90	Attained certificate later
11	2.10	Attained associate's degree later
12	5.70	Attained bachelor's degree later
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable first looked at the respondent's attainment or level of enrollment at the end of 2000-01, and determined which of these outcome happened at the first institution; if so, they were put in categories 1 to 5; otherwise, we say they happened later (not at the first institution), which were put in categories 6 to 11. PROUFIY6 looks at respondent's enrollment outcome from the perspective of the first institution only. If respondents had any attainment at their first institutions, they would had put in the attainment categories even though they might have transferred to another institution afterward. Whereas PRENRL2B and this variables is defined from the perspective of all institutions where the respondents attended.
Code: SAS codes are included for a better understanding of this variable:if PRENRL2B=1 then do;if PROUFIY6=1 then PROUT2B=5; else PROUT2B=11; end;if PRENRL2B=2 then do;if PROUFIY6=2 then PROUT2B=4; else PROUT2B=10; end;if PRENRL2B=3 then do;if PROUFIY6=3 then PROUT2B=3; else PROUT2B=9; end;if PRENRL2B=4 then do;if PROUFIY6=4 then PROUT2B=2; else PROUT2B=8; end;if PRENRL2B=5 then PROUT2B=7;if PRENRL2B=6 then do;if PROUFIY6=7 then PROUT2B=1; else PROUT2B=6; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Transfer (lst) enrollment outcome 2001
Name: PROUTR2B
Description: Indicates outcome of enrollment at first transferred institution as of 2001. Attainments were counted only at the first transferred institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	4.70	Attained bachelor's degree
2	1.90	Attained associate's degree
3	1.30	Attained certificate
4	6.50	Did not attain, still enrolled
5	3.80	Did not attain, transferred again
6	5.70	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: The respondents were considered |still enrolled| if their last enrolled month at the first transferred institution was after January 2001.A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Degree attainment
Label: Outcome of enrollment 1995-96
Name: PROUTY1
Description: For students enrolled during academic year 1995-96, this variable identifies whether or not student earned a degree during the year, persisted and enrolled during the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Attained during Y1
2	13.90	Did not attain, left without return
3	62.30	Did not attain, enrolled during Y2
4	4.00	Did not attain, not enr Y2, returned Y3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Outcome of enrollment 1996-97
Name: PROUTY2
Description: For students enrolled during academic year 1996-97, variable identifies whether or not student earned a degree during the year, persisted and enrolled during the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during Y2
1	5.60	Attained during Y2

2	8.40	Did not attain, left without return
3	48.60	Did not attain, enrolled Y3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Outcome of enrollment 1997-98
Name: PROUTY3
Description: For students enrolled during academic year 1997-98, variable identifies whether or not student earned a degree during the year, persisted and enrolled during the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during Y3
1	4.00	Attained during Y3
2	4.30	Did not attain, left without return
3	45.70	Did not attain, enrolled Spring 1998
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 1995-96
Name: PROUTYX1
Description: Cumulative outcome of enrollment at the end of academic year 1995-96.An academic year is defined as months from July of first year through June of next year, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	0.00	Attained associate's degree
3	2.20	Attained certificate
4	63.60	Never attained, still enrolled
5	0.10	Never attained, not enrolled
6	9.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 1996-97
Name: PROUTYX2
Description: Cumulative outcome of enrollment at the end of academic year 1996-97. An academic year is defined as months from July of first year through June of next year, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	1.80	Attained associate's degree
3	5.40	Attained certificate
4	48.20	Never attained, still enrolled
5	6.70	Never attained, not enrolled
6	12.90	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment

at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 1997-98
Name: PROUTYX3
Description: Cumulative outcome of enrollment at the end of academic year 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	1.20	Attained bachelor's degree
2	4.80	Attained associate's degree
3	7.30	Attained certificate
4	40.10	Never attained, still enrolled
5	4.20	Never attained, not enrolled
6	17.40	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 1998-99
Name: PROUTYX4
Description: Cumulative outcome of enrollment at the end of academic year 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	11.60	Attained bachelor's degree
2	6.40	Attained associate's degree
3	7.70	Attained certificate
4	23.00	Never attained, still enrolled
5	5.30	Never attained, not enrolled
6	21.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 1999-00
Name: PROUTYX5
Description: Indicates cumulative outcome of enrollment at the end of academic year 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	19.60	Attained bachelor's degree
2	7.40	Attained associate's degree
3	8.30	Attained certificate
4	12.60	Never attained, still enrolled
5	3.00	Never attained, not enrolled
6	24.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Cumulative persistence outcome 2000-01
Name: PROUTYX6
Description: Indicates the highest degree completed and/or whether the student was still enrolled at any postsecondary institution as of Spring 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	22.30	Attained bachelor's degree
2	7.40	Attained associate's degree
3	8.80	Attained certificate
4	11.20	Never attained, still enrolled
5	0.00	Never attained, not enrolled
6	25.30	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. If the respondents had any enrollment during Feb through June of 2001, they were |still enrolled.| This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Degree attainment
Label: Enrollment spell (1st) outcome 1998
Name: PRSEB1
Description: Variable identifies the outcome of first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Continuously enrolled, attained BA
2	3.80	Continuously enrolled, attained AA
3	7.40	Continuously enrolled, attained CT
4	35.60	No degree, continuous, still enrolled
5	13.10	No degree, spell ended in stopout
6	23.00	No degree, left without return
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The first enrollment spell is the first spell of continuous enrollment in postsecondary education through attainment of a degree, regardless of institution(s) attended. For those who attained a degree prior to the spell end, the variable identifies the degree attained. For those who did not attain prior to the spell end, the variable distinguishes whether the student is still enrolled during Spring 1998, experienced a stopout or left without return at the end of the spell. An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Institution spell (lst) outcome 1998
Name: PRSIB1
Description: Variable identifies the outcome of the first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Continuous, no transfer, attained BA
2	3.40	Continuous, no transfer, attained AA
3	7.00	Continuous, no transfer, attained CT
4	28.20	No degree, continuous, enrolled at inst
5	7.50	No degree, stopout, returned to inst
6	5.00	No degree, stopout, enroll at new inst
7	10.80	No degree, no stopout, enro at new inst
8	21.00	No degree, left without return
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The first institutional spell is the first spell of continuous enrollment at the first institution. For those who attained a degree prior to the spell end, the variable identifies the degree attained. For those who did not attain prior to the spell end, the variable distinguishes whether the student is still enrolled at the first institution in Spring 1998, experienced a stopout and returned to the first institution, experienced a stopout and enrolled at new institution, experienced an immediate transfer to a new institution, or left postsecondary education without return at the end of the spell. An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). For alternative measures of retention at the first institution attended (not based on the first spell) after the first, second and third years, see PRFIRST, PRSECND and PRTHIRD. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.
Applies to: All respondents.

Subject: Degree attainment
Label: Transfer (1st) attainment type 2001
Name: PRTRAN2B
Description: Indicates whether or not the respondents had any attainments before the first transfer. If yes, what kind of attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.90	Never transferred nor attained
1	7.90	Did not attain before first transfer
2	1.00	Certificate
3	3.30	Associate's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never transferred and never attained by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Degree attainment
Label: Transfer(1st) attainment before 1998
Name: PRTRANB1
Description: Indicates respondent degree attainment at the time of first transfer.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1988
1	16.20	Transferred without credential/degree
2	0.40	Transferred after receiving CT
3	1.40	Transferred after receiving AA
4	0.00	Transferred after receiving BA
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment
Label: Earned bachelor's degree at any school
Name: QBANYBA
Description: A derived variable that indicates whether the respondent completed a bachelor's degree at any school (includes bachelor's degrees completed prior to their 1998 interview).
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	52.30	No
1	22.80	Yes
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment
Label: Attained any degree in STEM field thru 2001
Name: STEMDEG
Description: Indicates whether a student had attained any degree in a STEM field by 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.00	Attained a degree in math/comp/sci/eng/tech
2	5.30	Attained a degree in social/behavioral sciences
3	36.60	Attained a degree in non-STEM field
4	49.00	No degree attained by 2001

Weight used in frequency: (WTB000)
Notes: This variable was constructed from DGDTCT2B, DGDTAA2B, DGDTBA2B, SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree date attained 1998
Name: DGDT1
Description: Indicates the date student attained first degree, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.70	Positive values, see statistics below
-3	72.70	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199508.00	199806.00	199678.44	76.29

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attained by June 1998 (DGRE1>0).

Subject: Degree attainment: First degree
Label: First degree date attained 2001
Name: DGDT2B
Description: Indicates the date student attained first degree, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.60	Positive values, see statistics below
0	36.50	{zero}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199507.00	200106.00	199860.52	133.37

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree attained as of 1998
Name: DGRE1
Description: First degree attained through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	None
1	8.60	Certificate
2	3.90	Associate's degree
3	0.20	Bachelor's degree
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SADEGRE1, SADEGRE2, SACMPLPR, SADEGMO, SADEGYR (degree earned during NPSAS year), XBDEGRE, XBDEGTYP, XBDEGCY, XBDEGMM (degree earned since NPSAS year at last school attended during NPSAS year), XCRECDEG, XCDEGCY, XCDEGMM, XCEXPCY, XCEXPMM, XCDEGREE (degree earned since NPSAS year), XCOTDG1, XCDG1CY, XCDG1MM, XCOTDG2, XCDG2CY, XCDG2MM (other degrees earned).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree attained 2001
Name: DGRE2B
Description: First degree attained through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained

1	9.30	Certificate
2	8.60	Associate
3	20.70	Bachelor
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months elapsed after 2001
Name: ELFALM2B
Description: Number of months elapsed from month immediately following first attainment to last month enrolled, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	69.00	6.17	12.20

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months elapsed after 1998
Name: ELFALMB1
Description: Number of months elapsed from month immediately following first attainment of a degree or certificate to last month enrolled, inclusive, through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.50	Positive values, see statistics below
0	10.00	{zero}
-3	72.70	{Legitimate skip}
-9	14.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	11.26	6.12

Weight used in frequency: (WTA000)
Notes: For students who had not attained a degree or certificate through the BPS first follow-up, variable is assigned skip value. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months elapsed 2001
Name: ELFMFA2B
Description: Number of months elapsed from first month enrolled to month first degree or certificate is attained. Through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	73.00	41.26	16.42

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months elapsed 1998
Name: ELFMFAB1
Description: Number of months elapsed from first month enrolled through month that first degree of certificate is attained, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	24.93	11.26

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree full time months 2001
Name: ENFTFA2B
Description: Number of months enrolled full-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.50	Positive values, see statistics below
0	38.40	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	67.00	31.81	14.90

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree full time months 1998
Name: ENFTFAB1
Description: Number of months enrolled full-time at any institution through first attainment if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.70	Positive values, see statistics below
0	12.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.89	10.30

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree intensity through 2001
Name: ENIPFA2B
Description: Pattern of enrollment intensity for months enrolled through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	23.80	Full-time

2	1.60	Part-time
3	13.10	Mixed
4	0.00	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree intensity through 1998
Name: ENIPFAB1
Description: Pattern of enrollment intensity during months enrolled through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	47.10	Always full-time
2	11.80	Always part-time
3	24.30	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months enrolled 2001
Name: ENNUFA2B
Description: Number of months enrolled at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	68.00	34.73	14.26

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree months enrolled 1998
Name: ENNUFAB1
Description: Number of months enrolled at any institution through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	21.21	10.14

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree part time months 2001
Name: ENPTFA2B
Description: Number of months enrolled part-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.80	Positive values, see statistics below
0	62.20	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	58.00	9.73	10.55

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Degree attainment: First degree
Label: First degree part time months 1998
Name: ENPTFAB1
Description: Number of months enrolled part-time at any institution through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.00	Positive values, see statistics below
0	49.10	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.67	7.62

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Disabilities
Label: Hearing impairment 1995-96
Name: DEAFNESS
Description: Indicates whether student reported having a hearing impairment
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	85.80	No
1	0.60	Yes
-8	9.80	{Missing CATI-error}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables: SGDISABL1-SGDISABL6=1.
Applies to: CATI respondents only.

Subject: Disabilities
Label: Any disabilities 1995-96
Name: DSANY
Description: Indicates whether student reported having a disability.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	81.30	No
1	5.00	Yes
-1	9.80	{Don't know}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SGDISABL. NPSAS:1996 variable DISABIL.
Applies to: NPSAS:1996 CATI respondents.

Subject: Disabilities
Label: Learning disability 2001
Name: DSLEAR2B
Description: Indicates whether respondent reported having a learning or developmental disability.
Source: BPS:2001 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	72.30	No learning/developmental disability
1	0.30	Learning/developmental disability
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: To select only disabled respondents, use QFDIS01=1. A zero was imputed for respondents without a disability (QFDIS01=0). Derived from QFDIS02-QFDIS04. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Disabilities
Label: Learning disability 1995-96
Name: DSLEARN
Description: Indicates whether student has a learning disability.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	84.50	No
1	1.90	Yes
-1	9.80	{Don't know}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SGDISABL1-SGDISABL6. NPSAS:1996 variable LEARNDIS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Disabilities
Label: Mental illness 2001
Name: EMOTIO2B
Description: Indicates whether respondent reported having a mental illness/emotional disturbance.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.90	No mental illness
1	0.70	Mental illness/emotional disturbance
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QFDIS02-QFDIS04. A zero was imputed for respondents without a disability (QFDIS01=0).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Disabilities
Label: Other health related disabilities 1995-96
Name: HEALTOTH
Description: Indicates whether student reported having any other health relatedlimitation or disability
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	85.30	No
1	1.00	Yes
-8	9.80	{Missing CATI-error}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: (SGDISABL1--SGDISABL6=6).
Applies to: CATI respondents only.

Subject: Disabilities
Label: Other health related disabilities 2001
Name: HEAOTH2B

Description: Indicates whether respondent reported having another health impairment or problem.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.80	No other health impairment/problem
1	0.70	Yes, other health impairment/problem
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QFDIS02-QFDIS04. A zero was imputed for respondents without a disability (QFDIS01=0).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Disabilities
Label: Orthopedic limitation 1995-96
Name: ORTHO
Description: Indicates whether student reported having an orthopedic or mobility limitation.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	85.50	No
1	0.90	Yes
-8	9.80	{Missing CATI-error}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: (SGDISABL1--SGDISABL6=3)
Applies to: CATI respondents only.

Subject: Disabilities
Label: Orthopedic limitation 2001
Name: ORTHO2B
Description: Indicates whether respondent reported having an orthopedic/mobility impairment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.10	No mobility impairment
1	1.50	Mobility impairment
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed for respondents without a disability (QFDIS01=0). Derived from QFDIS02-QFDIS04.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Disabilities
Label: Any disabilities 2001
Name: QFDIS01
Description: Indicates whether the student reported having any disability as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	69.50	No
1	3.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)

Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Disabilities
Label: Services received from school 2001
Name: QFDIS05
Description: Indicates whether student received accommodations or services from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.70	No
1	0.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	69.50	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents with a long-lasting disability (QFDIS01=1).

Subject: Disabilities
Label: Services requested from school 2001
Name: QFDIS06
Description: Indicates whether student requested accommodations or services from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.40	No
1	0.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	70.00	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents with a long-lasting disability who did not receive services or accommodations to assist with schooling (QFDIS05=0).

Subject: Disabilities
Label: Hearing impairment: Extent 1995-96
Name: SGHEAR
Description: Indicates extent of respondent's hearing impairment in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Yes, using a hearing aid
2	0.40	Yes, without a hearing aid
3	0.10	No
-3	88.80	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents with a hearing impairment. Use CATIWT1 for weight.

Subject: Disabilities
Label: Ortho: Walk 1/4 mile unassisted 1995-96
Name: SGORTHO1
Description: Indicates if student is able to walk a quarter mile without assistance in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Yes
2	0.10	No, use a wheelchair

3	0.00	No, use walker
4	0.30	No, use some other device
-3	88.50	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable recoded to zero if student did not report having an orthopedic limitation (ORTHER=0).
Applies to: CATI respondents with orthopedic limitations.

Subject: Disabilities
Label: Ortho: Walk up stairs no rest 1995-96
Name: SGORTHO2
Description: Indicates if respondent is able to walk up stairs without resting.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	No
1	0.50	Yes
-3	88.90	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents with orthopedic limitations who can walk 1/4 mile.

Subject: Disabilities
Label: Ortho: Lift or carry 10 pounds 1995-96
Name: SGORTHO3
Description: Indicates if respondent is able to lift/carry up to 10 pounds.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	No
1	0.40	Yes
-3	88.90	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents with orthopedic limitations who can walk 1/4 mile.

Subject: Disabilities
Label: Ortho: Enter and exit buildings 1995-96
Name: SGORTHO4
Description: Indicates the level of difficulty respondent faces in entering and exiting buildings.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Very difficult
2	0.10	Somewhat difficult
3	0.70	Not at all difficult
-3	88.50	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents with orthopedic limitations.

Subject: Disabilities
Label: Speech impairment: Extent 1995-96
Name: SGSPEECH
Description: Indicates extent of respondent's speech impairment in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	No
1	0.10	Yes
-3	89.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents with speech disabilities. Use CATIWT1 for weight. Students with disabilities

Subject: Disabilities
Label: Visual impairment: Extent 1995-96
Name: SGVISION
Description: Indicates extent of respondent's visual impairment in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	No
1	0.70	Yes
-3	88.60	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents with visual impairments. Use CATIWT1 for weight.

Subject: Disabilities
Label: Speech impairment 1995-96
Name: SPEECH
Description: Indicates whether student reported having a speech disability or limitation.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	86.20	No
1	0.20	Yes
-8	9.80	{Missing CATI-error}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Disabilities
Label: Visual impairment 1995-96
Name: VISUAL
Description: Indicates whether student reported having a visual impairment not correctable with glasses, or if the student reported being legally blind. (SGDISABL1--SGDISABL6=5).
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	85.50	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	3.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For a complete description see variable DISABIL.
Applies to: CATI respondents only.

Subject: Education: Admissions
Label: Number of schools accepted 1995-96
Name: ICNUMACC
Description: Number of institutions to which student was admitted.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.30	Positive values, see statistics below

Value	Percentage	Label
0	0.20	{zero}
-1	10.00	{Don't know}
-2	0.00	{Refused}
-3	12.70	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	1.82	1.60

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SINUMACC.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Admissions
Label: Number of schools applied to 1995-96
Name: ICNUMAPP
Description: Number of institutions to which student applied for admission.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.70	Positive values, see statistics below
0	3.00	{zero}
-1	9.90	{Don't know}
-2	0.00	{Refused}
-9	13.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	2.14	2.07

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SINUMAPP.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Academic integration 1995-96
Name: ACADINT
Description: This variable indexes the overall level of academic integration the respondent experienced at the first institution enrolled during the 1995-96 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.80	Positive values, see statistics below
-9	23.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	300.00	172.43	50.14

Weight used in frequency: (WTA000)
Notes: It is derived based on the average of the responses indicating how often they had done the following items: participated in study groups (CMSTUDGP), had social contact with faculty (CMSOCIAL), met with an academic advisor (CMMEET), or talked with faculty about academic matters outside of class (CMTALK). Non-missing values for these items were averaged and the average multiplied by 100. Compute CADINT=(mean(CMSTUDGP,CMSOCIAL,CMMEET,CMTALK))*100.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI Respondents.

Subject: Education: Experiences
Label: Climate: Participate in fine arts 95-96
Name: CMARTS
Description: Indicates how often student participated in fine arts activities in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	41.50	Never
2	19.40	Sometimes
3	7.30	Often

-1	9.80	{Don't know}
-3	8.40	{Legitimate skip}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIARTS.
Applies to: NPSAS:1996 CATI respondents attending 2-4 year institutions.

Subject: Education: Experiences
Label: Climate: Participate in school clubs 96
Name: CMCLUBS
Description: Indicates how often student participated in school clubs (e.g. student government, religious clubs, service activities) in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	55.80	Never
2	12.50	Sometimes
3	8.50	Often
-1	9.80	{Don't know}
-2	0.00	{Refused}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICLUBS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Go places with friends 1995-96
Name: CMFRIEND
Description: Indicates how often student went to places (e.g. concerts, movies, restaurants, sporting events) with friends in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	20.00	Never
2	22.30	Sometimes
3	34.50	Often
-1	9.80	{Don't know}
-2	0.00	{Refused}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIFRIEND.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Play intramural sports 1995-96
Name: CMINTRAM
Description: Indicates how often student articipated in intramural or nonvarsity sports in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	51.00	Never
2	9.80	Sometimes
3	7.60	Often
-1	9.80	{Don't know}
-3	8.40	{Legitimate skip}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIINTRAM.
Applies to: NPSAS:1996 CATI respondents attending 2-4 yearinstitutions.

Subject: Education: Experiences
Label: Climate: Meet with advisor 1995-96
Name: CMMEET
Description: Indicates how often student met with with advisor about academic plans in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	23.50	Never
2	41.10	Sometimes
3	12.20	Often
-1	9.90	{Don't know}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIMEET.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Social contact with faculty 1995-96
Name: CMSOCIAL
Description: Indicates how often student had informal or social contact with advisor or faculty outside of classrooms and offices in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	44.10	Never
2	25.30	Sometimes
3	7.30	Often
-1	9.90	{Don't know}
-2	0.00	{Refused}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SISOCIAL.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Study groups 1995-96
Name: CMSTUDGP
Description: Indicates how often student participated in study groups outside class in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	37.80	Never
2	27.20	Sometimes
3	11.80	Often
-1	9.80	{Don't know}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SISTUDGP.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Climate: Talk with faculty 1995-96
Name: CMTALK
Description: Indicates how often student talked with faculty outside class in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	25.50	Never
2	36.40	Sometimes
3	14.90	Often
-1	9.90	{Don't know}
-2	0.00	{Refused}
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SITALK.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Participated in varsity sports 1995-96
Name: CMVARSTY
Description: Indicates how often student participated in varsity sports 1995-96

Descriptive Statistics:

Value	Percentage	Value label
1	61.20	Never
2	1.70	Sometimes
3	5.40	Often
-1	9.90	{Don't know}
-3	8.40	{Legitimate skip}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIVARSTY.
Applies to: NPSAS:1996 CATI respondents attending 2-4 year institutions.

Subject: Education: Experiences
Label: Difficulty: Academic problems 1995-96
Name: DFACADY1
Description: Indicates whether academic problems or a lack of goals made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.60	No
1	1.80	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Adjusting to college 1995-96
Name: DFADJUY1
Description: Indicates whether problems adjusting to college life and living away from home made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.00	No
1	5.40	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Need for childcare 1995-96
Name: DFCHLDY1
Description: Indicates whether the need for childcare made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.00	No
1	1.40	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}

-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Personal or family crisis 2001
Name: DFCRIS2B
Description: Indicates whether personal/family crisis made it difficult for student to stay in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.00	Not a difficulty
1	3.80	Yes, personal crisis a difficulty
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Personal or family crisis 1995-96
Name: DFCRISY1
Description: Indicates whether personal or family crises made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.20	No
1	3.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Conflict with family 2001
Name: DFFAMI2B
Description: Indicates whether conflict with family life made it difficult for student to stay in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.10	Not a difficulty
1	1.70	Yes, conflict with family a difficulty
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Conflict with family 1995-96
Name: DFFAMIY1
Description: Indicates whether conflicts with family life made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.10	No
1	3.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Other financial issues 2001
Name: DFFINA2B
Description: Indicates whether other financial issues made it difficult for student to stay in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.70	Not a difficulty
1	5.10	Yes, other financial difficulties
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Other financial issues 1995-96
Name: DFFINAY1
Description: Indicates whether other financial issues made it difficult for student to stay in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.60	No
1	10.80	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: First provided 1995-96
Name: DFFIRSY1
Description: The experience mentioned first that made it difficult for student to remain in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.00	None
1	4.60	Tuition and fees too high
2	7.70	Other financial issues
3	0.90	Homesickness
4	2.60	Personal/family crisis
5	4.20	Adjusting to college life

6	6.80	Conflict between work and school
7	1.90	Conflict with family life
8	1.00	Need for childcare
9	0.20	Classes not available
10	0.50	Poor institutional support
11	0.60	Faculty
12	1.10	Academic problems
13	0.40	Inadequate campus facilities
14	0.10	Crime and safety on campus
15	7.80	Other
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Other difficulty 2001
Name: DFOTH2B
Description: Indicates whether other difficulties made it difficult for student to remain in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.50	No other difficulty
1	1.20	Yes, other difficulties
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Travel arrangements 2001
Name: DFTRAV2B
Description: Indicates whether travel arrangements made it difficult for student to remain in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.90	Not a difficulty
1	0.90	Yes, travel arrangements a difficulty
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Tuition and fees high 2001
Name: DFTUIT2B
Description: Indicates whether high tuition and fees made it difficult for student to remain in school in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.00	Not a difficulty
1	1.80	Yes, tuition and fees too high
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Tuition and fees high 1995-96
Name: DFTUITY1
Description: Indicates whether high tuition and fees made it difficult for student to remain in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.30	No
1	6.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Difficulty: Conflict between work & school 2001
Name: DFWORK2B
Description: Indicates whether respondent reported a conflict between work and school as a factor in making it difficult to stay in school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.90	Not a difficulty
1	3.90	Yes, conflict a difficulty
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Difficulty: Conflict between work & school 95-96
Name: DFWORKY1
Description: Indicates whether conflicts between work and school made it difficult for student to remain in school during the first year of enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.90	No
1	8.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Derived from variables XGDIFF1, XGDIFF2, XGDIFF3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Frequency: Write essays 1995-96
Name: FQESSYY1
Description: Frequency student wrote essay answers as part of exams during 1995-96 among students enrolled at two-year or four-year institutions.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	6.60	Never
2	31.80	Sometimes
3	31.00	Often
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGFRQESS.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year or four-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Faculty contact 1995-96
Name: FQFACUY1
Description: Frequency of contact with faculty during 1995-96 among students enrolled at two-year or four-year institutions.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	18.70	Never
2	38.60	Sometimes
3	12.20	Often
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGFRQFAC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents enrolled in a two-year or higher institutionduring academic year 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Taught by graduate students 95-96
Name: FQGRADY1
Description: Frequency taught by graduate students during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	47.60	Never
2	16.40	Sometimes
3	5.10	Often
-1	0.60	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Asked among students enrolled at two-year or four-year institutions.Derived from variable XGFRQGS.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.
Applies to: Respondents who were last enrolled at a two-year orfour-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Group study or projects 1995-96
Name: FQGRPSY1
Description: Frequency respondent studied or worked on class projects with other students during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	11.20	Never
2	40.20	Sometimes
3	18.10	Often
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Asked among students enrolled at two-year or four-year institutions. Derived from variable XGFRQOS.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents enrolled in a two-year or higher school in academic year 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Lecture only courses 1995-96
Name: FQLECTY1
Description: Frequency the student had lecture-only courses during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	16.40	Never
2	33.00	Sometimes
3	20.20	Often
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Asked among students enrolled at two-year or four-year institutions. Derived from variable XGFRQLEC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year or four-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Use library 1995-96
Name: FQLIBRY1
Description: Frequency student used the library during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	9.40	Never
2	33.70	Sometimes
3	26.50	Often
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Asked among students enrolled at two-year or four-year institutions.Derived from variable XGFRQLIB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year or four-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences

Label: Frequency: Receive lower grades 1995-96
Name: FQLOGRY1
Description: Frequency with which student received lower grades than expectedduring 1995-96. Only
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	21.30	Never
2	40.30	Sometimes
3	7.70	Often
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: asked of students enrolled at two-year or four-year institutions. Derived from variable XGFRQGRD.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year orfour-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Use personal computer 95-96
Name: FQPERSY1
Description: Frequency the student used a personal computer during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	11.10	Never
2	20.10	Sometimes
3	38.30	Often
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Only asked among students enrolled at two-year or four-year institutions. Derived from variable XGFRQCOM.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year or four-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Small classes 1995-96
Name: FQSMCLY1
Description: Frequency the student had small classes during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.60	Never
2	29.40	Sometimes
3	29.60	Often
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Only asked among students enrolled at two-year or four-year institutions. Derived from variable XGFRQCLS.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year orfour-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Frequency: Write papers 1995-96
Name: FQWRITY1

Description: Frequency the student wrote papers during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	5.10	Never
2	25.80	Sometimes
3	38.70	Often
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	10.80	{Legitimate skip}
-7	4.70	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Only asked among studentsenrolled at two-year or four-year institutions. Derived from variable XGFRQWRI.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who were last enrolled at a two-year or four-year institution during 1995-96 (YLSTLEV < 3).

Subject: Education: Experiences
Label: Difficulty: Any reported 2001
Name: QCDIFF
Description: Indicates if the respondent reported difficulty staying in school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	37.00	No
1	15.90	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	20.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Education: Experiences
Label: Difficulty: First provided 2001
Name: QCDIFF1
Description: Indicates the problems the respondent reported that made it difficult to stay in school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Tuition and fees too high
2	3.90	Other financial issues
3	0.00	Homesickness
4	3.20	Personal/family crisis
5	3.10	Conflict between work and school
6	1.50	Conflict with family life
7	0.40	Need for childcare
8	0.00	Classes not available
9	0.10	Poor institutional support
10	0.10	Faculty
11	0.20	Academic problems/lack of goals
12	0.00	Inadequate campus facilities
13	0.00	Crime and safety on campus
14	0.10	Scheduling problems
15	0.70	Travel arrangements
16	0.10	Living arrangements

17	0.20	Time/time management
18	0.70	Other
-1	0.00	{Don't know}
-2	0.20	{Refused}
-3	57.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate enrollment since their last interview who reported having problems that made it difficult to remain in school (QCDIFF=1).

Subject: Education: Experiences
Label: Satisfied: Overall with first inst 1995-96
Name: SATISALL
Description: This variable indexes the overall level of satisfaction the respondent had with the NPSAS institution during the 1995-96 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.50	Positive values, see statistics below
0	0.20	{zero}
-9	23.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	100.00	88.30	16.10

Weight used in frequency: (WTA000)
Notes: It is derived based on the average of the responses indicating their satisfaction with each of the following items: the campus climate regarding students of different racial or ethnic backgrounds (SNCLIMT), class sizes (SNCLSNZE), cost of attendance (SNCOST), any counseling services they had used (SNCNSL), course availability (SNCOURS), any cultural activities they had participated in (SNCULT), instructors' teaching ability (SNTEACH), their intellectual growth (SNINTELL), any job placement services they had used (SNJBPLC), the prestige of the school (SNPRSTG), social life (SNSOCLIF), and sports and recreational facilities (SNSPRTS). Non-missing values for these items were averaged and the average multiplied by 100.
Code: SAS code:compute SATISALL=
(mean(SNCLIMT,SNCLSNZE,SNCOST,SNCNSL,SNCOURS,SNCULT,SNTEACH,SNINTELL,SNJBPLC,SNPRSTG,SNSOCLIF,SNSPRTS))*100.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI Respondents.

Subject: Education: Experiences
Label: Seek academic help 1995-96
Name: SMACHEY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by seeking academic help.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.30	No
1	1.10	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Attend class more often 1995-96
Name: SMATTEY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by attending classes more often.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.90	No
1	1.50	Yes
-1	1.10	{Don't know}

Value	Percentage	Value label
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Choose different classes or schedule 95-96
Name: SMCLASY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by choosing different classes and/or a different schedule.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.40	No
1	2.00	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: First student improvement provided 95-96
Name: SMFIRSY1
Description: Indicates respondent's first suggestion as to how respondent could have made his/her first year easier.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	32.10	None
1	18.40	Study more
2	1.00	Party/socialize less
3	0.50	Be involved in fewer sports
4	1.80	Live somewhere else
5	1.70	Choose different classes
6	1.00	Attend class more often
7	0.60	Seek academic help
8	1.10	Seek help to be a better student
9	0.30	Seek more family support
10	1.70	Work more hours/get another job
11	1.80	Increase financial resources
12	5.90	Work fewer hours/fewer jobs
13	0.90	Attend a different school
14	10.50	Other
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Live somewhere else 1995-96

Name: SMLIVEY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by living somewhere else and/or with someone else.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.30	No
1	2.10	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Seek other help (counseling) 1995-96
Name: SMOTHEY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by seeking other help, such as counseling or childcare.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.80	No
1	1.60	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Party or socialize less 1995-96
Name: SMPARTY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by partying and socializing less.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.20	No
1	2.20	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Be involved in fewer sports or activs 95-96
Name: SMSPORY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by participating in fewer sports and extracurricular activities.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.60	No
1	0.80	Yes
-1	1.10	{Don't know}

Value	Percentage	Value label
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Be a more serious student 1995-96
Name: SMSTUDY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by studying more and beinga more serious student.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.80	No
1	19.60	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Work less or quit job 1995-96
Name: SMWRKLY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by working fewer hours, fewer jobs or quitting job.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.10	No
1	7.30	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Work more hours or get another job 1995-96
Name: SMWRKMY1
Description: Indicates is if Student believed he/she could have made his/her first year easier by working more hours or getting another job.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.20	No
1	2.20	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZST1, XGEZST2, XGEZST3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Experiences
Label: Satisfied: Career preparation 1995-96
Name: SNCAREY1
Description: Level of satisfaction of respondents who earned or were working toward a certificate with career preparation at last institution attended during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Satisfied
2	0.60	Dissatisfied
3	0.10	Did not use
-1	0.10	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGPREP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995-96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Education: Experiences
Label: Satisfied: Campus climate 1995-96
Name: SNCLIMT
Description: Indicates students level of satisfaction with campus climate regarding students of different racial or ethnic backgrounds.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	No
1	69.20	Yes
-1	11.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICLIMT.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Class size 1995-96
Name: SNCLSNZE
Description: Indicates level of satisfaction with class size.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.00	No
1	70.50	Yes
-1	10.00	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICLSIZE.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Counseling 1995-96
Name: SNCNSL
Description: Indicates level of satisfaction with counseling services.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.90	No
1	29.00	Yes
-1	9.80	{Don't know}
-9	58.30	{Missing}

Weight used in frequency: (WTA000)

Notes: Computer automated telephone interview (CATI) variable SICNSLS. NPSAS:1996 variable COUNSEL.
Applies to: NPSAS:1996 CATI respondents who indicated they had used counseling services for academic, financial aid, or personal issues during 1995-96 (SICNSL = 1-3).

Subject: Education: Experiences
Label: Satisfied: Cost of attending 1995-96
Name: SNCOST
Description: Indicates level of satisfaction with the financial cost of attending firstinstitution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.60	No
1	59.60	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents. NPSAS:1996 variable SICOST.

Subject: Education: Experiences
Label: Satisfied: Counseling service 1995-96
Name: SNCOUNY1
Description: Level of satisfaction with counseling services at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Satisfied
2	0.70	Dissatisfied
3	1.10	Did not use
4	0.30	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGCOUNSL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995-96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Education: Experiences
Label: Satisfied: Course availability 1995-96
Name: SNCOURS
Description: Indicates level of satisfaction with the availability of courses offered at firstinstitution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.60	No
1	61.70	Yes
-1	10.20	{Don't know}
-2	0.10	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICOURS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Cultural activities 1995-96
Name: SNCULT
Description: Indicates level of satisfaction with cultural activities offered on campus at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.60	No
1	17.80	Yes

-1	9.80	{Don't know}
-9	71.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SICULTS. NPSAS:1996 variable CULTUR.
Applies to: NPSAS:1996 CATI respondents who indicated they had participated in cultural activities including music, art, and drama during 1995-96.(SICULT = 1-3).

Subject: Education: Experiences
Label: Satisfied: Intellectual growth 1995-96
Name: SNINTELL
Description: Indicates whether student was satisfied with intellectual growth at first school in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	No
1	70.20	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents. NPSAS:1996 variable SIINTELL.

Subject: Education: Experiences
Label: Satisfied: Job placement 1995-96
Name: SNJBPLC
Description: Indicates respondent's satisfaction with job placement service at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.10	No
1	9.70	Yes
-1	9.80	{Don't know}
-9	78.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SIJOBS. NPSAS:1996 variable JOBPLC.
Applies to: NPSAS:1996 CATI respondents who indicated they had used job placement services during 1995-96 (SIJOB = 1-3).

Subject: Education: Experiences
Label: Satisfied: Placement services 1995-96
Name: SNJOBPY1
Description: Level of satisfaction with placement services at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Satisfied
2	1.40	Dissatisfied
3	1.40	Did not use
4	0.40	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGJOBPLC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995 96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Education: Experiences
Label: Satisfied: Prestige of school 1995-96
Name: SNPRSTG
Description: Indicates whether student is satisfied with the prestige at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label

0	9.70	No
1	65.70	Yes
-1	11.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIPRSTG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Social life 1995-96
Name: SNSOCLIF
Description: Indicates whether student is satisfied with their social life at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	No
1	68.10	Yes
-1	10.40	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SISOCLIF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Sports and recreational 1995-96
Name: SNSPRTS
Description: Indicates whether student is satisfied with the sports and recreational facilities at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.00	No
1	29.60	Yes
-1	9.80	{Don't know}
-9	58.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SISPRTS. NPSAS:1996 variable SPORTS.
Applies to: NPSAS:1996 CATI respondents who indicated they had used sports or recreational facilities during 1995-96 (SISPRT = 1-3).

Subject: Education: Experiences
Label: Satisfied: Instructors teach ability 1995-96
Name: SNTEACH
Description: Indicates whether student is satisfied with the teaching ability of most instructors at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.30	No
1	68.00	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SITEACH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Experiences
Label: Satisfied: Tool training 1995-96
Name: SNTRAIY1
Description: Level of satisfaction with tool and equipment training at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Satisfied
2	0.60	Dissatisfied
3	0.20	Did not use
4	0.00	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGTRAIN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995 96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Education: Experiences
Label: Climate: Social integration 1995-96
Name: SOCINT
Description: This variable indexes the overall level of social integration the respondent experienced at the NPSAS institution during the 1995-96 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.80	Positive values, see statistics below
-9	23.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	300.00	153.80	45.49

Weight used in frequency: (WTA000)
Notes: This variables is derived derived based on the average of the responses indicating how often they had done the following items: attended fine arts activities (CMARTS), participated in intramural or nonvarsity sports (CMINTRAM), participated in varsity or intercollegiate sports (CMVARSTY), participated in school clubs (CMCLUBS), or gone places with friends from school (CMFRIEND) Non-missing values for these items were averaged and the average multiplied by 100.
Code: SAS code:compute SOCINT=(mean(CMARTS,CMINTRAM,CMVARSTY,CMCLUBS,CMFRIEND))*100.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI Respondents.

Subject: Education: Future
Label: Degree expected date 1998
Name: DGDTEXB1
Description: Indicates the date student expects to receive the certificate or degree goal,estimated in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.40	Positive values, see statistics below
-1	2.00	{Don't know}
-2	0.00	{Refused}
-3	44.90	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199807.00	200805.00	199937.32	77.34

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCEXPMM XCEXPCY
Applies to: Respondents who were enrolled at the time of the BPS interview (XBCURENR =1), who were pursuing a degree or certificate (XCDEGREE ne 4) and who had not received that degree (XCRECDEG ne 1). Students who expected to earn a degree or certificate by June 1998 were considered to have earned the degree, and this variable was recoded to the skip value.

Subject: Education: Future
Label: Degree expected date 1995-96
Name: DGDTEXY1
Description: Indicates the date student expects to receive certificate or degree, estimated in 1995-95.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.00	Positive values, see statistics below
-9	42.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	201005.00	199814.21	115.61

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SAESDGMN, SAEXDGYR.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Future
Label: Degree expected: First institution 1995-96
Name: DGEXPY1
Description: Indicates the highest degree the student expected to complete at the first institution attended during academic year 1995-96.
Descriptive Statistics:

Value	Percentage	Value label
0	9.70	None
1	12.10	Certificate
2	21.50	Associate's
3	40.50	Bachelor's or transfer to 4-year
-9	16.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Responses for any degree of BA or higher plus those planning to transfer to a 4-year institution were coded as bachelor's/transfer. Those planning no degree at that institution or planning to transfer from one less- than-4-year institution to another were also coded as having no degree expectation. Responses of higher degrees than were offered at the institution were assumed to be planning to transfer. Based on NPSAS:1996 student Computer automated telephone interview (CATI) variable SBNPSED. For more detailed responses see EPHDEGNP (Enrollment plans: Highest degree expected at sample institution).

Subject: Education: Future
Label: Change in educ expectations 1995 to 1998
Name: EDEXPCH
Description: This variable indicates what combination of education expectations the respondent gave in the base year interview and the spring 1998 follow-up.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	2.50	Both don't know
1	3.30	Don't know/less than bachelor's
2	6.30	Don't know/bachelor's
3	5.00	Don't know/advanced degree
4	1.20	Less than bachelor's/don't know
5	5.90	Both less than bachelor's
6	1.60	Less than bachelor's/bachelor's
7	0.40	Less than bachelor's/advanced degree
8	1.20	Bachelor's/don't know
9	3.40	Bachelor's/less than bachelor's
10	9.30	Both bachelor's
11	4.20	Bachelor's/advanced degree
12	0.90	Advanced degree/don't know
13	1.30	Advanced degree/less than bachelor's
14	6.20	Advanced degree/bachelor's
15	21.40	Both advanced degree
-9	25.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI Respondents.

Subject: Education: Future
Label: Plan to return to earn degree 1998
Name: EPDEGRB1
Description: Indicates if respondent ever intends to return to postsecondary education to earn a degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.30	No
1	18.70	Yes
-1	1.70	{Don't know}
-2	0.10	{Refused}
-3	58.60	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XEPLNPRG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned adegree ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Future
Label: Plans to enroll during 1996-97
Name: EPENRLY2
Description: Plans to enroll during 1996-97.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Not enrolled, not working
2	0.60	Not ernolled, work part-time
3	7.50	Not enrolled, work full-time
4	0.50	Enrolled part-time, not working
5	3.80	Enrolled part-time, work part-time
6	9.80	Enrolled part-time, work full-time
7	7.90	Enrolled full-time, not working
8	33.90	Enrolled full-time, work part-time
9	8.40	Enrolled full-time, work full-time
-1	9.80	{Don't know}
-9	17.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEENRPLN, SEEMPPLN. NPSAS:1996 variable FUTRPLAN.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Future
Label: Plans to enroll during 1998-99
Name: EPENRLY4
Description: Enrollment plans for the 1998-99 academic year.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.20	Did not enroll
1	16.10	Enrolled part-time
2	43.40	Enrolled full-time
-1	2.30	{Don't know}
-2	0.00	{Refused}
-7	4.30	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XEPLNENR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Future
Label: Graduate school enrollment: Timing 1998
Name: EPGRADB1
Description: Expected length of time between receipt of bachelor's degree and planned graduate school attendance, among respondents who intend to attend a post-baccalaureate program or earn a graduate degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	17.20	Immediately after
2	4.70	Taking a year off before grad school
3	6.70	Taking 2 or mr yrs off bef grad sch
4	3.80	Taking time off
-1	1.50	{Don't know}
-2	0.00	{Refused}
-3	51.30	{Legitimate skip}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGGRDSCH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who expect to complete a post-baccalaureate program or higher level of education (XGHIGHED > 4).

Subject: Education: Future
Label: Highest degree ever expected 1998
Name: EPHDEGB1
Description: Highest level of education the student expects to complete, asked in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.30	Don't know
1	2.70	No degree or certificate expected
2	5.40	Certificate
3	7.10	Associate's degree
4	24.70	Bachelor's degree
5	0.70	Completion of post-bacc program
6	24.00	Master's degree
7	9.40	Advanced degree-doctoral or first-prof
-2	0.10	{Refused}
-7	4.70	{Not reached}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGHIGHED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Future
Label: Highest degree expected: 1st institut 1995-96
Name: EPHDEGNP
Description: Highest degree student expects to earn at the first institution, asked in 1996.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.50	No degree and no transfer
1	1.90	Transferring to a 2-year school
2	9.80	Transferring to a 4-year school
3	10.30	Certificate
4	19.50	Associate's degree
5	21.40	Bachelor's degree
6	0.10	Completion of post-bacc program
7	4.20	Master's degree
8	0.80	Advanced degree-doctoral or first-prof
-1	14.80	{Don't know}
-2	0.00	{Refused}
-9	10.70	{Missing}

Weight used in frequency: (WTA000)

Notes: NPSAS:1996 variable SBNPSED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Future
Label: Highest degree ever expected 1996
Name: EPHDEGY1
Description: Indicates the highest level of education the student ever expected to complete as reported in 1996.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	20.20	Don't know
1	1.90	Less than 4-years-no degree or cert
2	4.70	Certificate
3	5.40	Associate's degree
4	22.20	Bachelor's degree
5	0.20	Completion of post-bacc program
6	24.10	Master's degree
7	10.50	Advanced degree-doctoral or first-prof
-2	0.00	{Refused}
-9	10.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SBHIGHED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Future
Label: Transfer to 4-year institution expected 1998
Name: EPTRANB1
Description: Indicates if student expects to transfer to a four-year school to complete abachelor's degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.50	No
1	19.50	Yes
-1	0.50	{Don't know}
-2	0.10	{Refused}
-3	62.80	{Legitimate skip}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Question was only asked to respondents attending less-than-four-yearinstitutions who intend to attain a bachelor's degree or higher. Derived from variable XGTRNBCH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents enrolled at a less-than-four year institution (XBCURLEV > 1) and whose degree goal is a bachelor's degree or higher (XGHIGHED > 3).

Subject: Education: Future
Label: Highest degree expected 4-year 1995-96
Name: PGM4Y1
Description: Highest level of education that the student expected to complete at the first institution attended.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.70	None
1	10.60	Certificate
2	18.20	Associate's
3	8.90	Transfer 4-year/bachelor's
-3	51.50	{Legitimate skip}
-9	4.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Students reporting no degree and no transfer, or transfer to a 2 year school were coded as expecting no degree at this institution. Based on EPHDEGNP (Highest degree expected at sample institution). NPSAS:1996 Student Computer automated telephone interview (CATI) variable SBNPSED.
Applies to: Students beginning at less than 4-year institutions only.

Subject: Education: Future

Label: Enrolling: Primary purpose 1995-96
Name: PGM6Y1
Description: Purpose for enrolling at the first institution, based on prior response to highest degree expected at the institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Job skills
2	7.80	Degree or certificate
3	0.60	Transfer to 2-year
4	11.30	Transfer to 4-year
5	0.30	Transfer, not sure where
6	5.90	Personal enrichment/other
-3	51.50	{Legitimate skip}
-9	10.40	{Missing}

Weight used in frequency: (WTA000)
Applies to: Students beginning at less than 4-year institutions only.

Subject: Education: Future
Label: Transfer or degree expectation 1995-96
Name: PGM7Y1
Description: Indicates whether the student expected to receive a degree at the first institution attended or expected to transfer to a 4-year institution, and combinations of the two.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.90	No degree, no transfer
1	22.80	Degree, no transfer
2	7.00	Degree, transfer
3	9.70	No degreee, transfer
-3	51.50	{Legitimate skip}
-9	4.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This is a composite variable based on other program/purpose variables PGM2Y1 through PGM5Y1. Students who responded that they intended to transfer to a 4-year institution on any of these variables were coded as having transfer expectations; the others were coded as having no 4-year institution transfer expectations. Those who indicated on any of these variables that they did not intend to get a degree at the first institution (including transfers as non-degree expectations) were coded as having no degree expectation at that institution; the others were coded as having degree expectations.
Applies to: Students beginning at less than 4-year institutions only.

Subject: Education: Future
Label: Plan to return to school 2001
Name: QCRETURN
Description: Indicates if the respondent planned to return to school before September 2002.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.30	No
1	13.50	Yes
-1	2.50	{Don't know}
-2	0.00	{Refused}
-3	37.90	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents not currently enrolled who have no bachelor's degree (QBCURENR=0 and QBANYBA=0).

Subject: Education: Future
Label: Highest degree ever expected 2001
Name: QFHIDEG
Description: Indicates the highest level of education the student ever expected to complete as reported in 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	6.40	No degree or certificate
1	3.90	Certificate
2	5.70	Associate's degree
3	21.20	Bachelor's degree
4	0.30	Post-baccalaureate certificate
5	24.20	Master's degree (MA/MS)
6	10.60	Doctoral/professional degree (PHD, EDD)
-1	2.20	{Don't know}
-2	0.00	{Refused}
-7	0.70	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Recode QFHIDEG (5=4)(6=5)(7=6).
Applies to: All respondents.

Subject: Education: Future
Label: Subcategories of 4-year beginners
Name: SB4YRBEG
Description: This variable combines three characteristics of beginners who startedat a 4-year instutition: 1. enrolled full-time when first began enrollment (ENINFM=1). 2. expected to attain a bachelor's degree (DGEXPY1=3). 3. Did not delay enrollment after high school (ENDELAY=0). Assigned to zero if respondents did not begin enrollment at a 4-yearinstitution (ITNPLV>1).
Source: NPSAS:1996 CADE, NPSAS:1996 CATI, BPS:1998 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	59.10	Did not begin at 4-year institution
1	1.30	No BA goal, not full-time, delayed
2	1.70	No BA goal, not full-time, no delay
3	0.90	No BA goal, full-time, delayed
4	6.30	No BA goal, full-time, no delay
5	2.30	BA goal, not full-time, delayed
6	3.30	BA goal, not full-time, no delay
7	4.20	BA goal, full-time, delayed
8	20.90	BA goal, full-time, no delay

Weight used in frequency: (WTA000)
Notes: Derived from: ITNPLV, ENINFM, DGEXPY1, ENDELAY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Graduate
Label: Cumulative graduate Stafford & Perkins 2001
Name: CUMGRAD1
Description: Cumulative Stafford (subsidized and unsubsidized) and Perkins loans for graduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23058.50	17152.64

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Education: Graduate
Label: Cumulative graduate Stafford, PLUS, Perkins 2001
Name: CUMGRAD2
Description: Cumulative Stafford, PLUS, and Perkins loans for graduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label

Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23064.94	17142.05

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Education: Graduate
Label: Cumulative graduate Stafford 2001
Name: CUMGRAD3
Description: Cumulative Stafford loans (subsidized and unsubsidized) for graduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	107490.00	22348.67	16693.70

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Education: Graduate
Label: Graduate school enrollment: Timing 1998
Name: EPGRADB1
Description: Expected length of time between receipt of bachelor's degree and planned graduate school attendance, among respondents who intend to attend a post-baccalaureate program or earn a graduate degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	17.20	Immediately after
2	4.70	Taking a year off before grad school
3	6.70	Taking 2 or mr yrs off bef grad sch
4	3.80	Taking time off
-1	1.50	{Don't know}
-2	0.00	{Refused}
-3	51.30	{Legitimate skip}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGGRDSCH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who expect to complete a post-baccalaureate program or higher level of education (XGHIGHED > 4).

Subject: Education: Graduate
Label: Graduate: Degree program 2001
Name: GFDEG2B
Description: Degree program in first graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.30	Just taking classes
1	0.10	Post-baccalaureate certificate
2	3.20	Master's degree
3	1.30	Doctoral/professional degree
-3	68.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QDDGV1 & QDDEG1.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Enrollment purpose 2001
Name: GFENR2B
Description: Purpose of enrollment in first graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.30	Just taking classes
1	4.60	Enrolled for program
-3	68.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QDDGV1 & QDPRG1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Reasons, availability of aid 2001
Name: GFRAV2B
Description: Indicates whether respondent reported the availability of aid as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Availability of aid not a reason
1	0.30	Availability of aid
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Reasons, career advancement 2001
Name: GFRCA2B
Description: Indicates whether respondent reported career advancement as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.80	Career advancement not a reason
1	0.90	Recommended for career advancement
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Reasons, career choice 2001
Name: GFRCC2B
Description: Indicates whether respondent reported career choice as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.00	Career choice not a reason
1	1.70	Recommended for career choice
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}

-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Reasons, academic interest 2001
Name: GFRIN2B
Description: Indicates whether respondent reported academic/personal interest as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.00	Interest not a reason
1	1.80	Academic/personal interest
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Reasons, other 2001
Name: GFROT2B
Description: Indicates whether respondent reported an other reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.60	No other reason
1	1.10	Other reason
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate enrollment any 2001
Name: GRADANY
Description: Indicates whether or not the respondents reported any graduate enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.90	No graduate enrollment
1	5.20	Graduate enrollment
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Students reporting enrollment in a post-baccalaureate certificate program, Master's degree program, or Doctoral/professional degree program, or reporting taking mainly graduate classes or an equal mix of graduate and undergraduate classes were considered to have some graduate school enrollment. Respondents who had not attained bachelor's degrees (DGREBA2B=0) were imputed to 0, even if they reported graduate enrollment.
Applies to: BPS:2001 respondents only.

Subject: Education: Graduate
Label: Graduate school enrolled currently 2001
Name: GSUR2B
Description: Indicates whether respondent is currently (2001) enrolled in graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.90	Not currently enrolled in grad school
1	4.10	Currently enrolled in graduate school
-3	0.10	{Legitimate skip}
-7	0.10	{Not reached}

-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QDCURR1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate
Label: Graduate: Doctorate degree type 2001
Name: QDDOC1
Description: Type of doctoral degree the respondent was working on.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	PHD
2	0.00	ED D-Education
3	0.00	THD-Theology
4	0.00	DBA-Business Administration
5	0.00	D ENG-Engineering
6	0.00	DFA-Fine Arts
7	0.00	DPA-Public Administration
8	0.00	DSC/SCD-Science
9	0.00	PSYD-Psychology
10	0.10	Other doctoral degree
11	0.00	Chiropractic (DC, DCM)
12	0.10	Dentistry (DDS, DMD)
13	0.40	Medicine (MD)
14	0.00	Optometry (OD)
15	0.10	Osteopathic medicine (DO)
16	0.00	Pharmacy (PHARM D)
17	0.00	Podiatry (DPM, POD D)
18	0.00	Veterinary medicine(DVM)
19	0.40	Law (LLB, JD)
-3	71.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Recode QDDOC1: (16=1)(17=2)(18=3)(19=4)(20=5)(21=6)(22=7)(23=8)(24=9)(25=10)(26=11)
(27=12)(28=13)(29=14)(30=15)(31=16)(32=17)(33=18)(34=19)(35=20).
Applies to: Respondents who completed a bachelor's degree who enrolled in a doctoral or first-professional degree program (QDDEG1=7 or (QDDGVR1=1 and QDDGV1=7)).

Subject: Education: Graduate
Label: Graduate attendance intensity 2001
Name: QDFT1
Description: Indicates a graduate student's attandance intensity.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	3.80	Mostly full-time
2	0.80	Mostly part-time
3	0.10	Mix of full- and part-time
-1	0.00	{Don't know}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who enrolled in a formal graduate degree program (QDDEG1>=5 or (QDDGVR1=1 and QDDGV1>0)).

Subject: Education: Graduate

Label: Graduate: Reasons, first reason (classes) 01
Name: QDGRC11
Description: Indicates the reason why the respondent decided to take classes at graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Required/recommended for career choice
2	0.00	Required/recommended-career advancement
3	0.00	Prepare for graduate school
4	0.00	Prepare for licensing exam
5	0.00	Explore career options
6	0.10	Academic interest/personal enrichment
7	0.00	Keep licensure/certification current
8	0.00	Marketability/financial gain (money)
9	0.00	To transfer to another school/program
10	0.00	Other
-3	72.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who took graduate level courses but did not enroll in a formal graduate program (QDPRG1=2 or (QDDGVR1=1 and ((QDGRD1=YLSTSCN and (QBCLEVL=2)) or (QDGRD1=QBINDXA and (QBCLEVA=2)) or (QDGRD1=QBINDXB and (QBCLEVB=2)) or (QDGRD1=QBINDXC and (QBCLEVC=2))))).

Subject: Education: Graduate
Label: Graduate school 1
Name: QDGRD1
Description: Most recently enrolled graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	No additional enrollment
1	1.10	NPSAS school
2	0.30	Preload school 2
3	0.00	Preload school 3
4	0.00	New school 4
5	0.00	New school 5
6	0.00	New school 6
7	3.40	New school 1
8	0.20	New school 2
9	0.00	New school 3
-3	68.50	{Legitimate skip}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who enrolled in graduate school since earning a bachelor's degree (QBANYBA=1 and (QBPRGL>=5 or QBHIDGL>=5 or QBDG1L>=5 or QBDG2L>=5 or QBCLEVL=2,3 or QBPRGA>=5 or QBHIDGA>=5 or QBDG1A>=5 or QBDG2A>=5 or QBCLEVA=2,3 or QBPRGB>=5 or QBHIDGB>=5 or QBDG1B>=5 or QBDG2B>=5 or QBCLEVB=2,3 or QBPRGC>=5 or QBHIDGC>=5 or QBDG1C>=5 or QBDG2C>=5 or QBCLEVC=2,3).

Subject: Education: Graduate
Label: Graduate: Reasons, first reason (program) 01
Name: QDGRP11
Description: Indicates the reason why the respondent decided to enroll at the graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Required/recommended for career choice
2	0.60	Required/recommended-career advancement
3	0.00	Undecided about career

4	0.10	No job prospects
5	1.20	Academic/personal interest
6	0.20	Availability of aid
7	0.00	Urged by parents/faculty/others
8	0.20	Marketability/financial gain (money)
9	0.80	Other
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who enrolled in a formal graduate degree program (QDDEG1>=5 or (QDDGVR1=1 and QDDGV1>0)).

Subject: Education: Graduate
Label: Tax credit: Life learning 2000, graduate
Name: QDLLGR00
Description: Indicates if the student planned to claim it when filing the 2000 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.50	No
1	0.20	Yes
-1	0.10	{Don't know}
-3	72.40	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents who were not asked the lifetime learning tax credit questions earlier in the interview who had enrollment since completing their bachelor's degree unless they never heard of this tax credit (QDLLGR99>0).

Subject: Education: Graduate
Label: Tax credit: Life learning 1999, graduate
Name: QDLLGR99
Description: Indicates if the student claimed the federal Lifetime Learning tax credit when filing 1999 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	Never heard of it
1	0.10	Yes
2	0.60	No
-1	0.10	{Don't know}
-3	72.30	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents who were not asked the lifetime learning tax credit questions earlier in the interview who had enrollment since completing their bachelor's degree (QCLLUG99=-3 and QCLLUG00=-3 and (QDGRD1>0 or QDANYGR=1)).

Subject: Education: Graduate
Label: Tax credit: Decide to enroll 2001, graduate
Name: QDLLTCGR
Description: Indicates tax credit helped to make the decision to enroll in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	No
1	0.00	Yes
-3	72.90	{Legitimate skip}

| -7 | 2.00 | {Not reached} |
| -9 | 24.90 | {Missing} |

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who claimed the lifetime learning tax credits on either their 1999 or their 2000 taxes (QDLLGR99=1 or QDLLGR00=1).

Subject: Education: Graduate
Label: Graduate: Master's degree type 2001
Name: QDMSTR1
Description: Type of master's degree the respondent is working on.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	MBA-Business Administration
2	1.00	MS-Science
3	0.60	MA-Arts
4	0.50	M.Ed-Education
5	0.00	MPA-Public Administration
6	0.00	MLS-Library Science
7	0.10	MPH-Public Health
8	0.00	MFA-Fine Arts
9	0.00	MAA-Applied Arts
10	0.00	MAT-Teaching
11	0.10	M.Div-Divinity
12	0.10	MSW-Social Work
13	0.00	Landscape architecture
14	0.00	Professional management
15	0.60	Other master's
-1	0.00	{Don't know}
-3	69.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who enrolled in a master's degree program (QDDEG1=6 or (QDDGVR1=1 and QDDGV1=6)).

Subject: Education: Graduate
Label: Graduate: Student or employee role 01
Name: QDPRIM1
Description: Student/employee role while enrolled and working.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.30	A student working to meet expenses
2	1.10	An employee-decided to enroll in school
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	69.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who worked while enrolled in graduate school/graduate level courses (QDWKHR1>0).

Subject: Education: Graduate
Label: Graduate: Hours per week worked 01
Name: QDWKHR1
Description: Hours worked while enrolled at graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label

Continuous	3.40	Positive values, see statistics below
0	1.50	{zero}
-1	0.00	{Don't know}
-3	68.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	80.00	27.61	14.21

Weight used in frequency: (WTA000)
Notes: While working on [QDDGV1 or QDDEG1 DEGREE] range (0-90).
Applies to: Respondents who completed a bachelor's degree who enrolled in graduate school or took graduate level courses (QDGRD1>0).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, availability of aid 2001
Name: GFRAV2B
Description: Indicates whether respondent reported the availability of aid as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Availability of aid not a reason
1	0.30	Availability of aid
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, career advancement 2001
Name: GFRCA2B
Description: Indicates whether respondent reported career advancement as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.80	Career advancement not a reason
1	0.90	Recommended for career advancement
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, career choice 2001
Name: GFRCC2B
Description: Indicates whether respondent reported career choice as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.00	Career choice not a reason
1	1.70	Recommended for career choice
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, academic interest 2001
Name: GFRIN2B
Description: Indicates whether respondent reported academic/personal interest as a reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.00	Interest not a reason
1	1.80	Academic/personal interest
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, other 2001
Name: GFROT2B
Description: Indicates whether respondent reported an other reason for enrolling in graduate program.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.60	No other reason
1	1.10	Other reason
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with graduate school enrollment (GRADANY=1).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, first reason (classes) 01
Name: QDGRC11
Description: Indicates the reason why the respondent decided to take classes at graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Required/recommended for career choice
2	0.00	Required/recommended-career advancement
3	0.00	Prepare for graduate school
4	0.00	Prepare for licensing exam
5	0.00	Explore career options
6	0.10	Academic interest/personal enrichment
7	0.00	Keep licensure/certification current
8	0.00	Marketability/financial gain (money)
9	0.00	To transfer to another school/program
10	0.00	Other
-3	72.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who took graduate level courses but did not enroll in a formal graduate program (QDPRG1=2 or (QDDGVR1=1 and ((QDGRD1=YLSTSCN and (QBCLEVL=2)) or (QDGRD1=QBINDXA and (QBCLEVA=2)) or (QDGRD1=QBINDXB and (QBCLEVB=2)) or (QDGRD1=QBINDXC and (QBCLEVC=2))))).

Subject: Education: Graduate reasons
Label: Graduate: Reasons, first reason (program) 01
Name: QDGRP11
Description: Indicates the reason why the respondent decided to enroll at the graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Required/recommended for career choice
2	0.60	Required/recommended-career advancement
3	0.00	Undecided about career
4	0.10	No job prospects
5	1.20	Academic/personal interest
6	0.20	Availability of aid
7	0.00	Urged by parents/faculty/others
8	0.20	Marketability/financial gain (money)
9	0.80	Other
-2	0.00	{Refused}
-3	68.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who enrolled in a formal graduate degree program (QDDEG1>=5 or (QDDGVR1=1 and QDDGV1>0)).

Subject: Education: Persistence
Label: Persistence track outcome as of 2001
Name: PR4YR2B
Description: Persistence among bachelor's degree seekers in 4-year institution as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	1.40	Still on persistence track
2	17.30	On track, attained bachelor's degree
3	1.00	Left track, attained AA/certificate
4	4.70	Left track, downward/delayed transfer
5	4.00	Left track, stopout
6	4.20	Left track, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not start enrollment at a 4-year institution or had not began enrollment during 1995-96. This variable is the summary version of PR4YRY1-PR4YRY6. See ENTRN2B for transfer definition. See PRSTNU2B stopout definition.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence track outcome 1995-1996
Name: PR4YRY1
Description: Persistence among bachelor's degree seekers in 4-year institution during academic year 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	26.40	Still on persistence track
2	0.00	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	2.60	Left track, downward/delayed transfer
5	2.00	Left track, stopout
6	1.50	Left track, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following year. Assigned to zero if respondents did not start enrollment at a 4-year institution or had not began enrollment during 1995-96. See ENTRN2B for transfer definition. See PRSTNU2B stopout definition.
Applies to: All respondents.

Subject: Education: Persistence

Label: Persistence track outcome 1996-1997
Name: PR4YRY2
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	23.10	Still on persistence track
2	0.00	On track, attained bachelor's degree
3	0.30	Left track, attained AA/certificate
4	1.30	Left track, downward/delayed transfer
5	0.90	Left track, stopout
6	0.80	Left track, left without return
7	6.20	Previously left track
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorize as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorize as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence track outcome 1997-1998
Name: PR4YRY3
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	20.00	Still on persistence track
2	1.00	On track, attained bachelor's degree
3	0.30	Left track, attained AA/certificate
4	0.50	Left track, downward/delayed transfer
5	0.60	Left track, stopout
6	0.70	Left track, left without return
7	9.50	Previously left track
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence track outcome 1998-1999
Name: PR4YRY4
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	9.80	Still on persistence track
2	9.20	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	0.20	Left track, downward/delayed transfer
5	0.30	Left track, stopout
6	0.50	Left track, left without return
7	11.70	Previously left track
8	1.00	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.

Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence track outcome 1999-2000
Name: PR4YRY5
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	3.00	Still on persistence track
2	5.80	On track, attained bachelor's degree
3	0.10	Left track, attained AA/certificate
4	0.10	Left track, downward/delayed transfer
5	0.20	Left track, stopout
6	0.60	Left track, left without return
7	12.70	Previously left track
8	10.20	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorized as |Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorized as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence track outcome 2000-2001
Name: PR4YRY6
Description: Persistence among bachelor's degree seeker in 4-year institution during academic year 2000-01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	Did not start at 4-year inst in 1995-96
1	1.40	Still on persistence track
2	1.30	On track, attained bachelor's degree
3	0.00	Left track, attained AA/certificate
4	0.00	Left track, downward/delayed transfer
5	0.00	Left track, stopout
6	0.20	Left track, left without return
7	13.70	Previously left track
8	16.00	Previously attained bachelor's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents attained bachelor's degree, they will be categorize as
|Previously attained bachelor's degree| in the following year. If the respondents left track, they will be categorize as |Previously left track| in the following years.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence and attainment 5-year total
Name: PRAT2A
Description: Indicates whether or not the respondents had any attainments and/or still enrolled as of Spring 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Attained, still enrolled
2	26.00	Attained, not enrolled
3	13.50	Never attained, still enrolled
4	26.10	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2001, they were |still enrolled.|
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence and attainment 6-year total

Name: PRAT2B
Description: Indicates whether the student had completed any certificate or degree, and/or whether the student was still enrolled at any postsecondary institution as of Spring 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	4.40	Attained, still enrolled
2	34.10	Attained, not enrolled
3	11.20	Never attained, still enrolled
4	25.30	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: The respondents were still enrolled if they had enrolled after January 2001. If the respondents had any enrollment during February through June of 2001,they were |still enrolled.|
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year enrolled 2000
Name: PRENLA2A
Description: Indicates the last academic year the respondent was enrolled, as of June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	11.50	Academic year 1995-1996
2	7.80	Academic year 1996-1997
3	9.30	Academic year 1997-1998
4	16.90	Academic year 1998-1999
5	29.40	Academic year 1999-2000
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Academic year is defined as months from July of first year through June of next year, inclusive.
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year enrolled 2001
Name: PRENLA2B
Description: Indicates the last academic year the respondent was enrolled, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	10.70	Academic year 1995-1996
2	7.20	Academic year 1996-1997
3	7.90	Academic year 1997-1998
4	15.80	Academic year 1998-1999
5	13.50	Academic year 1999-2000
6	19.90	Academic year 2000-2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Academic year is defined as the months from July of first year through June of next year, inclusive.
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year enrolled 1998
Name: PRENLAB1
Description: Academic year of last enrollment.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	16.30	Academic year 1995-1996
2	12.90	Academic year 1996-1997
3	54.00	Academic year 1997-1998
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Academic year defined as months from July of first year through June of next year, inclusive. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Attainment or level of enrollment 2000
Name: PRENRL2A
Description: Indicates the highest degree the respondents attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	19.60	Attained bachelor's degree
2	7.40	Attained associates's degree
3	8.30	Attained certificate
4	8.60	Never attained, enrolled at 4-year
5	4.90	Never attained, enrolled at lt-4-year
6	26.10	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If no degree had been attained, indicates the level of the institution which they still enrolled.
Applies to: All respondents.

Subject: Education: Persistence
Label: Attainment or level of enrollment 2001
Name: PRENRL2B
Description: Indicates the highest degree the respondents attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	22.30	Attained bachelor's degree
2	7.40	Attained associates's degree
3	8.80	Attained certificate
4	6.80	Never attained, enrolled at 4-year
5	4.40	Never attained, enrolled at lt-4-year
6	25.30	Never attained, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If no degree had been attained, indicates the level of the institution which they still enrolled.
Applies to: All respondents.

Subject: Education: Persistence
Label: Attainment or level of enrollment 1998
Name: PRENRLB1
Description: Variable identifies whether students had attained a degree by June 1998 and whether or not they were enrolled during Spring 1998 by level of institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	26.40	No degree, not enrolled
2	0.70	No degree, enrolled at lt-2-yr
3	13.40	No degree, enrolled at 2-yr
4	30.20	No degree, enrolled at 4-yr
5	6.70	Attained certificate, not enrolled
6	0.20	Attained certificate, enrll at lt-2-yr
7	1.10	Attained certificate, enrolled at 2-yr
8	0.30	Attained certificate, enrolled at 4-yr
9	1.80	Attained associate's, not enrolled
10	0.00	Attained associate's, enrll at lt-2-yr
11	0.40	Attained associate's, enrolled at 2-yr
12	1.70	Attained associate's, enrolled at 4-yr
13	0.20	Attained bachelor's, not enrolled
14	0.00	Attained bachelor's, enrll at lt-2-yr

15	0.00	Attained bachelor's, enrolled at 2-yr
16	0.10	Attained bachelor's, enrolled at 4-yr
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during any month from February through June 1998 constitutes enrollment during Spring 1998. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence and attainment 1995-96
Name: PRENRLY1
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Enrll at least one month and attained
2	47.20	Enrll 8 mos, no degree, enrolled f
3	8.90	Enrolled 8 months, no degree, no fall
4	10.30	Enrolled <8 months, no degree, enr fall
5	13.90	Enrolled <8 months, no degree, no fall
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence and attainment 1996-97
Name: PRENRLY2
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Did not enroll during academic year
1	5.80	Enrll at least one month and attained
2	42.00	Enrll 8 mos, no degree, enrolled fall
3	5.20	Enrolled 8 months, no degree, no fall
4	3.80	Enrolled <8 months, no degree, enr fall
5	6.00	Enrolled <8 months, no degree, no fall
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO015 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence and attainment 1997-98
Name: PRENRLY3
Description: Variable identifies whether students were enrolled during the academic year, whether they attained during the academic year, whether they enrolled for eight or more months during the academic year, and whether they enrolled the following fall.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Did not enroll during academic year
1	4.00	Enrll at least one month and attained
2	42.00	Enrolled 8 months, no degree
3	8.00	Enrolled <8 months, no degree
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Enrollment during the following fall is defined as enrollment during any month from October through December of the following academic year. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year and no attainment 2000
Name: PRENYR2A
Description: Indicates whether or not the respondents had attained a degree by June 2000; if not, indicates if the respondents werr still enrolled, or the academic year they had left without return.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Never attained, left w/o return 1995-96
2	4.30	Never attained, left w/o return 1996-97
3	5.50	Never attained, left w/o return 1997-98
4	4.40	Never attained, left w/o return 1998-99
5	2.10	Never attained, left w/o return 1999-00
6	13.50	No degree, still enrolled
7	35.30	Attained by June 2000
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2000, they were |still enrolled.|
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year and no attainment 2001
Name: PRENYR2B
Description: Indicates whether or not the respondents had attained a degree by June 2001; if not, indicates if the respondents were still enrolled, or the academic year they had left without return.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	9.00	Never attained, left w/o return 1995-96
2	3.90	Never attained, left w/o return 1996-97
3	4.50	Never attained, left w/o return 1997-98
4	3.60	Never attained, left w/o return 1998-99
5	3.00	Never attained, left w/o return 1999-00
6	1.30	Never attained, left w/o return 2000-01
7	11.20	Never attained, still enrolled
8	38.50	Attained by June 2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had any enrollment during February through June of 2001, they were |still enrolled.|
Applies to: All respondents.

Subject: Education: Persistence
Label: Last academic year and no attainment 1999
Name: PRENYRB1
Description: Variable identifies whether students had attained a degree by June 1998, and if not, indicates their last academic year of enrollment in postsecondary education.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	13.90	No degree, left w/o return AY95-96
2	8.30	No degree, left w/o return AY96-97
3	4.20	No degree, left w/o return AY97-98
4	44.20	No degree, enrolled Spring 1998
5	12.50	Attained by Spring 1998
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence through first attainment 1998
Name: PRFATTB1
Description: Variable identifies whether students had attained, remained enrolled or had left without return as of June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.70	Attained at first inst, continuous
2	0.60	Attained at first inst, non-continuous
3	0.80	Attained at other inst, continuous
4	0.50	Attained at other inst, non-continuous
5	28.20	Enrolled at first inst, continuous
6	4.20	Enrolled at first inst, non-continuous
7	7.40	Enrolled at other inst, continuous
8	4.40	Enrolled at other inst, non-continuous
9	21.30	Left from first inst, continuous
10	2.50	Left from first inst, non-continuous
11	1.70	Left from other inst, continuous
12	0.90	Left from other inst, non-continuous
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For attainers, the variable identifies the institution where the first degree/certificate was received (the NPSAS institution or not). For non-attainers, the last institution attended is identified (the NPSAS institution or not). Also, the variable distinguishes students according to continuity of enrollment (continuous or non- continuous) based on observation of a break in enrollment of five or more months. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution retention 1995-96 F98
Name: PRFIRST
Description: Indicates the enrollment status of beginning students after their first year of enrollment (1995-96) in relation to the first institution attended.
Source: NPSAS:1996 student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Attained in first year
2	54.20	Returned after first year
3	10.30	Transferred after first year
4	2.20	Stopped out after first year
5	13.70	Left PSE after first year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: This is one of three variables that examine retention at the first institution attended at the end of each of the first three years. Those in categories 1 and 2 are retained at the first institution the next year. Attainers do not necessarily return, but are counted cumulatively over the three years since they were retained at the institution up to completion. Those in categories 3 (transfers) and 5 (left, but did not transfer by 1998) are not retained and are also counted cumulatively over the three years (PRSECND and PRTHIRD=5). Stopouts during year 2 are counted as returned students at the end of year 2 (PRSECND= 2). Added June 2001.
Code: if prouty1=1 then prfirst=1; *attained yr1;else if prtry1=2 then prfirst=3; *transfer;else if prouty1=2 then prfirst=5; *stayout;else if prouty1=4 then prfirst=4; *stopout;else if prouty1=3 then prfirst=2; *returned;else prfirst=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Education: Persistence
Label: Track exit (1st) type 2001
Name: PRFLTY2B
Description: Indicates how the respondents exited the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	24.70	Never left track, same school
2	8.00	Never left track, transferred
3	2.60	Immediate downward transferred
4	22.40	Stopped out
5	17.20	Left without return

-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. A stopout is defined as a break in enrollment of five or more consecutive months, it begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Persistence
Label: Track exit (1st) type 1998
Name: PRFLTYB1
Description: Variable identifies the type of first departure from the persistence track through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	7.00	Downward or delayed transfer
2	0.70	Stopout/non-transfer to new institution
3	3.70	Stopout/delayed lateral/upward transfer
4	1.50	Stopout/delayed downward transfer
5	2.60	Immediate downward transfer
6	22.30	Left without return
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track is defined as a period of enrollment (in one or more institutions) without a break of five or more months, and with no downward transfers. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Track exit (1st) year 2001
Name: PRFLYR2B
Description: Variable identifies the academic year of respondent's first persistence track exit. Indicates the academic year when the respondent exited the first persistence track. A academic year is defined as months from July of first year through June of next year, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.80	Never left persistence track
1	22.80	Academic year 1995-1996
2	9.20	Academic year 1996-1997
3	5.70	Academic year 1997-1998
4	2.50	Academic year 1998-1999
5	1.50	Academic year 1999-2000
6	0.40	Academic year 2000-2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Education: Persistence
Label: Track exit (1st) year 1998
Name: PRFLYRB1
Description: Variable identifies the academic year of the respondent's first departure from the persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	25.40	Academic year 1995-96 (07/95-06/96)
2	10.10	Academic year 1996-97 (07/96-06/97)
3	2.30	Academic year 1997-98 (07/97-06/98)
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track is defined as a period of enrollment (in one or more institutions) without a break of five or more months, and with no downward transfers. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution cumulative retention 1995-96
Name: PROUFIY1
Description: Indicates the highest degree completed and/or whether the student was still enrolled at the first postsecondary institution attended as of Spring 1996.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	0.00	Attained associates's degree
3	2.20	Attained certificate
4	53.50	Never attained, still enrolled
5	0.00	Never attained, not enrolled
6	9.90	Never attained, transferred
7	9.40	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution cumulative retention 1996-97
Name: PROUFIY2
Description: Indicates the cumulative outcome of respondent's enrollment at first institution, at the end of academic year 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	1.70	Attained associates's degree
3	5.10	Attained certificate
4	36.90	Never attained, still enrolled
5	2.80	Never attained, not enrolled
6	15.50	Never attained, transferred
7	12.90	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution cumulative retention 1997-98
Name: PROUFIY3
Description: Indicates the cumulative outcome of respondent's enrollment at first institution, at the end of academic year 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Attained bachelor's degree
2	4.30	Attained associates's degree
3	6.50	Attained certificate
4	26.50	Never attained, still enrolled
5	2.00	Never attained, not enrolled
6	18.30	Never attained, transferred
7	16.40	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence

Label: First institution cumulative retention 1998-99
Name: PROUFIY4
Description: Cumulative outcome of enrollment at first institution, at the end of academic year 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	10.00	Attained bachelor's degree
2	5.60	Attained associates's degree
3	6.60	Attained certificate
4	13.10	Never attained, still enrolled
5	2.10	Never attained, not enrolled
6	19.30	Never attained, transferred
7	18.30	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution cumulative retention 1999-00
Name: PROUFIY5
Description: Indicates the cumulative outcome of respondent's enrollment at first institution, at the end of academic year 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	15.40	Attained bachelor's degree
2	6.40	Attained associates's degree
3	6.80	Attained certificate
4	5.50	Never attained, still enrolled
5	1.30	Never attained, not enrolled
6	19.70	Never attained, transferred
7	19.90	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution cumulative retention 2000-01
Name: PROUFIY6
Description: Indicates the highest degree completed and/or whether the student was still enrolled at the first postsecondary institution attended as of Spring 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	16.60	Attained bachelor's degree
2	6.60	Attained associates's degree
3	7.10	Attained certificate
4	4.60	Never attained, still enrolled
5	0.00	Never attained, not enrolled
6	19.70	Never attained, transferred
7	20.50	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during. If the respondents had any enrollment during Feb through June of 2001, they were |still enrolled.| Otherwise, they were considered |left without return.| Also, anyone who had no enrollment during 2000-01 were considered |left without return| instead of |not enrolled,| because no further enrollment information is known beyond 2000-01.
Applies to: All respondents.

Subject: Education: Persistence
Label: Enrollment spell (1st) outcome 2001
Name: PROUSE2B
Description: Indicates outcome of respondent's enrollment at the end of first enrollment spell.

Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	20.60	Attained bachelor's degree
2	5.40	Attained associate's degree
3	6.50	Attained certificate
4	3.10	Did not attain, still enrolled
5	21.40	Did not attain, stopped out
6	17.90	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the first enrollment spell ended during Feb through June of 2001, the respondents were considered |still enrolled.| An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Persistence
Label: Institution spell (lst) outcome 2001
Name: PROUSI2B
Description: Indicates the outcome of respondent's first enrollment spell at first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	15.50	Attained bachelor's degree
2	5.40	Attained associate's degree
3	6.00	Attained certificate
4	1.40	Did not attain, still enrolled
5	18.40	Did not attain, transferred
6	12.80	Did not attain, stopped out
7	15.50	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Subject: Education: Persistence
Label: Enrollment outcome as of 2001
Name: PROUT2B
Description: This variable is a comparsion of the respondent's attainment or level of enrollment and enrollment outcome at the first institution at the end of academic year 2000-01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	20.00	Left without return from first inst
2	2.10	Still enrolled at first inst
3	6.90	Attained certificate at first inst
4	5.30	Attained associate's at first inst
5	16.60	Attained bachelor's at first inst
6	2.80	Left without return later, after 4-year
7	2.60	Left without return later, no 4-year
8	4.40	Enrolled at lt-4-year institution later
9	4.70	Enrolled at 4-year institution later
10	1.90	Attained certificate later
11	2.10	Attained associate's degree later
12	5.70	Attained bachelor's degree later
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable first looked at the respondent's attainment or level of enrollment at the end of 2000-01, and determined which of these outcome happened at the first institution; if so, they were put in categories 1 to 5; otherwise, we say they happened later (not at the first institution), which were put in categories 6 to 11. PROUFIY6 looks at respondent's enrollment outcome from the perspective of the first institution only. If respondents had any attainment at their first institutions, they would had put in the attainment categories even though they might have transferred to another institution afterward. Whereas PRENRL2B and this variables is defined from the perspective of all institutions where the respondents attended.
Code: SAS codes are included for a better understanding of this variable:if PRENRL2B=1 then do;if PROUFIY6=1 then PROUT2B=5; else PROUT2B=11; end;if

PRENRL2B=2 then do;if PROUFIY6=2 then PROUT2B=4; else PROUT2B=10; end;if PRENRL2B=3 then do;if PROUFIY6=3 then PROUT2B=3; else PROUT2B=9; end;if PRENRL2B=4 then do;if PROUFIY6=4 then PROUT2B=2; else PROUT2B=8; end;if PRENRL2B=5 then PROUT2B=7;if PRENRL2B=6 then do;if PROUFIY6=7 then PROUT2B=1; else PROUT2B=6; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Education: Persistence
Label: Transfer (lst) enrollment outcome 2001
Name: PROUTR2B
Description: Indicates outcome of enrollment at first transferred institution as of 2001. Attainments were counted only at the first transferred institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	4.70	Attained bachelor's degree
2	1.90	Attained associate's degree
3	1.30	Attained certificate
4	6.50	Did not attain, still enrolled
5	3.80	Did not attain, transferred again
6	5.70	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: The respondents were considered |still enrolled| if their last enrolled month at the first transferred institution was after January 2001.A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Education: Persistence
Label: Outcome of enrollment 1995-96
Name: PROUTY1
Description: For students enrolled during academic year 1995-96, this variable identifies whether or not student earned a degree during the year, persisted and enrolled during the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Attained during Y1
2	13.90	Did not attain, left without return
3	62.30	Did not attain, enrolled during Y2
4	4.00	Did not attain, not enr Y2, returned Y3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Outcome of enrollment 1996-97
Name: PROUTY2
Description: For students enrolled during academic year 1996-97, variable identifies whether or not student earned a degree during the year, persisted and enrolled during the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during Y2
1	5.60	Attained during Y2
2	8.40	Did not attain, left without return
3	48.60	Did not attain, enrolled Y3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Outcome of enrollment 1997-98
Name: PROUTY3
Description: For students enrolled during academic year 1997-98, variable identifies whether or not student earned a degree during the year, persisted and enrolled during

the following year, or left without return during the year.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during Y3
1	4.00	Attained during Y3
2	4.30	Did not attain, left without return
3	45.70	Did not attain, enrolled Spring 1998
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 1995-96
Name: PROUTYX1
Description: Cumulative outcome of enrollment at the end of academic year 1995-96.An academic year is defined as months from July of first year through June of next year, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	0.00	Attained associate's degree
3	2.20	Attained certificate
4	63.60	Never attained, still enrolled
5	0.10	Never attained, not enrolled
6	9.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 1996-97
Name: PROUTYX2
Description: Cumulative outcome of enrollment at the end of academic year 1996-97. An academic year is defined as months from July of first year through June of next year, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Attained bachelor's degree
2	1.80	Attained associate's degree
3	5.40	Attained certificate
4	48.20	Never attained, still enrolled
5	6.70	Never attained, not enrolled
6	12.90	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 1997-98
Name: PROUTYX3
Description: Cumulative outcome of enrollment at the end of academic year 1997-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	1.20	Attained bachelor's degree
2	4.80	Attained associate's degree

3	7.30	Attained certificate
4	40.10	Never attained, still enrolled
5	4.20	Never attained, not enrolled
6	17.40	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 1998-99
Name: PROUTYX4
Description: Cumulative outcome of enrollment at the end of academic year 1998-99.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	11.60	Attained bachelor's degree
2	6.40	Attained associate's degree
3	7.70	Attained certificate
4	23.00	Never attained, still enrolled
5	5.30	Never attained, not enrolled
6	21.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 1999-00
Name: PROUTYX5
Description: Indicates cumulative outcome of enrollment at the end of academic year 1999-00.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	19.60	Attained bachelor's degree
2	7.40	Attained associate's degree
3	8.30	Attained certificate
4	12.60	Never attained, still enrolled
5	3.00	Never attained, not enrolled
6	24.00	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Cumulative persistence outcome 2000-01
Name: PROUTYX6
Description: Indicates the highest degree completed and/or whether the student was still enrolled at any postsecondary institution as of Spring 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	22.30	Attained bachelor's degree
2	7.40	Attained associate's degree
3	8.80	Attained certificate
4	11.20	Never attained, still enrolled
5	0.00	Never attained, not enrolled
6	25.30	Never attained, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Bachelor's degree overwrites associate's degree and certificate, and associate's degree overwrites certificate. If the respondents had any enrollment during Feb through June of 2001, they were |still enrolled.| This variable is the cumulative outcome of enrollment at the end of a given academic year, not during.
Applies to: All respondents.

Subject: Education: Persistence
Label: Enrollment spell (1st) outcome 1998
Name: PRSEB1
Description: Variable identifies the outcome of first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Continuously enrolled, attained BA
2	3.80	Continuously enrolled, attained AA
3	7.40	Continuously enrolled, attained CT
4	35.60	No degree, continuous, still enrolled
5	13.10	No degree, spell ended in stopout
6	23.00	No degree, left without return
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The first enrollment spell is the first spell of continuous enrollment in postsecondary education through attainment of a degree, regardless of institution(s) attended. For those who attained a degree prior to the spell end, the variable identifies the degree attained. For those who did not attain prior to the spell end, the variable distinguishes whether the student is still enrolled during Spring 1998, experienced a stopout or left without return at the end of the spell. An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Persistence
Label: First institution retention 1996-97 F98
Name: PRSECND
Description: Indicates the enrollment status of beginning students two years after their first enrollment in relation to the first institution attended in 1995-96.
Source: NPSAS:1996 student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.10	Attained in first two years
2	39.30	Still enrolled at end of second year
3	4.90	Transferred during/after second year
4	6.90	Left PSE during/after second year
5	23.90	Left institution before second year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Those in categories 1 and 2 are retained at the institution the next year (attainers do not necessarily return, but are counted cumulatively over the three years since they were retained up to completion). Those in categories 3 (transfers) and 4 (left, but did not transfer by 1998) are not retained and are also counted cumulatively over the three years (PRTHIRD=5). Stopouts in year 2 are counted as returned students at the end of year 2 (PRSECND=2). Stopouts in the third year cannot be identified until data for 1998-99 is available
Code: *PRSECND;if prfirst lt 0 then prsecnd=.;else if prfirst in (3,5) then prsecnd=5; *transfers & stayouts in yr1;else if prfirst=1 then prsecnd=1; *cumulate attainers;else if prfirst=4 then prsecnd=2; *yr2 stopouts counted as retained atend of ay;else if prfirst=2 then do; *retained from yr1;if prouty2=1 then prsecnd=1; *attained yr2;else if prtry2=2 then prsecnd=3; *transfer yr 2;else if prouty2=2 then prsecnd=4; *stayout;else if prouty2=3 then prsecnd=2; *retained;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Education: Persistence
Label: Institution spell (lst) outcome 1998
Name: PRSIB1
Description: Variable identifies the outcome of the first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Continuous, no transfer, attained BA
2	3.40	Continuous, no transfer, attained AA
3	7.00	Continuous, no transfer, attained CT
4	28.20	No degree, continuous, enrolled at inst
5	7.50	No degree, stopout, returned to inst

6	5.00	No degree, stopout, enroll at new inst
7	10.80	No degree, no stopout, enro at new inst
8	21.00	No degree, left without return
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: The first institutional spell is the first spell of continuous enrollment at the first institution. For those who attained a degree prior to the spell end, the variable identifies the degree attained. For those who did not attain prior to the spell end, the variable distinguishes whether the student is still enrolled at the first institution in Spring 1998, experienced a stopout and returned to the first institution, experienced a stopout and enrolled at new institution, experienced an immediate transfer to a new institution, or left postsecondary education without return at the end of the spell. An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). For alternative measures of retention at the first institution attended (not based on the first spell) after the first, second and third years, see PRFIRST, PRSECND and PRTHIRD. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Education: Persistence
Label: First institution retention 1997-98 F98
Name: PRTHIRD
Description: Indicates the enrollment status of beginning students three years after first enrollment in relation to the first institution attended in 1995-96.
Source: NPSAS:1996 student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	11.30	Attained in first three years
2	32.10	Still enrolled at end of third year
3	0.90	Transferred during/after third year
4	3.10	Left PSE during/after third year
5	35.80	Left institution before third year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Stopouts in the third year cannot be identified until data for 1998-99 is available. Added June 2001. The distributions for PRTHIRD will differ somewhat from the distributions for PRSIB1 which focuses on the first spell at the first institution and categorizes stopouts in a different way.

Code: *PRTHIRD;if prfirst lt 0 then prthird=.;else if prsecnd in (3,4,5)then prthird=5; *prior transfers andstayouts;else if prsecnd=1 then prthird=1; *cumulate attainers;else if prsecnd=2 then do; *retained and returned stopouts;if prouty3=1 then prthird=1; *attained yr3;else if prtry3=2 then prthird=3; *transfer yr3;else if prouty3=2 then prthird=4; *stayout;else if prouty3=3 then prthird=2; *retained;end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents

Subject: Education: Persistence
Label: Persistence in STEM field as of 2001
Name: STEMPER1
Description: Summarizes persistence outcomes in STEM fields as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	10.40	Attained a STEM degree
2	0.20	Attained non-STEM degree; enrolled in a STEM field
3	3.40	Att. non-STEM degree; enrolled in a non-STEM field
4	24.50	Attained a non-STEM degree; not enrolled
5	3.10	No degree; enrolled in a STEM field
6	8.10	No degree; enrolled in a non-STEM field
7	25.30	Left without a degree
-9	24.90	{Missing}

Weight used in frequency: (WTA000)

Notes: This variable was constructed from DGDTCT2B, DGDTAA2B, DGDTBA2B, PRENLV2B, SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.

Applies to: All respondents.

Subject: Education: Persistence
Label: Persistence in STEM field (excluding soc/beh sci) 2001
Name: STEMPER2
Description: This variable summarizes persistence outcomes in STEM fields (using the definition of a STEM field that excludes social/behavioral sciences) as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	6.50	Attained a STEM degree

2	0.10	Attained non-STEM degree; enrolled in a STEM field
3	3.70	Att. non-STEM degree; enrolled in a non-STEM field
4	28.30	Attained a non-STEM degree; not enrolled
5	2.10	No degree; enrolled in a STEM field
6	9.10	No degree; enrolled in a non-STEM field
7	25.30	Left without a degree
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable was constructed from DGDTCT2B, DGDTAA2B, DGDTBA2B, PRENLV2B, SEMAJ1Y1, SEMAJ1B1, and SEMAJ2B.
Applies to: All respondents.

Subject: Education: Persistence
Label: First year terms enrolled 1995-96
Name: TERMS
Description: Indicates the number of terms/periods enrolled during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	31.30	1
2	46.80	2
3	16.30	3
4	3.20	4
5	0.20	5
6	0.10	6
7	0.10	7
8	0.00	8
9	0.10	9
10	0.00	Ten
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Education: Persistence
Label: First inst terms enrolled 1995-96
Name: TERMS1
Description: Indicates the number of terms/periods enrolled at the first institution during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	32.20	1
2	46.60	2
3	15.80	3
4	3.00	4
5	0.20	5
6	0.10	6
7	0.10	7
8	0.00	8
9	0.10	9
10	0.00	Ten
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Education: Reasons
Label: Delay: Started or raised family
Name: DAFAMILY
Description: Indicates whether student started and/or raised a family during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label

0	24.50	No
1	5.40	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Delay: First activity provided
Name: DAFIRS
Description: Indicates the first activity student report doing for the time during the delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.30	None
1	21.20	Worked
2	1.30	Military service
3	0.20	Volunteer work (peace corps, Americorp)
4	0.70	Got married
5	1.40	Started/raised a family
6	0.10	Cared for a dependent parent
7	0.10	Dealt with health/other person
8	0.40	Traveled
9	0.10	Pursued a hobby or other interest
10	0.10	Was incarcerated (in prison)
11	3.10	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Delay: Got married
Name: DAMARRY
Description: Indicates whether student got married during the delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.40	No
1	3.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Delay: Military service
Name: DAMILIT
Description: Indicates whether student served in the military during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.90	No
1	2.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Delay: Worked
Name: DAWORKED
Description: Indicates whether student worked during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.20	No
1	22.70	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Employee: Advance in job 1995-96
Name: EEADVAY1
Description: Employee enrolled to advance in job.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.70	No
1	6.40	Yes
-1	9.80	{Don't know}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEJOBADV.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Employee: Earn degree or cert 1995-96
Name: EEDEGRY1
Description: Employee enrolled to complete a degree or certificate program.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label

0	3.80	No
1	12.30	Yes
-1	9.80	{Don't know}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEDEGREE.
Applies to: NPSAS:1996 CATI respondents who were employed and whoidentified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Employee: Learn new skills 1995-96
Name: EELEARY1
Description: Employee enrolled to learn new job skills.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.80	No
1	13.20	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SENEWSKL.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Employee: Personal interest 1995-96
Name: EEPERSY1
Description: Employee enrolled for personal enrichment or interest in the subject.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.70	No
1	14.40	Yes
-1	9.90	{Don't know}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEPERS.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Employee: Recreation 1995-96
Name: EERECRY1
Description: Employee enrolled for recreation.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.50	No
1	4.60	Yes
-1	9.90	{Don't know}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SERECR.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Employee: Required by job 1995-96
Name: EEREQUY1
Description: Employee enrolled because it was required by his/her current job.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.20	No
1	2.80	Yes
-1	9.80	{Don't know}
-3	73.30	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEJOBREQ.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as employees who decided to enroll (SEROLEY1 = 1).

Subject: Education: Reasons
Label: Delay: Delayed enrollment after high school
Name: ENDELAY
Description: Indicates respondents delayed enrollment in postsecondary education, as determined by receipt of high school diploma prior to 1995 or reaching age 20 before December 31, 1995.
Source: Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.70	No
1	37.70	Yes
-9	2.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SBDOB, HSDIPLDT. HSDIPLDT < 1995 or SBAGE95 > 19.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Reasons
Label: Delay: Length of delay after high school
Name: ENDELAYN
Description: Number of years respondent delayed enrollment in postsecondary education, based on year received high school diploma
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.30	Positive values, see statistics below
0	59.70	{zero}
-9	6.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	55.00	8.63	9.90

Weight used in frequency: (WTA000)
Notes: Derived from variable HSDIPLDT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a high school diploma.

Subject: Education: Reasons
Label: Enrolled to improve job opportunity 1998
Name: JFEOPPB1
Description: Enrollment at the most recent institution provided better employment opportunities than available without enrollment at that institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.90	No
1	15.30	Yes
-1	1.70	{Don't know}
-3	55.10	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFBTRJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Education: Reasons
Label: Enrolled to improve opportunities for promotion 1998
Name: JFEPROB1
Description: Enrollment at the most recent institution allowed respondent greater opportunities for promotion than available without enrollment at that institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.30	No
1	13.20	Yes
-1	1.50	{Don't know}
-2	0.00	{Refused}
-3	55.10	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFPROMOT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Education: Reasons
Label: Enrolled to increase responsibility 1998
Name: JFERESB1
Description: Enrollment at the most recent institution allowed respondent to take on greater responsibilities than available without enrollment at that institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.10	No
1	15.60	Yes
-1	1.30	{Don't know}
-3	55.10	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFRSPNBL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Education: Reasons
Label: Enrolled to improve salary 1998
Name: JFESALB1
Description: Enrollment at the most recent institution provided higher salary levels than available without enrollment at that institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.90	No
1	11.70	Yes
-1	2.40	{Don't know}
-2	0.00	{Refused}
-3	55.10	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFSALARY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Education: Reasons
Label: Left: Number of reasons 1998
Name: NUMRL
Description: This variable indicates how many reasons the students gave for leaving school and not returning by the time of the first follow-up.
Source: Derived

Descriptive Statistics:

Value	Percentage	Label
Continuous	17.40	Positive values, see statistics below
0	6.30	{zero}
-9	76.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.22	0.47

Weight used in frequency: (WTA000)
Code: compute NUMRL=(sum(RLACADB1,RLDONEB1,RLNOTSB1,RLTIMEB1,RLFAMIB1,RLHOMEB1,RLJOBB1,RLWORKB1,RLFINAB1)).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who had left school without a degree and without returning by the spring 1998 follow-up.

Subject: Education: Reasons
Label: Enrolling: Primary purpose 1995-96
Name: PGM6Y1
Description: Purpose for enrolling at the first institution, based on prior response to highest degree expected at the institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Job skills
2	7.80	Degree or certificate
3	0.60	Transfer to 2-year
4	11.30	Transfer to 4-year
5	0.30	Transfer, not sure where
6	5.90	Personal enrichment/other
-3	51.50	{Legitimate skip}
-9	10.40	{Missing}

Weight used in frequency: (WTA000)
Applies to: Students beginning at less than 4-year institutions only.

Subject: Education: Reasons
Label: Stopout: First reason 2001
Name: QBGAP1
Description: Indicates why respondent decided to take a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Academic problems
2	0.30	Classes not available
3	0.10	Not satisfied with school
4	0.30	Deciding on different program
5	0.60	Taking time off from studies
6	0.10	Participated in co-op/internship
7	0.30	Conflicts with job/military
8	1.90	Needed to work
9	1.10	Other financial reasons
10	1.30	Change in family status
11	0.40	Conflicts with demands at home
12	0.20	To pursue other interests
13	0.70	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Reasons
Label: Coenrollment: First reason 2001
Name: QBMLT1
Description: Indicates why the respondent decided to enroll at more than one institution.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Get done sooner
2	0.20	Easier classes/fulfill requirements
3	0.40	Better class schedule at other school
4	0.10	Preparing to transfer
5	0.00	Trying program/major not available
6	0.00	Participated in consortium/took classes
7	0.10	Taking extra classes
8	0.10	Financial reasons
9	0.10	Other
-3	74.00	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who attended multiple undergraduate schools at the same time (QBOVRLAP=1).

Subject: Education: Reasons
Label: Transfer: 1st reason provided 2001
Name: QBTRN1
Description: Indicates reason for enrolling at most recent institution in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.40	Offered desired program/coursework
2	0.60	Reputation of program/faculty/school
3	0.30	Affordable/other financial reasons
4	0.10	Academic problems elsewhere
5	2.00	Earn degree/certificate
6	0.20	Prepare for new career/degree
7	0.00	Returning to prior school
8	0.10	Advance in current job
9	0.00	Increase income potential
10	1.00	Logistics
11	0.50	Personal interest/enrichment
12	0.60	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Left: 1st reason provided 2001
Name: QCLEAV1
Description: Indicates the reason the respondent reported for leaving school. Collected in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Academic problems
2	0.20	Classes not available

3	0.50	Not satisfied with school
4	0.10	School/program closed
5	0.70	Done taking desired classes
6	0.20	Deciding on different program
7	0.80	Taking time off from studies
8	0.10	Enrollment doesn't suit lifestyle
9	0.80	Conflicts with job/military
10	1.70	Needed to work/chose to work
11	1.50	Other financial reasons
12	1.10	Change in family status
13	0.50	Conflicts with demands at home/personal
14	0.20	To pursue other interests
15	0.40	Moved to another city/state
16	1.10	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree.

Subject: Education: Reasons
Label: Stopout: Change in family status 2001
Name: RDFAM2B
Description: Indicates whether student reported change in family status as a reason for taking a break from school. One of a series of variables identifying reasons for gaps in enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.90	Not reason for gap
1	1.50	Change in family status
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Reasons
Label: Stopout: Other financial reasons 2001
Name: RDFIN2B
Description: Indicates whether student reported other financial status as a reason for taking a break from school. One of a series of variables identifying reasons for gaps in enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.10	Not reason for gap
1	1.20	Other financial reasons
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}

Value	Percentage	Value label
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Reasons
Label: Stopout: Taking time off studies 2001
Name: RDOFF2B
Description: Indicates whether student reported taking time off from studies as a reasonfor taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.50	Not reason for gap
1	0.80	Taking time off
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reason
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Reasons
Label: Stopout: Other reason 2001
Name: RDOTH2B
Description: Indicates whether student reported other reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.40	No other reason for gap
1	0.90	Other reason for gap
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Reasons
Label: Stopout: Conflicts or personal probs 2001
Name: RDPERS2B
Description: Indicates whether student reported having conflicts with home and personal problems as a reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.50	Not reason for gap
1	0.80	Conflicts with home
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}

-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Reasons
Label: Stopout: Needed to work 2001
Name: RDWORK2B
Description: Indicates whether student reported to work as a reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.20	Not reason for gap
1	2.10	Needed to work
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Reasons
Label: Left: Academic problems 1998
Name: RLACADB1
Description: Indicates whether respondent left postsecondary education without a degree due to academic problems.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.70	No
1	1.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Done taking classes 2001
Name: RLDONE2B
Description: Indicates whether respondent reported they were done taking classes as a reason for leaving postsecondary education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.40	Not reason for leaving
1	0.80	Done taking desired classes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree. Derived from QCLEAV1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Done taking classes 1998
Name: RLDONEB1
Description: Indicates whether respondent reported they were finished taking desired courses as a reason for leaving postsecondary education
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.40	No
1	2.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Change in family status 2001
Name: RLFAMI2B
Description: Indicates whether respondent reported change in family status as a reason for leaving postsecondary education without a degree..
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.90	Not reason for leaving
1	1.30	Change in family status
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree. Derived from QCLEAV1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Change in family status 1998
Name: RLFAMIB1
Description: Indicates whether respondent reported change in family status, such as marriage or the birth of a child, as a reason for leaving postsecondary education without a degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.80	No
1	2.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree. Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Other financial reasons 2001
Name: RLFINA2B
Description: Indicates whether student reported other financial reasons as a reason for leaving postsecondary education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.10	Not reason for leaving
1	2.10	Other financial reasons
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree. Derived from QCLEAV1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Other financial reasons 1998
Name: RLFINAB1
Description: Respondent left postsecondary education due to other financial reasons.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.30	No
1	3.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree. Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: First reason for left w/out return 2001
Name: RLFIRS2B
Description: Indicates the first reason given by the students as to why they left postsecondary education without any attainment in 1998 and 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.70	Attained or still enrolled
1	0.80	Academic problems
2	0.20	Classes not available/schedule not good
3	1.30	Not satisfied with program/school/campus
4	0.10	School/program closed/lost accreditation
5	2.10	Done taking desired classes
6	0.30	Deciding on different program
7	1.20	Taking time off from studies
8	0.40	Enrollment doesn't suit lifestyle
9	1.00	Conflicts with job/military

10	4.00	Needed to work/chose to work
11	2.80	Other financial reasons
12	1.70	Change in family status
13	1.10	Conflicts with demands at home
14	0.90	To pursue other interests
15	3.10	Moved to another city/state
16	0.70	Others
17	3.70	Reason unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had attained or still enrolled as of June 2001 (PRAT2B<4). Assigned to |17| if there were no reason given in both interviews. If reasons were given in both interviews, 1998 interview took priority over 2001. Reasons 1 through 16 were only applied to respondents who left postsecondary education and did not return as of June 2001. Dervied from: RLFIRSB1, QCLEAV1, PRAT2B.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Education: Reasons
Label: Left: 1st reason provided 1998
Name: RLFIRSB1
Description: First reason for leaving postsecondary education provided by respondent.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.70	None
1	0.90	Academic problems
2	0.20	Classes not available/sched not good
3	1.60	Not satisfied with program/school
4	0.00	School/program closed/lost accred
5	2.20	Done taking desired classes
6	0.30	Deciding on a different program
7	1.10	Taking time off from studies
8	0.40	Enrollment does not suit lifestyle
9	0.90	Conflicts with job/military
10	4.70	Needed to work
11	2.60	Other financial reasons
12	1.60	Change in family status (eg marriage)
13	1.30	Conflicts w/ demands at home/personal
14	1.00	To pursue other interests (eg travel)
15	4.40	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Conflicts at home 2001
Name: RLHOME2B
Description: Indicates if respondent indicated leaving school because of conflicts with demands at home.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.50	Not reason for leaving
1	0.70	Conflicts with home

Value	Percentage	Value label
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Conflicts at home 1998
Name: RLHOMEB1
Description: Indicates whether respondent left postsecondary education due to conflicts at home or other personal problems.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.40	No
1	2.40	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Conflicts with job or military 2001
Name: RLJOB2B
Description: Indicates whether student reported conflict with job/military as a reason for leaving postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.10	Not reason for leaving
1	1.00	Conflicts with job/military
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Conflicts with job 1998
Name: RLJOBB1
Description: Indicates whether student reported conflict with job/military as a reason for leaving postsecondary education without a degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.60	No
1	1.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}

-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: One of a series of variables examining reasons for leaving undergraduate education without a degree. Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Moved to another city or state 2001
Name: RLMOVE2B
Description: Indicates whether student reported moving to another state/city as a reason for leaving postsecondary education without a degree. One of a series of variables examining reasons for leaving undergraduate education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.60	Not reason for leaving
1	0.60	Moved to another city/state
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Not satisfied 2001
Name: RLNOTS2B
Description: Indicates whether respondent left postsecondary education due to dissatisfaction with the program, institution, campus or faculty.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.60	Not reason for leaving
1	0.60	Not satisfied
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Not satisfied 1998
Name: RLNOTSB1
Description: Indicates whether respondent left postsecondary education due to dissatisfaction with the program, institution, campus or faculty.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.90	No
1	1.80	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Other reason 2001
Name: RLOTH2B
Description: Indicates whether student reported a reason other than those listed as a reason for leaving postsecondary education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.70	No other reason for leaving
1	1.50	Other reason for leaving
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Taking time off from studies 2001
Name: RLTIME2B
Description: Indicates whether student reported taking time off from studies as a reason for leaving postsecondary education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.40	Not reason for leaving
1	0.80	Taking time off
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Taking time off from studies 1998
Name: RLTIMEB1
Description: Indicates whether student reported taking time off from studies as a reason for leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.10	No
1	1.60	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Left: Needed to work 2001
Name: RLWORK2B
Description: Indicates whether student reported needing to work as a reason for leaving postsecondary education without a degree.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	Not reason for leaving
1	2.20	Needed to work
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	63.10	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.10	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining reasons for leaving undergraduate education without a degree.
Applies to: Respondents who have undergraduate enrollment since last interview but are not currently enrolled in an undergraduate program and have not completed a degree (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and QBCURENR=0 and QBANYDEG=0).

Subject: Education: Reasons
Label: Left: Needed to work 1998
Name: RLWORKB1
Description: Indicates whether student reported needing to work as a reason for leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.20	No
1	5.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	59.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNL1, XERSNL2, XERSNL3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents not currently enrolled who have not earned a degree at school indicated ((XBCURENR ne 1) and (XBCOMPLT ne 1)).

Subject: Education: Reasons
Label: Enroll: Improve job skill 1998
Name: RPADVANC
Description: Respondent enrolled in postsecondary education to advance in currentjob or improve his/her current skill set.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.60	No
1	7.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: To change careers 1998
Name: RPCAREER
Description: Respondent enrolled in postsecondary education to change careers.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	24.80	No
1	5.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: First reason provided 1998
Name: RPFIRS
Description: First reason for enrollment in postsecondary education provided by respondents who delayed enrollment in PSE after high school.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	None
1	5.40	Advance in current job
2	3.00	Qual for new job w/in cur career field
3	4.10	Change careers
4	7.00	Get education/training needed
5	0.10	Program is required by employer
6	0.10	Program paid for by employer
7	0.40	Finally had money to go
8	5.20	Personal satisfaction of earning
9	4.20	Other
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: Qualify for new job 1998
Name: RPNEWJOB
Description: Respondent enrolled in postsecondary education to qualify for a new job within current his/her career field.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.00	No
1	4.90	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: Personal satisfaction 1998
Name: RPPERSAT
Description: Respondent enrolled in postsecondary education to experience the personal satisfaction of earning a degree.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.20	No
1	8.70	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: Required by employer/military 1998
Name: RPREQUIR
Description: Respondent enrolled in postsecondary education because the program is required by his/her employer or the military.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.70	No
1	0.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Enroll: Training to enter work force 1998
Name: RPTRAIN
Description: Respondent enrolled in postsecondary education to get the education and/or training necessary to enter the work force.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.10	No
1	8.80	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XERSNP1, XERSNP2, XERSNP3, XERSNP4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Education: Reasons
Label: Transfer: Academic problems 1998
Name: RTACADB1
Description: Respondent transferred to another institution to finish more quickly.
Source: BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	17.30	No
1	0.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Affordable or other financial 2001
Name: RTAFF2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for affordability or other financial reasons. One of a series of variables identifying reasons for enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	Not reason for enrolling
1	0.60	Affordable/other financial reasons
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBTRN1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Changed degree or major 1998
Name: RTCHPRB1
Description: Respondent transferred to another institution due to a change in degree program, major or field of study.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.30	No
1	2.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Reason enrolled current sch 1998
Name: RTCURRB1
Description: Indicates respondent's primary reason for enrolling at the current institution
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Learn job skills
2	3.20	Earn degree or certificate

3	4.70	Offered desired program/course
4	0.30	Prepare for transfer to another
5	0.70	Personal enrichment
6	3.60	Better location than previous
7	1.70	Financial reasons
8	2.80	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XELFTTR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Done taking classes 1998
Name: RTDONEB1
Description: Indicates whether respondent transferred to another institution because he/she was finished taking desired classes at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.30	No
1	1.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Earn degree or certificate 2001
Name: RTEARN2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school to earn a degree or certificate.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Not reason for enrolling
1	2.40	Earn degree/certificate
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Personal interest 2001
Name: RTENR2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for personal interest or enrichment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.00	Not reason for enrolling

1	0.90	Personal interest/enrichment
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Change in family status 1998
Name: RTFAMIB1
Description: Respondent transferred to another institution due to a change in family status such as marriage or birth of a child.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.30	No
1	0.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Financial reasons 1998
Name: RTFINAB1
Description: Respondent transferred to another institution due to financial reasons.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.60	No
1	2.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: 1st reason provided 1998
Name: RTFIRSB1
Description: First reason for transfer provided by respondent. Collected in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	None
1	0.50	Academic problems
2	1.00	Classes not available/schedule
3	2.70	Not satisfied with program/school
4	2.30	Changed degree program/major/field
5	0.30	Transfer school is less competitive

6	0.40	School/program closed/lost accred
7	1.40	Done taking the desired class
8	0.10	Conflicts with job/military
9	1.80	Financial reasons
10	1.30	Moved from the area
11	0.40	Change in family status (eg marriage)
12	0.40	Conflicts with demands at home
13	5.10	Other
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Conflicts at home 1998
Name: RTHOMEB1
Description: Indicates whether respondent transferred to another institution due to conflicts with demands at home.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.20	No
1	0.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Conflicts with job 1998
Name: RTJOBB1
Description: Indicates whether respondent transferred to another institution due to conflicts with his/her employment or military service.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.70	No
1	0.10	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Logistics (location) 2001
Name: RTLOC2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because of the location.

Descriptive Statistics:

Value	Percentage	Value label
0	5.40	Not reason for enrolling
1	1.50	Logistics
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Moved from the area 1998
Name: RTMOVEB1
Description: Indicates whether respondent transferred to another institution because he/she moved away from the origin instition.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.20	No
1	1.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Unsatisfied 1998
Name: RTNOTSB1
Description: Indicates whether respondent transferred to another institution due to dissatisfaction with the program, institution, campus or faculty at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.40	No
1	3.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Reasons
Label: Transfer: Desired program or courses 2001
Name: RTOFF2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because desired program/coursework was offered.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.20	Not reason for enrolling
1	1.60	Offered desired coursework
-1	0.00	{Don't know}

Value	Percentage	Value label
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Other reason 2001
Name: RTOTH2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for other reason.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.10	No other reason for enrolling
1	0.80	Other reason for enrolling
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Reputation program/faculty 2001
Name: RTREP2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because of reputation of program/faculty/school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.90	Not reason for enrolling
1	1.00	Reputation of program
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Education: Reasons
Label: Transfer: Classes unavailable 1998
Name: RTSCHEB1
Description: Indicates whether respondent transferred to another institution because classes were not available or scheduling was not convenient at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.60	No
1	1.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Education: Stopout
Label: Stopout (lst) months elapsed 2001
Name: ELSTOP2B
Description: Number of months elapsed during first stopout.

Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.40	Positive values, see statistics below
0	51.60	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	65.00	17.58	12.66

Weight used in frequency: (WTA000)
Notes: A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells. See ENSENU2B for enrollment spell definition. Assigned zero if student did not have any stopouts through June 2001.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout (lst) months elapsed 1998
Name: ELSTOPB1
Description: Number of months elapsed from last month enrolled prior to first stopout through the first month enrolled after the first stopout, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.50	Positive values, see statistics below
0	69.60	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	28.00	10.98	5.23

Weight used in frequency: (WTA000)
Notes: A stopout is defined as a break in enrollment of more than four months. Derived from variables SCHMO01 through SCHMO38. Assigned zero if student did not stop out through June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout (1st) date began 2001
Name: ENDTST2B
Description: Number of insitutional spells through June 2001. An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.40	Positive values, see statistics below
0	51.60	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	200009.00	199674.75	105.34

Weight used in frequency: (WTA000)
Notes: See ENDTSTFI for first stopout began date at first institution.See PRSTNU2B for stopout definition.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout (1st) date began at 1st inst 01
Name: ENDTSTFI
Description: The first month of the first stopout at first institution, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.30	Positive values, see statistics below
0	62.70	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	200006.00	199659.24	95.42

Weight used in frequency: (WTA000)
Notes: See ENDTST2B for first stopout began date among all enrollments. See PRSTNU2B for stopout definition.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout (1st) year began 2001
Name: PRSTBY2B
Description: Indicates the academic year in which the respondent began his/her first stopout.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	10.70	Academic year 1995-1996
2	7.10	Academic year 1996-1997
3	2.90	Academic year 1997-1998
4	2.00	Academic year 1998-1999
5	0.70	Academic year 1999-2000
6	0.10	Academic year 2000-2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.See ENDTST2B for the actual month.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout (1st) year began at 1st institution 2001
Name: PRSTBYFI
Description: Indicates the academic year in which the respondent began his/her stopout at their first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out at first institution
1	6.30	Academic year 1995-1996
2	3.80	Academic year 1996-1997
3	1.40	Academic year 1997-1998
4	0.60	Academic year 1998-1999
5	0.30	Academic year 1999-2000
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.See ENDTSTFI for the actual month.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 1995-96
Name: PRSTFIY1
Description: Indicates respondent's stopout status at first institution during academic year 1995-1996.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	5.90	Stopout began
2	0.00	Stopout ended
3	0.40	Stopout began and ended during same year
4	0.00	During a stopout, did not enroll
5	6.00	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year. Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.

Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 1996-97
Name: PRSTFIY2
Description: Indicates respondent's stopout status at first institution during academic year 1996-1997.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	3.30	Stopout began
2	2.80	Stopout ended
3	0.80	Stopout began and ended during same year
4	2.80	During a stopout, did not enroll
5	2.60	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year. Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 1997-98
Name: PRSTFIY3
Description: Indicates respondent's stopout status at first institution during academic year 1997-1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	1.60	Stopout began
2	4.00	Stopout ended
3	0.60	Stopout began and ended during same year
4	2.00	During a stopout, did not enroll
5	4.10	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year. Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 1998-99
Name: PRSTFIY4
Description: Indicates respondent's stopout status at first institution during academic year 1998-1999. During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	0.60	Stopout began
2	1.50	Stopout ended
3	0.30	Stopout began and ended during same year
4	2.30	During a stopout, did not enroll
5	7.60	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 1999-00
Name: PRSTFIY5
Description: Indicates respondent's stopout status at first institution during academic year 1999-2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.

Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	0.40	Stopout began
2	1.40	Stopout ended
3	0.10	Stopout began and ended during same year
4	1.50	During a stopout, did not enroll
5	8.90	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year. Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status at 1st institution during 2000-01
Name: PRSTFIY6
Description: Indicates respondent's stopout status at first institution during academic year 2000-2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Never stopped out
1	0.00	Stopout began
2	2.00	Stopout ended
3	0.00	Stopout began and ended during same year
4	0.00	During a stopout, did not enroll
5	10.30	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: During a stopout, did not enroll| means the respondents did not enroll for the entire academic year at first institution providing that their stopout did not begin or end in the academic year. Assigned to zero if respondents had never stopped out at their first institution. A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout number as of 2001
Name: PRSTNU2B
Description: Number of stopouts through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Zero
1	18.60	One
2	4.00	Two
3	0.70	Three
4	0.00	Four
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells. An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout number at first institution 01
Name: PRSTNUFI
Description: Number of stopouts at first institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.70	Zero
1	10.80	One

2	1.40	Two
3	0.10	Three
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A stopout at first institution is defined as a break in enrollment of five or more consecutive months at the first institution. This is also the months between two institutional spells. An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout during 95-96
Name: PRSTOPY1
Description: Variable identifies whether student experienced a break in enrollment that began during or at the end of the 1995-96 academic year.
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	72.80	Enrolled, no stopout during AY
2	10.40	Enrolled, stopout began during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A stopout is a break in enrollment of five or more consecutive months. If the last month enrolled prior to a stopout was between May 1995 and June 1996, inclusive, this variable is set to the value 2. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout during 96-97
Name: PRSTOPY2
Description: Variable identifies whether student experienced a break in enrollment that began during or at the end of the 1996-97 academic year.
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during academic year
1	59.00	Enrolled, no stopout during AY
2	3.70	Enrolled, stopout began during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A stopout is a break in enrollment of five or more consecutive months. If the last month enrolled prior to a stopout was between May 1996 and June 1997, inclusive, this variable is set to the value 2. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout during 97-98
Name: PRSTOPY3
Description: Variable identifies whether student experienced a break in enrollment that began during or at the end of the 1997-98 academic year.
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during academic year
1	53.90	Enrolled, no stopout during AY
2	0.10	Enrolled, stopout began during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A stopout is a break in enrollment of five or more consecutive months. If the last month enrolled prior to a stopout was between May 1997 and June 1998, inclusive, this variable is set to the value 2. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 1995-1996
Name: PRSTY1
Description: Indicates respondent's stopout status during academic year 1995-1996.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label

Value	Percentage	Value label
0	51.60	Never stopped out
1	10.20	Stopout began
2	0.00	Stopout ended
3	0.50	Stopout began and ended during same year
4	0.00	During a stopout, did not enroll
5	12.70	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 1996-1997
Name: PRSTY2
Description: Indicates respondent's stopout status during academic year 1996-1997.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	6.30	Stopout began
2	3.90	Stopout ended
3	1.80	Stopout began and ended during same year
4	5.40	During a stopout, did not enroll
5	6.00	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 1997-1998
Name: PRSTY3
Description: Indicates respondent's stopout status during academic year 1997-1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	3.40	Stopout began
2	6.90	Stopout ended
3	1.50	Stopout began and ended during same year
4	4.60	During a stopout, did not enroll
5	7.00	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 1998-1999
Name: PRSTY4
Description: Indicates respondent's stopout status during academic year 1998-1999.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	2.20	Stopout began
2	3.00	Stopout ended
3	1.00	Stopout began and ended during same year
4	5.70	During a stopout, did not enroll

5	11.40	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 1999-2000
Name: PRSTY5
Description: Indicates respondent's stopout status during academic year 1999-2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	1.10	Stopout began
2	4.30	Stopout ended
3	0.40	Stopout began and ended during same year
4	3.50	During a stopout, did not enroll
5	13.90	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout status during 2000-2001
Name: PRSTY6
Description: Indicates respondent's stopout status during academic year 2000-2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Never stopped out
1	0.00	Stopout began
2	4.90	Stopout ended
3	0.40	Stopout began and ended during same year
4	0.00	During a stopout, did not enroll
5	18.10	Did not stopout during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never stopped out. Since no further enrollment information is known beyond 2000-01, if respondents ceased enrollment during 2000-01, we do not say they had stopped out unless they returned during the same year. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Education: Stopout
Label: Stopout: First reason 2001
Name: QBGAP1
Description: Indicates why respondent decided to take a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Academic problems
2	0.30	Classes not available
3	0.10	Not satisfied with school
4	0.30	Deciding on different program
5	0.60	Taking time off from studies
6	0.10	Participated in co-op/internship
7	0.30	Conflicts with job/military
8	1.90	Needed to work
9	1.10	Other financial reasons

10	1.30	Change in family status
11	0.40	Conflicts with demands at home
12	0.20	To pursue other interests
13	0.70	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Change in family status 2001
Name: RDFAM2B
Description: Indicates whether student reported change in family status as a reason for taking a break from school. One of a series of variables identifying reasons for gaps in enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.90	Not reason for gap
1	1.50	Change in family status
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Other financial reasons 2001
Name: RDFIN2B
Description: Indicates whether student reported other financial status as a reason for taking a break from school. One of a series of variables identifying reasons for gaps in enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.10	Not reason for gap
1	1.20	Other financial reasons
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Taking time off studies 2001
Name: RDOFF2B
Description: Indicates whether student reported taking time off from studies as a reasonfor taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

Value	Percentage	Value label
0	6.50	Not reason for gap
1	0.80	Taking time off
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reason
Applies to: Respondents with an enrollment gap of more than three months (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Other reason 2001
Name: RDOTH2B
Description: Indicates whether student reported other reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.40	No other reason for gap
1	0.90	Other reason for gap
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Conflicts or personal probs 2001
Name: RDPERS2B
Description: Indicates whether student reported having conflicts with home and personal problems as a reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.50	Not reason for gap
1	0.80	Conflicts with home
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDWORK2B Needed to workRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Stopout
Label: Stopout: Needed to work 2001
Name: RDWORK2B
Description: Indicates whether student reported to work as a reason for taking a break from school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.20	Not reason for gap

1	2.10	Needed to work
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	67.50	{Legitimate skip}
-5	0.20	{No break in enrollment}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for gaps in enrollment. Derived from QBGAP1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related Variables:RDFAM2B Change in family statusRDPERS2B Conflicts with home/personal problemsRDFIN2B Other financial reasonsRDOTH2B Other reasonRDOFF2B Taking time off from studies
Applies to: Respondents with an enrollment gap of more than threemonths (QBGAP=1).

Subject: Education: Tests
Label: AP tests: Art history or studio (ETS)
Name: APART
Description: Indicates whether student reported taking an advanced placement test in art history, art studio, or music.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	0.40	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=1,2,22.
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Average score (ETS)
Name: APAVG
Description: Indicates the average score on all Advanced Placement tests taken.
Source: ETS
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.10	Positive values, see statistics below
-1	92.90	{Don't know}

Minimum	Maximum	Average	Standard Deviation
100.00	500.00	287.05	109.40

Weight used in frequency: (WTA000)
Notes: Score range is 1-5, multiplied by 100 to show finer gradations of average scores (so range is 100-500). When reporting average scores, divide this variable by 100.
This variable is based on a data match with the AP test records at the Educational Testing Service and may not be consistent with the student-reported variables TEAPNUM or TEAPART through TEAPPSYC.

Subject: Education: Tests
Label: AP tests: Biology (ETS)
Name: APBIO
Description: Indicates whether student reported taking an advanced placement test in biology.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.10	No
1	1.60	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=3
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Calculus (ETS)
Name: APCALC
Description: Indicates whether student reported taking an advanced placement test in calculus-ab or calculus-bc.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.90	No
1	3.70	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=20 or SBAP1-SBAP6=21
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Chemistry (ETS)
Name: APCHEM
Description: Indicates whether student reported taking an advanced placement test in chemistry.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.60	No
1	1.10	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=4
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Computer science (ETS)
Name: APCOMPTR
Description: Indicates whether student reported taking an advanced placement test in computer science
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.50	No
1	0.20	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=5 or 6
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Economics (ETS)
Name: APECON
Description: Indicates whether student reported taking an advanced placement test in micro-economics or macro-economics.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	0.40	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=7 or SBAP1-SBAP6=8.
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: English (ETS)
Name: APENGLSH
Description: Indicates whether student reported taking an advanced placement test in english language composition or English literature and composition.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.20	No
1	6.50	Yes
-8	9.80	{Missing CATI-error}

| -9 | 24.50 | {Missing} |

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=9 or SBAP1-SBAP6=10
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Foreign language (ETS)
Name: APFLANG
Description: Indicates whether student reported taking an advanced placement test in French language, French literature, German, Virgil, Latin literature, Spanish language, or Spanish literature.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.00	No
1	1.70	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=11 or SBAP1-SBAP6=12 or SBAP1-SBAP6=13 or SBAP1-SBAP6=18 or SBAP1-SBAP6=19 or SBAP1-SBAP6=27 or SBAP1-SBAP6=28.
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Government (ETS)
Name: APGOVNT
Description: Indicates whether student reported taking an advanced placement test in government and politics or U.S. government and politics.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.90	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=14 or SBAP1-SBAP6=15.
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: History (ETS)
Name: APHISTRY
Description: Indicates whether student reported taking an advanced placement test in European history or US history.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.10	No
1	3.60	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=16 or SBAP1-SBAP6=17
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Number taken (ETS)
Name: APNUMBER
Description: Indicates the number of Advanced Placement tests student took in high school.
Source: ETS
Descriptive Statistics:

Value	Percentage	Value label
0	92.90	0
1	3.10	1
2	1.60	2
3	0.80	3
4	0.70	4
5	0.50	5

6	0.20	6
7	0.10	7
8	0.10	8
9	0.00	9
10	0.00	10
11	0.00	11
12	0.00	12

Weight used in frequency: (WTA000)
Notes: This variable is based on a data match with the AP test records at the Educational Testing Service and may not be consistent with the student-reported variables TEAPNUM or TEAPART through TEAPPSYC.

Subject: Education: Tests
Label: AP tests: Physics (ETS)
Name: APPHYSIC
Description: Indicates whether student reported taking an advanced placement test in physics, mechanics, or electricity and magnetism.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.90	No
1	0.70	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=23 or SBAP1-SBAP6=24 or SBAP1-SBAP6=25.
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: AP tests: Psychology (ETS)
Name: APPSYCH
Description: Indicates whether student reported taking an advanced placement test in Psychology.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.50	No
1	0.20	Yes
-8	9.80	{Missing CATI-error}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6=26
Applies to: CATI respondents who were first-time beginners (FTBs).

Subject: Education: Tests
Label: SAT II exams: Average score
Name: SAT2AVG
Description: Average score on all SAT II tests taken (range is 200-800). Respondents with missing data did not take any SAT II tests.
Source: ETS
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.00	Positive values, see statistics below
-1	93.00	{Don't know}

Minimum	Maximum	Average	Standard Deviation
350.00	800.00	580.33	85.60

Weight used in frequency: (WTA000)
Notes: Based on a data match with the SAT II test records at the Educational Testing Service.

Subject: Education: Tests
Label: SAT II exams: Number taken
Name: SAT2NUMB
Description: Number of SAT II, or subject-area, tests student took in high school.
Source: ETS
Descriptive Statistics:

Value	Percentage	Value label

0	93.00	0
1	0.40	1
2	0.70	2
3	4.40	3
4	0.90	4
5	0.30	5
6	0.20	6

Weight used in frequency: (WTA000)
Notes: Based on a data match with the SAT II test records at the Educational Testing Service.

Subject: Education: Tests
Label: ACT composite score percentile rank
Name: TEACTCP1
Description: Percentile rank of reported ACT composite score, among all test takers.
Source: ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.80	Positive values, see statistics below
-9	66.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	53.31	28.64

Weight used in frequency: (WTA000)
Notes: For CADE or CATI-reported scores, percentile ranks were assigned using the percentile distribution of all 1994-1995 ACT test takers. NPSAS:1996 variable TEACTCP1.
Applies to: Respondents with any reported ACT composite score.

Subject: Education: Tests
Label: ACT composite score
Name: TEACTCRE
Description: Reported ACT composite score.
Source: ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.80	Positive values, see statistics below
-9	66.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
7.00	35.00	20.79	4.62

Weight used in frequency: (WTA000)
Notes: Constructed from agency-reported, institution-reported, or student-reported ACT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:1996 cases):
1) Agency-reported (ACT) ACT composite score (27 percent);
2) Institution-reported (CADE) ACT composite score (3 percent);
3) Student-reported (CATI) ACT composite score (<1 percent).
ACT provided score reports for NPSAS students in the 1991 through 1995 high school graduation cohorts.NPSAS:1996 variable TEACTCRE.
Applies to: Respondents with reported ACT composite score (30 percent of undergraduate NPSAS:1996 cases).

Subject: Education: Tests
Label: ACT composite score source
Name: TEACTCSR
Description: Source identifier for reported ACT composite score. Identifies the data source used to construct TEACTCRE.
Source: ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	32.30	Agency-reported (ETS) ACT composite
2	1.00	Institution-reported (CADE) ACT comp
3	0.50	Student-reported (CATI) ACT composite
-9	66.20	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TEACTCSR.
Applies to: Respondents with any ACT composite score.

Subject: Education: Tests
Label: ACT: Report English score percentile rnk

Name: TEACTEP1
Description: Percentile rank of the agency-reported ACT English score, among all test takers.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	53.87	28.99

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TEACTEP1.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report English score
Name: TEACTERE
Description: Agency-reported ACT English score.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	36.00	20.46	5.27

Weight used in frequency: (WTA000)
Notes: The CADE and CATI instruments did not collect ACT sub-scores. NPSAS:1996 variable TEACTERE.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report math score percentile rank
Name: TEACTMP1
Description: Percentile rank of the agency-reported ACT math score, among all test takers.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	52.81	28.59

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TEACTMP1.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report math score
Name: TEACTMRE
Description: The agency-reported ACT math score.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
8.00	36.00	20.05	4.91

Weight used in frequency: (WTA000)
Notes: The CADE and CATI instruments did not collect ACT sub-scores. NPSAS:1996 variable TEACTMRE.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report science score percentile rnk

Name: TEACTNP1
Description: Percentile rank of the agency-reported ACT science score, among all test takers.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	53.51	28.49

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TEACTNP1.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report science score
Name: TEACTNRE
Description: Agency-reported ACT science reasoning score.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
6.00	36.00	20.93	4.57

Weight used in frequency: (WTA000)
Notes: The CADE and CATI instruments did not collect ACT sub-scores. NPSAS:1996 variable TEACTNRE.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report reading score percentile rnk
Name: TEACTRP1
Description: Percentile rank of the agency-reported ACT reading score, among all test takers.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	53.34	28.76

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TEACTRP1.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: ACT: Report reading score
Name: TEACTRRE
Description: Agency-reported ACT reading score.
Source: ACT
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.30	Positive values, see statistics below
-9	67.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	36.00	21.36	5.99

Weight used in frequency: (WTA000)
Notes: The CADE and CATI instruments did not collect ACT sub-scores. NPSAS:1996 variable TEACTRRE.
Applies to: Respondents with agency-reported ACT scores.

Subject: Education: Tests
Label: AP tests: Art history or studio (student)

Name: TEAPART
Description: Indicates if respondent took advanced placement test in art history or studio art.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	0.40	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APART.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Biology (student)
Name: TEAPBIOL
Description: Indicates if respondent took advanced placement test in biology.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.10	No
1	1.60	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents. Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APBIO.

Subject: Education: Tests
Label: AP tests: Calculus (student)
Name: TEAPCALC
Description: Indicates if respondent took advanced placement test in calculus.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.90	No
1	3.70	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APCALC.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Chemistry (student)
Name: TEAPCHEM
Description: Indicates if respondent took advanced placement test in chemistry.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.60	No
1	1.10	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APCHEM.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Computer science (student)
Name: TEAPCOMP
Description: Indicates if respondent took advanced placement test in computer science.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.50	No

1	0.20	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APCOMPTR.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Economics (student)
Name: TEAPECON
Description: Indicates if respondent took advanced placement test in economics.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	0.40	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APECON.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: English (student)
Name: TEAPENGL
Description: Indicates if respondent took advanced placement test in English.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.20	No
1	6.50	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APENGLSH.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Government (student)
Name: TEAPGOVT
Description: Indicates if respondent took advanced placement test in government.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.90	No
1	0.80	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APGOVNT.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: History (student)
Name: TEAPHIST
Description: Indicates if respondent took advanced placement test in history.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.10	No
1	3.60	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APHISTRY.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Foreign language (student)
Name: TEAPLANG
Description: Indicates if respondent took advanced placement test in a foreign language.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.00	No
1	1.70	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APFLANG.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Number taken (student)
Name: TEAPNUMB
Description: Indicates the number of advanced placements tests taken by the respondent.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	54.10	0
1	6.00	1
2	2.70	2
3	1.30	3
4	0.70	4
5	0.40	5
6	0.40	6
-1	11.00	{Don't know}
-9	23.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APTEST.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Physics (student)
Name: TEAPPHYS
Description: Indicates if respondent took advanced placement test in physics.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.90	No
1	0.70	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APPHYSIC.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: AP tests: Psychology (student)
Name: TEAPPSYC
Description: Indicates if respondent took advanced placement test in psychology.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.50	No
1	0.20	Yes
-1	9.80	{Don't know}
-9	24.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBAP1-SBAP6. NPSAS:1996 variable APPSYCH.
Applies to: NPSAS:1996 CATI respondents.

Subject: Education: Tests
Label: SAT combined score percentile rank
Name: TESATCP1
Description: The average percentile rank of reported SAT verbal and math scores, among all test takers.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
0	0.00	{zero}
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	50.33	26.71

Weight used in frequency: (WTA000)
Notes: For CADE or CATI-reported scores, verbal and math score percentile ranks were assigned using the percentile distribution of all 1994-1995 SAT test takers.NPSAS:1996 variable TESATCP1.
Applies to: Respondents with any reported SAT verbal and math scores.

Subject: Education: Tests
Label: SAT combined score
Name: TESATCRE
Description: The sum of reported SAT verbal and math scores.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
400.00	1550.00	923.15	223.24

Weight used in frequency: (WTA000)
Notes: Constructed from agency-reported, institution-reported, or student-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:1996 cases):
1) Agency-reported (ETS) SAT verbal and math scores (25 percent);
2) Institution-reported (CADE) SAT verbal and math scores (8 percent);
3) Student-reported (CATI) SAT verbal and math scores (<1 percent).
ETS provided score reports for NPSAS students in the 1993, 1994 and 1995 high school graduation cohorts. All SAT scores are provided in original (not re-centered) scale. NPSAS:1996 variable TESATCRE.
Applies to: Respondents with any reportted SAT verbal and math score (33 percent of undergraduate NPSA:96 cases).

Subject: Education: Tests
Label: SAT combined score source
Name: TESATCSR
Description: Source identifier for reported SAT combined score. Identifies the data source used to construct TESATCRE.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.11	0.37

Weight used in frequency: (WTA000)
Applies to: Respondents with any reported SAT verbal and math scores. NPSAS:1996 variable TESATCSR.

Subject: Education: Tests
Label: SAT derived combined score
Name: TESATDER
Description: Indicates the student's SAT combined score, derived as either the sum of SAT verbal and math scores, or the ACT composite score converted to an estimated SAT combined score.
Source: College Board, ACT, NPSAS:96 institutional record
Descriptive Statistics:

Value	Percentage	Label
Continuous	56.80	Positive values, see statistics below
-9	43.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
400.00	1550.00	881.82	213.96

Weight used in frequency: (WTA000)
Notes: ACT composite score converted to an estimated SAT combined score using a concordance table from the following sources: G. Marco, A. Abdel-fattah, and P. Baron, Methods Used to Establish Score Comparability on the Enhanced ACT Assessment and the SAT (College Board Report No. 92-3) (New York: College Entrance Examination Board, 1992). Constructed from agency-reported, institution-reported, or student-reported SAT or ACT scores in the following order of precedence (with corresponding ages of undergraduate NPSAS:1996 cases):
1) Agency-reported (ETS) SAT verbal and math scores (25%);
2) Agency-reported (ACT) ACT composite scores (19%);
3) Institution-reported (CADE) SAT verbal and math scores (7%);
4) Institution-reported (CADE) ACT composite scores (2%);
5)Student-reported (CATI) SAT verbal and math scores (<1%);
6)Student-reported (CATI) ACT composite scores (<1%).All SAT scores are provided in original (not re-centered) scale.
NPSAS:1996 variable TESATDER.
Applies to: Respondents with any reported ACT composite score or SAT verbal and math scores (53% of undergraduate NPSAS:1996 cases).

Subject: Education: Tests
Label: SAT derived combined score pctle rnk
Name: TESATDP2
Description: Percentile rank of derived SAT combined score, among test takers in the BPS cohort only.
Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.60	Positive values, see statistics below
0	0.40	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	50.97	28.22

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATDP2.
Applies to: Respondents with any reported ACT composite score or SAT verbal and math scores.

Subject: Education: Tests
Label: SAT derived combined score source
Name: TESATDSR
Description: Source identifier for derived SAT combined score. Identifies the data source used to construct TESATDER.
Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	30.10	Agency-reported (ETS) SAT scores
2	22.60	Agency-reported (ACT) ACT composite
3	2.10	Institution-reported (CADE) SAT scores
4	0.90	Institution-reported (CADE) ACT comp
5	0.60	Student-reported (CATI) SAT scores
6	0.50	Student-reported (CATI) ACT composite
-9	43.20	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATDSR.
Applies to: Respondents with any reported ACT composite score or SAT verbal and math scores.

Subject: Education: Tests
Label: SAT math score percentile rank
Name: TESATMP1
Description: Percentile rank of reported SAT math score, among all test takers. For CADE or CATI-reported scores, percentile ranks were assigned using the percentile distribution of all 1994-1995 SAT test takers.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
0	0.00	{zero}
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation

1.00	99.00	50.45	28.82

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATMP1.
Applies to: Respondents with any reported SAT math score.

Subject: Education: Tests
Label: SAT math score
Name: TESATMRE
Description: The reported SAT math score.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	488.56	127.30

Weight used in frequency: (WTA000)
Notes: Constructed from agency-reported, institution-reported, or student-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:1996 cases):
1) Agency-reported (ETS) SAT math score (25 percent);
2) Institution-reported (CADE) SAT math score (8 percent);
3) Student-reported (CATI) SAT math score (<1 percent).
NPSAS:1996 variable TESATMRE.
Applies to: Respondents with any reported SAT math score (33 percent of undergraduate NPSAS:1996 cases).

Subject: Education: Tests
Label: SAT math score source
Name: TESATMSR
Description: Source identifier for reported SAT math score. Identifies the data source used to construct TESATMRE.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	30.10	Agency-reported (ETS) SAT math
2	2.50	Institution-reported (CADE) SAT math
3	0.70	Student-reported (CATI) SAT math
-9	66.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATMSR.
Applies to: Respondents with any reported SAT math score.

Subject: Education: Tests
Label: SAT derived math score
Name: TESATNDE
Description: SAT math score, derived as either the actual SAT math score or the ACT math score converted to an estimated SAT math score using concordance tables from the following sources: J. Maxey, Concordant Scores on the ACT and the SAT I: Subject Area Scores and Conclusions, paper presented at the annual meeting of the American Association of Collegiate Registrars and Admissions Officers, (Chicago, 1998); and SAT I Math Equivalence Table-Recentered to Original Scores (Princeton, NJ: Educational Testing Service, 1998).
Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.50	Positive values, see statistics below
-9	44.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	459.69	125.59

Weight used in frequency: (WTA000)
Notes: Constructed from agency-reported, institution-reported, or student-reported SAT or ACT math scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:1996 cases):
1) Agency-reported (ETS) SAT math score (25 percent);
2) Agency-reported (ACT) ACT math score (19 percent);
3) Institution-reported (CADE) SAT math score (7 percent);
4) Student-reported (CATI) SAT math score (<1 percent).
NPSAS:1996 variable TESATNDE.
Applies to: Respondents with any reported SAT or ACT math score (51 percent of undergraduate NPSAS:1996 cases).

Subject: Education: Tests
Label: SAT derived math score percentile rank
Name: TESATNP1
Description: Percentile rank of derived SAT math score, among all test takers (nationwide).

Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.10	Positive values, see statistics below
0	0.40	{zero}
-9	44.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	44.23	28.52

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATNP1.
Applies to: Respondents with any reported SAT or ACT math score.

Subject: Education: Tests
Label: SAT derived math score perctile rnk-FTB
Name: TESATNP2
Description: Percentile rank of derived SAT math score, among test takers in the BPS cohort only.
Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	48.30	Positive values, see statistics below
0	0.40	{zero}
-9	51.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	99.00	51.27	28.14

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATNP2.
Applies to: Respondents with any reported SAT or ACT math score.

Subject: Education: Tests
Label: SAT derived math score source
Name: TESATNSR
Description: Source identifier for derived SAT math score. Identifies the data source used to construct TESATNDE.
Source: ETS, ACT, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	30.10	Agency-reported (ETS) SAT math
2	22.60	Agency-reported (ACT) ACT math
3	2.10	Institution-reported (CADE) SAT math
4	0.70	Student-reported (CATI) SAT math
-9	44.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATNSR.
Applies to: Respondents with any reported SAT or ACT math score.

Subject: Education: Tests
Label: SAT verbal score percentile rank
Name: TESATVP1
Description: Percentile rank of respondent's reported SAT verbal score, among all test takers. For CADE or CATI-reported scores, percentile ranks were assigned using the percentile distribution of all 1994-95 SAT test takers.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.20	Positive values, see statistics below
0	0.10	{zero}
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	50.79	29.02

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATVP1.

Applies to: Respondents with any reported SAT verbal score.

Subject: Education: Tests
Label: SAT verbal score
Name: TESATVRE
Description: Respondent's reported SAT verbal score.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.30	Positive values, see statistics below
-9	66.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	434.86	114.43

Weight used in frequency: (WTA000)
Notes: Constructed from agency-reported, institution-reported, or student-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:96 cases):

1) Agency-reported (ETS) SAT verbal score (25 percent);

2) Institution-reported (CADE) SAT verbal score (8 percent)

3) Student-reported (CATI) SAT verbal score (<1 percent).
NPSAS:1996 variable TESATVRE.
Applies to: Respondents with any reported SAT verbal score (33 percent of undergraduate NPSAS:1996 cases).

Subject: Education: Tests
Label: SAT verbal score source
Name: TESATVSR
Description: Source identifier for reported SAT verbal score. Identifies the data source used to construct TESATVRE.
Source: ETS, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	30.10	Agency-reported (ETS) SAT verbal
2	2.50	Institution-reported (CADE) SAT verbal
3	0.60	Student-reported (CATI) SAT verbal
-9	66.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable TESATVSR.
Applies to: Respondents with any reported SAT verbal score.

Subject: Employment: Benefits
Label: Current job: Receive medical insurance 98
Name: JFMEDIB1
Description: Respondent received medical insurance benefits at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.10	No
1	11.70	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFMEDINS.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Benefits
Label: Current job: Receive medical insurance 01
Name: QEBN01C
Description: Indicates whether the current employer provides the medical insurance.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

0	8.20	No
1	40.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received medical insurance 2001
Name: QEBN01F
Description: Indicates whether the first employer provided the medical insurance.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.80	No
1	22.60	Yes
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job medical insurance benefit (QEBN01C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive dental/vision ins 01
Name: QEBN02C
Description: Indicates if the respondent receives dental, optical, or other health insurance at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.40	No
1	36.00	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received dental/vision ins 2001
Name: QEBN02F
Description: Indicates if the respondent receives dental, optical, or other health insurance at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.70	No
1	19.60	Yes
-1	0.10	{Don't know}

Value	Percentage	Value label
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job health insurance benefit (QEBN02C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive life insurance 2001
Name: QEBN03C
Description: Indicates if the respondent receives life insurance at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.80	No
1	32.10	Yes
-1	0.70	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received life insurance 2001
Name: QEBN03F
Description: Indicates if the respondent received life insurance at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.50	No
1	16.60	Yes
-1	0.40	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job life insurance benefit (QEBN03C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive retirement bene 01
Name: QEBN04C
Description: Indicates if the respondent receives retirement or other financial benefits at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.70	No
1	35.50	Yes
-1	0.50	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}

-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received retirement benefits 01
Name: QEBN04F
Description: Indicates if the respondent received retirement or other financial benefits at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.70	No
1	18.50	Yes
-1	0.30	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job retirement benefit (QEBN04C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive stock options 2001
Name: QEBN05C
Description: Indicates if respondent receives stock options at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	30.40	No
1	17.10	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received stock options 2001
Name: QEBN05F
Description: Indicates if respondent received stock options at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.00	No
1	9.00	Yes
-1	0.50	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job stock options benefit (QEBN05C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive flex accounts 2001
Name: QEBN06C
Description: Indicates if respondent receives flexible spending accounts at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	33.60	No
1	13.60	Yes
-1	1.40	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received flex accounts 2001
Name: QEBN06F
Description: Indicates if respondent received flexible spending accounts at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.80	No
1	6.80	Yes
-1	0.90	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job flexible spending benefit (QEBN06C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive discount 2001
Name: QEBN07C
Description: Indicates if respondent receives employee discount at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.40	No
1	22.00	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received discount 2001

Name: QEBN07F
Description: Indicates if respondent received employee discount at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.70	No
1	12.60	Yes
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job employee discount benefit (QEBN07C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive childcare benefit 01
Name: QEBN08C
Description: Indicates if respondent receives childcare at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.40	No
1	6.30	Yes
-1	1.90	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received childcare benefit 2001
Name: QEBN08F
Description: Indicates if respondent received childcare at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.10	No
1	3.20	Yes
-1	1.10	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job childcare benefit (QEBN08C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive transit subsidy 2001
Name: QEBN09C
Description: Indicates if respondent receives transit subsidy at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.70	No
1	7.00	Yes
-1	0.90	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received transit subsidy 2001
Name: QEBN09F
Description: Indicates if respondent received transit subsidy at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.00	No
1	4.10	Yes
-1	0.30	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job transit subsidy benefit (QEBN09C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive fitness benefit 2001
Name: QEBN10C
Description: Indicates if respondent receives access to a fitness facility at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	36.60	No
1	11.70	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received fitness benefit 2001
Name: QEBN10F
Description: Indicates if respondent received access to a fitness facility at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.20	No
1	6.10	Yes

-1	0.20	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job fitness facility benefit (QEBN10C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Benefits
Label: Current job: Receive employee asst 01
Name: QEBN11C
Description: Indicates if respondent receives employee assistance at current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.60	No
1	19.40	Yes
-1	1.30	{Don't know}
-2	0.40	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Benefits
Label: First job: Received employee assistance 01
Name: QEBN11F
Description: Indicates if respondent received employee assistance at first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.10	No
1	9.60	Yes
-1	0.70	{Don't know}
-2	0.20	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job employee assistance benefit (QEBN11C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Description
Label: First job: Autonomy on job 1998
Name: JFAUTOB1
Description: Level of autonomy at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.50	Someone else decided what/how
2	7.40	Someone else decided what,I decided how
3	9.10	Had freedom in deciding what/how
4	4.00	Was basically own boss

Value	Percentage	Value label
5	1.00	Self-employed
-1	0.20	{Don't know}
-3	55.10	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFJOBDSC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and were not self-employed (XFFSTSLF ne 1).

Subject: Employment: Description
Label: Current career: Paying the bills 2001
Name: JFBILL2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.20	Not description of current job
1	6.50	Just paying the bills
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	56.60	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career (QECARRC=2,-1).

Subject: Employment: Description
Label: Current career: Continuing career 2001
Name: JFCONT2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.70	Not description of current job
1	1.00	Continuing in career
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	56.60	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEOTHC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career (QECARRC=2,-1).

Subject: Employment: Description
Label: Current career deciding on future 2001
Name: JFDEC2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.40	Not description of current job
1	4.30	Working while deciding on future
-1	0.10	{Don't know}

-2	0.20	{Refused}
-3	56.60	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career (QECARRC=2,-1).

Subject: Employment: Description
Label: First job: Require degree or certificate 1998
Name: JFDEG1B1
Description: A degree or certificate was required of the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.00	No
1	3.80	Yes
-1	0.10	{Don't know}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFEDVA1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Description
Label: First job: Difficulty without courses 1998
Name: JFDEG2B1
Description: Indicates respondent level of difficulty in performing their first job had they not taken the courses that they did at their last attended institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	3.30	Very difficult
2	4.70	Somewhat difficult
3	21.70	Not difficult at all
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFEDVA2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Description
Label: Current career: Other 2001
Name: JFDOTH2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.90	Not description of current job
1	0.80	Other description
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	56.60	{Legitimate skip}

Value	Percentage	Value label
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career (QECARRC=2,-1).

Subject: Employment: Description
Label: First job: Job & class relationship 1998
Name: JFEDUCB1
Description: Relationship between classes taken at the last institution and the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.40	Closely related
2	4.00	Somewhat related
3	17.40	Not related
-1	0.10	{Don't know}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFED_REL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and who did not have the same job as before/during enrollment (XFNEWJOB ne 3,6).

Subject: Employment: Description
Label: First job: Job title (collapsed) 1998
Name: JFOCCCB1
Description: Respondent's job title at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	6.00	Clerical
2	3.90	Laborers
3	2.80	Personal Services
4	1.30	Crafts and Other Skilled
5	2.20	Mechanics, Transport Operatives
6	1.50	Skilled Operatives
7	0.60	Protective Services
8	2.70	Customer Service, Business Support Serv
9	0.40	Financial Services Professionals
10	1.60	Sales/Purchasing
11	2.20	Medical Services/Professionals
12	0.60	Education/Human Services
13	0.80	Computer/Other Technical
14	0.70	Other
15	0.70	Midlevel Managers
16	1.70	Supervisor/Admin
-9	70.30	{Missing}

Weight used in frequency: (WTA000)
Notes: This is a collapsed version JFOCCUB1. Derived from variable: XFFOCCOD.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Employment: Description
Label: First job: Job title 1998
Name: JFOCCUB1
Description: Respondent's job title at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Value label
1	1.90	Secretaries, Specialized Ses, Recep
2	2.20	Cashiers, Tellers, Sales Clerks
3	0.70	Clerks - Data Entry
4	1.30	Clerical Other
5	0.10	Frmers, Foresters, Frm/Forest Laborers
6	2.80	Personal Services
7	0.50	Cooks, Chefs, Bakers, Cake Decorators
8	3.60	Laborers (Other than Farm)
9	1.40	Mechanics, Repairers, Service Techs
10	0.80	Craftsmen
11	1.50	Skilled Operatives
12	0.70	Trnsprt Operatives (Other Than Pilots)
13	0.30	Protective Svcs, Criminal Justice Admin
14	0.30	Military
15	1.90	Business/Financial Support Services
16	0.40	Financial Services Professionals
17	1.60	Sales/Purchasing
18	0.80	Customer Service
19	0.00	Legal professionals
20	0.00	Legal Support
21	0.00	Medical Practice Professionals
22	0.40	Medical Licensed Professionals
23	1.90	Medical Services
24	0.10	Educators - K-12 Teachers
25	0.30	Educators - Instructors Other Than K-12
26	0.30	Human Services Professionals
27	0.10	Engineers, Architects, Software/Sys Eng
28	0.00	Scientist, Statistician Professionals
29	0.10	Research Assistants/Lab technicians
30	0.20	Technical/Professional Workers, other
31	0.30	Computer Systems/Related Profssnl/Tech
32	0.10	Computer Programmers
33	0.10	Computer & Computer Equipment Operators
34	0.00	Editors, Writers, Reporters, PR
35	0.20	Performers/Artists
36	0.00	Managers - Executive
37	0.60	Managers - Midlevel
38	1.70	Managers - Supervsry, Office, Oth Admin
39	0.10	Health/Recreation Services
40	0.50	Uncodable, Other employed
41	0.00	Unemployed - Homemakers
42	0.00	Unemployed - other
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable: XFFOCCOD. Question skipped and value inserted from XCEOCCOD if job is same as job while enrolled or XFLOCCOD if same as job prior to enrollment.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and who provided detailed information about their employment (XFFSTOCC ne -1, -2).

Subject: Employment: Description
Label: Current career: Exploring options 2001
Name: JFOPTS2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.30	Not description of current job
1	1.40	Exploring career options
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	56.60	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEOTHC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career (QECARRC=2,-1).

Subject: Employment: Description
Label: First job: Previously held similar job 1998
Name: JFSIMIB1
Description: Respondent previously held a job similar to the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.60	No
1	6.70	Yes
2	10.20	Held same job earlier
-1	0.00	{Don't know}
-3	54.70	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSIMJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Description
Label: Current job: Same occupation as 1st job 1998
Name: JFSOCCB1
Description: Respondent employed at the time of the first follow-up interview in the same occupation as that held at the first job held after leavingpostsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.40	No
1	16.50	Yes
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFJOBSIM. Imputed to 1 if respondent reported earlier that they are currently working at the same job.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), are no longer working at the first post-enrollment job (see JFCUREB1), but are working (XFCUREMP = 1).

Subject: Employment: Description
Label: Current job: Same as first job 1998
Name: JFSTILB1
Description: Respondent still working in the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.40	No
1	12.60	Yes
-1	0.10	{Don't know}
-3	55.60	{Legitimate skip}
-7	0.40	{Not reached}
-8	4.20	{Missing CATI-error}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSAMJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), whose most recent school was not a four-year school (XBCURLEV ne 1), and who did not have the same job as before/during enrollment (XFNEWJOB ne 3,6).

Subject: Employment: Description
Label: First job: Used tools or equipment 1998
Name: JFTOOLB1
Description: Respondent used tools or special equipment he/she was trained to use at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.10	No
1	7.70	Yes
-1	0.10	{Don't know}
-3	61.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSKILL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and whose most recent school was not a four-year school (XBCURLEV ne 1).

Subject: Employment: Description
Label: Current career: What student wants 2001
Name: JFWANT2B
Description: Indicates respondent's description of current job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.00	Not description of current job
1	0.70	Doing what student wants
-1	0.10	{Don't know}
-2	0.20	{Refused}
-3	56.60	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEOTHC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and do not consider their current job to be the start of their career(QECARRC=2,-1).

Subject: Employment: Description
Label: First job career: Paying the bills 2001
Name: JJBILL2B
Description: Indicates whether respondent reported that he/she was "just paying the bills" when describing their first job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Not description of first job
1	4.10	Just paying the bills
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	1.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job start of career if current job is the only job respondent has held since leaving school. Derived from QECARRC and QESAMFST. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who do not consider their first job to be the start of their career (QECARRF=0,-1).

Subject: Employment: Description
Label: First job career: Deciding on future 2001
Name: JJDEC2B
Description: Indicates whether respondent reported that he/she were still deciding on their future when describing their first job, if it was not the start of his/her career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.60	Not description of first job
1	1.90	Working while deciding on future
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	1.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job start of career (QECARRC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who do not consider their first job to be the start of their career (QECARRF=0,-1).

Subject: Employment: Description
Label: First job: Career other 2001
Name: JJDOTH2B
Description: Other description of first job
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	Not description of first job
1	0.50	Other description
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	1.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job start of career (QECARRC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who do not consider their first job to be the start of their career (QECARRF=0,-1).

Subject: Employment: Description
Label: First job: Career exploring options 2001
Name: JJOPTS2B

Description: Indicates respondent's description of first job, if it was not the start of his/her career (QECARRF ne 1).
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.60	Not description of first job
1	0.90	Exploring career options
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	1.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job start of career (QECARRC) if current job is the only job respondent has held since leaving school (QESAMFST=1). Derived from QEOTHF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who do not consider their first job to be the start of their career (QECARRF=0,-1).

Subject: Employment: Description
Label: Pre enroll job: Title (combined) 1998
Name: JLOCCUC
Description: Respondent's job title at the last job held prior to first enrollment in postsecondary education. This is a collapsed version of JLOCCUP.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.60	Clerical
2	4.50	Farm, Farm Labor
3	2.20	Personal Services
4	1.70	Cooks, Chefs, Crafts
5	1.00	Mechanics, Transport Operatives
6	1.20	Skilled Operatives
7	0.90	Protective Services
8	1.70	Customer Service, Business Support Serv
9	0.30	Financial Services Professionals
10	1.00	Sales/Purchasing
11	1.20	Medical Professionals/Services
12	0.60	Education/Human Services
13	0.70	Computer/Other Technical
14	0.90	Other
15	0.70	Midlevel Managers
16	1.30	Supervisor/Admin
-9	75.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLOCCOD

Subject: Employment: Description
Label: Pre enroll job: Title 1998
Name: JLOCCUP
Description: Respondent's job title at the last job held prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Secretaries, Specialized Ses, Recep
2	2.30	Cashiers, Tellers, Sales Clerks
3	0.40	Clerks - Data Entry
4	0.90	Clerical Other
5	0.30	Frmers, Foresters, Frm/Forest Laborers

6	2.20	Personal Services
7	0.30	Cooks, Chefs, Bakers, Cake Decorators
8	3.90	Laborers (Other than Farm)
9	0.50	Mechanics, Repairers, Service Techs
10	1.40	Craftsmen
11	1.20	Skilled Operatives
12	0.50	Trnsprt Operatives (Other Than Pilots)
13	0.60	Protective Svcs, Criminal Justice Admin
14	0.30	Military
15	1.30	Business/Financial Support Services
16	0.30	Financial Services Professionals
17	1.00	Sales/Purchasing
18	0.40	Customer Service
19	0.00	Legal professionals
20	0.00	Legal Support
21	0.00	Medical Practice Professionals
22	0.20	Medical Licensed Professionals
23	1.00	Medical Services
24	0.00	Educators - K-12 Teachers
25	0.30	Educators - Instructors Other Than K-12
26	0.30	Human Services Professionals
27	0.00	Engineers, Architects, Software/Sys Eng
28	0.00	Scientist, Statistician Professionals
29	0.20	Research Assistants/Lab technicians
30	0.20	Technical/Professional Workers, other
31	0.10	Computer Systems/Related Profssnl/Tech
32	0.10	Computer Programmers
33	0.00	Computer & Computer Equipment Operators
34	0.00	Editors, Writers, Reporters, PR
35	0.10	Performers/Artists
36	0.00	Managers - Executive
37	0.60	Managers - Midlevel
38	1.30	Managers - Supervsry, Office, Oth Admin
39	0.20	Health/Recreation Services
40	0.70	Uncodable, Other employed
41	0.00	Unemployed - Homemakers
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	57.60	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLOCCOD.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1), who were working immediately prior to first enrollment (XFLSTNUM ne 0 or -2), and who provided detailed information about their job (XFLSTOCC ne -1).

Subject: Employment: Description
Label: Current job: Autonomy on job 2001
Name: QEAUTOC
Description: Indicates level of autonomy at respondent's current job in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

1	5.50	Someone else decides what & how
2	14.90	Someone else decides what, you-how
3	22.80	Have some freedom in deciding what/how
4	5.40	You are basically your own boss
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Description
Label: First job: Autonomy on job 2001
Name: QEAUTOF
Description: Indicates level of autonomy at respondent's first job in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Someone else decides what & how
2	10.40	Someone else decides what, you-how
3	12.40	Have some freedom in deciding what/how
4	2.60	You are basically your own boss
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job autonomy (QEAUTOC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Description
Label: Current: Career beginning of career 2001
Name: QECARRC
Description: Indicates whether the student considers his or her current job to be the start of a career.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.20	No
1	32.70	Yes
-1	0.60	{Don't know}
-2	0.20	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Description
Label: First job: Career beginning of career 2001
Name: QECARRF
Description: Indicates if respondent considers first job to be the start of his/her carreer.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

0	8.40	No
1	15.50	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	47.40	{Legitimate skip}
-7	2.20	{Not reached}
-8	1.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job start of career (QECARRC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who do not consider their current job to be the start of their career (QESLFF=0 and QECARRC=0).

Subject: Employment: Description
Label: Current job: Require degree or certificate 2001
Name: QEDEGC
Description: Indicates whether the student's employer required a degree or postsecondary certificate to work at his or her 2001 job.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	32.50	No
1	16.10	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Description
Label: First job: Require degree or certificate 2001
Name: QEDEGF
Description: Indicates if the employer required a degree or postsecondary certificate at the first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.10	No
1	12.40	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job degree required (QEDEGC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Description
Label: First job: Difficulty without courses 2001
Name: QEJBDIF
Description: Indicates the level of difficulty at respondent's first job without taking the courses.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Very difficult
2	4.10	Somewhat difficult

3	7.60	Not difficult
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	58.40	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who are no longer working in first post-enrollment job (QESAMFST=2 and QETOTJB>0).

Subject: Employment: Description
Label: Current job: Title 2001
Name: QEOCCDC
Description: Idicates the occupation code of respondent's current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.80	Secretaries, specialized secs, recep
2	1.10	Cashiers, tellers, sales clerks
3	0.40	Clerks - data entry
4	2.20	Clerical other
5	0.20	Farmers,foresters,farm/forest laborers
6	2.60	Personal services
7	0.50	Cooks,chefs,bakers,cake decorators
8	2.50	Laborers (other than farm)
9	1.70	Mechanics, repairers, service techs
10	1.00	Craftsmen
11	0.90	Skilled operatives
12	0.80	Transport operatives (not pilots)
13	1.30	Protective svcs,criminal justice admin
14	0.30	Military
15	3.30	Business/financial support services
16	2.30	Financial services professionals
17	2.90	Sales/purchasing
18	0.80	Customer service
19	0.00	Legal professionals
20	0.20	Legal support
21	0.00	Medical practice professionals
22	1.40	Medical licensed professionals
23	2.40	Medical services
24	2.20	Educators - K-12 teachers
25	1.90	Educators-instructors other than K-12
26	1.20	Human services professionals
27	1.10	Engineers,architects,software/sys eng
28	0.20	Scientist,statistician professionals
29	0.60	Research assistants/lab technicians
30	1.50	Technical/professional workers,other
31	2.50	Computer systems/related profssnl/tech
32	0.40	Computer programmers
33	0.20	Computer & computer equip operators
34	0.50	Editors,writers,reporters,pub relations

Value	Percentage	Value label
35	0.40	Performers/artists
36	0.50	Managers - executive
37	2.00	Managers - midlevel
38	5.00	Managers-supervsry,office,other admin
39	0.30	Health/recreation services
40	0.10	Other employed - not coded elsewhere
41	0.00	Unemployed - homemakers
42	0.00	Unemployed - other
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	21.20	{Legitimate skip}
-6	0.10	{Out of range}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Description
Label: First job: Job title 2001
Name: QEOCCDF
Description: Indicates the occupation code of respondent's first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Secretaries, specialized secs, recep
2	1.00	Cashiers, tellers, sales clerks
3	0.30	Clerks - data entry
4	1.10	Clerical other
5	0.20	Farmers,foresters,farm/forest laborers
6	1.40	Personal services
7	0.30	Cooks,chefs,bakers,cake decorators
8	1.20	Laborers (other than farm)
9	0.60	Mechanics, repairers, service techs
10	0.50	Craftsmen
11	0.30	Skilled operatives
12	0.40	Transport operatives (not pilots)
13	0.50	Protective svcs,criminal justice admin
14	0.10	Military
15	1.60	Business/financial support services
16	1.80	Financial services professionals
17	2.10	Sales/purchasing
18	0.60	Customer service
19	0.00	Legal professionals
20	0.10	Legal support
21	0.00	Medical practice professionals
22	1.00	Medical licensed professionals
23	1.10	Medical services
24	2.00	Educators - K-12 teachers
25	1.50	Educators-instructors other than K-12
26	1.40	Human services professionals
27	1.00	Engineers,architects,software/sys eng

Value	Percentage	Value label
28	0.20	Scientist,statistician professionals
29	0.30	Research assistants/lab technicians
30	0.70	Technical/professional workers,other
31	1.70	Computer systems/related profssnl/tech
32	0.40	Computer programmers
33	0.10	Computer & computer equip operators
34	0.70	Editors,writers,reporters,pub relations
35	0.40	Performers/artists
36	0.10	Managers - executive
37	1.30	Managers - midlevel
38	3.10	Managers-supervsry,office,other admin
39	0.20	Health/recreation services
40	0.20	Other employed - not coded elsewhere
41	0.00	Unemployed - homemakers
42	0.00	Unemployed - other
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	39.80	{Legitimate skip}
-6	0.10	{Out of range}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job code (QEOCCDC) if current job is the only job R has held since leaving school or if first job has the same job title as the current job (QESAMFST=1 or QESAMTTL=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who have had at least one job since leaving school (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and QBCURENR=0 and (QDCURR1 not = 1 or (QDCURR1=1 and QDPRIM1=2)) and (QDCURR2 not = 1 or (QDCURR2=1 and QDPRIM2=2)) and (QDCURR3 not = 1 or (QDCURR3=1 and QDPRIM3=2)) and (QDCURRPB not = 1 or (QDCURRPB=1 and QDPRIMPB=2)) and QETOTJB not =0).

Subject: Employment: Description
Label: Current job: Job & classes relationship 2001
Name: QERELC
Description: Indicates whether the student's current job as of 2001 is related to the classes he or she took while enrolled at the most recent school.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	21.60	Closely related
2	10.20	Somewhat related
3	19.70	Not related
-1	0.00	{Don't know}
-3	21.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of QCRELMAJ if respondent is still working in the job held while enrolled as an undergraduate (QECUREMP=1 and (QBCURENR=1 or QCSTLWRK=1) and QCRELMAJ>0).
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Description
Label: First job: Job & class relationship 2001
Name: QERELF
Description: Indicates level of relativity between classes taken by respondent and his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	14.50	Closely related
2	6.90	Somewhat related

Value	Percentage	Value label
3	11.30	Not related
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	39.80	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job related to coursework (QERELC) if current job is the only job R has held since leaving school (QESAMFST=1). Imputed to the value of enrollment job related to coursework (QCRELMAJ) if this is the same job held while enrolled (QESAMFST not = 1 and QESAMENR=1 and QCRELMAJ>0).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who have been employed since leaving school (QESAMFST=1,2 or QETOTJB>0).

Subject: Employment: Description
Label: Current/1st: At 1st job (after PSE) 2001
Name: QESAMFST
Description: Indicates whether the current job is the first job the respondent had after leaving postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.40	No
1	18.80	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	43.00	{Legitimate skip}
-7	0.50	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who are currently employed.

Subject: Employment: Description
Label: First job: Previously held similar job 2001
Name: QESIMJOB
Description: Respondent previously held a job similar to the first job held after leaving postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.90	No
1	9.40	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	47.20	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled, whose first job after leaving school is not the job held while enrolled ((QESAMFST=1,2 or QETOTJB>0) and QESAMENR=0 and (QCSTLWRK=0 or QESMYF>QBLFTMY)).

Subject: Employment: Description
Label: First job: Used tools or equipment 2001
Name: QESKILL
Description: Respondent used tools or special equipment he/she was trained to use at the first job held while enrolled.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.30	No
1	0.20	Yes

Value	Percentage	Value label
-1	0.00	{Don't know}
-3	72.10	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled, whose most recent school was a less than 2-year school and who are no longer working in first post-enrollment job (QESAMFST=2 and QETOTJB>0 and QBMRLEV=3).

Subject: Employment: Employer
Label: Current job: Industry 2001
Name: JFINDU2B
Description: Industry code of current job
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Agriculture, forestry, and fisheries
2	0.30	Mining, petroleum, drilling
3	2.10	Construction and allied
4	3.20	Manufacturing--durable goods
5	1.60	Manufacturing-non-durable goods
6	0.60	Utilities
7	0.60	Wholesale distribution and recycling
8	5.90	Retail trade - sales and rental
9	4.10	Finance, insurance, and real estate
10	2.50	Business services
11	1.60	Personal services
12	1.40	Entertainment and recreation services
13	3.70	Professional and related services
14	0.10	Public administration
15	0.50	Public safety
16	5.50	Health care
17	1.90	Communications
18	1.50	Transportation
19	2.90	Hospitality
20	1.50	Education
21	0.60	Military/department of defense
22	1.90	A local government
23	3.70	A state government
24	1.30	The federal government
-1	1.00	{Don't know}
-2	0.20	{Refused}
-3	21.20	{Legitimate skip}
-6	0.30	{Out of range}
-7	2.10	{Not reached}
-8	0.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEINCDC. Imputed to 21 if QEEMTYC=6. Imputed to 22 if QEEMTYC=3. Imputed to 23 if QEEMTYC=4. Imputed to 24 if QEEMTYC=5.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students)(QEEMTYC>0).

Subject: Employment: Employer
Label: First job: Industry 1998
Name: JFINDUB1
Description: Industry of respondent's first job held after leaving postsecondary education.
Source: BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	0.40	Uncodable
1	0.20	Agriculture, Forestry, and Fisheries
2	0.20	Mining, Petroleum, Drilling
3	1.50	Construction and Allied
4	2.50	Manufacturing - Durable Goods
5	1.40	Manufacturing - Non-durable Goods
6	0.20	Utilities
7	0.60	Wholesale Distribution and Recycling
8	5.20	Retail Trade - Sales and Rental
9	1.70	Finance, Insurance, and Real Estate
10	1.20	Business Services
11	1.50	Personal Services
12	1.10	Entertainment and Recreation Services
13	1.00	Professional and Related Services
14	0.00	Public Administration
15	0.20	Public Safety
16	3.00	Health Care
17	0.40	Communications
18	0.90	Transportation
19	3.50	Hospitality
20	0.10	Education
21	0.50	Military/Department of Defense
22	0.60	Local government
23	0.80	State government
24	0.50	Federal government
-1	0.20	{Don't know}
-3	55.70	{Legitimate skip}
-4	0.00	{Bad value}
-7	0.20	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Question skipped and value inserted from XFLINCOD if employer is same as employer prior to enrollment. Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFFINCOD. Values 21-24 imputed if respondent worked for government or the military (XFPBPRV = 3,4,5,6).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), who were self-employed (XFFLSTSLF = 1) and who provided detailed information about their employment (XFFSTOCC ne -1,-2).

Subject: Employment: Employer
Label: Current job: Employer 2001
Name: JFSECT2B
Description: Sector of current job in 2001
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	35.30	A private for-profit company
2	4.80	A nonprofit or private not-for-profit
3	1.90	A local government
4	3.70	A state government
5	1.30	The federal government
6	0.50	The military
7	2.80	Self-employed

-1	0.90	{Don't know}
-2	0.10	{Refused}
-3	21.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEEMTYC. A 7 (self-employed) was imputed for respondents reporting self employment in QESLFC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students).

Subject: Employment: Employer
Label: First job: Employer 1998
Name: JFSECTB1
Description: Type of employer at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	24.80	Private, for-profit company
2	1.70	Nonprofit or private, not-for
3	0.60	Local government
4	0.80	State government
5	0.50	Federal government
6	0.50	Military
7	1.80	Self-employed
-1	0.60	{Don't know}
-3	53.80	{Legitimate skip}
-7	0.30	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Question skipped and value inserted from XFLPBPRV if employer is same as employer prior to enrollment. Value 0 imputed if self-employed(XFFSTSLF = 1). Computer automated telephone interview (CATI) variable XFFPBPRV
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and who provided detailed information about their employment (XFFSTOCC ne -1,-2).

Subject: Employment: Employer
Label: Current job: Similar business as 1st job 1998
Name: JFSINDB1
Description: Respondent employed at the time of the first follow-up interview in a similar type of business as that of the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.40	No
1	18.50	Yes
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFINDSIM. Imputed to 1 if respondent reported earlier that they are currently working at the same job.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), are no longer working at the first post-enrollment job (see JFCUREB1), but are working (XFCUREMP = 1).

Subject: Employment: Employer
Label: First job: Industry 2001
Name: JJIND2B
Description: Indicates the industry code of respondent's first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

1	0.50	Agriculture, forestry, and fisheries
2	0.20	Mining, petroleum, drilling
3	1.40	Construction and allied
4	1.60	Manufacturing--durable goods
5	1.10	Manufacturing-non-durable goods
6	0.30	Utilities
7	0.50	Wholesale distribution and recycling
8	3.50	Retail trade - sales and rental
9	2.60	Finance, insurance, and real estate
10	1.60	Business services
11	0.60	Personal services
12	1.30	Entertainment and recreation services
13	2.90	Professional and related services
14	0.20	Public administration
15	0.20	Public safety
16	3.10	Health care
17	1.30	Communications
18	0.90	Transportation
19	2.50	Hospitality
20	1.20	Education
21	0.30	Military/department of defense
22	1.00	A local government
23	2.70	A state government
24	0.50	The federal government
-1	0.60	{Don't know}
-2	0.10	{Refused}
-3	39.80	{Legitimate skip}
-6	0.20	{Out of range}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current industry code (QEINCDC) if current job is the only job respondent has held since leaving school or if first job was in the same industry as the current job (QESAMFST=1 or QESAMIND=1). Imputed to 21 if QEEMTYF=6. Imputed to 22 if QEEMTYF=3. Imputed to 23 if QEEMTYF=4. Imputed to 24 if QEEMTYF=5. Derived from QEINCDF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who have had at least one job since leaving school ((QEEMTYF=1,2,-1 or QESLFF=1) and QEINDSF not = -1).

Subject: Employment: Employer
Label: First job: Employer 2001
Name: JJSECT2B
Description: Indicates the sector of employment for the job held in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	23.10	A private for-profit company
2	3.40	A nonprofit or private not-for-profit
3	1.00	A local government
4	2.70	A state government
5	0.50	The federal government
6	0.20	The military
7	1.10	Self-employed
-1	0.60	{Don't know}

Value	Percentage	Value label
-2	0.10	{Refused}
-3	39.80	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current employer type (QEEMTYC) if current job is the only job respondent has held since leaving school (QESAMFST=1). A 7 (self-employed) was imputed if respondent reported being self-employed (QESLFF=1). Derived from QEEMTYF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who have had at least one job since leaving school.

Subject: Employment: Employer
Label: Pre enroll job: Industry 1998
Name: JLINDUST
Description: Industry of respondent's last job held prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.60	Uncodable
1	0.40	Agriculture, Forestry, and Fisheries
2	0.30	Mining, Petroleum, Drilling
3	1.90	Construction and Allied
4	2.00	Manufacturing - Durable Goods
5	1.40	Manufacturing - Non-durable Goods
6	0.20	Utilities
7	0.80	Wholesale Distribution and Recycling
8	4.20	Retail Trade - Sales and Rental
9	1.40	Finance, Insurance, and Real Estate
10	0.90	Business Services
11	0.90	Personal Services
12	0.80	Entertainment and Recreation Services
13	0.40	Professional and Related Services
14	0.00	Public Administration
15	0.20	Public Safety
16	1.80	Health Care
17	0.20	Communications
18	0.40	Transportation
19	2.80	Hospitality
20	0.30	Education
21	0.40	Military/Department of Defense
22	0.70	Local government
23	0.80	State government
24	0.60	Federal government
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	57.70	{Legitimate skip}
-4	0.00	{Bad value}
-7	3.20	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLINCOD. Values 21-24 imputed from XFLPBPRV.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1), who were working immediately prior to first enrollment (XFLSTNUM ne 0 or -2), and who provided detailed information about their job (XFLSTOCC ne -1).

Subject: Employment: Employer

Label: Pre enroll job: Employer 1998
Name: JLSECTOR
Description: Type of employer at the last job held prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	19.20	Private, for-profit company
2	0.60	Nonprofit or private, not-for-profit
3	0.70	Local government
4	0.80	State government
5	0.60	Federal government
6	0.40	Military
7	1.70	Self-employed
-1	0.50	{Don't know}
-3	57.00	{Legitimate skip}
-7	3.70	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLPBPRV. Value 7 imputed if respondent was self-employed (XFLSTSLF = 1).
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1), who were working immediately prior to first enrollment (XFLSTNUM ne 0 or -2), and who provided detailed information about their job (XFLSTOCC ne -1).

Subject: Employment: Employer
Label: Current job: Move distance moved 2001
Name: QEDSTC
Description: Moving distance in miles of the respondent's current job.Notes: If respondent was unsure of the number of miles, and estimate was probed for.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.30	Positive values, see statistics below
0	42.00	{zero}
-1	0.20	{Don't know}
-3	23.90	{Legitimate skip}
-6	0.20	{Out of range}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
51.00	3600.00	571.23	722.01

Weight used in frequency: (WTA000)
Notes: Outliers recoded to -6 (QEDSTC>=4,000). Imputed to 0 if did not relocate more than 50 miles (QERELOC=0).
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed(QESLFC=0).

Subject: Employment: Employer
Label: First job: Move distance moved 2001
Name: QEDSTF
Description: Moving distance in miles of the respondent's first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.40	Positive values, see statistics below
0	25.80	{zero}
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-6	0.10	{Out of range}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}

| -9 | 24.90 | {Missing} |

Minimum	Maximum	Average	Standard Deviation
51.00	3600.00	482.42	606.14

Weight used in frequency: (WTA000)
Notes: If respondent was unsure of the number of miles, and estimate was probed for. Outliers recoded to -6 (QEDSTF>=4,000). Imputed to the value of current job relocation distance (QEDSTC) if current job is the only job respondent has held since leaving school (QESAMFST=1). Imputed to 0 if did not relocate more than 50 miles (QERELOF=0).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Employer
Label: Current job: Move employer pay costs 2001
Name: QEEMPDC
Description: Indicates whether the employer at current job paid moving costs..
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.10	No
1	2.60	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if did not relocate more than 50 miles (QERELOC=0).
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Employer
Label: First job: Move employer pay costs 2001
Name: QEEMPDF
Description: Indicates whether the employer at first job paid moving costs.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.50	No
1	2.10	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job relocation costs paid by employer (QEEMPDC) if current job is the only job respondent has held since leaving school (QESAMFST=1). Imputed to 0 if did not relocate more than 50 miles (QERELOF=0).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Employer
Label: Current job: Move more than 50 miles 2001
Name: QERELOC
Description: Indicates whether the respondent relocated for his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	42.00	No
1	6.70	Yes
-1	0.00	{Don't know}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}

-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Employer
Label: First job: Move more than 50 miles 2001
Name: QERELOF
Description: Indicates whether the respondent relocated for his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.80	No
1	5.80	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job relocation (QERELOC) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Employer
Label: Current job: Self employed 2001
Name: QESLFC
Description: Indicates whether the student is currently self-employed as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.80	Self-employed
2	48.50	Working for someone else
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	21.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.50	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Employer
Label: First job: Self employed 2001
Name: QESLFF
Description: Indicates whether the respondent was self-employed at the first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Self-employed
2	31.30	Working for someone else
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	39.80	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current employment status (QESLFC) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school

are not primarily students and who have had at least one job since leaving school (QESAMFST=1 or QETOTJB>0).

Subject: Employment: Future
Label: Plans to work during 1998-99
Name: EPWORKY4
Description: Employment plans for the 1998-99 academic year.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.30	Not working
1	32.40	Working part-time
2	38.60	Working full-time
-1	1.70	{Don't know}
-2	0.00	{Refused}
-7	4.30	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XEPLNWRK.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Employment: Future
Label: Job expected after education 1998
Name: JFJBEXB1
Description: Job respondent expects to have after completing education, asked of students enrolled at the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.50	Uncodable
1	0.30	Secretaries, Specialized Secs, Recep
2	0.00	Cashiers, Tellers, Sales Clerks
3	0.00	Clerks - Data Entry
4	0.10	Clerical Other
5	0.40	Frmers, Foresters, Frm/Forest Laborers
6	0.20	Personal Services
7	0.40	Cooks, Chefs, Bakers, Cake Decorators
8	0.20	Laborers (Other than Farm)
9	0.30	Mechanics, Repairers, Service Techs
10	0.30	Craftsmen
11	0.30	Skilled Operatives
12	0.00	Trnsprt Operatives (Other Than Pilots)
13	1.50	Protective Svcs, Criminal Justice Admin
14	0.10	Military
15	1.00	Business/Financial Support Services
16	2.20	Financial Services Professionals
17	1.60	Sales/Purchasing
18	0.00	Customer Service
19	1.20	Legal Professionals
20	0.10	Legal Support
21	2.50	Medical Practice Professionals
22	4.50	Medical Licensed Professionals
23	1.10	Medical Services
24	4.80	Educators - K-12 Teachers
25	2.40	Educators - Instructors Other Than K-12
26	1.80	Human Services Professionals
27	1.90	Engineers, Architects, Software/Sys Eng

28	1.00	Scientist, Statistician Professionals
29	0.30	Research Assistants/Lab technicians
30	0.80	Technical/Professional Workers, other
31	1.20	Computer Systems/Related Profssnl/Tech
32	0.90	Computer Programmers
33	0.10	Computer & Computer Equipment Operators
34	1.60	Editors, Writers, Reporters, PR
35	1.40	Performers/Artists
36	0.60	Managers - Executive
37	1.50	Managers - Midlevel
38	1.10	Managers - Supervsry, Office, Oth Admin
39	0.50	Health/Recreation Services
40	0.30	Uncodable, Other employed
41	0.00	Unemployed - Homemakers
42	0.40	Unemployed - other
-1	6.70	{Don't know}
-2	0.10	{Refused}
-3	34.90	{Legitimate skip}
-4	0.00	{Bad value}
-7	2.30	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGCARCOD.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents currently enrolled (XBCURENR = 1).

Subject: Employment: Licensure
Label: License held: Cosmetology 1995-96
Name: COSMLIC
Description: Indicates whether student holds a cosmetology license.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.20	No
1	0.40	Yes
-8	9.80	{Missing CATI-error}
-9	25.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SELIC1-SELIC3=13.
Applies to: CATI respondents only.

Subject: Employment: Licensure
Label: License held: First aid or CPR 1995-96
Name: FACPRLIC
Description: Indicates whether student holds a first aid/CPR license. One of a series of variables which examines whether the student holds a specific type of license.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	60.60	No
1	4.00	Yes
-8	9.80	{Missing CATI-error}
-9	25.60	{Missing}

Weight used in frequency: (WTA000)
Notes: (SELIC1-SELIC3=16).
Applies to: CATI respondents only.

Subject: Employment: Licensure
Label: License held: Food service 1995-96
Name: FOODLIC
Description: Indicates whether student holds a food service license. One of a series of variables which examines whether the student holds a specific type of license.

Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.70	No
1	0.90	Yes
-8	9.80	{Missing CATI-error}
-9	25.60	{Missing}

Weight used in frequency: (WTA000)
Notes: SELIC1-SELIC3=17.
Applies to: CATI respondents only.

Subject: Employment: Licensure
Label: Certifications or licenses: Number 1995-96
Name: LCNUMY1
Description: Number of licenses/certificates held by student during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.60	0
1	9.60	1
2	2.10	2
3	1.40	3
4	0.60	4
5	0.10	5
6	0.00	6
8	0.10	8
10	0.10	10
12	0.00	12
15	0.00	15
-1	10.20	{Don't know}
-2	0.10	{Refused}
-3	13.70	{Legitimate skip}
-9	11.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SELIC1-SELIC3. NPSAS:1996 variable LICENSE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: Licensure
Label: License: Passed first exam 1998
Name: LIFIPAB1
Description: Indicates whether or not respondent passed the first licensing exam taken during 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.80	No
1	7.50	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	10.60	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A difference in question phrasing for NPSAS non-respondents resulted in variable values that were not comparable to those for NPSAS respondents. For this reason, this and all other licensing variables were recoded to skip values for NPSAS non-respondents. Derived from Computer automated telephone interview (CATI) variables XCLICP1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who responded to both the NPSAS:1996 CATI and BPS CATI instruments.

Subject: Employment: Licensure
Label: License: Took first exam 1998

Name: LIFITEB1
Description: Type of first licensing exam taken during 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.40	None
1	1.00	Cosmetology/beautician/barber
2	0.10	Personal services (massage therapist)
3	0.10	Food service
4	0.00	Childcare/daycare
5	0.10	Teachers aide
6	0.20	Automotive mechanic/repair
7	0.10	Computer/electronics repair
8	0.10	Computer programmer/systems technician
9	0.60	Medical/dental technician
10	0.80	Nursing aide/home health aide
11	0.50	Nursing (RN, LPN)
12	0.10	Business/financial (broker)
13	0.00	Legal assistant (para-legal)
14	0.50	Real estate
15	0.10	Communications license
16	0.20	Commercial transportation/pilot license
17	3.60	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	10.60	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A difference in question phrasing for NPSAS non-respondents resulted in variable values that were not comparable to those for NPSAS respondents. For this reason, this and all other licensing variables were recoded to skip values for NPSAS non-respondents. Derived from Computer automated telephone interview (CATI) variables XCLICE1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who responded to both the NPSAS:1996 CATI and BPS CATI instruments.

Subject: Employment: Licensure
Label: License: Number of exams passed 1998
Name: LINUMPB1
Description: Number of licensing exams taken during 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	76.80	0
1	8.00	1
2	0.60	2
3	0.00	3
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: A difference in question phrasing for NPSAS non-respondents resulted in variable values that were not comparable to those for NPSAS respondents. For this reason, this and all other licensing variables were recoded to skip values for NPSAS non-respondents. Derived from Computer automated telephone interview (CATI) variables XCLICP1, XCLICP2, XCLICP3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who responded to both the NPSAS:1996 CATI and BPS CATI instruments.

Subject: Employment: Licensure
Label: License: Number of exams taken 1998
Name: LINUMTB1
Description: Number of licensing exams taken during 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.20	0
1	8.50	1
2	0.70	2
3	0.00	3
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	3.80	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A difference in question phrasing for NPSAS non-respondents resulted in variable values that were not comparable to those for NPSAS respondents. For this reason, this and all other licensing variables were recoded to skip values for NPSAS non-respondents. Derived from Computer automated telephone interview (CATI) variables XCLICE1, XCLICE2, XCLICE3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who responded to both the NPSAS:1996 CATI and BPS CATI instruments.

Subject: Employment: Licensure
Label: License held: Nurse or home health aide 1996
Name: NOHHALIC
Description: Indicates whether student holds a nurses aid/home health aid license. One of a series of variables which examines whether the student holds a specific type of license.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.60	No
1	2.00	Yes
-8	9.80	{Missing CATI-error}
-9	25.60	{Missing}

Weight used in frequency: (WTA000)
Notes: (SELIC1-SELIC3=24)
Applies to: CATI respondents only.

Subject: Employment: Licensure
Label: License held: Other 1995-96
Name: OTHRLIC
Description: Indicates whether student holds an other type of license. One of a seriesof variables which examines whether the student holds a specific type of license.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.70	No
1	2.90	Yes
-8	9.80	{Missing CATI-error}
-9	25.60	{Missing}

Weight used in frequency: (WTA000)
Notes: (SELIC1-SELIC3=1-12, 15-16, 18-23, 26-30, 32-high)
Applies to: CATI respondents only.

Subject: Employment: Licensure
Label: Certification: Holds certification 2001
Name: QDCT1
Description: Indicates whether the student held professional certification in an occupational area as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	62.90	No
1	10.20	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Employment: Licensure
Label: Certification 1: Type 2001
Name: QDCT1CD
Description: Type of professional certification the respondent holds.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Agriculture/forestry/wildlife
2	0.30	Architecture/construction/building
3	0.30	Business/purchasing/management
4	0.10	Human relations/benefits
5	0.20	Financial
6	0.10	Insurance
7	0.10	Communications/broadcast
8	0.30	Vendor-specific computer technician
9	0.50	Other computer technician
10	0.10	Other business technician (copier)
11	0.60	Law/public safety
12	0.50	Food services
13	1.10	Automotive/mechanic repair
14	0.20	Electronics/electronics repair
15	0.20	Engineering technician
16	0.00	Manufacturing
17	0.20	Welding/stone/building craftsman
18	0.00	Jewelry/watch/lens craftsman
19	0.00	Professional arts/photography
20	0.40	Fitness/personal training/sports
21	1.20	Medical/dental
22	1.80	Other health-related
23	0.40	Child care/teacher aide
24	1.60	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a professional certification (QDCT1=1).

Subject: Employment: Licensure
Label: Certification 1: Preparation time 2001
Name: QDCT1HR
Description: Total hours-preparation-certification 1
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.60	Positive values, see statistics below
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	63.20	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	10400.00	1109.45	1874.67

Weight used in frequency: (WTA000)
Notes: Derived from QDCT1AM and QDCT1TM to convert time to hours.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if QDCT1TM=1 (hours) QDCT1HR = QDCT1AMif QDCT1TM=2 (days) QDCT1HR = QDCT1AM * 8if QDCT1TM=3 (weeks) QDCT1HR = QDCT1AM * 40if QDCT1TM=4 (months) QDCT1HR = QDCT1AM * 173.33if QDCT1TM=5 (years) QDCT1HR = QDCT1AM * 2080Decimal amount rounded to the nearest integer. Outliers recoded to -6
(QDCT1HR>13,000).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who hold a professional certification who spent time preparing for their certification (QDCT1AM>0).

Subject: Employment: Licensure
Label: Certification 1: First reason given 01
Name: QDCT1R1
Description: Indicates the reason why the respondent took the certification exam.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Better opportunities/advancement in job
2	0.10	Change careers
3	0.40	Increased income
4	0.90	Personal interest
5	0.40	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	69.10	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a professional certification that was not required by employer (QDCT1RQ=0).

Subject: Employment: Licensure
Label: Certification 1: Req by employer 01
Name: QDCT1RQ
Description: Indicates if the employer required the certification for entry of expected career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.00	No
1	6.20	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who hold a professional certification (QDCT1=1).

Subject: Employment: Licensure
Label: Certification 1: Organization issued 01
Name: QDCT1SRC
Description: Indicates whether respondent was certified by an industry, company or other organization.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.20	Industry
2	2.90	Company
3	5.80	Other
-1	0.40	{Don't know}

-2	0.00	{Refused}
-3	62.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a professional certification (QDCT1=1).

Subject: Employment: Licensure
Label: Certification 2: Type 2001
Name: QDCT2CD
Description: Type of the second professional certication the respondent holds.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Agriculture/forestry/wildlife
2	0.10	Architecture/construction/building
3	0.00	Business/purchasing/management
4	0.00	Human relations/benefits
5	0.00	Financial
6	0.00	Insurance
7	0.00	Communications/broadcast
8	0.00	Vendor-specific computer technician
9	0.10	Other computer technician
10	0.00	Other business technician (copier)
11	0.10	Law/public safety
12	0.10	Food services
13	0.10	Automotive/mechanic repair
14	0.00	Electronics/electronics repair
15	0.00	Engineering technician
16	0.00	Manufacturing
17	0.10	Welding/stone/building craftsman
18	0.00	Jewelry/watch/lens craftsman
19	0.00	Professional arts/photography
20	0.10	Fitness/personal training/sports
21	0.10	Medical/dental
22	0.30	Other health-related
23	0.10	Child care/teacher aide
24	0.10	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	71.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a second professional certification (QDCT2=1).

Subject: Employment: Licensure
Label: Certification 2: Preparation time 2001
Name: QDCT2HR
Description: Total hours-preparation-certification 2
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
-1	0.10	{Don't know}

-2	0.00	{Refused}
-3	71.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	8320.00	820.95	1766.91

Weight used in frequency: (WTA000)
Notes: Derived from QDCT2AM and QDCT2TM to convert time to hours.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if QDCT2TM=1 (hours) QDCT2HR = QDCT2AMif QDCT2TM=2 (days) QDCT2HR = QDCT2AM * 8if QDCT2TM=3 (weeks) QDCT2HR = QDCT2AM * 40if QDCT2TM=4 (months) QDCT2HR = QDCT2AM * 173.33if QDCT2TM=5 (years) QDCT2HR = QDCT2AM * 2080Decimal amount rounded to the nearest integer. Outliers recoded to -6
(QDCT2HR>13,000).
Applies to: Respondents who hold a second professional certification who spent time preparing for their certification (QDCT2AM>0).

Subject: Employment: Licensure
Label: Certification 2: First reason given 01
Name: QDCT2R1
Description: Indicates the reason why the respondent took the certification exam.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Better opportunities/advancement in job
2	0.00	Change careers
3	0.10	Increased income
4	0.20	Personal interest
5	0.00	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	72.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a professional certification that was not required by employer (QDCT2RQ=0).

Subject: Employment: Licensure
Label: Certification 2: Req by employer 01
Name: QDCT2RQ
Description: Indicates if the employer required the certication for entry into expected career.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.50	No
1	0.80	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	71.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who hold a second professional certification (QDCT2=1).

Subject: Employment: Licensure
Label: Certification 2: Organization issued 01
Name: QDCT2SRC
Description: Indicates if the respondent was certified by an industry, company, or other organization.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

1	0.20	Industry
2	0.40	Company
3	0.70	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	71.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a second professional certification (QDCT2=1).

Subject: Employment: Licensure
Label: License 1: Type 2001
Name: QDLC1CD
Description: Type of professional license the student holds.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Agriculture/forestry/pest
2	0.00	Architecture
3	0.30	Construction/repair
4	0.10	Engineer/engineer in training
5	0.50	Mechanic
6	0.70	Transportation
7	0.00	Communications/broadcast
8	0.60	Real estate
9	0.30	Insurance/underwriting
10	0.40	CPA/auditor/broker
11	0.10	Law/mediation
12	0.50	Public safety/law enforcement
13	2.70	Education/library/administration
14	1.40	Cosmetology/beautician/barber
15	0.40	Personal services (massage,etc)
16	0.10	Social work/therapy/counseling
17	0.20	Physician/dentist/pharmacist
18	0.00	Chiropractor/optometrist/podiatrist
19	2.20	Nursing/midwife/physician's assistant
20	0.70	Medical/dental technician/therapy
21	0.30	EMT/paramedic
22	0.60	Other health
23	0.00	Veterinarian/veterinarian technician
24	0.70	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	60.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a professional license (QDLIC1=1).

Subject: Employment: Licensure
Label: License 1: Preparation time 2001
Name: QDLC1HR
Description: Total hours-preparation time-license 1
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.30	Positive values, see statistics below
-1	0.40	{Don't know}
-2	0.00	{Refused}
-3	61.50	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12480.00	1436.62	2379.67

Weight used in frequency: (WTA000)
Notes: Derived from QDLC1AM and QDLC1TM to convert time to hours. Decimal amount rounded to the nearest integer. Outliers recoded to -6 (QDLC1HR>13,000).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if QDLC1TM=1 (hours) QDLC1HR = QDLC1AMif QDLC1TM=2 (days) QDLC1HR = QDLC1AM * 8if QDLC1TM=3 (weeks) QDLC1HR = QDLC1AM * 40if QDLC1TM=4 (months) QDLC1HR = QDLC1AM * 173.33if QDLC1TM=5 (years) QDLC1HR = QDLC1AM * 2080
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who hold a professional license who spent time preparing for their license (QDLC1AM>0).

Subject: Employment: Licensure
Label: License 2: Type 2001
Name: QDLC2CD
Description: Type of second professional license the student holds.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Agriculture/forestry/pest
2	0.00	Architecture
3	0.00	Construction/repair
4	0.00	Engineer/engineer in training
5	0.00	Mechanic
6	0.10	Transportation
7	0.00	Communications/broadcast
8	0.00	Real estate
9	0.10	Insurance/underwriting
10	0.00	CPA/auditor/broker
11	0.00	Law/mediation
12	0.10	Public safety/law enforcement
13	0.10	Education/library/administration
14	0.20	Cosmetology/beautician/barber
15	0.00	Personal services (massage,etc)
16	0.00	Social work/therapy/counseling
17	0.00	Physician/dentist/pharmacist
18	0.00	Chiropractor/optometrist/podiatrist
19	0.10	Nursing/midwife/physician's assistant
20	0.00	Medical/dental technician/therapy
21	0.00	EMT/paramedic
22	0.20	Other health
23	0.00	Veterinarian/veterinarian technician
24	0.40	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	71.80	{Legitimate skip}

-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who hold a second professional license (QDLIC2=1).

Subject: Employment: Licensure
Label: License 2: Preparation time 2001
Name: QDLC2HR
Description: Total hours-preparation time-license 2
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.10	Positive values, see statistics below
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	71.90	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	8320.00	687.19	1593.11

Weight used in frequency: (WTA000)
Notes: Derived from QDLC2AM and QDLC2TM to convert time to hours. Decimal amount rounded to the nearest integer. Outliers recoded to -6 QDLC2HR>13,000). Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if QDLC2TM=1 (hours) QDLC2HR = QDLC2AMif QDLC2TM=2 (days) QDLC2HR = QDLC2AM * 8if QDLC2TM=3 (weeks) QDLC2HR = QDLC2AM * 40if QDLC2TM=4 (months) QDLC2HR = QDLC2AM * 173.33if QDLC2TM=5 (years) QDLC2HR = QDLC2AM * 2080
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who hold a second professional license who spent time preparing for the second license (QDLC2AM>0).

Subject: Employment: Licensure
Label: License: Holds license 2001
Name: QDLIC1
Description: Indicates whether the student held a government-required occupational license as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	60.20	No
1	12.90	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Employment: Satisfaction
Label: First job: Satisfied, challenge 1998
Name: JFSCHAB1
Description: Indicates respondent's level of satisfaction with difficulty/challenge of work at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.90	No
1	21.60	Yes
-1	0.40	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}

-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFSATDIF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied, use education 98
Name: JFSEDUB1
Description: Satisfaction with opportunities for further education at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.90	No
1	14.30	Yes
-1	0.70	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFSATED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment
(XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied, fringe benefit 98
Name: JFSFRGB1
Description: Satisfaction with fringe benefits at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.00	No
1	15.40	Yes
-1	0.40	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFSATFRG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment
(XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied, importance 1998
Name: JFSIMPB1
Description: Satisfaction with importance of work at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.80	No
1	22.80	Yes
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}

| -9 | 14.70 | {Missing} |

Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSATIMP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied overall 1998
Name: JFSOVRB1
Description: Satisfaction overall with the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.30	No
1	21.40	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSATOVR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied pay 1998
Name: JFSPAYB1
Description: Satisfaction with pay at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.50	No
1	18.30	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFSATPAY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: First job: Satisfied promotion 1998
Name: JFSPROB1
Description: Satisfaction with promotion opportunities at the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.00	No
1	15.30	Yes
-1	0.60	{Don't know}
-2	0.00	{Refused}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFSATPRO.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied pay 2001
Name: QESAT1C
Description: Indicates if the respondent is satisfied with the pay at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.80	No (not satisfied)
1	31.80	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied pay 2001
Name: QESAT1F
Description: Indicates whether the respondent was satisfied with pay in first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.90	No (not satisfied)
1	17.60	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with pay (QESAT1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied frnge bene 01
Name: QESAT2C
Description: Indicates if the respondent is satisfied with fringe benefits at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	No (not satisfied)
1	34.80	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed(QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied fringe bene 01

Name: QESAT2F
Description: Indicates whether the respondent was satisfied with fringe benefits at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.10	No (not satisfied)
1	18.30	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with fringe benefits (QESAT2C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied importance 01
Name: QESAT3C
Description: Indicates if the respondent is satisfied with the importance and challenge of their work at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.80	No (not satisfied)
1	38.80	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied importance 2001
Name: QESAT3F
Description: Indicates whether the respondent is satisfied with the importance and challenge of their work at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	No (not satisfied)
1	21.00	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with challenge (QESAT3C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied promotion 2001
Name: QESAT4C
Description: Indicates if the respondent is satisfied with opportunities for promotion and advancement at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.40	No (not satisfied)
1	31.90	Yes (satisfied)
-1	0.40	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied promotion 2001
Name: QESAT4F
Description: Indicates whether the respondent was satisfied with opportunities for promotion and advancement at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.80	No (not satisfied)
1	15.60	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with opportunities for promotion (QESAT4C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied use educ 01
Name: QESAT5C
Description: Indicates if the respondent is satisfied with opportunities to use training and education at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.60	No (not satisfied)
1	36.00	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied use education 01
Name: QESAT5F
Description: Indicates whether the respondent was satisfied with opportunities to use training and education at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.20	No (not satisfied)
1	19.20	Yes (satisfied)
-1	0.10	{Don't know}

Value	Percentage	Value label
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with using education (QESAT5C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied job secrty 01
Name: QESAT6C
Description: Indicates if the respondent is satisfied with job security at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.50	No (not satisfied)
1	41.00	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied job security 01
Name: QESAT6F
Description: Indicates whether the respondent was satisfied with job security at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.40	No (not satisfied)
1	23.00	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with job security (QESAT6C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied training 2001
Name: QESAT7C
Description: Indicates if the respondent is satisfied with opportunities for further training and education at his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.30	No (not satisfied)
1	36.10	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}

-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied training 2001
Name: QESAT7F
Description: Indicates whether the respondent was satisfied with opportunities for further training and education at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.40	No (not satisfied)
1	18.00	Yes (satisfied)
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job satisfaction with opportunities for training (QESAT7C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Satisfaction
Label: Current job: Satisfied, overall 2001
Name: QESAT8C
Description: Indicates whether the student is satisfied overall with his/her current job as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.90	No (not satisfied)
1	40.70	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Satisfaction
Label: First job: Satisfied, overall 2001
Name: QESAT8F
Description: Indicates whether the respondent was overall satisfied at his/her first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.70	No (not satisfied)
1	20.70	Yes (satisfied)
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to the value of current job overall satisfaction (QESAT8C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: Current job search: Recruiter or agency 2001
Name: JFFAGE2B
Description: Indicates if respondent contacted an employment agency or professional recruiter in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	44.60	Did not contact recruiter/agency
1	3.90	Contacted recruiter/agency
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Recruiting fairs 01
Name: JFFATT2B
Description: Indicates if respondent attended recruiting fairs in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.40	Did not attend recruiting fairs
1	2.20	Attended recruiting fairs
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: First job search: Method led to job 1998
Name: JFFINDB1
Description: Indicates how the respondent found the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	School's placement office
2	0.10	Responded to internet/WWW job
3	3.40	Responded to newspaper/other ad
4	3.10	Direct, unsolicited contact w/ employer
5	7.90	Friend/relative/acquaintance
6	0.30	Referral by faculty/staff
7	0.30	Recruiting fair, professional
8	0.10	Volunteer experience led to job
9	0.10	Co-op or internship led to job
10	0.20	Unemployment office (employment)
11	0.60	Employment agency/professional
12	0.10	Temporary job became permanent
13	0.00	Advancement within company

14	0.20	Returned to previous job
15	1.90	Other
16	11.10	Continued working for same employer
-1	0.00	{Don't know}
-3	54.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variable: XFLOCJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) doing a new job with a new employer (XFNEWJOB =1).

Subject: Employment: Search
Label: Current job search: Networked 2001
Name: JFFNET2B
Description: Indicates if respondent networked with family and friends in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	33.80	Did not network
1	14.80	Networked with family/friends
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Newspaper 2001
Name: JFFNEW2B
Description: Indicates if respondent responded to a newspaper or other advertisement in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.90	Did not respond to newspaper ads
1	13.70	Responded to newspaper ads
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Other method 2001
Name: JFFOTH2B
Description: Indicates if respondent used another method than those identied in the question in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	43.20	No other job search strategy
1	5.40	Other job search strategy
-1	0.10	{Don't know}

Value	Percentage	Value label
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Placement office 2001
Name: JFFPL2B
Description: Indicates if respondent used the school's placement office in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.50	Did not use school's placement office
1	3.00	Used school's placement office
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Sent resume 2001
Name: JFFRES2B
Description: Indicates if respondent sent resume or contacted employers in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.90	Did not send resume
1	13.70	Sent resume
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Talked to facUlty 2001
Name: JFFTAL2B
Description: Indicates if respondent talked with faculty and staff in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.50	Did not talk with faculty/staff
1	2.10	Talked with faculty/staff
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}

Value	Percentage	Value label
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Unemployment 2001
Name: JFFVIS2B
Description: Indicates if respondent visited unemployment offices in search for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.50	Did not visit unemployment offices
1	2.00	Visited unemployment offices
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Volunteer 2001
Name: JFFVOL2B
Description: Indicates if respondent volunteered as a way of searching for job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.30	Did not volunteer
1	0.20	Volunteered
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: Current job search: Internet 2001
Name: JFFWWW2B
Description: Indicates whether respondent reported responding to an internet job notice in searching for job he/she currently has.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.50	Did not respond to internet notice
1	8.10	Responded to internet notice
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the current job.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QECUREMP=1 and QESLFC ne 1).

Subject: Employment: Search
Label: First job search: Institution helped 98
Name: JFPLACB1
Description: Indicates whether the last institution attended helped the respondent with placement into the first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.10	No
1	2.80	Yes
-1	0.10	{Don't know}
-3	55.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFSCHPLC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Search
Label: First job search: Recruiting fairs 2001
Name: JJFAIR2B
Description: Indicates whether respondent reported attended recruiting fairs in searching for first job after post-secondary education. One of a series of variables examining the job search strategies to get the first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.50	Did not attend recruiting fairs
1	1.90	Attended recruiting fairs
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job: Search networked 2001
Name: JJNETW2B
Description: Indicates whether respondent reported attended networking with family and friends in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.60	Did not network
1	8.80	Networked with family/friends
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job: Search newspaper 2001
Name: JJNEWS2B
Description: Indicates whether respondent indicated they responded to newspaper and other advertisements in searching for first job after post-secondary education. One of a series of variables examining the job search strategies to get the first job.
Source: BPS:2001 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	22.70	Did not respond to newspaper ads
1	8.80	Responded to newspaper ads
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Other method 2001
Name: JJOTH2B
Description: Indicates whether respondent reported using another method in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.40	No other job search strategy
1	3.10	Other job search strategy
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Placement office 2001
Name: JJPLAC2B
Description: Indicates whether respondent reported using the school's placement office in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.00	Did not use school's placement office
1	3.50	Used school's placement office
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Recruiter or agency 2001
Name: JJRECR2B
Description: Indicates whether respondent reported using the school's placement office in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.30	Did not contact recruiter/agency

Value	Percentage	Value label
1	2.20	Contacted recruiter/agency
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Sent resume 2001
Name: JJSENT2B
Description: Indicates whether respondent sent resumes or contacted employers in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.10	Did not send resume
1	8.30	Sent resume
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Talked to faculty 01
Name: JJTALK2B
Description: Indicates whether respondent talked with faculty and staff in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.70	Did not talk with faculty/staff
1	1.70	Talked with faculty/staff
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: First job search: Internet 2001
Name: JJWWW2B
Description: Indicates whether respondent reported responding to an internet job notice in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.60	Did not respond to internet notice
1	5.90	Responded to internet notice
-1	0.10	{Don't know}

-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. Imputed to the value of current job search activity (QESRH1C) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: Present search: Recruiting fairs 2001
Name: JSFAIR2B
Description: Indicates whether student reported attending recruiting fairs in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	58.30	Not attending recruting fairs
1	0.40	Attending recruting fairs
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=7).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search method 1998
Name: JSFIRSB1
Description: Indicates the first job search activity provided by respondents looking for work at the time of the first follow-up interview in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	None
1	0.10	Using school placement office
2	0.00	Responding to internet/WWW job
3	1.00	Responding to newspaper/other ad
4	0.50	Contacting employers directly
5	0.10	Networking with friends, relatives
6	0.00	Talking to faculty/staff
7	0.00	Attending recruiting fairs, profession
8	0.10	Visiting unemployment office
9	0.20	Contacting employment agency/prof
10	0.00	Volunteering
11	0.30	Other
-3	82.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFJBSR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), are no longer working (XFCUREMP = 0), but are looking for a job (XFSEARCH = 1).

Subject: Employment: Search
Label: Currently looking for work 2001

Name: JSLOOK2B
Description: Indicates whether respondent is currently looking for work, regardless of enrollment or employment status.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	41.40	Not currently looking for work
1	17.40	Currently looking for work
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QESEEK and QENWJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Employment: Search
Label: Currently looking for work 1998
Name: JSLOOKB1
Description: Indicates if the respondent is unemployed and looking for work at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.30	No
1	2.40	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	79.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFSEARCH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), but are no longer working (XFCUREMP = 0).

Subject: Employment: Search
Label: Present search: Networked 2001
Name: JSNETW2B
Description: Indicates whether respondents networked with friends and relatives in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	53.60	Not networking with friends/relatives
1	5.10	Networking with friends/relatives
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=5).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Newspaper 2001
Name: JSNEWS2B
Description: Indicates whether respondent responded to newspaper advertisements in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.30	Not responding to newspaper ads
1	7.50	Responding to newspaper ads
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=3).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Other method 2001
Name: JSOTH2B
Description: Indicates whether respondent used other methods in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	57.40	Not doing anything else to find job
1	1.30	Doing something else to find job
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=11).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Placement office 2001
Name: JSPLAC2B
Description: Indicates whether student reported using the school's placement office in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	58.40	Not using school's placement office
1	0.40	Using school's placement office
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Recruiter or agency 2001
Name: JSRECR2B
Description: Indicates whether student reported contacting an employment agency in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	57.30	Not contacting employment agencies
1	1.40	Contacting employment agencies
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=9).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Sent resume 2001
Name: JSSENT2B
Description: Indicates whether student reported sending out resume/contacting employers staff in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	52.60	Not contacting employers
1	6.10	Sending resume/contacting employers
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=4).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Unemployment 2001
Name: JSUNEM2B
Description: Indicates whether student reported visiting an unemployment office in searching for first job after post-secondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	57.80	Not visiting unemployment office
1	0.90	Visiting unemployment office
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the job search strategies to get the first job. A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=8).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Present search: Internet 2001
Name: JSWWW2B
Description: Indicates whether respondent reported responding to an internet job notice.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.90	Not responding to internet notice
1	7.80	Responding to internet notice
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if respondent is not currently looking for a job (QESEEK or QENWJOB=0). (QESRH1-3N=2).
Applies to: Respondents who are not currently enrolled (QBCURENR and QDCURR1=0) or who are enrolled but consider themselves primarily employees (QCPRMROL=2 for undergrads or QDPRIM1=2 for grads).

Subject: Employment: Search
Label: Current job search: Method to job 01
Name: QESRCHC
Description: Indicates if the job search activity led to the respondent's current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Used school's placement office
2	1.50	Responded to Internet/www job notice
3	3.00	Responded-newspaper/other advertisement
4	2.40	Sent out resume/contacted employers
5	4.20	Networked with friends, relatives
6	0.50	Talked to faculty/staff
7	0.70	Attended recruiting fairs
8	0.40	Visited unemployment office
9	1.10	Contacted employment agency
10	0.10	Volunteered
11	0.60	Other
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	57.10	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed and reported more than one job search activity (QESRH2C>0).

Subject: Employment: Search
Label: First job search: Method led to job 01
Name: QESRCHF
Description: Indicates if the job search activity led to the first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Used school's placement office
2	1.10	Responded to Internet/www job notice
3	1.80	Responded-newspaper/other advertisement
4	1.50	Sent out resume/contacted employers
5	2.50	Networked with friends, relatives
6	0.40	Talked to faculty/staff
7	0.60	Attended recruiting fairs
8	0.10	Visited unemployment office

Value	Percentage	Value label
9	0.50	Contacted employment agency
10	0.00	Volunteered
11	0.40	Other
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	62.30	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job search activity that led to the job (QESRCHC) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job and who reported more than one job search activity (QESLFF=0 and QESRH2F not = 0).

Subject: Employment: Search
Label: Current job search: First method 2001
Name: QESRH1C
Description: Indicates the method used in searching for current job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.70	None
1	2.30	Used school's placement office
2	5.30	Responded to Internet/www job notice
3	9.40	Responded-newspaper/other advertisement
4	10.10	Sent out resume/contacted employers
5	10.30	Networked with friends, relatives
6	1.20	Talked to faculty/staff
7	1.30	Attended recruiting fairs
8	1.20	Visited unemployment office
9	2.30	Contacted employment agency
10	0.20	Volunteered
11	4.30	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Search
Label: First job search: First method 2001
Name: QESRH1F
Description: Indicates the method used in searching for first job reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.60	None
1	2.40	Used school's placement office
2	3.60	Responded to Internet/www job notice
3	6.00	Responded-newspaper/other advertisement
4	6.10	Sent out resume/contacted employers
5	6.00	Networked with friends, relatives
6	1.10	Talked to faculty/staff

7	1.20	Attended recruiting fairs
8	0.40	Visited unemployment office
9	1.40	Contacted employment agency
10	0.20	Volunteered
11	2.40	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	40.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to the value of current job search activity (QESRH1C) if current job is the only job respondent has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who were not self-employed in their first job (QESLFF=0).

Subject: Employment: Search
Label: Present search method 2001
Name: QESRH1N
Description: Indicates the method used presently in searching for jobs. Reported in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	41.50	None
1	0.20	Used school's placement office
2	5.30	Responded to Internet/www job notice
3	4.00	Responded-newspaper/other advertisement
4	3.80	Sent out resume/contacted employers
5	1.90	Networked with friends, relatives
6	0.10	Talked to faculty/staff
7	0.10	Attended recruiting fairs
8	0.50	Visited unemployment office
9	0.70	Contacted employment agency
10	0.00	Volunteered
11	0.70	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	13.80	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if not currently looking for a job (QENWJOB=0 orQESEEK=0).
Applies to: Respondents who are not currently enrolled or who are enrolled but consider themselves primarily employees ((QBCURENR=0 or (QBCURENR=1 and QCPRMROL=2)) and (QDCURR1 not = 1 or QDCURR1=1 and QDPRIM1=2)) and (QDCURR2 not = 1 or (QDCURR2=1 and QDPRIM2=2)) and (QDCURR3 not = 1 or (QDCURR3=1 and QDPRIM3=2)) and (QDCURRPB not = 1 or (QDCURRPB=1 and QDPRIMPB=2))).

Subject: Employment: Status
Label: Summer hours worked 1995
Name: J1SHRSY1
Description: Hours worked during summer 1995.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.10	Positive values, see statistics below
-1	10.20	{Don't know}
-3	72.00	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	34.67	11.67

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SESMRHRS.
Applies to: NPSAS:1996 CATI respondents who were employed during the summer of 1995.

Subject: Employment: Status
Label: Summer worked 1995
Name: J1SUMRY1
Description: Student worked during summer 1995.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.80	No
1	17.40	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-3	62.80	{Legitimate skip}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SESMRWRK.
Applies to: NPSAS:1996 CATI respondents who were employed whose dates of employment did not previously indicate summer employment.

Subject: Employment: Status
Label: Current job: Same as enrolled job 1998
Name: JECUR2B1
Description: Indicates whether still working in job held while enrolled 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.50	Did not work while enrolled
1	50.00	Still enrolled
2	8.30	Not enrolled, not still working in job
3	4.80	Not enrolled, still working in job
-2	0.00	{Refused}
-3	16.40	{Legitimate skip}
-7	0.80	{Not reached}
-9	15.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCSTLWRK. Imputed to 1 if still enrolled and employed at time of BPS first follow-up interview (1998). Imputed to zero if respondent did not work while enrolled.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: Status
Label: Summer/vacation: Intensity of work 1998
Name: JEINSUB1
Description: Indicates the amount of time the student spent working during vacation between 1996 and 1998. Vacation can include summers and holidays.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.30	None of the time
2	21.60	Some of the time
3	37.40	All of the time
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCVACAMT.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: Status

Label: Currently employed 1998
Name: JFCUREB1
Description: Respondent employed at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.80	No
1	26.70	Yes
-3	52.50	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Derived from variables XFCUREMP. Imputed to 1 if respondent reported earlier that they are currently working at the same job.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), but are no longer working at the first post-enrollment job (XFSAMJOB = 2 or blank and (not (XFNEWJOB = 3, 6) and (XCSTLWRK = 1).

Subject: Employment: Status
Label: First job: Started first job 1998
Name: JFEVEMB1
Description: Indicates when respondent started working after graduating/leaving school.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.60	Has not worked since school
1	31.60	Has worked since school
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	50.90	{Legitimate skip}
-7	0.10	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 1 if later questions indicate respondent was employed following enrollment. Computer automated telephone interview (CATI) variable XFHADJOB.
Applies to: Respondents who were not enrolled at the time of the first follow-up interview (XFPSTENR = 1).

Subject: Employment: Status
Label: Ever worked for pay through 1998
Name: JFEVERB1
Description: Indicates if respondent has ever worked for pay as of the first follow-up Interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.30	No
1	33.10	Yes
-3	51.10	{Legitimate skip}
-7	0.10	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFLSTNVR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), but are no longer working (XFCUREMP = 0).

Subject: Employment: Status
Label: First job: Hours per week 1998
Name: JFHOURB1
Description: Hours per week at respondent's first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.90	Positive values, see statistics below
0	2.60	{zero}
-1	0.50	{Don't know}

-2	0.10	{Refused}
-3	51.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	38.20	9.80

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFFSTHRS. Imputed to zero if respondent has not worked since leaving postsecondary education (XFNUMJOB = 0).
Applies to: Respondents not enrolled at the time of the first follow-up interview (XFPSTENR = 1).

Subject: Employment: Status
Label: First job: Same or new job and employer 1998
Name: JFNEWB1
Description: Indicates whether respondent reported having same or new job and same or new employer at first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.60	Did not work after leaving school
1	17.40	New employer and new job
2	0.40	Employer while enrolled/new job
3	5.40	Employer and job held while enrolled
4	0.50	Employer before enrolled/new job
5	4.20	Employer and job held before enrolled
6	0.60	Employer and job before/while enrolled
7	0.10	Employer before/while enrolled/new job
8	2.90	Held more than one job after leaving
-1	0.10	{Don't know}
-3	51.30	{Legitimate skip}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFNEWJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: Status
Label: Current job: Number of jobs held 2001
Name: JFNUMB2B
Description: Indicates the number of jobs the respondent reports currently having.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	46.60	1
2	4.30	2
3	0.50	3
4	0.10	4 or more
-2	0.00	{Refused}
-3	21.20	{Legitimate skip}
-7	2.00	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QEJBNUM. Imputed to the value of QCNUMNOW if respondent is enrolled as an undergraduate and working multiple jobs (QECUREMP=1 and QBCURENR=1 and QCNUMJOB>0). Values greater than 4 recoded to 4.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Status
Label: Current job: Number of jobs held 1998
Name: JFNUMBB1
Description: Number of jobs held when respondent started the first job held after leaving postsecondary education.

Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.60	0
1	27.10	1
2	2.30	2
3	0.60	3
4	0.00	4
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	51.00	{Legitimate skip}
-7	0.20	{Not reached}
-9	16.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to zero if respondent did not work after enrollment. Computer automated telephone interview (CATI) variable XFNUMJOB.
Applies to: Respondents who were not enrolled at the time of the first follow-up interview (XFPSTENR = 1).

Subject: Employment: Status
Label: First job: Continued in enrolled job 1998
Name: JFSAMEB1
Description: Respondent described the first post-enrollment job in the interview section covering employment during enrollment as the same job held while enrolled.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	No
1	4.30	Yes
-3	51.90	{Legitimate skip}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week. Computer automated telephone interview (CATI) variable XFFSCHJB
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and also worked while enrolled (XCENRWRK = 1).

Subject: Employment: Status
Label: Employment status in 1998
Name: JFSTAT98
Description: Employment status in 1998. If respondent indicated working after enrollment (JFCUREB1=1), then respondent was coded as working in 1998. If respondent reported currently looking for work (JSLOOKB1=1), respondent was coded as looking, otherwise respondent was coded as out of the labor force.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	26.70	Currently working
2	2.40	Looking for work
3	3.30	Out of labor force
-3	48.80	{Legitimate skip}
-9	18.80	{Missing}

Weight used in frequency: (WTA000)
Code: if ennuy3>0 then JFSTAT98=-3else if jfcureb1=1 then JFSTAT98=1else if jslookb1=1 then JFSTAT98=2else if jslookb1=0 then JFSTAT98=3else JFSTAT98=-9
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students not enrolled in 1998

Subject: Employment: Status
Label: Receive unemployment since last job 98
Name: JFUNEMB1
Description: Respondent has received unemployment compensation since the last job ended.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	No
1	0.40	Yes
-3	80.40	{Legitimate skip}
-7	0.20	{Not reached}

-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFUNEMPL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0), are no longer working (XFCUREMP = 0), but who worked for pay at one time (XFLSTNVR ne 1).

Subject: Employment: Status
Label: First job: Number of jobs 2001
Name: JJNUM2B
Description: Indicates the number of jobs the respondent held after graduating in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.20	None
1	12.20	One
2	1.70	Two
3	0.20	Three
4	0.10	Four or more
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	57.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if respondent has not worked since leaving school (QETOTJB=0). Recoded to 4 if number of jobs is 4 or more.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who are no longer working in first post-enrollment job
(((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and QBCURENR=0 and
(QDCURR1 not = 1 or (QDCURR1=1 and QDPRIM1=2)) and (QDCURR2 not = 1 or
(QDCURR2=1 and QDPRIM2=2)) and (QDCURR3 not = 1 or (QDCURR3=1 andQDPRIM3=2)) and (QDCURRPB not = 1 or (QDCURRPB=1 and QDPRIMPB=2)) andQESAMFST not = 1).

Subject: Employment: Status
Label: Pre enroll job: Continued when enrolled 1995-96
Name: JLENROLL
Description: Respondent continued working in a pre-enrollment job upon beginning postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.80	No
1	14.90	Yes
-1	0.10	{Don't know}
-3	57.40	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFJOBENR.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who were working immediately prior to first enrollment (XFLSTNUM ne 0 or -2).

Subject: Employment: Status
Label: Ever unemployed before enrollment 1998
Name: JLEVRUNM
Description: Respondent was unemployed and looking for work for more than one month prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.30	No
1	7.80	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}

-3	55.70	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFEVRUNM.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who worked prior to first enrollment (XFFTPTWK ne 0).

Subject: Employment: Status
Label: Pre enroll job: Intensity 1998
Name: JLFULLTM
Description: Indicates whether student worked mainly full-time or mainly part-time between high school and enrollment at the first institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.60	Did not work before enrollment
1	19.70	Full-time only
2	6.10	Part-time only
3	0.50	Mix of full and part-time
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	52.10	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFFTPTWK.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1).

Subject: Employment: Status
Label: Pre enroll job: Hours per week 1998
Name: JLHOURS
Description: Indicates the number of hours worked per week in the job the respondent held prior to enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.00	Positive values, see statistics below
0	5.30	{zero}
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	52.40	{Legitimate skip}
-7	3.20	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	60.00	38.06	9.79

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLSTHRS. Imputed to zero when XFLSTNUM = 0.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who provided detailed information about their employment situation (XFLSTNUM ne - 2 and XFLSTOCC ne -1).

Subject: Employment: Status
Label: Pre enroll job: Number of jobs 1998
Name: JLNUMBER
Description: Number of jobs held by respondent immediately prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.20	0
1	19.30	1
2	3.80	2
3	0.80	3

Value	Percentage	Value label
4	0.50	4
-1	0.40	{Don't know}
-2	0.10	{Refused}
-3	52.10	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLSTNUM. Imputed to zero if respondent never worked between high school and postsecondary enrollment (XFFTPTWK = 0).
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1).

Subject: Employment: Status
Label: Pre enroll job: Preferred full time work 1998
Name: JLPREFFT
Description: Student worked less than full-time before enrollment, but would have preferred full-time work.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.90	No
1	2.70	Yes
-1	0.00	{Don't know}
-3	75.50	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFPREFFT.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who worked less than full-time prior to first enrollment (XFFTPTWK = 2 or 3).

Subject: Employment: Status
Label: Pre enroll job: Described earlier 1998
Name: JLSAMEJB
Description: Flag indicating respondent described the last pre-enrollment job in the interviewsection covering employment during enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.80	No
1	5.30	Yes
-1	0.00	{Don't know}
-3	74.00	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: If student held more than one job just prior to starting postsecondary education (XFLSTNUM > 1), student was asked to focus on the job at which he/she worked the most hours per week. Computer automated telephone interview (CATI) variable XFLSCHJB.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1), worked immediately prior to first enrollment (XFLSTNUM ne 0 or -2), worked while enrolled (XCENRWRK =1), and continued to work in the last job after first enrolling in postsecondary education (XFJOBENR = 1 or -1).

Subject: Employment: Status
Label: Received unemployment compensation 1998
Name: JLUNCOMP
Description: Respondent received unemployment compensation while unemployed prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.60	No
1	3.10	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	52.30	{Legitimate skip}
-7	3.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFUNCOMP. Imputed to zero if never unemployed prior to enrollment (XFEVRNUM =0).
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1).

Subject: Employment: Status
Label: Currently employed 2001
Name: QECUREMP
Description: Indicates whether the student was currently employed as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.60	No
1	52.50	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	14.20	{Legitimate skip}
-7	0.40	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who are not currently enrolled or who are enrolled but consider themselves primarily employees.

Subject: Employment: Status
Label: First job: End date 2001
Name: QEEMYF
Description: Indicates the date the respondent's first job ended after leaving the postsecondary institution.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.50	Positive values, see statistics below
-1	0.40	{Don't know}
-2	0.10	{Refused}
-3	58.70	{Legitimate skip}
-5	0.20	{Still working in job}
-7	1.90	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199401.00	200108.00	199978.93	83.51

Weight used in frequency: (WTA000)
Notes: Date format is YYYYMM. If no month was given, the month is documented as 00.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled and who are no longer working in first post-enrollment job (QESAMFST=0 or QETOTJB>0).

Subject: Employment: Status
Label: Receive unemployment since PSE 2001
Name: QEEVRUN
Description: Indicates whether the respondent received unemployment compensation since leaving the postsecondary institution.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.30	No
1	4.50	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	18.60	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)

Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees.

Subject: Employment: Status
Label: Current job: Hours per week 2001
Name: QEHRSC
Description: Indicates the average number of hours the student worked per week at his or her 2001 job.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	52.30	Positive values, see statistics below
0	0.30	{zero}
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	21.50	{Legitimate skip}
-7	0.50	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	80.00	42.44	10.20

Weight used in frequency: (WTA000)
Notes: Imputed to the value of QCENRHRS if respondent is enrolled as an undergraduate and working (QECUREMP=1 and QBCURENR=1 and QCENRHRS>0).
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Status
Label: First job: Hours per week 2001
Name: QEHRSF
Description: Hours worked per week at the first job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.50	Positive values, see statistics below
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	39.80	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	40.53	10.75

Weight used in frequency: (WTA000)
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who have been employed since leaving school (QESAMFST=1,2 or QETOTJB>0).

Subject: Employment: Status
Label: First job: Continued in enrolled job 2001
Name: QESAMENR
Description: Indicates whether respondent's first job was the same as job held while enrolled.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.20	No
1	2.50	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}

-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled, whose job start date is earlier than the date left school and they did not tell us they are still working in the job they had while enrolled ((QESAMFST=1,2 or QETOTJB>0) and QESMYF0 and QCSTLWRK not = 1).

Subject: Employment: Status
Label: Current job: Start date 2001
Name: QESMYC
Description: Indicates the date of the current job started.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.20	Positive values, see statistics below
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	21.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
196000.00	200109.00	199871.65	308.82

Weight used in frequency: (WTA000)
Notes: Date format is YYYYMM. If no month was given, the month is documented as 00.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) (QECUREMP=1).

Subject: Employment: Status
Label: First job: Start date 2001
Name: QESMYF
Description: Indicates the start date of first job after leaving postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.40	Positive values, see statistics below
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	40.10	{Legitimate skip}
-7	1.90	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
196000.00	200108.00	199895.34	186.40

Weight used in frequency: (WTA000)
Notes: Date format is YYYYMM. If no month was given, the month is documented as 00. Imputed to the value of date current job started (QESMYC) if current job is the only job R has held since leaving school (QESAMFST=1).
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who have had at least one job since leaving school (QESAMFST=1 or QETOTJB>0).

Subject: Employment: Status
Label: Number of jobs held since PSE 2001
Name: QETOTJB
Description: Indicates the number of jobs the respondent held after leaving postsecondary education in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.20	Not worked since leaving school
1	1.40	1
2	7.80	2
3	3.10	3

Value	Percentage	Value label
4	1.00	4
5	0.40	5
6	0.20	6
7	0.10	7
8	0.00	8
9	0.10	9
-2	0.00	{Refused}
-3	57.20	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled as an undergraduate, who, if currently enrolled in graduate school are not primarily students and who are no longer working in first post-enrollment job.

Subject: Employment: Status
Label: Receiving unemployment 2001
Name: QEUNCMP
Description: Indicates whether the respondent receives unemployment compensation.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.70	No
1	0.50	Yes
-1	0.10	{Don't know}
-3	22.30	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if respondent has not received unemployment compensation since leaving school (QEEVRUN=0).
Applies to: Respondents who are not currently employed and are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees.

Subject: Employment: Status
Label: Unemployed over 3 months since PSE 01
Name: QEUNEM3
Description: Indicates whether the respondent has been unemployed after leaving the postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	43.20	No
1	12.00	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	18.90	{Legitimate skip}
-7	0.60	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees.

Subject: Employment: Status
Label: Number of times unemployed 2001
Name: QEUNEMN
Description: Indicates the number of times the respondent was unemployed for over 3 months after leaving postsecondary education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.40	1

2	1.70	2
3	0.40	3
4	0.40	4
5	0.30	5
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	61.10	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees who have been unemployed for more than 3 months at one time since leaving school (QEUNEM3=1).

Subject: Employment: Status
Label: Length of longest unemployment 2001
Name: QEUNMM
Description: Indicates respondent's reported total number of months spent unemployed
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.00	Positive values, see statistics below
-1	0.50	{Don't know}
-2	0.10	{Refused}
-3	61.10	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	72.00	11.50	13.39

Weight used in frequency: (WTA000)
Notes: Derived from QEMMUN and QEYYUN to convert time to hours. The following formula was used to calculate QEUNMM: QEUNMM = (QEYYUN*12) + QEMMUN; Outliers recoded to -6 (QEUNMM>72).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees who have been unemployed for more than 3 months at one time since leaving school (QEUNEM3=1).

Subject: Employment: Status
Label: Work for pay in 2000
Name: QFEMP00
Description: Indicates whether student worked for pay in 2000.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.70	No
1	67.10	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Employment: Training
Label: Current job: Training time past 3 months 2001
Name: QETRHRC
Description: Indicates the total hours spent by respondent in training for his/her current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.80	Positive values, see statistics below
0	25.60	{zero}
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	520.00	62.65	108.19

Weight used in frequency: (WTA000)
Notes: Derived from QETRNMC and QETRTMC to convert time to hours. Decimal amount rounded to the nearest integer. Imputed to 0 if no job-related training in the last 3 months (QETRNC=0).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Training
Label: Current job: Training location 2001
Name: QETRLCC
Description: Indicates the location of respondent's job training.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.60	No job-related training
1	11.70	At workplace
2	7.50	Away from work place (off-site)
3	4.00	Both
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if no job-related training in the last 3 months (QETRNC=0).
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: Training
Label: Current job: Training related to job 2001
Name: QETRNC
Description: Indicates whether the respondent participated in any training related to current job.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.60	No
1	23.10	Yes
-2	0.00	{Refused}
-3	23.90	{Legitimate skip}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students) who are not self-employed (QESLFC=0).

Subject: Employment: While enrolled
Label: Student: Career preparation 1995-96
Name: ESCAREY1
Description: Having a job assisted with career preparation.
Source: NPSAS:1996 Student CATI

Descriptive Statistics:

Value	Percentage	Value label
0	22.60	No
1	16.00	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SECAREER.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Spending money 1995-96
Name: ESCASHY1
Description: Providing spending money was an important consideration in the student's decision to work while in school.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.90	No
1	31.90	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEMONEY.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Limits classes 1995-96
Name: ESCLNUY1
Description: Having a job limited the number of classes the student could take.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.20	No
1	10.40	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SECHOICE.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Future employment 1995-96
Name: ESEXPEY1
Description: Gaining experience for future employment was an important consideration in the student's decision to work while in school.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.00	No
1	22.70	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEJOBEXP.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Limits library 1995-96
Name: ESLIBRY1
Description: Indicates if employment limited the student's access to the library.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	30.40	No
1	8.30	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SELIBRY.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Limits schedule 1995-96
Name: ESSCHEY1
Description: Having a job limited the student's class schedule.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.20	No
1	11.50	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SESCHED.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: Student: Expenses 1995-96
Name: ESTUITY1
Description: Paying for tuition and living expenses was an important considerationin the student's decision to work while in school.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.60	No
1	27.20	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEEXPENS.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Employment: While enrolled
Label: First year: Job affect academics 1995-96
Name: J1EFCTY1
Description: Indicates the effect of employment on academic performance 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.40	Positive effect
2	12.90	Negative effect
3	21.50	No effect
-1	10.00	{Don't know}

-2	0.00	{Refused}
-3	50.20	{Legitimate skip}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SHEFFECT.
Applies to: Dependent CATI respondents who were employed and considered themselves primarily students (SEROLE=1).

Subject: Employment: While enrolled
Label: First year: Hours per week enrolled 1995-96
Name: J1HOURY1
Description: Indicates the average hours the student worked per week while enrolled during 1995-96.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.30	Positive values, see statistics below
0	25.50	{zero}
-1	9.80	{Don't know}
-9	4.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	27.19	12.80

Weight used in frequency: (WTA000)
Notes: Based on student's report of average hours worked per week while enrolled during 1995-96. Computer automated telephone interview (CATI) variable SEENRWKS. NPSAS:1996 variable HRSWORK. Imputed to zero if student held no jobs during 1995-96. Average hours greater than 60 were recoded to 60.
Applies to: NPSAS:1996 CATI respondents only.

Subject: Employment: While enrolled
Label: First yr: Employed on campus 1995-96
Name: J1LOCAY1
Description: Employed on campus during 1995-96. Location of principal job during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	On-campus
2	58.80	Off-campus
3	0.20	Both on and off campus
-1	9.90	{Don't know}
-2	0.10	{Refused}
-3	13.70	{Legitimate skip}
-9	11.20	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEONOFF.
Applies to: NPSAS:1996 CATI respondents who were employed.

Subject: Employment: While enrolled
Label: First yr: Job related to major 1995-96
Name: J1MAJRY1
Description: Principal job related to major field of study.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	12.40	Closely related
2	5.80	Somewhat related
3	46.20	Not related
-1	10.40	{Don't know}
-2	0.10	{Refused}
-3	13.70	{Legitimate skip}
-9	11.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SERELMAJ. NPSAS:1996 variable SERELMAJ.
Applies to: NPSAS:1996 CATI respondents who were employed.

Subject: Employment: While enrolled

Label: First yr: Number of jobs held 1995-96
Name: J1NUMY1
Description: Job first year: Number of jobs held during 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	0
1	38.50	1
2	20.00	2
3	6.10	3
4	1.90	4
5	0.40	5
6	0.10	6
7	0.00	7
8	0.00	8
10	0.00	10
15	0.00	15
-1	9.90	{Don't know}
-2	0.10	{Refused}
-9	9.40	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents only. NPSAS:1996 variable SCNUMJBS.

Subject: Employment: While enrolled
Label: First yr: Occupation 1995-96
Name: J1OCCUY1
Description: Student's principal occupation while enrolled during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.10	Not working
1	4.20	Clerical-secretarial
2	10.60	Clerical-financial
3	5.30	Clerical-other
4	3.20	Craftsman/precision product/repair
5	1.70	Farmer/farm manager/agriculture/fishing
6	0.00	Homemaker
7	5.00	Laborer
8	0.50	Manager/administrator-sales/purchasing
9	0.30	Manager/administrator-government
10	2.00	Manager/admin-retail/hospitality
11	0.40	Manager/administrator-mfg/construction
12	1.40	Manager/administrator-other
13	0.50	Military
14	2.70	Skilled operative-Machinery/equipment
15	1.20	Professional-arts/entertainment/media
16	0.80	Professional-medical
17	0.10	Professional-engineer
18	0.00	Professional-physician
19	0.00	Professional-legal
20	1.20	Preofesisonal-other
21	0.10	Proprietor/owner-retail/hospitality
22	0.10	Proprietor/owner-mfg/construction
23	0.20	Propreitor/owner-other

24	0.80	Protective services
25	7.00	Sales
26	0.50	School teacher
27	14.30	Service occupations
28	0.60	Technical-computer related
29	0.70	Technical-non-computer related
-1	18.60	{Don't know}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SEBADOCC. NPSAS:1996 variable STUOCC1.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: First year: Student expected work 1996
Name: J1PEXPY1
Description: Parents expected student to work while enrolled during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.60	No
1	27.20	Yes
-1	10.50	{Don't know}
-2	0.10	{Refused}
-3	34.70	{Legitimate skip}
-9	1.00	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SHWRKEXP.
Applies to: NPSAS:1996 CATI respondents who were dependent.

Subject: Employment: While enrolled
Label: First year: Hrs expected to work 1995-96
Name: J1PHRSY1
Description: Hours of work parents expected student to work while enrolled in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.50	Positive values, see statistics below
-1	15.50	{Don't know}
-2	0.00	{Refused}
-3	62.20	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	22.61	9.40

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SHWRKEXP. NPSAS:1996 variable SHHRSEXP.
Applies to: NPSAS:1996 CATI respondents who were dependent and whose parents expected them to work while enrolled.

Subject: Employment: While enrolled
Label: First year: Employed by school 1995-96
Name: J1SCHLY1
Description: Employer for principal job during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	School
2	58.90	Someone else
-1	9.90	{Don't know}
-2	0.10	{Refused}
-3	13.70	{Legitimate skip}

-9	11.20	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents who were employed. Computer automated telephone interview (CATI) variable SESCHEMP.

Subject: Employment: While enrolled
Label: First year: Sector of job 1995-96
Name: J1SECTY1
Description: Sector of employment in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	47.60	Private, for profit
2	1.90	Private, not-for-profit or nonprofit
3	1.60	Local government
4	1.40	State government
5	1.40	Federal government
6	0.60	Self-employed, not incorporated
7	0.20	Self-employed, incorporated
8	1.00	Other
-1	13.10	{Don't know}
-2	0.10	{Refused}
-3	19.80	{Legitimate skip}
-9	11.30	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEORGTYP.
Applies to: NPSAS:1996 CATI respondents who were employed students working for someone other than the institution.

Subject: Employment: While enrolled
Label: First year: Still working job 1995-96
Name: J1STLLY1
Description: Student still employed in principal job at initial interview in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	30.30	No
1	34.60	Yes
-1	10.00	{Don't know}
-2	0.10	{Refused}
-3	13.70	{Legitimate skip}
-9	11.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SESTLEMP.
Applies to: NPSAS:1996 CATI respondents who were employed.

Subject: Employment: While enrolled
Label: First year: Weeks worked enrolled 1996
Name: J1WEEKY1
Description: Weeks worked by student while enrolled in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	33.30	Yes, every week while enrolled
2	13.90	Yes, most of the weeks while enrolled
3	2.60	No, about half of weeks while enrolled
4	5.00	No, less than half weeks while enrolled
-3	25.50	{Legitimate skip}
-9	19.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEENRWKS.
Applies to: NPSAS:1996 CATI respondents who were employed.

Subject: Employment: While enrolled
Label: First year: Work study job 1995-96

Name: J1WKSTY1
Description: Principal job during 1995-96 was college work study.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	83.10	No work-study
1	2.60	Yes
2	2.10	No
-1	9.80	{Don't know}
-3	1.90	{Legitimate skip}
-9	0.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded some missing values to valid zero value 3/98. NPSAS:1996 variable SEPRNCWS.
Applies to: NPSAS:1996 CATI respondents who were employed.

Subject: Employment: While enrolled
Label: First year: Work study, community 1995-96
Name: J1WSCSY1
Description: Job first year: College work study was community service 1995-96 College work study job held during 1995-96 was part of a community service project.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	83.10	No work-study
1	0.10	Yes
2	1.60	No
-1	10.10	{Don't know}
-2	0.10	{Refused}
-3	5.10	{Legitimate skip}
-9	0.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded some missing values to valid zero value 3/98. NPSAS:1996 variable SECOMSRV.
Applies to: NPSAS:1996 CATI respondents who were work-study/assistantship recipients.

Subject: Employment: While enrolled
Label: First year: Work study, location 1995-96
Name: J1WSLOY1
Description: Location of college work study job during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	83.10	No work-study
1	1.60	On-campus
2	0.10	Off-campus
3	0.00	Both on and off-campus
-1	10.10	{Don't know}
-2	0.10	{Refused}
-3	5.10	{Legitimate skip}
-9	0.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded some missing values to valid zero value 3/98. NPSAS:1996 variable SECWSOFF.
Applies to: NPSAS:1996 CATI respondents who were work-study/assistantship recipients.

Subject: Employment: While enrolled
Label: First year: Work study, employer 1995-96
Name: J1WSTYY1
Description: Type of employer for college work study job held during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	83.10	No work-study
1	1.50	School
2	0.20	Someone else

Value	Percentage	Value label
-1	10.10	{Don't know}
-2	0.10	{Refused}
-3	5.10	{Legitimate skip}
-9	0.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded some missing values to valid zero value 3/98. NPSAS:1996 variable SECWSTYP.
Applies to: NPSAS:1996 CATI respondents who were work-study/assistantship recipients.

Subject: Employment: While enrolled
Label: Could attend without working 1998
Name: JEAFFDB1
Description: Indicates whether student could have afforded to attend school without working in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.10	Did not work while enrolled
1	26.90	Yes
2	35.00	No
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	17.00	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCIMPTED.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1) who had worked while enrolled (XCWRKAMT > 0) or during school or summer vacations XCVACAMT > 0).

Subject: Employment: While enrolled
Label: Working while last enrolled 2001
Name: JECUR12B
Description: Indicates whether the student was working for pay during the last term enrolled or is currently working for pay if still enrolled as an undergraduate as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Not working while enrolled
1	43.60	Working while enrolled
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	20.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QCNUMJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview (YCURENR=1 and QBSTLENR not =-5 or QBOTH1 not= 0).

Subject: Employment: While enrolled
Label: Working while last enrolled 1998
Name: JECUR1B1
Description: Indicates if respondent was working while enrolled in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	No
1	49.10	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCENRWRK Imputed to 1 if respondent always worked while enrolled (XCWRKAMT =2). Imputed to zero if respondent never worked while enrolled (XCWRKAMT = 0).
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Current job: Same as enrolled job 1998
Name: JECUR2B1
Description: Indicates whether still working in job held while enrolled 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.50	Did not work while enrolled
1	50.00	Still enrolled
2	8.30	Not enrolled, not still working in job
3	4.80	Not enrolled, still working in job
-2	0.00	{Refused}
-3	16.40	{Legitimate skip}
-7	0.80	{Not reached}
-9	15.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCSTLWRK. Imputed to 1 if still enrolled and employed at time of BPS first follow-up interview (1998). Imputed to zero if respondent did not work while enrolled.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Job & class relationship 1998
Name: JEEDUCB1
Description: Indicates how closely related close and work is 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	11.20	Closely related
2	6.80	Somewhat related
3	29.40	Not related
-1	0.10	{Don't know}
-3	16.40	{Legitimate skip}
-7	2.30	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCWRKREL.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or
1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Hours worked per week while enrolled 1998
Name: JEHOURB1
Description: Indicates the average number of hours the student worked per week while enrolled as of 1998.
Source: BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	48.70	Positive values, see statistics below
0	18.40	{zero}
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	27.55	12.30

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if respondent was enrolled during the 1996-97 or 1997-98 academic years (XBENAY2=1 or XBENAY3=1) and had not been working at the most recent institution (JECUR1B1=0). Computer automated telephone interview (CATI) variable XCENRHRS.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Earned income: Last year enrolled 1998
Name: JEINCOB1
Description: Indicates the amount of earned income during last year enrolled 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.00	Positive values, see statistics below
0	31.60	{zero}
-1	6.10	{Don't know}
-2	1.30	{Refused}
-3	16.30	{Legitimate skip}
-7	1.50	{Not reached}
-9	15.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	65000.00	5896.60	7371.35

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if respondent was enrolled in the 1996-97 academic year or in the 1997-98 academic year (XBENAY2 = 1 or XBENAY3 = 1) and had not been working at the most recent institution (JECUR1B1 = 0). Computer automated telephone interview (CATI) variable XCENRINC.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Intensity of work: Enrolled 1998
Name: JEINENB1
Description: Indicates the amount of time the student spent working while enrolled in 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	9.90	None of the time
2	23.50	Some of the time
3	34.10	All of the time
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCWRKAMT.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Location of job while enrolled 98
Name: JELOCAB1
Description: Indicates whether job held in 1998 was on-campus or off-campus.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	8.30	On-campus
2	39.10	Off-campus
-1	0.00	{Don't know}
-3	16.40	{Legitimate skip}
-7	2.30	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCONOFF.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Number of jobs: Last enrolled 2001
Name: JENUM2B
Description: Indicates the number of jobs for pay the respondent held when they were last enrolled in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	None
1	33.90	1
2	8.20	2
3	1.30	3
4	0.20	4 or more
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	20.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QCNUMJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Employment: While enrolled
Label: Occupation while enrolled 1998
Name: JEOCCUB1
Description: Indicates student's occupation while enrolled in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Secretaries, specialized secs, recep
2	1.30	Cashiers, tellers, sales clerks
3	0.10	Clerks - data entry
4	0.50	Clerical other
5	0.20	Farmers, foresters, farm/forest labor
6	1.30	Personal services
7	0.70	Cooks, chefs, bakers, cake decorators
8	1.50	Laborers (other than farm)
9	0.30	Mechanics, repairers, service techs
10	0.80	Craftsmen
11	0.90	Skilled operatives
12	0.50	Transport oper (other than pilots)
13	0.20	Protective svcs, criminal just admin
14	0.10	Military
15	0.70	Business/financial support services
16	0.30	Financial services professionals
17	1.00	Sales/purchasing
18	0.50	Customer service
19	0.00	Legal professionals
20	0.00	Legal support
21	0.00	Medical Practitioner Professional
22	0.10	Medical licensed professionals
23	0.40	Medical services
24	0.00	Educators - K-12 teachers
25	0.40	Educators- instructors other than K-12

26	0.10	Human services professionals
27	0.00	Engineer, architect, software/sys eng
28	0.00	Scientist, Statistician Professional
29	0.20	Research assistants/lab technicians
30	0.20	Technical/professional workers, other
31	0.30	Computer systems/related profssnl/tech
32	0.10	Computer programmers
33	0.00	Computer & computer equipment operator
34	0.10	Editors, Writers, Reporters, PR
35	0.10	Performers/artists
36	0.00	Managers - executive
37	0.80	Managers - midlevel
38	1.60	Managers- supervsry, office, oth admin
39	0.20	Health/recreation services
40	0.50	Uncodable, other employed
41	0.00	Unemployed - homemaker
42	0.00	Unemployed - other
43	31.60	Worked less than 35 hours per week
44	18.40	Did not work while enrolled
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	18.20	{Legitimate skip}
-7	0.50	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCEOCCOD.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Employer while enrolled 1998
Name: JESECTB1
Description: Indicates respondent's employer while enrolled in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	8.20	Working for the school
2	2.10	Self-employed
3	37.10	Working for someone else
-1	0.00	{Don't know}
-3	16.40	{Legitimate skip}
-7	2.30	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCSCHSLF
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Work study, internship, co-op 2001
Name: JEWKST2B
Description: Indicates if respondent participated in a cooperative education program, paid internship, apprenticeship, or assistantship during the last term they were enrolled in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Did not work while enrolled
1	37.30	None of these

2	0.70	Cooperative education
3	3.90	Internship
4	0.40	Apprenticeship
5	0.40	Assistantship
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	20.30	{Legitimate skip}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed for respondents who did not work (QCNUMJOB=0). Only the first response is recorded in this variable. Derived from QCNTRN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview (YCURENR=1 and QBSTLENR not =-5 or QBOTH1 not= 0) who worked while enrolled (QCNUMJOB >0).

Subject: Employment: While enrolled
Label: Work study, internship, co-op 1998
Name: JEWKSTB1
Description: Indicates if respondent's job in 1998 was a work study position, an internship, a co-op placement, or other.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	43.50	None of these
2	3.70	Work study
3	1.10	Internship
4	0.70	Co-op placement
-1	0.10	{Don't know}
-3	16.70	{Legitimate skip}
-7	0.40	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCWRKSTD.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: First job: Same or new job and employer 1998
Name: JFNEWB1
Description: Indicates whether respondent reported having same or new job and same or new employer at first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.60	Did not work after leaving school
1	17.40	New employer and new job
2	0.40	Employer while enrolled/new job
3	5.40	Employer and job held while enrolled
4	0.50	Employer before enrolled/new job
5	4.20	Employer and job held before enrolled
6	0.60	Employer and job before/while enrolled
7	0.10	Employer before/while enrolled/new job
8	2.90	Held more than one job after leaving
-1	0.10	{Don't know}
-3	51.30	{Legitimate skip}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XFNEWJOB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0).

Subject: Employment: While enrolled
Label: First job: Continued in enrolled job 1998
Name: JFSAMEB1
Description: Respondent described the first post-enrollment job in the interview section covering employment during enrollment as the same job held while enrolled.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	No
1	4.30	Yes
-3	51.90	{Legitimate skip}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Computer automated telephone interview (CATI) variable XFFSCHJB
Applies to: Respondents who reported post-enrollment employment (XFNUMJOB ne 0) and also worked while enrolled (XCENRWRK = 1).

Subject: Employment: While enrolled
Label: Pre enroll job: Continued when enrolled 1995-96
Name: JLENROLL
Description: Respondent continued working in a pre-enrollment job upon beginning postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.80	No
1	14.90	Yes
-1	0.10	{Don't know}
-3	57.40	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFJOBENR.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who were working immediately prior to first enrollment (XFLSTNUM ne 0 or -2).

Subject: Employment: While enrolled
Label: Pre enroll job: Described earlier 1998
Name: JLSAMEJB
Description: Flag indicating respondent described the last pre-enrollment job in the interviewsection covering employment during enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.80	No
1	5.30	Yes
-1	0.00	{Don't know}
-3	74.00	{Legitimate skip}
-7	3.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: If student held more than one job just prior to starting postsecondary education (XFLSTNUM > 1), student was asked to focus on the job at which he/she worked the most hours per week. Computer automated telephone interview (CATI) variable XFLSCHJB.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1), worked immediately prior to first enrollment (XFLSTNUM ne 0 or -2), worked while enrolled (XCENRWRK =1), and continued to work in the last job after first enrolling in postsecondary education (XFJOBENR = 1 or -1).

Subject: Employment: While enrolled
Label: Primary role as a student or an employee through 2001
Name: PRIROLE
Description: Primary role as a student or an employee through 2001.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	49.30	Always a student while enrolled
2	15.50	Always an employee while enrolled
3	8.50	First student then employee
4	4.00	First employee then student

5	16.80	Did not work while enrolled
-1	5.80	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable describes 1995-96 beginning postsecondary students' perception of their primary role as a student working to meet expenses or an employee deciding to enroll in school through 2001. Derived from: SEROLEY1 SEROLEB1 QCPRMROL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if SEROLEY1 lt 0 and SEROLEB1 lt 0 and QCPRMROL lt 0 then PRIROLE=-1;else if (SEROLEY1 le 0 and SEROLEB1 le 0 and QCPRMROL le 0)then PRIROLE=5;else if ((SEROLEY1 le 0 or SEROLEY1=1) and (SEROLEB1 le 0 orSEROLEB1=1) and (QCPRMROL le 0 or QCPRMROL=1)) then PRIROLE=1;else if ((SEROLEY1 le 0 or SEROLEY1=2) and (SEROLEB1 le 0 orSEROLEB1=2) and (QCPRMROL le 0 or QCPRMROL=2)) then PRIROLE=2;else if (SEROLEY1=1 or (SEROLEY1 le 0 and SEROLEB1=1))then PRIROLE=3;else if (SEROLEY1=2 or (SEROLEY1 le 0 and SEROLEB1=2))then PRIROLE=4;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Employment: While enrolled
Label: Could attend without working 2001
Name: QCAFFORD
Description: Indicates if student could afford to attend school if they had not worked.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	36.40	No
1	16.70	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	20.30	{Legitimate skip}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Hours per week while enrolled 2001
Name: QCENRHRS
Description: Indicates the number of hours worked per week while enrolled in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.30	Positive values, see statistics below
0	10.50	{zero}
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	20.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	30.16	13.82

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Hourly wage: Last job enrolled 2001
Name: QCENRWAG
Description: Indicates the amount of money earned per hour while enrolled in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.30	Positive values, see statistics below
0	10.50	{zero}
-1	2.50	{Don't know}

-2	0.90	{Refused}
-3	20.30	{Legitimate skip}
-6	0.10	{Out of range}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.01	50.00	9.45	4.41

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if did not work while enrolled (QCNUMJOB=0). Outliers recoded to -6 (QCENRWAG > 50).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Date last undergrad job ended 2001
Name: QCJBEMY
Description: Indicates the year and month that the last undergraduate job ended. Collected in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.60	Positive values, see statistics below
0	10.50	{zero}
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	39.50	{Legitimate skip}
-7	1.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
199604.00	200108.00	199928.96	86.17

Weight used in frequency: (WTA000)
Notes: Date format is YYYYMM. If no month was given, the month is documented as 00. Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview who did not work while enrolled or worked but are not still working in the job they had while enrolled (QCNUMJOB=0 or QCSTLWRK=0).

Subject: Employment: While enrolled
Label: Location of job while enrolled 01
Name: QCONCMP
Description: Indicates if the respondents job in 2001 was on-campus or off-campus.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Did not work while enrolled
1	7.40	On-campus
2	35.10	Off-campus
3	0.30	Both on and off campus
-2	0.00	{Refused}
-3	20.30	{Legitimate skip}
-7	1.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Student or employee role 2001
Name: QCPRMROL
Description: Indicates whether the respondent was primarily a student who worked to meet expenses or an employee who decided to enroll in school while enrolled as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Did not work while enrolled
1	31.80	A student working to meet expenses
2	11.50	An employee-decided to enroll in school
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	20.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Job & major relationship 2001
Name: QCRELMAJ
Description: Indicates how closely related the respondent viewed their job in 2001 to their undergraduate major.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	Did not work while enrolled
1	14.80	Closely related
2	6.50	Somewhat related
3	22.30	Not related
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	20.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if did not work while enrolled (QCNUMJOB=0).
Applies to: Respondents with undergraduate enrollment since their last interview (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Employment: While enrolled
Label: Still working enrolled job 2001
Name: QCSTLWRK
Description: Indicates if respondent is still working in the job they were working in while they were enrolled.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.70	No
1	19.00	Yes
-2	0.10	{Refused}
-3	30.40	{Legitimate skip}
-7	1.90	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 1 when currently enrolled as an undergraduate (QBCURENR=1).
Applies to: Respondents with undergraduate enrollment since their last interview who worked while enrolled (QCNUMJOB>0).

Subject: Employment: While enrolled
Label: Graduate: Student or employee role 01
Name: QDPRIM1
Description: Student/employee role while enrolled and working.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.30	A student working to meet expenses
2	1.10	An employee-decided to enroll in school

-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	69.80	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who completed a bachelor's degree who worked while enrolled in graduate school/graduate level courses (QDWKHR1>0).

Subject: Employment: While enrolled
Label: Graduate: Hours per week worked 01
Name: QDWKHR1
Description: Hours worked while enrolled at graduate school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.40	Positive values, see statistics below
0	1.50	{zero}
-1	0.00	{Don't know}
-3	68.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	80.00	27.61	14.21

Weight used in frequency: (WTA000)
Notes: While working on [QDDGV1 or QDDEG1 DEGREE] range (0-90).
Applies to: Respondents who completed a bachelor's degree who enrolled in graduate school or took graduate level courses (QDGRD1>0).

Subject: Employment: While enrolled
Label: First job: Continued in enrolled job 2001
Name: QESAMENR
Description: Indicates whether respondent's first job was the same as job held while enrolled.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.20	No
1	2.50	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.90	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled, whose job start date is earlier than the date left school and they did not tell us they are still working in the job they had while enrolled ((QESAMFST=1,2 or QETOTJB>0) and QESMYF0 and QCSTLWRK not = 1).

Subject: Employment: While enrolled
Label: Working and borrowing status 95-96
Name: SBWKBOY1
Description: Student's combined working and borrowing status during 1995-96, as indicated by receipt of any non-family loan during the academic year and average weekly hours worked.
Source: CADE, NSLDS, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.10	Borrowed, working unknown
2	8.60	Borrowed, did not work
3	4.70	Borrowed, worked 1-14 hours
4	8.60	Borrowed, worked 15-34 hours

5	3.80	Borrowed, worked 35 or more hours
6	9.40	Did not borrow, working unknown
7	16.90	Did not borrow, did not work
8	4.90	Did not borrow, worked 1-14 hours
9	20.90	Did not borrow, worked 15-34 hours
10	17.30	Did not borrow, worked 35 or more hours
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students whose work status was not known, including NPSAS:1996 CATI non-respondents, were categorized as working unknown. To exclude NPSAS:1996 CATI non-respondents, use CATIWT1 for weight. Derived from variables AALONY1, J1HOURY1. NPSAS:1996 variable WKBORR95.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Employment: While enrolled
Label: First yr: Work based learning 95-96
Name: SEPANYY1
Description: Indicates whether student participated in an internship, apprenticeship, or cooperative Education program during the 1995-96 school year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	3.30	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-3	13.70	{Legitimate skip}
-9	11.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SEPROGRM.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: First yr: Apprenticeship 1995-96
Name: SEPAPPY1
Description: Indicates whether student participated in an apprenticeship program during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	0.60	Yes
-1	37.40	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable APPRENT.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: First yr: Cooperative progam 95-96
Name: SEPCOOY1
Description: Indicates whether student participated in cooperative education program during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	0.90	Yes
-1	37.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable COOP.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: First yr: Internship 1995-96
Name: SEPINTY1
Description: Indicates whether student participated in an internship program during 1995-96.
Source: NPSAS:1996 Student CATI

Descriptive Statistics:

Value	Percentage	Value label
0	61.30	No
1	2.00	Yes
-1	36.00	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SEPROG1, SEPROG2, SEPROG3. NPSAS:1996 variable INTERN.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: Student or employee role 1998
Name: SEROLEB1
Description: Indicates respondent's role as a student and employee at the time of the first follow-up (1998) interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	Did not work while enrolled
1	38.50	A student working to meet expenses
2	8.60	An employee who decided to enroll
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	16.40	{Legitimate skip}
-7	2.40	{Not reached}
-9	15.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCPRMROL
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Employment: While enrolled
Label: Student or employee role 1995-96
Name: SEROLEY1
Description: Indicates whether the respondent was primarily a student who worked to meet expenses or an employee who decided to enroll in school while enrolled as of 1996.
Source: NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
0	25.50	Did not work while enrolled
1	38.80	Student working to meet expenses
2	16.20	Employee who's decided to enroll
-1	9.80	{Don't know}
-3	3.60	{Legitimate skip}
-9	6.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to zero if student not employed during 1995-96. NPSAS:1996 variable SEROLE.
Applies to: NPSAS:1996 CATI respondents.

Subject: Employment: While enrolled
Label: Students earnings while enrolled 1995-96
Name: WKINC
Description: Indicates student income earned from working while enrolled 1995-96.
Source: NPSAS:1996, Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.20	Positive values, see statistics below
0	25.50	{zero}
-8	9.80	{Missing CATI-error}
-9	21.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	90000.00	5536.70	7029.73

Weight used in frequency: (WTA000)

Notes: Income was constructed by examining student's reported income from working while enrolled and the frequency of that income. If the frequency reported was per hour then the variable was set equal to the amount reported multiplied by the number of hours worked per week while enrolled (SEHOURS) then multiplied by 4 and then by the number of months enrolled. If the frequency reported was per week then the variable was set equal to the amount reported (SEENRAMT) multiplied by 4 then by the number of months enrolled. If the frequency reported was per month then the variable was set equal to the amount reported and then multiplied by the number of months enrolled. If the frequency reported was per year then the variable was set equal to the amount reported. If the frequency reported was per term, the type of term at the student's institution was examined and the amount reported was divided by 4.5 and then multiplied by the number of months enrolled, if the terms were semesters, divided by 2 if the terms were quarters and then multiplied by the number of months enrolled, divided by 3 if the terms were trimesters and then multiplied by the number of months enrolled, and set to missing if the terms differed by program.

Employment information in the NPSAS:1996 survey was collected in the student CATI interview only.

Code: SAS code:if sestlemp=1 then do; seend_yr=96; seend_mo=6; end;if sest_mo gt 0 & sest_yr gt 0 & seend_mo gt 0 & seend_yr gt 0 thendo; ** has a dated job;start=12*sest_yr+sest_mo;end=12*seend_yr+seend_mo;

** 1146= 5/95, 1158=6/96;array enr{14} enr9505--enr9606;ee=0; emp=0;do i=start to end;j=i-1145;if 1 le j le 14 then do;if enr{j} gt 0 then ee=ee+1;else emp=emp+1; end;end;totenr=0;do i=1 to 14;if enr{i} gt 0 then totenr=totenr+1;end;em2enrl=100*ee/totenr;em2enrl=round(em2enrl);end;if ee gt 0 then do;weeks=ee*4.33;if seenrfrq ge 1 & seenramt ge 1 then do;if seenrfrq=1 & sehours ge 1 thenwkinc=seenramt*sehours*weeks;else if seenrfrq=2 then wkinc=seenramt*weeks;else if seenrfrq=3 then wkinc=seenramt*ee;else if seenrfrq=4 then do;if szcalsys in(1,4) then wkinc=ee*seenramt/4.5;else if szcalsys=2 then wkinc=ee*seenramt/2;else if szcalsys=3 then wkinc=ee*seenramt*3;else if szcalsys=5 then wkinc=-9;end;else if seenrfrq=5 then wkinc=seenramt;end;if wkinc=. then wkinc=-9;end;wkinc=round(wkinc);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: CATI respondents who were employed. Use CATIWT1 for weight.

Subject: Enrollment
Label: First degree program as of 1995-96
Name: DGPGMY1
Description: First type of degree program at the first institution attended in 1995-96.
Source: NPSAS:1996 Student CATI, derived
Descriptive Statistics:

Value	Percentage	Value label
1	15.50	Vocational certificate
2	35.70	Associate's (including transfer)
3	34.10	Bachelor's
-9	14.60	{Missing}

Weight used in frequency: (WTA000)

Notes: This is a composite variable based primarily on the student interview response to the type of program. Missing or contradictory responses were coded based on the program indicated by the institution, the student's degree expectation, field of study, and level of degrees actually offered. For less-than-4-year institutions see the program/purpose variables PGM1Y1 to PGM8Y1.

Subject: Enrollment
Label: First degree months elapsed after 2001
Name: ELFALM2B
Description: Number of months elapsed from month immediately following first attainment to last month enrolled, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	69.00	6.17	12.20

Weight used in frequency: (WTA000)

Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Enrollment
Label: First degree months elapsed after 1998
Name: ELFALMB1
Description: Number of months elapsed from month immediately following first attainment of a degree or certificate to last month enrolled, inclusive, through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.50	Positive values, see statistics below
0	10.00	{zero}
-3	72.70	{Legitimate skip}
-9	14.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	11.26	6.12

Weight used in frequency: (WTA000)

Notes: For students who had not attained a degree or certificate through the BPS first follow-up, variable is assigned skip value. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Enrollment
Label: Bachelor's degree months (first) 2001
Name: ELFIBA2B
Description: Number of months elapsed from first month enrolled to month first bachelor's degree at first institution is attained. As of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.60	Positive values, see statistics below
0	58.40	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
29.00	73.00	49.16	7.53

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Associate's degree months elapsed 2001
Name: ELFMAA2B
Description: Number of months elapsed from first month enrolled to month first associate's degree is attained, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.90	Positive values, see statistics below
0	66.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
15.00	71.00	38.43	13.88

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had not attained associate's degree.
Applies to: All respondents.

Subject: Enrollment
Label: Bachelor's degree months total 2001
Name: ELFMBA2B
Description: Number of months elapsed from first month enrolled to month bachelor's degree is attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.30	Positive values, see statistics below
0	52.70	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
29.00	73.00	50.55	7.96

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: First degree months elapsed 2001
Name: ELFMFA2B
Description: Number of months elapsed from first month enrolled to month first degree or certificate is attained. Through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}

-9	25.00	{Missing}	

Minimum	Maximum	Average	Standard Deviation
1.00	73.00	41.26	16.42

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent did not have any attainment.
Applies to: All respondents.

Subject: Enrollment
Label: First degree months elapsed 1998
Name: ELFMFAB1
Description: Number of months elapsed from first month enrolled through month that first degree of certificate is attained, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	24.93	11.26

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) months elapsed 2001
Name: ELFMFL2B
Description: Months during first persistence track. Number of months elapsed from first month enrolled to the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.20	Positive values, see statistics below
0	32.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	67.00	16.72	14.33

Weight used in frequency: (WTA000)
Notes: A persistence track is defined as a period of enrollment (in one or more institutions) without a break of five or more months, and with no downward transfers. A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) months elapsed 1998
Name: ELFMFLB1
Description: Number of months elapsed from first month enrolled to last month enrolled prior to leaving the persistence track, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.80	Positive values, see statistics below
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	32.00	10.70	7.05

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Enrollment
Label: Highest degree months elapsed 2001
Name: ELFMHI2B
Description: Number of months elapsed from first month enrolled through highest degree attained.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	73.00	42.58	16.31

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Last enrolled months elapsed 2001
Name: ELFMLM2B
Description: Number of months elapsed from first month enrolled to last month enrolled, through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	74.00	42.84	21.61

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Last enrolled months elapsed 1998
Name: ELFMLMB1
Description: Number of months elapsed from first month enrolled to last month enrolled, inclusive, through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	25.26	11.26

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) months elapsed 2001
Name: ELFMSE2B
Description: Number of months elapsed during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	74.00	30.38	21.44

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) months elapsed 1999
Name: ELFMSEB1
Description: Number of months elapsed from first month enrolled to the last month enrolled prior to first stopout or leaving without returning, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	21.84	12.36

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) months elapsed 2001
Name: ELFMSl2B
Description: Number of months elapsed during first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	73.00	24.59	18.98

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) months elapsed 1998
Name: ELFMSIB1
Description: Number of months elapsed from first month enrolled at the first institution to the last month enrolled at the institution prior to a break in enrollment at the institution for five or more months, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.40	Positive values, see statistics below
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.42	12.12

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Date last enrolled at first institution 2001
Name: ENDTFI2B
Description: The last month the respondents were enrolled at the first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below

-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	200106.00	199769.21	179.37

Weight used in frequency: (WTA000)
Notes: The first institution is the NPSAS institution.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) date last enrolled 2001
Name: ENDTFL2B
Description: Last month the respondent was enrolled prior to first leaving the persistence track, through 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.20	Positive values, see statistics below
0	32.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	200101.00	199651.89	124.38

Weight used in frequency: (WTA000)
Notes: A persistence track is defined as a period of enrollment (in one or more institutions) without a break of five or more months, and with no downward transfers. A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. The date of a persistence track exit is defined as the last month the respondent enrolled during a persistence track. Left without return is defined as no enrollment for a period of five or more months as of June 2001. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) date last enrolled 1998
Name: ENDTFLB1
Description: Last month the respondent was enrolled prior to first leaving the persistence track, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.80	Positive values, see statistics below
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	199802.00	199599.95	66.46

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Enrollment
Label: Date of first enrollment as of 1998
Name: ENDTFM
Description: First month the respondent was enrolled in postsecondary education.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.30	Positive values, see statistics below
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation

| | | 199505.00 | 199606.00 | 199521.65 | 32.93 |

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Date of first enrollment as of 2001
Name: ENDTFM2B
Description: The first month (YYYYMM) respondent was enrolled.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	199606.00	199520.95	32.22

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Date of last enrollment as of June 2000
Name: ENDTLM2A
Description: The last month (YYYYMM) respondent was enrolled as of June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	200006.00	199840.02	161.33

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Date of last enrollment as of June 2001
Name: ENDTLM2B
Description: The last month (YYYYMM) respondent was enrolled as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	200106.00	199875.77	184.81

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Date of last enrollment as of June 1998
Name: ENDTLMB1
Description: Last month the respondent was enrolled in postsecondary education, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	199806.00	199730.79	98.81

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) date ended 2001
Name: ENDTSE2B
Description: Last month of the first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	200106.00	199768.02	182.45

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) date ended 1998
Name: ENDTSEB1
Description: Last month the respondent was enrolled during the first enrollment spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	199806.00	199700.24	109.97

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) date ended 2001
Name: ENDTSI2B
Description: Last month of the first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	200106.00	199719.19	161.86

Weight used in frequency: (WTA000)
Notes: Number of institutional spells through June 2001. An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) date ended 1998
Name: ENDTSIB1
Description: Last month the respondent was enrolled at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Label
Continuous	85.40	Positive values, see statistics below
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	199806.00	199678.85	108.00

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institutionwithout a break of more than four months. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Foreign institution months enrolled 98
Name: ENFRGNB1
Description: Number of months respondent was enrolled at a foreign institution,through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	82.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	18.00	6.82	3.37

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) intensity last month 2001
Name: ENINFL2B
Description: Enrollment intensity during last month of first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.80	Never left persistence track
1	25.80	Full-time
2	14.20	Part-time
3	1.60	Mixed
4	0.60	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) intensity last month 1998
Name: ENINFLB1
Description: Enrollment intensity during last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	23.30	Full-time
2	14.00	Part-time
3	0.50	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) last intensity 2001
Name: ENINSE2B
Description: Pattern of enrollment intensity for the last month of the first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	53.90	Full-time
2	17.50	Part-time
3	2.70	Mixed
4	0.90	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) last intensity 1999
Name: ENINSEB1
Description: Enrollment intensity during last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	61.10	Full-time
2	19.20	Part-time
3	2.80	Enrolled, intensity unknown
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell last intensity 2001
Name: ENINSI2B
Description: Pattern of enrollment intensity for the last month of the first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	54.50	Full-time
2	18.10	Part-time
3	2.30	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) last intensity 1998
Name: ENINSIB1
Description: Number of months enrolled at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	62.40	Full-time
2	20.10	Part-time
3	2.80	Enrolled, intensity unknown

	-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (1st): Month intensity through 01
Name: ENIPFL2B
Description: Intensity pattern through first persistence track exit. Pattern of enrollment intensity at any institution from the first month enrolled through last month of first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.80	Never left persistence track
1	20.70	Full-time
2	10.20	Part-time
3	11.30	Mixed
4	0.10	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (1st): Month intensity through 99
Name: ENIPFLB1
Description: Pattern of enrollment intensity during months enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	19.60	Always full-time
2	10.70	Always part-time
3	7.50	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) intensity 2001
Name: ENIPSE2B
Description: Pattern of enrollment intensity for all months enrolled during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	40.50	Full-time
2	11.30	Part-time
3	23.20	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) intensity 1998

Name: ENIPSEB1
Description: Pattern of enrollment intensity during months enrolled during first enrollment spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	49.20	Always full-time
2	13.20	Always part-time
3	20.80	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) intensity 2001
Name: ENIPSI2B
Description: Pattern of enrollment intensity for all months enrolled during first institutional spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	45.70	Full-time
2	12.50	Part-time
3	16.80	Mixed
4	0.10	Intensity Unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) intensity 1998
Name: ENIPSIB1
Description: Pattern of enrollment intensity at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	53.70	Always full-time
2	14.80	Always part-time
3	16.90	Mixed
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: First year months enrolled 1995-96
Name: ENLEN
Description: Indicates the number of months (not necessarily full months) enrolled during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	1
2	1.10	2
3	3.90	3
4	6.50	4
5	14.10	5
6	3.70	6
7	2.30	7

8	3.80	8
9	13.00	9
10	38.90	10
11	4.50	11
12	5.10	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)

Subject: Enrollment
Label: First inst months enrolled 1995-96
Name: ENLEN1
Description: Indicates the number of months (not necessarily full months) enrolled at the first institution during 1995-96. This does not necessarily represent the total number of months enrolled if the student attended more than one institution
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	1
2	1.40	2
3	4.30	3
4	7.00	4
5	15.30	5
6	3.70	6
7	2.20	7
8	3.80	8
9	12.90	9
10	38.50	10
11	4.10	11
12	4.80	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Enrollment
Label: First degree months enrolled 2001
Name: ENNUFA2B
Description: Number of months enrolled at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	68.00	34.73	14.26

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Enrollment
Label: First degree months enrolled 1998
Name: ENNUFAB1
Description: Number of months enrolled at any institution through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	21.21	10.14

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) months enrolled through 2001
Name: ENNUFL2B
Description: Number of months enrolled at any institutions from the first month enrolled through the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.20	Positive values, see statistics below
0	32.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	65.00	15.20	12.40

Weight used in frequency: (WTA000)
Notes: A persistence track is defined as a period of enrollment (in one or more institutions) without a break of five or more months, and with no downward transfers. A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment
Label: Track exit (lst) months enrolled through 2000
Name: ENNUFLB1
Description: Number of months enrolled at any institution through last month enrolled prior to first persistence track exit, through June 1998. See ENDTFLB1 for detailed definition of persistence track exit. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.80	Positive values, see statistics below
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	9.95	6.05

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Enrollment
Label: Highest degree months enrolled through 2001
Name: ENNUHD2B
Description: Number of months enrolled at any institution through highest degree,through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	36.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	68.00	35.82	14.29

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Enrollment

Label: Enrollment spell (1st) months enrolled 2001
Name: ENNUSE2B
Description: Total number of months enrolled at any institution during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	71.00	27.18	18.74

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell (1st) months enrolled 1998
Name: ENNUSEB1
Description: Number of months enrolled at any institution from first month enrolled to the last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.94	11.13

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) months enrolled 2001
Name: ENNUSI2B
Description: Total number of months enrolled during first institution spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	71.00	22.14	16.56

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell (lst) months enrolled 1998
Name: ENNUSIB1
Description: Number of months enrolled at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.40	Positive values, see statistics below
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation

| 1.00 | 38.00 | 17.83 | 10.89 |

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) through 2000
Name: ENNUTT2A
Description: Total number of months enrolled at any institution through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	62.00	30.61	16.09

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) through 2001
Name: ENNUTT2B
Description: Total number of months enrolled at any institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.00	Positive values, see statistics below
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	71.00	32.46	17.34

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled through 1998
Name: ENNUTTB1
Description: Total number of months enrolled at any institution through BPS first follow-up (1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	21.46	10.18

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled during 1995-96
Name: ENNUY1
Description: Number of months enrolled at any institution from July 1995 through June 1996, inclusive. Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.20	Positive values, see statistics below
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	8.38	2.61

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled during 1996-97
Name: ENNUY2
Description: Number of months enrolled at any institution from July 1996 through June 1997, inclusive. Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	62.70	Positive values, see statistics below
0	20.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.15	2.64

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled during 1997-98
Name: ENNUY3
Description: Number of months enrolled at any institution from July 1997 through June 1998, inclusive. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.00	Positive values, see statistics below
0	29.10	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.32	2.50

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1994-95
Name: ENNUYX0
Description: Total number of months enrolled at any institution during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	68.10	Zero
1	4.60	One
2	2.30	Two
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1995-96
Name: ENNUYX1
Description: Total number of months enrolled at any institution during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	Zero

1	0.20	One
2	0.90	Two
3	2.20	Three
4	3.90	Four
5	9.20	Five
6	4.10	Six
7	1.70	Seven
8	2.30	Eight
9	10.40	Nine
10	26.70	Ten
11	10.70	Eleven
12	2.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1996-97
Name: ENNUYX2
Description: Total number of months enrolled at any institution during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	17.70	Zero
1	0.80	One
2	0.70	Two
3	1.00	Three
4	1.20	Four
5	4.30	Five
6	1.60	Six
7	0.90	Seven
8	1.30	Eight
9	8.50	Nine
10	19.80	Ten
11	4.80	Eleven
12	12.40	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1997-98
Name: ENNUYX3
Description: Total number of months enrolled at any institution during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	22.80	Zero
1	1.90	One
2	1.30	Two
3	0.60	Three
4	0.60	Four
5	3.30	Five
6	1.90	Six
7	0.90	Seven

8	1.10	Eight
9	5.50	Nine
10	16.20	Ten
11	8.30	Eleven
12	10.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1998-99
Name: ENNUYX4
Description: Total number of months enrolled at any institution during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.20	Zero
1	0.90	One
2	0.50	Two
3	0.30	Three
4	1.00	Four
5	1.70	Five
6	1.10	Six
7	0.40	Seven
8	0.60	Eight
9	13.50	Nine
10	10.80	Ten
11	6.70	Eleven
12	5.40	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 1999-00
Name: ENNUYX5
Description: Total number of months enrolled at any institution during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	45.60	Zero
1	0.90	One
2	1.20	Two
3	0.50	Three
4	2.40	Four
5	1.70	Five
6	2.10	Six
7	0.40	Seven
8	0.60	Eight
9	8.20	Nine
10	3.80	Ten
11	4.20	Eleven
12	3.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Months enrolled (total) during 2000-01
Name: ENNUYX6
Description: Total number of months enrolled at any institution during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	55.10	Zero
1	0.70	One
2	1.20	Two
3	1.20	Three
4	1.90	Four
5	1.20	Five
6	0.90	Six
7	3.10	Seven
8	2.50	Eight
9	3.00	Nine
10	2.30	Ten
11	1.00	Eleven
12	0.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell number through 2000
Name: ENSENU2A
Description: Number of enrollment spells through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	55.10	One
2	16.70	Two
3	3.00	Three
4	0.20	Four
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell number through 2001
Name: ENSENU2B
Description: Indicates the number of enrollment spells the student had through June 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	51.60	One
2	18.60	Two
3	4.00	Three
4	0.70	Four
5	0.00	Five
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of five or more consecutive months. It begins on the first month of the break. A stopout is also the months between two enrollment spells.
Applies to: All respondents.

Subject: Enrollment
Label: Enrollment spell number through 1998

Name: ENSENUB1
Description: Count of periods of continuous enrollment (at any institution) each separated by more than four months of non-enrollment, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	69.60	1
2	13.00	2
3	0.60	3
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Institution spell number through 2001
Name: ENSINU2B
Description: Number of insitutional spells through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	62.70	One
2	10.80	Two
3	1.40	Three
4	0.10	Four
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment
Label: First inst-type: 1st left track 1995
Name: ITFLB1
Description: Level and control of the institution from which the respondent first left the persistence track, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	8.20	Public 4-year
2	21.30	Public 2-year
3	0.70	Public less-than-2-year
4	3.70	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.20	Private for-profit, 4-year
8	1.10	Private for-profit, 2-year
9	2.30	Private for-profit, less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHLEVEL, SCHCTRL. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Length of program (clock-hour students)
Name: LENGTHCL

Description: Indicates the total length of the program in clock/contact hours.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-9	93.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	2700.00	1042.30	528.02

Weight used in frequency: (WTA000)
Notes: Constructed for students in clock hour schools only (CLOCK=1).

Subject: Enrollment
Label: Number of years changed class level
Name: LVLCHNUM
Description: Indicates the number of academic years the respondent changed class level.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	94.20	Never changed class level within a year
1	5.00	One
2	0.80	Two
3	0.10	Three
4	0.00	Four

Weight used in frequency: (WTA000)
Notes: Changing class levels means a respondent was in more than one class level during an academic year.
Applies to: All respondents.

Subject: Enrollment
Label: First academic year changed class level
Name: LVLCHYR1
Description: Indicates the first academic year the respondent changed class level.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	94.20	Never changed class level within a year
1	0.80	Academic year 1995-96
2	1.00	Academic year 1996-97
3	2.00	Academic year 1997-98
4	1.00	Academic year 1998-99
5	0.60	Academic year 1999-00
6	0.50	Academic year 2000-01

Weight used in frequency: (WTA000)
Notes: Changing class levels means a respondent was in more than one class level during an academic year.
Applies to: All respondents.

Subject: Enrollment
Label: First year months full time 1995-96
Name: MFT
Description: Indicates the number of months enrolled full-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	20.30	None
1	0.30	1
2	0.70	2
3	2.80	3
4	5.40	4
5	12.70	5
6	2.60	6
7	2.30	7

8	3.20	8
9	11.00	9
10	32.40	10
11	1.90	11
12	1.40	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)

Subject: Enrollment
Label: First inst months full time 1995-96
Name: MFT1
Description: Indicates the number of months enrolled full-time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	21.40	Zero
1	0.40	1
2	0.80	2
3	3.00	3
4	5.70	4
5	12.90	5
6	2.70	6
7	2.20	7
8	3.10	8
9	10.80	9
10	32.10	10
11	1.90	11
12	1.30	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Enrollment
Label: First year months gt half time 1995-96
Name: MHT
Description: Indicates the number of months enrolled at least half-time, but less than full-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	76.60	None
1	0.90	1
2	0.90	2
3	1.60	3
4	3.20	4
5	9.00	5
6	0.70	6
7	0.70	7
8	0.30	8
9	0.80	9
10	1.60	10
11	0.20	11
12	0.60	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Half time is defined as 6-11 credit hours per term.

Subject: Enrollment
Label: First inst months half time 1995-96

Name: MHT1
Description: Indicates the number of months enrolled at least half-time, but less than full- time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	77.60	Zero
1	0.80	1
2	0.90	2
3	1.60	3
4	3.30	4
5	9.20	5
6	0.60	6
7	0.70	7
8	0.30	8
9	0.70	9
10	1.60	10
11	0.20	11
12	0.60	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Half time is defined as 6-11 credit hours per term.

Subject: Enrollment
Label: First year months less than half time 1995-96
Name: MPT
Description: Number of months enrolled less than half-time during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	81.60	None
1	1.40	1
2	2.00	2
3	1.90	3
4	2.10	4
5	5.00	5
6	1.00	6
7	0.40	7
8	0.10	8
9	0.30	9
10	1.10	10
11	0.10	Eleven
12	0.10	12
-9	2.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Less than half-time is normally less than 6 credits per term.

Subject: Enrollment
Label: First institution months less than half time 1995-96
Name: MPT1
Description: Indicates the number of months enrolled less than half-time at the first institution during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	82.80	Zero
1	1.20	1
2	2.00	2
3	1.90	3

4	2.10	4
5	5.00	5
6	1.00	6
7	0.40	7
8	0.10	8
9	0.30	9
10	1.10	10
11	0.10	Eleven
12	0.10	12
-9	1.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Less than half-time is defined as less than 6 credits per term.

Subject: Enrollment
Label: Pell grant number and receipt continuity
Name: PLYCONT2
Description: Indicates whether Pell Grant recipients received only one grant or more than one, and for those whoreceived more than one, whether they received the grant continuously throughout their enrollment.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No Pell Grant
1	2.20	One Pell Grant, left in first year
2	8.50	One Pell Grant, attended 2 or more years
3	6.10	Two or more Pell Grants, discontinuously
4	17.00	Two or more Pell Grants, continuously
-9	4.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: PLYRCONT PRENLA2B.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS codes:IF PLYRCONT=0 THEN PLYCONT2=0;IF PLYRCONT=1 AND PRENLA2B=1 THEN PLYCONT2=1;IF PLYRCONT=1 AND PRENLA2B>1 THEN PLYCONT2=2;IF PLYRCONT=3 THEN PLYCONT2=3;IF PLYRCONT=2 THEN PLYCONT2=4;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment
Label: Class level at most recent inst 2001
Name: QCCLASS
Description: Indicates class level at most recent institution.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.80	Unclassified undergraduate
1	1.60	First year/freshman
2	2.30	Second year/sophomore
3	2.70	Third year/junior
4	4.30	Fourth year/senior
5	1.10	Fifth year or higher undergraduate
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	60.40	{Legitimate skip}
-7	1.70	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who have undergraduate enrollment since last interview are currently enrolled in an undergraduate program and have not completed a bachelor's degree and their current degree program is not blank (((YCURENR=1 and QBSTLENR not = -5) orQBOTH1=1) and QBCURENR=1 and QBMRDEG>0).

Subject: Enrollment
Label: Class level at most recent inst 1998

Name: SECLASB1
Description: Year in school at the time of the first follow-up (1998) interview or at the most recent institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.90	Unclassified undergraduate
1	7.30	First year/freshman
2	14.90	Second year/sophomore
3	23.30	Third year/junior
4	9.80	Fourth year/senior
5	0.10	Fifth year or higher undergraduate
-1	1.50	{Don't know}
-2	0.00	{Refused}
-3	21.80	{Legitimate skip}
-7	2.90	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCCLASS.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3= 1) and who were enrolled at the time of the first follow-up interview (XBSTLENR =1), who had attended a new institution more recently than the last institution attended during 1995-96, or who had not earned a degree at the last institution attended during 1995-96 if they had not attended a later institution.

Subject: Enrollment: Full time
Label: First degree full time months 2001
Name: ENFTFA2B
Description: Number of months enrolled full-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.50	Positive values, see statistics below
0	38.40	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	67.00	31.81	14.90

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: First degree full time months 1998
Name: ENFTFAB1
Description: Number of months enrolled full-time at any institution through first attainment if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.70	Positive values, see statistics below
0	12.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.89	10.30

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Track exit (lst) full time months 2001
Name: ENFTFL2B
Description: Number of months enrolled full-time at any institutions from the first month enrolled through the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.70	Positive values, see statistics below
0	43.30	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	65.00	13.73	11.28

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. The date of a persistence track exit is defined as the last month the respondent enrolled during a persistence track. Left without return is defined as no enrollment for a period of five or more months as of June 2001. Assigned to zero if respondent had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Track exit (lst) full time months 1998
Name: ENFTFLB1
Description: Number of months enrolled full-time through last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.00	Positive values, see statistics below
0	10.80	{zero}
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	9.47	5.77

Weight used in frequency: (WTA000)
Notes: Assigned to skip value if student did not leave the persistence track prior to attainment, if any, or June 1998. Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Enrollment: Full time
Label: Enrollment spell (1st) full time month 01
Name: ENFTSE2B
Description: Number of months enrolled full-time at any institution during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	63.10	Positive values, see statistics below
0	11.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	25.82	17.56

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Enrollment spell (1st) full time month 98
Name: ENFTSEB1
Description: Number of months enrolled full-time at any institution from first month enrolled to the last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.30	Positive values, see statistics below
0	13.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	19.31	10.92

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Institution spell (lst) full time month 2001
Name: ENFTSI2B
Description: Number of months enrolled full-time during first institution spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.90	Positive values, see statistics below
0	13.00	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	21.52	15.87

Weight used in frequency: (WTA000)
Notes: An institutional spell is defined as a period of enrollment at the first institution (NPSAS school) without a break of more than four months.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Institution spell (lst) full time month 1998
Name: ENFTSIB1
Description: Number of months enrolled full-time at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.90	Positive values, see statistics below
0	15.50	{zero}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	17.50	10.74

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO27 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time through 2000
Name: ENFTTT2A
Description: Number of months enrolled full-time at any institution through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.10	Positive values, see statistics below
0	9.90	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	59.00	27.32	16.00

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time through 2001

Name: ENFTTT2B
Description: Number of months enrolled full-time at any institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.30	Positive values, see statistics below
0	9.70	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	70.00	28.39	16.85

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time through 1998
Name: ENFTTTB1
Description: Total number of months enrolled full-time at any institution through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.70	Positive values, see statistics below
0	12.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	20.13	10.36

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time in 1995-96
Name: ENFTY1
Description: Number of months enrolled full-time at any institution from July 1995 through June 1996, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	67.60	Positive values, see statistics below
0	15.50	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	8.07	2.70

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time in 1996-97
Name: ENFTY2
Description: Number of months enrolled full-time at any institution from July 1996 through June 1997, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.40	Positive values, see statistics below
0	32.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.25	2.51

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time in 1997-98
Name: ENFTY3
Description: Number of months enrolled full-time at any institution from July 1997 through June 1998, inclusive.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.50	Positive values, see statistics below
0	39.70	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	9.38	2.42

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1994-95
Name: ENFTYX0
Description: Number of months enrolled full-time at any institution during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	72.00	Zero
1	1.90	One
2	1.00	Two
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1995-96
Name: ENFTYX1
Description: Number of months enrolled full-time at any institution during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	Zero
1	0.70	One
2	1.40	Two
3	1.50	Three
4	3.90	Four
5	8.60	Five
6	2.90	Six
7	1.60	Seven
8	1.90	Eight
9	8.80	Nine
10	23.40	Ten
11	5.80	Eleven
12	0.60	Twelve

Value	Percentage	Value label
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1996-97
Name: ENFTYX2
Description: Number of months enrolled full-time at any institution during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	29.30	Zero
1	0.50	One
2	0.60	Two
3	0.70	Three
4	0.90	Four
5	3.10	Five
6	1.30	Six
7	0.60	Seven
8	1.00	Eight
9	7.90	Nine
10	17.30	Ten
11	2.90	Eleven
12	8.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1997-98
Name: ENFTYX3
Description: Number of months enrolled full-time at any institution during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	32.60	Zero
1	2.00	One
2	1.50	Two
3	0.40	Three
4	0.60	Four
5	2.30	Five
6	1.50	Six
7	0.70	Seven
8	0.80	Eight
9	5.10	Nine
10	14.40	Ten
11	6.30	Eleven
12	6.60	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1998-99
Name: ENFTYX4
Description: Number of months enrolled full-time at any institution during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label

Value	Percentage	Value label
0	42.30	Zero
1	0.60	One
2	0.40	Two
3	0.20	Three
4	0.80	Four
5	0.90	Five
6	0.60	Six
7	0.30	Seven
8	0.40	Eight
9	10.10	Nine
10	9.00	Ten
11	5.40	Eleven
12	4.00	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 1999-00
Name: ENFTYX5
Description: Number of months enrolled full-time at any institution during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	54.50	Zero
1	0.60	One
2	1.00	Two
3	0.30	Three
4	1.90	Four
5	0.70	Five
6	1.80	Six
7	0.30	Seven
8	0.40	Eight
9	5.20	Nine
10	2.50	Ten
11	3.20	Eleven
12	2.40	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Full time
Label: Months enrolled full time during 2000-01
Name: ENFTYX6
Description: Number of months enrolled full-time at any institution during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	63.60	Zero
1	0.40	One
2	1.00	Two
3	0.70	Three
4	1.40	Four
5	0.40	Five
6	0.70	Six

7	1.70	Seven
8	1.30	Eight
9	2.00	Nine
10	1.20	Ten
11	0.50	Eleven
12	0.30	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: First degree part time months 2001
Name: ENPTFA2B
Description: Number of months enrolled part-time at any institution through first attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.80	Positive values, see statistics below
0	62.20	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	58.00	9.73	10.55

Weight used in frequency: (WTA000)
Notes: Assigned zero if student did not have any attainment.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: First degree part time months 1998
Name: ENPTFAB1
Description: Number of months enrolled part-time at any institution through first attainment, if any, or last month enrolled, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.00	Positive values, see statistics below
0	49.10	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.67	7.62

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Track exit (lst) part time months 2001
Name: ENPTFL2B
Description: Number of months enrolled part-time at any institutions from the first month enrolled through the last month of the first persistence track.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.90	Positive values, see statistics below
0	55.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	61.00	8.26	7.91

Weight used in frequency: (WTA000)
Notes: A persistence track exit occurred when the respondent stopped out, transferred downward, or left without return with no attainment. Assigned to zero if respondent

had never left the persistence track.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Track exit (lst) part time months 1998
Name: ENPTFLB1
Description: Number of months enrolled part-time at any institution through last month enrolled prior to first persistence track exit, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.80	Positive values, see statistics below
0	20.00	{zero}
-3	45.40	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	28.00	6.51	4.37

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO01 through SCHMO38. Assigned to skip value if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who left the persistence track before June 1998 (ENDTFLB1>0).

Subject: Enrollment: Part time
Label: Enrollment spell (1st) part time month 2001
Name: ENPTSE2B
Description: Number of months enrolled part-time at any institution during first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.10	Positive values, see statistics below
0	43.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	9.78	10.60

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Enrollment spell (1st) part time month 1998
Name: ENPTSEB1
Description: Number of months enrolled part-time at any institution from first month enrolled to the last month enrolled prior to first stopout or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.20	Positive values, see statistics below
0	51.00	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.13	7.54

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment without a break of more than four months. A single enrollment spell may be made up of several institutional spells. An enrollment spell may end either with a stopout or leaving without returning. A stopout is defined as a break in enrollment of more than four months. Leaving without returning is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Institution spell (lst) part time month 2001
Name: ENPTSI2B
Description: Number of months enrolled part-time during first institution spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.30	Positive values, see statistics below
0	47.60	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	9.29	9.89

Weight used in frequency: (WTA000)
Notes: An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Institution spell (lst) part time month 1998
Name: ENPTSIB1
Description: Number of months enrolled part-time at the first institution during the first institutional spell, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.00	Positive values, see statistics below
0	55.40	{zero}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.14	7.51

Weight used in frequency: (WTA000)
Notes: An institutional spell is a period of enrollment at a single institution without a break of more than four months. Derived from variables SCHMO27 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time through 2000
Name: ENPTTT2A
Description: Number of months enrolled part-time at any institution through June 2000.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.90	Positive values, see statistics below
0	40.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	58.00	11.50	10.88

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time through 2001
Name: ENPTTT2B
Description: Number of months enrolled part-time at any institution through June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.10	Positive values, see statistics below

0	38.90	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	64.00	12.58	12.14

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time through 1998
Name: ENPTTTB1
Description: Total number of months enrolled part-time at any institution through BPS first follow-up (1998). Derived from variables SCHMO01 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.30	Positive values, see statistics below
0	48.80	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	38.00	8.68	7.61

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time in 1995-96
Name: ENPTY1
Description: Number of months enrolled part-time at any institution from July 1995 through June 1996, inclusive. Derived from variables SCHMO03 through SCHMO14. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.80	Positive values, see statistics below
0	54.40	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	5.12	2.75

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time in 1996-97
Name: ENPTY2
Description: Number of months enrolled part-time at any institution from July 1996 through June 1997, inclusive. Derived from variables SCHMO15 through SCHMO26. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.40	Positive values, see statistics below
0	70.70	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	6.27	3.69

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time in 1997-98
Name: ENPTY3
Description: Number of months enrolled part-time at any institution from July 1997 through June 1998, inclusive. Derived from variables SCHMO27 through SCHMO38. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	73.20	{zero}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	6.78	3.63

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1994-95
Name: ENPTYX0
Description: Number of months enrolled part-time at any institution during May and June of 1995.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	71.10	Zero
1	2.60	One
2	1.30	Two
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1995-96
Name: ENPTYX1
Description: Number of months enrolled part-time at any institution during 1995-1996 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	49.10	Zero
1	3.10	One
2	1.90	Two
3	1.50	Three
4	3.20	Four
5	8.80	Five
6	2.20	Six
7	0.80	Seven
8	0.30	Eight
9	1.00	Nine
10	2.20	Ten
11	0.40	Eleven
12	0.50	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1996-97
Name: ENPTYX2
Description: Number of months enrolled part-time at any institution during 1996-1997 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	63.10	Zero
1	1.90	One
2	1.00	Two
3	0.50	Three
4	0.80	Four
5	2.10	Five
6	0.60	Six
7	0.30	Seven
8	0.30	Eight
9	0.70	Nine
10	2.20	Ten
11	0.60	Eleven
12	1.00	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1997-98
Name: ENPTYX3
Description: Number of months enrolled part-time at any institution during 1997-1998 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.90	Zero
1	2.50	One
2	1.70	Two
3	0.40	Three
4	0.60	Four
5	1.60	Five
6	0.70	Six
7	0.30	Seven
8	0.30	Eight
9	0.90	Nine
10	1.80	Ten
11	0.80	Eleven
12	0.70	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1998-99
Name: ENPTYX4
Description: Number of months enrolled part-time at any institution during 1998-1999 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.70	Zero
1	0.50	One
2	0.30	Two
3	0.20	Three
4	0.30	Four
5	0.80	Five

Value	Percentage	Value label
6	0.40	Six
7	0.10	Seven
8	0.20	Eight
9	2.70	Nine
10	1.30	Ten
11	0.80	Eleven
12	0.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 1999-00
Name: ENPTYX5
Description: Number of months enrolled part-time at any institution during 1999-2000 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	67.60	Zero
1	0.50	One
2	0.30	Two
3	0.10	Three
4	0.50	Four
5	1.10	Five
6	0.20	Six
7	0.10	Seven
8	0.10	Eight
9	2.20	Nine
10	1.10	Ten
11	0.40	Eleven
12	0.80	Twelve
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Enrollment: Part time
Label: Months enrolled part time during 2000-01
Name: ENPTYX6
Description: Number of months enrolled part-time at any institution during 2000-2001 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	67.50	Zero
1	0.50	One
2	0.30	Two
3	0.60	Three
4	0.60	Four
5	0.80	Five
6	0.10	Six
7	1.00	Seven
8	1.10	Eight
9	0.70	Nine
10	0.90	Ten
11	0.40	Eleven
12	0.50	Twelve

-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Assets
Label: Own home or pay rent 2001
Name: QFOWNRNT
Description: Indicates if respondent owns a home or pays rent in 2001
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.50	Neither owns home nor pays rent
1	17.20	Owns home
2	41.80	Pays rent
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Assets
Label: Own home or pay rent 1998
Name: SFHOUSB1
Description: Indicates whether students owns home or pays rent in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.50	Neither owns home nor pays rent
1	10.50	Owns home
2	36.30	Pays rent
-1	0.00	{Don't know}
-2	0.30	{Refused}
-3	10.40	{Legitimate skip}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDHOUSE.
Applies to: Respondents who did not live on-campus in student-owned housing while enrolled (XCENRRES ne 1).

Subject: Finances: Assets
Label: Students home equity 1995-96
Name: SHOMEQ
Description: Indicates student's home equity in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.60	Positive values, see statistics below
0	23.30	{zero}
-9	72.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
300.00	425000.00	39410.38	55770.99

Weight used in frequency: (WTA000)
Notes: Set equal to the student reported value of home (SFHMVAL) minus the amount owed on the home (SFHMOWE).
Code: SAS code:if n(of sfhmval sfhmowe)=2 then shomeq=sfhmval-sfhmowe;else if sfhome=2 then shomeq=-1;else shomeq=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Finances: Assets
Label: Students cash and savings 1995-96
Name: SMONEY
Description: Indicates student's cash, checking and savings in 1995-96. Based on student's cash, savings, and checking reported on FASFA (CPS46 and CSSTCASH).
Source: NPSAS:1996, CPS96, CADE

Descriptive Statistics:

Value	Percentage	Label
Continuous	37.70	Positive values, see statistics below
0	43.90	{zero}
-9	18.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	950000.00	2664.44	16654.10

Weight used in frequency: (WTA000)
Notes: If not available student reported data (SFCASH) were used. Derived for both independent and dependent students.

Subject: Finances: Assets
Label: Students net worth 1995-96
Name: SNETWOR
Description: Indicates student's net worth in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
0	13.00	{zero}
-9	77.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	700000.00	12374.85	52196.82

Weight used in frequency: (WTA000)
Notes: Sum of student's cash, msavings and checking, and the net values of student's farm, business, and other investments. Negative values set to zero.
Code: SAS code:snetwor=sum(stbusnt,stfrmnt,stinvnt,smoney);if snetwor=. then snetwor=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Assets
Label: Students business net value 1995-96
Name: STBUSNT
Description: Indicates the net value of student's business in 1995-96.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.50	Positive values, see statistics below
0	15.30	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
300.00	420000.00	35089.46	66537.17

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the student's business debt from the value of the student's business. Negative values were set to zero. Variable derived for independent students only (DEPEND=2).
Code: SAS code:if n(of cstbusvl cstbusdb)=2 then do;stbusnt=cstbusvl-cstbusdb;stbusdb=cstbusdb;stbusvl=cstbusvl;end;else if n(of sfbsowe sfbusval)=2 then do;stbusnt=sfbsval-sfbsowe;stbusdb=sfbsowe;stbusvl=sfbsval;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Assets
Label: Students business value 1995-96
Name: STBUSVL
Description: Indicates the value of student's business in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.60	Positive values, see statistics below
0	15.20	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
300.00	500000.00	46057.62	76697.95

Weight used in frequency: (WTA000)
Notes: See STBUSNT

Subject: Finances: Assets
Label: Students farm net value 1995-96
Name: STFRMNT
Description: Indicates the net value of student's farm in 1995-96.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.20	Positive values, see statistics below
0	15.50	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
14000.00	425000.00	220374.92	92480.74

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the student's farm debt from the value of the students farm. Negative values were set to zero. Variable derived for independent students only (DEPEND=2).
Code: SAS code:if n(of cstfrmvl cstfrmdb)=2 then do;stfrmnt=cstfrmvl-cstfrmdb;stfrmvl=cstfrmvl;stfrmdb=cstfrmdb;end;else if n(of sffmowe sffmval)=2 then do;stfrmnt=sffmval-sffmowe;stfrmvl=sffmval;stfrmdb=sffmowe;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Assets
Label: Students farm value 1995-96
Name: STFRMVL
Description: Indicates the value of the student's farm in 1995-96. Includes the value of land, buildings, machinery, equipment, livestock, inventories, etc. Based on farm value reported on the FASFA. If not available, then student reported data were used.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	15.40	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
31000.00	800000.00	278256.89	186247.33

Weight used in frequency: (WTA000)
Notes: Variable derived for independent students only (DEPEND=2).

Subject: Finances: Assets
Label: Students other investment net value 1995-96
Name: STINVNT
Description: Indicates the net value of student's investments in 1995-96.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.60	Positive values, see statistics below
0	15.10	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
500.00	275000.00	34851.14	54712.84

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the students other real estate and investment debt (STFINVDB) from the value of the student's other real estate and investments (STINVLVL). Negative values were set to zero. Variable derived for independent students only (DEPEND=2). Negative values were set to zero. Variable derived for independent students only.
Code: SAS code:if n(of cstinvvl cstinvdb)=2 then do;stinvnt=cstinvvl-cstinvdb;stinvvl=cstinvvl;stinvdb=cstinvdb;end;else if n(of sfrleval sfrleowe)=2 then do;stinvnt=sfrleval-sfrleowe;stinvvl=sfrleval;stinvdb=sfrleowe;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Assets
Label: Students other investment value 1995-96
Name: STINVVL
Description: Indicates the value of student's investments in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.60	Positive values, see statistics below
0	15.10	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
450.00	275000.00	46331.49	61215.50

Weight used in frequency: (WTA000)
Notes: Includes the value of rental property, land, second or summer homes, and multi-family dwellings (except the part the family lives in). Investments include trust funds, money market funds, mutual funds, certificates of deposit, stocks, bonds, other securities, installment and land sale contracts (including mortgages held), commodities, precious and strategic metals, etc. Based on other real estate and investment value reported on the FASFA (CPS47 and CSTINVVL). If not available then student reported data (SFRLEVAL) were used. Variable derived for independent students only (DEPEND=2).

Subject: Finances: Debt education
Label: Loan payment expected amount known 1998
Name: ALEXAMB1
Description: Indicates whether student knows the expected monthly loan payment amount on the money borrowed to date, as of 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	13.80	Yes
2	18.10	No
3	0.90	All loans paid off
-2	0.10	{Refused}
-3	52.40	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDEXPPAY
Applies to: Respondents who received any student loans 1995-98 (XDL_LOAN = 1).

Subject: Finances: Debt education
Label: Intend or need to borrow in future 1998
Name: ALFUTRB1
Description: Indicates whether student intends to or will need to borrow money in the future to pay for his/her education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	40.30	Yes
2	36.40	No
3	1.90	Depends on cost of program
-1	2.30	{Don't know}
-2	0.10	{Refused}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDMORLON
Applies to: All respondents.

Subject: Finances: Debt education
Label: Loan paid off 2001
Name: ALPAID2B
Description: Indicates whether student reported that his/her undergraduate student loan has been paid off.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	21.30	Loans not paid off/no student loans
1	25.50	Yes, loans paid off

-1	2.20	{Don't know}
-2	0.60	{Refused}
-3	25.20	{Legitimate skip}
-6	0.00	{Out of range}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QCUGLNO.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
If QCUGLNO=0 ALPAID2B=1 (yes).
If QCUGLNO>0 ALPAID2B=0 (no).
<0> No, have not paid off student loans/Did not have student loans
<1> Yes, paid off student loans
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Finances: Debt education
Label: Loan paid off 1998
Name: ALPAIDB1
Description: Indicates whether student paid off loan(s) in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	30.10	No
1	2.20	Yes
-1	0.40	{Don't know}
-2	0.10	{Refused}
-3	52.40	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDPDLOAN
Code:
Imputed to 1 (YES) if XDEXPPAY=3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who received any student loans 1995-98. (XDL_LOAN = 1).

Subject: Finances: Debt education
Label: Parents expected to help repay loans 1998
Name: ALPARHB1
Description: Indicates whether student expects parents to help repay loans, when asked in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.90	No
1	13.50	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-3	41.70	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Before 3/21/98, 26 respondents who were 30 years old were asked this question. After that time, an age check (only asked if age less than 30) was put in.
Computer automated telephone interview (CATI) variable XDPARAID
Applies to: Students 30 years old or younger, whose parents are not deceased (YPARDEC ne 3 or 6) or (XCTUIAID = 3), and who either received student loans from 1995-98 (XDL_LOAN = 1) or expect to take out a loan in the future (XDMORLON = 1).

Subject: Finances: Debt education
Label: Loan repayment amount 1998
Name: ALPYAMB1
Description: Indicates the monthly amount student is paying for loans in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.70	Positive values, see statistics below
0	22.00	{zero}
-1	0.90	{Don't know}
-2	0.00	{Refused}
-3	53.60	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	2000.00	85.32	82.21

Weight used in frequency: (WTA000)
Notes: Range: $50 - $9999. Imputed to 0 ($0 repay amount) if XDREPAY=2 (not currently repaying student loans).
Applies to: Respondents who received any student loans 1995-98. (XDL_LOAN = 1) and have not completely repaid loans (XDPDLOAN ne 1). Computer automated telephone interview (CATI) variable XDREPAMT

Subject: Finances: Debt education
Label: Currently repaying loans 1998
Name: ALPYNGB1
Description: Indicates whether student is repaying loans in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	22.00	No
1	9.60	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	53.30	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDREPAY
Applies to: Respondents who received any student loans 1995-98. (XDL_LOAN = 1) and have not completely repaid loans (XDEXPPAY ne 3).

Subject: Finances: Debt education
Label: Amount borrowed for education 1995-96
Name: BORAMT95
Description: Indicates the amount borrowed for education from all sources (including parents and relatives), but excludes parent PLUS loans.
Source: NPSAS:1996, NSLDS, Student CATI, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.70	Positive values, see statistics below
0	59.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	3374.40	3326.72

Weight used in frequency: (WTA000)

Subject: Finances: Debt education
Label: Amount owed: Consolidated loan in 2001
Name: CNSLDOWE
Description: Indicates the total amount of consolidated loans owed as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.30	Positive values, see statistics below
0	96.70	{zero}

Minimum	Maximum	Average	Standard Deviation
281.00	84139.00	14628.81	9589.55

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Debt education
Label: Amount owed: Stafford & Perkins in 2002
Name: CUMOWE1
Description: The total amount of Stafford Stafford (subsidized and unsubsidized) and Perkins loans owed as of 2002.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.60	Positive values, see statistics below
0	61.40	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	119190.00	11709.39	10948.42

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Debt education
Label: Amount owed: Stafford, PLUS, Perkins 2002
Name: CUMOWE2
Description: The total amount of Stafford, PLUS, and Perkins loans owed as of 2002. Stafford loans include both subsidized and unsubsidized.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.10	Positive values, see statistics below
0	60.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	119190.00	12990.78	12677.73

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Debt education
Label: Amount owed: Stafford in 2002
Name: CUMOWE3
Description: The total amount of Stafford loans (subsidized and unsubsidized) owed as of 2002.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.10	Positive values, see statistics below
0	61.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	114690.00	11387.12	10467.79

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Debt education
Label: Amount borrowed from family 1995-96
Name: FAMLOAN
Description: Indicates how much of total amount borrowed for education in 1995-96 was borrowed from family and friends, including parents.
Source: NPSAS:1996, Derived, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.80	Positive values, see statistics below
0	59.50	{zero}
-8	9.80	{Missing CATI-error}
-9	15.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	40000.00	2596.97	4336.67

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Finances: Debt education
Label: Ever defaulted any loan
Name: LOANEVDF
Description: Indicates whether or not respondents ever defaulted any loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	55.90	No Stafford, PLUS, and Perkins loans
1	38.50	No, never defaulted loans
2	1.20	Yes, but all paid in full
3	4.20	Yes, had not paid any
4	0.20	Yes, paid back some but not all

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Finances: Debt education
Label: Amount borrowed from family: Total 2001
Name: QCFAMLN
Description: Indicates the amount of money borrowed from family and friends to pay for undergraduate education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.70	Positive values, see statistics below
0	42.00	{zero}
-1	1.40	{Don't know}
-2	0.40	{Refused}
-3	25.20	{Legitimate skip}
-6	0.10	{Out of range}
-7	0.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	64000.00	5727.30	9189.50

Weight used in frequency: (WTA000)
Notes: Includes only money that the respondent is expected to repay. Outliers recoded to -6 (QCFAMLN >= 70,000 or QCFAMLN < 100).
Applies to: Respondents with undergraduate enrollment since their lastinterview ((YB98INT=0 and at least one position in array QBENRX(15-74)
=1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74)
=1,2,3)).

Subject: Finances: Debt education
Label: Amount still owed for family loans 2001
Name: QCFAMO
Description: Indicates amount of money still owed for family loans in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	43.40	{zero}
-1	1.40	{Don't know}
-2	0.40	{Refused}
-3	24.80	{Legitimate skip}
-6	0.10	{Out of range}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	40000.00	4414.66	6152.00

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if borrowed $0 from family and friends for undergraduate education (QCCAMLN=0). Outliers recoded to -6 (QCFAMO >= 50,000 or QCFAMO < 100).
Applies to: Respondents with undergraduate enrollment since their last interview ((YB98INT=0 and at least one position in array QBENRX(15-74) =1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74) =1,2,3)).

Subject: Finances: Debt education
Label: Currently repaying loans 2001
Name: QCREPAY
Description: Indicates if respondent was replaying any education loans in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.40	No
1	12.90	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	24.80	{Legitimate skip}
-7	1.90	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if borrowed $0 or still owe $0 (QCUGLN=0 or QCUGLNO=0). Includes both undergraduate and graduate loans
Applies to: Respondents with undergraduate enrollment since their last interview ((YB98INT=0 and at least one position in array QBENRX(15-74) =1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74) =1,2,3)).

Subject: Finances: Debt education
Label: Loan repayment amount 2001
Name: QCRPYAMT
Description: Indicates the amount of money the respondent repays each month for education loans. Collected in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.40	Positive values, see statistics below
0	35.40	{zero}
-1	0.50	{Don't know}
-2	0.10	{Refused}
-3	24.80	{Legitimate skip}
-6	0.00	{Out of range}
-7	1.90	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	1500.00	176.20	128.67

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if not repaying education loans (QCREPAY=0). Outliers imputed to -6 (QCRPYAMT > 1500). Include both undergraduate and graduate loans range ($25 - $5,000).
Applies to: Respondents with undergraduate enrollment since their last interview ((YB98INT=0 and at least one position in array QBENRX(15-74)=1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74)=1,2,3)).

Subject: Finances: Debt education
Label: Parents helping to repay loans 2001
Name: QCRPYPAR
Description: Indicates if parents are helping respondent repay education loans. Collected in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	Parents deceased
1	1.70	Yes
2	10.20	No

Value	Percentage	Label
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	60.80	{Legitimate skip}
-7	1.90	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview who are repaying loans (SJAGE <= 30 and YPARDCS not = 3 and QCREPAY=1).

Subject: Finances: Debt education
Label: Cumulative undergrad student loans 2001
Name: QCUGLN
Description: Indicates the total amount of money the student borrowed in loans to pay for their undergraduate education.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.10	Positive values, see statistics below
0	23.30	{zero}
-1	1.60	{Don't know}
-2	0.50	{Refused}
-3	25.20	{Legitimate skip}
-6	0.10	{Out of range}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	100000.00	13981.81	11631.36

Weight used in frequency: (WTA000)
Notes: Outliers recoded to -6 (QCUGLN > 100,000 or QCUGLN < 100). Total amount of undergraduate student loans Amount (range: $0 - $150,000).
Applies to: Respondents with undergraduate enrollment since their last interview ((YB98INT=0 and at least one position in array QBENRX(15-74) =1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74) =1,2,3)).

Subject: Finances: Debt education
Label: Amount still owed on loans: Total in 2001
Name: QCUGLNO
Description: Indicates the amount of loans still owed in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.30	Positive values, see statistics below
0	25.50	{zero}
-1	2.20	{Don't know}
-2	0.60	{Refused}
-3	25.20	{Legitimate skip}
-6	0.10	{Out of range}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
150.00	84500.00	12908.88	10410.12

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if borrowed $0 for undergraduate education (QCUGLN=0). Outliers recoded to -6 (QCUGLNO > 90,000 or QCUGLNO <100).
Applies to: Respondents with undergraduate enrollment since their last interview ((YB98INT=0 and at least one position in array QBENRX(15-74) =1,2,3) or (YB98INT>0 and at least one position in array QBENRX(39-74) =1,2,3)).

Subject: Finances: Debt education

Label: Amount other(s) loaned for 1995-96
Name: RELLOAN
Description: Indicates the amount of other loands received by the respnondent in the 1995-1996 academic year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.10	Positive values, see statistics below
0	78.80	{zero}
-8	9.80	{Missing CATI-error}
-9	8.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	28000.00	1203.12	2317.76

Weight used in frequency: (WTA000)
Notes: Question was asked only of students aged 30 or younger. Values for students over 30 were set to zero.
Applies to: CATI respondents only.

Subject: Finances: Debt other
Label: Vehicle loan payment amount 2001
Name: QFCARLN
Description: Indicates the amount of vehicle loan payment student makes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.60	No
1	37.00	Yes
-1	0.00	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Debt other
Label: Vehicle loan repayment 2001
Name: QFCARPMT
Description: Indicates the amount of vehicle loan student pays.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.90	Positive values, see statistics below
0	35.70	{zero}
-1	0.30	{Don't know}
-2	1.80	{Refused}
-6	0.20	{Out of range}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
6.00	1500.00	348.32	157.61

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if not making a car payment (QFCARLN=0). Outliers recoded to -6 (QFCARPMT >= 2000).
Applies to: All respondents.

Subject: Finances: Debt other
Label: Credit cards: Balance due last statement 2001
Name: QFCRDBAL
Description: Indicates the respondent's total balance on all credit cards
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label

Continuous	24.40	Positive values, see statistics below
0	23.30	{zero}
-1	3.20	{Don't know}
-2	3.60	{Refused}
-3	18.40	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	25000.00	3302.07	3754.41

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if pays off balances (QFPAYOFF=1). Outliers recoded to -6 (QFCRDBAL > 25,000).
Applies to: Respondents with credit cards (QFCRDNM>0).

Subject: Finances: Debt other
Label: Credit cards: Number of credit cards 2001
Name: QFCRDNM
Description: Indicates the number of credit cards respondent had.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.40	0
1	16.90	1
2	15.40	2
3	9.00	3
4	4.30	4
5	3.30	5
6	1.40	6
7	0.80	7
8	0.40	8
9	0.10	9
10	0.60	10
11	0.00	11
12	0.10	12
13	0.00	13
14	0.00	14
15	0.10	15
16	0.00	16
20	0.10	20
-1	0.20	{Don't know}
-2	1.70	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Debt other
Label: Monthly mortgage or rent payment 2001
Name: QFMTGAMT
Description: Indicates the amount of mortgage or rent payment of respondent.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.00	Positive values, see statistics below

0	16.30	{zero}
-1	0.70	{Don't know}
-2	2.80	{Refused}
-6	0.00	{Out of range}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3500.00	562.30	339.24

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if do not own home and not paying rent. Outliers recoded to -6 (QFMTGAMT>3500).
Applies to: All respondents.

Subject: Finances: Debt other
Label: Credit cards: Pay off balance 2001
Name: QFPAYOFF
Description: Indicates whether the respondent pays off balances each month.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	23.10	Payoff balances
2	29.10	Carry balances
-1	0.40	{Don't know}
-2	1.90	{Refused}
-3	18.40	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents with credit cards (QFCRDNM>0).

Subject: Finances: Debt other
Label: Vehicle loan payment amount 1998
Name: SFCRAMB1
Description: Indicates respondent's monthly vehicle loan payment amount 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.00	Positive values, see statistics below
0	54.50	{zero}
-1	0.40	{Don't know}
-2	0.80	{Refused}
-3	0.30	{Legitimate skip}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	2018.00	265.01	113.33

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDCARLON.
Applies to: All respondents.

Subject: Finances: Debt other
Label: Vehicle loan repayment 1998
Name: SFCRLNB1
Description: Indicates if respondent makes vehicle loan or lease payments.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	54.50	No

1	26.20	Yes
-1	0.10	{Don't know}
-2	0.30	{Refused}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDCARLON.
Applies to: All respondents

Subject: Finances: Debt other
Label: Installment loan payment amount 1998
Name: SFILAMB1
Description: Indicates the monthly amount, in 1998, the student pays for installment loans (credit cards or bank loans).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.10	Positive values, see statistics below
0	35.80	{zero}
-1	2.20	{Don't know}
-2	1.80	{Refused}
-7	4.30	{Not reached}
-9	14.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
20.00	3000.00	188.03	234.45

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDOTHLON.
Applies to: All respondents.

Subject: Finances: Debt other
Label: Monthly mortgage payment 1998
Name: SFMTGGB1
Description: Indicates the amount of respondent's monthly mortgage payment in1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.20	Positive values, see statistics below
0	71.50	{zero}
-1	0.30	{Don't know}
-2	0.60	{Refused}
-3	0.40	{Legitimate skip}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
116.00	7000.00	582.76	383.30

Weight used in frequency: (WTA000)
Notes: Imputed to 0 (monthly mortgage of $0) if XDHOUSE=0 or XDHOUSE=2. Computer automated telephone interview (CATI) variable XDMTGAMT.
Applies to: All respondents.

Subject: Finances: Debt other
Label: Students net worth 1995-96
Name: SNETWOR
Description: Indicates student's net worth in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
0	13.00	{zero}
-9	77.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	700000.00	12374.85	52196.82

Weight used in frequency: (WTA000)
Notes: Sum of student's cash, msavings and checking, and the net values of student's farm, business, and other investments. Negative values set to zero.
Code: SAS code:snetwor=sum(stbusnt,stfrmnt,stinvnt,smoney);if snetwor=. then snetwor=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Debt other
Label: Students business debt 1995-96
Name: STBUSDB
Description: Indicates a student's business debt in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	15.50	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
176.00	122000.00	36443.18	31150.14

Weight used in frequency: (WTA000)
Notes: See STBUSNT

Subject: Finances: Debt other
Label: Students farm debt 1995-96
Name: STFRMDB
Description: Indicates student's farm debt in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	15.60	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
22000.00	375000.00	157299.56	115940.11

Weight used in frequency: (WTA000)
Notes: Includes only mortgage and related debts for which the farm was used as collateral. Based on farm debt reported on the FASFA. If not available then student reported data were used. Variable derived for independent students only (DEPEND=2).

Subject: Finances: Debt other
Label: Students other investment debt 1995-96
Name: STINVDB
Description: Indicates student's investment debt in 1995-96. Includes only mortgage and related debts for which the farm was used as collateral.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.40	Positive values, see statistics below
0	15.30	{zero}
-9	84.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
347.00	100000.00	32162.46	29154.21

Weight used in frequency: (WTA000)
Notes: Based on other real estate and investment debt reported on the FASFA (CPS48 and CSTINVDB). If not available then student reported data (SFRLEOWE) were used. Variable derived for independent students only (DEPEND=2).

Subject: Finances: Expenses
Label: Monthly mortgage or rent payment 2001
Name: QFMTGAMT
Description: Indicates the amount of mortgage or rent payment of respondent.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.00	Positive values, see statistics below
0	16.30	{zero}
-1	0.70	{Don't know}
-2	2.80	{Refused}
-6	0.00	{Out of range}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3500.00	562.30	339.24

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if do not own home and not paying rent. Outliers recoded to -6 (QFMTGAMT>3500).
Applies to: All respondents.

Subject: Finances: Expenses
Label: Own home or pay rent 2001
Name: QFOWNRNT
Description: Indicates if respondent owns a home or pays rent in 2001
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.50	Neither owns home nor pays rent
1	17.20	Owns home
2	41.80	Pays rent
-1	0.10	{Don't know}
-2	0.20	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Finances: Expenses
Label: Books and supplies 1995-96
Name: SBBOOKS
Description: Estimated cost of books and supplies in 1995-96
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.50	Positive values, see statistics below
0	5.30	{zero}
-2	0.10	{Refused}
-8	15.90	{Missing CATI-error}
-9	8.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	3000.00	427.08	331.84

Weight used in frequency: (WTA000)
Applies to: CATI respondents.

Subject: Finances: Expenses
Label: Dependents paying childcare 1995-96
Name: SBDPCCY1
Description: Number of people in respondent's household for whom they paid dependent care expenses as reported on FAFSA.
Source: CPS96, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	87.60	0
1	5.10	1

2	2.20	2
3	0.50	3
4	0.10	4
5	0.00	5
-9	4.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Where not available student-reported data were used. Dependent students by definition have no dependents and were assigned a value of zero for this variable. Derived from variables CPS93 SFDAYCAR. NPSAS:1996 variable CHILDCAR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Finances: Expenses
Label: Equipment and instruments 1995-96
Name: SBEQUIP
Description: Cost of equipment and instruments for school.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.30	Positive values, see statistics below
0	54.50	{zero}
-2	0.00	{Refused}
-8	12.90	{Missing CATI-error}
-9	8.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	9000.00	765.20	1044.70

Weight used in frequency: (WTA000)
Applies to: all students

Subject: Finances: Expenses
Label: Own home or pay rent 1998
Name: SFHOUSB1
Description: Indicates whether students owns home or pays rent in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.50	Neither owns home nor pays rent
1	10.50	Owns home
2	36.30	Pays rent
-1	0.00	{Don't know}
-2	0.30	{Refused}
-3	10.40	{Legitimate skip}
-7	4.20	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDHOUSE.
Applies to: Respondents who did not live on-campus in student-owned housing while enrolled (XCENRRES ne 1).

Subject: Finances: Expenses
Label: Paid room and board to parents 1995-96
Name: SFPDRMY1
Description: Respondent paid room and board to parents during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.00	No
1	3.00	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	66.40	{Legitimate skip}

-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SBPDBRD.
Applies to: CATI respondents who were dependent students living with parents/guardians.

Subject: Finances: Expenses
Label: Students income taxes paid in 1994
Name: STUTTAX
Description: Indicates the amount of US income tax paid by student in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.20	Positive values, see statistics below
0	9.30	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	25625.00	1514.96	1871.98

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to missing. Variable derived for independent students only.

Subject: Finances: Family
Label: Spouse monthly education loan payment 2001
Name: QFSPLN
Description: Indicates the amount of the monthly education loan payment of the respondent's spouse
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.60	Positive values, see statistics below
0	10.50	{zero}
-1	1.90	{Don't know}
-2	0.30	{Refused}
-3	57.50	{Legitimate skip}
-6	0.00	{Out of range}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	1200.00	161.58	104.85

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if spouse is not repaying education loans (QFSPSREP=0). Outliers recoded to -6 (QFSPLN>1500).
Applies to: Married respondents whose spouse has postsecondary education (QFSPSED>2).

Subject: Finances: Family
Label: Spouse income in 2000
Name: QFSPSAL
Description: Indicates the income of the respondent's spouse.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.80	Positive values, see statistics below
0	2.20	{zero}
-1	3.20	{Don't know}
-2	2.00	{Refused}
-3	49.60	{Legitimate skip}
-6	0.10	{Out of range}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
240.00	120000.00	28077.91	17737.59

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if spouse did not work in 2000 (QFSPEM=0). Outliers recoded to -6 (QFSPSAL>140,000).
Applies to: Married respondents (QFMARR=2).

Subject: Finances: Family
Label: Spouse currently repaying ed loans 2001
Name: QFSPSREP
Description: Indicates if the respondent's spouse is repaying education loans.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.50	No
1	3.10	Yes
-1	1.50	{Don't know}
-2	0.30	{Refused}
-3	57.50	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if spouse had no undergraduate financial aid (QFSPSAID=0).
Applies to: Married respondents whose spouse has postsecondary education (QFSPSED>2).

Subject: Finances: Family
Label: Dependents paying childcare 1995-96
Name: SBDPCCY1
Description: Number of people in respondent's household for whom they paid dependent care expenses as reported on FAFSA.
Source: CPS96, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	87.60	0
1	5.10	1
2	2.20	2
3	0.50	3
4	0.10	4
5	0.00	5
-9	4.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Where not available student-reported data were used. Dependent students by definition have no dependents and were assigned a value of zero for this variable. Derived from variables CPS93 SFDAYCAR. NPSAS:1996 variable CHILDCAR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Finances: Family
Label: Spouses earned income from work 1995-96
Name: SPSINC
Description: Derived estimate of independent student's spouse's total income from work in 1994.
Source: NPSAS:1996, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.20	Positive values, see statistics below
0	1.80	{zero}
-9	92.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
130.00	135000.00	18414.83	15498.25

Weight used in frequency: (WTA000)
Notes: Equal to spouses income reported from work on FASFA (CPS39 and CSSPWORK) if greater than $1,000. If not available then student reported spouses income (SFSPSWG94) for 1994 was used. If not available, but student noted that 1994 income was the same as 1995 (SFSW94E) and the 1995 income was available (SFSPWG95), then spouses total income was set to 1995 income.
Code: SAS code:if depend gt 1 then do;if smarital=2 then do;if csspwork ge 0 then spsinc=csspwork;else if sfspwg94 ge 0 then spsinc=sfspwg94;else spsinc=-9;end;else spsinc=-1;end;else if depend=1 then spsinc=-1;if spsinc gt 0 then spsemp=1;else spsemp=spsinc;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.

Subject: Finances: Income
Label: Received AFDC in 1994 or 1995
Name: AFDC
Description: Indicates whether student or student's parent(s) received Aid to Families with Dependent Children (AFDC) benefits during 1994 or 1995.
Source: NPSAS:1996, CPS96, CPS97, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.40	No
1	4.10	Yes
-9	20.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on data from the 1995-96 student aid report (STUAFDC, PARAFDC), the 1996-97 student aid report (C97_038, C97_199), and student reported data (SFAIDC95). INCSUP Student/parents received income support in 1994 or 1995.

Subject: Finances: Income
Label: Adjusted gross income, combined (continuous) 1994
Name: CAGI
Description: Indicates combined adjusted gross income in 1994.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.20	Positive values, see statistics below
0	3.80	{zero}
-8	40.60	{Missing CATI-error}
-9	6.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	308809.00	38508.21	31382.23

Weight used in frequency: (WTA000)
Notes: Equal to PARAGI if the student was dependent (DEPEND=1) and STUAGI if the student was independent (DEPEND=2).
Applies to: Federal aid applicants only.

Subject: Finances: Income
Label: Adjusted gross income, combined (categorical) 1994
Name: CAGICAT
Description: Indicates combined adjusted gross income from the 1994 calendar year (categorical).
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Dependent: $0-$9,999
2	5.70	Dependent: $10,000-$19,999
3	5.30	Dependent: $20,000-$29,999
4	5.30	Dependent: $30,000-$39,999
5	4.80	Dependent: $40,000-$49,999
6	4.60	Dependent: $50,000-$59,999
7	2.80	Dependent: $60,000-$69,999
8	2.40	Dependent: $70,000-$79,999
9	2.60	Dependent: $80,000-$99,999
10	1.80	Dependent: $100,000 or more
11	4.20	Independent: $0-$5,000
12	2.10	Independent: $5,000-$9,999
13	3.80	Independent: $10,000-$19,999
14	1.40	Independent: $20,000-$29,999
15	1.00	Independent: $30,000-$49,999
16	0.20	Independent: $50,000 or more
-8	40.60	{Missing CATI-error}
-9	6.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded into categories based on student dependency status (DEPEND). Equal to CAGI, or its categorical version PAGICAT, if the student was dependent

(DEPEND=1) and SAGICAT if the student was independent (DEPEND=2).
Applies to: Federal aid applicants only.

Subject: Finances: Income
Label: Received child support in 1994/1995
Name: CHILDSUP
Description: Indicates whether student or student's parents received child support payments during 1994 or 1995.
Source: NPSAS:1996, CPS96, CPS97, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.10	No
1	4.90	Yes
-9	60.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on data from the 1995-96 student aid report , the 1996-97 student aid report or student report.

Subject: Finances: Income
Label: Income: Total parents & independents 1994
Name: CINCOME
Description: Indicates total income in 1994 for independent students and parents of dependent students.
Source: NPSAS:1996, CPS96, Student CATI, Parent CATI, CPS97, Imputati
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	2.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	1000000.00	44385.10	47160.64

Weight used in frequency: (WTA000)
Notes: Set equal to income reported on ISIR (CPS188). If not available then student income earned from work (STUWORK) and spouses income from work (CSSPWORK), as well as their untaxed income (CSSTAAGI STUSOC STUAFDC STUCHILD STUOTHR), or parents income earned from work (DADWORK / MOMWORK) and parents untaxed income (CSAPAAGI PARSOC PARAFDC PARCHILD PAROTHR) from the FAFSA were used. If not available, student or parent reported income (SFTOT94 / PNTITL94) or the sum of students and spouses income (SFWAG94 / SFSPWG94) or parents' income were used (PNWAG94/PNSPWG94). Approximately 35% imputed. Recode for graduates: if depend=1 cincome=stuinc94.

Subject: Finances: Income
Label: Socioeconomic diversity index 1995-96
Name: DISADVAN
Description: Represents an index of socioeconomic diversity from 0-2, based on the status of students on three indicators of socioeconomic disadvantage: 1) total family income as a percentage of the 1994 federal poverty level, 2) the highest educational level completed by either parent, 3) and the proportion of the student body in the student's high school eligible for the free or reduced-price lunch program in 1994-95.
Source: NPSAS:1996 Parent or Student CATI, BPS:1998 CATI, ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	43.80	Not disadvantaged
2	39.50	Minimally disadvantaged
3	15.90	Moderately or highly disadvantaged
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SFPOV94, PBEDHI3, and HSLUNCH. If more than one indicator was missing, DISADVAN was set to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Finances: Income
Label: Income: Categories by dependency status in 1995-96
Name: INCOME2
Description: Indicates categories of student's total income in 1994 for independent students, and parents' total income in 1994 for dependent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	10.20	Dependent: Less than $15,000
2	12.50	Dependent: $15,000-$29,999
3	13.60	Dependent: $30,000-$44,999
4	12.30	Dependent: $45,000-$59,999
5	7.90	Dependent: $60,000-$74,999

6	7.80	Dependent: $75,000-$99,999
7	3.70	Dependent: $100,000-$124,999
8	0.90	Dependent: $125,000-$149,999
9	2.40	Dependent: $150,000 or more
10	5.90	Independent: Less than $5,000
11	4.90	Independent: $5,000-$9,999
12	7.30	Independent: $10,000-$19,999
13	4.40	Independent: $20,000-$29,999
14	3.30	Independent: $30,000-$49,999
15	2.10	Independent: $50,000 or more
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable differs from income and dependency level 1994 (INCOME) in that it aggregates incomes for dependent students in $15,000 increments as well as disaggregates incomes over $100,000. Derived from CINCOME and DEPEND.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Income
Label: Family income & dependency 1994 (quartiles)
Name: INCOME3
Description: Total income in 1994 by dependency. Categories approximately represent income quartiles for dependents and independents. For dependent students, total income is the income of the parents.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	18.50	Dependent: Less than $25,000
2	17.00	Dependent: $25,000-$44,999
3	17.20	Dependent: $45,000-$69,999
4	17.50	Dependent: $70,000 or more
5	7.10	Independent: Less than $6,000
6	7.20	Independent: $6,000-$14,999
7	6.80	Independent: $15,000-$24,999
8	6.90	Independent: $25,000 or more
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Finances: Income
Label: Earned income: Last year enrolled 1998
Name: JEINCOB1
Description: Indicates the amount of earned income during last year enrolled 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.00	Positive values, see statistics below
0	31.60	{zero}
-1	6.10	{Don't know}
-2	1.30	{Refused}
-3	16.30	{Legitimate skip}
-7	1.50	{Not reached}
-9	15.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	65000.00	5896.60	7371.35

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if respondent was enrolled in the 1996-97 academic year or in the 1997-98 academic year (XBENAY2 = 1 or XBENAY3 = 1) and had not been working at the most recent institution (JECUR1B1 = 0). Computer automated telephone interview (CATI) variable XCENRINC.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Finances: Income
Label: Earned income from summer 1997

Name: JEINSM97
Description: Income earned from all jobs during the summer of 1997 among students who worked and were enrolled during 1997-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.80	Positive values, see statistics below
0	27.60	{zero}
-1	6.00	{Don't know}
-2	1.60	{Refused}
-3	16.40	{Legitimate skip}
-7	1.90	{Not reached}
-9	15.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	17000.00	3105.55	2500.88

Weight used in frequency: (WTA000)
Notes: Several values of $20,000 or higher were considered to be data entry errors and recoded to missing. Top-coded at $99,999. Imputed to 0 if enrolled in academic year 1997-98 (XBENAY3 = 1) and did not work during summer vacations (XCVACAMT = 0). Computer automated telephone interview (CATI) variable XCSMRINC
Applies to: Respondents who were enrolled during 1997-98 academic year (XBENAY3 = 1).

Subject: Finances: Income
Label: First job: Annual starting salary 1998
Name: JFINCOB1
Description: Annual starting salary at respondent's first job held after leaving postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.50	Positive values, see statistics below
0	2.60	{zero}
-1	4.70	{Don't know}
-2	1.20	{Refused}
-3	51.20	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	73424.00	15512.97	8791.32

Weight used in frequency: (WTA000)
Notes: Respondents who held more than one job after graduating or leaving school were asked to focus on the one job in which they worked the most hours per week.
Derived from variable: XFINCAMT. Imputed to zero if respondent has not worked since leaving postsecondary education (XFNUMJOB = 0).
Applies to: Respondents not enrolled at the time of the first follow-up interview (XFPSTENR = 1).

Subject: Finances: Income
Label: Pre enroll job: Annual salary 1998
Name: JLINCOME
Description: Indicates annual salary in the job held prior enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.30	Positive values, see statistics below
0	5.40	{zero}
-1	3.80	{Don't know}
-2	1.10	{Refused}
-3	52.40	{Legitimate skip}
-7	3.20	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation

100.00	100000.00	15140.87	9319.91

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFLSTINC. Imputed to zero when XFLSTNUm = 0. Topcoded at $100,000.
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1) and who provided detailed information about their employment situation (XFLSTNUM ne 2 and XFLSTOCC ne1).

Subject: Finances: Income
Label: Received unemployment compensation 1998
Name: JLUNCOMP
Description: Respondent received unemployment compensation while unemployed prior to first enrollment in postsecondary education.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.60	No
1	3.10	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	52.30	{Legitimate skip}
-7	3.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XFUNCOMP. Imputed to zero if never unemployed prior to enrollment (XFEVRNUM =0).
Applies to: Respondents who delayed enrollment in postsecondary education following high school (XADELENR = 1).

Subject: Finances: Income
Label: Income percentile rank (dependent & independent) 1994
Name: PCTALL2
Description: Indicates the income percentile rank for all students calculated separately for dependent and independent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.20	Positive values, see statistics below
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.03	28.31

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample who had an income lower than that recorded for the student in question. Calculated separately for dependent and independent students; each ranking thus compares the student only to other students of the same dependency status. Uses parents' income if student is dependent, student's own income if student is independent. See INCOME for information on the derivation of income.

Subject: Finances: Income
Label: Percentile rank independent student income 1994
Name: PCTINDEP
Description: Indicates income percentiles for independent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.90	Positive values, see statistics below
-9	72.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	42.30	27.05

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample of independent students who had an income lower than the sample student. Calculated for independent students only. See INDEPINC for information on the derivation of income.

Subject: Finances: Income
Label: Receive unemployment since PSE 2001
Name: QEEVRUN
Description: Indicates whether the respondent received unemployment compensation since leaving the postsecondary institution.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

0	49.30	No
1	4.50	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	18.60	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees.

Subject: Finances: Income
Label: Current job: Annual salary 2001
Name: QEINCEC
Description: Indicates the student's current annual salary as of 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.30	Positive values, see statistics below
-1	0.30	{Don't know}
-2	3.60	{Refused}
-3	21.20	{Legitimate skip}
-6	0.20	{Out of range}
-7	2.10	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	140000.00	29400.24	14355.03

Weight used in frequency: (WTA000)
Notes: This variable is a direct copy of QEINCC unless QEINCC=-1, in which case it was calculated using QEWAGEC and QETIMC. The following formula was used to calculate QEINCEC. This formula assumes full-time work and does NOT take number of hours worked per week (QEHRSC) into consideration. Decimal amount rounded to the nearest integer. Outliers recoded to -6 (QEINCEC>140,000 or QEINCEC<100). Imputed to the value of QCENRHRS*QCENRWAG*52 if respondent is enrolled as an undergraduate and working (QECUREMP=1 and QBCURENR=1 and QCENRHRS>0 and QCENRWAG>0).
Code: if QETIMC=1 (hourly) QEINCEC=QEWAGEC*2000if QETIMC=2 (weekly) QEINCEC=QEWAGEC*52if QETIMC=3 (twice/mth) QEINCEC=QEWAGEC*26if QETIMC=4 (monthly) QEINCEC=QEWAGEC*12if QETIMC=5 (annually) QEINCEC=QEWAGEC
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Currently employed respondents (who, if currently enrolled, are not primarily students but did not provide their income in section C) (QECUREMP=1 and (QBCURENR=0 or (QBCURENR=1 and QCENRWAG not >0))).

Subject: Finances: Income
Label: First job: Annual salary 2001
Name: QEINCEF
Description: Calculated annual salary at respondent's first job
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.80	Positive values, see statistics below
0	0.00	{zero}
-1	0.40	{Don't know}
-2	1.40	{Refused}
-3	39.80	{Legitimate skip}
-6	0.10	{Out of range}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
300.00	120000.00	24327.83	12416.95

Weight used in frequency: (WTA000)
Notes: This variable is a direct copy of QEINCF unless QEINCF=-1, in which case it was calculated using QEWAGEF and QETIMF. This formula assumes full-time work and does NOT take number of hours worked per week (QEHRSF) into consideration. Decimal amount rounded to the nearest integer. Outliers recoded to -6 (QEINCEF>140,000 or QEINCEF<100).The following formula was used to calculate QEINCEF:
Code: if QETIMF=1 (hourly) QEINCEF=QEWAGEF*2000if QETIMF=2 (weekly) QEINCEF=QEWAGEF*52if QETIMF=3 (twice/mth) QEINCEF=QEWAGEF*26if QETIMF=4 (monthly) QEINCEF=QEWAGEF*12if QETIMF=5 (annually) QEINCEF=QEWAGEF
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who have been enrolled since the last interview but are not currently enrolled who have been employed since leaving school (QESAMFST=1,2 or QETOTJB>0).

Subject: Finances: Income
Label: Receiving unemployment 2001
Name: QEUNCMP
Description: Indicates whether the respondent receives unemployment compensation.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.70	No
1	0.50	Yes
-1	0.10	{Don't know}
-3	22.30	{Legitimate skip}
-7	2.20	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to 0 if respondent has not received unemployment compensation since leaving school (QEEVRUN=0).
Applies to: Respondents who are not currently employed and are not currently enrolled as undergraduates and, if enrolled as graduate students consider themselves primarily employees.

Subject: Finances: Income
Label: Receive disability 2001
Name: QFDIS
Description: Receive disability
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.60	No
1	1.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Income
Label: Receive food stamps 2001
Name: QFDSTMP
Description: Indicates if respondent receives food stamps.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.30	No
1	2.40	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Income
Label: Income in 2000 calendar year
Name: QFSAL00
Description: Indicates the amount of income the respondent earned in 2000.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.40	Positive values, see statistics below
0	5.90	{zero}
-1	6.30	{Don't know}
-2	3.90	{Refused}
-6	0.00	{Out of range}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	135000.00	22578.84	14473.27

Weight used in frequency: (WTA000)
Notes: Imputed to 0 for those who did not work in 2000 (QFEMP00=0). Outliers recoded to -6 (QFSAL00>140,000 or QFSAL00<100).
Applies to: All respondents.

Subject: Finances: Income
Label: Receive social security 2001
Name: QFSOCSEC
Description: Indicates if the respondent received social security.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.80	No
1	1.90	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Income
Label: Receive TANF (AFDC) 2001
Name: QFTANF
Description: Indicates if the student received TANF (AFDC).
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.10	No
1	0.60	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Income
Label: Receive workers comp 2001
Name: QFWKCMP
Description: Indicates if the respondent received workers compensation.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.10	No

1	0.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Finances: Income
Label: AGI: Independent student 1995-96
Name: SAGICAT
Description: Indicates student's adjusted gross income in 1994 (categorical).
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Value label
1	4.20	$0-$4,999
2	2.10	$4,000-$9,999
3	3.80	$10,000-$19,999
4	1.40	$20,000-$29,999
5	1.00	$30,000-$49,999
6	0.20	$50,000 or more
-8	40.60	{Missing CATI-error}
-9	46.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Recodes students adjusted gross income from the 1994 calendar year (STUAGI) into categories. Derived for independent students only (DEPEND=2).
Applies to: Independent student federal aid applicants.

Subject: Finances: Income
Label: Receive child support 2001
Name: SFCHSUP
Description: Indicates if respondent receives child support
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	52.20	Not receiving child support/no children
1	0.40	Receiving child support
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-8	20.20	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable was recoded from QFCHSUP due to some incorrect missing values. Additionally, |no| responses were recoded from 2 to 0. Imputed to |no| if no dependents (QFDEPS=0).
Applies to: All respondents.

Subject: Finances: Income
Label: Received workers compensation in 1995
Name: SFCOMP95
Description: Indicates if student received worker's compensation in 1995.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.90	No
1	0.80	Yes
-2	0.00	{Refused}
-3	80.70	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents who received any untaxed income in 1995.

Subject: Finances: Income
Label: Received disability payments in 1995
Name: SFDIS95
Description: Indicates whether student received Disability payments in 1995.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	88.50	No
1	0.80	Yes
-2	0.00	{Refused}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents who received any untaxed income in 1995.

Subject: Finances: Income
Label: Income in 1998 (monthly)
Name: SFEARNB1
Description: Indicates respondent's gross income prior to taxes and other deductions in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	26.10	Positive values, see statistics below
0	3.00	{zero}
-1	1.90	{Don't know}
-2	1.80	{Refused}
-3	50.40	{Legitimate skip}
-7	2.10	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	29000.00	1432.93	1063.25

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDEARNMM.
Applies to: Respondents not enrolled at first follow-up (XBCURENR =0).

Subject: Finances: Income
Label: Received food stamps 1995
Name: SFFOOD
Description: Indicates if student or his/her parents received food stamps in 1995.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.10	No
1	5.20	Yes, respondent only
2	2.10	Yes, parents/guardians only
3	0.40	Yes, both respondent and parents
-2	0.10	{Refused}
-8	9.80	{Missing CATI-error}
-9	13.20	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Finances: Income
Label: Income in 1998 (annual)
Name: SFHHINB1
Description: Indicates respondent's annual household income in 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.60	Positive values, see statistics below

0	0.20	{zero}
-1	5.60	{Don't know}
-2	1.70	{Refused}
-3	53.00	{Legitimate skip}
-7	4.10	{Not reached}
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
70.00	500000.00	35247.25	24800.53

Weight used in frequency: (WTA000)
Applies to: Respondents who had other individuals in their household (XBHHSZB1 > 1).Computer automated telephone interview (CATI) variable XCHSINC

Subject: Finances: Income
Label: Income and dependency level 1994
Name: SFINDE94
Description: Indicates respondent's total income in 1994 by dependency.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Dependent: Less than $10,000
2	7.50	Dependent: $10,000-$19,999
3	8.40	Dependent: $20,000-$29,999
4	8.70	Dependent: $30,000-$39,999
5	8.50	Dependent: $40,000-$49,999
6	8.50	Dependent: $50,000-$59,999
7	5.00	Dependent: $60,000-$69,999
8	5.10	Dependent: $70,000-$79,999
9	5.30	Dependent: $80,000-$99,999
10	7.00	Dependent: $100,000 or more
11	5.60	Independent: Less than $5,000
12	4.90	Independent: $5,000-$9,999
13	7.20	Independent: $10,000-$19,999
14	4.10	Independent: $20,000-$29,999
15	3.20	Independent: $30,000-$49,999
16	2.10	Independent: $50,000 or more
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For dependent students, total income is the income of the parents. NPSAS:1996 variable INCOME.

Subject: Finances: Income
Label: Income of independent student 1994
Name: SFININ94
Description: Total income for independent students during 1994.
Source: Derived, Imputation.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.00	Positive values, see statistics below
0	0.90	{zero}
-1	71.30	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	400000.00	19844.41	21148.98

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable INDEPINC.

Subject: Finances: Income
Label: Income support received 2001
Name: SFINSU2B
Description: Indicates whether respondent (or spouse) currently receives any of 6 forms of income support.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.80	Does not receive income support
1	5.50	Receives at least one form of support
-9	44.70	{Missing}

Weight used in frequency: (WTA000)
Notes: If at least one yes response was reported, a 1 (yes) was coded for SFINSU2B. If at least one no response was reported, a 0 (no) was coded for SFINSU2B. If all 6 questions had missing values, SFINSU2B was coded as missing. Derived from 6 yes/no questions about the receipt from each of the forms of untaxed income. The 6 forms are: TANF (AFDC), social security benefits, workers compensation, disability payments, child support, and food stamps.
Applies to: All respondents.

Subject: Finances: Income
Label: Income support received 1994-95
Name: SFINSU94
Description: Indicates whether students or parents received some form of income support during 1994 or 1995.
Source: CPS96, CPS97, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.40	No
1	14.50	Yes
-9	15.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Types of support include AFDC, Supplemental Security Income (SSI), Workman's Compensation, disability benefits, general assistance or food stamps. Derived from variables INCUP, AFDC, SSI, SFWELF95, SFDIS95, SFCOMP95. NPSAS:1996 variable INCSUP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 Student CATI respondents and financial aid applicants.

Subject: Finances: Income
Label: Percentile rank of income 1994
Name: SFPCT294
Description: Proportion of students with income lower than that of the student sample. Calculated separately for dependent and independent students.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.20	Positive values, see statistics below
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.03	28.31

Weight used in frequency: (WTA000)
Notes: Each ranking compares the student only to those of the same dependency status. Parent's income was used for dependent students. NPSAS:1996 variable PCTALL2.

Subject: Finances: Income
Label: Income: Percent of poverty level in 1994
Name: SFPOV94
Description: Indicates respondent's total 1994 income as a percentage of the federal poverty level thresholds for 1994. Refers to the family of the parents of dependent students and the student's own family if independent.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	2.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	299.46	228.99

Weight used in frequency: (WTA000)
Notes: Derived from total income in 1995 based on dependency and household size based on dependency. Values above 1,000 (10 times the poverty level) were recoded to 1,000. Derived from variables SBDPN1Y1, SBFMSZY1, PBFMSZY1, SFINDEY1, SFININY1. NPSAS:1996 variable PCTPOV94.Poverty thresholds in 1994 were as follows:

Family size = 1, poverty threshold = $7,710;
Family size = 2, poverty threshold = $9,976;
Family size = 3, poverty threshold = $11,821;
Family size = 4, poverty threshold = $15,141;
Family size = 5, poverty threshold = $17,900;
Family size = 6, poverty threshold = $20,235;
Family size = 7, poverty threshold = $22,923;
Family size = 8, poverty threshold = $25,427;
Family size = 9+, poverty threshold = $30,300.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Income
Label: Percent of poverty level 1995
Name: SFPOV95
Description: Total 1995 income as a percentage of the federal poverty level thresholds for 1995. Based on family size, total income and dependency.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.50	Positive values, see statistics below
0	2.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	300.92	230.79

Weight used in frequency: (WTA000)
Notes: Refers to the family of the parents of dependent students and the student's own family if independent. Derived from total income in 1995 based on dependency and household size based on dependency. Values above 1,000 (10 times the poverty level) were recoded to 1,000. If not available, value set to equal percent of poverty level for 1994.Derived from variables SBDPN1Y1, SBFMSZY1, PBFMSZY1. NPSAS:1996 variable PCTPOV95.Poverty thresholds in 1995 were as follows:
Family size = 1, poverty threshold = $7,929;
Family size = 2, poverty threshold = $10,259;
Family size = 3, poverty threshold = $12,158;
Family size = 4, poverty threshold = $15,569;
Family size = 5, poverty threshold = $18,408;
Family size = 6, poverty threshold = $20,804;
Family size = 7, poverty threshold = $23,552;
Family size = 8, poverty threshold = $26,237;
Family size = 9+, poverty threshold = $31,280.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Income
Label: Received welfare in 1995
Name: SFWELF95
Description: Indicates if student received welfare payments in 1995.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.80	No
1	1.90	Yes
-2	0.00	{Refused}
-3	80.70	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents who received any untaxed income in 1995.

Subject: Finances: Income
Label: Received social security 1994/1995
Name: SSI
Description: Indicates whether student or student's parents received social security benefits during 1994 or 1995.
Source: NPSAS:1996, CPS96, CPS97, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	36.60	No
1	5.60	Yes
-9	57.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on data from the 1995-96 student aid report (STUSOC, PARSOC), the 1996-97 student aid report (C97_037, C97_099) or student report (SFSS95).

Subject: Finances: Income
Label: Students AFDC or ADC benefits 1994/1995

Name: STUAFDC
Description: Indicates the amount Aid to Families with Dependent Children (AFDC) received by student in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.60	Positive values, see statistics below
0	12.90	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	11382.00	3726.86	2436.44

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to missing. Variable derived for independent students only.

Subject: Finances: Income
Label: Students child support received 1994/1995
Name: STUCHILD
Description: Indicates the amount annual child support received by student in 1994 as reported on the FAFSA was used.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.40	Positive values, see statistics below
0	14.10	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	18000.00	2199.42	2458.36

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to missing. Variable derived for independent students only.

Subject: Finances: Income
Label: Students income (including deps)1994
Name: STUINC94
Description: Indicates students income from the 1994 calendar year regardless of student's dependency status.
Source: NPSAS:1996, CPS96, Student CATI, Parent CATI, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	79.40	Positive values, see statistics below
0	19.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	400000.00	9514.64	15237.72

Weight used in frequency: (WTA000)
Notes: Set equal to income reported on FAFSA. If not available, then student income earned from work and spouses income from work, as well as their untaxed income, were used. If not available, student reported income or the sum of student's and spouse's income, were used. Variable differs from independent students total income in that it represents the student's total income for both independent and dependent students. Aproximately 35% imputed. See PARINC94.

Subject: Finances: Income
Label: Students income (including deps) 1995
Name: STUINC95
Description: Indicates students income from the 1995 calendar year regardless of student's dependency status.
Source: NPSAS:1996, CPS97, Student CATI, Parent CATI, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	84.70	Positive values, see statistics below
0	14.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	400000.00	9655.50	14890.34

Weight used in frequency: (WTA000)
Notes: Set equal to income reported on 1996-97 FAFSA (C97_197). If not available, then student income earned from work (C97_035) and spouses income from work (C97_036), as well as their untaxed income (C97_033 C97_037 C97_038 C97_039 C97_040). If no other source was available, set equal to STUINC94.
Code: SAS code:if zstuinc=4 then stuinc95=stuinc;if stuinc95=. & c97_196='I' & c97_179 ne . then stuinc95=c97_179;if stuinc95=. then stuinc95=sum(of c97_033 c97_037-c97_040);if stuinc95=. & sftot95 gt 0 then stuinc95=sftot95;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Income
Label: Students other nontaxed income 1994
Name: STUOTHER
Description: Indicates the amount of other untaxed income received by student in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	10.70	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	17355.00	2100.09	2106.37

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to missing.Variable derived for independent students only.

Subject: Finances: Income
Label: Students social security benefits 1994
Name: STUSOC
Description: Indicates the amount social security benefits received by student in 1994 as reported on the FAFSA was used.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.00	Positive values, see statistics below
0	14.50	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	32631.00	5943.91	3442.66

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to misssing.Variable derived for independent students only.

Subject: Finances: Income
Label: Students income earned from work 1994
Name: STUWORK
Description: Indicates the income earned from work by student in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
0	5.50	{zero}
-8	40.60	{Missing CATI-error}
-9	43.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	52296.00	9619.00	7808.47

Weight used in frequency: (WTA000)
Notes: Values greater than 99,999 set to missing. Only includes value for independent students.

Subject: Finances: Income
Label: Students untaxed income 1994

Name: SUNTAX
Description: Derived for independent students only. Indicates student's untaxed income in 1994.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.20	Positive values, see statistics below
0	7.20	{zero}
-9	84.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	33959.00	3484.72	2979.14

Weight used in frequency: (WTA000)
Notes: Equal to the sum of student's annual AFDC/ADC benefits (STUAFDC), students annual social security benefits (STUSTSOC), and student's other untaxed income (STUOTHER).
Code: SAS code: suntax=sum(of csastsoc csstafdc cstchild cstother);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Finances: Income
Label: Students earnings while enrolled 1995-96
Name: WKINC
Description: Indicates student income earned from working while enrolled 1995-96.
Source: NPSAS:1996, Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.20	Positive values, see statistics below
0	25.50	{zero}
-8	9.80	{Missing CATI-error}
-9	21.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	90000.00	5536.70	7029.73

Weight used in frequency: (WTA000)
Notes: Income was constructed by examining student's reported income from working while enrolled and the frequency of that income. If the frequency reported was per hour then the variable was set equal to the amount reported multiplied by the number of hours worked per week while enrolled (SEHOURS) then multiplied by 4 and then by the number of months enrolled. If the frequency reported was per week then the variable was set equal to the amount reported (SEENRAMT) multiplied by 4 then by the number of months enrolled. If the frequency reported was per month then the variable was set equal to the amount reported and then multiplied by the number of months enrolled. If the frequency reported was per year then the variable was set equal to the amount reported. If the frequency reported was per term, the type of term at the student's institution was examined and the amount reported was divided by 4.5 and then multiplied by the number of months enrolled, if the terms were semesters, divided by 2 if the terms were quarters and then multiplied by the number of months enrolled, divided by 3 if the terms were trimesters and then multiplied by the number of months enrolled, and set to missing if the terms differed by program.
Employment information in the NPSAS:1996 survey was collected in the student CATI interview only.
Code: SAS code:if sestlemp=1 then do; seend_yr=96; seend_mo=6; end;if sest_mo gt 0 & sest_yr gt 0 & seend_mo gt 0 & seend_yr gt 0 thendo; ** has a dated job;start=12*sest_yr+sest_mo;end=12*seend_yr+seend_mo;
** 1146= 5/95, 1158=6/96;array enr{14} enr9505--enr9606;ee=0; emp=0;do i=start to end;j=i-1145;if 1 le j le 14 then do;if enr{j} gt 0 then ee=ee+1;else emp=emp+1; end;end;totenr=0;do i=1 to 14;if enr{i} gt 0 then totenr=totenr+1;end;em2enrl=100*ee/totenr;em2enrl=round(em2enrl);end;if ee gt 0 then do;weeks=ee*4.33;if seenrfrq ge 1 & seenramt ge 1 then do;if seenfrq=1 & sehours ge 1 thenwkinc=seenramt*sehours*weeks;else if seenrfrq=2 then wkinc=seenramt*weeks;else if seenrfrq=3 then wkinc=seenramt*ee;else if seenrfrq=4 then do;if szcalsys in(1,4) then wkinc=ee*seenramt/4.5;else if szcalsys=2 then wkinc=ee*seenramt/2;else if szcalsys=3 then wkinc=ee*seenramt*3;else if szcalsys=5 then wkinc=-9;end;else if seenrfrq=5 then wkinc=seenramt;end;if wkinc=. then wkinc=-9;end;wkinc=round(wkinc);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents who were employed. Use CATIWT1 for weight.

Subject: Finances: Strategies
Label: Prepaid tuition amount used 1995-96
Name: PREPAID
Description: Indicates amount of prepaid tuition used in 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
982.00	11142.00	2523.21	1875.14

Weight used in frequency: (WTA000)

Subject: Finances: Strategies
Label: Tax credit: Decide to enroll 2001, undergrad
Name: QCLLTCUG
Description: Indicates whether the availability of the tax credit helped the respondent decide to enroll in school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.60	Never heard of it
1	1.20	Yes
-1	0.10	{Don't know}
-3	63.20	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who claimed the tax credit in either 1999 or 2000 ((QCLLUG99=1 or QCLLUG00=1) and QCLLUG00 not = 0).

Subject: Finances: Strategies
Label: Tax credit: Life learning 2000, undergraduate
Name: QCLLUG00
Description: Indicates whether the respondent is planning to claim the federal Lifetime Learning Tax Credit when filing their 2000 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.70	Never heard of it
1	6.10	Yes
2	12.40	No
-1	2.60	{Don't know}
-2	0.30	{Refused}
-3	51.10	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents with undergraduate enrollment in 2000 unless they never heard of this tax credit (QBUG00=1 and QCLLUG99 not = 0).

Subject: Finances: Strategies
Label: Tax credit: Life learning 1999, undergraduate
Name: QCLLUG99
Description: Indicates whether the respondent claimed the federal lifetime Learning Tax Credit when they file their 1999 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.70	Never heard of it
1	7.10	Yes
2	23.70	No
-1	4.10	{Don't know}
-2	0.10	{Refused}
-3	31.50	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents with undergraduate enrollment in 1999 (QBUG99=1).

Subject: Finances: Strategies
Label: Tax credit: Life learning 2000, graduate
Name: QDLLGR00
Description: Indicates if the student planned to claim it when filing the 2000 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.50	No

1	0.20	Yes
-1	0.10	{Don't know}
-3	72.40	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents who were not asked the lifetime learning tax credit questions earlier in the interview who had enrollment since completing their bachelor's degree unless they never heard of this tax credit (QDLLGR99>0).

Subject: Finances: Strategies
Label: Tax credit: Life learning 1999, graduate
Name: QDLLGR99
Description: Indicates if the student claimed the federal Lifetime Learning tax credit when filing 1999 taxes.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	Never heard of it
1	0.10	Yes
2	0.60	No
-1	0.10	{Don't know}
-3	72.30	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: The lifetime learning tax credit for tuition can be claimed by continuing juniors, seniors, graduate, and professional degree students and adults returning to school.
Applies to: Respondents who were not asked the lifetime learning tax credit questions earlier in the interview who had enrollment since completing their bachelor's degree (QCLLUG99=-3 and QCLLUG00=-3 and (QDGRD1>0 or QDANYGR=1)).

Subject: Finances: Strategies
Label: Tax credit: Decide to enroll 2001, graduate
Name: QDLLTCGR
Description: Indicates tax credit helped to make the decision to enroll in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	No
1	0.00	Yes
-3	72.90	{Legitimate skip}
-7	2.00	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who claimed the lifetime learning tax credits on either their 1999 or their 2000 taxes (QDLLGR99=1 or QDLLGR00=1).

Subject: Finances: Strategies
Label: Real estate or home equity used 1995-96
Name: SCHOMEQ
Description: Indicates if students or parents used home equity loans, a second mortgage, or refinanced any real estate to finance the student's education in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	73.20	No
1	2.00	Yes
-2	0.30	{Refused}
-8	9.80	{Missing CATI-error}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Finances: Strategies
Label: US savings bonds used 1995-96
Name: SCUSBOND
Description: Indicates if student or parents used US savings bonds to finance education in 1995-96.

Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.40	No
1	3.10	Yes
-2	0.10	{Refused}
-8	9.80	{Missing CATI-error}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Finances: Strategies
Label: Strategies: Number used to finance 95-96
Name: STRAT1
Description: Indicates the number of financing strategies student/parents used tohelp finance school expenses. If students were missing on all component variables then STRAT1 was set to missing.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	17.90	1
2	32.10	2
3	27.50	3
4	11.80	4
5	3.80	5
6	0.80	6
-9	6.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Finances: Strategies
Label: College prepayment plan used 1995-96
Name: STSAVPLN
Description: Indicates whether the student or parent reported using a college prepayment plan.
Source: NPSAS:1996, Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.40	No
1	4.50	Yes
-8	9.80	{Missing CATI-error}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from parents (PLPREPAY) or student (SCPREPAY / STSAVPLN) report of a college prepayment plan, and students repot or prepaid tuition amounts (PREPAID).
Applies to: CATI respondents only.

Subject: Finances: Strategies
Label: Students exemptions claimed in 1994
Name: STUEXEM
Description: Indicates the number of exemptions claimed by student on the 1994 income tax return as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Value label
0	1.50	Zero
1	2.90	1
2	3.50	2
3	1.60	3
4	1.30	4
5	0.60	5
6	0.20	6
7	0.10	7
-8	40.60	{Missing CATI-error}

-9	47.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable derived for independent students only. Values greater than 8 recoded to 8.

Subject: Finances: Strategies
Label: Students tax form 1994
Name: STUFORM
Description: Indicates the type of 1994 tax form used by student as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	6.50	Completed 1994 IRS Form 1040A or 1040E
2	3.90	Completed 1994 IRS Form 1040
3	0.20	Estimated 1994 IRS Form 1040A or 1040EZ
4	0.10	Estimated 1994 IRS Form 1040
5	4.10	Will not file 1994 US income tax rtrn
-8	40.60	{Missing CATI-error}
-9	44.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable derived for independent students only.

Subject: Financial aid: Application
Label: Applied for financial aid 1995-96
Name: AHAPLYY1
Description: Aid history: Applied for financial aid 1995-96
Source: CPS, CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.40	No
1	72.50	Yes
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CPS, CADE, and CATI sources. Imputed to 1 (YES) when blank if XDGRAN1=1, XDLOAN1=1, XDWKST1=1 or XDEMPL1=1. Derived from NPSAS:1996 DAS variable AIDAPP, BPS:1998 Computer automated telephone interview (CATI) variable XDAPLY1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Application
Label: Applied for financial aid 1996-97
Name: AHAPLYY2
Description: Indicates whether responded applied for financial aid 1996-97.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.00	No
1	43.20	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	19.90	{Legitimate skip}
-7	3.40	{Not reached}
-8	0.00	{Missing CATI-error}
-9	15.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 1 (YES) when blank if XDGRAN2=1, XDLOAN2=1, XDWKST2=1 or XDEMPL2=1. Computer automated telephone interview (CATI) variable XDAPLY2.
Applies to: Respondents enrolled in the 1996-97 academic year

Subject: Financial aid: Application
Label: Applied for financial aid 1997-98
Name: AHAPLYY3
Description: Indicates whether respondent applied for financial aid 1997-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.20	No

1	34.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	15.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 1 (YES) when blank if XDGRAN3=1, XDLOAN3=1, XDWKST1=3 or XDEMPL1=3. Computer automated telephone interview (CATI) variable XDAPLY3.
Applies to: Respondents enrolled in the 1997-98 academic year

Subject: Financial aid: Application
Label: Applied for financial aid in 1998-99
Name: AHAPLYY4
Description: Indicates whether or not the respondents applied for financial aid in academic year 1998-99.
Source: BPS:1998 CATI, BPS:2001 CATI, CPS:1998-99
Descriptive Statistics:

Value	Percentage	Value label
0	63.50	No
1	36.50	Yes

Weight used in frequency: (WTA000)
Notes: This variable was set to 1 (yes) if the respondents had received any aid or had a CPS record (for undergraduate) for academic year 1998-99. Derived from: AIDANY4, C99258 (CPS 1998-99 graduate flag).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Application
Label: Applied for financial aid in 1999-00
Name: AHAPLYY5
Description: Indicates whether or not the respondents applied for financial aid in academic year 1999-00.
Source: BPS:1998 CATI, BPS:2001 CATI, CPS:1999-00
Descriptive Statistics:

Value	Percentage	Value label
0	75.80	No
1	24.20	Yes

Weight used in frequency: (WTA000)
Notes: This variable was set to one (yes) if the respondents had received any aid or had a CPS record (for undergraduate) for academic year 1999-00. Derived from AIDANY5, C00134 (CPS 1999-00 graduate flag).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Application
Label: Applied for financial aid in 2000-01
Name: AHAPLYY6
Description: Indicates whether or not the respondents applied for financial aid in academic year 2000-01.
Source: BPS:1998 CATI, BPS:2001 CATI, CPS:2000-01
Descriptive Statistics:

Value	Percentage	Value label
0	84.40	No
1	15.60	Yes

Weight used in frequency: (WTA000)
Notes: This variable was set to 1 (yes) if the respondents had received any aid or had a CPS record (for undergraduate) for academic year 2000-01. Derived from: AIDANY6, C01139 (CPS 2000-01 graduate flag).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Application
Label: Federal aid application 1995-96
Name: FEDAPP
Description: Indicates whether the student filed a Free Application for Federal Student Aid (FAFSA) in 1995-96 and whether the source of the data was the electronic ISIR record from a match with the Central Processing System (CPS) or whether the information was recorded from a Student Aid Report on file at the institution.
Source: NPSAS:1996, CADE, CPS96
Descriptive Statistics:

Value	Percentage	Value label
0	40.60	No application
1	56.00	CPS record match
2	2.70	SAR record at intitution
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Financial aid: Application
Label: Refused some of aid 1995-96
Name: REFUSAID
Description: Indicates whether the student reported refusing aid for the 1995-96 school year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.50	No
1	4.40	Yes
-8	9.80	{Missing CATI-error}
-9	15.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed for students who applied for aid (AIDAPP / SDAPPLD), students not meeting these criteria were coded as missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Refused grant aid for 1995-96
Name: RFUSGRNT
Description: Indicates whether the student reported refusing grant aid for the 1995-96 school year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.10	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed for students who refused aid. Students who did not apply for aid (AIDAPP=0) coded as 0.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Refused loan aid for 1995-96
Name: RFUSLOAN
Description: Indicates whether the student reported refusing loan aid for the 1995-96 school year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.20	No
1	2.70	Yes
-8	9.80	{Missing CATI-error}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed for students who refused aid. Students who did not apply for aid (AIDAPP=0) coded at 0.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Refused other aid for 1995-96
Name: RFUSOTHR
Description: Indicates whether the student reported refusing other aid for the 1995-96 school year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.50	No
1	0.40	Yes
-8	9.80	{Missing CATI-error}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed for graduates students who refused aid. Students who did not refuse aid (AIDAPP=0) coded as 0.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Refused work study aid 1995-96
Name: RFUSWKST
Description: Indicates whether the student reported refusing work study aid for the 1995-96 school year.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.10	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed for students who refused aid, students not meeting these criteria were coded as missing. Variable recoded to zero if student did not refuse aid (REFUSAID=0).
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Family and student could pay 95-96
Name: SFAMPAY
Description: Indicates if student reported family and student could pay for school as a reason for Not applying for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.90	No
1	8.10	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who applied for financial were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Too difficult to apply 1995-96
Name: SHARDAPP
Description: Indicates if the student reported that the aid application is too difficult as a reason he/she did not apply for financial aid. Students who applied financial aid were set to missing.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.60	No
1	0.40	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Family income too high 1995-96
Name: SHINCOME
Description: Indicates if the student reported family income was too high to qualify for aid as a reason for he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.30	No
1	4.70	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)

Subject: Financial aid: Application
Label: Not apply: Grades or scores too low 1995-96
Name: SLOWGRAD
Description: Indicates if the student reported that his/her grades/test scores were too low to qualify as a reason for not applying for financial aid. Students who applied for financial aid were set to missing.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.00	No
1	0.10	Yes
-8	9.80	{Missing CATI-error}

| -9 | 70.10 | {Missing} |

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Missed deadline 1995-96
Name: SMISDLIN
Description: Indicates if student reported missing application deadline as a reasonf or not applying for financial aid in 1995-96. Students who applied for financial aid were set to missing.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.20	No
1	1.80	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: No money was available 1995-96
Name: SNOAIDMO
Description: Indicates if respondent reported no money being available as the reason he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.00	No
1	0.10	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who applied for financial aid were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Didn't want debt 1995-96
Name: SNODEBT
Description: Indicates if respondent reported not willing to go into debt as the reason he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.50	No
1	0.50	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who did applied for financial aid were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Not want to disclose 1995-96
Name: SNODISCL
Description: Indicates if respondent reported not wanting to disclose financial situation as the reason he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.00	No
1	0.00	Yes
-8	65.30	{Missing CATI-error}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who applied for financial aid were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Ineligible (part time) 1995-96
Name: SNOELIGB

Description: Indicates if respondent reported being a part-time student as the reason he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.50	No
1	0.50	Yes
-8	9.80	{Missing CATI-error}
-9	70.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who applied for financial aid were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Application
Label: Not apply: Other reason 1995-96
Name: SOTHERR
Description: Indicates if the student reported other reason as to why he/she did not apply for financial aid.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.20	No
1	5.80	Yes
-8	65.30	{Missing CATI-error}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Students who applied for financial aid were set to missing.
Applies to: CATI respondents only.

Subject: Financial aid: Combined loans
Label: Cumulative graduate Stafford & Perkins 2001
Name: CUMGRAD1
Description: Cumulative Stafford (subsidized and unsubsidized) and Perkins loans for graduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23058.50	17152.64

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Cumulative graduate Stafford, PLUS, Perkins 2001
Name: CUMGRAD2
Description: Cumulative Stafford, PLUS, and Perkins loans for graduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23064.94	17142.05

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Cumulative graduate Stafford 2001
Name: CUMGRAD3
Description: Cumulative Stafford loans (subsidized and unsubsidized) for graduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label

Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	107490.00	22348.67	16693.70

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Cumulative UG Stafford & Perkins 2001
Name: CUMUG1
Description: Cumulative Stafford and Perkins loans for undergrauduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.80	Positive values, see statistics below
0	57.20	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	49497.00	10133.11	7895.38

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Cumulative UG Stafford, PLUS, Perkins 01
Name: CUMUG2
Description: Cumulative Stafford, PLUS, and Perkins loans for undergraduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.20	Positive values, see statistics below
0	56.80	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	121797.00	12294.63	11586.24

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Cumulative UG Stafford 2001
Name: CUMUG3
Description: Cumulative Stafford loans (subsidized and unsubsidized) for undergraduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.20	Positive values, see statistics below
0	57.80	{zero}

Minimum	Maximum	Average	Standard Deviation
222.00	45997.00	9755.87	7420.94

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Combined loans
Label: Total federal loans (except PLUS) 1995-96
Name: TFEDLN
Description: Indicates the total amount of federal loans, excluding PLUS.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.50	Positive values, see statistics below

Value	Percentage	Label
0	69.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	11792.00	3047.71	1532.67

Weight used in frequency: (WTA000)
Notes: Includes Perkins (PERKAMT), Stafford (STAFFAMT), and federal loans through the Public Health Service received during 1995-96. Includes amounts borrowed at a second, non-NPSAS institution (FDLNAMT2). See grid under TOTAID for more information. See SCHOOL2 and STAFFAMT.
Code: SAS code:tfedln=sum(of perkamt ffelsub--directun);if othtype{i}=2 then tfedln=tfedln+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Combined loans
Label: Total federal loans (incl PLUS) 1995-96
Name: TFEDLN2
Description: Indicates the total amount of federal loans, including PLUS received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.70	Positive values, see statistics below
0	69.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3994.57	3000.14

Weight used in frequency: (WTA000)
Notes: Includes Perkins (PERKAMT), Stafford (STAFFAMT), other federal loans through the Public Health Service, and PLUSAMT3.Includes amounts borrowed at a second, non-NPSAS school. See SCHOOL2 and STAFFAMT.
Code: SAS code: tfedln2=sum(of tfedln plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal all
Label: Campus based fed aid: Perk, SEOG, FWSP 1996
Name: CAMPAMT
Description: Indicates amount of federal financial aid award that is campus-based (allocated by the institution's financial aid office). Includes SEOG grant, federal college work study, and Perkins loans.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.80	Positive values, see statistics below
0	85.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	7880.00	1445.53	1219.57

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal all
Label: Federal aid amount: Other inst 1995-96
Name: SCHL2AID
Description: Indicates the amount of federal financial aid received at another (non-NPSAS) institution during 1995-96.
Source: NPSAS:1996, NLSDS, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.70	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
55.00	13608.00	2205.66	1817.83

Weight used in frequency: (WTA000)

Code: SAS code:schl2aid=sum(of fdlnamt2 pell2amt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal all
Label: Total federal aid (except VA or DOD) 95-96
Name: TFEDAID
Description: Indicates the total amount of federal financial aid the student received during the 2003-04 academic year, excluding veteran's benefits.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.90	Positive values, see statistics below
0	54.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3892.99	3065.42

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loans (TFEDLN), federal grant (TFEDGRT), federal work-study (TFEDWRK), and all other federal financial aid, excluding VADODAMT, received during 1995-96. See grid under TOTAID for more information.
Code: SAS code:tfedaid=sum(of pellamt cfafseog cfatdfws perkamt ffelsub--plusamt2);if osource{i}=1 & (othtype{i} ne 5 & othtype{i} ne 11)then tfedaid=tfedaid+othamt{i}; *exclude vet benefits;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal all
Label: Total federal aid (incld VA or DOD) 95-6
Name: TFEDAID2
Description: Indicates the total amount of federal financial aid, including veterans benefits received during 1995-96.
Source: NPSAS:1996, CADE, Pell file, NSLDS, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.70	Positive values, see statistics below
0	53.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3914.26	3091.79

Weight used in frequency: (WTA000)
Notes: Equal to the sum of TFEDAID and VADODAMT.See grid under TOTAID for more information.

Subject: Financial aid: Federal grants
Label: Other federal grants or scholarships 1995-96
Name: OTHFDGRT
Description: Includes miscellaneous other federal grants, scholarships, and fellowships. Includes Byrd scholashps for undergraduates, Bureau of Indian Affairs grants, and NSF and NASA fellowships and scholarships.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.20	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
751.00	8000.00	1836.97	1373.16

Weight used in frequency: (WTA000)
Code: if othtype{i}=1 and (osource{I} in (1)) thenothfdgrt=othfdgrt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal grants
Label: PELL grant received 1999-00
Name: PELL00
Description: PELL grant amount received by respondent for academic year 1999-00.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.20	Positive values, see statistics below
0	91.80	{zero}

Minimum	Maximum	Average	Standard Deviation
134.00	3125.00	1893.37	972.99

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 1999-2000. This also includes those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: PELL grant received 2000-01
Name: PELL01
Description: PELL grant amount received by respondent for academic year 2000-01.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.90	Positive values, see statistics below
0	93.10	{zero}

Minimum	Maximum	Average	Standard Deviation
106.00	3300.00	2020.09	1036.87

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 2000-01. This also include those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: Pell grant amount: Other institution 1995-96
Name: PELL2AMT
Description: Indicates the pell grant amount received by respondent at a non-NPSAS institution during 1995-96.
Source: NPSAS:1996, Pell File
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.40	Positive values, see statistics below
0	97.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
55.00	2340.00	1532.17	658.47

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal grants
Label: PELL grant received 1995-96
Name: PELL96
Description: Indicates the amount of Pell Grant funds the student received in 1995-96.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	26.40	Positive values, see statistics below
0	73.60	{zero}

Minimum	Maximum	Average	Standard Deviation
133.00	2340.00	1170.23	624.04

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 1995-96. This also include those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: PELL grant received 1996-97
Name: PELL97

Description: PELL grant amount received by respondent for academic year 1996-97.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.00	Positive values, see statistics below
0	82.00	{zero}

Minimum	Maximum	Average	Standard Deviation
59.00	2470.00	1207.34	645.04

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 1996-97. This also include those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: PELL grant received 1997-98
Name: PELL98
Description: PELL grant amount received by respondent for academic year 1997-98.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.50	Positive values, see statistics below
0	86.50	{zero}

Minimum	Maximum	Average	Standard Deviation
66.00	2700.00	1257.85	691.00

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 1997-98. This also include those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: PELL grant received 1998-99
Name: PELL99
Description: PELL grant amount received by respondent for academic year 1998-99.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.90	Positive values, see statistics below
0	89.10	{zero}

Minimum	Maximum	Average	Standard Deviation
101.00	3000.00	1446.38	792.59

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents did not receive PELL grant for academic year 1998-99. This also includes those who had never received PELL grant as of 2001-02 (PLYRNUM=0). See PELLCU02 for cumulative PELL grant amount from academic year 1994-95 through 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: Pell grant 1995-96
Name: PELLAMT
Description: Indicates the federal Pell grant amount received by respondent during 1995-96 at all schools attended.
Source: NPSAS:1996, CADE, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	2340.00	1534.16	705.42

Weight used in frequency: (WTA000)
Notes: Institutional reports in CADE were supplemented with the 1995-96 Pell Grant payment file information which includes payments at schools other than the NPSAS

school if the student attended more than one during the NPSAS year. The portion of PELLAMT received at the non-NPSAS institution is PELL2AMT. Pell grants are awarded to undergraduates who have not yet received a Bachelor's or first professional degree. They are intended as a financial base, to which other financial aid awards can be added. The amount of a Pell grant depends on EFC, cost of attendance, and attendance status (i.e. full time or part time, full year or part year). In 1995-96 the maximum Pell grant amount was $2,340.

Subject: Financial aid: Federal grants
Label: Pell grant total 1995-96
Name: PLAMT96
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1995-96.
Source: Pell grant payment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.70	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	2340.00	1534.16	705.42

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,340.

Subject: Financial aid: Federal grants
Label: Pell grant total 1996-97
Name: PLAMT97
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1996-97.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.10	Positive values, see statistics below
0	82.90	{zero}

Minimum	Maximum	Average	Standard Deviation
39.00	2470.00	1657.32	740.38

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,470.

Subject: Financial aid: Federal grants
Label: Pell grant total 1997-98
Name: PLAMT98
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1997-98.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.20	Positive values, see statistics below
0	86.80	{zero}

Minimum	Maximum	Average	Standard Deviation
134.00	2700.00	1720.55	806.83

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,700.

Subject: Financial aid: Federal grants
Label: Pell cumulative amount through 1997
Name: PLCUM97
Description: Respondent's cumulative Pell grant amount through 1997.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.00	Positive values, see statistics below
0	68.00	{zero}

Minimum	Maximum	Average	Standard Deviation
79.00	4810.00	2242.31	1388.81

Weight used in frequency: (WTA000)
Notes: Sum of federal Pell grant amounts received in 1995-96 and 1996-97. Maximum cumulative amount was $4,810. (PLAMT96 + PLAMT97)

Subject: Financial aid: Federal grants
Label: Pell cumulative amount through 1998
Name: PLCUM98
Description: Repondent's cumulative Pell grant amount through 1998.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.70	Positive values, see statistics below
0	66.30	{zero}

Minimum	Maximum	Average	Standard Deviation
79.00	7510.00	2805.26	2042.83

Weight used in frequency: (WTA000)
Notes: Sum of federal Pell grant amounts received in 1995-96, 1996-97, and 1997-98. Maximum cumulative amount was $7,510. (PLAMT96 + PLAMT97 + PLAMT98).

Subject: Financial aid: Federal grants
Label: First year received PELL grant
Name: PLFIRSTY
Description: Indicates the first academic year the respondents received PELL grant from academic year 1994-95 through 2001-02.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No PELL grant received
1	3.70	Acedemic year 1994-1995
2	23.70	Acedemic year 1995-1996
3	4.30	Acedemic year 1996-1997
4	1.70	Acedemic year 1997-1998
5	1.40	Acedemic year 1998-1999
6	1.30	Acedemic year 1999-2000
7	1.60	Acedemic year 2000-2001
8	0.30	Acedemic year 2001-2002

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never received PELL as of 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: Last year received PELL grant
Name: PLLASTY
Description: Indicates the last academic year the respondents received PELL grant from academic year 1994-95 through 2001-02.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No PELL grant received
1	0.80	Acedemic year 1994-1995
2	9.70	Acedemic year 1995-1996
3	6.20	Acedemic year 1996-1997
4	4.30	Acedemic year 1997-1998
5	5.20	Acedemic year 1998-1999
6	4.50	Acedemic year 1999-2000
7	5.80	Acedemic year 2000-2001
8	1.60	Acedemic year 2001-2002

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never received PELL as of 2001-02.
Applies to: All respondents.

Subject: Financial aid: Federal grants
Label: Pell grants number of years through 1998
Name: PLNUM98
Description: Number of academic years the student received Pell grants from 1995-96 through 1997-98.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label

0	66.30	0
1	17.00	1
2	8.50	2
3	8.20	3

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal grants
Label: SEOG amount 1995-96
Name: SEOGAMT
Description: Indicates the SEOG (Supplemental Educational Opportunity Grant) received in 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.40	Positive values, see statistics below
0	91.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	4000.00	658.92	676.70

Weight used in frequency: (WTA000)
Notes: The SEOG is a federal, campus-based (administered by each institution) grant for undergraduates who have not yet received a Bachelor's or first professional degree, and who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients), and awards a maximum of $4000 per year. However, unlike the Pell grant, eligibility does not guarantee an SEOG award, as the funds available to a particular institution may be limited. See grid under TOTAID for more information.

Subject: Financial aid: Federal grants
Label: Total federal grant amount 1995-96
Name: TFEDGRT
Description: Indicates the total amount of federal grants, including PELL, Supplemental Educational Opportunity Grants and other federal grant/scholarships or fellowship/traineeships, but not including veteran's benefits received during 1995-96.
Source: NPSAS:1996, CADE, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.70	Positive values, see statistics below
0	70.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	10340.00	1691.37	889.98

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.
Code: SAS code:tfedgrt=sum(of pellamt cfafseog);if othtype{i}=1 then tfedgrt=tfedgrt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans
Label: Cumulative graduate Stafford & Perkins 2001
Name: CUMGRAD1
Description: Cumulative Stafford (subsidized and unsubsidized) and Perkins loans for graduate schools through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23058.50	17152.64

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative graduate Stafford, PLUS, Perkins 2001
Name: CUMGRAD2
Description: Cumulative Stafford, PLUS, and Perkins loans for graduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	111990.00	23064.94	17142.05

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative graduate Stafford 2001
Name: CUMGRAD3
Description: Cumulative Stafford loans (subsidized and unsubsidized) for graduate schools through June 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.90	Positive values, see statistics below
0	97.10	{zero}

Minimum	Maximum	Average	Standard Deviation
723.00	107490.00	22348.67	16693.70

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative UG Stafford & Perkins 2001
Name: CUMUG1
Description: Cumulative Stafford and Perkins loans for undergraudate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.80	Positive values, see statistics below
0	57.20	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	49497.00	10133.11	7895.38

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative UG Stafford, PLUS, Perkins 01
Name: CUMUG2
Description: Cumulative Stafford, PLUS, and Perkins loans for undergraduate schools through June 2001. Stafford loans include both subsidized and unsubsidized.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.20	Positive values, see statistics below
0	56.80	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	121797.00	12294.63	11586.24

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative UG Stafford 2001
Name: CUMUG3
Description: Cumulative Stafford loans (subsidized and unsubsidized) for undergraduate schools through June 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.20	Positive values, see statistics below
0	57.80	{zero}

Minimum	Maximum	Average	Standard Deviation
222.00	45997.00	9755.87	7420.94

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Student: Limits class choice 95-96
Name: ESCLCHY1
Description: Having a job limited the student's choice of classes.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	30.20	No
1	8.60	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SETIME.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Financial aid: Federal loans
Label: Student: Class content 1995-96
Name: ESCLCNY1
Description: Having a job assisted the student with class content.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	32.30	No
1	6.40	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	50.60	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SECONTNT.
Applies to: NPSAS:1996 CATI respondents who were employed and who identified as a student working to meet expenses (SEROLEY1 = 2).

Subject: Financial aid: Federal loans
Label: Federal loan: Second institution 1995-96
Name: FDLNAMT2
Description: Indicates federal loan (Stafford and Perkins) amount received at non-NPSAS institution during 1995-96.
Source: NPSAS:1996, Derived, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.50	Positive values, see statistics below
0	98.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
570.00	13608.00	3385.13	2443.14

Weight used in frequency: (WTA000)
Code: fdlnamt2=sum(of staf2amt plusamt4 perk2amt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans

Label: Number of federal loans 1995-96
Name: NUMFEDL2
Description: Indicates the number of federal loans student took out during 1995-96. Includes: HEAL, HPSL, Perkins, PLUS loans to parents, Stafford subsidized, Stafford unsubsidized and any other federal loans. Stafford subsisdized and unsubsidized loans are counted separately.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	69.60	Zero
1	16.20	1
2	11.90	2
3	1.60	3
4	0.00	4
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal loans
Label: Number of federal loans (ex PLUS)1995-96
Name: NUMFEDLN
Description: Indicates the number of federal loans student took out during the NPSAS year. Includes: HEAL, HPSL, Perkins, Stafford subsidized, Stafford unsubsidized, and any other federal loans. Stafford subsidized and unsubsidized loans are counted separately. Does not include PLUS loans to parents.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	69.80	Zero
1	19.50	1
2	9.50	2
3	0.50	3
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal loans
Label: Perkins loan 2000-01
Name: PERK00
Description: Amount of Perkins loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.80	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	6000.00	1996.59	1367.91

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins amount at other inst 1995-96
Name: PERK2AMT
Description: Indicates the federal Perkins loan amount received at second (non-NPSAS) institution during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	99.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
438.00	2100.00	942.67	401.42

Weight used in frequency: (WTA000)
Notes: The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.

Subject: Financial aid: Federal loans
Label: Perkins loan 1995-96
Name: PERK95
Description: Amount of Perkins loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.70	Positive values, see statistics below
0	95.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1220.04	681.28

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See PERKCUM for cumulative amount through June 2001.The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins loan 1996-97
Name: PERK96
Description: Amount of Perkins loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.10	Positive values, see statistics below
0	95.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	3500.00	1194.96	655.98

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1996-97. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins loan 1997-98
Name: PERK97
Description: Amount of Perkins loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	96.80	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1182.33	698.32

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins loan 1998-99
Name: PERK98
Description: Amount of Perkins loan borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.00	Positive values, see statistics below
0	97.00	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1398.13	880.78

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins loan 1999-00
Name: PERK99
Description: Amount of Perkins loan borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	98.40	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	6000.00	1500.97	966.70

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Perkins amount 1995-96
Name: PERKAMT
Description: Indicates the federal Perkins loan amount received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.30	Positive values, see statistics below
0	93.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	3000.00	1386.17	705.63

Weight used in frequency: (WTA000)
Notes: The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000.

Subject: Financial aid: Federal loans
Label: Cumulative Perkins through 2001
Name: PERKCUM
Description: Cumulative Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.00	Positive values, see statistics below
0	91.00	{zero}

Minimum	Maximum	Average	Standard Deviation

| 100.00 | 14500.00 | 2608.20 | 2074.43 |

Weight used in frequency: (WTA000)
Notes: See PERK95 to PERK00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 2000-01
Name: PLUS00
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	99.70	{zero}

Minimum	Maximum	Average	Standard Deviation
1500.00	14000.00	5590.40	2232.17

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 1995-96
Name: PLUS95
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.60	Positive values, see statistics below
0	95.40	{zero}

Minimum	Maximum	Average	Standard Deviation
219.00	28000.00	6127.94	3888.02

Weight used in frequency: (WTA000)
Notes: See PLUSCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 1996-97
Name: PLUS96
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	96.80	{zero}

Minimum	Maximum	Average	Standard Deviation
234.00	31016.00	6173.17	4598.20

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 1997-98
Name: PLUS97
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.70	Positive values, see statistics below
0	97.30	{zero}

Minimum	Maximum	Average	Standard Deviation
195.00	30000.00	6815.00	5304.53

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 1998-99
Name: PLUS98
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.70	Positive values, see statistics below
0	97.30	{zero}

Minimum	Maximum	Average	Standard Deviation
411.00	34573.00	7919.57	5571.97

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan 1999-00
Name: PLUS99
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.80	{zero}

Minimum	Maximum	Average	Standard Deviation
750.00	20000.00	6644.96	3510.18

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: PLUS loan total 1995-96
Name: PLUSAMT3
Description: Indicates the total federal PLUS loans (Direct and FFEL) received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
105.00	28000.00	5939.97	3899.11

Weight used in frequency: (WTA000)
Notes: PLUS loans are unsubsidized variable-interest rate loans awarded to parents of dependent students who are able to meet criteria for credit worthiness. PLUS loans are awarded up to the maximum amount of the cost of attendance at the institution minus any other financial aid. Two types of PLUS loans are available to eligible students, Direct and FFEL PLUS loans. Direct loans are available through the institution, and FFEL loans are offered by commercial lenders such as banks, credit unions, or savings and loans associations. Interest rate cannot exceed 9 percent. PLUS loans received at the second institution (PLUSAMT4) are included in the calculation of PLUSAMT3. PLUSAMT3 is a component of the following composite variables: T4LNAMT2, TITIVAMT, TFEDLN2, TFEDAID, TFEDAID2, TOTLOAN, TOTLOAN2, TOTAID, TFEDOTHR, TOTOTHR.
Code: plusamt3=sum(of plusamt1 plusamt2);

Subject: Financial aid: Federal loans
Label: PLUS loan amount at other inst 1995-96
Name: PLUSAMT4
Description: Indicates the PLUS loans amount received at the second institution.

Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1136.00	10983.00	4135.10	2117.77

Weight used in frequency: (WTA000)

Notes: PLUS loans are unsubsidized variable-interest rate loans awarded to parents of dependent students who are able to meet criteria for credit worthiness. PLUS loans are awarded up to the maximum amount of the cost of attendance at the institution minus any other financial aid. Two types of PLUS loans are available to eligible students, Direct and FFEL PLUS loans. Direct loans are available through the institution, and FFEL loans are offered by commercial lenders such as banks, credit unions, or savings and loans associations.

Subject: Financial aid: Federal loans
Label: Cumulative PLUS through 2001
Name: PLUSCUM
Description: Cumulative PLUS loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.00	Positive values, see statistics below
0	92.00	{zero}

Minimum	Maximum	Average	Standard Deviation
219.00	121797.00	12232.76	13430.55

Weight used in frequency: (WTA000)

Notes: See PLUS95 to PLUS00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan amount: Other inst 1995-96
Name: STAF2AMT
Description: Indicates the Stafford loan amount received at another institution (non-NPSAS) during 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.40	Positive values, see statistics below
0	98.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
570.00	5500.00	2262.96	856.70

Weight used in frequency: (WTA000)

Subject: Financial aid: Federal loans
Label: Stafford loan total amount 1995-96
Name: STAFFAMT
Description: Indicates the total amount of Stafford loans (Direct, FFEL, subsidized and unsubsidized) received during 1995-96, including loans borrowed to attend schools other than the NPSAS school.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.80	Positive values, see statistics below
0	70.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	10500.00	2863.87	1427.60

Weight used in frequency: (WTA000)

Notes: All of the federal loan variables in NPSAS:1996 include the loans borrowed at all schools attended, since the CADE institutional reported amounts were supplemented with information from the National Student Loans Data System (NSLDS). In order to restrict the analysis to federal loan amounts received at the NPSAS school, use the filter variable SCHOOL2=0. The Stafford loan amount received at another institution (STAF2AMT) is included in the calculation of STAFFAMT. There are four categories of Federal Stafford Loans. Under the DIRECT loan program, the federal government makes loans directly to students and parents through schools. Under the FFEL Program, private lenders such as banks, credit unions, and savings and loan associations usually make the loans. Although the source of funds is different, both programs provide the same types of loans. A SUBSIDIZED loan is awarded on the basis of financial need. If a student qualifies for a subsidized loan, the federal government pays the interest on the loan until the student begins repayment, and during authorized periods of deferment thereafter. An UNSUBSIDIZED loan is not awarded on the basis of need. If a student qualifies for an unsubsidized loan, they are charged interest from the time the loan is disbursed until it is paid in full. Students can choose to pay the interest or allow it to accumulate. If the student allows the interest to accumulate, it will be capitalized (added to the principal amount of the loan). Annual loan limits vary considerably. See STAFFCT1 and STAFFCT2 for the restrictions.
Code: SAS code:staffamt=sum(of stafsub stafunsb);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans
Label: Stafford subsidized amt categories 1995-96
Name: STAFFCT1
Description: Indicates the Stafford subsidized loan amount categories received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
1	74.70	None
2	9.30	Less than maximum
3	15.30	Maximum
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Classifies the Stafford subsidized loan total amount into categories based on maximum subsidized loan amounts. Subsidized maximum for first year students in 1995-96 was $2,625, for second year students, $3,500, and for third, fourth and fifth year students, $5,500, and $8,500 for graduate and professional students.

Subject: Financial aid: Federal loans
Label: Stafford subsidized amount 1995-96
Name: STAFSUB
Description: Indicates the amount of subsidized Stafford (FFEL or Direct) loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.60	Positive values, see statistics below
0	74.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	8112.00	2305.12	734.28

Weight used in frequency: (WTA000)
Notes: For more information about loans see STAFFAMT.
Code: SAS code: stafsub=sum(of ffelsub directsb);

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized amount 1995-96
Name: STAFUNSB
Description: Indicates the amount of unsubsidized Stafford (FFEL or Direct) loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	89.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
52.00	7000.00	2590.96	1084.97

Weight used in frequency: (WTA000)
Notes: For more information about loans see STAFFAMT.
Code: SAS code: stafunsb=sum(of ffelunsb directun);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans
Label: Cumulative Stafford through 2001
Name: STFCUM
Description: Indicates amount of cumulative Stafford loans through June 2001. Includes both subsidized and unsubsidized loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.30	Positive values, see statistics below
0	56.70	{zero}

Minimum	Maximum	Average	Standard Deviation
260.00	114690.00	11034.68	10001.60

Weight used in frequency: (WTA000)
Notes: See STFY95 to STFY00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: 1st class level borrowed 2001
Name: STFIRSTL
Description: Indicates the first academic class level the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	30.90	First year undergraduate
2	6.20	Second year undergraduate
3	3.80	Third year undergraduate
4	1.20	Fourth year undergraduate
5	0.10	Fifth year or higher undergraduate
6	1.00	Graduate or first professional

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: 1st academic yr borrowed 2001
Name: STFIRSTY
Description: Indicates the first academic year the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	27.20	Academic year 1995-1996
2	5.20	Academic year 1996-1997
3	3.50	Academic year 1997-1998
4	3.20	Academic year 1998-1999
5	2.10	Academic year 1999-2000
6	2.00	Academic year 2000-2001

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 2000-01
Name: STFLVL00
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 2000-01, this variable indicates the highest class level they attended during 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	90.10	No Stafford loan during 2000-2001
1	1.20	First year undergraduate
2	1.20	Second year undergraduate
3	1.60	Third year undergraduate
4	2.80	Fourth year undergraduate
5	0.80	Fifth year or higher undergraduate

	6	2.40	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 1995-96
Name: STFLVL95
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1995-96, this variable indicates the highest class level they attended during 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	72.80	No Stafford loan during 1995-96
1	25.30	First year undergraduate
2	1.60	Second year undergraduate
3	0.30	Third year undergraduate

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01 (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 1996-97
Name: STFLVL96
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1996-97, this variable indicates the highest class level they attended during 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	78.30	No Stafford loan during 1996-97
1	7.90	First year undergraduate
2	12.60	Second year undergraduate
3	1.10	Third year undergraduate
4	0.20	Fourth year undergraduate

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 1997-98
Name: STFLVL97
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1996-97, this variable indicates the highest class level they attended during 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	80.50	No Stafford loan during 1997-98
1	1.90	First year undergraduate
2	6.50	Second year undergraduate
3	9.80	Third year undergraduate
4	1.20	Fourth year undergraduate
5	0.00	Fifth year or higher undergraduate
6	0.10	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 1998-99
Name: STFLVL98
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1998-99this variable indicates the highest class level they attended during 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	80.90	No Stafford loan during 1998-99
1	1.70	First year undergraduate

2	2.50	Second year undergraduate
3	6.70	Third year undergraduate
4	7.70	Fourth year undergraduate
5	0.20	Fifth year or higher undergraduate
6	0.30	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Highest class level in 1999-00
Name: STFLVL99
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1999-00, this variable indicates the highest class level they attended during 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	86.50	No Stafford loan during 1999-2000
1	1.20	First year undergraduate
2	1.30	Second year undergraduate
3	2.60	Third year undergraduate
4	5.70	Fourth year undergraduate
5	1.00	Fifth year or higher undergraduate
6	1.70	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 2000-01
Name: STFY00
Description: Amount of Stafford loan borrowed for academic year 2000-01. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	90.10	{zero}

Minimum	Maximum	Average	Standard Deviation
186.00	38500.00	7256.70	6400.93

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 1995-96
Name: STFY95
Description: Amount of Stafford loan borrowed for academic year 1995-96. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.20	Positive values, see statistics below
0	72.80	{zero}

Minimum	Maximum	Average	Standard Deviation
211.00	10500.00	2897.07	1443.67

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 1996-97
Name: STFY96
Description: Amount of Stafford loan borrowed for academic year 1996-97. Subsidized and unsubsidized Stafford loans.

Descriptive Statistics:

Value	Percentage	Label
Continuous	21.70	Positive values, see statistics below
0	78.30	{zero}

Minimum	Maximum	Average	Standard Deviation
182.00	10500.00	3350.74	1507.30

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1996-97. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 1997-98
Name: STFY97
Description: Amount of Stafford loan borrowed for academic year 1997-98. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.50	Positive values, see statistics below
0	80.50	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	25477.00	4283.25	1931.73

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 1998-99
Name: STFY98
Description: Amount of Stafford loan borrowed for academic year 1998-99. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.10	Positive values, see statistics below
0	80.90	{zero}

Minimum	Maximum	Average	Standard Deviation
137.00	38500.00	4805.79	2507.58

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford loan 1999-00
Name: STFY99
Description: Amount of Stafford loan borrowed for academic year 1999-00. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.50	Positive values, see statistics below
0	86.50	{zero}

Minimum	Maximum	Average	Standard Deviation
154.00	38500.00	5799.82	4521.15

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Number of years borrowed 2001
Name: STFYEARS
Description: Indicates the number of academic years the respondent had borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	14.30	One
2	9.80	Two
3	6.90	Three
4	6.50	Four
5	4.00	Five
6	1.70	Six

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Last class level borrowed 2001
Name: STLASTL
Description: Indicates the last academic class level the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	13.10	First year undergraduate
2	8.10	Second year undergraduate
3	5.30	Third year undergraduate
4	12.00	Fourth year undergraduate
5	1.80	Fifth year or higher undergraduate
6	2.90	Graduate or first professional

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford: Last academic yr borrowed 2001
Name: STLASTY
Description: Indicates the last academic year the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	8.30	Academic year 1995-1996
2	5.20	Academic year 1996-1997
3	4.20	Academic year 1997-1998
4	8.20	Academic year 1998-1999
5	7.40	Academic year 1999-2000
6	9.90	Academic year 2000-2001

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 2000-01
Name: STSUB00
Description: Amount of Stafford subsidized loan borrowed for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.80	Positive values, see statistics below
0	91.20	{zero}

Minimum	Maximum	Average	Standard Deviation
183.00	8500.00	4560.63	2517.42

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 1995-96
Name: STSUB95
Description: Amount of Stafford subsidized loan borrowed for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.40	Positive values, see statistics below
0	76.60	{zero}

Minimum	Maximum	Average	Standard Deviation
144.00	5500.00	2307.27	701.67

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 1996-97
Name: STSUB96
Description: Amount of Stafford subsidized loan borrowed for academic year 1996-97. See STSUB95 for more details.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.60	Positive values, see statistics below
0	81.40	{zero}

Minimum	Maximum	Average	Standard Deviation
127.00	5500.00	2730.60	1022.14

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 1997-98
Name: STSUB97
Description: Amount of Stafford subsidized loan borrowed for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.20	Positive values, see statistics below
0	83.80	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	8500.00	3533.49	1565.22

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 1998-99
Name: STSUB98
Description: Amount of Stafford subsidized loan borrowed for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.70	Positive values, see statistics below

0	84.30	{zero}	

Minimum	Maximum	Average	Standard Deviation
137.00	8500.00	3868.67	1757.44

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford subsidized loan 1999-00
Name: STSUB99
Description: Amount of Stafford subsidized loan borrowed for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.00	Positive values, see statistics below
0	89.00	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	8500.00	4125.96	2266.02

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative Stafford subsidized through 2001
Name: STSUBCUM
Description: Cumulative Stafford subsidized loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.20	Positive values, see statistics below
0	60.80	{zero}

Minimum	Maximum	Average	Standard Deviation
144.00	42125.00	7853.00	6580.75

Weight used in frequency: (WTA000)
Notes: See STSUB95 to STSUB00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Title IV loans (except PLUS)1995-96
Name: T4LNAMT1
Description: Indicates the amount of Title IV (federal) loans, including Perkins, and Stafford, but not including PLUS loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.50	Positive values, see statistics below
0	69.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	11792.00	3046.52	1532.29

Weight used in frequency: (WTA000)
Code: SAS code: t4lnamt1=sum(of staffamt perkamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans
Label: Title IV loans (including PLUS)1995-96
Name: T4LNAMT2
Description: Indicates the amount of Title IV (federal) loans, including Perkins, Stafford, and PLUS loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS

Descriptive Statistics:

Value	Percentage	Label
Continuous	29.70	Positive values, see statistics below
0	69.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3993.39	3000.30

Weight used in frequency: (WTA000)
Code: SAS code: t4lnamt2=sum(of t4lnamt1 plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal loans
Label: Stafford Sub and Perkins loans 2000-01
Name: T4SUB00
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.90	Positive values, see statistics below
0	91.10	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	14500.00	4776.41	2748.42

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford Sub and Perkins loans 1995-96
Name: T4SUB95
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.10	Positive values, see statistics below
0	75.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	7482.00	2469.92	945.57

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4SUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford Sub and Perkins loans 1996-97
Name: T4SUB96
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.20	Positive values, see statistics below
0	80.80	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	8200.00	2906.84	1249.26

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans

Label: Stafford Sub and Perkins loans 1997-98
Name: T4SUB97
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.60	Positive values, see statistics below
0	83.40	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	11500.00	3678.37	1755.27

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford Sub and Perkins loans 1998-99
Name: T4SUB98
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.10	Positive values, see statistics below
0	83.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	12500.00	4033.53	1943.24

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford Sub and Perkins loans 1999-00
Name: T4SUB99
Description: Indicates the respondent's amount of Stafford subsidized and Perkins loans borrowed for academic years 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.20	Positive values, see statistics below
0	88.80	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	14500.00	4268.54	2497.07

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative Stafford sub and Perkins 2001
Name: T4SUBCUM
Description: Indicates the cumulative amount of Stafford subsidized and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.70	Positive values, see statistics below
0	60.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	45825.00	8340.44	7267.12

Weight used in frequency: (WTA000)
Notes: See T4SUB95 to T4SUB00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans

Label: Stafford, PLUS, & Perkins loans 2000-01
Name: T4TOT00
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
0	90.00	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	44500.00	7570.85	6566.27

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford, PLUS, & Perkins loans 1995-96
Name: T4TOT95
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.70	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	28000.00	3980.28	3012.63

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized.Assigned to zero if respondent had never borrowed Stafford, PLUS, and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4TOTCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford, PLUS, & Perkins loans 1996-97
Name: T4TOT96
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.50	Positive values, see statistics below
0	77.50	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	31016.00	4335.47	3099.85

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford, PLUS, & Perkins loans 1997-98
Name: T4TOT97
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.10	Positive values, see statistics below
0	79.90	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	30500.00	5263.40	3593.14

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford, PLUS, & Perkins loans 1998-99
Name: T4TOT98
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.70	Positive values, see statistics below
0	80.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	38500.00	5983.82	4226.82

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford, PLUS, & Perkins loans 1999-00
Name: T4TOT99
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.90	Positive values, see statistics below
0	86.10	{zero}

Minimum	Maximum	Average	Standard Deviation
125.00	41500.00	6383.74	4960.03

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative Stafford, PLUS, & Perkins 01
Name: T4TOTCUM
Description: Indicates the cumulative amount of Stafford, PLUS, and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.10	Positive values, see statistics below
0	55.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	157441.00	13562.22	13664.33

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 to T4TOT00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 2000-01
Name: T4TOX00
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
0	90.00	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	44500.00	7423.82	6558.99

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 1995-96
Name: T4TOX95
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.90	Positive values, see statistics below
0	72.10	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	11482.00	3026.94	1529.25

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. Assigned to zero if respondent had never borrowed Stafford and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4TOXCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 1996-97
Name: T4TOX96
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.30	Positive values, see statistics below
0	77.70	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	12025.00	3489.82	1655.11

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 1997-98
Name: T4TOX97
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.90	Positive values, see statistics below
0	80.10	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	25477.00	4396.76	2058.14

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 1998-99
Name: T4TOX98
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.50	Positive values, see statistics below
0	80.50	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	38500.00	4935.57	2640.48

Weight used in frequency: (WTA000)

Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford and Perkins loans 1999-00
Name: T4TOX99
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.70	Positive values, see statistics below
0	86.30	{zero}

Minimum	Maximum	Average	Standard Deviation
125.00	41500.00	5909.48	4692.30

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Cumulative Stafford and Perkins 2001
Name: T4TOXCUM
Description: Indicates the cumulative amount of Stafford and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.70	Positive values, see statistics below
0	56.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	119190.00	11450.85	10524.46

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 to T4TOX00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized loan 2000-01
Name: T4UNS00
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.80	Positive values, see statistics below
0	94.20	{zero}

Minimum	Maximum	Average	Standard Deviation
111.00	30000.00	5450.41	5386.45

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized loan 1995-96
Name: T4UNS95
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.50	Positive values, see statistics below
0	90.50	{zero}

Minimum	Maximum	Average	Standard Deviation
112.00	10500.00	2631.75	1163.90

Weight used in frequency: (WTA000)

Notes: Assigned to zero if respondent had never borrowed Stafford unsubsidized loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).See T4UNSCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized loan 1996-97
Name: T4UNS96
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.40	Positive values, see statistics below
0	91.60	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	10500.00	2633.09	1301.96

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized loan 1997-98
Name: T4UNS97
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.00	Positive values, see statistics below
0	92.00	{zero}

Minimum	Maximum	Average	Standard Deviation
116.00	18500.00	3317.74	1795.99

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal loans
Label: Stafford unsubsidized loan 1999-00
Name: T4UNS99
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.50	Positive values, see statistics below
0	92.50	{zero}

Minimum	Maximum	Average	Standard Deviation
113.00	30000.00	4405.74	3607.38

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Federal other
Label: Other federal amount: Including PLUS 95-96
Name: TFEDOTHR
Description: Indicates the total of all federal amounts that were not classified as grants, loans, or work-study received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

105.00	28000.00	5939.97	3899.11

Weight used in frequency: (WTA000)

Notes: Includes PLUS loans (PLUSAMT3) and assistantships funded by NSF, NASA, or other federal agencies. Does not include veterans benefits. See grid under TOTAID for more information.

Code: SAS code:tfedothr=sum(of plusamt1 plusamt2);if othtype{i} ne 5 & othtype{i} ne 11 thentfedothr=tfedothr+othamt{i};

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal other
Label: Work study total federal 1995-96
Name: TFEDWRK
Description: Indicates the total amount of federal work study (FWSP) received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.10	Positive values, see statistics below
0	93.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	5800.00	1239.92	661.28

Weight used in frequency: (WTA000)

Notes: See grid under TOTAID for more information.

Code: SAS code:tfedwrk=cfatdfws;else if othtype{i}=3 then tfedwrk=tfedwrk+othamt{i};

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal other
Label: VA or DOD benefits amount 1995-96
Name: VADODAMT
Description: Indicates the veterans benefits and aid to military, including old and new GI bills, VEAP (Veteran's Education Assistance Program), Survivors' and Dependents' Education Assistance Program, ROTC scholarships received during 1995-96.
Source: NPSAS:1996, CADE, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.40	Positive values, see statistics below
0	97.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	22415.00	2872.59	2649.07

Weight used in frequency: (WTA000)

Notes: VADODAMT is included in the following variables: othrothr totothr otherscr othnond vetbfed totvet tnfedaid tfedaid2 totaid.

Subject: Financial aid: Federal total
Label: Total federal loans (except PLUS) 1995-96
Name: TFEDLN
Description: Indicates the total amount of federal loans, excluding PLUS.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.50	Positive values, see statistics below
0	69.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	11792.00	3047.71	1532.67

Weight used in frequency: (WTA000)

Notes: Includes Perkins (PERKAMT), Stafford (STAFFAMT), and federal loans through the Public Health Service received during 1995-96. Includes amounts borrowed at a second, non-NPSAS institution (FDLNAMT2). See grid under TOTAID for more information. See SCHOOL2 and STAFFAMT.

Code: SAS code:tfedln=sum(of perkamt ffelsub--directun);if othtype{i}=2 then tfedln=tfedln+othamt{i};

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Federal total
Label: Total federal loans (incl PLUS) 1995-96

Name: TFEDLN2
Description: Indicates the total amount of federal loans, including PLUS received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.70	Positive values, see statistics below
0	69.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3994.57	3000.14

Weight used in frequency: (WTA000)
Notes: Includes Perkins (PERKAMT), Stafford (STAFFAMT), other federal loans through the Public Health Service, and PLUSAMT3.Includes amounts borrowed at a second, non-NPSAS school. See SCHOOL2 and STAFFAMT.
Code: SAS code: tfedln2=sum(of tfedln plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Aid amount: Total grant 1995-96
Name: AAGRNTY1
Description: The total amount of all grants (federal, state, institutional and private sector) received during 1995-96.
Source: CADE, Pell
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Includes employer tuition reimbursements. Derived from variables TFEDGRT, STGTAMT, INGTAMT, OTHGTAMT, EMPLYAMT. Equivalent to NPSAS:1996 variable TOTGRT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Grant or scholarship received through 2001
Name: AHGRAN
Description: Indicates whether respondent reported ever receiving a grant or scholarship, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	40.00	Never received grant or scholarship
1	60.00	Received grant or scholarship

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Grant or scholarship received 1995-96
Name: AHGRANY1
Description: Indicates whether respondent reported receiving a grant/scholarship in 1995-96
Source: CADE, Pell, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.90	No
1	51.00	Yes
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CADE, Pell, and CATI sources. Includes employer aid. Derived from NPSAS:1996 DAS variable TOTGRT, BPS:1998 Computer automated telephone interview (CATI) variable XDGRAN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Grants

Label: Grant or scholarship received 1996-97
Name: AHGRANY2
Description: Indicates whether respondent reported receiving a grant or scholarship during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.70	No
1	27.10	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about grants and scholarships in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Grant or scholarship received 1997-98
Name: AHGRANY3
Description: Indicates whether respondent reported receiving a grant or scholarship during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	31.10	No
1	21.90	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about grants and scholarships in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Ratio grant aid to price 1995-96
Name: GRTCST
Description: The total amount of grant aid received at the first institution as a percentage of the adjusted cost of attendance at the first institution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	46.70	Positive values, see statistics below
0	47.40	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	31.16	21.49

Weight used in frequency: (WTA000)
Notes: Derived from TOTGRT, PELL2AMT, and BUDGETAJ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Ratio grants to total loans 1995-96
Name: GRTLOAN
Description: Indicates the ratio of grants to loans during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.60	Positive values, see statistics below

Value	Percentage	Label
0	14.30	{zero}
-9	70.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	34.00	2.10	2.15

Weight used in frequency: (WTA000)

Notes: Equal to total amount of all grants (TOTGRT) divided by total amount of all loans, not including PLUS (TOTLOAN). For the ratio of grants to grants and loans combined, see GRTRATIO. Only computed for those who had some loans (TOTLOAN >0). See definitions of individual component variables for more information.

Subject: Financial aid: Grants
Label: Ratio grants to total aid 1995-96
Name: GRTPCT
Description: Indicates the percentage of total aid that was grant aid during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	10.20	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	72.71	31.56

Weight used in frequency: (WTA000)

Notes: Equal to total amount of grant aid (TOTGRT) divided by total aid amount (TOTAID), multiplied by 100. Only computed for those who had some aid (TOTAID >0). See definitions of individual component variables for more information. For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received at the NPSAS first institution in relation to the budget and attendance (ATTNST1) at the NPSAS first institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type for financial aid). grtpct=100*(totgrt/totaid); TOTGRT Total grants 1995-96; TOTAID Total aid 1995-96.

Subject: Financial aid: Grants
Label: Ratio grant aid to tuition 1995-96
Name: GRTPCTTN
Description: Indicates the ratio of respondent's grant aid to their tuition and fees.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	46.70	Positive values, see statistics below
0	47.40	{zero}
-3	5.10	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1790.00	132.42	166.29

Weight used in frequency: (WTA000)
Notes: Equal to total grant aid divided by tuition and fees at the institution attended (TOTGRT/TUITION2). Since grants may also cover educational costs other than tuition, the percentage may be greater than 100. GRTPCTTN =(TOTGRT/TUITION2)*100

Subject: Financial aid: Grants
Label: Ratio grants to grants & loans 1995-96
Name: GRTRATIO
Description: Indicates the proportion of total grant and loan aid that was grant aid during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	8.10	{zero}
-9	42.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	77.14	29.56

Weight used in frequency: (WTA000)

Notes: Equal to total amount of all grants (TOTGRT) divided by the sum of TOTGRT and the total amount of all loans, excluding PLUS (TOTLOAN). GRTRATIO was computed if student had any grants or loans (TOTGRT+TOTLOAN >0). For a direct ratio of grants to loans, see GRTLOAN.
Code: if sum(of totgrt totloan) gt 0 thengrtratio=100*(totgrt/(totgrt+totloan));
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Athletic scholarship received 1995-96
Name: INATHAMT
Description: Indicates the amount of institutional athletic scholarships received during 1995-96. Classified as a non-need grant, although some athletic scholarships may also be need based.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	27233.00	2889.96	3748.94

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information. inathamt=cfathsch.

Subject: Financial aid: Grants
Label: Institutional grant total 1995-96
Name: INGRTAMT
Description: Indicates the total amount of institutional grant aid received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	78.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	27233.00	3153.08	3706.38

Weight used in frequency: (WTA000)
Notes: Includes all grants and scholarships, tuition waivers, and graduate fellowships received during the NPSAS year. See grid under TOTAID for more information.
Code: ingrtamt=sum(of cfainsta--cfainstc cfathsch cfwaidis cfgrdfelinstamt4-instamt7);if othtype{i}=1 or othtype{i}=7 then ingrtamt=ingrtamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Institutional merit only grants 1995-96
Name: INSMERIT
Description: Indicates the amount of institutional grants and scholarships that were based entirely on merit or other circumstances not related to need during 1995-96. Revised version of INSTNOND 11/26/01.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.50	Positive values, see statistics below
0	90.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
66.00	27233.00	2917.20	3104.22

Weight used in frequency: (WTA000)
Notes: Includes athletic scholarships (INATHAMT). Excludes tuition waivers for staff.
Code: *fixed fields inst grants;array ingamt cfainsta--cfainstc;array ingnb instnmb1-instnmb3;array ingmer instmer1-instmer3;do over ingamt;if ingamt>0 and ingnb=2 then ingmer=ingamt;if ingamt=0 then ingnb=.;end;
*other aid fields;array othamt cfahamt1-cfahamt5;array othtyp cfatype1-cfatype5;array othsrc cfahsrc1-cfahsrc5;array othnmb othrnmb1-othrnmb5;array othmer othmer1-othmer5; *inst merit;array othingt othingt1-othingt5; *total inst grants in other;do over othamt;if othamt>0 and othsrc=3 and othtyp in (1,7) then do;othingt=othamt;if othnmb=2 then othmer=othamt;end;end;
*check totals;inmerit1=sum(of instmer1-instmer3 cfathsch); *old instnond;inmerit2=sum(of instmer1-instmer3 cfathsch othmer1-othmer5);*new;
*check total for ingrtamt;intotg1=sum(of cfainsta--cfainstc othingt1-othingt5 cfathsch);
*corrected variables;INSMERIT=inmerit2;addmerit=sum(of othmer1-othmer5);if addmerit<0 then addmerit=0;MERITR=meritaid+addmerit;INSTNDR=instneed-addmerit; NEEDAIDR=needaid-addmerit;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.

Subject: Financial aid: Grants
Label: Institution need based grants 1995-96
Name: INSTNDR
Description: Revised version of INSTNEED 11/26/01. Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.10	Positive values, see statistics below
0	85.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	21142.00	2831.12	3591.03

Weight used in frequency: (WTA000)
Notes: Equal to total amount of institutional grants (INGRTAMT), minus the amount of institutional grants that were based entirely on merit (INSMERIT).

Subject: Financial aid: Grants
Label: Inst need based grants & scholarships
Name: INSTNEED
Description: Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.20	Positive values, see statistics below
0	83.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	21150.00	2848.40	3533.31

Weight used in frequency: (WTA000)
Notes: Equal to total amount of institutional grants (INSTGRT), minus the amount of institutional grants that were based entirely on merit (INSTNOND). instneed=ingrtamt-instnond. Replaced 11/26/01.

Subject: Financial aid: Grants
Label: Institution non need grants 1995-96
Name: INSTNOND
Description: Indicates the amount of institutional grants and scholarships that were based entirely on merit or other circumstances not related to need during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.20	Positive values, see statistics below
0	93.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
66.00	27233.00	2981.62	3056.79

Weight used in frequency: (WTA000)
Notes: instnond=instnond+inathamt+fellamt. Replaced 11/26/01.

Subject: Financial aid: Grants
Label: Job Training Partnership Act amount 1995-96
Name: JTPA
Description: Indicates the Job Training Partnership Act (JPTA) amount received in 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.80	Positive values, see statistics below
0	98.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	10391.00	1368.20	1479.71

Weight used in frequency: (WTA000)

Subject: Financial aid: Grants
Label: Total merit only grants and scholarships
Name: MERITAID
Description: Indicates the amount of grant and scholarship aid, received from state, institutional, or other sources during 1995-96 that was based entirely on merit.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.20	Positive values, see statistics below
0	90.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	2628.73	2818.50

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state non-need based grant/scholarships (STATNOND), institutional non-need based grant/scholarships (INSTNOND), and other non-need based grant/scholarships (OTHNOND). Includes, among other aid types, athletic scholarships, academic merit scholarships, non-need and employee tuition waivers, National Merit Scholarships, and graduate fellowships. meritaid=sum(of statnond instnond othnond). Replaced 11/26/01

Subject: Financial aid: Grants
Label: Total merit only grants 1995-96
Name: MERITR
Description: Indicates the amount of grant and scholarship aid, received from state, institutional, or other sources during 1995-96 that was based entirely on merit.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.00	Positive values, see statistics below
0	88.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	2758.19	2973.79

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state non-need-based grant/scholarships (STATNOND), institutional merit-only grant/scholarships (INSMERIT), and other non-need-based grant/scholarships (OTHNOND). Includes, among other aid types, athletic scholarships, academic merit scholarships, and National Merit Scholarships. Revised version of MERITAID 11/26/01 reflecting reclassification of institutional merit and need-based grants. See INSMERIT and INSTNDR. Derived from STATNOND, INSMERIT, and OTHNOND.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Total need: Based grant aid 1996
Name: NEEDAID
Description: Indicates the amount of need-based grant aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.00	Positive values, see statistics below
0	56.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	26040.00	2798.25	3042.34

Weight used in frequency: (WTA000)
Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grants. needaid=sum(of statneed instneed othneed pellamt seogamt). Replaced 11/26/01.

Subject: Financial aid: Grants
Label: Total need: Based aid 1995-96
Name: NEEDAID1
Description: Indicates the amount of need-based aid received during 1995-96.
Source: NPSAS:1996, Derived

Descriptive Statistics:

Value	Percentage	Label
Continuous	49.60	Positive values, see statistics below
0	49.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	29492.00	3874.00	3786.03

Weight used in frequency: (WTA000)
Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grant aid, as well as Perkins loans, subsidized Stafford loans, and federal work-study. Does not include PLUS, unsubsidized loans, or other loans which are not limited by federal need analysis and may be used to cover the cost of the EFC. Excludes all merit-only aid and veterans benefits. Derived from PELLAMT, SEOGAMT, STATNEED, INSTNEED, OTHNEED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Total need: Based grants 1995-96
Name: NEEDAIDR
Description: Indicates the amount of need-based grant aid received during 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.80	Positive values, see statistics below
0	57.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	26040.00	2735.17	2972.66

Weight used in frequency: (WTA000)
Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grants. Revised version of NEEDAID 11/26/01 reflecting reclassification of institutional merit and need-based grants. See INSTNDR and INSMERIT. PELLAMT, SEOGAMT, STATNEED, INSTNDR, and OTHNEED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Other federal grants or scholarships 1995-96
Name: OTHFDGRT
Description: Includes miscellaneous other federal grants, scholarships, and fellowships. Includes Byrd scholaships for undergraduates, Bureau of Indian Affairs grants, and NSF and NASA fellowships and scholarships.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.20	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
751.00	8000.00	1836.97	1373.16

Weight used in frequency: (WTA000)
Code: if othtype{i}=1 and (osource{I} in (1)) thenothfdgrt=othfdgrt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Total other grants (not federal, state, or institution) 1996
Name: OTHGTAMT
Description: Indicates the amount of grants that were not federal, state, or institutional, including National Merit Scholarships, other private aid and employee tuition reimbursements received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.40	Positive values, see statistics below
0	88.80	{zero}

-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	20000.00	1249.45	1736.89

Weight used in frequency: (WTA000)

Notes: See grid under TOTAID for more information.
Code: if osource{i}=4 then othgtamt=othgtamt+othamt{i};else do; * other but includes missing;if othtype{i}=1 or othtype{i}=7 thenothgtamt=othgtamt+othamt{i};else if othtype{i}=2 then othlnamt=othlnamt+othamt{i};else if othtype{i}=3 then othwkamt=othwkamt+othamt{i};else othrothr=othrothr+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Other need based grants 1995-96
Name: OTHNEED
Description: Indicates the of grant aid classified as other (i.e., were not classified as federal, state or institutional) that was based either entirely on need, or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.70	Positive values, see statistics below
0	94.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	17933.00	1358.24	1831.42

Weight used in frequency: (WTA000)

Notes: Equal to total amount of |other| grants (OTHGTAMT) minus amount of |other| grant that was based entirely on merit (OTHNOND).

Subject: Financial aid: Grants
Label: Other non need based grants 1995-96
Name: OTHNOND
Description: Indicates the amount of grant aid (OTHGRAMT) classified as other (i.e., were not classified as federal, state, or institutional) that was based entirely on merit or other circumstances received during 1995-96. Includes employee tuition and national merit scholarships.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.50	Positive values, see statistics below
0	94.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	11000.00	1090.58	1386.01

Weight used in frequency: (WTA000)

Subject: Financial aid: Grants
Label: Pell grant amount: Other institution 1995-96
Name: PELL2AMT
Description: Indicates the pell grant amount received by respondent at a non-NPSAS institution during 1995-96.
Source: NPSAS:1996, Pell File
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.40	Positive values, see statistics below
0	97.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
55.00	2340.00	1532.17	658.47

Weight used in frequency: (WTA000)

Subject: Financial aid: Grants
Label: Pell grant 1995-96
Name: PELLAMT
Description: Indicates the federal Pell grant amount received by respondent during 1995-96 at all schools attended.

Source: NPSAS:1996, CADE, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	2340.00	1534.16	705.42

Weight used in frequency: (WTA000)
Notes: Institutional reports in CADE were supplemented with the 1995-96 Pell Grant payment file information which includes payments at schools other than the NPSAS school if the student attended more than one during the NPSAS year. The portion of PELLAMT received at the non-NPSAS institution is PELL2AMT. Pell grants are awarded to undergraduates who have not yet received a Bachelor's or first professional degree. They are intended as a financial base, to which other financial aid awards can be added. The amount of a Pell grant depends on EFC, cost of attendance, and attendance status (i.e. full time or part time, full year or part year). In 1995-96 the maximum Pell grant amount was $2,340.

Subject: Financial aid: Grants
Label: Cumulative PELL grant 94-95 to 2001-02
Name: PELLCU02
Description: Cumulative PELL grant amount from academic year 1994-95 through 2001-02. This variable is the sum of PELL95 to PELL02.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.00	Positive values, see statistics below
0	62.00	{zero}

Minimum	Maximum	Average	Standard Deviation
66.00	16935.00	3160.73	2871.62

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never received PELL as of 2001-02. See PELL95 to PELL02 for yearly PELL grant amount received.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Pell grant total 1995-96
Name: PLAMT96
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1995-96.
Source: Pell grant payment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.70	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	2340.00	1534.16	705.42

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,340.

Subject: Financial aid: Grants
Label: Pell grant total 1996-97
Name: PLAMT97
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1996-97.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.10	Positive values, see statistics below
0	82.90	{zero}

Minimum	Maximum	Average	Standard Deviation
39.00	2470.00	1657.32	740.38

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,470.

Subject: Financial aid: Grants

Label: Pell grant total 1997-98
Name: PLAMT98
Description: Total federal Pell grant amount received by respondent at all institutions attended in 1997-98.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.20	Positive values, see statistics below
0	86.80	{zero}

Minimum	Maximum	Average	Standard Deviation
134.00	2700.00	1720.55	806.83

Weight used in frequency: (WTA000)
Notes: Maximum amount was $2,700.

Subject: Financial aid: Grants
Label: Pell cumulative amount through 1997
Name: PLCUM97
Description: Respondent's cumulative Pell grant amount through 1997.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.00	Positive values, see statistics below
0	68.00	{zero}

Minimum	Maximum	Average	Standard Deviation
79.00	4810.00	2242.31	1388.81

Weight used in frequency: (WTA000)
Notes: Sum of federal Pell grant amounts received in 1995-96 and 1996-97. Maximum cumulative amount was $4,810. (PLAMT96 + PLAMT97)

Subject: Financial aid: Grants
Label: Pell cumulative amount through 1998
Name: PLCUM98
Description: Repondent's cumulative Pell grant amount through 1998.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.70	Positive values, see statistics below
0	66.30	{zero}

Minimum	Maximum	Average	Standard Deviation
79.00	7510.00	2805.26	2042.83

Weight used in frequency: (WTA000)
Notes: Sum of federal Pell grant amounts received in 1995-96, 1996-97, and 1997-98. Maximum cumulative amount was $7,510. (PLAMT96 + PLAMT97 + PLAMT98).

Subject: Financial aid: Grants
Label: Pell grants number of years through 1998
Name: PLNUM98
Description: Number of academic years the student received Pell grants from 1995-96 through 1997-98.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	66.30	0
1	17.00	1
2	8.50	2
3	8.20	3

Weight used in frequency: (WTA000)

Subject: Financial aid: Grants
Label: Pell grant number and receipt continuity
Name: PLYCONT2
Description: Indicates whether Pell Grant recipients received only one grant or more than one, and for those whoreceived more than one, whether they received the grant continuously throughout their enrollment.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No Pell Grant
1	2.20	One Pell Grant, left in first year
2	8.50	One Pell Grant, attended 2 or more years
3	6.10	Two or more Pell Grants, discontinuously
4	17.00	Two or more Pell Grants, continuously
-9	4.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: PLYRCONT PRENLA2B.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS codes:IF PLYRCONT=0 THEN PLYCONT2=0;IF PLYRCONT=1 AND PRENLA2B=1 THEN PLYCONT2=1;IF PLYRCONT=1 AND PRENLA2B>1 THEN PLYCONT2=2;IF PLYRCONT=3 THEN PLYCONT2=3;IF PLYRCONT=2 THEN PLYCONT2=4;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Received PELL continuously as of 2002
Name: PLYRCONT
Description: Indicates whether or not the respondents had received PELL grant(s) continuously through out the years from the first year to the last year they received PELL grant(s).
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No PELL grant received
1	14.90	Only received PELL for one year
2	17.00	Continuously received PELL
3	6.10	Discontinuously received PELL

Weight used in frequency: (WTA000)
Notes: Derived from: PLYRNUM, PLFIRSTY, PLLASTY (If PLYRNUM=PLLASTY-PLFIRSTY+1, then PLYRCONT=2, continuous). Assigned to zero if respondents had never received PELL as of 2001-02.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Number of years received PELL grant 2002
Name: PLYRNUM
Description: Indicates the number of academic years the respondents received PELL grants from academic year 1994-95 through 2001-02.
Source: NSLDS 2002
Descriptive Statistics:

Value	Percentage	Value label
0	62.00	No PELL grant received
1	14.90	One
2	9.00	Two
3	6.00	Three
4	4.30	Four
5	2.40	Five
6	1.30	Six
7	0.20	Seven
8	0.00	Eight

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondents had never received PELL as of 2001-02.
Applies to: All respondents.

Subject: Financial aid: Grants
Label: Grants from private sources 1995-96
Name: PRIVAID
Description: Indicates the amount of grants and scholarships from private sources received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.90	Positive values, see statistics below
0	92.30	{zero}

-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	20000.00	1330.75	1662.29

Weight used in frequency: (WTA000)
Notes: Classified as other grants. See TOTAID for details.
Code: if othtype{i}=1 & (osource{I} in (5)) then privaid=privaid+othamt{i};
*add cati;array prv privaid othgtamt totgrt otherscr tnfedaid tnfedgrtefcaid1 totaid;do over prv; prv=prv+privcat; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Athletic scholarship received 1998-99
Name: QCASAY4
Description: Indicates if student received an athletic scholarship In 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.90	No
1	1.40	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Grants
Label: Athletic scholarship received 1999-00
Name: QCASAY5
Description: Indicates if student received an athletic scholarship in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.10	No
1	0.90	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Grants
Label: Athletic scholarship received 2000-01
Name: QCASAY6
Description: Indicates if student received an athletic scholarship in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.40	No
1	0.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}

-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Grants
Label: Grant or scholarship received 1998-99
Name: QCGRAY4
Description: Indicates the whether the respondent received grants or scholarships in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.00	No
1	14.10	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Grants
Label: Grant or scholarship received 1999-00
Name: QCGRAY5
Description: Indicates the whether the respondent received grants or scholarships in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.50	No
1	8.40	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Grants
Label: Grant or scholarship received 2000-01
Name: QCGRAY6
Description: Indicates the whether the respondent received grants or scholarships in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.80	No
1	5.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}

-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Grants
Label: SEOG amount 1995-96
Name: SEOGAMT
Description: Indicates the SEOG (Supplemental Educational Opportunity Grant) received in 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.40	Positive values, see statistics below
0	91.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	4000.00	658.92	676.70

Weight used in frequency: (WTA000)
Notes: The SEOG is a federal, campus-based (administered by each institution) grant for undergraduates who have not yet received a Bachelor's or first professional degree, and who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients), and awards a maximum of $4000 per year. However, unlike the Pell grant, eligibility does not guarantee an SEOG award, as the funds available to a particular institution may be limited. See grid under TOTAID for more information.

Subject: Financial aid: Grants
Label: State need based grant amount 1995-96
Name: STATNEED
Description: Indicates the amount of state grants that are based on need or a combination of need and merit received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.50	Positive values, see statistics below
0	86.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	12530.00	1570.52	1304.35

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of state grants (STGTAMT) minus the amount of state grants that were based on merit alone (STATNOND). Includes primarily SSIG state grant programs.
Code: SAS code: statneed=stgtamt-statnond;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: State non need based grant amount 1995-96
Name: STATNOND
Description: Indicates the amount of state grants that were based on merit alone received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.80	Positive values, see statistics below
0	97.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	5600.00	1789.22	804.30

Weight used in frequency: (WTA000)
Notes: Awards based on a combination of need and merit are included in STATNEED.
Code: SAS code: if nstate gt 0 then do i=1 to 4;if (stanmb{i}=2) & (statype{i}=1 or statype{i}=7)then statnond=statnond+stamt{i};end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: State grant total 1995-96
Name: STGTAMT
Description: Indicates the state grant/scholarships and fellowship/traineeships, including the federal portion of State Student Incentive Grants (SSIG) received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.90	Positive values, see statistics below
0	85.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	12530.00	1646.42	1296.09

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Grants
Label: Total federal grant amount 1995-96
Name: TFEDGRT
Description: Indicates the total amount of federal grants, including PELL, Supplemental Educational Opportunity Grants and other federal grant/scholarships or fellowship/traineeships, but not including veteran's benefits received during 1995-96.
Source: NPSAS:1996, CADE, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.70	Positive values, see statistics below
0	70.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	10340.00	1691.37	889.98

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.
Code: SAS code:tfedgrt=sum(of pellamt cfafseog);if othtype{i}=1 then tfedgrt=tfedgrt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Total non federal grants 1995-96
Name: TNFEDGRT
Description: Indicates the total amount of non-federal grants received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.80	Positive values, see statistics below
0	64.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	2891.82	3613.23

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all grants (TOTGRT), minus total amount of all federal grants (TFEDGRT).
Code: SAS code: tnfedgrt=totgrt-tfedgrt;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Total grants 95-96
Name: TOTGRT
Description: Indicates the total amount of all grants and scholarships the student received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below

0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Equal to sum of all federal grants (TFEDGRT), state grants (STGTAMT), institutional grants (INGTAMT), and |other| grants that were not classified as federal, state or institutional (OTHGTAMT). Includes empolyer tuition reimbursements (EMPLYAMT).See grid under TOTAID for more information.
Code: SAS code: totgrt=sum(of tfedgrt stgtamt ingrtamt othgtamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Grants
Label: Vocational rehabilitation and JTPA amount 1995-96
Name: VOCHELP
Description: Indicates the vocational rehabilitation and JTPA amount received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	10900.00	1744.84	2003.49

Weight used in frequency: (WTA000)
Notes: Funded by both the federal and state governments, classified as other type aid.
Code: SAS code: vochelp=sum (of jtpa vocrehab);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Institutional
Label: Athletic scholarship received 1995-96
Name: INATHAMT
Description: Indicates the amount of institutional athletic scholarships received during 1995-96. Classified as a non-need grant, although some athletic scholarships may also be need based.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	27233.00	2889.96	3748.94

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information. inathamt=cfathsch.

Subject: Financial aid: Institutional
Label: Institutional grant total 1995-96
Name: INGRTAMT
Description: Indicates the total amount of institutional grant aid received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	78.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	27233.00	3153.08	3706.38

Weight used in frequency: (WTA000)

Notes: Includes all grants and scholarships, tuition waivers, and graduate fellowships received during the NPSAS year. See grid under TOTAID for more information.
Code: ingrtamt=sum(of cfainsta--cfainstc cfathsch cfwaidis cfgrdfelinstamt4-instamt7);if othtype{i}=1 or othtype{i}=7 then ingrtamt=ingrtamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Institutional
Label: Institution loans total 1995-96
Name: INLNAMT
Description: Indicates the loan amount from funds provided by the educational institution during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
75.00	13400.00	1504.49	1167.71

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Institutional
Label: Institution other aid 1995-96
Name: INOTHAMT
Description: Indicates the amount of institutional aid that was not classified as grants, loans, or work-study.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	98.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
80.00	27233.00	3493.82	3966.10

Weight used in frequency: (WTA000)
Notes: Includes teaching (TEACHAMT) and research (RESAMT) assistantships. See grid under TOTAID for more information. Derived from TEACHAMT and RESAMT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:inothamt=sum(of cfempwai cfteaass--cfgrdass); *includes assistntshps;if othtype{i}=2 then inlnamt=inlnamt+othamt{i};else if othtype{i}=3 then instwrk=instwrk+othamt{i};else inothamt=inothamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Institutional
Label: Institutional merit only grants 1995-96
Name: INSMERIT
Description: Indicates the amount of institutional grants and scholarships that were based entirely on merit or other circumstances not related to need during 1995-96. Revised version of INSTNOND 11/26/01.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.50	Positive values, see statistics below
0	90.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
66.00	27233.00	2917.20	3104.22

Weight used in frequency: (WTA000)
Notes: Includes athletic scholarships (INATHAMT). Excludes tuition waivers for staff.
Code: *fixed fields inst grants;array ingamt cfainsta--cfainstc;array ingnb instnmb1-instnmb3;array ingmer instmer1-instmer3;do over ingamt;if ingamt>0 and ingnb=2 then ingmer=ingamt;if ingamt=0 then ingnb=.;end;
*other aid fields;array othamt cfahamt1-cfahamt5;array othtyp cfatype1-cfatype5;array othsrc cfahsrc1-cfahsrc5;array othnmb othrnmb1-othrnmb5;array othmer othmer1-othmer5; *inst merit;array othingt othingt1-othingt5; *total inst grants in other;do over othamt;if othamt>0 and othsrc=3 and othtyp in (1,7) then do;othingt=othamt;if othnmb=2 then othmer=othamt;end;end;
*check totals;inmerit1=sum(of instmer1-instmer3 cfathsch); *old instnond;inmerit2=sum(of instmer1-instmer3 cfathsch othmer1-othmer5);*new;
*check total for ingrtamt;intotg1=sum(of cfainsta--cfainstc othingt1-othingt5 cfathsch);
*corrected variables;INSMERIT=inmerit2;addmerit=sum(of othmer1-othmer5);if addmerit<0 then addmerit=0;MERITR=meritaid+addmerit;INSTNDR=instneed-addmerit; NEEDAIDR=needaid-addmerit;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Institutional
Label: Institution total aid 1995-96
Name: INSTAMT
Description: Indicates the total institutional aid amount received during 1995-96.
Source: NPSAS:1996 Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.20	Positive values, see statistics below
0	77.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	3177.56	3731.51

Weight used in frequency: (WTA000)
Notes: Equal to the sum of institutional grants and fellowships (INGRTAMT), loans (INLNAMT), institution-sponsored work study (INSTWRK), and all other institutional amounts including assistantships (INOTHAMT). See grid under TOTAID for more information. Derived from INGRTAMT, INLNAMT, INSTWRK and INOTHAMT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: instamt=sum(of cfainsta--cfgrdfel instamt4-instamt7);if osource{i}=3 then instamt=instamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Institutional
Label: Institution need based grants 1995-96
Name: INSTNDR
Description: Revised version of INSTNEED 11/26/01. Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.10	Positive values, see statistics below
0	85.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	21142.00	2831.12	3591.03

Weight used in frequency: (WTA000)
Notes: Equal to total amount of institutional grants (INGRTAMT), minus the amount of institutional grants that were based entirely on merit (INSMERIT).

Subject: Financial aid: Institutional
Label: Inst need based grants & scholarships
Name: INSTNEED
Description: Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.20	Positive values, see statistics below
0	83.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	21150.00	2848.40	3533.31

Weight used in frequency: (WTA000)
Notes: Equal to total amount of institutional grants (INSTGRT), minus the amount of institutional grants that were based entirely on merit (INSTNOND). instneed=ingrtamt-instnond. Replaced 11/26/01.

Subject: Financial aid: Institutional
Label: Institution non need grants 1995-96
Name: INSTNOND
Description: Indicates the amount of institutional grants and scholarships that were based entirely on merit or other circumstances not related to need during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	6.20	Positive values, see statistics below
0	93.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
66.00	27233.00	2981.62	3056.79

Weight used in frequency: (WTA000)
Notes: instnond=instnond+inathamt+fellamt. Replaced 11/26/01.

Subject: Financial aid: Institutional
Label: Institution work study 1995-96
Name: INSTWRK
Description: Indicates the amount of institutional sponsored work study received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.70	Positive values, see statistics below
0	98.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	4093.00	1044.47	712.23

Weight used in frequency: (WTA000)
Notes: Includes any institutional amounts that were classified as work study or campus employment. See grid under TOTAID for more information.

Subject: Financial aid: Institutional
Label: Athletic scholarship received 1998-99
Name: QCASAY4
Description: Indicates if student received an athletic scholarship In 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.90	No
1	1.40	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Institutional
Label: Athletic scholarship received 1999-00
Name: QCASAY5
Description: Indicates if student received an athletic scholarship in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.10	No
1	0.90	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}

| -9 | 24.90 | {Missing} |

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Institutional
Label: Athletic scholarship received 2000-01
Name: QCASAY6
Description: Indicates if student received an athletic scholarship in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	19.40	No
1	0.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Institutional
Label: Total tuition waiver 1995-96
Name: WAIVAMT
Description: Indicates the total amount of tuition and housing fee waivers received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.10	Positive values, see statistics below
0	97.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	27233.00	2167.23	3100.36

Weight used in frequency: (WTA000)
Notes: Included in institutional and state employee benefits, and fee waivers for assistantships. Usually classified as grants. See grid under TOTAID for more information.
Code: SAS code:waivamt=sum(of cfempwai cfwaidis);if statype{i}=7 then waivamt=waivamt+stamt{i};if othtype{i}=7 & (osource{I} in (2,3)) thenwaivamt=waivamt+othamt{i}; Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Loans
Label: Student loan received through 2001
Name: AHANYL6
Description: Indicates whether respondent reported ever receiving a student loan, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	45.50	Never received student loan
1	38.30	Received student loan
-7	2.20	{Not reached}
-9	14.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Student loan received through 1998
Name: AHANYLB1
Description: Aid history: Received any student loan 1995-98
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.20	No
1	33.00	Yes
-7	4.20	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDL_LOAN. Derived from TOTLOAN, XDLOAN1, XDLOAN2, XDLOAN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Student loan received 1995-96
Name: AHLOANY1
Description: Indicates whether respondent reported receiving a student loan in 1995-96
Source: CADE, NSLDS, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.10	No
1	30.20	Yes
-9	0.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CADE, NSLDS, and CATI sources. Derived from NPSAS:1996 DAS variable TOTLOAN, BPS:1998 Computer automated telephone interview (CATI) variable XDLOAN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Student loan received 1996-97
Name: AHLOANY2
Description: Indicates whether respondent reported receiving a student loan during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	39.80	No
1	21.90	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about student loans in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Student loan received 1997-98
Name: AHLOANY3
Description: Indicates whether respondent reported receiving a student loan during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	33.70	No
1	19.30	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about student loans in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Cumulative consolidated loan through 2001
Name: CNSLDCUM
Description: Indicates the cumulative consolidated loan amount through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.30	Positive values, see statistics below
0	96.70	{zero}

Minimum	Maximum	Average	Standard Deviation
724.00	84138.00	16716.39	11084.88

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Loans
Label: Institution loans total 1995-96
Name: INLNAMT
Description: Indicates the loan amount from funds provided by the educational institution during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
75.00	13400.00	1504.49	1167.71

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Loans
Label: Ratio loans to price 1995-96
Name: LOANCST
Description: The total amount of loans (including PLUS) received at the first institution as a percentage of the adjusted cost of attendance at the NPSAS institution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.50	Positive values, see statistics below
0	65.60	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	35.46	20.72

Weight used in frequency: (WTA000)
Notes: Derived from TOTLOAN2, STAF2AMT, PLUSAMT4, BUDGETAJ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Loans
Label: Ratio loans to price (excl PLUS) 1995-96
Name: LOANCSTR
Description: Loan amount (excluding PLUS) received at the first institution as apercentage of the adjusted cost of attendance in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	65.80	{zero}
-3	5.10	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	28.89	15.43

Weight used in frequency: (WTA000)
Notes: Use LOANCST to include the PLUS loans. Equal to TOTLOAN/BUDGETA2.

Subject: Financial aid: Loans
Label: Ratio loans to total aid 1995-96
Name: LOANPCT
Description: Indicates the ratio of loans to total aid, or percentage of total aid that is loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.90	Positive values, see statistics below
0	30.10	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	56.65	29.14

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all loans, excluding PLUS (TOTLOAN) divided by total amount of all aid (TOTAID) multiplied by 100. Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, packages, budgets, net cost and need were calculated for the aid received at the first NPSAS institution in relation to the budget and attendance (ATTNST1) at the first NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type for financial aid).

Subject: Financial aid: Loans
Label: Total other loans (not federal, state or institution) 1995-96
Name: OTHLNAMT
Description: Indicates the amount of loans that were not federal, state, or institutional received during 1995-96. Examples of such loans are loans from employers or personal loans secured through financial institutions. Does not include loans from family or friends.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	99.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
105.00	26800.00	3167.33	5157.69

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Loans
Label: Student loan received 1998-99
Name: QCLNAY4
Description: Indicates if the respondent took out any education loans in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	24.60	No
1	17.20	Yes
-1	0.50	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Loans
Label: Student loan received 1999-00
Name: QCLNAY5

Description: Indicates if the respondent took out any education loans in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.30	No
1	10.70	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Loans
Label: Student loan received 2000-01
Name: QCLNAY6
Description: Indicates if the respondent took out any education loans in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	No
1	6.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Loans
Label: Loans at second institution 1995-96
Name: SCHOOL2
Description: Indicates whether federal loans were borrowed to attend the first institution or a different institution attended during 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	98.80	No
1	0.40	Federal loans at another school only
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The second, institution is not necessarily the same sector (level and control) as the first school. Filter on SCHOOL2=0 to restrict loan amounts to the proper sector. This is particularly important for students reported at 2-year public first institutions, where nearly half of the federal loan amounts are actually borrowed to attend a different, institution.

Subject: Financial aid: Loans
Label: State loan total 1995-96
Name: STLNAMT
Description: Indicates the amount of state loans received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.20	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1000.00	10000.00	3330.98	2009.87

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Loans
Label: Total non federal loans 1995-96
Name: TNFEDLN
Description: Indicates the total amount of non-federal loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
75.00	26800.00	2002.42	2567.78

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all loans (TOTLOAN), minus total amount of federal loans (TFEDLN2).

Subject: Financial aid: Loans
Label: Total loans (except PLUS) 1995-96
Name: TOTLOAN
Description: Indicates the total amount of all loans: federal, state, institutional, and private sector received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.90	Positive values, see statistics below
0	69.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	26800.00	3113.72	1707.57

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loan amount (TFEDLN), state loan amount (STLNAMT), institution loan amount (INLNAMT), and other loan amount (OTHLNAMT). Does not include PLUS loans (PLUSAMT3), although TOTLOAN2 does.See grid under TOTAID for more information.
Code: SAS code: totloan=sum(of tfedln stlnamt inlnamt othlnamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Loans
Label: Total loans (including PLUS) 1995-96
Name: TOTLOAN2
Description: Indicates the total amount of all loans: federal, state institutional, and private sector received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.10	Positive values, see statistics below
0	69.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	41428.00	4046.85	3104.82

Weight used in frequency: (WTA000)
Notes: Equal to the sum of total loan amount (TOTLOAN) and the amount of PLUS loans to parents (PLUSAMT3).TOTLOAN, not TOTLOAN2, was used to calculate TOTAID (total amount of all aid).
Code: SAS code: totloan2=sum(of totloan plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Aid amount: Total grant 1995-96
Name: AAGRNTY1
Description: The total amount of all grants (federal, state, institutional and private sector) received during 1995-96.

Source: CADE, Pell
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Includes employer tuition reimbursements. Derived from variables TFEDGRT, STGTAMT, INGTAMT, OTHGTAMT, EMPLYAMT. Equivalent to NPSAS:1996 variable TOTGRT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Aid amount: Total aid 1995-96
Name: AATOTLY1
Description: The total amount of financial aid received during 1995-96.
Source: CADE, Pell, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.00	Positive values, see statistics below
0	39.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	48268.00	4861.35	4804.60

Weight used in frequency: (WTA000)
Notes: Includes all grant, loan, work-study, and other assistance, including PLUS loans, Veteran's and military benefits, vocational rehabilitation, JTPA, employer aid, and private aid. Derived from variables AAGRNTY1, AALON1Y1, AAWKSTY1, AAOTHRY1. Equivalent to NPSAS:1996 variable TOTAID.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Student loan received through 2001
Name: AHANYL6
Description: Indicates whether respondent reported ever receiving a student loan, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	45.50	Never received student loan
1	38.30	Received student loan
-7	2.20	{Not reached}
-9	14.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Student loan received through 1998
Name: AHANYLB1
Description: Aid history: Received any student loan 1995-98
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.20	No
1	33.00	Yes
-7	4.20	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XDL_LOAN. Derived from TOTLOAN, XDLOAN1, XDLOAN2, XDLOAN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Grant or scholarship received through 2001
Name: AHGRAN
Description: Indicates whether respondent reported ever receiving a grant or scholarship, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	40.00	Never received grant or scholarship
1	60.00	Received grant or scholarship

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Grant or scholarship received 1995-96
Name: AHGRANY1
Description: Indicates whether respondent reported receiving a grant/scholarship in 1995-96
Source: CADE, Pell, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.90	No
1	51.00	Yes
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CADE, Pell, and CATI sources. Includes employer aid. Derived from NPSAS:1996 DAS variable TOTGRT, BPS:1998 Computer automated telephone interview (CATI) variable XDGRAN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Grant or scholarship received 1996-97
Name: AHGRANY2
Description: Indicates whether respondent reported receiving a grant or scholarship during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.70	No
1	27.10	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about grants and scholarships in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Grant or scholarship received 1997-98
Name: AHGRANY3
Description: Indicates whether respondent reported receiving a grant or scholarship during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	31.10	No
1	21.90	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about grants and scholarships in 1997-98, and their answers update from 1998.

Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Student loan received 1995-96
Name: AHLOANY1
Description: Indicates whether respondent reported receiving a student loan in 1995-96
Source: CADE, NSLDS, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.10	No
1	30.20	Yes
-9	0.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CADE, NSLDS, and CATI sources. Derived from NPSAS:1996 DAS variable TOTLOAN, BPS:1998 Computer automated telephone interview (CATI) variable XDLOAN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Student loan received 1996-97
Name: AHLOANY2
Description: Indicates whether respondent reported receiving a student loan during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	39.80	No
1	21.90	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about student loans in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Student loan received 1997-98
Name: AHLOANY3
Description: Indicates whether respondent reported receiving a student loan during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	33.70	No
1	19.30	Yes
-1	0.30	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about student loans in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Work study received through 2001
Name: AHWKST
Description: Indicates whether respondent reported ever receiving college work-study, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	86.00	Never received work study
1	14.00	Received work study

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Work study received 1995-96
Name: AHWKSTY1
Description: Indicates whether respondent reported receiving college work study in 1995-96.
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	92.50	No
1	7.50	Yes

Weight used in frequency: (WTA000)
Notes: Constructed from CADE and CATI sources. Derived from NPSAS:1996 DAS variable TOTWKST, BPS:1998 Computer automated telephone interview (CATI) variable XDWKST1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Work study received 1996-97
Name: AHWKSTY2
Description: Indicates whether respondent reported receiving college work-study during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	55.60	No
1	6.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about college work-study in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Work study received 1997-98
Name: AHWKSTY3
Description: Indicates whether respondent reported receiving college work study during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.00	No
1	5.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about college work-study in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 1995-96
Name: AIDANY1
Description: Indicates whether or not the respondents received any aid during academic year 1995-96.
Source: BPS:1998 CATI, BPS:2001 CATI, NPSAS:1996 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	54.10	No
1	45.90	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: TOTAID, ENNUYX1, AHLOANY1, AHWKSTY1, INATHAMT, AHEMPLY1, AHGRANY1.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
If TOTAID>=0 then do
if TOTAID>0 and ENNUYX1>0 then AIDANY1=1
else AIDANY1=0
If TOTAID<0 then do
if any of (AHLOANY1 AHWKSTY1 INATHAMT AHEMPLY1 AHGRANY1)=1
and ENNUYX1>0 then AIDANY1=1
else AIDANY1=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 1996-97
Name: AIDANY2
Description: Indicates whether or not the respondents received any aid during academic year 1996-97.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	66.50	No
1	33.50	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: AHLOANY2, AHWKSTY2, QCASAY2, AHEMPLY2, AHGRANY2, ENNUYX2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
If any of (AHLOANY2 AHWKSTY2 QCASAY2 AHEMPLY2 AHGRANY2)=1 and
ENNUYX2>0 then AIDANY2=1
Else AIDANY2=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 1997-98
Name: AIDANY3
Description: Indicates whether or not the respondents received any aid during academic year 1997-98.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.20	No
1	27.80	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: AHLOANY3, AHWKSTY3, QCASAY3, AHEMPLY3, AHGRANY3, ENNUYX3.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: If any of (AHLOANY3 AHWKSTY3 QCASAY3 AHEMPLY3 AHGRANY3)=1 and
ENNUYX3>0 then AIDANY3=1
Else AIDANY3=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 1998-99
Name: AIDANY4
Description: Indicates whether or not the respondents received any aid during academic year 1998-99.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.00	No
1	25.00	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: QCLNAY4, QCWKAY4, QCASAY4, QCEMAY4, QCGRAY4, ENNUYX4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: If any of (QCLNAY4 QCWKAY4 QCASAY4 QCEMAY4 QCGRAY4)=1 and
ENNUYX4>0 then AIDANY4=1
Else AIDANY4=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 1999-00
Name: AIDANY5
Description: Indicates whether or not the respondents received any aid during academic year 1999-00.
Source: BPS:1998 CATI, BPS:2001 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	83.50	No
1	16.50	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: QCLNAY5, QCWKAY5, QCASAY5, QCEMAY5, QCGRAY5, ENNUYX5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
If any of (QCLNAY5 QCWKAY5 QCASAY5 QCEMAY5 QCGRAY5)=1 and
ENNUYX5>0 then AIDANY5=1
Else AIDANY5=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Received any aid during 2000-01
Name: AIDANY6
Description: Indicates whether or not the respondents received any aid during academic year 2000-01.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	89.90	No
1	10.10	Yes

Weight used in frequency: (WTA000)
Notes: Derived from: QCLNAY6, QCWKAY6, QCASAY6, QCEMAY6, QCGRAY6, ENNUYX6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
If any of (QCLNAY6 QCWKAY6 QCASAY6 QCEMAY6 QCGRAY6)=1 and
ENNUYX6>0 then AIDANY6=1
Else AIDANY6=0
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Mixed
Label: Campus based fed aid: Perk, SEOG, FWSP 1996
Name: CAMPAMT
Description: Indicates amount of federal financial aid award that is campus-based (allocated by the institution's financial aid office). Includes SEOG grant, federal college work study, and Perkins loans.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.80	Positive values, see statistics below
0	85.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	7880.00	1445.53	1219.57

Weight used in frequency: (WTA000)

Subject: Financial aid: Mixed
Label: Cumulative consolidated loan through 2001
Name: CNSLDCUM
Description: Indicates the cumulative consolidated loan amount through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.30	Positive values, see statistics below
0	96.70	{zero}

Minimum	Maximum	Average	Standard Deviation
724.00	84138.00	16716.39	11084.88

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Mixed

Label: Total employer aid 1995-96
Name: EMPLYAMT
Description: Indicates total amount of aid received from employers during 1995-96. Includes tuition waivers for employees and dependents of postsecondary institutions and employer-paid tuition reimbursements.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
0	95.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	1488.80	2574.97

Weight used in frequency: (WTA000)
Code: emplyamt=cfempwai;if osource{i}=4 then emplyamt=emplyamt+othamt{i};
*add cati;array empl emplyamt othgtamt totgrt otherscr othnond tnfedaid tnfedgrtefcaid1 totaid;do over empl; empl=empl+emplcat; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Institution total aid 1995-96
Name: INSTAMT
Description: Indicates the total institutional aid amount received during 1995-96.
Source: NPSAS:1996 Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.20	Positive values, see statistics below
0	77.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	3177.56	3731.51

Weight used in frequency: (WTA000)
Notes: Equal to the sum of institutional grants and fellowships (INGRTAMT), loans (INLNAMT), institution-sponsored work study (INSTWRK), and all other institutional amounts including assistantships (INOTHAMT). See grid under TOTAID for more information. Derived from INGRTAMT, INLNAMT, INSTWRK and INOTHAMT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: instamt=sum(of cfainsta--cfgrdfel instamt4-instamt7);if osource{i}=3 then instamt=instamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Job Training Partnership Act amount 1995-96
Name: JTPA
Description: Indicates the Job Training Partnership Act (JPTA) amount received in 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.80	Positive values, see statistics below
0	98.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	10391.00	1368.20	1479.71

Weight used in frequency: (WTA000)

Subject: Financial aid: Mixed
Label: Total merit only grants and scholarships
Name: MERITAID
Description: Indicates the amount of grant and scholarship aid, received from state, institutional, or other sources during 1995-96 that was based entirely on merit.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.20	Positive values, see statistics below

0	90.00	{zero}	
-9	0.80	{Missing}	

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	2628.73	2818.50

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state non-need based grant/scholarships (STATNOND), institutional non-need based grant/scholarships (INSTNOND), and other non-need based grant/scholarships (OTHNOND). Includes, among other aid types, athletic scholarships, academic merit scholarships, non-need and employee tuition waivers, National Merit Scholarships, and graduate fellowships. meritaid=sum(of statnond instnond othnond). Replaced 11/26/01

Subject: Financial aid: Mixed
Label: Total merit only grants 1995-96
Name: MERITR
Description: Indicates the amount of grant and scholarship aid, received from state, institutional, or other sources during 1995-96 that was based entirely on merit.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.00	Positive values, see statistics below
0	88.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	2758.19	2973.79

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state non-need-based grant/scholarships (STATNOND), institutional merit-only grant/scholarships (INSMERIT), and other non-need-based grant/scholarships (OTHNOND). Includes, among other aid types, athletic scholarships, academic merit scholarships, and National Merit Scholarships. Revised version of MERITAID 11/26/01 reflecting reclassification of institutional merit and need-based grants. See INSMERIT and INSTNDR. Derived from STATNOND, INSMERIT, and OTHNOND.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total need: Based grant aid 1996
Name: NEEDAID
Description: Indicates the amount of need-based grant aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.00	Positive values, see statistics below
0	56.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	26040.00	2798.25	3042.34

Weight used in frequency: (WTA000)
Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grants. needaid=sum(of statneed instneed othneed pellamt seogamt). Replaced 11/26/01.

Subject: Financial aid: Mixed
Label: Total need: Based aid 1995-96
Name: NEEDAID1
Description: Indicates the amount of need-based aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.60	Positive values, see statistics below
0	49.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	29492.00	3874.00	3786.03

Weight used in frequency: (WTA000)

Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grant aid, as well as Perkins loans, subsidized Stafford loans, and federal work-study. Does not include PLUS, unsubsidized loans, or other loans which are not limited by federal need analysis and may be used to cover the cost of the EFC. Excludes all merit-only aid and veterans benefits. Derived from PELLAMT, SEOGAMT, STATNEED, INSTNEED, OTHNEED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total need: Based grants 1995-96
Name: NEEDAIDR
Description: Indicates the amount of need-based grant aid received during 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.80	Positive values, see statistics below
0	57.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	26040.00	2735.17	2972.66

Weight used in frequency: (WTA000)
Notes: Includes Pell grants, SEOG grants, and other need-based state, institutional, and other grants. Revised version of NEEDAID 11/26/01 reflecting reclassification of institutional merit and need-based grants. See INSTNDR and INSMERIT. PELLAMT, SEOGAMT, STATNEED, INSTNDR, and OTHNEED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total aid except Stafford & PLUS 1995-96
Name: NOTSTPL
Description: Total aid received in 1995-96 excluding Stafford (subsidized and unsubsidized) and PLUS loans.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.20	Positive values, see statistics below
0	46.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	29804.00	3393.08	3811.68

Weight used in frequency: (WTA000)
Notes: Equal to total aid minus Stafford and PLUS loan amounts (TOTAID-STAFFAMT-PLUSAMT3).

Subject: Financial aid: Mixed
Label: Other sources total (including VA/DOD) 1995-96
Name: OTHERSCR
Description: Indicates the total amount of aid received from other sources during 1995-96. Included in the total are other aid amounts that were not classified as federal, state, or institutional. Includes veterans benefits, vocational rehabilitation and JTPA program funds, employer tuition aid and aid from private sources.
Source: NPSAS:1996, CADE, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.30	Positive values, see statistics below
0	85.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	26800.00	1560.16	2144.21

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information. Derived from VADODAMT, VOCHELP, EMPLYAMT, PRIVAID.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Other need based grants 1995-96
Name: OTHNEED
Description: Indicates the of grant aid classified as other (i.e., were not classified as federal, state or institutional) that was based either entirely on need, or partly on need and partly on merit received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.70	Positive values, see statistics below
0	94.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	17933.00	1358.24	1831.42

Weight used in frequency: (WTA000)
Notes: Equal to total amount of |other| grants (OTHGTAMT) minus amount of |other| grant that was based entirely on merit (OTHNOND).

Subject: Financial aid: Mixed
Label: Other non need based grants 1995-96
Name: OTHNOND
Description: Indicates the amount of grant aid (OTHGRAMT) classified as other (i.e., were not classified as federal, state, or institutional) that was based entirely on merit or other circumstances received during 1995-96. Includes employee tuition and national merit scholarships.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.50	Positive values, see statistics below
0	94.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	11000.00	1090.58	1386.01

Weight used in frequency: (WTA000)

Subject: Financial aid: Mixed
Label: Grant or scholarship received 1998-99
Name: QCGRAY4
Description: Indicates the whether the respondent received grants or scholarships in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.00	No
1	14.10	Yes
-1	0.20	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Mixed
Label: Grant or scholarship received 1999-00
Name: QCGRAY5
Description: Indicates the whether the respondent received grants or scholarships in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.50	No
1	8.40	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}

Value	Percentage	Value label
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Mixed
Label: Grant or scholarship received 2000-01
Name: QCGRAY6
Description: Indicates the whether the respondent received grants or scholarships in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.80	No
1	5.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Mixed
Label: Student loan received 1998-99
Name: QCLNAY4
Description: Indicates if the respondent took out any education loans in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	24.60	No
1	17.20	Yes
-1	0.50	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Mixed
Label: Student loan received 1999-00
Name: QCLNAY5
Description: Indicates if the respondent took out any education loans in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.30	No
1	10.70	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Mixed
Label: Student loan received 2000-01
Name: QCLNAY6
Description: Indicates if the respondent took out any education loans in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	13.70	No
1	6.10	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Mixed
Label: Work study received 1998-99
Name: QCWKAY4
Description: Indicates whether student received work study in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	38.00	No
1	4.30	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Mixed
Label: Work study received 1999-00
Name: QCWKAY5
Description: Indicates whether student received work study in 1990-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.20	No
1	1.90	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Mixed
Label: Work study received 2000-01
Name: QCWKAY6
Description: Indicates whether student received work study in 2001-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.90	No
1	1.00	Yes
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Mixed
Label: Federal aid amount: Other inst 1995-96
Name: SCHL2AID
Description: Indicates the amount of federal financial aid received at another (non-NPSAS) institution during 1995-96.
Source: NPSAS:1996, NLSDS, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.70	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
55.00	13608.00	2205.66	1817.83

Weight used in frequency: (WTA000)
Code: SAS code:schl2aid=sum(of fdlnamt2 pell2amt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Loans at second institution 1995-96
Name: SCHOOL2
Description: Indicates whether federal loans were borrowed to attend the first institution or a different institution attended during 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	98.80	No
1	0.40	Federal loans at another school only
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The second, institution is not necessarily the same sector (level and control) as the first school. Filter on SCHOOL2=0 to restrict loan amounts to the proper sector. This is particularly important for students reported at 2-year public first institutions, where nearly half of the federal loan amounts are actually borrowed to attend a different, institution.

Subject: Financial aid: Mixed
Label: Total state aid amount 1995-96
Name: STATEAMT
Description: Indicates the total of state aid the student received during the 1995-96 academic year, including grants, loans, work-study, and all other state financial aid.
Source: NPSAS:1996, Institutional record
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.10	Positive values, see statistics below
0	84.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

73.00	12530.00	1704.32	1401.88

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and all other state financial aid (STOTHAMT). Includes amounts awarded for state work study and SSIG grants (including the federal portion). See grid under TOTAID for more information.
Code: SAS code:stateamt=sum(of cfstate1-cfstate4);if osource{i}=2 then stateamt=stateamt+othamt{i};if statype{i}=1 or statype{i}=7 then stgtamt=stgtamt+stamt{i};else if statype{I}=2 then stlnamt=stlnamt+stamt{i};else if statype{i}=3 then stwkamt=stwkamt+stamt{i};else stothamt=stothamt+stamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: State aid combination, public 1995-96
Name: STINTAMT
Description: State aid package amount; sum of state aid amount and public institution amount. Created for respondents in public institutions only.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.30	Positive values, see statistics below
-9	97.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
432.00	13850.00	3644.50	2320.02

Weight used in frequency: (WTA000)

Subject: Financial aid: Mixed
Label: Total federal aid (except VA or DOD) 95-96
Name: TFEDAID
Description: Indicates the total amount of federal financial aid the student received during the 2003-04 academic year, excluding veteran's benefits.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.90	Positive values, see statistics below
0	54.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3892.99	3065.42

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loans (TFEDLN), federal grant (TFEDGRT), federal work-study (TFEDWRK), and all other federal financial aid, excluding VADODAMT, received during 1995-96. See grid under TOTAID for more information.
Code: SAS code:tfedaid=sum(of pellamt cfafseog cfatdfws perkamt ffelsub--plusamt2);if osource{i}=1 & (othtype{i} ne 5 & othtype{i} ne 11)then tfedaid=tfedaid+othamt{i}; *exclude vet benefits;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total federal aid (incld VA or DOD) 95-6
Name: TFEDAID2
Description: Indicates the total amount of federal financial aid, including veterans benefits received during 1995-96.
Source: NPSAS:1996, CADE, Pell file, NSLDS, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.70	Positive values, see statistics below
0	53.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3914.26	3091.79

Weight used in frequency: (WTA000)
Notes: Equal to the sum of TFEDAID and VADODAMT.See grid under TOTAID for more information.

Subject: Financial aid: Mixed
Label: Title IV aid total amount 1995-96
Name: TITIVAMT
Description: Indicates the total amount of federal Title IV financial aid awards received during 1995-96.
Source: NPSAS:1996, CADE, Pell file, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.80	Positive values, see statistics below
0	54.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3893.78	3065.03

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Perkins loans (PERKAMT), Stafford loans (STAFFAMT), PLUS loans (PLUSAMT), Pell grants (PELLAMT), Supplemental Educational Opportunity Grants-SEOG (SEOGAMT), and college work study (FWSP).

Subject: Financial aid: Mixed
Label: Total non federal aid 1995-96
Name: TNFEDAID
Description: Indicates the total amount of non-federal aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.90	Positive values, see statistics below
0	60.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	3001.53	3682.24

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all aid (TOTAID) minus total amount of federal aid (TFEDAID2).
Code: SAS code: tnfedaid=totaid-tfedaid;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total non federal grants 1995-96
Name: TNFEDGRT
Description: Indicates the total amount of non-federal grants received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.80	Positive values, see statistics below
0	64.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	2891.82	3613.23

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all grants (TOTGRT), minus total amount of all federal grants (TFEDGRT).
Code: SAS code: tnfedgrt=totgrt-tfedgrt;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total non federal loans 1995-96
Name: TNFEDLN
Description: Indicates the total amount of non-federal loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

75.00	26800.00	2002.42	2567.78

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all loans (TOTLOAN), minus total amount of federal loans (TFEDLN2).

Subject: Financial aid: Mixed
Label: Total other type of non-federal 1995-96
Name: TNFEDOTH
Description: Indicates the total amount of non-federal other aid (i.e., aid that was not classified as either grants, loans, or work-study) received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.40	Positive values, see statistics below
0	94.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2483.87	2793.11

Weight used in frequency: (WTA000)
Notes: Equal to total amount other aid that was not classified as grants, loans, or work-study (TOTOTHR), minus total amount of federal aid that was not classified as grants, loans, or work-study (TFEDOTHR).
Code: SAS code: tnfedoth=totothr-tfedothr;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total aid 1995-96
Name: TOTAID
Description: Indicates the total amount of all financial aid the student received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.00	Positive values, see statistics below
0	39.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	48268.00	4861.35	4804.60

Weight used in frequency: (WTA000)
Notes: PLUS loans are included in TFEDOTHR and TOTOTHR rather than in TFEDLN and TOTLOAN. Veteran's and military benefits (VADODAMT) are included in OTHROTHR (|other| financial aid), rather than as part of any federal aid totals. Assistantships are classified as "other" type and "institutional" source. There are two totals of "other" amounts, other by type and other by source: TOTOTHR is the total of all amounts that were not classified by type as grants, loans, or work-study. This includes PLUS loans (PLUSAMT3), veterans benefits and military aid (VADODAMT) and vocational rehabilitation and JTPA (VOCHELP). OTHRSCR is the total of all amounts that were not classified by source as federal, state, or institutional, including employer aid (EMPLYAMT) and private aid (PRIVAID).
Code: SAS code: totaid=sum(of tfedaid stateamt instamt otherscr);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total aid: Federal, state, or institut 95-96
Name: TOTAID2
Description: Indicates the total amount of federal Title IV, state and institutional aid receieved during 1995-96 (excluding other sources).
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.80	Positive values, see statistics below
0	44.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	34374.00	4932.18	4650.83

Weight used in frequency: (WTA000)
Code: SAS code: totaid2=sum(of titivamt stateamt instamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed

Label: Total grants 95-96
Name: TOTGRT
Description: Indicates the total amount of all grants and scholarships the student received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Equal to sum of all federal grants (TFEDGRT), state grants (STGTAMT), institutional grants (INGTAMT), and |other| grants that were not classified as federal, state or institutional (OTHGTAMT). Includes empolyer tuition reimbursements (EMPLYAMT).See grid under TOTAID for more information.
Code: SAS code: totgrt=sum(of tfedgrt stgtamt ingrtamt othgtamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total loans (except PLUS) 1995-96
Name: TOTLOAN
Description: Indicates the total amount of all loans: federal, state, institutional, and private sector received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.90	Positive values, see statistics below
0	69.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	26800.00	3113.72	1707.57

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loan amount (TFEDLN), state loan amount (STLNAMT), institution loan amount (INLNAMT), and other loan amount (OTHLNAMT). Does not include PLUS loans (PLUSAMT3), although TOTLOAN2 does.See grid under TOTAID for more information.
Code: SAS code: totloan=sum(of tfedln stlnamt inlnamt othlnamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total loans (including PLUS) 1995-96
Name: TOTLOAN2
Description: Indicates the total amount of all loans: federal, state institutional, and private sector received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.10	Positive values, see statistics below
0	69.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	41428.00	4046.85	3104.82

Weight used in frequency: (WTA000)
Notes: Equal to the sum of total loan amount (TOTLOAN) and the amount of PLUS loans to parents (PLUSAMT3).TOTLOAN, not TOTLOAN2, was used to calculate TOTAID (total amount of all aid).
Code: SAS code: totloan2=sum(of totloan plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total other type aid (incl PLUS) 95-96
Name: TOTOTHR
Description: Indicates the total of amount of aid received during 1995-96 that was not classified as grants, loans, or work study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	9.40	Positive values, see statistics below
0	89.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	28000.00	4320.33	4000.86

Weight used in frequency: (WTA000)
Notes: Includes teaching and research assistantships, PLUS loans, veteran's benefits and military tution aid, vocational rehabilitation and JTPA. Equal to the sum of other federal amounts (TFEDOTHR), other state amounts (STOTHAMT), and other institutional amounts (INOTHAMT). See also the related variable OTHRSCR, the total of all amounts that could not be classified by source as federal, state, orinstitutional. See grid under TOTAID for more information.
Code: SAS code: totothr=sum(of tfedothr stothamt inothamt othrothr);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Mixed
Label: Total other type aid (except PLUS) 95-96
Name: TOTOTHR2
Description: Total aid not classifed by type as grants, loans, or work-study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2477.51	2778.62

Weight used in frequency: (WTA000)
Notes: Equal to TOTOTHR minus PLUSAMT3. PLUS loans to parents are classified as |other| type rather than as loans in the award matrix (see TOTAID).

Subject: Financial aid: Mixed
Label: Total work study 1995-96
Name: TOTWKST
Description: Indicates the total amount of all work study awards received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.00	Positive values, see statistics below
0	92.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	5800.00	1249.32	721.25

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal work-study amount (TFEDWRK), state work-study amount (STWKAMT), institution work-study amount (INSTWRK), and other unclassified work-study amount (OTHWKAMT).
Code: SAS code: totwkst=sum(of tfedwrk stwkamt instwrk othwkamt);

Subject: Financial aid: Mixed
Label: Vocational rehabilitation and JTPA amount 1995-96
Name: VOCHELP
Description: Indicates the vocational rehabilitation and JTPA amount received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	10900.00	1744.84	2003.49

Weight used in frequency: (WTA000)
Notes: Funded by both the federal and state governments, classified as other type aid.
Code: SAS code: vochelp=sum (of jtpa vocrehab);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Need
Label: Expected Family Contribution (recorded) 1995-96
Name: EFC1
Description: Indicates Federal Methodology (FM) expected family contribution as recorded in either the Pell file, the CPS record, or in institutional aid records.
Source: NPSAS:1996, CPS96, CADE, Pell file
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.90	Positive values, see statistics below
0	18.20	{zero}
-9	37.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	94765.00	6666.24	8646.56

Weight used in frequency: (WTA000)

Subject: Financial aid: Need
Label: Expected Family Contribution (composite) 1995-96
Name: EFC4
Description: Indicates composite expected family contribution.
Source: NPSAS:1996, CPS96, CADE, Pell file, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.60	Positive values, see statistics below
0	21.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	95000.00	8535.04	10067.19

Weight used in frequency: (WTA000)
Notes: The best estimate of the student's EFC, derived from examining the EFC values reported in the Pell payment file, the CPS matching records, the NPSAS institution in CADE, or estimated by regressions (EFC3) based on dependency, family size, income, assets, and number in college. Differences in the timing of these sources (any time during the NPSAS year), differences in the institutions to which they refer (not necessarily the NPSAS school where the student was sampled), changes in the student's dependency status and financial situation during the period of a year, and the potential use of Professional Judgment changes by Financial Aid Officers at any time or at any institution, make it impossible to determine a single definitive EFC value or dependency status for all students during the entire year.
For Pell grant recipients the EFC on the Pell payment file was always used; for other financial aid recipients the primary EFC from the most recent CPS record (CPS162) was used if available; or an EFC reported by the NPSAS institution in CADE (CCADEEFC).

Subject: Financial aid: Need
Label: Total aid subject to EFC limits 1995-96
Name: EFCAID1
Description: Indicates total amount of aid subject to EFC limitations, if the student received need-based federal aid.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.30	Positive values, see statistics below
0	43.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	29804.00	3989.15	4064.07

Weight used in frequency: (WTA000)
Notes: Equal to sum of Pell grants (PELLAMT), subsidized Stafford loans (STAFFSUB), federal campus-based aid (CAMPAMT), and any other grant aid from state, institutional, or other sources. Other types of aid such as unsubsidized Stafford loans (STAFUNSB) or PLUS loans (PLUSAMT3) are not restricted by this formula and can be used to cover the EFC. efcaid1=sum(of totgrt fwsp perkamt stafsub);

Subject: Financial aid: Need
Label: Federal aid subject to EFC limits 1995-96
Name: EFCAID2
Description: Indicates amount of federal aid subject to EFC limitations.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.60	Positive values, see statistics below
0	58.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
83.00	12265.00	2954.61	1795.23

Weight used in frequency: (WTA000)
Notes: Equal to the sum of subsidized Stafford loans (STAFFSUB), federal campus-based aid (CAMPAMT), including SEOG (SEOGAMT), Perkins loans (PERKAMT), college work-study (FWSP), and Pell grants (PELLAMT). Students who received aid through these need-based programs were limited by the Cost minus EFC formula. efcaid2=sum(of pellamt campamt stafsub);

Subject: Financial aid: Need
Label: Parental contribution, dependent students 1995-96
Name: FMPC
Description: Indicates adjusted parental (APC) contribution for dependent students. Part of the EFC formula.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.10	Positive values, see statistics below
0	10.10	{zero}
-9	59.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	94765.00	7118.41	8804.44

Weight used in frequency: (WTA000)
Notes: Components are CPS188 through CPS200.

Subject: Financial aid: Need
Label: Dependent student contribution 1995-96
Name: FMSC
Description: Indicates federal methodology (FM) dependent student contribution. Part of the EFC formula.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.70	Positive values, see statistics below
0	18.50	{zero}
-9	59.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	52792.00	1381.68	2398.25

Weight used in frequency: (WTA000)
Notes: Components are CPS201 CPS202 CPS267.

Subject: Financial aid: Need
Label: Remaining need before Stafford loan 95-96
Name: SNEED6
Description: Indicates respondent's remaining need after all aid except Stafford (subsidized and unsubsidized) and PLUS loans.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.60	Positive values, see statistics below
0	35.50	{zero}
-1	5.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
83.00	29722.00	4853.01	3962.01

Weight used in frequency: (WTA000)

Notes: Equal to adjusted student budget minus EFC minus aid excluding Stafford and PLUS (BUDGETA2-EFC4-NOTSTPL). Negative values and values under $100 were set to zero.
Code: SAS code:notstpl=totaid-staffamt-plusamt3;if (budgeta2 gt 0) and (efc4 ge 0) and (sneed1 ge 0) then do;sneed6=round(sneed1-notstpl);if sneed6 lt 100 then sneed6=0;if sneed6=0 and stafsub gt 0 then sneed6=stafsub;end;else sneed6=-1;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Employer tuition assistance through 2001
Name: AHEMPL
Description: Indicates whether respondent reported ever receiving employer-provided tuition assistance, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	90.90	Never received employer assistance
1	9.10	Received employer assistance

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Other
Label: Employer tuition assistance 1995-96
Name: AHEMPLY1
Description: Indicates whether respondent reported receiving employer-provided tuition assistance in 1995-96
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	95.10	No
1	4.20	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from CADE and CATI sources.Derived from NPSAS:1996 DAS variable EMPLYAMT, BPS:1998 Computer automated telephone interview (CATI) variable XDEMPL1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Employer tuition assistance 1996-97
Name: AHEMPLY2
Description: Indicates whether respondent reported receiving employer-provided tuition assistance during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.30	No
1	2.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	29.20	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998, but were interviewed in 2001, were asked retrospectively about employer-provided tuition assistance in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Employer tuition assistance 1997-98
Name: AHEMPLY3
Description: Indicates whether respondent reported receiving employer-provided tuition assistance during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	43.70	No
1	2.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	35.90	{Legitimate skip}
-7	3.40	{Not reached}

-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about employer-provided tuition assistance in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Work study received through 2001
Name: AHWKST
Description: Indicates whether respondent reported ever receiving college work-study, as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	86.00	Never received work study
1	14.00	Received work study

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Other
Label: Work study received 1995-96
Name: AHWKSTY1
Description: Indicates whether respondent reported receiving college work study in 1995-96.
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	92.50	No
1	7.50	Yes

Weight used in frequency: (WTA000)
Notes: Constructed from CADE and CATI sources. Derived from NPSAS:1996 DAS variable TOTWKST, BPS:1998 Computer automated telephone interview (CATI) variable XDWKST1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Work study received 1996-97
Name: AHWKSTY2
Description: Indicates whether respondent reported receiving college work-study during the 1996-97 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	55.60	No
1	6.30	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	20.00	{Legitimate skip}
-7	3.40	{Not reached}
-9	14.50	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about college work-study in 1996-97, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Work study received 1997-98
Name: AHWKSTY3
Description: Indicates whether respondent reported receiving college work study during the 1997-98 academic year.
Source: BPS:1998 CATI, BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.00	No
1	5.20	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	28.60	{Legitimate skip}
-7	3.40	{Not reached}

-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable has been updated using BPS:2001. Respondents who were not interviewed in 1998 but were interviewed in 2001 were asked retrospectively about college work-study in 1997-98, and their answers update from 1998.
Applies to: All respondents.

Subject: Financial aid: Other
Label: Total employer aid 1995-96
Name: EMPLYAMT
Description: Indicates total amount of aid received from employers during 1995-96. Includes tuition waivers for employees and dependents of postsecondary institutions and employer-paid tuition reimbursements.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
0	95.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	1488.80	2574.97

Weight used in frequency: (WTA000)
Code: emplyamt=cfempwai;if osource{i}=4 then emplyamt=emplyamt+othamt{i};
*add cati;array empl emplyamt othgtamt totgrt otherscr othnond tnfedaid tnfedgrtefcaid1 totaid;do over empl; empl=empl+emplcat; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Institution other aid 1995-96
Name: INOTHAMT
Description: Indicates the amount of institutional aid that was not classified as grants, loans, or work-study.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	98.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
80.00	27233.00	3493.82	3966.10

Weight used in frequency: (WTA000)
Notes: Includes teaching (TEACHAMT) and research (RESAMT) assistantships. See grid under TOTAID for more information. Derived from TEACHAMT and RESAMT. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:inothamt=sum(of cfempwai cfteaass--cfgrdass); *includes assistntshps;if othtype{i}=2 then inlnamt=inlnamt+othamt{i};else if othtype{i}=3 then instwrk=instwrk+othamt{i};else inothamt=inothamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Institution work study 1995-96
Name: INSTWRK
Description: Indicates the amount of institutional sponsored work study received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.70	Positive values, see statistics below
0	98.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	4093.00	1044.47	712.23

Weight used in frequency: (WTA000)
Notes: Includes any institutional amounts that were classified as work study or campus employment. See grid under TOTAID for more information.

Subject: Financial aid: Other
Label: Other sources total (including VA/DOD) 1995-96

Name: OTHERSCR
Description: Indicates the total amount of aid received from other sources during 1995-96. Included in the total are other aid amounts that were not classified as federal, state, or institutional. Includes veterans benefits, vocational rehabilitation and JTPA program funds, employer tuition aid and aid from private sources.
Source: NPSAS:1996, CADE, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.30	Positive values, see statistics below
0	85.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	26800.00	1560.16	2144.21

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information. Derived from VADODAMT, VOCHELP, EMPLYAMT, PRIVAID.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Total other grants (not federal, state, or institution) 1996
Name: OTHGTAMT
Description: Indicates the amount of grants that were not federal, state, or institutional, including National Merit Scholarships, other private aid and employee tuition reimbursements received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.40	Positive values, see statistics below
0	88.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	20000.00	1249.45	1736.89

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.
Code: if osource{i}=4 then othgtamt=othgtamt+othamt{i};else do; * other but includes missing;if othtype{i}=1 or othtype{i}=7 thenothgtamt=othgtamt+othamt{i};else if othtype{i}=2 then othlnamt=othlnamt+othamt{i};else if othtype{i}=3 then othwkamt=othwkamt+othamt{i};else othrothr=othrothr+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Total other loans (not federal, state or institution) 1995-96
Name: OTHLNAMT
Description: Indicates the amount of loans that were not federal, state, or institutional received during 1995-96. Examples of such loans are loans from employers or personal loans secured through financial institutions. Does not include loans from family or friends.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	99.00	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
105.00	26800.00	3167.33	5157.69

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Other
Label: Other aid: Includes VA/JTPA/Voc 1995-96
Name: OTHROTHR
Description: Indicates other types of aid from other sources received during 1995-96. Primarily includes federal veterans benefits, JTPA, and vocational rehabilitation.
Source: NPSAS:1996, CADE, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.00	Positive values, see statistics below
0	96.30	{zero}

-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	22415.00	2314.49	2413.59

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.
Code: throthr=vadodamt; * add vets here;if othtype {i} in (4,5,6,8,10) and osource {i} in (4,5)then othrothr=othrothr+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Grants from private sources 1995-96
Name: PRIVAID
Description: Indicates the amount of grants and scholarships from private sources received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.90	Positive values, see statistics below
0	92.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	20000.00	1330.75	1662.29

Weight used in frequency: (WTA000)
Notes: Classified as other grants. See TOTAID for details.
Code: if othtype{i}=1 & (osource{I} in (5)) then privaid=privaid+othamt{i};
*add cati;array prv privaid othgtamt totgrt otherscr tnfedaid tnfedgrtefcaid1 totaid;do over prv; prv=prv+privcat; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Employer tuition assistance 1998-99
Name: QCEMAY4
Description: Indicates if the respondent received tuition reimbursement from employer in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.10	No
1	2.20	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Other
Label: Employer tuition assistance 1999-00
Name: QCEMAY5
Description: Indicates if the respondent received tuition reimbursement from employer in 1999-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.80	No
1	2.30	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}

Value	Percentage	Value label
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Other
Label: Employer tuition assistance 2000-01
Name: QCEMAY6
Description: : Indicates if the respondent received tuition reimbursement from employer in 2000-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.90	No
1	2.00	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit. Imputed to 0 if did not work while enrolled in 2000-2001 (QCWRKAMT=0).
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2).

Subject: Financial aid: Other
Label: Work study received 1998-99
Name: QCWKAY4
Description: Indicates whether student received work study in 1998-99.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	38.00	No
1	4.30	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	32.50	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1998-1999 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(39-50)=1,2,3).

Subject: Financial aid: Other
Label: Work study received 1999-00
Name: QCWKAY5
Description: Indicates whether student received work study in 1990-00.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.20	No
1	1.90	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	45.70	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}

-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 1999-2000 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(51-62)=1,2,3).

Subject: Financial aid: Other
Label: Work study received 2000-01
Name: QCWKAY6
Description: Indicates whether student received work study in 2001-01.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.90	No
1	1.00	Yes
-2	0.10	{Refused}
-3	54.90	{Legitimate skip}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was asked in the financial aid userexit.
Applies to: Respondents with undergraduate enrollment since their last interview who were enrolled in the 2000-2001 academic year (((YCURENR=1 and QBSTLENR not = -5) or QBOTH1=1) and YEARNBA=2 and at least one position in array QBENRX(63-74)=1,2,3).

Subject: Financial aid: Other
Label: Aid received from home country 1995-96
Name: SDFGNAID
Description: Indicates if student received any aid from student's country's government.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.40	No
1	0.10	Yes
-2	0.00	{Refused}
-8	9.80	{Missing CATI-error}
-9	86.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: Non-citizen CATI respondents only.

Subject: Financial aid: Other
Label: State other type of aid 1995-96
Name: STOTHAMT
Description: Indicates the amount of state aid that was not classified as grants, loans, or work-study. Includes JTPA, waivers for state employees and payments for incarcerated students received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	98.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	10900.00	1868.43	1990.48

Weight used in frequency: (WTA000)

Subject: Financial aid: Other
Label: State work study total 1995-96
Name: STWKAMT
Description: Indicates the state work-study amount received by student during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label

Continuous	0.30	Positive values, see statistics below	
0	98.90	{zero}	
-9	0.80	{Missing}	

Minimum	Maximum	Average	Standard Deviation
114.00	5344.00	1340.52	979.77

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Other
Label: Other federal amount: Including PLUS 95-96
Name: TFEDOTHR
Description: Indicates the total of all federal amounts that were not classified as grants, loans, or work-study received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
105.00	28000.00	5939.97	3899.11

Weight used in frequency: (WTA000)
Notes: Includes PLUS loans (PLUSAMT3) and assistantships funded by NSF, NASA, or other federal agencies. Does not include veterans benefits. See grid under TOTAID for more information.
Code: SAS code:tfedothr=sum(of plusamt1 plusamt2);if othtype{i} ne 5 & othtype{i} ne 11 thentfedothr=tfedothr+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Work study total federal 1995-96
Name: TFEDWRK
Description: Indicates the total amount of federal work study (FWSP) received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.10	Positive values, see statistics below
0	93.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	5800.00	1239.92	661.28

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.
Code: SAS code:tfedwrk=cfatdfws;else if othtype{i}=3 then tfedwrk=tfedwrk+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Title IV aid total amount 1995-96
Name: TITIVAMT
Description: Indicates the total amount of federal Title IV financial aid awards received during 1995-96.
Source: NPSAS:1996, CADE, Pell file, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.80	Positive values, see statistics below
0	54.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3893.78	3065.03

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Perkins loans (PERKAMT), Stafford loans (STAFFAMT), PLUS loans (PLUSAMT), Pell grants (PELLAMT), Supplemental Educational Opportunity Grants-SEOG (SEOGAMT), and college work study (FWSP).

Subject: Financial aid: Other
Label: Total other type of non-federal 1995-96
Name: TNFEDOTH
Description: Indicates the total amount of non-federal other aid (i.e., aid that was not classified as either grants, loans, or work-study) received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.40	Positive values, see statistics below
0	94.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2483.87	2793.11

Weight used in frequency: (WTA000)
Notes: Equal to total amount other aid that was not classified as grants, loans, or work-study (TOTOTHR), minus total amount of federal aid that was not classified as grants, loans, or work-study (TFEDOTHR).
Code: SAS code: tnfedoth=totothr-tfedothr;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Total other type aid (incl PLUS) 95-96
Name: TOTOTHR
Description: Indicates the total of amount of aid received during 1995-96 that was not classified as grants, loans, or work study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.40	Positive values, see statistics below
0	89.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	28000.00	4320.33	4000.86

Weight used in frequency: (WTA000)
Notes: Includes teaching and research assistantships, PLUS loans, veteran's benefits and military tution aid, vocational rehabilitation and JTPA. Equal to the sum of other federal amounts (TFEDOTHR), other state amounts (STOTHAMT), and other institutional amounts (INOTHAMT). See also the related variable OTHRSCR, the total of all amounts that could not be classified by source as federal, state, orinstitutional. See grid under TOTAID for more information.
Code: SAS code: totothr=sum(of tfedothr stothamt inothamt othrothr);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Other
Label: Total other type aid (except PLUS) 95-96
Name: TOTOTHR2
Description: Total aid not classifed by type as grants, loans, or work-study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2477.51	2778.62

Weight used in frequency: (WTA000)
Notes: Equal to TOTOTHR minus PLUSAMT3. PLUS loans to parents are classified as |other| type rather than as loans in the award matrix (see TOTAID).

Subject: Financial aid: Other
Label: Total work study 1995-96
Name: TOTWKST
Description: Indicates the total amount of all work study awards received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.00	Positive values, see statistics below
0	92.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	5800.00	1249.32	721.25

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal work-study amount (TFEDWRK), state work-study amount (STWKAMT), institution work-study amount (INSTWRK), and other unclassified work-study amount (OTHWKAMT).
Code: SAS code: totwkst=sum(of tfedwrk stwkamt instwrk othwkamt);

Subject: Financial aid: Other
Label: VA or DOD benefits amount 1995-96
Name: VADODAMT
Description: Indicates the veterans benefits and aid to military, including old and new GI bills, VEAP (Veteran's Education Assistance Program), Survivors' and Dependents' Education Assistance Program, ROTC scholarships received during 1995-96.
Source: NPSAS:1996, CADE, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.40	Positive values, see statistics below
0	97.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	22415.00	2872.59	2649.07

Weight used in frequency: (WTA000)
Notes: VADODAMT is included in the following variables: othrothr totothr otherscr othnond vetbfed totvet tnfedaid tfedaid2 totaid.

Subject: Financial aid: Other
Label: Total tuition waiver 1995-96
Name: WAIVAMT
Description: Indicates the total amount of tuition and housing fee waivers received during 1995-96.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.10	Positive values, see statistics below
0	97.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
58.00	27233.00	2167.23	3100.36

Weight used in frequency: (WTA000)
Notes: Included in institutional and state employee benefits, and fee waivers for assistantships. Usually classified as grants. See grid under TOTAID for more information.
Code: SAS code:waivamt=sum(of cfempwai cfwaidis);if statype{i}=7 then waivamt=waivamt+stamt{i};if othtype{i}=7 & (osource{l} in (2,3)) thenwaivamt=waivamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Package by type of aid 1995-96
Name: AIDPACK
Description: Indicates package by type of aid (grants, loans, work-study, other) received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	24.70	Grant only
2	1.70	Grant & work
3	3.90	Grant, loan, & work-study
4	14.20	Grant & loan
5	5.80	Loan only

6	0.20	Loan & work
7	0.10	Work-study only
8	2.10	Other only
9	7.30	Other combinations
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students with any aid, records existence of possible combinations of aid from grants, loans, work-study, or other aid sources.
Code: If TOTAID > 0 then do;
*** aid packages ***;
code=1000*(totgrt >0)+100*(totwkst >0)+10*(totloan >0) + (totothr>0);
if code=1000 then aidpack=1;
else if code=1100 then aidpack=2;
else if code=1110 then aidpack=3;
else if code=1010 then aidpack=4;
else if code=0010 then aidpack=5;
else if code=0110 then aidpack=6;
else if code=0100 then aidpack=7;
else if code=0001 then aidpack=8;
else aidpack=9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Type of aid package 1995-96
Name: AIDTYPE
Description: Package by type of aid (grants, loans, work-study, other) received during 1995-96.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	5.80	Loans only
2	24.70	Grants only
3	0.10	Work-study only
4	2.10	Other only
5	14.20	Loans & grants
6	0.20	Loans & work-study
7	1.90	Loans & other
8	1.70	Grants & work-study
9	1.40	Grants & other
10	0.00	Work-study & other
11	3.90	Loans, grants, & work-study
12	2.80	Loans, grants, & other
13	0.10	Loans, work-study, & other
14	0.10	Grants, work-study, & other
15	0.90	Loans, grants, work-study, & other
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables AAGRNTY1, AALON1Y1, AAWKSTY1 AAOTHRY1. NPSAS:1996 variable AIDTYPE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All students.

Subject: Financial aid: Package
Label: Type of loans borrowed through 2001
Name: BORTYP2B
Description: Indicates the types of loans student reported receiving as an undergraduate.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.50	No loans
1	2.30	Family loans only
2	20.30	Federal loans only
3	3.30	Family and federal loans

Value	Percentage	Value label
-1	2.30	{Don't know}
-2	0.60	{Refused}
-3	25.20	{Legitimate skip}
-6	0.10	{Out of range}
-7	0.30	{Not reached}
-8	0.00	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QCUGLN & QCFAMLN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: If QCUGLN=0 & QCFAMLN=0 BORTYP2B=0.
If QCUGLN=0 & QCFAMLN>0 BORTYP2B=1.
If QCUGLN>0 & QCFAMLN=0 BORTYP2B=2.
If QCUGLN>0 & QCFAMLN>0 BORTYP2B=3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Financial aid: Package
Label: Type of loans borrowed through 1995-96
Name: BORTYPE
Description: Indicates whether the loans borrowed through 1996 came from federal programs, family and friends, or both.
Source: NPSAS:1996, NSLDS, Student CATI, derived
Descriptive Statistics:

Value	Percentage	Value label
0	59.60	No loans
1	9.90	Family only
2	17.70	Federal only
3	5.00	Both federal and family
4	7.10	Unknown mix
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Information on loans from family, relatives or friends is only available if there was a complete student interview, so this is underreported. If loan information was only available in CADE or NSLDS, the type is classified as unknown.
Code: if boramt3=0 then bortype=0;
if boramt3 gt 0 then do;
if famloan gt 0 and borfed=0 then bortype=1;
else if famloan gt 0 and borfed gt 0 then bortype=3;
else if famloan=0 and borfed gt 0 then bortype=2;
else bortype=4;
end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Package with federal aid 1995-96
Name: FEDPACK
Description: Indicates the types of combinations of Pell grants, Stafford loans, and federal campus-based aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	11.00	Pell only
2	3.80	Pell & campus-based
3	5.00	Pell, campus-based, Stafford
4	0.50	Pell, campus-based, Stafford, other
5	7.00	Pell and Stafford only
6	0.60	Pell, Stafford, other
7	2.60	Stafford and campus-based
8	3.80	Stafford and other
9	9.10	Stafford only
10	2.10	Other federal aid package
11	14.30	No federal aid

-9	0.80	{Missing}

Notes: Non-federal aid may be included in any combination. Other refers to other federal aid (primarily PLUS loans and veterans benefits.) Based on TFEDAID2, federal aid including veteran's benefits.
Code: if tfedaid2 gt 0 then DO;other=tfedaid2-(pellamt+campamt+staffamt);if other lt 0 then other=0;code=1000*(pellamt >0)+ 100*(campamt >0)+ 10*(staffamt >0)+ (other >0);if code=1000 then fedpack=1;else if code=1100 then fedpack=2;else if code=1110 then fedpack=3;else if code=1111 then fedpack=4;else if code=1010 then fedpack=5;else if code=1011 then fedpack=6;else if code=0110 then fedpack=7;else if code=0011 then fedpack=8;else if code=0111 then fedpack=8;else if code=0010 then fedpack=9;else fedpack=10;END;else if totaid gt 0 then fedpack=11;else fedpack=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Institutional aid package 1995-96
Name: INSTPACK
Description: Indicates the types of institutional and federal aid combinations received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	5.40	Institutional aid only
2	8.30	Institutional and Pell
3	6.60	Institutional and Title IV, no Pell
4	2.00	Institutional and Other, no Title VI
5	37.80	No institutional
-9	0.80	{Missing}

Notes: For students who received institutional aid (INSTAMT>0). Includes, Pell grant amount (PELLAMT), Title IV amount (TITIVAMT), state aid amount (STATEAMT), other federal amount (TFEDOTHR), and other aid amount (OTHERSCR).Derived from INSTAMT, PELLAMT, TITIVAMT, STATEAMT, TFEDOTHR and OTHERSCR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: code=1000*(instamt >0)+100*(pellamt >0)+10*(titivamt >0) +
(otherscr >0 or stateamt > 0 or tfedothr >0);if code=1000 then instpack=1;else if code ge 1100 then instpack=2;else if code ge 1010 then instpack=3;else if code ge 1001 then instpack=4;else instpack=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Loan (incl PLUS) & non-loan aid 1995-96
Name: LOANAID
Description: Indicates whether a student received only loan aid including PLUS loans, a combination of loan and non-loan aid, or only non-loan aid such as grants or work-study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	29.90	Aided, no loans
2	22.50	Loans and other aid
3	7.60	Loans only
4	39.30	No aid
-9	0.80	{Missing}

Code: *loanaid;if totaid=0 then loanaid=4;else do;if totloan2=0 then loanaid=1;else if totaid=totloan2 then loanaid=3;else loanaid=2;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Loan & non-loan combinations 1995-96
Name: LOANAID2
Description: Indicates whether a student received only a student loan, a combination of student loans and other aid, or only other aid.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	30.10	Aided, no student loan
2	24.00	Student loan and other aid
3	5.80	Student loans only
4	39.30	No aid
-9	0.80	{Missing}

Notes: PLUS loans to parents are considered to be |other| aid rather than a student loan and are included in category 1 and 2, but not in category 3.

Subject: Financial aid: Package
Label: Federal loan combinations 1995-96
Name: LOANPK
Description: Indicates the combination of federal Stafford loans, Perkins loans, and PLUS loans received during 1995-96. The categories may or may not include other aid.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	20.40	Stafford only
2	3.80	Stafford and Perkins
3	3.70	Stafford and PLUS
4	0.80	Stafford, Perkins, PLUS
5	0.70	Perkins only
6	0.20	PLUS only
7	0.10	Other combinations
8	69.60	No federal loans
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from STAFFAMT, PERKAMT, and PLUSAMT3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: *loanpk;if tfedln2=0 then loanpk=8;else do;if staffamt=tfedln2 then loanpk=1;else if (staffamt>0 and perkamt>0 and plusamt3=0) then loanpk=2;else if (staffamt>0 and plusamt3>0 and perkamt=0) then loanpk=3;else if (staffamt>0 and plusamt3>0 and perkamt>0) then loanpk=4;else if (staffamt=0 and plusamt3=0 and perkamt>0) then loanpk=5;else if (staffamt=0 and plusamt3>0 and perkamt=0) then loanpk=6;else loanpk=7;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Types of loan borrowed through 2001
Name: LOANTYBR
Description: Combination of Stafford, PLUS, and Perkins loans borrowed during academic year 1995-96 through 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	55.90	No Stafford, PLUS, and Perkins loans
1	12.00	Stafford subsidized only
2	3.20	Stafford unsubsidized only
3	13.80	Stafford only
4	0.40	PLUS only
5	1.80	Stafford subsidized and PLUS
6	0.80	Stafford unsubsidized and PLUS
7	3.10	Stafford and PLUS
8	0.50	Perkins only
9	3.30	Stafford subsidized and Perkins
10	0.10	Stafford unsubsidized and Perkins
11	3.40	Stafford and Perkins
12	0.00	PLUS and Perkins
13	0.70	Stafford subsidized, PLUS, and Perkins
14	0.00	Stafford unsubsidized, PLUS, and Perkins
15	1.10	Stafford, PLUS, and Perkins

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Package
Label: Package with Pell grants 1995-96
Name: PELLPACK
Description: Indicates the types of packages with Pell grants received by respondent during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	6.10	Pell grant only

2	1.40	Pell & campus-based only
3	1.60	Pell, campus-based, Stafford
4	4.10	Pell and Stafford
5	7.60	Pell and any other, no Stafford
6	7.50	Pell, any other, Stafford
7	31.70	Aided, no Pell
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who received Pell grants, indicates combinations of federal campus-based aid and any other type of aid.
Code: *pellpack;if pellamt gt 0 then DO;other=totaid-(pellamt+campamt+staffamt);code=1000*(pellamt>0)+100*(campamt >0)+ 10*(staffamt >0)+ (other >0);if code=1000 then pellpack=1;else if code=1100 then pellpack=2;else if code=1110 then pellpack=3;else if code=1010 then pellpack=4;else if (code=1101 or code=1001) then pellpack=5;else if (code=1111 or code=1011) then pellpack=6;END;else if totaid gt 0 then pellpack=7;else pellpack=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Package with Title IV by source 1995-96
Name: SCRPACK1
Description: Indicates the package with Title IV and aid by source (state/institutional/other) received by 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	21.00	Title IV only
2	5.70	Title IV & state only
3	8.10	Title IV & inst only
4	2.40	Title IV & other only
5	3.40	Title IV, state, & inst only
6	4.10	Title IV & other combinations
7	2.40	State only
8	5.40	Institutional only
9	5.10	Other aid only
10	2.30	Other combinations (no Title IV)
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Indicates combinations of aid from federal, state, institutional, or other aid sources. Derived from TFEDAID, STATEAMT, INSTAMT, OTHRSCR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:code=1000*(titivamt >0) +100*(stateamt >0) +10*(instamt >0)
+(otherscr >0);if code=1000 then scrpack1=1;else if code=1100 then scrpack1=2;else if code=1010 then scrpack1=3;else if code=1001 then scrpack1=4;else if code=1110 then scrpack1=5;else if code gt 1000 then scrpack1=6;else if code=0100 then scrpack1=7;else if code=0010 then scrpack1=8;else if code=0001 then scrpack1=9;else if 0 lt code lt 1000 then scrpack1=10;else scrpack1=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Package by source of aid 1995-96
Name: SCRPACK2
Description: Indicates the package by source of aid (federal/state/institutional) received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	21.00	Federal aid only
2	5.70	Federal and state aid only
3	8.10	Federal and institutional aid only
4	2.40	Federal and other aid only
5	3.40	Federal, state, and institutional aid
6	0.90	Federal, state, and other aid
7	1.50	Federal, state, inst, and other aid
8	1.80	Federal, institutional, and other aid

9	2.40	State aid only
10	5.30	Institutional aid only
11	5.10	Other aid only
12	0.60	State and institutional aid only
13	1.60	Other combinations (no federal)
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Indicates combinations of aid from federal, state, institutional, or other aid sources. Derived from TFEDAID, STATEAMT, INSTAMT, OTHRSCR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:code=1000*(tfedaid >0) +100*(stateamt >0) +10*(instamt >0)
+(otherscr >0);if code=1000 then scrpack2=1;else if code=1100 then scrpack2=2;else if code=1010 then scrpack2=3;else if code=1001 then scrpack2=4;else if code=1110 then scrpack2=5;else if code=1101 then scrpack2=6;else if code=1111 then scrpack2=7;else if code=1011 then scrpack2=8;else if code=0100 then scrpack2=9;else if code=0010 then scrpack2=10;else if code=0001 then scrpack2=11;else if code=0110 then scrpack2=12;else if 0 lt code lt 1000 then scrpack2=13;else scrpack2=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: State aid package: Public only 1995-96
Name: ST_PACK
Description: State aid package, created for respondents in public institutions only.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	34.40	Did not receive aid
1	18.90	Received aid, no public inst, state aid
2	7.50	Received state aid, no public inst aid
3	9.40	Received pub institution, no state aid
4	2.30	Received state and public inst aid
-9	27.50	{Missing}

Weight used in frequency: (WTA000)

Subject: Financial aid: Package
Label: Package with Stafford loans 1995-96
Name: STAFPACK
Description: Indicates the type of package with Stafford loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.30	No aid received
1	5.20	Stafford only
2	0.30	Stafford and Perkins
3	0.50	Stafford and Plus
4	4.10	Stafford and Pell
5	9.10	Stafford, Pell, and other combinations
6	9.60	Stafford and other combinations
7	31.20	No Stafford loans
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who received a Stafford loan, indicates combinations of Perkins loans, PLUS loans, Pell grants, and other aid including Institutional aid, State aid, SEOG grants, and other aid.
Code: SAS code:if staffamt gt 0 then do;code=1000*(staffamt >0)+100*(pellamt > 0) + 10*(plusamt1>0)
+ (perkamt > 0);if sum(of staffamt perkamt plusamt1 pellamt)=totaid then do;if code=1000 then stafpack=1;else if code=1001 then stafpack=2;else if code=1010 then stafpack=3;else if code=1100 then stafpack=4;else if code gt 1100 then stafpack=5;else if code gt 1000 then stafpack=6;end;else do;if code ge 1100 then stafpack=5;else stafpack=6;end;end;else stafpack=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Package
Label: Stafford loan combinations 1995-96
Name: STAFTYPE
Description: Indicates whether a student received a subsidized Stafford loan, an unsubsidized Stafford loan, or both in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label

1	18.80	Subsidized loans only
2	5.70	Subsidized and unsubsidized
3	4.20	Unsubsidized only
4	70.50	No Stafford loan
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For more information see STAFFAMT.
Code: SAS code:
*staftype;if staffamt=0 then staftype=4;else if stafsub gt 0 and stafunsb=0 then staftype=1;else if stafsub gt 0 and stafunsb gt 0 then staftype=2;else if stafsub=0 and stafunsb gt 0 then staftype=3;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Perkins
Label: Perkins loan 2000-01
Name: PERK00
Description: Amount of Perkins loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.80	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	6000.00	1996.59	1367.91

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins amount at other inst 1995-96
Name: PERK2AMT
Description: Indicates the federal Perkins loan amount received at second (non-NPSAS) institution during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	99.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
438.00	2100.00	942.67	401.42

Weight used in frequency: (WTA000)
Notes: The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.

Subject: Financial aid: Perkins
Label: Perkins loan 1995-96
Name: PERK95
Description: Amount of Perkins loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.70	Positive values, see statistics below
0	95.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1220.04	681.28

Weight used in frequency: (WTA000)

Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See PERKCUM for cumulative amount through June 2001.The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins loan 1996-97
Name: PERK96
Description: Amount of Perkins loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.10	Positive values, see statistics below
0	95.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	3500.00	1194.96	655.98

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1996-97. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins loan 1997-98
Name: PERK97
Description: Amount of Perkins loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	96.80	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1182.33	698.32

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins loan 1998-99
Name: PERK98
Description: Amount of Perkins loan borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.00	Positive values, see statistics below
0	97.00	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	1398.13	880.78

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins loan 1999-00
Name: PERK99
Description: Amount of Perkins loan borrowed by respondent for academic year 1999-00.

Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	98.40	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	6000.00	1500.97	966.70

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Perkins loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000. For graduate students, total annual awards cannot exceed $5,000, and the maximum amount that can be borrowed is $30,000.
Applies to: All respondents.

Subject: Financial aid: Perkins
Label: Perkins amount 1995-96
Name: PERKAMT
Description: Indicates the federal Perkins loan amount received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.30	Positive values, see statistics below
0	93.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	3000.00	1386.17	705.63

Weight used in frequency: (WTA000)
Notes: The Perkins loan is a campus-based (i.e. administered by each institution) low-interest loan for students who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients). For undergraduates, total annual awards cannot exceed $3,000, and the maximum amount that can be borrowed is $15,000.

Subject: Financial aid: Perkins
Label: Cumulative Perkins through 2001
Name: PERKCUM
Description: Cumulative Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.00	Positive values, see statistics below
0	91.00	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	14500.00	2608.20	2074.43

Weight used in frequency: (WTA000)
Notes: See PERK95 to PERK00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 2000-01
Name: PLUS00
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	99.70	{zero}

Minimum	Maximum	Average	Standard Deviation
1500.00	14000.00	5590.40	2232.17

Weight used in frequency: (WTA000)

Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 1995-96
Name: PLUS95
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.60	Positive values, see statistics below
0	95.40	{zero}

Minimum	Maximum	Average	Standard Deviation
219.00	28000.00	6127.94	3888.02

Weight used in frequency: (WTA000)
Notes: See PLUSCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 1996-97
Name: PLUS96
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	96.80	{zero}

Minimum	Maximum	Average	Standard Deviation
234.00	31016.00	6173.17	4598.20

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 1997-98
Name: PLUS97
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.70	Positive values, see statistics below
0	97.30	{zero}

Minimum	Maximum	Average	Standard Deviation
195.00	30000.00	6815.00	5304.53

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 1998-99
Name: PLUS98
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.70	Positive values, see statistics below
0	97.30	{zero}

Minimum	Maximum	Average	Standard Deviation

411.00	34573.00	7919.57	5571.97

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan 1999-00
Name: PLUS99
Description: Indicates the amount of the PLUS loan borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.20	Positive values, see statistics below
0	98.80	{zero}

Minimum	Maximum	Average	Standard Deviation
750.00	20000.00	6644.96	3510.18

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed PLUS loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: PLUS loan total 1995-96
Name: PLUSAMT3
Description: Indicates the total federal PLUS loans (Direct and FFEL) received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
105.00	28000.00	5939.97	3899.11

Weight used in frequency: (WTA000)
Notes: PLUS loans are unsubsidized variable-interest rate loans awarded to parents of dependent students who are able to meet criteria for credit worthiness. PLUS loans are awarded up to the maximum amount of the cost of attendance at the institution minus any other financial aid. Two types of PLUS loans are available to eligible students, Direct and FFEL PLUS loans. Direct loans are available through the institution, and FFEL loans are offered by commercial lenders such as banks, credit unions, or savings and loans associations. Interest rate cannot exceed 9 percent. PLUS loans received at the second institution (PLUSAMT4) are included in the calculation of PLUSAMT3. PLUSAMT3 is a component of the following composite variables: T4LNAMT2, TITIVAMT, TFEDLN2, TFEDAID, TFEDAID2, TOTLOAN, TOTLOAN2, TOTAID, TFEDOTHR, TOTOTHR.
Code: plusamt3=sum(of plusamt1 plusamt2);

Subject: Financial aid: PLUS
Label: PLUS loan amount at other inst 1995-96
Name: PLUSAMT4
Description: Indicates the PLUS loans amount received at the second institution.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.10	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1136.00	10983.00	4135.10	2117.77

Weight used in frequency: (WTA000)
Notes: PLUS loans are unsubsidized variable-interest rate loans awarded to parents of dependent students who are able to meet criteria for credit worthiness. PLUS loans are awarded up to the maximum amount of the cost of attendance at the institution minus any other financial aid. Two types of PLUS loans are available to eligible students, Direct and FFEL PLUS loans. Direct loans are available through the institution, and FFEL loans are offered by commercial lenders such as banks, credit unions, or savings and loans associations.

Subject: Financial aid: PLUS
Label: Cumulative PLUS through 2001
Name: PLUSCUM

Description: Cumulative PLUS loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.00	Positive values, see statistics below
0	92.00	{zero}

Minimum	Maximum	Average	Standard Deviation
219.00	121797.00	12232.76	13430.55

Weight used in frequency: (WTA000)
Notes: See PLUS95 to PLUS00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: PLUS
Label: Ratio PLUS loan to total aid 1995-96
Name: PLUSPCT
Description: The amount of the PLUS loan received by parents as a percentage of the total aid received by the student in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	55.10	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	54.03	21.80

Weight used in frequency: (WTA000)
Notes: Equal to PLUSAMT3 divided by TOTAID. Not included in LOANPCT (Ratio of loans to the student to total aid).

Subject: Financial aid: Ratios
Label: Ratio total aid to student budget 1995-96
Name: AIDCST1
Description: Indicates ratio of total aid to the attendance adjusted student budget during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	56.40	Positive values, see statistics below
0	37.70	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.40	27.37

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all aid (TOTAID) divided by the attendance adjusted student budget (BUDGETAJ). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received at the first institution enrolled in relation to the budget and attendance (ATTNST1) at that institution. Students attending more than one institution are identified as a separate category on AIDSECT (Institution type for financial aid). See BUDGETAJ for more information on attendance adjustment, the sources for costs estimates, the incorporation of these estimates into different variables in the NPSAS:1996 data set, and the overall organization of the cost, net cost and need variables.

Subject: Financial aid: Ratios
Label: Ratio EFC to student budget 1995-96
Name: EFCPCT2
Description: Indicates ratio, EFC to student budget (adjusted)..
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.50	Positive values, see statistics below
0	20.60	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	13438.00	330.76	917.78

Weight used in frequency: (WTA000)
Notes: Ratio of the composite expected family contribution (EFC4) to total student budget as adjusted for actual attendance (BUDGETAJ). For information about institutional budgets and how they were used, see BUDGETAJ.

Subject: Financial aid: Ratios
Label: Ratio federal grants to total aid 1995-96
Name: FEDGRPCT
Description: Indicates the ratio of respondent's federal aid to the total amount of all aid received.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.70	Positive values, see statistics below
0	70.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	53.23	33.10

Weight used in frequency: (WTA000)
Notes: Equal to total amount of federal aid, excluding VA/DOD, but including PLUS loans (TFEDAID) divided by total amount of all aid (TOTAID).
Code: fedgrpct=100*(tfedgrt/totaid);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio federal aid to total aid 1995-96
Name: FEDPCT
Description: Indicates the proportion of total aid that is federal.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.90	Positive values, see statistics below
0	15.10	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	78.96	26.22

Weight used in frequency: (WTA000)
Notes: Equal to total amount of federal aid, excluding VA/DOD, but including PLUS loans (TFEDAID) divided by total amount of all aid (TOTAID).
Code: fedpct=100*(tfedaid/totaid);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio grant aid to price 1995-96
Name: GRTCST
Description: The total amount of grant aid received at the first institution as a percentage of the adjusted cost of attendance at the first institution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	46.70	Positive values, see statistics below
0	47.40	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	31.16	21.49

Weight used in frequency: (WTA000)
Notes: Derived from TOTGRT, PELL2AMT, and BUDGETAJ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios

Label: Ratio grants to total loans 1995-96
Name: GRTLOAN
Description: Indicates the ratio of grants to loans during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.60	Positive values, see statistics below
0	14.30	{zero}
-9	70.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	34.00	2.10	2.15

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all grants (TOTGRT) divided by total amount of all loans, not including PLUS (TOTLOAN). For the ratio of grants to grants and loans combined, see GRTRATIO. Only computed for those who had some loans (TOTLOAN >0). See definitions of individual component variables for more information.

Subject: Financial aid: Ratios
Label: Ratio grants to total aid 1995-96
Name: GRTPCT
Description: Indicates the percentage of total aid that was grant aid during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	10.20	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	72.71	31.56

Weight used in frequency: (WTA000)
Notes: Equal to total amount of grant aid (TOTGRT) divided by total aid amount (TOTAID), multiplied by 100. Only computed for those who had some aid (TOTAID >0). See definitions of individual component variables for more information. For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received at the NPSAS first institution in relation to the budget and attendance (ATTNST1) at the NPSAS first institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type for financial aid). grtpct=100*(totgrt/totaid); TOTGRT Total grants 1995-96; TOTAID Total aid 1995-96.

Subject: Financial aid: Ratios
Label: Ratio grant aid to tuition 1995-96
Name: GRTPCTTN
Description: Indicates the ratio of respondent's grant aid to their tuition and fees.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	46.70	Positive values, see statistics below
0	47.40	{zero}
-3	5.10	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1790.00	132.42	166.29

Weight used in frequency: (WTA000)
Notes: Equal to total grant aid divided by tuition and fees at the institution attended (TOTGRT/TUITION2). Since grants may also cover educational costs other than tuition, the percentage may be greater than 100. GRTPCTTN =(TOTGRT/TUITION2)*100

Subject: Financial aid: Ratios
Label: Ratio grants to grants & loans 1995-96
Name: GRTRATIO
Description: Indicates the proportion of total grant and loan aid that was grant aid during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	8.10	{zero}

| -9 | 42.20 | {Missing} |

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	77.14	29.56

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all grants (TOTGRT) divided by the sum of TOTGRT and the total amount of all loans, excluding PLUS (TOTLOAN). GRTRATIO was computed if student had any grants or loans (TOTGRT+TOTLOAN >0). For a direct ratio of grants to loans, see GRTLOAN.
Code: if sum(of totgrt totloan) gt 0 thengrtratio=100*(totgrt/(totgrt+totloan));
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio total price to income 1995-96
Name: INCPCT1
Description: The adjusted cost of attendance at the first institution as a percentage of total income in 1994.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.20	Positive values, see statistics below
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	34.17	32.33

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent students. Values over 100 percent of income were set to 100. Derived from BUDGETAJ and CINCOME.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio tuition to income 1995-96
Name: INCPCT2
Description: The tuition charged at the first institution as a percentage of total income in 1994.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.20	Positive values, see statistics below
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	17.06	26.56

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent students. Values over 100 percent of income were set to 100. Derived from TUITION and CINCOME.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio net cost to income 1995-96
Name: INCPCT3
Description: The net cost of attendance (total cost minus total aid) at the first institution as a percentage of total income in 1994.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.60	Positive values, see statistics below
0	3.60	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	24.66	28.19

Weight used in frequency: (WTA000)

Notes: Parental income was used for dependent students. Values over 100 percent were set to 100. Derived from NETCST1 and CINCOME.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio institution grants to tuition 1995-96
Name: INGTNPCT
Description: Institutional grant aid as a percentage of tuition and fees in 1995-96.
Source: NPSAS:1996 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	77.10	{zero}
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	946.00	70.42	80.21

Weight used in frequency: (WTA000)
Notes: Institutional grants may cover other educational expenses as well as tuition and fees, resulting in values over 100 percent. (the percent of those over 100 percent is 3.4%. The mean of those 100% and under is 45.65%; the mean of those 500% and under is 65.54%). The value of the variable is zero for those who received no institutional grant aid. Added June 2001. Derived from INGRTAMT and TUITION.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if tuition>0 and ingrtamt ge 0 then do;if ingrtamt>0 then ingtnpct=round(ingrtamt/tuition,.01)*100;else ingtnpct=0;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All BPS students

Subject: Financial aid: Ratios
Label: Ratio institution merit to all grants 1995-96
Name: INMRPCT1
Description: Indicates the amount of merit-only institutional grants as a percentage of the total institutional grants received by the student in 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.50	Positive values, see statistics below
0	90.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	87.98	23.85

Weight used in frequency: (WTA000)
Notes: Added 11/26/01
Code: RECODE INGRTAMT INSMERIT
(lo through -1=sysmis).
DO IF (INGRTAMT gt 0 and INSMERIT ge 0).
COMPUTE temp=(INSMERIT/INGRTAMT)*100.
ELSE IF (INGRTAMT = 0 and INSMERIT ge 0).
COMPUTE temp=0.
END IF.
RECODE temp (sysmis=-9).
COMPUTE INMRPCT1=rnd(temp).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio institution merit to tuition 1995-96
Name: INMRPCT2
Description: Indicates the amount of merit-only aid received by the student as a percentage of tuition at the institution in 1995-96.
Source: NPSAS:1996 CADE, NPSAS:1996 student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.40	Positive values, see statistics below
0	89.10	{zero}
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	921.00	55.40	58.78

Weight used in frequency: (WTA000)
Notes: Added 11/26/01
Code: RECODETUITION INSMERIT
(lo through -1=sysmis).DO IF (TUITION gt 0 and INSMERIT ge 0).COMPUTE temp=(INSMERIT/TUITION)*100.ELSE IF (TUITION = 0 and INSMERIT ge 0).COMPUTE temp=0.END IF.RECODEtemp
(sysmis=-9)COMPUTE INMRPCT2=rnd(temp).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Does not apply to students attending more than one institution (AIDSECT=10).

Subject: Financial aid: Ratios
Label: Ratio institution grants to total aid 1995-96
Name: INSTGPCT
Description: Equal to the amount of grant and scholarship aid funded by the institution attended divided by the toal aid received by the student.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	78.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	51.55	34.00

Weight used in frequency: (WTA000)
Notes: instpct=100*(instamt/totaid);

Subject: Financial aid: Ratios
Label: Ratio institution aid to total 1995-96
Name: INSTPCT
Description: Indicates the ratio of institution aid to total aid, or percentage of total aid that is institutional aid. See definitions of individual component variables for more information.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.20	Positive values, see statistics below
0	37.80	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	51.97	33.92

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all institutional aid, divided by total amount of all aid, multiplied by 100. Only computed for students who had some aid (TOTAID >0).

Subject: Financial aid: Ratios
Label: Ratio loans to price 1995-96
Name: LOANCST
Description: The total amount of loans (including PLUS) received at the first institution as a percentage of the adjusted cost of attendance at the NPSAS institution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.50	Positive values, see statistics below
0	65.60	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	35.46	20.72

Weight used in frequency: (WTA000)
Notes: Derived from TOTLOAN2, STAF2AMT, PLUSAMT4, BUDGETAJ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio loans to price (excl PLUS) 1995-96
Name: LOANCSTR
Description: Loan amount (excluding PLUS) received at the first institution as apercentage of the adjusted cost of attendance in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	65.80	{zero}
-3	5.10	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	28.89	15.43

Weight used in frequency: (WTA000)
Notes: Use LOANCST to include the PLUS loans. Equal to TOTLOAN/BUDGETA2.

Subject: Financial aid: Ratios
Label: Ratio loans to total aid 1995-96
Name: LOANPCT
Description: Indicates the ratio of loans to total aid, or percentage of total aid that is loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.90	Positive values, see statistics below
0	30.10	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	56.65	29.14

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all loans, excluding PLUS (TOTLOAN) divided by total amount of all aid (TOTAID) multiplied by 100. Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, packages, budgets, net cost and need were calculated for the aid received at the first NPSAS institution in relation to the budget and attendance (ATTNST1) at the first NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type for financial aid).

Subject: Financial aid: Ratios
Label: Ratio Pell grant to price 1995-96
Name: PELLCST
Description: The Pell grant amount received by respondent at the NPSAS institution as a percentage of the adjusted cost of attendance at the NPSAS institution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.90	Positive values, see statistics below
0	68.30	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	21.82	14.14

Weight used in frequency: (WTA000)
Notes: Derived from PELLAMT, PELL2AMT, and BUDGETAJ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio PLUS loan to total aid 1995-96
Name: PLUSPCT
Description: The amount of the PLUS loan received by parents as a percentage of the total aid received by the student in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	55.10	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	54.03	21.80

Weight used in frequency: (WTA000)
Notes: Equal to PLUSAMT3 divided by TOTAID. Not included in LOANPCT (Ratio of loans to the student to total aid).

Subject: Financial aid: Ratios
Label: Ratio state aid to total aid 1995-96
Name: STAPCT
Description: Indicates the ratio of state aid to total aid, or proportion of total aid that is state aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.10	Positive values, see statistics below
0	44.90	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	38.82	31.78

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and all other state financial aid (STOTHAMT). Includes amounts awarded for state work study and SSIG grants (including the federal portion).
Code: SAS code: stapct=100*(stateamt/totaid);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Ratios
Label: Ratio work study to total aid 1995-96
Name: WORKPCT
Description: Indicates the ratio of work study to total aid, or percentage of total aid that is work-study received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.00	Positive values, see statistics below
0	53.00	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	17.82	17.81

Weight used in frequency: (WTA000)
Notes: Equal to total amount of work-study aid (TOTWKST) divided by total amount of all aid, including PLUS and VA/DOD (TOTAID). Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received.

Subject: Financial aid: Stafford
Label: Stafford loan amount: Other inst 1995-96
Name: STAF2AMT
Description: Indicates the Stafford loan amount received at another institution (non-NPSAS) during 1995-96.
Source: NPSAS:1996, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.40	Positive values, see statistics below
0	98.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
570.00	5500.00	2262.96	856.70

Weight used in frequency: (WTA000)

Subject: Financial aid: Stafford
Label: Stafford loan total amount 1995-96
Name: STAFFAMT
Description: Indicates the total amount of Stafford loans (Direct, FFEL, subsidized and unsubsidized) received during 1995-96, including loans borrowed to attend schools other than the NPSAS school.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.80	Positive values, see statistics below
0	70.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	10500.00	2863.87	1427.60

Weight used in frequency: (WTA000)

Notes: All of the federal loan variables in NPSAS:1996 include the loans borrowed at all schools attended, since the CADE institutional reported amounts were supplemented with information from the National Student Loans Data System (NSLDS). In order to restrict the analysis to federal loan amounts received at the NPSAS school, use the filter variable SCHOOL2=0. The Stafford loan amount received at another institution (STAF2AMT) is included in the calculation of STAFFAMT. There are four categories of Federal Stafford Loans. Under the DIRECT loan program, the federal government makes loans directly to students and parents through schools. Under the FFEL Program, private lenders such as banks, credit unions, and savings and loan associations usually make the loans. Although the source of funds is different, both programs provide the same types of loans. A SUBSIDIZED loan is awarded on the basis of financial need. If a student qualifies for a subsidized loan, the federal government pays the interest on the loan until the student begins repayment, and during authorized periods of deferment thereafter. An UNSUBSIDIZED loan is not awarded on the basis of need. If a student qualifies for an unsubsidized loan, they are charged interest from the time the loan is disbursed until it is paid in full. Students can choose to pay the interest or allow it to accumulate. If the student allows the interest to accumulate, it will be capitalized (added to the principal amount of the loan). Annual loan limits vary considerably. See STAFFCT1 and STAFFCT2 for the restrictions.
Code: SAS code:staffamt=sum(of stafsub stafunsb);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Stafford
Label: Stafford subsidized amt categories 1995-96
Name: STAFFCT1
Description: Indicates the Stafford subsidized loan amount categories received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Value label
1	74.70	None
2	9.30	Less than maximum
3	15.30	Maximum
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Classifies the Stafford subsidized loan total amount into categories based on maximum subsidized loan amounts. Subsidized maximum for first year students in 1995-96 was $2,625, for second year students, $3,500, and for third, fourth and fifth year students, $5,500, and $8,500 for graduate and professional students.

Subject: Financial aid: Stafford
Label: Stafford subsidized amount 1995-96
Name: STAFSUB
Description: Indicates the amount of subsidized Stafford (FFEL or Direct) loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.60	Positive values, see statistics below
0	74.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	8112.00	2305.12	734.28

Weight used in frequency: (WTA000)
Notes: For more information about loans see STAFFAMT.
Code: SAS code: stafsub=sum(of ffelsub directsb);

Subject: Financial aid: Stafford
Label: Stafford unsubsidized amount 1995-96
Name: STAFUNSB
Description: Indicates the amount of unsubsidized Stafford (FFEL or Direct) loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	89.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
52.00	7000.00	2590.96	1084.97

Weight used in frequency: (WTA000)
Notes: For more information about loans see STAFFAMT.
Code: SAS code: stafunsb=sum(of ffelunsb directun);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Stafford
Label: Cumulative Stafford through 2001
Name: STFCUM
Description: Indicates amount of cumulative Stafford loans through June 2001. Includes both subsidized and unsubsidized loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.30	Positive values, see statistics below
0	56.70	{zero}

Minimum	Maximum	Average	Standard Deviation
260.00	114690.00	11034.68	10001.60

Weight used in frequency: (WTA000)
Notes: See STFY95 to STFY00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: 1st class level borrowed 2001
Name: STFIRSTL
Description: Indicates the first academic class level the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	30.90	First year undergraduate
2	6.20	Second year undergraduate
3	3.80	Third year undergraduate
4	1.20	Fourth year undergraduate
5	0.10	Fifth year or higher undergraduate
6	1.00	Graduate or first professional

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: 1st academic yr borrowed 2001
Name: STFIRSTY
Description: Indicates the first academic year the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	27.20	Academic year 1995-1996
2	5.20	Academic year 1996-1997
3	3.50	Academic year 1997-1998
4	3.20	Academic year 1998-1999
5	2.10	Academic year 1999-2000
6	2.00	Academic year 2000-2001

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 2000-01
Name: STFLVL00
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 2000-01, this variable indicates the highest class level they attended during 2000-01.

Descriptive Statistics:

Value	Percentage	Value label
0	90.10	No Stafford loan during 2000-2001
1	1.20	First year undergraduate
2	1.20	Second year undergraduate
3	1.60	Third year undergraduate
4	2.80	Fourth year undergraduate
5	0.80	Fifth year or higher undergraduate
6	2.40	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 1995-96
Name: STFLVL95
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1995-96, this variable indicates the highest class level they attended during 1995-96.
Descriptive Statistics:

Value	Percentage	Value label
0	72.80	No Stafford loan during 1995-96
1	25.30	First year undergraduate
2	1.60	Second year undergraduate
3	0.30	Third year undergraduate

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01 (LOANTYBR=0).
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 1996-97
Name: STFLVL96
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1996-97, this variable indicates the highest class level they attended during 1996-97.
Descriptive Statistics:

Value	Percentage	Value label
0	78.30	No Stafford loan during 1996-97
1	7.90	First year undergraduate
2	12.60	Second year undergraduate
3	1.10	Third year undergraduate
4	0.20	Fourth year undergraduate

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 1997-98
Name: STFLVL97
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1996-97, this variable indicates the highest class level they attended during 1996-97.
Descriptive Statistics:

Value	Percentage	Value label
0	80.50	No Stafford loan during 1997-98
1	1.90	First year undergraduate
2	6.50	Second year undergraduate
3	9.80	Third year undergraduate
4	1.20	Fourth year undergraduate
5	0.00	Fifth year or higher undergraduate
6	0.10	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 1998-99
Name: STFLVL98
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1998-99this variable indicates the highest class level they attended during 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	80.90	No Stafford loan during 1998-99
1	1.70	First year undergraduate
2	2.50	Second year undergraduate
3	6.70	Third year undergraduate
4	7.70	Fourth year undergraduate
5	0.20	Fifth year or higher undergraduate
6	0.30	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Highest class level in 1999-00
Name: STFLVL99
Description: For those who borrowed Stafford (subsidized or unsubsidized) loans during academic year 1999-00, this variable indicates the highest class level they attended during 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	86.50	No Stafford loan during 1999-2000
1	1.20	First year undergraduate
2	1.30	Second year undergraduate
3	2.60	Third year undergraduate
4	5.70	Fourth year undergraduate
5	1.00	Fifth year or higher undergraduate
6	1.70	Graduate or first professional

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 2000-01
Name: STFY00
Description: Amount of Stafford loan borrowed for academic year 2000-01. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	90.10	{zero}

Minimum	Maximum	Average	Standard Deviation
186.00	38500.00	7256.70	6400.93

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 1995-96
Name: STFY95
Description: Amount of Stafford loan borrowed for academic year 1995-96. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.20	Positive values, see statistics below
0	72.80	{zero}

Minimum	Maximum	Average	Standard Deviation
211.00	10500.00	2897.07	1443.67

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 1996-97
Name: STFY96
Description: Amount of Stafford loan borrowed for academic year 1996-97. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.70	Positive values, see statistics below
0	78.30	{zero}

Minimum	Maximum	Average	Standard Deviation
182.00	10500.00	3350.74	1507.30

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1996-97. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 1997-98
Name: STFY97
Description: Amount of Stafford loan borrowed for academic year 1997-98. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.50	Positive values, see statistics below
0	80.50	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	25477.00	4283.25	1931.73

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 1998-99
Name: STFY98
Description: Amount of Stafford loan borrowed for academic year 1998-99. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.10	Positive values, see statistics below
0	80.90	{zero}

Minimum	Maximum	Average	Standard Deviation
137.00	38500.00	4805.79	2507.58

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford loan 1999-00
Name: STFY99
Description: Amount of Stafford loan borrowed for academic year 1999-00. Subsidized and unsubsidized Stafford loans.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label

Continuous	13.50	Positive values, see statistics below
0	86.50	{zero}

Minimum	Maximum	Average	Standard Deviation
154.00	38500.00	5799.82	4521.15

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STFCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Number of years borrowed 2001
Name: STFYEARS
Description: Indicates the number of academic years the respondent had borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	14.30	One
2	9.80	Two
3	6.90	Three
4	6.50	Four
5	4.00	Five
6	1.70	Six

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Last class level borrowed 2001
Name: STLASTL
Description: Indicates the last academic class level the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	13.10	First year undergraduate
2	8.10	Second year undergraduate
3	5.30	Third year undergraduate
4	12.00	Fourth year undergraduate
5	1.80	Fifth year or higher undergraduate
6	2.90	Graduate or first professional

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford: Last academic yr borrowed 2001
Name: STLASTY
Description: Indicates the last academic year the respondent borrowed Stafford loans, as of 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No Stafford loan
1	8.30	Academic year 1995-1996
2	5.20	Academic year 1996-1997
3	4.20	Academic year 1997-1998
4	8.20	Academic year 1998-1999
5	7.40	Academic year 1999-2000
6	9.90	Academic year 2000-2001

Weight used in frequency: (WTA000)

Notes: Assigned to zero if respondent had never borrowed Stafford loan during academic year 1995-96 through 2000-01.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 2000-01
Name: STSUB00
Description: Amount of Stafford subsidized loan borrowed for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.80	Positive values, see statistics below
0	91.20	{zero}

Minimum	Maximum	Average	Standard Deviation
183.00	8500.00	4560.63	2517.42

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 2000-01. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 1995-96
Name: STSUB95
Description: Amount of Stafford subsidized loan borrowed for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.40	Positive values, see statistics below
0	76.60	{zero}

Minimum	Maximum	Average	Standard Deviation
144.00	5500.00	2307.27	701.67

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 1996-97
Name: STSUB96
Description: Amount of Stafford subsidized loan borrowed for academic year 1996-97. See STSUB95 for more details.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.60	Positive values, see statistics below
0	81.40	{zero}

Minimum	Maximum	Average	Standard Deviation
127.00	5500.00	2730.60	1022.14

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 1997-98
Name: STSUB97
Description: Amount of Stafford subsidized loan borrowed for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.20	Positive values, see statistics below
0	83.80	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	8500.00	3533.49	1565.22

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1997-98. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 1998-99
Name: STSUB98
Description: Amount of Stafford subsidized loan borrowed for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.70	Positive values, see statistics below
0	84.30	{zero}

Minimum	Maximum	Average	Standard Deviation
137.00	8500.00	3868.67	1757.44

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1998-99. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford subsidized loan 1999-00
Name: STSUB99
Description: Amount of Stafford subsidized loan borrowed for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.00	Positive values, see statistics below
0	89.00	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	8500.00	4125.96	2266.02

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized loan during academic year 1999-00. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See STSUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Cumulative Stafford subsidized through 2001
Name: STSUBCUM
Description: Cumulative Stafford subsidized loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.20	Positive values, see statistics below
0	60.80	{zero}

Minimum	Maximum	Average	Standard Deviation
144.00	42125.00	7853.00	6580.75

Weight used in frequency: (WTA000)
Notes: See STSUB95 to STSUB00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Title IV loans (except PLUS)1995-96
Name: T4LNAMT1
Description: Indicates the amount of Title IV (federal) loans, including Perkins, and Stafford, but not including PLUS loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.50	Positive values, see statistics below
0	69.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	11792.00	3046.52	1532.29

Weight used in frequency: (WTA000)
Code: SAS code: t4lnamt1=sum(of staffamt perkamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Stafford
Label: Title IV loans (including PLUS)1995-96
Name: T4LNAMT2
Description: Indicates the amount of Title IV (federal) loans, including Perkins, Stafford, and PLUS loans received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.70	Positive values, see statistics below
0	69.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3993.39	3000.30

Weight used in frequency: (WTA000)
Code: SAS code: t4lnamt2=sum(of t4lnamt1 plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 2000-01
Name: T4SUB00
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.90	Positive values, see statistics below
0	91.10	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	14500.00	4776.41	2748.42

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 1995-96
Name: T4SUB95
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.10	Positive values, see statistics below
0	75.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	7482.00	2469.92	945.57

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford subsidized and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4SUBCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 1996-97
Name: T4SUB96
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label

Continuous	19.20	Positive values, see statistics below	
0	80.80	{zero}	

Minimum	Maximum	Average	Standard Deviation
110.00	8200.00	2906.84	1249.26

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 1997-98
Name: T4SUB97
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.60	Positive values, see statistics below
0	83.40	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	11500.00	3678.37	1755.27

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 1998-99
Name: T4SUB98
Description: Indicates the amount of Stafford subsidized and Perkins loans borrowed by respondent for academic years 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.10	Positive values, see statistics below
0	83.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	12500.00	4033.53	1943.24

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford Sub and Perkins loans 1999-00
Name: T4SUB99
Description: Indicates the respondent's amount of Stafford subsidized and Perkins loans borrowed for academic years 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.20	Positive values, see statistics below
0	88.80	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	14500.00	4268.54	2497.07

Weight used in frequency: (WTA000)
Notes: See T4SUB95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Cumulative Stafford sub and Perkins 2001
Name: T4SUBCUM
Description: Indicates the cumulative amount of Stafford subsidized and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.70	Positive values, see statistics below
0	60.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	45825.00	8340.44	7267.12

Weight used in frequency: (WTA000)
Notes: See T4SUB95 to T4SUB00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 2000-01
Name: T4TOT00
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
0	90.00	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	44500.00	7570.85	6566.27

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 1995-96
Name: T4TOT95
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	28.30	Positive values, see statistics below
0	71.70	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	28000.00	3980.28	3012.63

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized.Assigned to zero if respondent had never borrowed Stafford, PLUS, and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4TOTCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 1996-97
Name: T4TOT96
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.50	Positive values, see statistics below
0	77.50	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	31016.00	4335.47	3099.85

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 1997-98
Name: T4TOT97
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1997-98.

Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.10	Positive values, see statistics below
0	79.90	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	30500.00	5263.40	3593.14

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 1998-99
Name: T4TOT98
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.70	Positive values, see statistics below
0	80.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	38500.00	5983.82	4226.82

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford, PLUS, & Perkins loans 1999-00
Name: T4TOT99
Description: Indicates the amount of Stafford, PLUS, and Perkins loans borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.90	Positive values, see statistics below
0	86.10	{zero}

Minimum	Maximum	Average	Standard Deviation
125.00	41500.00	6383.74	4960.03

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Cumulative Stafford, PLUS, & Perkins 01
Name: T4TOTCUM
Description: Indicates the cumulative amount of Stafford, PLUS, and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.10	Positive values, see statistics below
0	55.90	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	157441.00	13562.22	13664.33

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOT95 to T4TOT00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 2000-01
Name: T4TOX00
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 2000-01.

Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
0	90.00	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	44500.00	7423.82	6558.99

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 1995-96
Name: T4TOX95
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.90	Positive values, see statistics below
0	72.10	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	11482.00	3026.94	1529.25

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. Assigned to zero if respondent had never borrowed Stafford and Perkins loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0). See T4TOXCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 1996-97
Name: T4TOX96
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.30	Positive values, see statistics below
0	77.70	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	12025.00	3489.82	1655.11

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 1997-98
Name: T4TOX97
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.90	Positive values, see statistics below
0	80.10	{zero}

Minimum	Maximum	Average	Standard Deviation
105.00	25477.00	4396.76	2058.14

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 1998-99

Name: T4TOX98
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.50	Positive values, see statistics below
0	80.50	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	38500.00	4935.57	2640.48

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford and Perkins loans 1999-00
Name: T4TOX99
Description: Indicates the amount of Stafford and Perkins loans borrowed by respondent for academic years 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.70	Positive values, see statistics below
0	86.30	{zero}

Minimum	Maximum	Average	Standard Deviation
125.00	41500.00	5909.48	4692.30

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Cumulative Stafford and Perkins 2001
Name: T4TOXCUM
Description: Indicates the cumulative amount of Stafford and Perkins loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.70	Positive values, see statistics below
0	56.30	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	119190.00	11450.85	10524.46

Weight used in frequency: (WTA000)
Notes: Stafford loans include both subsidized and unsubsidized. See T4TOX95 to T4TOX00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford unsubsidized loan 2000-01
Name: T4UNS00
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 2000-01.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.80	Positive values, see statistics below
0	94.20	{zero}

Minimum	Maximum	Average	Standard Deviation
111.00	30000.00	5450.41	5386.45

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford unsubsidized loan 1995-96

Name: T4UNS95
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1995-96.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.50	Positive values, see statistics below
0	90.50	{zero}

Minimum	Maximum	Average	Standard Deviation
112.00	10500.00	2631.75	1163.90

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never borrowed Stafford unsubsidized loan during academic year 1995-96. Also includes those who had never borrowed Stafford, PLUS, or Perkins loans during academic year 1995-96 through 2000-01. (LOANTYBR=0).See T4UNSCUM for cumulative amount through June 2001.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford unsubsidized loan 1996-97
Name: T4UNS96
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1996-97.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.40	Positive values, see statistics below
0	91.60	{zero}

Minimum	Maximum	Average	Standard Deviation
110.00	10500.00	2633.09	1301.96

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford unsubsidized loan 1997-98
Name: T4UNS97
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1997-98.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.00	Positive values, see statistics below
0	92.00	{zero}

Minimum	Maximum	Average	Standard Deviation
116.00	18500.00	3317.74	1795.99

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Stafford unsubsidized loan 1998-99
Name: T4UNS98
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1998-99.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.70	Positive values, see statistics below
0	91.30	{zero}

Minimum	Maximum	Average	Standard Deviation
109.00	30000.00	3610.79	2303.74

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford

Label: Stafford unsubsidized loan 1999-00
Name: T4UNS99
Description: Indicates the amount of Stafford unsubsidized loan borrowed by respondent for academic year 1999-00.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.50	Positive values, see statistics below
0	92.50	{zero}

Minimum	Maximum	Average	Standard Deviation
113.00	30000.00	4405.74	3607.38

Weight used in frequency: (WTA000)
Notes: See T4UNS95 for more details.
Applies to: All respondents.

Subject: Financial aid: Stafford
Label: Cumulative Stafford unsub through 2001
Name: T4UNSCUM
Description: Indicates the cumulative amount of Stafford unsubsidized loans through June 2001.
Source: NSLDS 2001.
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.50	Positive values, see statistics below
0	74.50	{zero}

Minimum	Maximum	Average	Standard Deviation
109.00	81990.00	6662.01	6769.91

Weight used in frequency: (WTA000)
Notes: See T4UNS95 to T4UNS00 for yearly borrowed amount.
Applies to: All respondents.

Subject: Financial aid: State
Label: Total state aid amount 1995-96
Name: STATEAMT
Description: Indicates the total of state aid the student received during the 1995-96 academic year, including grants, loans, work-study, and all other state financial aid.
Source: NPSAS:1996, Institutional record
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.10	Positive values, see statistics below
0	84.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	12530.00	1704.32	1401.88

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and all other state financial aid (STOTHAMT). Includes amounts awarded for state work study and SSIG grants (including the federal portion). See grid under TOTAID for more information.
Code: SAS code:stateamt=sum(of cfstate1-cfstate4);if osource{i}=2 then stateamt=stateamt+othamt{i};if statype{i}=1 or statype{i}=7 then stgtamt=stgtamt+stamt{i};else if statype{l}=2 then stlnamt=stlnamt+stamt{i};else if statype{i}=3 then stwkamt=stwkamt+stamt{i};else stothamt=stothamt+stamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: State
Label: State need based grant amount 1995-96
Name: STATNEED
Description: Indicates the amount of state grants that are based on need or a combination of need and merit received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	12.50	Positive values, see statistics below
0	86.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	12530.00	1570.52	1304.35

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of state grants (STGTAMT) minus the amount of state grants that were based on merit alone (STATNOND). Includes primarily SSIG state grant programs.
Code: SAS code: statneed=stgtamt-statnond;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: State
Label: State non need based grant amount 1995-96
Name: STATNOND
Description: Indicates the amount of state grants that were based on merit alone received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.80	Positive values, see statistics below
0	97.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	5600.00	1789.22	804.30

Weight used in frequency: (WTA000)
Notes: Awards based on a combination of need and merit are included in STATNEED.
Code: SAS code: if nstate gt 0 then do i=1 to 4;if (stanmb{i}=2) & (statype{i}=1 or statype{i}=7)then statnond=statnond+stamt{i};end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: State
Label: State grant total 1995-96
Name: STGTAMT
Description: Indicates the state grant/scholarships and fellowship/traineeships, including the federal portion of State Student Incentive Grants (SSIG) received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.90	Positive values, see statistics below
0	85.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	12530.00	1646.42	1296.09

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: State
Label: State loan total 1995-96
Name: STLNAMT
Description: Indicates the amount of state loans received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.20	Positive values, see statistics below
0	99.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1000.00	10000.00	3330.98	2009.87

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: State
Label: State other type of aid 1995-96
Name: STOTHAMT
Description: Indicates the amount of state aid that was not classified as grants, loans, or work-study. Includes JTPA, waivers for state employees and payments for

incarcerated students received during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	98.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	10900.00	1868.43	1990.48

Weight used in frequency: (WTA000)

Subject: Financial aid: State
Label: State work study total 1995-96
Name: STWKAMT
Description: Indicates the state work-study amount received by student during 1995-96.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	98.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
114.00	5344.00	1340.52	979.77

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information.

Subject: Financial aid: Total
Label: Aid amount: Total grant 1995-96
Name: AAGRNTY1
Description: The total amount of all grants (federal, state, institutional and private sector) received during 1995-96.
Source: CADE, Pell
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.70	Positive values, see statistics below
0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Includes employer tuition reimbursements. Derived from variables TFEDGRT, STGTAMT, INGTAMT, OTHGTAMT, EMPLYAMT. Equivalent to NPSAS:1996 variable TOTGRT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Total
Label: Aid amount: Total aid 1995-96
Name: AATOTLY1
Description: The total amount of financial aid received during 1995-96.
Source: CADE, Pell, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.00	Positive values, see statistics below
0	39.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

| 25.00 | 48268.00 | 4861.35 | 4804.60 |

Weight used in frequency: (WTA000)
Notes: Includes all grant, loan, work-study, and other assistance, including PLUS loans, Veteran's and military benefits, vocational rehabilitation, JTPA, employer aid, and private aid. Derived from variables AAGRNTY1, AALON1Y1, AAWKSTY1, AAOTHRY1. Equivalent to NPSAS:1996 variable TOTAID.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Financial aid: Total
Label: Institution total aid 1995-96
Name: INSTAMT
Description: Indicates the total institutional aid amount received during 1995-96.
Source: NPSAS:1996 Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.20	Positive values, see statistics below
0	77.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	27233.00	3177.56	3731.51

Weight used in frequency: (WTA000)
Notes: Equal to the sum of institutional grants and fellowships (INGRTAMT), loans (INLNAMT), institution-sponsored work study (INSTWRK), and all other institutional amounts including assistantships (INOTHAMT). See grid under TOTAID for more information. Derived from INGRTAMT, INLNAMT, INSTWRK and INOTHAMT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: instamt=sum(of cfainsta--cfgrdfel instamt4-instamt7);if osource{i}=3 then instamt=instamt+othamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total aid except Stafford & PLUS 1995-96
Name: NOTSTPL
Description: Total aid received in 1995-96 excluding Stafford (subsidized and unsubsidized) and PLUS loans.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.20	Positive values, see statistics below
0	46.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	29804.00	3393.08	3811.68

Weight used in frequency: (WTA000)
Notes: Equal to total aid minus Stafford and PLUS loan amounts (TOTAID-STAFFAMT-PLUSAMT3).

Subject: Financial aid: Total
Label: Other sources total (including VA/DOD) 1995-96
Name: OTHERSCR
Description: Indicates the total amount of aid received from other sources during 1995-96. Included in the total are other aid amounts that were not classified as federal, state, or institutional. Includes veterans benefits, vocational rehabilitation and JTPA program funds, employer tuition aid and aid from private sources.
Source: NPSAS:1996, CADE, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.30	Positive values, see statistics below
0	85.90	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	26800.00	1560.16	2144.21

Weight used in frequency: (WTA000)
Notes: See grid under TOTAID for more information. Derived from VADODAMT, VOCHELP, EMPLYAMT, PRIVAID.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total

Label: Total state aid amount 1995-96
Name: STATEAMT
Description: Indicates the total of state aid the student received during the 1995-96 academic year, including grants, loans, work-study, and all other state financial aid.
Source: NPSAS:1996, Institutional record
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.10	Positive values, see statistics below
0	84.20	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	12530.00	1704.32	1401.88

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and all other state financial aid (STOTHAMT). Includes amounts awarded for state work study and SSIG grants (including the federal portion). See grid under TOTAID for more information.
Code: SAS code:stateamt=sum(of cfstate1-cfstate4);if osource{i}=2 then stateamt=stateamt+othamt{i};if statype{i}=1 or statype{i}=7 then stgtamt=stgtamt+stamt{i};else if statype{I}=2 then stlnamt=stlnamt+stamt{i};else if statype{i}=3 then stwkamt=stwkamt+stamt{i};else stothamt=stothamt+stamt{i};
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: State aid combination, public 1995-96
Name: STINTAMT
Description: State aid package amount; sum of state aid amount and public institution amount. Created for respondents in public institutions only.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.30	Positive values, see statistics below
-9	97.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
432.00	13850.00	3644.50	2320.02

Weight used in frequency: (WTA000)

Subject: Financial aid: Total
Label: Total federal aid (except VA or DOD) 95-96
Name: TFEDAID
Description: Indicates the total amount of federal financial aid the student received during the 2003-04 academic year, excluding veteran's benefits.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.90	Positive values, see statistics below
0	54.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3892.99	3065.42

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loans (TFEDLN), federal grant (TFEDGRT), federal work-study (TFEDWRK), and all other federal financial aid, excluding VADODAMT, received during 1995-96. See grid under TOTAID for more information.
Code: SAS code:tfedaid=sum(of pellamt cfafseog cfatdfws perkamt ffelsub--plusamt2);if osource{i}=1 & (othtype{i} ne 5 & othtype{i} ne 11)then tfedaid=tfedaid+othamt{i}; *exclude vet benefits;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total federal aid (incld VA or DOD) 95-6
Name: TFEDAID2
Description: Indicates the total amount of federal financial aid, including veterans benefits received during 1995-96.
Source: NPSAS:1996, CADE, Pell file, NSLDS, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.70	Positive values, see statistics below
0	53.60	{zero}

-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	28125.00	3914.26	3091.79

Weight used in frequency: (WTA000)
Notes: Equal to the sum of TFEDAID and VADODAMT.See grid under TOTAID for more information.

Subject: Financial aid: Total
Label: Total non federal aid 1995-96
Name: TNFEDAID
Description: Indicates the total amount of non-federal aid received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.90	Positive values, see statistics below
0	60.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	3001.53	3682.24

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all aid (TOTAID) minus total amount of federal aid (TFEDAID2).
Code: SAS code: tnfedaid=totaid-tfedaid;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total non federal grants 1995-96
Name: TNFEDGRT
Description: Indicates the total amount of non-federal grants received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.80	Positive values, see statistics below
0	64.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	27233.00	2891.82	3613.23

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all grants (TOTGRT), minus total amount of all federal grants (TFEDGRT).
Code: SAS code: tnfedgrt=totgrt-tfedgrt;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total non federal loans 1995-96
Name: TNFEDLN
Description: Indicates the total amount of non-federal loans received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.60	Positive values, see statistics below
0	97.60	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
75.00	26800.00	2002.42	2567.78

Weight used in frequency: (WTA000)
Notes: Equal to total amount of all loans (TOTLOAN), minus total amount of federal loans (TFEDLN2).

Subject: Financial aid: Total
Label: Total other type of non-federal 1995-96

Name: TNFEDOTH
Description: Indicates the total amount of non-federal other aid (i.e., aid that was not classified as either grants, loans, or work-study) received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.40	Positive values, see statistics below
0	94.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2483.87	2793.11

Weight used in frequency: (WTA000)
Notes: Equal to total amount other aid that was not classified as grants, loans, or work-study (TOTOTHR), minus total amount of federal aid that was not classified as grants, loans, or work-study (TFEDOTHR).
Code: SAS code: tnfedoth=totothr-tfedothr;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total aid 1995-96
Name: TOTAID
Description: Indicates the total amount of all financial aid the student received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.00	Positive values, see statistics below
0	39.30	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	48268.00	4861.35	4804.60

Weight used in frequency: (WTA000)
Notes: PLUS loans are included in TFEDOTHR and TOTOTHR rather than in TFEDLN and TOTLOAN. Veteran's and military benefits (VADODAMT) are included in OTHROTHR (|other| financial aid), rather than as part of any federal aid totals. Assistantships are classified as "other" type and "institutional" source. There are two totals of "other" amounts, other by type and other by source: TOTOTHR is the total of all amounts that were not classified by type as grants, loans, or work-study. This includes PLUS loans (PLUSAMT3), veterans benefits and military aid (VADODAMT) and vocational rehabilitation and JTPA (VOCHELP). OTHRSCR is the total of all amounts that were not classified by source as federal, state, or institutional, including employer aid (EMPLYAMT) and private aid (PRIVAID).
Code: SAS code: totaid=sum(of tfedaid stateamt instamt otherscr);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total aid: Federal, state, or institut 95-96
Name: TOTAID2
Description: Indicates the total amount of federal Title IV, state and institutional aid receieved during 1995-96 (excluding other sources).
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.80	Positive values, see statistics below
0	44.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
60.00	34374.00	4932.18	4650.83

Weight used in frequency: (WTA000)
Code: SAS code: totaid2=sum(of titivamt stateamt instamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total grants 95-96
Name: TOTGRT
Description: Indicates the total amount of all grants and scholarships the student received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	49.70	Positive values, see statistics below
0	49.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
25.00	28805.00	2999.18	3370.51

Weight used in frequency: (WTA000)
Notes: Equal to sum of all federal grants (TFEDGRT), state grants (STGTAMT), institutional grants (INGTAMT), and |other| grants that were not classified as federal, state or institutional (OTHGTAMT). Includes empolyer tuition reimbursements (EMPLYAMT).See grid under TOTAID for more information.
Code: SAS code: totgrt=sum(of tfedgrt stgtamt ingrtamt othgtamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total loans (except PLUS) 1995-96
Name: TOTLOAN
Description: Indicates the total amount of all loans: federal, state, institutional, and private sector received during the 1995-96 academic year.
Source: NPSAS:96 derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.90	Positive values, see statistics below
0	69.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	26800.00	3113.72	1707.57

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loan amount (TFEDLN), state loan amount (STLNAMT), institution loan amount (INLNAMT), and other loan amount (OTHLNAMT). Does not include PLUS loans (PLUSAMT3), although TOTLOAN2 does.See grid under TOTAID for more information.
Code: SAS code: totloan=sum(of tfedln stlnamt inlnamt othlnamt);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total loans (including PLUS) 1995-96
Name: TOTLOAN2
Description: Indicates the total amount of all loans: federal, state institutional, and private sector received during 1995-96.
Source: NPSAS:1996, CADE, NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.10	Positive values, see statistics below
0	69.10	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
85.00	41428.00	4046.85	3104.82

Weight used in frequency: (WTA000)
Notes: Equal to the sum of total loan amount (TOTLOAN) and the amount of PLUS loans to parents (PLUSAMT3).TOTLOAN, not TOTLOAN2, was used to calculate TOTAID (total amount of all aid).
Code: SAS code: totloan2=sum(of totloan plusamt3);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total other type aid (incl PLUS) 95-96
Name: TOTOTHR
Description: Indicates the total of amount of aid received during 1995-96 that was not classified as grants, loans, or work study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.40	Positive values, see statistics below
0	89.80	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	28000.00	4320.33	4000.86

Weight used in frequency: (WTA000)
Notes: Includes teaching and research assistantships, PLUS loans, veteran's benefits and military tution aid, vocational rehabilitation and JTPA. Equal to the sum of other federal amounts (TFEDOTHR), other state amounts (STOTHAMT), and other institutional amounts (INOTHAMT). See also the related variable OTHRSCR, the total of all amounts that could not be classified by source as federal, state, orinstitutional. See grid under TOTAID for more information.
Code: SAS code: totothr=sum(of tfedothr stothamt inothamt othrothr);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Financial aid: Total
Label: Total other type aid (except PLUS) 95-96
Name: TOTOTHR2
Description: Total aid not classifed by type as grants, loans, or work-study.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.80	Positive values, see statistics below
0	94.50	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
73.00	27233.00	2477.51	2778.62

Weight used in frequency: (WTA000)
Notes: Equal to TOTOTHR minus PLUSAMT3. PLUS loans to parents are classified as |other| type rather than as loans in the award matrix (see TOTAID).

Subject: Financial aid: Total
Label: Ratio work study to total aid 1995-96
Name: WORKPCT
Description: Indicates the ratio of work study to total aid, or percentage of total aid that is work-study received during 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.00	Positive values, see statistics below
0	53.00	{zero}
-9	40.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	17.82	17.81

Weight used in frequency: (WTA000)
Notes: Equal to total amount of work-study aid (TOTWKST) divided by total amount of all aid, including PLUS and VA/DOD (TOTAID). Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received.

Subject: High school
Label: High school courses: Overall rigor
Name: CTAKING
Description: Ranks the rigor of student's high school course-taking.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	14.50	Did not meet New Basics
2	3.70	Met New Basics, not rigorous
3	14.50	Slightly rigorous
4	8.30	Moderately rigorous
5	5.90	Highly rigorous
-1	53.00	{Don't know}

Weight used in frequency: (WTA000)
Notes: Highest category had a minimum curriculum of: 4 years each English and math; 3 years each foreign language, science, social science; one AP or honors class or AP test score in any subject; and student had taken all of the following: pre-calculus, biology, chemistry, and physics. Fourth category had a minimum curriculum of: 4 years English; 2 years foreign language; 3 years each math and science; and student had taken all of the following: Algebra 2, biology, chemistry, and physics. Third category had a minimum curriculum of: 4 years English; 1 year foreign language; 3 years each of math and science; and student had taken two of the following: biology, chemistry, and physics. Second category had a minimum curriculum of New Basic standards: 4 years English, 3 years each social science, math, science. Lowest category did not meet New Basics standards.
Code: SAS code:
if min(of hcysengl hcyslang hcyssoci hcysmath hcysscie hcmathhihctkbiol hctkchem hctkphys hchnct) < 0 then ctaking=-1;

else do;
if hcysengl=8 & hcyslang ge 6 & hcyssoci ge 6 & hcysmath =8
& hcmathhi ge 5 & hcysscie ge 6 & hctkbiol=1 & hctkchem=1 &
hctkphys=1) & (hchnct > 0 or tstgrd1 > 0) then ctaking=5;
else if hcysengl=8 & hcyslang ge 4 & hcyssoci ge 6 & hcysmath ge 6
& hcmathhi ge 3 & hcysscie ge 6 & (hctkbiol=1 & hctkchem=1 &
hctkphys=1) then ctaking=4;
else if hcysengl=8 & hcyslang ge 2 & hcyssoci ge 6 & hcysmath ge 6
& hcmathhi ge 1 & hcysscie ge 6 & ((hctkbiol=1) +
(hctkchem=1) + (hctkphys=1) ge 2) then ctaking=3;
else if hcysengl=8 & hcyssoci ge 6 & hcysmath ge 6 & hcysscie ge 6
then ctaking=2;
else ctaking=1;
end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who took the SAT or ACT examinations.

Subject: High school
Label: Extra curricular: Academic
Name: EXCACAD
Description: Participation in any of the following high school extracurricular activities: honor societies, foreign exchanges, foreign languages, or math and science.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.10	No
1	18.10	Yes
-9	42.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT193-199). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Art
Name: EXCART
Description: Participation in any of the following high school extracurricular activities: art, dance, instrumental music, or theatre.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	40.80	No
1	16.40	Yes
-9	42.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT142, ACT148, ACT165-171, ACT174, ACT176-177, and ACT179-185). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Civic
Name: EXCCIVIC
Description: Participation in any of the following extracurricular activities: debate, government and politics, or journalism and literature.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	46.00	No
1	11.20	Yes
-9	42.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT144-146, ACT153, ACT158-163, ACT172-173, ACT175, ACT186-192). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Ethnic organizations
Name: EXCETHN
Description: Participation in ethnic organizations while in high school.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	53.40	No

1	3.50	Yes
-9	43.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Other
Name: EXCOTHER
Description: Participation in any of the following extracurricular activities: intramural sports, career activities, computer, Junior ROTC, vocal music, religious organizations, or school spirit.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	33.20	No
1	24.10	Yes
-9	42.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Community service
Name: EXCSERV
Description: Participation in community service while in high school.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	41.80	No
1	15.20	Yes
-9	43.00	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT157, ACT207, and ACT209-213). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Varsity sports
Name: EXCSPORT
Description: Participation in high school varsity sports.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	41.10	No
1	16.20	Yes
-9	42.70	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT152, ACT200-201). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Number of areas
Name: EXCURSUM
Description: The number of high school extracurricular areas students reported participating in across five areas: academic, art, community service, civic expression, and ethnic organizations.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	31.50	None
1	5.90	One area
2	7.10	Two areas
3	7.10	Three areas
4	4.40	Four areas
5	0.80	Five areas

| -9 | 43.20 | {Missing} |

Weight used in frequency: (WTA000)
Notes: For those students enrolled in 4-yearinstitutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: Extra curricular: Work
Name: EXCWORK
Description: Participation in co-op or part-time work while in high school.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
0	39.10	No
1	18.10	Yes
-9	42.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who took the SAT this information was taken from the SAT questionnaire (SAT048). For students who did not take the SAT but took the ACT, comparable information was gathered from the ACT questionnaire (ACT214-220). For those students enrolled in 4-year institutions about 11 percent have missing data for this variable. Added June 2001.
Applies to: All BPS students who took the SAT/ACT

Subject: High school
Label: GED earned: Year
Name: GEDYEAR
Description: Year received GED (yyyy).
Source: NPSAS:1996, CADE, CPS96, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.00	Positive values, see statistics below
-9	94.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1930.00	1996.00	1990.75	6.39

Weight used in frequency: (WTA000)
Notes: Recoded version of high school graduation year (HSGRADYY). Variable constructed for GED recipients only (HSDEG=2).
Code: if hsdeg=2 then do; * ged;if cps75 gt ' ' then do;y=substr(cps75,3,2) +1900;gedyear=y;end;else if sahsdate ge 1 then gedyear=sahsdate +1900;if gedyear gt 1996 then gedyear=.;end;else if hsdeg ge 1 then gedyear=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: High school
Label: Met highest curriculum standard
Name: HCBASE
Description: Indicates the highest level of curriculum standard met in high school.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Less than New Basics curriculum
2	3.10	New Basics curriculum
3	4.40	NCEE recommended curriculum
4	14.20	Selective college curriculum
5	7.90	High math/science curriculum
6	6.30	Very high total curriculum
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Standards are based on number of high school courses completed or planning to complete as reported by students in the SAT and ACT standardized test questionnaire. Replaces HCBASIC. Added June 2000. Subjects are abbreviated as follows: English (E),social studies (SS), mathematics (M), science (SC), and foreign languages (FL). Thresholds for meeting the curriculum standards are shown below. The National Commission on Excellence in Education (NCEE) defined the minimum for the |New Basics| curriculum, but also set a higher |recommended| standard. Minimum New Basics: 4E-3SS-2M-2SC; NCEE recommended: 4E-3SS-3M-3SC; Selective college: 4E-3SS-3M-3SC-2FL; High math/science: 4E-3SS-4M-4SC-2FL; Very high total: 4E-4SS-4M-4SC-3FL. Derived from variables HCBASIC1-5.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if hcbasic5>0 then hcbase=6;else if hcbasic4>0 then hcbase=5;else if hcbasic3>0 then hcbase=4;else if hcbasic2>0 then hcbase=3;else if hcbasic1>0 then hcbase=2;else if hcbasic1=0 then hcbase=1;else hcbase=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Met minimum New Basics standard

Name: HCBASIC1
Description: Indicator for having completed or planning to complete a high school curriculum meeting the minimum New Basics standard of four years of english, three years of social studies, and two years each of math and science (4E-3SS-2M-2SC), according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	12.10	Did not meet threshold
1	36.00	Met curriculum threshold
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Met NCEE recommended standard
Name: HCBASIC2
Description: Indicator for having completed or planning to complete a high school curriculum meeting the National Council on Economic Education (NCEE) recommended standard of four years of English and three years each of social studies, math, and science(4E-3SS-3M-3SC), according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	15.20	Did not meet threshold
1	32.80	Met curriculum threshold
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Met selective college standard
Name: HCBASIC3
Description: Indicator for having completed or planning to complete a high school curriculum meeting selective college standard of four years of English, three years each of social studies, math, and science, and two years of foreign language (4E-3SS-3M-3SC- 2FL), according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	19.70	Did not meet threshold
1	28.40	Met curriculum threshold
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Met high math or science standard
Name: HCBASIC4
Description: Indicator for having completed or planning to complete a high math/science curriculum of four years each of high school English, math, and science, three years of social studies, and two years of foreign language (4E-3SS-4M-4SC-2FL), according to self-report onstandardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	33.90	Did not meet threshold
1	14.20	Met curriculum threshold
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Met very high total standard
Name: HCBASIC5
Description: Indicator for having completed or planning to complete a solid high school curriculum of four years each of English, social studies, math, and science and three years of foreign language (4E-4SS-4M-4SC-3FL), according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label

0	41.80	Did not meet threshold
1	6.30	Met curriculum threshold
-9	51.90	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Grade point average: High school
Name: HCGPADER
Description: Indicates the student's high school grade point average.
Source: College Board, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	D- to D
2	0.20	D to C-
3	1.20	C- to C
4	5.50	C to B-
5	7.80	B- to B
6	13.30	B to A-
7	13.70	A- to A
-9	58.30	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used. Derived from student-reported grades. Grade point average on the test date, derived as the weighted average of grades in the five subject areas (English, math, foreign languages, science, and social studies), according to self-report on standardized test questionnaire. To derive this variable, each of the five subject-area average grade variables was weighted by the number of years completed in that subject area. These values were then summed and divided by the total number of semesters completed.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Grade point average in high school
Name: HCGPAREP
Description: High school grade point average on the standardized test date, according to self-report on test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	0.00	D- to D
2	0.30	D to C-
3	1.70	C- to C
4	7.10	C to B-
5	9.00	B- to B
6	17.40	B to A-
7	14.60	A- to A
-9	49.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Average grade English
Name: HCGRENGL
Description: Cumulative average grade in high school English courses on the test date, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	F
1	0.60	D
2	7.90	C
3	23.40	B
4	17.60	A

| -9 | 50.40 | {Missing} |

Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Average grade foreign languages
Name: HCGRLANG
Description: Cumulative average grade in high school foreign language courses on the test date, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.40	F
1	1.60	D
2	9.40	C
3	16.30	B
4	17.50	A
-9	54.80	{Missing}

Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Average grade math
Name: HCGRMATH
Description: Cumulative average grade in high school math courses on the test date, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.40	F
1	2.10	D
2	11.50	C
3	21.80	B
4	13.50	A
-9	50.80	{Missing}

Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Average grade science
Name: HCGRSCIE
Description: Cumulative average grade in high school science courses on the test date, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	F
1	1.00	D
2	9.50	C
3	22.90	B
4	15.90	A
-9	50.60	{Missing}

Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Average grade social studies
Name: HCGRSOCI
Description: Cumulative average grade in high school social studies courses on the test date, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	F
1	0.40	D
2	6.90	C
3	20.90	B
4	21.00	A
-9	50.70	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors subjects: Total number
Name: HCHNCT
Description: Count of high school subject areas (English, math, foreign languages, science, and social studies) in which the student has taken an advanced placement, accelerated or honors course, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	25.40	0
1	6.80	1
2	6.30	2
3	4.80	3
4	4.40	4
5	3.20	5
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors course: English
Name: HCHNENGL
Description: Student took an advanced placement, accelerated or honors course in English, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	33.20	No honors coursework
1	17.60	At least 1 honors course taken/planned
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors course: Foreign languages
Name: HCHNLANG
Description: Student took an advanced placement, accelerated or honors course in foreign languages, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	42.30	No honors coursework
1	8.40	At least 1 honors course taken/planned
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors course: Math
Name: HCHNMATH
Description: Student took an advanced placement, accelerated or honors course in math, according to self-report on standardized test questionnaire.
Source: ETS, ACT

Descriptive Statistics:

Value	Percentage	Value label
0	36.10	No honors coursework
1	14.70	At least 1 honors course taken/planned
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors course: Science
Name: HCHNSCIE
Description: Student took an advanced placement, accelerated or honors course in science, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	37.40	No honors coursework
1	13.40	At least 1 honors course taken/planned
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Honors course: Social studies
Name: HCHNSOCI
Description: Student took an advanced placement, accelerated or honors course in social studies, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	37.90	No honors coursework
1	12.90	At least 1 honors course taken/planned
-9	49.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Highest level: Math completed or planned
Name: HCMATHHI
Description: Highest level of math completed or planned to take, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Algebra 1
2	4.60	Geometry
3	13.10	Algebra 2
4	9.00	Trigonometry
5	11.60	Pre-calculus
6	10.10	Calculus
-9	49.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Math courses are ordered as follows: Algebra 1, Geometry, Algebra 2, Trigonometry, Precalculus, Calculus. For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Semesters of core subj complt or planned
Name: HCSEMCOR
Description: Count of semesters completed or planned to take in five high school subject areas (English, math, foreign languages, science, and social studies), according to self-report on standardized test questionnaire).
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Label

Continuous	48.10	Positive values, see statistics below
-9	51.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	40.00	32.81	4.86

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used. Derived as the sum of HCYSENGL, HCYSMATH, HCYSLANG, HCYSSCIE, and HCYSSOCI.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Algebra 1
Name: HCTKALG1
Description: Student took or planned to take Algebra 1, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	1.80	Did not take/no plans to take
1	48.80	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Algebra 2
Name: HCTKALG2
Description: Student took or planned to take Algebra 2, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	14.80	Did not take/no plans to take
1	35.70	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Biology
Name: HCTKBIOL
Description: Student took or planned to take Biology, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	1.30	Did not take/no plans to take
1	49.30	Course taken/planned
-9	49.50	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Calculus
Name: HCTKCALC
Description: Student took or planned to take Calculus, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	40.50	Did not take/no plans to take
1	10.10	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Chemistry
Name: HCTKCHEM
Description: Student took or planned to take Chemistry, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	9.40	Did not take/no plans to take
1	41.20	Course taken/planned
-9	49.50	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Geometry
Name: HCTKGEOM
Description: Student took or planned to take Geometry, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Did not take/no plans to take
1	46.10	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Precalculus
Name: HCTKPCAL
Description: Student took or planned to take Precalculus, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	31.80	Did not take/no plans to take
1	18.80	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Physics
Name: HCTKPHYS
Description: Student took or planned to take Physics, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	29.30	Did not take/no plans to take
1	21.30	Course taken/planned
-9	49.50	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Took or planned to take Trigonometry
Name: HCTKTRIG
Description: Student took or planned to take Trigonometry, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	26.00	Did not take/no plans to take
1	24.50	Course taken/planned
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Years completed or planned English
Name: HCYSENGL
Description: Years of high school coursework completed or planned in English, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	Did not take/no plans to take
1	0.00	1/2 year
2	0.10	One year
3	0.10	1-1/2 years
4	0.60	Two years
5	0.10	2-1/2 years
6	4.10	Three years
7	0.70	3-1/2 years
8	44.00	Four or more years
-9	50.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Years completed or planned foreign lang
Name: HCYSLANG
Description: Years of high school coursework completed or planned in foreign languages, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	3.30	Did not take/no plans to take
1	0.60	1/2 year
2	5.30	One year
3	0.40	1-1/2 years
4	17.80	Two years
5	0.40	2-1/2 years
6	12.10	Three years
7	0.30	3-1/2 years
8	9.70	Four or more years
-9	50.30	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Years completed or planned math
Name: HCYSMATH
Description: Years of high school coursework completed or planned in math, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.10	Did not take/no plans to take
1	0.00	1/2 year

2	0.10	One year
3	0.30	1-1/2 years
4	1.80	Two years
5	0.50	2-1/2 years
6	13.50	Three years
7	1.10	3-1/2 years
8	32.50	Four or more years
-9	50.10	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Years completed or planned science
Name: HCYSSCIE
Description: Years of high school coursework completed or planned in science, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	Did not take/no plans to take
1	0.10	1/2 year
2	0.90	One year
3	0.30	1-1/2 years
4	4.50	Two years
5	0.70	2-1/2 years
6	18.40	Three years
7	2.60	3-1/2 years
8	22.10	Four or more years
-9	50.30	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Years completed or planned social studies
Name: HCYSSOCI
Description: Years of high school coursework completed or planned in social studies, according to self-report on standardized test questionnaire.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	Did not take/no plans to take
1	0.20	1/2 year
2	1.10	One year
3	0.40	1-1/2 years
4	6.00	Two years
5	0.80	2-1/2 years
6	19.50	Three years
7	0.80	3-1/2 years
8	20.70	Four or more years
-9	50.20	{Missing}

Weight used in frequency: (WTA000)
Notes: For a number of students, both ETS and ACT score reports were available. In these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Students who took the SAT or ACT.

Subject: High school
Label: Percent applying to college: Private HS
Name: HSAPPLRT
Description: Among students who attended a private high school, the percentage (rounded) of 12th grade students in 1994-95 at the high school attended by the student who applied to a two-year or four-year postsecondary institution.

Source: 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.40	Positive values, see statistics below
0	0.00	{zero}
-8	44.00	{Missing CATI-error}
-9	49.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	100.00	91.06	12.25

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT and attended private high schools.

Subject: High school
Label: High school degree or equivalent
Name: HSDEG
Description: Indicates type of high school degree reported by sample institution.
Source: NPSAS:1996, CADE, Student CATI, Imputation
Descriptive Statistics:

Value	Percentage	Value label
1	89.60	High school diploma
2	6.40	GED/Other Equivalent
3	0.60	Cert of high school completion
4	2.70	No high school deg or certificate
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: If not available student reported data (SAHSDIPL) was used.
Code: if ahighsch ge 1 then hsdeg=ahighsch;else if cps75 gt ' ' then hsdeg=2;else if cps78 gt ' ' then hsdeg=1;else if sahsdipl ge 1 then hsdeg=sahsdipl;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: High school
Label: Diploma received: Year
Name: HSDIPLDT
Description: Indicates year student received high school degree/certificate, as reported by sample institution, on financial aid forms or, if not available, by student.
Source: CPS, CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.40	Positive values, see statistics below
-3	1.90	{Legitimate skip}
-9	0.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1940.00	1996.00	1991.96	7.18

Weight used in frequency: (WTA000)
Notes: Derived from variables CPS78, C97_093, ASHIGHYR, SAHSDATE, XADIPLCY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: High school
Label: Diploma received or passed GED
Name: HSDIPLOM
Description: Indicates type of high school degree reported by sample institution or, if not available, by student.
Source: Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	90.20	Receive a high school diploma
2	6.40	Pass a general educational degree
3	0.60	Receive a high school completion cert
4	2.70	Did not complete high school

| -3 | 0.10 | {Legitimate skip} |

Weight used in frequency: (WTA000)
Notes: Derived from variables AHIGHSCH, SAHSDIPL, XADIPLOM. Students who attended foreign high schools were assigned value 3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: High school
Label: Enrollment at high school: 12th grade
Name: HSENR12
Description: Indicates 12th grade enrollment on October 1, 1994 for public high schools or for the 1994-95 academic year for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.10	Positive values, see statistics below
-9	49.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1293.00	271.93	174.63

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Lowest grade offered at high school
Name: HSENRLOW
Description: The lowest grade-level enrolled at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	46.90	Positive values, see statistics below
-9	53.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	8.86	0.78

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Enrollment at high school: Total
Name: HSENRTOT
Description: Total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.30	Positive values, see statistics below
-9	49.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	5117.00	1286.24	785.69

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: FTE classroom teachers at high school
Name: HSFTENUM
Description: The number of full-time equivalent classroom teachers employed at the high school attended by the student, measured on October 1, 1994 for public high schools or October 1, 1995 for private high schools.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label

Continuous	48.10	Positive values, see statistics below	
-9	51.90	{Missing}	

Minimum	Maximum	Average	Standard Deviation
1.00	463.00	70.96	39.46

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: High school graduation year
Name: HSGRADYY
Description: Indicates year student received high school degree/certificate reported by sample institution, or on ISIR.
Source: NPSAS:1996, CADE, CPS96, Student CATI, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.60	Positive values, see statistics below
-9	3.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1940.00	1996.00	1991.94	7.20

Weight used in frequency: (WTA000)
Notes: If not available student reported data (SAHSDATE) or data reported on the 1996-97 FAFSA (C97_093) was used. If still missing then HSGRADYY was imputed by assuming that students who received regular high school diplomas (HSDEG=1) did so when they were 18 year old (HSGRADYY=YOB+18). For students who received GEDs (HSDEG=2) HSGRADYY was set to the year received GED (GEDYEAR).
Code: if cps78 gt ' ' then do;hsgradyy=substr(cps78,3,2);zhsgyy=2;end;else if c97_073 gt ' ' then do;hsgradyy=substr(c97_073,5,2);zhsgyy=4;end;else if ashighyr ge 1 then do;hsgradyy=ashighyr;zhsgyy=1;end;else if sahsdate ge 1 then do;hsgradyy=sahsdate;zhsgyy=3;end;hsgradyy=hsgradyy+1900;if hsdeg eq 4 then hsgradyy=-1;else if hsgradyy=. then hsgradyy=-9;if hsgradyy gt 1996 then hsgradyy=-9;if 0 lt hsgradyy lt 1930 or (hsgradyy=-9 & hsdeg=1) then do;length y 8; y=int(bdate/100);if y gt 1930 then hsgradyy=y+18;end;
** need to add in gedyear to hsgradyy;if hsgradyy=-9 & gedyear ge 1 then hsgradyy=gedyear;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: High school
Label: Locale of high school
Name: HSLOCALE
Description: The Census Bureau description of the location of the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Value label
1	7.80	Large central city (pop > 250,000)
2	9.20	Mid-size central city (pop < 250,000)
3	14.90	Urban fringe of large city
4	4.40	Urban fringe of mid-size city
5	1.00	Large town (population > 25,000)
6	5.60	Small town (population < 25,000)
7	7.80	Rural
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Percent free lunch eligible: Public HS
Name: HSLUNCH
Description: The percentage (rounded) of free-lunch eligible students among the total enrollment at the student's high school on October 1, 1994.
Source: 1994-95 CCD
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.00	Positive values, see statistics below
0	1.20	{zero}
-8	6.60	{Missing CATI-error}

-9	59.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	95.00	17.53	15.27

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT and attended public high schools.

Subject: High school
Label: High school economic level
Name: HSLUNCH2
Description: Aggregation into 3 categories of percentage of students eligible for free or reduced-price lunch among the total enrollment in the student's high school on October 1, 1994.
Source: 1994-95 CCD
Descriptive Statistics:

Value	Percentage	Value label
1	8.20	Poor student body
2	19.00	Somewhat poor student body
3	13.60	Not poor student body
-9	59.20	{Missing}

Weight used in frequency: (WTA000)
Notes: All private high schools and those public high schools with 0-4% eligible are categorized as 'Not poor student body'. Public high schools with 5-24% eligible are categorized 'Somewhat poor student body'; those with 25% or more eligible, 'Poor student body.' High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Students who took either the SAT or ACT.

Subject: High school
Label: NAIS membership (private HS)
Name: HSNAIS
Description: Membership of the private high school attended by the student in the National Association of Independent Schools.
Source: 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Value label
0	15.30	Not a NAIS member
1	1.10	NAIS member
-8	34.20	{Missing CATI-error}
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT and attended private high schools.

Subject: High school
Label: Percent American Indian (HS)
Name: HSPCAMI
Description: The percentage (rounded) of American Indian and Alaskan students among the total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.60	Positive values, see statistics below
0	39.40	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	98.00	3.65	7.72

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Percent Asian or Pacific Islander (HS)
Name: HSPCAPI
Description: The percentage (rounded) of Asian/Pacific Islander students among the total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.10	Positive values, see statistics below
0	13.90	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	94.00	5.63	8.66

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Percent Black, not Hispanic (HS)
Name: HSPCBLA
Description: The percentage (rounded) of Black, not Hispanic students among the total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.80	Positive values, see statistics below
0	10.30	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	17.11	21.99

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Percent Hispanic (HS)
Name: HSPCHIS
Description: The percentage (rounded) of Hispanic students among the total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.30	Positive values, see statistics below
0	12.70	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	11.61	18.45

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Percent under: Represented minority HS
Name: HSPCMIN
Description: Percent of high school that was black, Hispanic, or American Indian.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.10	Positive values, see statistics below
0	2.90	{zero}
-1	50.00	{Don't know}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	24.54	26.12

Weight used in frequency: (WTA000)
Notes: Calculated by dividing the number of black, Hispanic, and American Indian students by the total number of enrolled students in the high school and multiplying by 100.
Applies to: Respondents who took the SAT or ACT examinations.

Subject: High school
Label: Percent White, not Hispanic (HS)
Name: HSPCWHI
Description: The percentage (rounded) of White, not Hispanic students among the total enrollment on October 1, 1994 for public high schools or October 1, 1995 for private high schools at the high school attended by the student.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	49.30	Positive values, see statistics below
0	0.70	{zero}
-9	50.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	73.85	26.38

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Student: Faculty ratio at high school
Name: HSRATIO
Description: The ratio (rounded) of the total enrollment to the number of full-time equivalent classroom teachers employed at the high school attended by the student, measured on October 1, 1994 for public high schools or October 1, 1995 for private high schools.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	48.00	Positive values, see statistics below
-9	52.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	148.00	17.81	4.98

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: State location of high school
Name: HSSTATE
Description: The state in which the high school attended by the student is located.
Source: 1994-95 CCD, 1995-1996 PSS
Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Alabama
2	0.10	Alaska
3	0.50	Arizona
4	0.90	Arkansas
5	4.90	California
6	0.70	Colorado
7	0.60	Connecticut
8	0.30	Delaware
9	0.10	District of Columbia
10	1.90	Florida
11	1.50	Georgia

12	0.10	Hawaii
13	0.20	Idaho
14	2.10	Illinois
15	1.30	Indiana
16	0.70	Iowa
17	0.40	Kansas
18	0.90	Kentucky
19	1.00	Louisiana
20	0.20	Maine
21	0.60	Maryland
22	1.10	Massachusetts
23	2.30	Michigan
24	1.00	Minnesota
25	1.10	Mississippi
26	1.50	Missouri
27	0.20	Montana
28	0.70	Nebraska
29	0.10	Nevada
30	0.30	New Hampshire
31	1.90	New Jersey
32	0.20	New Mexico
33	2.90	New York
34	1.50	North Carolina
35	0.30	North Dakota
36	2.30	Ohio
37	1.00	Oklahoma
38	0.40	Oregon
39	2.60	Pennsylvania
40	0.10	Rhode Island
41	0.80	South Carolina
42	0.10	South Dakota
43	0.50	Tennessee
44	3.60	Texas
45	0.50	Utah
46	0.10	Vermont
47	1.30	Virginia
48	0.70	Washington
49	0.20	West Virginia
50	1.00	Wisconsin
51	0.10	Wyoming
52	0.00	Puerto Rico
53	0.00	Canada
54	0.00	Outlying areas
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: High schools were identified using ETS and ACT test score records and matched to 1994-95 Common Core of Data (CCD) and 1995-96 Private School Survey (PSS) by school name and address.
Applies to: Student who took either the SAT or ACT.

Subject: High school
Label: Type of high school
Name: HSTYPESR
Description: Indicates whether the high school attended by respondent was a public or private school. Further indicates if the school was Catholic, other religious, or other

type of private school.
Descriptive Statistics:

Value	Percentage	Value label
1	67.90	Public
2	4.30	Private, Catholic
3	1.80	Private, other religious
4	1.50	Private, other non-religious
5	0.10	Attended foreign high school
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	7.60	{Legitimate skip}
-9	6.90	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SAHSTYPE.
Applies to: NPSAS:1996 CATI respondents.

Subject: High school
Label: Academic merit index
Name: MERITNDX
Description: An index of high school academic merit based on SAT or equivalent ACT scores, rigor of high school curriculum, and high school GPA.
Source: ETS/ACT, BPS:1998 derived
Descriptive Statistics:

Value	Percentage	Value label
1	24.90	Low merit
2	21.70	Middle merit
3	5.30	Middle to high merit
4	4.90	High merit
-9	43.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Each of the three measures was roughly coded into quartiles with values of 1-3 representing low quartile, middle quartiles, and high quartile, respectively. A merit flag representing the three values was first created with SAT in first position, curriculum in second position and GPA in third position. For example, a value=123 means the SAT score was in the lowest quartile, the student took a mid-level academic curriculum, and had a high GPA. The modal groups had merit flag values of 222 or 223, meaning they had middle quartile values for SAT, they took mid-level curricula and their GPA fell in the middle or high quartiles. The merit index was coded from the merit flag. The index was empirically determined based in large part on the selectivity of the college where the student first enrolled. There were very few missing test scores, but for more cases, the curriculum and/or GPA value was missing. Missing values were coded as 9.
Applies to: All BPS students who took the SAT/ACT

Subject: Institution climate
Label: First institution: Graduation rate 97/00
Name: GRADRATE
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 2000 or 1999 IPEDS.
Source: IPEDS 1997, IPEDS 2000
Descriptive Statistics:

Value	Percentage	Label
Continuous	89.20	Positive values, see statistics below
-1	10.80	{Don't know}

Minimum	Maximum	Average	Standard Deviation
1.91	100.00	38.66	23.51

Weight used in frequency: (WTA000)
Notes: If the 2000 graduation rate was missing, the 1997 rate was substituted. This variable is composed of GRS2000 (95%) and GRS97 (5%).
Code: COMPUTE GRADRATE=GRS2000.IF (GRADRATE LT 0) GRADRATE=GRS97.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution climate
Label: First institution: Graduation rate 2000
Name: GRS2000
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 2000 IPEDS.
Source: IPEDS 2000
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.70	Positive values, see statistics below

| -1 | 12.30 | {Don't know} |

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	38.57	23.46

Weight used in frequency: (WTA000)
Notes: Values were adjusted from 100 to 99 and rounded.

Subject: Institution climate
Label: First institution: Graduation rate 1997
Name: GRS97
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 1997 IPEDS.
Source: IPEDS 1997
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.00	Positive values, see statistics below
-1	3.50	{Don't know}
-9	57.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	96.00	43.40	22.78

Weight used in frequency: (WTA000)
Notes: Values were adjusted from 100 to 99 and rounded.

Subject: Institution climate
Label: Improve academic services 1995-96
Name: IIACSEY1
Description: Institution could have made first year of study easier for respondent by improving academic services, advising and/or support.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.70	No
1	6.80	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improve child care options 1995-96
Name: IICHLDY1
Description: Institution could have made first year of study easier for respondent by providing low-cost and/or convenient child care.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.60	No
1	0.90	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improve financial aid or less tuition 1995-96

Name: IICOSTY1
Description: Institution could have made first year of study easier for respondent by lowering costs or offering a better financial aid package.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.30	No
1	8.20	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improve campus safety 1995-96
Name: IICRIMY1
Description: Institution could have made first year of study easier for respondent by improving campus safety and the crime rate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.30	No
1	0.20	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improve accessible facilities 1995-96
Name: IIFACIY1
Description: Institution could have made first year of study easier for respondent by providing more accessible facilities.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	76.80	No
1	1.70	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improvement: First provided 1995-96
Name: IIFIRSY1
Description: Respondent's first response as to how the institution could have made the first year of study easier.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.20	None
1	7.70	Lower costs/offer better financial aid
2	1.90	Improve campus facilities

3	2.00	Provide more flexible class scheduling
4	0.70	Provide low cost convenient child care
5	1.90	Improve faculty quality/accessibility
6	1.00	Provide more accessible facilities
7	5.20	Improve acad services/advising/support
8	2.30	Improve other student support services
9	0.10	Improve campus safety and crime rate
10	5.60	Other
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: Improve class scheduling 1995-96
Name: IISCHEY1
Description: Indicates whether or not the respondent felt that the institution could have made the first year of study easier by providing more flexible class scheduling.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.70	No
1	2.70	Yes
-1	2.00	{Don't know}
-2	0.10	{Refused}
-7	4.60	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables XGEZIN1, XGEZIN2, XGEZIN3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution climate
Label: First institution: Historical Black College
Name: INHBCU
Description: First institution is considered an Historically Black College or University.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	98.40	No
1	1.60	Yes

Weight used in frequency: (WTA000)
Notes: Users are cautioned that the sample design for NPSAS:1996 may not be representative of the given cluster of institutions based on the HBCU classification. NPSAS:1996 variable HBCU.

Subject: Institution climate
Label: First institution: Am Indian Fall 1995
Name: INPCAMI
Description: Percentage of the first institution student body during fall 1995 classified as American Indian/Alaskan Native.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.40	Positive values, see statistics below
0	51.80	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	94.00	1.91	3.88

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN2.

Subject: Institution climate
Label: First institution: Asian Fall 1995
Name: INPCAPI
Description: Percentage of the first institution student body during fall 1995 classified as Asian/Pacific Islander.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.40	Positive values, see statistics below
0	15.80	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	93.00	5.03	7.05

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN3.

Subject: Institution climate
Label: First institution: Black Fall 1995
Name: INPCBLA
Description: Percentage of the first institution student body during fall 1995 classified as black, non-Hispanic.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.50	Positive values, see statistics below
0	5.60	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	11.95	16.23

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN1.

Subject: Institution climate
Label: First institution: Hispanic Fall 1995
Name: INPCHIS
Description: Percentage of the first institution student body during fall 1995 classified as Hispanic.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	86.60	Positive values, see statistics below
0	10.50	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	10.50	18.33

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN4.

Subject: Institution climate
Label: First institution: White Fall 1995
Name: INPCWHI
Description: Percentage of the first institution student body during fall 1995 classified as white, non-Hispanic.
Source: IPEDS fall 1995 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.00	Positive values, see statistics below
0	0.10	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	74.40	23.77

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the percentage of minority students from 100. NPSAS:1996 variable PCTMIN5.

Subject: Institution climate
Label: First institution: Percent minority Fall 1995
Name: PCTMIN6
Description: Indicates the percent of the student body at the first institution classified as minorities.
Source: NPSAS:1996, IPEDS fall 95 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.90	Positive values, see statistics below
0	0.30	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	25.79	23.93

Weight used in frequency: (WTA000)
Notes: Equal to the sum of the percentage of the student body who are Black, non-Hispanic (PCTMIN1), American Indian/Alaskan Native (PCTMIN2), Asian (PCTMIN3), and Hispanic (PCTMIN4).
Code: pctmin6=sum(of pctmin1-pctmin4);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution climate
Label: First institution: Percent minority 1995
Name: PCTMIN7
Description: Indicates the percent of the student body at the first institution classified as minorities excluding Asians.
Source: NPSAS:1996, IPEDS fall 95 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	0.30	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	21.57	22.79

Weight used in frequency: (WTA000)
Notes: Variable equal to the sum of the percentage of the student body who are Black, non-Hispanic (PCTMIN1), American Indian /Alaskan Native (PCTMIN2), and Hispanic (PCTMIN4).
Code: pctmin7=sum(pctmin1,pctmin2,pctmin4);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution climate
Label: Rated: Number of criteria 1995-96
Name: RATED
Description: Indicates the number of factors the student considered when selecting the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.50	Zero
1	14.30	1
2	9.70	2
-8	9.80	{Missing CATI-error}
-9	17.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed by counting whether student reported consideration of the crime rate (SBCRIMRT), graduation rate (SBGRADRT), or job placement rate (SBPLACRT).
Applies to: CATI respondents only.

Subject: Institution climate
Label: Satisfied: Overall with first inst 1995-96
Name: SATISALL
Description: This variable indexes the overall level of satisfaction the respondent had with the NPSAS institution during the 1995-96 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.50	Positive values, see statistics below
0	0.20	{zero}
-9	23.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	100.00	88.30	16.10

Weight used in frequency: (WTA000)
Notes: It is derived based on the average of the responses indicating their satisfaction with each of the following items: the campus climate regarding students of different racial or ethnic backgrounds (SNCLIMT), class sizes (SNCLSNZE), cost of attendance (SNCOST), any counseling services they had used (SNCNSL), course availability (SNCOURS), any cultural activities they had participated in (SNCULT), instructors' teaching ability (SNTEACH), their intellectual growth (SNINTELL), any job placement services they had used (SNJBPLC), the prestige of the school (SNPRSTG), social life (SNSOCLIF), and sports and recreational facilities (SNSPRTS). Non-missing values for these items were averaged and the average multiplied by 100.
Code: SAS code:compute SATISALL=
(mean(SNCLIMT,SNCLSNZE,SNCOST,SNCNSL,SNCOURS,SNCULT,SNTEACH,SNINTELL,SNJBPLC,SNPRSTG,SNSOCLIF,SNSPRTS))*100.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI Respondents.

Subject: Institution climate
Label: Rated or considered crime rate 1995-96
Name: SBCRIMRT
Description: Indicates if student considered crime rate when choosing institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.30	No
1	9.70	Yes
-2	0.00	{Refused}
-3	15.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	14.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Use CATIWT1 for weight. Values of 2 (no) recoded to zero.
Applies to: CATI respondents attending public or private not-for-profit 2-yr or higher institutions only.

Subject: Institution climate
Label: Rated or considered graduation rate 1995-96
Name: SBGRADRT
Description: Indicates if student considered graduation rate when deciding to attend first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	55.10	No
1	17.10	Yes
-2	0.00	{Refused}
-3	3.00	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	15.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Institution climate
Label: Rated or considered placement rate 1995-96
Name: SBPLACRT
Description: Indicates if student considered job placement rate when choosing first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.20	No
1	6.90	Yes
-3	77.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	2.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents at less-than-2-year or for-profit institutions only.

Subject: Institution climate
Label: Satisfied: Career preparation 1995-96
Name: SNCAREY1
Description: Level of satisfaction of respondents who earned or were working toward a certificate with career preparation at last institution attended during 1995-96.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Satisfied
2	0.60	Dissatisfied
3	0.10	Did not use
-1	0.10	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGPREP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995-96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Institution climate
Label: Satisfied: Campus climate 1995-96
Name: SNCLIMT
Description: Indicates students level of satisfaction with campus climate regarding students of different racial or ethnic backgrounds.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	No
1	69.20	Yes
-1	11.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICLIMT.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Class size 1995-96
Name: SNCLSNZE
Description: Indicates level of satisfaction with class size.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.00	No
1	70.50	Yes
-1	10.00	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SICLSIZE.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Counseling 1995-96

Name: SNCNSL
Description: Indicates level of satisfaction with counseling services.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.90	No
1	29.00	Yes
-1	9.80	{Don't know}
-9	58.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SICNSLS. NPSAS:1996 variable COUNSEL.
Applies to: NPSAS:1996 CATI respondents who indicated they had used counseling services for academic, financial aid, or personal issues during 1995-96 (SICNSL = 1-3).

Subject: Institution climate
Label: Satisfied: Cost of attending 1995-96
Name: SNCOST
Description: Indicates level of satisfaction with the financial cost of attending firstinstitution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.60	No
1	59.60	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents. NPSAS:1996 variable SICOST.

Subject: Institution climate
Label: Satisfied: Counseling service 1995-96
Name: SNCOUNY1
Description: Level of satisfaction with counseling services at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Satisfied
2	0.70	Dissatisfied
3	1.10	Did not use
4	0.30	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGCOUNSL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995-96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Institution climate
Label: Satisfied: Course availability 1995-96
Name: SNCOURS
Description: Indicates level of satisfaction with the availability of courses offered at firstinstitution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.60	No
1	61.70	Yes
-1	10.20	{Don't know}
-2	0.10	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)

Notes: NPSAS:1996 variable SICOURS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Cultural activities 1995-96
Name: SNCULT
Description: Indicates level of satisfaction with cultural activities offered on campus at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.60	No
1	17.80	Yes
-1	9.80	{Don't know}
-9	71.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SICULTS. NPSAS:1996 variable CULTUR.
Applies to: NPSAS:1996 CATI respondents who indicated they had participated in cultural activities including music, art, and drama during 1995-96.(SICULT = 1-3).

Subject: Institution climate
Label: Satisfied: Intellectual growth 1995-96
Name: SNINTELL
Description: Indicates whether student was satisfied with intellectual growth at first school in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	No
1	70.20	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: NPSAS:1996 CATI respondents. NPSAS:1996 variable SIINTELL.

Subject: Institution climate
Label: Satisfied: Job placement 1995-96
Name: SNJBPLC
Description: Indicates respondent's satisfaction with job placement service at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.10	No
1	9.70	Yes
-1	9.80	{Don't know}
-9	78.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SIJOBS. NPSAS:1996 variable JOBPLC.
Applies to: NPSAS:1996 CATI respondents who indicated they had used job placement services during 1995-96 (SIJOB = 1-3).

Subject: Institution climate
Label: Satisfied: Placement services 1995-96
Name: SNJOBPY1
Description: Level of satisfaction with placement services at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Satisfied
2	1.40	Dissatisfied
3	1.40	Did not use
4	0.40	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGJOBPLC.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995 96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Institution climate
Label: Satisfied: Prestige of school 1995-96
Name: SNPRSTG
Description: Indicates whether student is satisfied with the prestige at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.70	No
1	65.70	Yes
-1	11.10	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIPRSTG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Social life 1995-96
Name: SNSOCLIF
Description: Indicates whether student is satisfied with their social life at first institution.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	No
1	68.10	Yes
-1	10.40	{Don't know}
-2	0.00	{Refused}
-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SISOCLIF.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Sports and recreational 1995-96
Name: SNSPRTS
Description: Indicates whether student is satisfied with the sports and recreational facilities at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.00	No
1	29.60	Yes
-1	9.80	{Don't know}
-9	58.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SISPRTS. NPSAS:1996 variable SPORTS.
Applies to: NPSAS:1996 CATI respondents who indicated they had used sports or recreational facilities during 1995-96 (SISPRT = 1-3).

Subject: Institution climate
Label: Satisfied: Instructors teach ability 1995-96
Name: SNTEACH
Description: Indicates whether student is satisfied with the teaching ability of most instructors at first institution in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.30	No
1	68.00	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}

-9	13.50	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SITEACH.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Institution climate
Label: Satisfied: Tool training 1995-96
Name: SNTRAIY1
Description: Level of satisfaction with tool and equipment training at last institution attended during 1995-96 among respondents who earned or were working toward a certificate.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Satisfied
2	0.60	Dissatisfied
3	0.20	Did not use
4	0.00	Not available
-1	0.00	{Don't know}
-3	79.60	{Legitimate skip}
-7	0.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XGTRAIN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a certificate at the last institution attended during 1995 96 (XBDEGTYP = 1) or who last enrolled in a program to earn a certificate (XCDEGREE = 1).

Subject: Institution price
Label: Total student budget (attendance adj) 1995-96
Name: BUDGETAJ
Description: Indicates total student budget (attendance adjusted) at the first institution enrolled. Estimates actual cost based on tuition paid, number of months enrolled, and attendance status while enrolled. Non-tuition costs are reduced for half-time (75%), unknown status (50%), and less than half-time (25%) and the actual tuition is added to the estimated non-tuition costs. Applies only to the months attended at the first institution if more than one institution was attended.
Source: NPSAS:1996, CADE, Pell file, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.50	Positive values, see statistics below
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
145.00	48268.00	8427.08	6181.10

Weight used in frequency: (WTA000)

Subject: Institution price
Label: First institution tuition jurisdiction 1995-96
Name: INJURIS
Description: Indicates whether tuition was in/out of jurisdiction at first institution.
Source: NPSAS:1996, CADE, Student CATI, Imputation
Descriptive Statistics:

Value	Percentage	Value label
0	88.60	In jurisdiction
1	6.50	Out of jurisdiction
-9	4.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Type of tuition charged when there were different rates for in-area and out-of area charges at public institutions. If not reported by the first institution or in a student interview, this was imputed from the occurrence of tuition amounts which were much higher than the average amount paid by most students per credit or per term. Private institutions with no distinction are coded as zero. *** instate/outstate only meaningful for public schools.
Code: if control gt 1 then injuris=-1; * not app;else do;if btunjuri ge 1 then injuris=btunjuri-1; drop btunjuri;else injuris=-1; * missing;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution price
Label: Budget minus total aid 1995-96
Name: NETCST1
Description: Indicates attendance-adjusted student budget minus total Aid.
Source: NPSAS:1996, Derived

Descriptive Statistics:

Value	Percentage	Label
Continuous	91.40	Positive values, see statistics below
0	2.80	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	41694.00	5713.11	4835.23

Weight used in frequency: (WTA000)
Notes: This item helps identify the cost of attending college in 1995-96, considering the student budget (tuition, books, fees, living expenses) and all aid received (grants, loans, work-study). Loans will have to be repaid. There are other variables that look at cost minus all grant aid, or cost minus federal grants. See BUDGETAJ and TOTAID for additional information.

Subject: Institution price
Label: Tuition or fees minus federal grants 1995-96
Name: NETCST10
Description: Indicates tuition and fees minus federal grants. This item identifies the amount students need for tuition expenses after subtracting any federal grant aid received.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	84.00	Positive values, see statistics below
0	10.20	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	34040.00	3621.89	4715.19

Weight used in frequency: (WTA000)
Notes: Negative values recoded to zero

Subject: Institution price
Label: Stu budget (adjusted) minus EFC & federal grants 1996
Name: NETCST11
Description: Indicates cost of attending institution (tuition, fees, books, living expenses) after subtracting federal grants received and respondent's expected family contribution.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.90	Positive values, see statistics below
0	32.20	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	37366.00	6341.68	5163.37

Weight used in frequency: (WTA000)
Notes: See BUDGETAJ, EFC4 for additional information. Negative values recoded to zero.

Subject: Institution price
Label: Tuition or fees minus institutional grants 1995-96
Name: NETCST12
Description: Tuition and fees minus institutional grant aid in 1995-96. Institutional grants may cover other educational expenses as well as tuition and fees, resulting in negative values.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.10	Positive values, see statistics below
0	4.40	{zero}
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	33120.00	3081.11	3895.55

Weight used in frequency: (WTA000)
Notes: Negative values were recoded to zero. For those who received no institutional grant aid, this variable is equal to tuition and fees. Added June 2001.
Code: if tuition>0 and ingrtamt ge 0 then do;netcst12=round(tuition-ingrtamt);if netcst12 lt 0 then netcst12=0;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.Related variable:INGTNPCT Ratio of institutional grants to tuition 95-96The net cost variables included in the DAS:NETCST1 Student budget (adjusted) minus all aid 1995-96NETCST2 Student budget (adjusted) minus federal grants 1995-96NETCST3 Student budget (adjusted) minus grants 1995-96NETCST4 Student budget (adjusted) minus grants and 0.5*loans 1995-96NETCST9 Tuition and fees minus all grants 1995-96NETCST10 Tuition and fees minus federal grants 1995-96NETCST11 Student budget (adj.) minus EFC minus federal grants
Applies to: All BPS students

Subject: Institution price
Label: Budget minus federal grants 1995-96
Name: NETCST2
Description: Indicates attendance adjusted student budget minus federal grants. This item helps to answer |How much money did students need to meet their cost of attendance (including tuition, fees, books, living expenses) after subtracting federal grants received?|
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.00	Positive values, see statistics below
0	0.10	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
16.00	45928.00	8049.35	6159.58

Weight used in frequency: (WTA000)
Notes: See BUDGETAJ for additional information.

Subject: Institution price
Label: Budget minus grants 1995-96
Name: NETCST3
Description: Indicates attendance adjusted student budget minus total grants. Indicates the amount of money students need to meet the cost of attendance (including tuition, fees, books, living expenses) after subtracting all grant aid received. See BUDGETAJ for additional information.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.70	Positive values, see statistics below
0	0.50	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	41694.00	7028.05	5313.32

Weight used in frequency: (WTA000)

Subject: Institution price
Label: Budget minus grants & 50 percent of loans 1995-96
Name: NETCST4
Description: Indicates attendance adjusted student budget minus total grants and 50 percent of total loans.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.70	Positive values, see statistics below
0	0.50	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	41694.00	6551.45	5068.61

Weight used in frequency: (WTA000)

Subject: Institution price
Label: Tuition or fees minus all grants 1995-96
Name: NETCST9
Description: Indicates tuition and fees minus grants.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.70	Positive values, see statistics below
0	20.50	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	33120.00	3027.51	3979.73

Weight used in frequency: (WTA000)
Notes: Negative values recoded to zero.

Subject: Institution price
Label: Tuition or fees minus state aid 1995-96
Name: NETTUIT1
Description: Respondent's tuition and fees less state aid amount.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.50	Positive values, see statistics below
0	2.60	{zero}
-9	5.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	34040.00	3461.93	4587.83

Weight used in frequency: (WTA000)
Notes: If state aid amount is zero, NETTUIT1 is equal to tuition. If NETTUIT1 is less than zero, it is recoded to zero. Tuition and fees are for all terms attended, actual amount of tuition charged. State aid is the total amount of state aid received by the student.
Code: NETTUIT1=TUITION2-STATEAMT.RECODE NETTUIT1 (LO THROUGH 0=0).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution price
Label: Tuition or fees minus state & institution aid 1995-96
Name: NETTUIT2
Description: Respondent's tuition and fees less the sum of state and institution aid amounts.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	86.20	Positive values, see statistics below
0	7.90	{zero}
-9	5.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	33120.00	2943.63	3859.25

Weight used in frequency: (WTA000)
Notes: If state and institution aid are zero, then NETTUIT2 is equal to the tuition and fees amount. If NETTUIT2 is less than zero, then that it is recoded to zero. State aid is the total amount of state aid received by the student. Institutional aid is the total institutional aid amount received during the year.
Code: NETTUIT2=TUITION2-(STATEAMT+INSTAMT).RECODE NETTUIT2 (LO THROUGH 0=0).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution price
Label: Total budget non tuition costs (adj) 1995-96
Name: SBNONTAJ
Description: Indicates total budget non-tuition costs (attendance adjusted) at the NPSAS institution, during the months attended.
Source: NPSAS:1996, CADE, Pell file, Imputation
Descriptive Statistics:

Value	Percentage	Label

Continuous	97.50	Positive values, see statistics below
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	30502.00	4863.13	2605.59

Weight used in frequency: (WTA000)
Notes: Equal to the sum of books and supplies, room and board, transportation and personal expenses. For more information about institution-reported amounts, please see descriptions of BUDGETAJ and BUDGETFT.

Subject: Institution price
Label: Budget minus EFC 1995-96
Name: SNEED1
Description: Indicates student budget minus EFC.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	62.20	Positive values, see statistics below
0	32.00	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	39706.00	7041.09	5425.12

Weight used in frequency: (WTA000)
Notes: Attendance adjusted student budget minus composite estimated family contribution. A measure of total need. Negative values recoded to zero.

Subject: Institution price
Label: Budget minus EFC & total aid 1995-96
Name: SNEED2
Description: Indicates student budget (adjusted) minus EFC minus aid.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.80	Positive values, see statistics below
0	42.30	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29722.00	3988.85	3633.83

Weight used in frequency: (WTA000)
Notes: Attendance adjusted student budget, minus composite estimated family contribution and total financial aid. A measure of unmet need. Negative values recoded to zero.

Subject: Institution price
Label: Budget minus EFC & federal grants 1995-96
Name: SNEED3
Description: Indicates adjusted student budget minus EFC minus federal grants.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.90	Positive values, see statistics below
0	32.20	{zero}
-3	3.40	{Legitimate skip}
-9	2.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	37366.00	6341.68	5163.37

Weight used in frequency: (WTA000)

Notes: This variable was calculated for students enrolled full-time at the same institution for at least 8 months during 1995-96.

Subject: Institution price
Label: Budget minus EFC, fed & state grants 95-96
Name: SNEED7
Description: Indicates respondent's adjusted student budget minus EFC and federal and state grants.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.60	Positive values, see statistics below
0	32.50	{zero}
-3	5.10	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	37366.00	6054.12	5010.52

Weight used in frequency: (WTA000)
Notes: Negative values recoded to zero. Does not apply to students attending more than one institution (AIDSECT=10). Added 11/26/01
Code: SAS code:If BUDGETA2>0 then SNEED7=BUDGETA2-EFC4-TFEDGRT-STGTAMT;If .<0 then SNEED7=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution price
Label: Tuition and fees 1995-96
Name: TUITION
Description: Indicates amount of tuition charged the student for the terms attended, as reported by the first institution.
Source: NPSAS:1996, CADE, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.50	Positive values, see statistics below
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	34040.00	3564.13	4618.96

Weight used in frequency: (WTA000)
Notes: If tuition amounts were not reported they were estimated based on the average per credit or per term charges for other students at the institution according to their class level, degree program, and attendance status.

Subject: Institution type
Label: Multiple schools: Control 1995-96
Name: AIDCTRL
Description: Indicates the control of the institution attended during 1995-96, indicating those who attended more than one.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	70.00	Public
2	15.30	Private, not-for-profit
3	10.60	Private, for profit
4	3.40	More than 1 institution
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Institution type
Label: Multiple schools: Level 1995-96
Name: AIDLEVL
Description: Indicates the level of the institution attended during 1995-96, indicating those who attended more than one.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	39.70	4-year
2	47.30	2-year
3	8.80	Less than 2-year
4	3.40	More than one institution

| -9 | 0.80 | {Missing} |

Weight used in frequency: (WTA000)

Subject: Institution type
Label: Multiple schools: Type 1995-96
Name: AIDSECT
Description: Indicates the level and control of the institution attended.
Source: NPSAS:1996, IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	1.80	Public less-than-2-year
2	43.00	Public 2-year
3	9.60	Public 4-year, non-doctorate-granting
4	15.50	Public doctorate-granting
5	1.10	Private nfp, less-than-4-year
6	9.40	Private nfp, 4-year non-PhD-granting
7	4.80	Private doctorate-granting
8	6.80	Private for-profit, less-than-2-year
9	3.70	Private for-profit, 2-year or more
10	3.40	More than one institution
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For students who attended only one institution, the variable was set equal the level and control of the first institution enrolled. Students who attended more than one institution are coded in a separate category.

Subject: Institution type
Label: First institution: Carnegie code (2000)
Name: CC2000
Description: Indicates the Carnegie classification of the first institution the student was enrolled in during the 1995-96 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	13.30	Doctoral/Research Universities-Extensive
2	4.10	Doctoral/Research Universities-Intensive
3	12.90	Master's Colleges and Universities I
4	1.80	Master's Colleges and Universities II
5	2.60	Baccalaureate Colleges-Liberal Arts
6	3.90	Baccalaureate Colleges-General
7	0.40	Baccalaureate/Associate's Colleges
8	47.60	Associate's Colleges
9	0.30	Specialized-Theological
10	0.00	Specialized-Medical schools
11	0.00	Specialized-Other health
12	0.30	Specialized-Engineering/technical
13	0.30	Specialized-Business/management
14	0.30	Specialized-Art/music/design
15	0.00	Specialized-Law
16	0.10	Specialized-Teachers college
17	0.10	Specialized-Other specialized
18	0.00	Tribal colleges and universities
-9	12.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Text of category definitions is subject to change in the published edition. Some Classification categories and associated numeric codes are different from previous editions. The new 'Doctoral/Research Universities' categories are not comparable with categories previously used to differentiate doctorate-granting institutions. The new 'Baccalaureate Colleges' categories are not comparable with categories previously used to differentiate baccalaureate institutions. The Carnegie Classification universe is based on the 2000 Higher Education Directory (HED) published by Higher Education Publications, Inc.: http://www.hepinc.com
Because the HED universe differs from the IPEDS universe, not all entities in the Classification have IPEDS UNITIDs. FICE codes of 666000 and higher are contrived values assigned by Higher Education Publications, Inc. The variable SORTNAME is identical to FULLNAME except abbreviations such as "St." and "Mt." have been expanded to ensure proper alphabetical sorting. Sheets in this workbook are protected to prevent accidental modification or to preserve content. The sheets "Labels" and "Data" can be unprotected without a password. To change the appearance of labels (for example, to abbreviate them), simply modify the appropriate entries on the

"Labels"sheet.
For more information and to order the publication, visit:
http://www.carnegiefoundation.org/classification
Direct inquiries to: classification@carnegiefoundation.org

Subject: Institution type
Label: Public 2-year enrollment outcome 2001
Name: CCOUT2B
Description: Indicates enrollment outcomes for students who had attended public 2-year institution, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.10	Never attended public 2-year inst
1	4.00	Attained BA, no AA
2	1.30	Attained BA and AA
3	1.50	No BA, attained AA, enrolled at 4-yr
4	0.90	No BA, attained AA, enrolled at lt-4-yr
5	3.60	No BA, attained AA, not enrolled
6	4.00	No BA, no AA, enrolled at 4-yr
7	5.10	No BA, no AA, enrolled at lt-4-yr
8	20.50	No BA, no AA, not enrolled
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from: ENPU2Y2B, DGRETY2B, PRAT2B, ITLATY2B. Assigned to zero if respondent had never attended public 2-year institution by June 2001.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Ever attended 4-year institution 2001
Name: EN4Y2B
Description: Ever attended 4-year institution as of June 2001. Indicates whether or not the respondents had ever enrolled at a 4-year institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	31.10	No
1	43.90	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended 2-year public inst 1998
Name: ENEVCCB1
Description: Indicator for having ever attended a public two-year institution, through June 1998. Derived from variables SCHLEVEL, SCHCTRL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	41.00	No
1	44.40	Yes
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended for profit inst 1998
Name: ENEVFPB1
Description: Indicator for having ever attended a private, for-profit institution, through June 1998. Derived from variables SCHCTRL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.30	No
1	10.10	Yes

-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended 4-year institution 1998
Name: ENEVFYB1
Description: Indicator for having ever attended a four-year institution, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.90	No
1	44.40	Yes
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHLEVEL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Ever attended for profit, 4-yr inst 01
Name: ENFP4L2B
Description: Indicates whether or not the respondents had ever enrolled at a for-profit less-than-4-year institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	66.10	No
1	8.90	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended priv nfp 4-year institution 2001
Name: ENPN4Y2B
Description: Indicates whether or not respondents had ever enrolled at aprivate not-for-profit 4-year institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	59.80	No
1	15.20	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended public 2-year inst 2001
Name: ENPU2Y2B
Description: Ever attended public 2-year institution as of June 2001. Indicates whether or not the respondents had ever enrolled at a public 2-year institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	34.10	No
1	40.90	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Ever attended public 4-year inst 2001
Name: ENPU4Y2B
Description: Ever attended public 4-year institution as of June 2001. Indicates whether or not the respondents had ever enrolled at a public 4-year institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	42.90	No

1	32.00	Yes
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: First institution: 1st professional degree
Name: FPOFFER
Description: Indicates whether the first institution offers first-professional degrees.
Source: NPSAS:1996, IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	84.40	No
1	14.80	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Institution type
Label: First institution: Carnegie code (1994)
Name: INCARNEG
Description: The Carnegie classification code for the first institution. The 1994 Carnegie Classification includes all colleges and universities in the United States that are degree granting and accredited by an agency recognized by the U.S. Secretary of Education.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
1	9.10	Research Universities I
2	2.60	Research Universities II
3	2.60	Doctoral Universities I
4	2.50	Doctoral Universities II
5	11.60	Comprehensive I
6	1.50	Comprehensive II
7	2.50	Baccalaureate I
8	5.70	Baccalaureate II
9	46.20	Associate of Arts
10	0.30	Specialized theological
11	0.00	Medical
12	0.00	Other health
13	0.10	Engineering and technology
14	1.00	Business and management
15	0.40	Art, music, design
16	0.00	Law
17	0.00	Tribal colleges
-1	13.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Copies of the book, A classification of institutions of higher education/ with a foreword by Ernest L. Boyer--1994 edition, are available from: Jossey-Bass Publishers, P.O. Box 70624, Chicago, IL 60673-0624; Toll free--U.S. & Canada only (800) 956-7739 FAX (800) 605-2665, Phone (415) 433-1767. Users are cautioned that the sample design for NPSAS:1996 may not be representative of the given cluster of institutions based on the Carnegie Classification. As explained in the foreword, the Carnegie Classification was developed by Clark Kerr in 1970, primarily to improve the precision of the Carnegie Commission's research. The classification is NOT intended to establish a hierarchy among higher learning institutions. Rather, the aim is to cluster institutions with similar programs and purposes, and the Carnegie Foundation opposes the use of the classification as a way of making qualitative distinctions among the sectors. NPSAS:1996 variable CARNEGIE.

Subject: Institution type
Label: First institution cosmetology 1995-96
Name: INCOSM
Description: First institution is a cosmetology/beauty school.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	96.40	No
1	2.80	Yes

-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable BEAUTYFL
Applies to: All students.

Subject: Institution type
Label: First institution: Highest level 1995-96
Name: INOFFRHI
Description: Highest level of offering at the first institution including first-professional offerings.
Source: IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	1.40	Certificate/award of less than 1 year
2	7.80	Certificate/award of 1-2 years
3	28.50	Associate's degree
4	20.70	Certificate/award of 2-4 years
5	6.50	Bachelor's degree
6	0.30	Postbaccalaureate Certificate
7	8.90	Master's Degree
8	4.20	Post-Master's Certificate
9	20.80	Doctor's degree
10	0.10	First-professional degree
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on highest level of offering at the first institution and whether or not the institution offers first-professional degrees. IPEDS variables HLOFFER, FPOFFER; NPSAS:1996 variable HLOFFER2.

Subject: Institution type
Label: First institution: Religious affiliation
Name: INRELIG
Description: Religious affiliation of the first institution.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
1	72.50	Public
2	11.10	Private for-profit
3	6.80	Private not-for-profit, no affiliation
4	2.60	Private not-for-profit, Catholic
5	0.10	Private not-for-profit, Jewish
6	5.90	Private not-for-profit, Protestant
7	0.30	Private not-for-profit, other
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Set to value 2 if student attended a private for-profit institution but affiliation was unknown. NPSAS:1996 variable AFFIL.

Subject: Institution type
Label: First institution: Carnegie and control 1995
Name: ITCARCT3
Description: Carnegie classification and control of first institution 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI, IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Public Research and Baccalaureate I
2	15.60	Public other 4-year
3	5.80	Private nfp Research, Doc and Bacca I
4	8.80	Private nfp other 4-year
5	0.40	Private for-profit 4-year
6	58.50	2-year or less
-9	1.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Aggregation of first institution attended by control and Carnegie classification. Categories 1 and 3 include all Carnegie classifications in which the average SAT I (or

ACT equivalent) composite scores of beginning students were greater than 950. Derived from variables INCARNEG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: do if itnpct =1.if (incarneg=1 or incarneg=2 or incarneg=7 or ipeds1=190433)itcarct3=1.if ((incarneg ge 3 and incarneg le 6) or incarneg=8 or (incarneg ge 10 and incarneg le 16)) itcarct3=2.else if itnpct=2.if ((incarneg ge 1 and incarneg le 4) or incarneg=7) itcarct3=3.if (incarneg=5 or incarneg=6 or incarneg=8 or (incarneg ge 10 and incarneg le 16)or ipeds1=204219 or ipeds1=241395) itcarct3=4.else if itnpct=3.if (itnplv=1) itcarct3=5.end if.if (itnplv=2 or itnplv=3) itcarct3=6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution type
Label: Second institution Carnegie and control 1995
Name: ITCARCT4
Description: Carnegie classification and control of second institution 1995-98.
Source: NPSAS:1996 CATI, BPS:1998 CATI, IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	3.50	Public Research and Baccalaureate I
2	6.30	Public other 4-year
3	0.90	Private nfp Research, Doc and Bacca I
4	1.70	Private nfp other 4-year
5	0.30	Private for-profit 4-year
6	9.40	2-year or less
-9	77.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Aggregation of second institution attended by control and Carnegie classification. Categories 1 and 3 include all Carnegie classifications in which the average SAT I (or ACT equivalent) composite scores of beginning students were greater than 950. Derived from variables INCARNE2, ITNPLV2, ITNPCT2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: do if itnpct2 =1.if (incarne2=1 or incarne2=2 or incarne2=7 or ipeds2=190433)itcarct4=1.if ((incarne2 ge 3 and incarne2 le 6) or incarne2=8 or (incarne2 ge 10 and incarne2 le 16)) itcarct4=2.else if itnpct2=2.if ((incarne2 ge 1 and incarne2 le 4) or incarne2=7) itcarct4=3.if (incarne2=5 or incarne2=6 or incarne2=8 or (incarne2 ge 10 and incarne2 le 16)or ipeds2=204219 or ipeds2=241395) itcarct4=4.else if itnpct2=3.if (itnplv2=1) itcarct4=5.end if.if (itnplv2=2 or itnplv2=3) itcarct4=6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: students who enrolled in more than one institution by June 1998.

Subject: Institution type
Label: First institution: Type first attained 1998
Name: ITFAB1
Description: Level and control of the institution where the respondent first attained a degree or certificate, through BPS first follow-up (1998).
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.70	Did not attain by Spring 1998
1	0.70	Public 4-year
2	5.50	Public 2-year
3	0.80	Public less-than-2-year
4	0.60	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.10	Private for-profit, 4-year
8	1.20	Private for-profit, 2-year
9	3.30	Private for-profit, less-than-2-year
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHLEVEL, SCHCTRL. For students who did not attain a degree or certificate through the BPS first follow-up, variable is assigned skip value (-3).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Sector where attained first degree 2001
Name: ITFASE2B
Description: The sector of institution where the respondent attained their first degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained

1	9.80	Public 2-year
2	14.10	Public 4-year
3	8.00	Private not-for-profit 4-year
4	4.80	Private for-profit less-than-4-year
5	1.70	Others
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Institution type
Label: Type where attained first degree 2001
Name: ITFATY2B
Description: The type of institution where the respondent attained their first degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	14.10	Public 4-year
2	9.80	Public 2-year
3	0.90	Public less-than-2-year
4	8.00	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.20	Private not-for-profit less-than-2-year
7	0.20	Private for-profit 4-year
8	1.70	Private for-profit 2-year
9	3.20	Private for-profit less-than-2-year
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Institution type
Label: First inst-type: 1st left track 1995
Name: ITFLB1
Description: Level and control of the institution from which the respondent first left the persistence track, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	45.40	Did not leave persistence track
1	8.20	Public 4-year
2	21.30	Public 2-year
3	0.70	Public less-than-2-year
4	3.70	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.20	Private for-profit, 4-year
8	1.10	Private for-profit, 2-year
9	2.30	Private for-profit, less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Departure from the persistence track is defined as stopping out, a downward or delayed transfer, or leaving without return before first degree attainment. A stopout is defined as a break in enrollment of more than four months. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. A downward transfer is a transfer to an institution at a lower level than that of the origin institution. A delayed transfer is a transfer following a break in enrollment continuity of more than four months. Leaving without return is identified by no enrollment for a period of more than four months as of June 1998 (no enrollment for February, March, April, May and June 1998). Derived from variables SCHLEVEL, SCHCTRL. Assigned to zero if student did not leave the persistence track prior to attainment, if any, or June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Sector where attained highest degree 01
Name: ITHISE2B
Description: The sector of institution where the respondent attained their highest degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	8.50	Public 2-year
2	15.10	Public 4-year
3	8.40	Private not-for-profit 4-year
4	4.80	Private for-profit less-than-4-year
5	1.60	Others
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Institution type
Label: Type where attained highest degree 2001
Name: ITHITY2B
Description: The type of institution where the respondent attained their highest degrees, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	36.50	Never attained
1	15.10	Public 4-year
2	8.50	Public 2-year
3	0.90	Public less-than-2-year
4	8.40	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.20	Private not-for-profit less-than-2-year
7	0.20	Private for-profit 4-year
8	1.60	Private for-profit 2-year
9	3.20	Private for-profit less-than-2-year
-9	25.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had no attainment.
Applies to: All respondents.

Subject: Institution type
Label: Sector where last attended 2001
Name: ITLASE2B
Description: The sector of institution where the respondent last attended, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	25.10	Public 2-year
2	27.20	Public 4-year
3	12.20	Private not-for-profit 4-year
4	6.90	Private for-profit less-than-4-year
5	3.00	Others
-9	25.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: First institution type: Last attended 1995
Name: ITLASTB1
Description: Level and control of the last institution attended through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	26.60	Public 4-year
2	33.30	Public 2-year
3	1.60	Public less-than-2-year
4	12.00	Private not-for-profit 4-year
5	0.70	Private not-for-profit 2-year
6	0.20	Private not-for-profit less-than-2-year
7	0.40	Private for-profit, 4-year
8	2.70	Private for-profit, 2-year
9	5.60	Private for-profit, less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHLEVEL, SCHCTRL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Type where last attended 2001
Name: ITLATY2B
Description: The type of institution where the respondent last attended, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	27.20	Public 4-year
2	25.10	Public 2-year
3	1.50	Public less-than-2-year
4	12.20	Private not-for-profit 4-year
5	0.70	Private not-for-profit 2-year
6	0.30	Private not-for-profit less-than-2-year
7	0.50	Private for-profit 4-year
8	2.50	Private for-profit 2-year
9	4.30	Private for-profit less-than-2-year
-9	25.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Type where last transferred 2001
Name: ITLTTY2B
Description: The type of institution where the respondent last transferred to, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	11.70	Public 4-year
2	5.60	Public 2-year
3	0.40	Public less-than-2-year
4	3.60	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.30	Private for-profit 4-year
8	0.90	Private for-profit 2-year
9	0.90	Private for-profit less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Where the respondents last transferred to is not necessarily the last institution that they attended. |Attended an institution| does not necessarily mean transferred to that institution. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had

never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: First institution control 1995-96
Name: ITNPCT
Description: Control of the first institution attended 1995-96
Source: NPSAS:1996 CADE.
Descriptive Statistics:

Value	Percentage	Value label
1	73.20	Public
2	15.70	Private, not-for-profit
3	11.10	Private, for-profit

Weight used in frequency: (WTA000)
Notes: Derived from variable SCNPSAS. A small number of cases were reclassified in November 2000.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution type
Label: First institution size & control 1995-96
Name: ITNPCTSZ
Description: Control and size of the first institution attended during 1995-96.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Public, under 1,000 enrolled
2	4.30	Public, 1,000-2,499 enrolled
3	7.00	Public, 2,500-4,999 enrolled
4	14.10	Public, 5,000-9,999 enrolled
5	20.70	Public, 10,000-19,999 enrolled
6	22.80	Public, 20,000 or more enrolled
7	1.90	Private, nfp, under 1,000 enrolled
8	5.10	Private, nfp, 1,000-2,499 enrolled
9	2.70	Private, nfp, 2,500-4,999 enrolled
10	2.30	Private, nfp, 5,000-9,999 enrolled
11	3.60	Private, nfp, 10,000 or more enrolled
12	3.60	Private, for-profit, under 300 enrolled
13	4.60	Private, for-profit, 300-999 enrolled
14	2.10	Private, for-profit, 1,000 or more enro
-1	2.20	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from IPEDS variable ENRLSIZE and ITNPSAS. NPSAS:1996 variable ENRLCATB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution type
Label: First institution level 1995-96
Name: ITNPLV
Description: Level of the first institution attended 1995-96
Source: NPSAS:1996 CADE
Descriptive Statistics:

Value	Percentage	Value label
1	40.90	Four-year
2	49.90	Two-year
3	9.20	Less than two-year

Weight used in frequency: (WTA000)
Notes: Derived from variable SCNPSAS. A small number of cases were reclassified in November 2000.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution type
Label: First institution: Highest offering 95-96
Name: ITNPS2
Description: Level, control and highest degree offered at the first institution.
Source: IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	1.90	Public less-than-2-year
2	45.40	Public 2-year
3	9.80	Public 4-year, nondoctorate-granting
4	16.10	Public doctorate-granting
5	1.20	Private nfp, less-than-4-year
6	9.60	Private nfp, 4-year, nondoctorate-grant
7	5.00	Private nfp, doctorate-granting
8	7.20	Private for-profit, less-than-2-year
9	3.90	Private for profit, 2-years or more

Weight used in frequency: (WTA000)
Notes: Constructed by combining the level and control of the institution and the highest level of degree offered at that institution. This is not necessarily where the student received aid. Derived from variables LCNPSAS and INOFRHI2. NPSAS:1996 variable SECTOR9.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institution type
Label: First institution type 1995-96
Name: ITNPSAS
Description: Describes the level and control of the institution the student attended in academic year 1995-96.
Source: NPSAS:1996 Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	25.90	Public 4-year
2	45.40	Public 2-year
3	1.90	Public less-than-2-year
4	14.50	Private not-for-profit 4-year
5	1.00	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.40	Private for-profit, 4-year
8	3.40	Private for-profit, 2-year
9	7.20	Private for-profit, less-than-2-year

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHLEVEL, SCHCTRL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: First institution sector 2001
Name: ITNPSECT
Description: The sector of institution where the respondents first attended, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	45.40	Public 2-year
2	25.90	Public 4-year
3	14.50	Private not-for-profit 4-year
4	10.70	Private for-profit less-than-4-year
5	3.50	Others

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Institution type
Label: Transfer institutions by control 2001
Name: ITTRCT2B
Description: Control of first (origin) and second (destination) institutions attended as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	15.10	Public to public

Value	Percentage	Value label
2	2.60	Public to private nfp
3	1.50	Public to private for profit
4	2.30	Private nfp to public
5	0.70	Private nfp to private nfp
6	0.20	Private nfp to private for profit
7	0.80	Private for profit to public
8	0.30	Private for profit to private nfp
9	0.30	Private for profit to private for prfit
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Second institution is the first transferred institution. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: Transfer institutions by control 1998
Name: ITTRCTB1
Description: Relationship of controls of the origin and destination institutions at first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	11.20	Public to public
2	1.70	Public to private not-for-profit
3	0.90	Public to private for-profit
4	2.40	Private not-for-profit to public
5	0.70	Private nfp to private nfp
6	0.20	Private nfp to private for-profit
7	0.40	Private for-profit to public,
8	0.20	Private for-profit to private nfp
9	0.30	Priv for-profit to priv for-profit
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHCTRL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Transfer institutions by type 1998
Name: ITTRDEB1
Description: Level and control of the destination institution to which the student first transferred, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	7.90	Public 4-year
2	5.90	Public 2-year
3	0.20	Public less-than-2-year
4	2.30	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.20	Private for-profit, 4-year
8	0.40	Private for-profit, 2-year
9	0.80	Private for-profit, less-than-2-year

-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHLEVEL, SCHCTRL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Transfer institutions by level 2001
Name: ITTRLV2B
Description: Transfer institutions by level. Level of first (origin) and second (destination) institutions attended as of 2001. Second institution is the first transferred institution.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	4.70	4-year to 4-year
2	3.50	4-year to 2-year
3	0.30	4-year to less-than-2-year
4	9.00	2-year to 4-year
5	4.50	2-year to 2-year
6	0.90	2-year to less-than-2-year
7	0.20	less-than-2-year to 4-year
8	0.70	less-than-2-year to 2-year
9	0.20	less-than-2-year to less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: Transfer institutions by level 1998
Name: ITTRLVB1
Description: Relationship of levels of the origin and destination institutions at first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	4.30	4-year to 4-year
2	3.10	4-year to 2-year
3	0.20	4-year to less-than-2-year
4	5.90	2-year to 4-year
5	3.10	2-year to 2-year
6	0.70	2-year to less-than-2-year
7	0.10	Less-than-2-year to 4-year
8	0.40	Less-than-2-year to 2-year
9	0.20	Less-than-2-year to less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHLEVEL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Institution type
Label: Sector where first transferred 2001
Name: ITTRSE2B

Description: The sector of institution where the respondent first transferred, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	7.30	Public 2-year
2	10.60	Public 4-year
3	3.20	Private not-for-profit 4-year
4	1.80	Private for-profit less-than-4-year
5	1.10	Others
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: Type where first transferred 2001
Name: ITTRTY2B
Description: The type of institution where the respondent first transferred, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	10.60	Public 4-year
2	7.30	Public 2-year
3	0.40	Public less-than-2-year
4	3.20	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.30	Private for-profit 4-year
8	1.00	Private for-profit 2-year
9	0.80	Private for-profit less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: Attainment and level of enrollment 2001
Name: PRENLV2B
Description: Indicates the highest degree the respondents attained by June 2001, and whether or not they were enrolled during Spring 2001 by level of institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
1	25.30	Never attained, not enrolled
2	0.20	Never attained, enrolled at lt-2-year
3	4.10	Never attained, enrolled at 2-year
4	6.80	Never attained, enrolled at 4-year
5	7.40	Attained certificate, not enrolled
6	0.10	Attained certificate, enrolled lt-2-year
7	0.90	Attained certificate, enrolled at 2-year
8	0.40	Attained certificate, enrolled at 4-year
9	4.80	Attained associate's, not enrolled
10	0.00	Attained associate's, enrolled lt-2-year
11	0.90	Attained associate's, enrolled at 2-year

12	1.70	Attained associate's, enrolled at 4-year
13	22.00	Attained bachelor's, not enrolled
14	0.00	Attained bachelor's, enrolled at lt-2-yr
15	0.00	Attained bachelor's, enrolled at 2-year
16	0.40	Attained bachelor's, enrolled at 4-year
-1	0.00	{Don't know}
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondents had any enrollment during February through June of 2001, they were considered enrolled during Spring 2001.
Applies to: All respondents.

Subject: Institution type
Label: Transfer institution types 2001
Name: TRINTY2B
Description: Indicates whether or not the respondents had ever transferred; if yes, had they ever transferred to 4-year or public 2-year institutions.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	5.50	Transferred to public 2-year institution
2	13.80	Transferred to 4-year institution
3	2.30	Transferred to 4-year and public 2-year
4	2.30	Transferred to other institutions
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: 4-year institutions included public, private not-for-profit, and private for-profit institutions. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Institution type
Label: First institution: 2-year category
Name: TWOYRCAT
Description: Indicates the two year classification category of the respondent's first institution.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	2.80	Community Development and Career
2	15.00	Community Connector
3	22.40	Community Mega-Connector
4	0.00	Allied Health Institution
5	0.70	Allied Health Connector Institution
6	0.30	Certificate Institution
7	2.10	Career Connector Institution
-9	56.60	{Missing}

Weight used in frequency: (WTA000)
Notes: The total universe we used for the analysis was 2,068 institutions - all of which were Title IV eligible and reported data consistently either as a parent or child across the IPEDS surveys. The sum of all institutions in each category does not add to 2,068, however, because 61 institutions were missing data in the variables that were used to classify the institutions (i.e. 15 public institutions did not report data for the 12-month unduplicated headcount variable, so only 1,014 out of the 1,029 publics were actually classified).

Subject: Institution type
Label: 2-year classification of NPSAS institution
Name: TWOYRCT2
Description: Indicates the two year classification category of the NPSAS institution.
Source: IPEDS:2003
Descriptive Statistics:

Value	Percentage	Value label
0	50.10	Not a two-year institution
1	3.70	Community development and career institu
2	13.30	Community connector institutions
3	28.40	Community mega connector institutions
4	0.00	Allied health institutions

| 5 | 1.00 | Connector institutions |
| 7 | 3.40 | Career connector institutions |

Weight used in frequency: (WTA000)
Notes: This classification is based on a previous NCES report 2001-167, |A Classification System for 2-year Postsecondary Institutions| (see TWOYRCAT in NPSAS:2000). Below is a brief description from that report: Community Development and Career Institutions are public 2- year institutions with an unduplicated headcount of less than 2,000 students. These institutions tend to confer awards and degrees primarily in job and career skills development, and to focus on overall workforce development for the communities they serve. Community Connector Institutions are public 2-year institutions with an unduplicated headcount of 2,000 to 9,999 students. These institutions tend to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Community Mega-Connector Institutions are public 2-year institutions with an unduplicated headcount of at least 10,000 students. These institutions tend to be in urban locations, to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Allied Health Institutions are private not-for-profit 2-year institutions that grant 100 percent of their awards in allied health programs. These institutions tend to be small in enrollment and to have an exclusive focus on allied health training. Connector Institutions are private not-for-profit 2-year institutions that grant less than 100 percent of their awards in allied health programs. These institutions tend to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Certificate Institutions are private for-profit 2-year institutions that grant 100 percent of their awards as certificates. These institutions provide specialized training, usually in a single job category or area. Career Connector Institutions are private for-profit 2-year institutions that grant less than 100 percent of their awards as certificates. They are degree-granting institutions although many also offer certificates that target job and career skills development. Many of these institutions offer academic programs with some component of general education that can facilitate transfer to 4-year institutions.
This variable was created from IPEDS:2003 data and will be used in a forthcoming PEDAR report that uses the two-year classification system to describe the differential characteristics of 2-year institutions. For this reason, this variable differs somewhat from the TWOYRCAT variable available in NPSAS:2000. First, it classifies a slightly different set of institutions. Second, some institutions have changed classification categories in the 3 years since the original classification was created. Finally, institutions had to grant a minimum of five 2-year degrees or 2-year certificates in order to be classified. SOURCE: IPEDS:2003.

Subject: Institutional characteristics
Label: First institution: Graduation rate 97/00
Name: GRADRATE
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 2000 or 1999 IPEDS.
Source: IPEDS 1997, IPEDS 2000
Descriptive Statistics:

Value	Percentage	Label
Continuous	89.20	Positive values, see statistics below
-1	10.80	{Don't know}

Minimum	Maximum	Average	Standard Deviation
1.91	100.00	38.66	23.51

Weight used in frequency: (WTA000)
Notes: If the 2000 graduation rate was missing, the 1997 rate was substituted. This variable is composed of GRS2000 (95%) and GRS97 (5%).
Code: COMPUTE GRADRATE=GRS2000.IF (GRADRATE LT 0) GRADRATE=GRS97.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institutional characteristics
Label: First institution: Graduation rate 2000
Name: GRS2000
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 2000 IPEDS.
Source: IPEDS 2000
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.70	Positive values, see statistics below
-1	12.30	{Don't know}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	38.57	23.46

Weight used in frequency: (WTA000)
Notes: Values were adjusted from 100 to 99 and rounded.

Subject: Institutional characteristics
Label: First institution: Graduation rate 1997
Name: GRS97
Description: Cohort graduation rate for 150 percent of expected time (3 years for associates degree and 6 years for bachelor's degrees) reported by institutions in the 1997 IPEDS.
Source: IPEDS 1997
Descriptive Statistics:

Value	Percentage	Label
Continuous	39.00	Positive values, see statistics below
-1	3.50	{Don't know}
-9	57.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	96.00	43.40	22.78

Weight used in frequency: (WTA000)
Notes: Values were adjusted from 100 to 99 and rounded.

Subject: Institutional characteristics
Label: First institution: Clock or credit hrs 95-96
Name: INCLOCK
Description: First institution awards clock or credit hours.
Source: CADE
Descriptive Statistics:

Value	Percentage	Value label
1	7.40	Clock hours only
2	89.20	Credit hours only
3	2.10	Clock and credit hours
4	0.50	Neither clock nor credit hours
-3	0.80	{Legitimate skip}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable CLOCK.

Subject: Institutional characteristics
Label: First institution: Endowment or FTE 1995-96
Name: INENDOW
Description: Total institutional endowment funds divided by the estimated number of fall 1995 full-time equivalent (FTE) students.
Source: IPEDS 1995, derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.30	Positive values, see statistics below
0	28.30	{zero}
-9	31.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	184817.00	4950.83	14505.31

Weight used in frequency: (WTA000)
Notes: FTE were estimated as the sum of all full-time students and one-third of the part-time students reported for fall 1995 in the IPEDS 1995 fall enrollment report. Endowment funds are from variable I02 in the 1995 IPEDS financial file. NPSAS:1996 variable ENDOW.

Subject: Institutional characteristics
Label: First institution: Enrollment fall 1995
Name: INENROLL
Description: Enrollment at the first institution during 1995-96. Sum of the number of undergraduate, graduate, and first professional students.
Source: IPEDS-IC95, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.00	Positive values, see statistics below
-1	0.50	{Don't know}
-9	2.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
12.00	75956.00	13741.89	13816.51

Weight used in frequency: (WTA000)
Notes: IPEDS variables TOSTUCU, TOSTUCG, TOSTUCP. NPSAS:1996 variable ENRLSIZE.

Subject: Institutional characteristics
Label: First institution: Historical Black College
Name: INHBCU
Description: First institution is considered an Historically Black College or University.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
0	98.40	No
1	1.60	Yes

Weight used in frequency: (WTA000)

Notes: Users are cautioned that the sample design for NPSAS:1996 may not be representative of the given cluster of institutions based on the HBCU classification. NPSAS:1996 variable HBCU.

Subject: Institutional characteristics
Label: First institution: Am Indian Fall 1995
Name: INPCAMI
Description: Percentage of the first institution student body during fall 1995 classified as American Indian/Alaskan Native.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.40	Positive values, see statistics below
0	51.80	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	94.00	1.91	3.88

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN2.

Subject: Institutional characteristics
Label: First institution: Asian Fall 1995
Name: INPCAPI
Description: Percentage of the first institution student body during fall 1995 classified as Asian/Pacific Islander.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.40	Positive values, see statistics below
0	15.80	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	93.00	5.03	7.05

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN3.

Subject: Institutional characteristics
Label: First institution: Black Fall 1995
Name: INPCBLA
Description: Percentage of the first institution student body during fall 1995 classified as black, non-Hispanic.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.50	Positive values, see statistics below
0	5.60	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	11.95	16.23

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN1.

Subject: Institutional characteristics
Label: First institution: Hispanic Fall 1995
Name: INPCHIS
Description: Percentage of the first institution student body during fall 1995 classified as Hispanic.
Source: IPEDS fall 1995 enrollment file
Descriptive Statistics:

Value	Percentage	Label
Continuous	86.60	Positive values, see statistics below

0	10.50	{zero}
-1	2.10	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	10.50	18.33

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PCTMIN4.

Subject: Institutional characteristics
Label: First institution: White Fall 1995
Name: INPCWHI
Description: Percentage of the first institution student body during fall 1995 classified as white, non-Hispanic.
Source: IPEDS fall 1995 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.00	Positive values, see statistics below
0	0.10	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	74.40	23.77

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the percentage of minority students from 100. NPSAS:1996 variable PCTMIN5.

Subject: Institutional characteristics
Label: First institution: Region of country 1995
Name: INREGION
Description: Region of the United States in which the first institution is located.
Source: IPEDS-IC95, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	5.40	New England
2	13.90	Mid East
3	15.60	Great Lakes
4	7.50	Plains
5	24.40	Southeast
6	11.20	Southwest
7	3.20	Rocky Mountains
8	16.10	Far West
9	1.90	Outlying areas
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from IPEDS variable OBEREG and CADE variable INSTATE. Set equal to OBE region code from IPEDS (OBEREG), where not available the state where institution was located was recoded into regions (INSTATE). NPSAS:1996 variable OBEREG.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All students.

Subject: Institutional characteristics
Label: First institution: State location
Name: INSTATE
Description: State where the first institution is located.
Source: CADE
Descriptive Statistics:

Value	Percentage	Value label
1	3.50	Alabama
2	0.00	Alaska
3	2.50	Arizona
4	1.50	Arkansas

5	12.70	California
6	1.30	Colorado
7	1.10	Connecticut
8	1.00	Delaware
9	0.30	District of Columbia
10	4.10	Florida
11	2.10	Georgia
12	0.10	Hawaii
13	0.20	Idaho
14	3.20	Illinois
15	3.20	Indiana
16	1.10	Iowa
17	0.70	Kansas
18	1.60	Kentucky
19	1.90	Louisiana
20	0.20	Maine
21	0.70	Maryland
22	2.60	Massachusetts
23	3.70	Michigan
24	1.40	Minnesota
25	1.40	Mississippi
26	2.30	Missouri
27	0.50	Montana
28	1.20	Nebraska
29	0.00	Nevada
30	0.70	New Hampshire
31	3.20	New Jersey
32	0.40	New Mexico
33	4.20	New York
34	2.80	North Carolina
35	0.40	North Dakota
36	3.20	Ohio
37	1.80	Oklahoma
38	1.70	Oregon
39	4.50	Pennsylvania
40	0.60	Rhode Island
41	1.80	South Carolina
42	0.20	South Dakota
43	1.20	Tennessee
44	6.50	Texas
45	0.90	Utah
46	0.20	Vermont
47	2.20	Virginia
48	1.60	Washington
49	0.50	West Virginia
50	2.30	Wisconsin
51	0.30	Wyoming
52	1.90	Puerto Rico

-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from CADE variable SNAMST. NPSAS:1996 variable INSSTATE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All students.

Subject: Institutional characteristics
Label: First institution: Selectivity type 1995-96
Name: INSTSEL
Description: Indicates the level of selectivity of the first institution the student attended during the 1995-96 academic year.
Source: College Board, ACT, BPS:1998 Derived
Descriptive Statistics:

Value	Percentage	Value label
1	24.20	Least selective
2	7.00	Selective
3	9.80	Very selective
-9	59.10	{Missing}

Weight used in frequency: (WTA000)
Notes: The institution selectivity variable was derived from two existing BPS variables. The category identified as |most selective| was based on the variable INSTTIER, which was derived from data in the Common Data Set. It identifies institutions in which the 25th percentile of SAT I and ACT scores of freshmen entering in Fall 1997 was greater than 1000. The remaining institutions were divided into |selective| and |least selective| categories based on the variable ITCARCT3, which identifies selective Carnegie classifications (1994 classification). Added June 2001.
Applies to: BPS students enrolled in 4-year institutions

Subject: Institutional characteristics
Label: Test score tier 1995-96
Name: INSTTIER
Description: Groups NPSAS:1996 institutions into 4 categories based on the 25th percentile of SAT I and ACT scores of freshmen entering in Fall 1997, as reported by institutions in response to the Common Data Set.
Source: Common Data Set
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Highest test score tier
2	3.00	Second test score tier
3	4.60	Third test score tier
4	90.20	Other

Weight used in frequency: (WTA000)
Notes: The highest test score tier includes institutions in which the 25th percentile of SAT I combined (or equivalent ACT score was at least 1200; the second test score tier includes institutions in which the 25th percentile was at least 1100 but under 1200; the third tier includes institutions in which the 25th percentile was over 1000 but under 1100; "other" institutions had lower scores or no information. The Common Data set is a data collection instrument developed by the College Board, Peterson's, U.S. News and World Report, and Wintergreen/Orchard House.
Applies to: All respondents

Subject: Institutional characteristics
Label: First institution: Urban or rural location
Name: INURBAN
Description: Indicates whether the first institution was in an Urban or rural location.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
1	20.50	Large City
2	28.60	Mid-size city
3	16.20	Urban fringe of large city
4	4.90	Urban fringe of mid-size city
5	6.20	Large town
6	13.10	Small town
7	4.10	Rural
8	0.00	Non-MA other urban
9	5.20	Not assigned
-1	0.50	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Location of the first institution based on Census/NCES definitions:
1. Large City: A central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA), with the city having a population greater than or equal to 250,000.
2. Mid-Size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.

3. Urban Fringe of a Large City: Any incorporated place, census designated place (CDP), or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
4. Urban Fringe of a Mid-Size City: Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.
5. Large Town: An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
6. Small Town: An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
7. Rural: Any incorporated place, CDP, or non-place territory designated as rural by the Census Bureau.
8. Non-MA Other Urban: Any incorporated place or CDP with population less than 2,500, or non-place territory, that is included in a UA, but located outside a CMSA or MSA. IPEDS variable LOCALE.
NPSAS:1996 variable LOCALE.

Subject: Institutional characteristics
Label: First institution size & control 1995-96
Name: ITNPCTSZ
Description: Control and size of the first institution attended during 1995-96.
Source: IPEDS-IC95
Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Public, under 1,000 enrolled
2	4.30	Public, 1,000-2,499 enrolled
3	7.00	Public, 2,500-4,999 enrolled
4	14.10	Public, 5,000-9,999 enrolled
5	20.70	Public, 10,000-19,999 enrolled
6	22.80	Public, 20,000 or more enrolled
7	1.90	Private, nfp, under 1,000 enrolled
8	5.10	Private, nfp, 1,000-2,499 enrolled
9	2.70	Private, nfp, 2,500-4,999 enrolled
10	2.30	Private, nfp, 5,000-9,999 enrolled
11	3.60	Private, nfp, 10,000 or more enrolled
12	3.60	Private, for-profit, under 300 enrolled
13	4.60	Private, for-profit, 300-999 enrolled
14	2.10	Private, for-profit, 1,000 or more enro
-1	2.20	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from IPEDS variable ENRLSIZE and ITNPSAS. NPSAS:1996 variable ENRLCATB.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institutional characteristics
Label: First institution: Calendar system 1995-96
Name: MCALSYS
Description: Indicates the NPSAS institution's Calendar System. Based on institution reported calendar system.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	75.40	Semester
2	19.00	Quarter
3	1.50	Trimester
4	2.90	4-1-4 plan
5	0.30	Differs by program
6	0.20	Unknown
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Where not available, variable was updated with student's report of calendar system at institution.

Subject: Institutional characteristics
Label: First institution: Percent minority Fall 1995
Name: PCTMIN6
Description: Indicates the percent of the student body at the first institution classified as minorities.
Source: NPSAS:1996, IPEDS fall 95 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.90	Positive values, see statistics below

0	0.30	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	25.79	23.93

Weight used in frequency: (WTA000)
Notes: Equal to the sum of the percentage of the student body who are Black, non-Hispanic (PCTMIN1), American Indian/Alaskan Native (PCTMIN2), Asian (PCTMIN3), and Hispanic (PCTMIN4).
Code: pctmin6=sum(of pctmin1-pctmin4);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institutional characteristics
Label: First institution: Percent minority 1995
Name: PCTMIN7
Description: Indicates the percent of the student body at the first institution classified as minorities excluding Asians.
Source: NPSAS:1996, IPEDS fall 95 enrollment
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	0.30	{zero}
-9	2.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	21.57	22.79

Weight used in frequency: (WTA000)
Notes: Variable equal to the sum of the percentage of the student body who are Black, non-Hispanic (PCTMIN1), American Indian /Alaskan Native (PCTMIN2), and Hispanic (PCTMIN4).
Code: pctmin7=sum(pctmin1,pctmin2,pctmin4);
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Institutional characteristics
Label: Title IV federal aid eligibility 1995-96
Name: T4ELIG
Description: Indicates whether the NPSAS sample institution was eligible for the federal Title IV financial aid programs during the NPSAS year.
Source: Derived, IPEDS-IC96, IPEDS-IC98
Descriptive Statistics:

Value	Percentage	Value label
1	93.90	Eligible
2	5.00	Assumed eligible
3	0.50	Assumed ineligible
4	0.60	Ineligible

Weight used in frequency: (WTA000)
Notes: The classification is based on whether there were any students in the sample who received Title IV aid at the institution in 1995-96 (T4 students) and federal aid eligibility indicators in the IPEDS Institutional Characteristics files. Prior to 1998, the IPEDS indicators were often missing, so the eligibility status during the year of the NPSAS study could not be determined with certainty. A small percentage of students sampled at ineligible institutions did receive Title IV aid during the year because they also attended and received aid at a second institution which was eligible. The subsequent eligibility status of the institutions in 1998 is indicated in T4STAT98.

Subject: Institutional characteristics
Label: Title IV federal aid eligibility 1998
Name: T4STAT98
Description: Indicates whether the NPSAS sample institution was eligible for the federal Title IV financial aid programs in 1998 according to the indicator OPEFLAG in the IPEDS 1998 Institutional Characteristics file.
Source: IPEDS-IC98
Descriptive Statistics:

Value	Percentage	Value label
1	96.00	Eligible for Title IV aid
2	0.40	Branch campus of eligible institution
3	0.00	Elig only for deferment of Title IV aid
4	0.00	Eligible but not primarily postsecondary
5	1.90	Not curr elig but listed on Title IV fil
6	0.90	Not eligible not listed on file
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students attending NPSAS sample institutions that subsequently closed are identified in the variable CLOSEYR.

Subject: Institutional characteristics
Label: First institution: No standard terms
Name: TERMSNA
Description: Indicates whether there are no standard terms at first institution.
Source: NPSAS:1996, CADE
Descriptive Statistics:

Value	Percentage	Value label
0	91.70	No
1	7.50	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Institutional characteristics
Label: Test score category 1 1995-96
Name: TESTCAT
Description: Aggregation into 2 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Highest 90% SAT scores (athl/disabled)
2	1.00	Lowest 10% SAT scores
-9	90.20	{Missing}

Weight used in frequency: (WTA000)
Notes: To increase the likelihood that the lowest 10 percent category reflects affirmative action admission decisions, students with disabilities and those participating in varsity athletics are categorized in the highest 90 percent, regardless of test score rank. Derived from TESATDER, DSANY, and CMVARSTY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores

Subject: Institutional characteristics
Label: Test score category 2 1995-96
Name: TESTCAT2
Description: Aggregation into 2 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.10	Highest 90% SAT scores
2	1.10	Lowest 10% SAT scores
-9	90.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from TESATDER.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Institutional characteristics
Label: Test score rank 1 1995-96
Name: TESTRANK
Description: Aggregation into 4 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Lowest 10% (excl athletes and disabled)
2	1.50	10-24 %tile (+ lower score athl/disab)
3	4.90	Middle quartiles
4	2.40	Highest quartile
-9	90.20	{Missing}

Weight used in frequency: (WTA000)
Notes: To increase the likelihood that the lowest 10 percent category reflects affirmative action admission decisions, students with disabilities and those participating in varsity athletics with scores in the lowest 10 percent are included in the 10th through 24th percentile category. Derived from TESATDER, DSANY, and CMVARSTY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Institutional characteristics

Label: Test score rank 2 1995-96
Name: TESTRNK2
Description: Aggregation into 4 categories of percentile rank of entering freshman SAT or derived SAT score, based on the distribution of scores in the pertinent selective institution test score tier.
Source: ETS, ACT, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Lowest 10 percentile
2	1.20	10-24 percentile
3	4.80	Middle quartiles
4	2.20	Highest quartile
-9	90.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from TESATDER.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:if ((testcat2=1 and insttier=1 and tesatder ge 1340) or
(testcat2=1 and insttier=2 and tesatder ge 1230) or
(testcat2=1 and insttier=3 and tesatder ge 1160))testrnk2=4.if ((testcat2=1 and insttier=1 and tesatder ge 1140 and tesatder lt
1340) or (testcat2=1 and insttier=2 and tesatder ge 1010 and tesatderlt 1230) or (testcat2=1 and insttier=3 and tesatder ge 900 andtesatder lt 1160))testrnk2=3.if
((testcat2=1 and insttier=1 and tesatder ge 1050 and tesatder lt
1140) or (testcat2=1 and insttier=2 and tesatder ge 930 and tesatderlt 1010) or (testcat2=1 and insttier=3 and tesatder ge 830 andtesatder lt 900)) testrnk2=2.if
((testcat2=1 and insttier=1 and tesatder lt 1050) or (testcat2=1and insttier=2 and tesatder lt 930) or (testcat2=1 and insttier=3 andtesatder lt 830)) testrnk2=1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Students with reported SAT I combined or ACT composite scores.

Subject: Parent and family: Characteristics
Label: Fathers occupation in 1996
Name: DADOC
Description: Indicates father's occupation.
Source: NPSAS:1996, Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.30	Uncodeable
1	0.20	Clerical-secretarial
2	0.70	Clerical-financial
3	1.60	Clerical-other
4	6.20	Craftsman/precision product/repair
5	2.40	Farmer/farm manager/agriculture/fishing
6	0.10	Homemaker
7	2.70	Laborer
8	1.00	Manager/administrator-sales/purchasing
9	1.00	Manager/administrator-government
10	1.20	Manager/admin-retail/hospitality
11	1.80	Manager/administrator-mfg/construction
12	3.60	Manager/administrator-other
13	0.70	Military
14	3.10	Skilled operative-Machinery/equipment
15	0.60	Professional-Arts/entertainment/media
16	0.70	Professional-Medical
17	2.40	Professional-Engineer
18	0.80	Professional-physician
19	0.60	Professional-legal
20	2.90	Preofesisonal-other
21	0.90	Proprietor/owner-retail/hospitality
22	1.40	Proprietor/owner-mfg/construction
23	1.30	Propreitor/owner-other
24	1.20	Protective services
25	2.40	Sales

Value	Percentage	Value label
26	1.40	School teacher
27	1.60	Service occupations
28	1.20	Technical-computer related
29	0.80	Technical-non-computer related
30	1.10	Not working
-3	30.10	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	11.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from father's reported occupation. Where not available student reported data (SHDADOC) were used.
Applies to: CATI respondents only.

Subject: Parent and family: Characteristics
Label: Mothers occupation in 1996
Name: MOMOC
Description: Indicates mother's occupation.
Source: NPSAS:1996, Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.80	Uncodeable
1	5.60	Clerical-secretarial
2	3.20	Clerical-financial
3	3.70	Clerical-other
4	0.60	Craftsman/precision product/repair
5	0.60	Farmer/farm manager/agriculture/fishing
6	1.80	Homemaker
7	1.10	Laborer
8	0.60	Manager/administrator-sales/purchasing
9	0.70	Manager/administrator-government
10	1.50	Manager/admin-retail/hospitality
11	0.40	Manager/administrator-mfg/construction
12	2.80	Manager/administrator-other
13	0.00	Military
14	1.60	Skilled operative-Machinery/equipment
15	0.60	Professional-Arts/entertainment/media
16	3.80	Professional-Medical
17	0.20	Professional-Engineer
18	0.10	Professional-physician
19	0.10	Professional-legal
20	2.50	Preofesisonal-other
21	0.50	Proprietor/owner-retail/hospitality
22	0.30	Proprietor/owner-mfg/construction
23	0.60	Propreitor/owner-other
24	0.20	Protective services
25	1.90	Sales
26	4.20	School teacher
27	4.30	Service occupations
28	0.60	Technical-computer related
29	1.10	Technical-non-computer related
30	0.50	Not working
-3	28.80	{Legitimate skip}
-8	9.80	{Missing CATI-error}

| -9 | 14.80 | {Missing} |

Weight used in frequency: (WTA000)
Notes: Constructed from mother's reported occupation (PNOCCUPC / PNOCCSP). Where not available student reported data (SHMOMOC) were used.
Applies to: CATI respondents only.

Subject: Parent and family: Characteristics
Label: Parents age of older parent 1995-96
Name: PBAGEOLD
Description: Age of respondent's older parent.
Source: NPSAS:1996 Parent CATI, NPSAS:1996 Student CATI, CPS96, CPS97
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.10	Positive values, see statistics below
-9	26.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
33.00	90.00	47.66	6.63

Weight used in frequency: (WTA000)
Notes: Set equal to the maximum of father's and mother's ages. If not available, the age of older parent from 1995-96 or 1996-97 FAFSA was used. Set to missing if less than 30. Derived from variables PSYOB, PSYOBSP, SHAGEDAD, SHAGEMOM, CPS110,C97_103. NPSAS:1996 variable PARAGE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Characteristics
Label: Parent family number in college 1995-96
Name: PBFMENY1
Description: Indicates the number of people from parents family who were reported as college students between July 1, 1995 and June 30, 1996.
Source: CPS96, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	54.20	1
2	14.00	2
3	2.50	3
4	0.50	4
5	0.10	5
6	0.00	6
10	0.00	10
-1	27.90	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Includes the respondent. Constructed from the number of parent's family members enrolled in postsecondary education, reported on the FAFSA. Where not available, student-reported data were used. Values greater than 10 were set equal to 10. Derived from variables CPS99, CPANCOLL, SHPSENPS. NPSAS:1996 variable PPOSTED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Characteristics
Label: Parent family size 1995-96
Name: PBFMSZY1
Description: Indicates the number of people the respondent's parents supported between July 1, 1995 and June 30, 1996.
Source: CPS96, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
2	5.70	2
3	19.40	3
4	25.20	4
5	13.10	5
6	4.80	6
7	1.80	7
8	0.80	8
9	0.20	9

10	0.30	10
-1	27.90	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Includes respondent and respondent's parents. Constructed using parent family size reported on the FAFSA. Where not available, student-reported data were used. Missing values and values less than three were recoded to minimum possible family size based on parent's marital status. Derived from variables CPS98, CSPANFAM, SHSIZE. NPSAS:1996 variable PFAMNUM.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Characteristics
Label: Parents marital status 1995-96
Name: PBMARRY1
Description: Indicates parents' marital status.
Source: NPSAS:1996 Parent CATI, CPS96, CPS97, BPS:1998 CATI, Imputati
Descriptive Statistics:

Value	Percentage	Value label
1	48.40	Married to each other
2	26.30	Divorced
3	3.50	Separated
4	5.80	Never married to each other
5	5.30	Was one or both of parents deceased
6	0.00	Never knew parents, no legal guardians
7	0.00	Never knew parents, had legal guardian
-3	0.00	{Legitimate skip}
-7	0.60	{Not reached}
-9	10.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from parent-reported marital status. Where not available, student-reported and FAFSA data were used. Derived from Computer automated telephone interview (CATI) variables PLMARST, SCPARMAR, XAPARST and FAFSA variables CPS95, C97_088.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Characteristics
Label: Occupation of father 1995-96
Name: PBOCFAT
Description: Respondent's father's occupation code.
Source: NPSAS:1996 Parent CATI, NPSAS:1996 Student CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Clerical - Secretarial
2	1.20	Clerical - Financial
3	2.00	Clerical - Other
4	7.00	Craftsman/Precision product/Repair
5	2.80	Farmer/Farm manager/Agriculture/Fishing
6	0.10	Homemaker
7	3.20	Laborer
8	1.30	Manager/Admin - Sales/Purchasing
9	1.10	Manager/Administrator - Government
10	1.20	Manager/Admin - Retail/Hospitali
11	1.80	Manager/Admin - Mfg/Construction
12	4.40	Manager/Administrator - Other
13	0.70	Military
14	3.70	Skilled operative - Machinery/Equipment
15	0.60	Professional - Arts/Entertainment/Media
16	0.70	Professional - Medical
17	2.70	Professional - Engineer
18	1.00	Professional - Physician

19	0.60	Professional - Legal
20	3.40	Professional - Other
21	0.90	Proprietor/Owner - Retail/Hospitality
22	1.40	Proprietor/Owner - Mfg/Construction
23	1.30	Proprietor/Owner - Other
24	1.30	Protective Services
25	3.50	Sales
26	1.50	School teacher
27	1.80	Service occupations
28	1.40	Technical - Computer related
29	1.30	Technical - Non-Computer related
30	1.60	Not currently working
31	1.20	Retired
32	1.60	Other employed - uncodeable
-1	0.60	{Don't know}
-2	0.20	{Refused}
-3	26.80	{Legitimate skip}
-7	2.90	{Not reached}
-9	11.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from parent-reported occupation. Where not available, student-reported data were used. Respondents whose fathers are not deceased (XAPARST ne 2,3,5,6). Computer automated telephone interview (CATI) variables PNOCCUPC, PNOCCSP, SHDADOC, XAOC1COD.

Subject: Parent and family: Characteristics
Label: Occupation of mother 1995-96
Name: PBOCMOT
Description: Respondent's mother's occupation code.
Source: NPSAS:1996 Parent CATI, NPSAS:1996 Student CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Clerical - Secretarial
2	3.60	Clerical - Financial
3	4.50	Clerical - Other
4	0.70	Craftsman/Precision product/Repair
5	0.70	Farmer/Farm manager/Agriculture/Fishing
6	3.80	Homemaker
7	1.20	Laborer
8	0.60	Manager/Admin - Sales/Purchasing
9	0.70	Manager/Administrator - Government
10	1.50	Manager/Admin - Retail/Hospitali
11	0.40	Manager/Admin - Mfg/Construction
12	3.60	Manager/Administrator - Other
13	0.00	Military
14	2.00	Skilled operative - Machinery/Equipment
15	0.70	Professional - Arts/Entertainment/Media
16	4.90	Professional - Medical
17	0.20	Professional - Engineer
18	0.10	Professional - Physician
19	0.10	Professional - Legal
20	3.40	Professional - Other
21	0.50	Proprietor/Owner - Retail/Hospitality
22	0.30	Proprietor/Owner - Mfg/Construction

23	0.60	Proprietor/Owner - Other
24	0.30	Protective Services
25	2.50	Sales
26	4.60	School teacher
27	4.50	Service occupations
28	0.80	Technical - Computer related
29	1.10	Technical - Non-Computer related
30	1.20	Not currently working
31	0.80	Retired
32	1.10	Other employed - uncodeable
-1	0.40	{Don't know}
-2	0.20	{Refused}
-3	25.60	{Legitimate skip}
-7	2.90	{Not reached}
-9	13.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from parent-reported occupation. Where not available, student-reported data were used. Respondents whose mothers are not deceased (XAPARST ne 1,3,4,6). Computer automated telephone interview (CATI) variables PNOCCUPC, PNOCCSP, SHMOMOC, XAOC2COD.

Subject: Parent and family: Characteristics
Label: Parents state of legal residence 1995-96
Name: PBSTATE
Description: Respondent's parent's state of legal residence.
Source: NPSAS:1996 Parent CATI, NPSAS:1996 Student CATI, CPS96, CPS97
Descriptive Statistics:

Value	Percentage	Value label
1	1.80	Alabama
2	0.10	Alaska
3	1.00	Arizona
4	0.90	Arkansas
5	8.30	California
6	0.80	Colorado
7	0.90	Connecticut
8	0.40	Delaware
9	0.10	District of Columbia
10	2.80	Florida
11	1.50	Georgia
12	0.10	Hawaii
13	0.20	Idaho
14	2.50	Illinois
15	1.60	Indiana
16	0.70	Iowa
17	0.50	Kansas
18	1.00	Kentucky
19	1.00	Louisiana
20	0.20	Maine
21	0.60	Maryland
22	1.20	Massachusetts
23	2.90	Michigan
24	1.20	Minnesota
25	0.90	Mississippi
26	1.80	Missouri

27	0.20	Montana
28	0.70	Nebraska
29	0.10	Nevada
30	0.50	New Hampshire
31	2.80	New Jersey
32	0.40	New Mexico
33	3.30	New York
34	1.50	North Carolina
35	0.30	North Dakota
36	2.70	Ohio
37	1.30	Oklahoma
38	0.60	Oregon
39	3.10	Pennsylvania
40	0.10	Rhode Island
41	1.10	South Carolina
42	0.20	South Dakota
43	0.70	Tennessee
44	3.60	Texas
45	0.40	Utah
46	0.10	Vermont
47	1.70	Virginia
48	1.20	Washington
49	0.30	West Virginia
50	1.50	Wisconsin
51	0.10	Wyoming
52	1.20	Puerto Rico
53	0.00	Canada
54	0.80	Outlying areas
-9	34.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed using parent-reported state of legal residence.Where not available student-reported data, and data reported on FAFSA were used. Derived from variables PQSTATE ,SHSTRES. NPSAS:1996 variable PARSTATE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Characteristics
Label: Parents marital status (2) 1995-96
Name: PMARITAL
Description: Indicates parent's marital status.
Source: NPSAS:1996, CPS96, Parent CATI, Student CATI, Imputation
Descriptive Statistics:

Value	Percentage	Value label
1	3.00	Single
2	58.30	Married
3	3.50	Separated
4	17.60	Divorced
5	4.10	Widowed
-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed from parent reported marital status (PLMARST). Where not available student reported data (SCPARMAR), data reported on FAFSA (CPS95), and reported on the 1996-97 FAFSA (C97_088) were used. Derived from PLMARST, SCPARMAR, CPS95, C97_088.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if fed_appl=1 & cps95 gt 0 then do; pmarital=cps95; zpmarit=2; end;else if scparmar ge 1 then do;if scparmar=1 then pmarital=2;else if scparmar=2 then pmarital=4;else if scparmar=3 then pmarital=3;else if scparmar=4 then pmarital=1;else if scparmar=5 then pmarital=5;zpmarit=1;end;else if c97_088 ge '1' then do; pmarital=c97_088; zpmarit=4; end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables

field.

Subject: Parent and family: Characteristics
Label: Live with parents or other relatives 2001
Name: SBLPA2B
Description: Indicates whether respondent reported living with parents/other
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	53.90	Does not live with parents/relatives
1	20.20	Respondent lives with parents/relatives
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Parent and family: Education
Label: Both parents have bachelor's
Name: BBA
Description: Indicates whether both parents have bachelor's degrees as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	66.50	No
1	4.50	Yes
-9	29.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable one of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC). Computation of this derived variable required non-missing values on both MOTHEDUC and FATHEDUC
Code: md=put(motheduc,eda.);
fd=put(fathedu,eda.);
array ands{6} blths bhsg bsmpse b2to3 bba bmaplus;
array ors{6} elths ehsg esmpse e2to3 eba emaplus;
do i=1 to 6;
if md=i or fd=i then ors{i}=1;
if min(fd,md) ge 1 & md=fd & md=i then ands{i}=1;
end;
do i=1 to 6;
if max(md,fd) lt 1 then do; ors{i}=-1; ands{i}=-1;
end;
else if min(md,fd) lt 1 then do;
ands{i}=-1; if ors{i}=. then ors{i}=0;
end;
else do;
if ors{i}=. then ors{i}=0
if ands{i}=. then ands{i}=0;
end;
end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Both parents have bachelor's or higher
Name: BBAPLUS
Description: Indicates whether both parents have a bachelor's or higher degree as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	63.50	No
1	7.60	Yes
-9	29.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable one of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC). Computation of this derived variable required non-missing values on both MOTHEDUC and FATHEDUC
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Both parents have high school diploma
Name: BHSG
Description: Indicates whether both parents have a high school diploma as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	47.70	No
1	23.30	Yes
-9	29.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable one of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC). Computation of this derived variable required non-missing values on both MOTHEDUC and FATHEDUC
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Both parents have less than HS ed
Name: BLTHS
Description: Indicates whether both parents have a less than HS education as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	66.40	No
1	4.60	Yes
-9	29.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable one of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC). Computation of this derived variable required non-missing values on both MOTHEDUC and FATHEDUC
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Both parents have master's or higher
Name: BMAPLUS
Description: Indicates whether both parents have a master's or higher degree as their highest level of educaiton.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	68.00	No
1	3.10	Yes
-9	29.00	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable one of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC). Computation of this derived variable required non-missing values on both MOTHEDUC and FATHEDUC
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Father's highest level of education
Name: DADED
Description: Indicates father's highest level of education.
Source: NPSAS:1996, CPS96, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Less than high school
2	34.00	High school graduate
3	38.00	College or beyond
-9	19.10	{Missing}

Weight used in frequency: (WTA000)
Notes: For a more detailed version of highest educational level completed by father see FATHEDUC.
Code:
if daded lt 1 then daded=put(fatheduc,educ.);
if daded lt 1 & c97_068='3' then daded=3;
momed=cps74;
if momed lt 1 then momed=put(motheduc,educ.);
if momed lt 1 & c97_069='3' then momed=3;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Education
Label: Either parent has 2-3 years of PSE
Name: E2TO3
Description: Indicates whether either parent has 2-3 years of PSE as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	66.60	No

1	12.10	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has an associate's
Name: EASSOC
Description: Indicates whether either parent has an associate's degree.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	4.00	No
1	6.80	Yes
-9	89.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable based on student report of parents associate's degree status (SHMOMAS, SHDADAS) rather than highest level of education completed by parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has a bachelor's
Name: EBA
Description: Indicates whether either parent has a bachelor's degree as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	59.70	No
1	18.90	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Code: SAS code:
if bba=1 then eba1=2; * both ba;
else if bba le 0 & eba=1 then eba1=1; * only one ba;
else if bba=-1 then eba1=-1; * missing;
else eba1=0; * no ba;See also code for BBA
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Parents bachelor's degree status
Name: EBA1
Description: Indicates parents bachelor's degree status. Variable examines whether none, either, or both parents have a bachelor's degree.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	53.20	None
1	14.40	1
2	4.50	Both
-9	27.90	{Missing}

Weight used in frequency: (WTA000)
Code: SAS code:if bba=1 then eba1=2; * both ba;else if bba le 0 & eba=1 then eba1=1; * only one ba;else if bba=-1 then eba1=-1; * missing;else eba1=0; * no ba;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has a bachelor's or higher
Name: EBAPLUS
Description: Indicates whether either parent has a BA or higher as their highestlevel of education acheived.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	52.60	No
1	26.00	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has a high school diploma
Name: EHSG
Description: Indicates whether either parent has a high school diploma as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	31.50	No
1	47.20	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has a less than HS education
Name: ELTHS
Description: Indicates whether either parent has a less than high school education as their highest level of education. One of a series of variables that examines the highest level of education completed by student's parents
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	65.80	No
1	12.80	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has a master's or higher
Name: EMAPLUS
Description: Indicates whether either parent has a master's or higher.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	67.90	No
1	10.80	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent has some PSE, less than 2 years
Name: ESMPSE
Description: Indicates whether either parent has some PSE as their highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	68.70	No
1	9.90	Yes
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables that examines the highest level of education completed by student's parents (MOTHEDUC, FATHEDUC).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Highest level of ed completed by dad
Name: FATHEDUC
Description: Indicates father's highest level of education.
Source: NPSAS:1996, Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.70	Less than high school

Value	Percentage	Value label
2	32.50	High school graduate
3	0.50	Less than 1 year occ/trade/tech school
4	0.60	1 year but lt 2 years occ/trade/tech
5	2.10	2 or more occ/trade/tech school
6	2.50	Less than 2 years of college
7	5.60	2 or more years of college, incl AA
8	12.30	Bachelor's degree (4-5 year)
9	5.40	Master's degree or equivelant
10	1.00	First professional degree
11	1.80	Doctorate
-9	27.10	{Missing}

Weight used in frequency: (WTA000)

Notes: Constructed using parent reported educational level. If not available student reported data, data reported on the FAFSA (CPS73), or the 1996-97 FASFA (C97_068) were used. For an aggregated version of highest educational level completed by father see DADED.

Code: length fatheduc motheduc pareduc zpared 3;if plrelat in(1,2,3) then do;if pqeducsp ge 1 then fatheduc=pqeducsp;if pqeduc ge 1 then motheduc=pqeduc;zpared=5; end;else if plrelat in(4,5,6) then do;if pqeducsp ge 1 then motheduc=pqeducsp;if pqeduc ge 1 then fatheduc=pqeduc;zpared=5;end;array ed shdaded shmomed;array fined fatheduc motheduc;do over ed;if (1 le ed le 11) & fined = . then fined=ed;zpared=3;end;

** correct using bottom 2 categories of cps vars and make sure

11 category var is consistent w/ cps vars;if cps73 in(1,2) then do; fatheduc=cps73; zpared=2; end;else if cps73=3 & fatheduc in(1,2) then fatheduc=-9;if cps74 in(1,2) then do; motheduc=cps74; zpared=2; end;else if cps74=3 & motheduc in(1,2) then motheduc=-9;

** add in additional variables from cps96;if fatheduc= . & c97_068 in('1','2') then do;fatheduc=c97_068; zpared=4;end;if motheduc= . & c97_069 in('1','2') then do;motheduc=c97_069; zpared=4;end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Mothers highest level of education
Name: MOMED
Description: Indicates mother's highest level of education.
Source: NPSAS:1996, CPS96, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Less than high school
2	40.00	High school graduate
3	36.30	College or beyond
-9	14.90	{Missing}

Weight used in frequency: (WTA000)

Notes: Recodes mother's highest education level into categories which appear on the FAFSA. If not available data reported on the FAFSA or the 1996-97 FASFA were used.For a more detailed version of highest educational level completed by mother see MOTHEDUC.

Subject: Parent and family: Education
Label: Mother has more education than father
Name: MOMGTDAD
Description: Indicates whether mother's educational level is higher than father's educational level.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	57.60	No
1	19.90	Yes
-9	22.50	{Missing}

Weight used in frequency: (WTA000)

Applies to: CATI respondents only. Derived from MOTHEDUC and FATHEDUC.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Education
Label: Highest level of education completed by mom
Name: MOTHEDUC
Description: Indicates mother's highest level of education.
Source: NPSAS:1996, Parent CATI, Student CATI, CPS96
Descriptive Statistics:

Value	Percentage	Value label
1	8.70	Less than high school
2	38.00	High school graduate
3	0.40	Less than 1 year occ/trade/tech school

4	0.80	1 year but lt 2 years occ/trade/tech
5	2.00	2 or more occ/trade/tech school
6	2.30	Less than 2 years of college
7	7.80	2 or more years of college, incl AA
8	11.10	Bachelor's degree (4-5 year)
9	5.00	Master's degree or equivelant
10	0.20	First professional degree
11	0.40	Doctorate
-9	23.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed using parent reported educational level. If not available student reported data, data reported on the FAFSA, or the 1996-97 FASFA were used. For an aggregated version of highest educational level completed by mother see MOMED. See fatheduc for program code.
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Either parent: Highest education level (3 values)
Name: PARED
Description: Indicates parent's highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Less than high school
2	32.40	High school graduate
3	48.10	College or beyond
-9	13.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Equal to maximum of highest level of education completed by father (DADED) and highest level of education completed by mother (MOMED). For a more detailed version of highest educational level completed by parents see PAREDUC.
Code: pared=max(daded,momed);drop cps73 cps74;if pared=3 & pareduc in(1,2) then do; * cps is preferred;pareduc=-9; fatheduc=-9; motheduc=-9;end;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Education
Label: Either parent: Highest education level
Name: PAREDUC
Description: Indicates parent's highest level of education.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Less than high school
2	32.40	High school graduate
3	0.50	Less than 1 year occ/trade/tech school
4	0.90	1 year but lt 2 years occ/trade/tech
5	2.10	2 or more occ/trade/tech school
6	2.60	Less than 2 years of college
7	8.60	2 or more years of college, incl AA
8	15.20	Bachelor's degree (4-5 year)
9	7.60	Master's degree or equivelant
10	1.10	First professional degree
11	2.10	Doctorate
-9	21.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Equal to maximum of highest level of education completed by father (FATHEDUC) and highest level of education completed by mother (MOTHEDUC). For an aggregated version of highest educational level completed by parents see PARED. pareduc=max(of fatheduc motheduc).
Applies to: CATI respondents only.

Subject: Parent and family: Education
Label: Educational attainment of both parents
Name: PBEDBOT2
Description: Respondent's parents' highest level of education (FAFSA categories).
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label

1	5.20	Both parents have a less than HS educ
2	6.10	Higher parent has HS diploma
3	22.80	Both parents have high school diploma
4	20.30	Higher parent has some PSE or more
5	29.40	Both parents have some PSE or more
-9	16.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded version of PBEDHI using categories that appear on the FAFSA. Derived from variables PBEDFAT2, PBEDMOT2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with values for father's and mother's educational attainment.

Subject: Parent and family: Education
Label: Educational attainment of father
Name: PBEDFAT
Description: Respondent's father's highest level of education.
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	9.40	Did not complete high school
2	33.00	Completed high school or equivalent
3	0.80	Less than 1 yr occ/trade/tech school
4	0.60	One but < 2 yrs occ/trade/tech school
5	2.20	2 or more yrs occ/trade/tech school
6	3.00	Less than 2 yrs college
7	6.30	2 or more yrs college, incl 2-yr degree
8	14.50	Bachelor's degree
9	6.50	Master's degree or equivalent
10	1.10	MD/DDS/LLB/other advanced program
11	2.20	Doctorate degree
-1	1.30	{Don't know}
-2	0.00	{Refused}
-3	2.40	{Legitimate skip}
-7	1.50	{Not reached}
-9	15.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed using parent-reported educational level. If not available, student reported and FAFSA data were used. Derived from Computer automated telephone interview (CATI) variables PEDUC, PEDUCSP, SHDADED, XADAD_ED and FAFSA variables CPS73, C97_068.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose fathers are not deceased (XAPARST ne 2,3,5,6).

Subject: Parent and family: Education
Label: Educational attainment of father (3 val)
Name: PBEDFAT2
Description: Father's highest level of education.
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	9.60	Did not complete high school
2	34.10	Completed high school or equivalent
3	41.20	Some postsecondary education or more
-9	15.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded version of PBEDFAT using categories that appear on the FAFSA. Derived from Computer automated telephone interview (CATI) variables PEDUC, PEDUCSP, SHDADED, XADAD_ED and FAFSA variables CPS73, C97_068.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose fathers are not deceased (XAPARST ne 2,3,5,6).

Subject: Parent and family: Education
Label: Educational attainment of higher parent
Name: PBEDHI2
Description: Respondent's parents' highest level of education.

Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	5.20	Did not complete high school
2	28.90	Completed high school or equivalent
3	49.70	Some college or more
-9	16.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded version of PBEDHI using categorries that appear on the FAFSA. Derived from variables PBEDFAT2, PBEDMOT2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with values for father's and mother's educational attainment.

Subject: Parent and family: Education
Label: Parents highest education
Name: PBEDHI3
Description: Indicates the ggregated educational level of parent with greater educational attainment, as reported by the parent respondent, or the student, if no parent CATI was obtained.
Source: NPSAS:1996 Parent or Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	38.60	High school diploma or less
2	17.90	Some postsecondary education
3	18.10	Bachelor's degree
4	12.70	Postbaccalaureate degree
-9	12.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Reflects editing of father's or mother's education based on father's or mother's occupation, where occupational and educational levels were discrepant. Derived from PBEDFAT and PBEDMOT, and PBOCFAT and PBOCMOT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Parent and family: Education
Label: Educational attainment of mother
Name: PBEDMOT
Description: Mother's highest level of education.
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	10.00	Did not complete high school
2	38.50	Completed high school or equivalent
3	0.70	Less than 1 yr occ/trade/tech school
4	1.30	One but < 2 yrs occ/trade/tech school
5	2.20	2 or more yrs occ/trade/tech school
6	3.20	Less than 2 yrs college
7	9.20	2 or more yrs college, incl 2-yr degree
8	14.10	Bachelor's degree
9	5.40	Master's degree or equivalent
10	0.30	MD/DDS/LLB/other advanced program
11	0.50	Doctorate degree
-1	0.40	{Don't know}
-2	0.00	{Refused}
-3	0.90	{Legitimate skip}
-7	1.30	{Not reached}
-9	11.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed using parent-reported educational level. If not available, student reported and FAFSA data were used. Derived from Computer automated telephone interview (CATI) variables PEDUC, PEDUCSP, SHMOMED, XAMOM_ED and FAFSA variables CPS73, C97_069.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose fathers are not deceased (XAPARST ne 2,3,5,6).

Subject: Parent and family: Education

Label: Educational attainment of mother (3 val)
Name: PBEDMOT2
Description: Mother's highest level of education.
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
1	10.10	Did not complete high school
2	39.90	Completed high school or equivalent
3	41.00	Some postsecondary education or more
-9	9.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded version of PBEDMOT using categories that appear on the FAFSA. Derived from Computer automated telephone interview (CATI) variables PEDUC, PEDUCSP, SHMOMED, XAMOM_ED and FAFSA variables CPS73, C97_069.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose fathers are not deceased (XAPARST ne 2,3,5,6).

Subject: Parent and family: Education
Label: Educational attainment of mother higher
Name: PBEDMOTF
Description: Indicates if mother's educational attainment is higher than father's educational attainment.
Source: NPSAS:1996 Student CATI, NPSAS:1996 Parent CATI, BPS:1998 CAT
Descriptive Statistics:

Value	Percentage	Value label
0	61.50	No
1	16.20	Yes
-9	22.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from DAS variables PBEDFAT, PBEDMOT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with values for father's and mother's educational attainment.

Subject: Parent and family: Finances
Label: Parents own a business 1995-96
Name: PARBUS
Description: Indicates whether parent(s) owned a business in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	15.70	No
1	48.30	Yes
-9	36.00	{Missing}

Weight used in frequency: (WTA000)
Notes: (PARBUSNT gt 0 or SFPARBUS=1).
Code: if parbusnt ge 0 or sfparbs=1 then parbus=1;else if parbusnt lt 0 & sfparbs lt 0 then parbus=-9;else parbus=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents business debt 1995-96
Name: PARBUSDB
Description: Indicates parent's business debt in 1995-96. Includes only mortgage and related debts for which the business was used as collateral.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.70	Positive values, see statistics below
0	40.40	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	975000.00	69217.71	103094.69

Weight used in frequency: (WTA000)
Notes: Based on business debt reported on the FASFA (CPS115 and CPABUSBB). Derived from CPS115 and CPABUSBB from the FASFA. Values greater than 999,999 set equal to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents business net value 1995-96
Name: PARBUSNT
Description: Indicates the net worth of parent's business in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.60	Positive values, see statistics below
0	39.60	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
128.00	1198336.00	51220.34	112607.30

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the parent's business debt (PARBUSDB) from the value of the parent's business (PARBUSLVL). Negative values were set to zero. Negative values were set to zero.
Code: if n(of cpabusvl cpabusdb)=2 thenparbusnt=cpabusvl-cpabusdb;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents business value 1995-96
Name: PARBUSVL
Description: Indicates the value of parent's business in 1995-96. Includes the value of land, buildings, machinery, equipment, inventories, etc. Based on business value reported on the FASFA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.20	Positive values, see statistics below
0	38.90	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
128.00	993224.00	76805.96	133558.25

Weight used in frequency: (WTA000)
Notes: Derived from CPS114 and CPABUSVL from the FASFA. Values greater than 999,999 set equal to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents exemptions claimed in 1994
Name: PAREXEM
Description: Indicates the number of exemptions claimed by parent(s) on the 1994 income tax return as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Value label
0	0.90	Zero
1	1.10	1
2	4.80	2
3	9.80	3
4	12.20	4
5	7.00	5
6	2.60	6
7	1.00	7
8	0.30	8
9	0.10	9
10	0.00	10
-8	40.60	{Missing CATI-error}

| -9 | 19.70 | {Missing} |

Weight used in frequency: (WTA000)
Notes: Drived from CPS101 and CPANEXEM from the FASFA. Values greater than 10 recoded to 10.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents tax form 1994
Name: PARFORM
Description: Indicates the type of 1994 tax form used by parent(s) as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Completed 1994 IRS Form 1040A or 1040EZ
2	25.90	Completed 1994 IRS Form 1040
3	0.80	Estimated 1994 IRS Form 1040A or 1040EZ
4	3.70	Estimated 1994 IRS Form 1040
5	2.80	Will not file 1994 US income tax rtrn
-8	40.60	{Missing CATI-error}
-9	17.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from CPS100 and CSPAFORM from the FASFA.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents farm debt 1995-96
Name: PARFRMDB
Description: Indicates parent's farm debt in 1995-96. Includes only mortgage and related debts for which the farm was used as collateral.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.60	Positive values, see statistics below
0	42.60	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
770.00	1429400.00	209696.53	239920.52

Weight used in frequency: (WTA000)
Notes: Based on farm debt reported on the FASFA. Derived from CPS117 and CPAFRMDB from the FASFA.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents farm net value 1995-96
Name: PARFRMNT
Description: Indicates the net worth of parent's farm in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.60	Positive values, see statistics below
0	42.50	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
1000.00	449984.00	94943.86	98004.11

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the parent's farm debt (PARFRMDB) from the value of the parent's farm (PARFRMLVL). Negative values were set to zero. Derived from PARFRMDB and PARFRMLVL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if n(of cpafrmvl cpafrmdb)=2 then parfrmnt=cpafrmvl-cpafrmdb;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents farm value 1995-96
Name: PARFRMVL
Description: Indicates the value of parent's farm in 1995-96. Includes the value of land, buildings, machinery, equipment, livestock, inventories, etc.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.70	Positive values, see statistics below
0	42.40	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
581.00	1766650.00	235572.12	275307.22

Weight used in frequency: (WTA000)
Notes: Based on farm value reported on the FASFA (CPS116 and CPAFRMVL). Based on farm value reported on the FASFA (CPS116 and CPAFRMVL).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents have other investments 1995-96
Name: PARINV
Description: Indicates whether students reported that their parent(s) had other investments in 1995-96.
Source: NPSAS:1996, Student CATI, CPS96
Descriptive Statistics:

Value	Percentage	Value label
0	16.60	No
1	47.20	Yes
-9	36.30	{Missing}

Weight used in frequency: (WTA000)
Notes: PARINVNT gt 0 or SFPARRE=1
Code: if parinvnt ge 0 or sfparre=1 then parinv=1;else if parinvnt lt 0 & sfparre lt 0 then parinv=-9;else parinv=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents value: Investments over $50K 1995-96
Name: PARINV50
Description: Indicates whether the value of parents investments is over $50,000.
Source: NPSAS:1996, Parent CATI, CPS96
Descriptive Statistics:

Value	Percentage	Value label
0	40.00	No
1	3.20	Yes
-8	40.60	{Missing CATI-error}
-9	16.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on derived net value of parent's investments (PARINVNT) and parents report of investment value over $50,000 (PNINVEST).Derived from PARINVNT and PNINVEST.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if parinvnt gt 50000 or pninvest=1 then parinv50=1;else if parinvnt ge 0 or pninvest=0 then parinv50=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents other investment debt 1995-96
Name: PARINVDB
Description: Indicates the parent's investment debt in 1995-96. Includes only mortgage and related debts for which the farm was used as collateral.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
0	39.30	{zero}
-8	40.60	{Missing CATI-error}

-9	16.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
300.00	2870000.00	82854.15	173196.10

Weight used in frequency: (WTA000)
Notes: Based on other real estate and investment debt reported on the FASFA (CPS113, CPAINVDB).

Subject: Parent and family: Finances
Label: Parents other investment net value 1995-96
Name: PARINVNT
Description: Indicates the net value of parent's investments in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.30	Positive values, see statistics below
0	33.80	{zero}
-8	40.60	{Missing CATI-error}
-9	16.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	3005440.00	48377.71	111274.97

Weight used in frequency: (WTA000)
Notes: Derived by subtracting the parent's investment debt (PARINVDB) from the value of the parent's investments (PARINVVL). Negative values were set to zero.
Code: if n(of cpainvvl cpainvdb)=2 then parinvnt=cpainvvl-cpainvdb;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents other investment value 1995-96
Name: PARINVVL
Description: Indicates the value of parent's investments in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.90	Positive values, see statistics below
0	33.30	{zero}
-8	40.60	{Missing CATI-error}
-9	16.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	5170089.00	74943.54	169851.26

Weight used in frequency: (WTA000)
Notes: Includes the value of rental property, land, second or summer homes, and multi-family dwellings (except the part the family lives in). Investments include trust funds, money market funds, mutual funds, certificates of deposit, stocks, bonds, other securities, installment and land sale contracts (including mortgages held), commodities, precious and strategic metals, etc. Based on other real estate and investment value reported on the FASFA (CPS112 and CPAINVVL).
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents income taxes paid in 1994
Name: PARTAX
Description: Indicates the amount of US income tax paid by parent(s) in 1994 asreported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.10	Positive values, see statistics below
0	10.00	{zero}
-8	40.60	{Missing CATI-error}
-9	16.20	{Missing}

Minimum	Maximum	Average	Standard Deviation

100.00	234000.00	5822.87	7487.57

Weight used in frequency: (WTA000)
Notes: Derived from CPS103 and CSAPATAX.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents value: Business, farm over $50K 1995-96
Name: PFRBUS50
Description: Indicates whether the value of parent's business or farm is over $50,000.
Source: NPSAS:1996, Parent CATI, CPS96
Descriptive Statistics:

Value	Percentage	Value label
0	41.50	No
1	1.90	Yes
-9	56.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on derived net value of parent's business or farm (PARBUSNT/PARFRMNT) and parents report of business or farm value over $50,000 (PNOTHEQ). Derived from (PARBUSNT, PARFRMNT, and PNOTHEQ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if parbusnt gt 50000 or parfrmnt gt 50000 or pnotheq=1 thenpfrbus50=1;else if max(of parbusnt parfrmnt) ge 0 or pnotheq gt 1 thenpfrbus50=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents own a home 1995-96
Name: PHOME
Description: Indicates whether respondent's parents(s) reported owning a home in 1995-96.
Source: NPSAS:1996, Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.60	No
1	44.60	Yes
-9	46.80	{Missing}

Weight used in frequency: (WTA000)
Notes: If not available, student reported (SFPARHM) data were used. Derived from PNOWNHM and SFPARHM.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if sfparhm=1 or pnownhm=1 then phome=1;else if sfparhm ge 0 or pnownhm ge 0 then phome=0;else phome=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Parent and family: Finances
Label: Parents home equity 1995-96
Name: PHOMEQ
Description: Indicates parent's home equity in 1995-96.
Source: NPSAS:1996, Parent CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
0	0.20	{zero}
-9	93.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
1000.00	1369856.00	72747.32	71553.97

Weight used in frequency: (WTA000)
Notes: Set equal to the parents reported value of parent's home (PNHMVAL) minus the amount owe on the home (PNHOMOWE). Derived from PNHMVAL and PNHOMOWE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if phome=1 then do;if pnhmval gt 0 & pnhmowe ge 0 then phomeq=pnhmval-pnhmowe;else phomeq=-9;if phomeq lt 0 then phomeq=-9;end;else if phome=0 then phomeq=-1;else phomeq=-9;END;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents with parent interview only.

Subject: Parent and family: Finances
Label: Parents cash and savings 1995-96
Name: PMONEY
Description: Indicates parent's cash, checking and savings in 1995-96.
Source: NPSAS:1996, CPS96, Parent CATI

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.90	Positive values, see statistics below
0	17.10	{zero}
-9	41.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	949888.00	5401.04	21388.90

Weight used in frequency: (WTA000)
Notes: Based on parent's cash, savings, and checking reported on FASFA (CPS111 and CSPACASH) or parent interview (PNTOTSAV). Derived from CPS111 and CSPACASH from the FASFA or PNTOTSAV from the parent interview.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if cspacash ge 0 then pmoney=cspacash;else if sfcash ge 0 then pmoney=sfcash;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents value: Cash, savings over $10K 1995-96
Name: PMONEY10
Description: Indicates whether the value of parents cash and savings is over $10,000.
Source: NPSAS:1996, Parent CATI, CPS96
Descriptive Statistics:

Value	Percentage	Value label
0	53.30	No
1	5.80	Yes
-9	40.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on derived net value of parent's cash and savings (PMONEY) and parents report of cash and savings over $10,000 (PNTOTSAV). Derived from PMONEY and PNTOTSAV.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: if pmoney gt 10000 or pntotsav=1 then pmoney10=1;else if pmoney ge 0 or pntotsav=0 then pmoney10=0;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Finances
Label: Parents net worth 1995-96
Name: PNETWOR
Description: Indicates parent's net worth in 1995-96.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.70	Positive values, see statistics below
0	16.30	{zero}
-9	41.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3009536.00	21502.82	78785.31

Weight used in frequency: (WTA000)
Notes: Sum of parent's cash, savings and checking (PMONEY), and the net values of farm (PARFRMNT), business (PARBUSNT), and other investments (PARINVNT). Negative values set to zero. Derived from PMONEY, PARFRMNT, PARBUSNT, PARINVNT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: array pm parbusnt parfrmnt parinvnt puntax pmoney ;do over pm;if pm ne . & pm lt 0 then pm=0;end;pnetwor=sum(parbusnt,parfrmnt,parinvnt,pmoney);do over pm;if pm=. then pm=-9;end;if pnetwor=. then pnetwor=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Income: Total parents & independents 1994
Name: CINCOME
Description: Indicates total income in 1994 for independent students and parents of dependent students.
Source: NPSAS:1996, CPS96, Student CATI, Parent CATI, CPS97, Imputati
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	2.40	{zero}

| -9 | 0.80 | {Missing} |

Minimum	Maximum	Average	Standard Deviation
100.00	1000000.00	44385.10	47160.64

Weight used in frequency: (WTA000)
Notes: Set equal to income reported on ISIR (CPS188). If not available then student income earned from work (STUWORK) and spouses income from work (CSSPWORK), as well as their untaxed income (CSSTAAGI STUSOC STUAFDC STUCHILD STUOTHR), or parents income earned from work (DADWORK / MOMWORK) and parents untaxed income (CSAPAAGI PARSOC PARAFDC PARCHILD PAROTHR) from the FAFSA were used. If not available, student or parent reported income (SFTOT94 / PNTITL94) or the sum of students and spouses income (SFWAG94 / SFSPWG94) or parents' income were used (PNWAG94/PNSPWG94). Approximately 35% imputed. Recode for graduates: if depend=1 cincome=stuinc94.

Subject: Parent and family: Income
Label: Fathers income from work in 1994
Name: DADWORK
Description: Indicates father's income earned from work in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.70	Positive values, see statistics below
0	13.40	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	412696.00	37490.29	27300.24

Weight used in frequency: (WTA000)
Notes: Recoded version of father's income earned from work as reported on the FAFSA. Recode based on dependency status.

Subject: Parent and family: Income
Label: Socioeconomic diversity index 1995-96
Name: DISADVAN
Description: Represents an index of socioeconomic diversity from 0-2, based on the status of students on three indicators of socioeconomic disadvantage: 1) total family income as a percentage of the 1994 federal poverty level, 2) the highest educational level completed by either parent, 3) and the proportion of the student body in the student's high school eligible for the free or reduced-price lunch program in 1994-95.
Source: NPSAS:1996 Parent or Student CATI, BPS:1998 CATI, ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	43.80	Not disadvantaged
2	39.50	Minimally disadvantaged
3	15.90	Moderately or highly disadvantaged
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SFPOV94, PBEDHI3, and HSLUNCH. If more than one indicator was missing, DISADVAN was set to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Parent and family: Income
Label: Income: Categories by dependency status in 1995-96
Name: INCOME2
Description: Indicates categories of student's total income in 1994 for independent students, and parents' total income in 1994 for dependent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	10.20	Dependent: Less than $15,000
2	12.50	Dependent: $15,000-$29,999
3	13.60	Dependent: $30,000-$44,999
4	12.30	Dependent: $45,000-$59,999
5	7.90	Dependent: $60,000-$74,999
6	7.80	Dependent: $75,000-$99,999
7	3.70	Dependent: $100,000-$124,999
8	0.90	Dependent: $125,000-$149,999

9	2.40	Dependent: $150,000 or more
10	5.90	Independent: Less than $5,000
11	4.90	Independent: $5,000-$9,999
12	7.30	Independent: $10,000-$19,999
13	4.40	Independent: $20,000-$29,999
14	3.30	Independent: $30,000-$49,999
15	2.10	Independent: $50,000 or more
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Variable differs from income and dependency level 1994 (INCOME) in that it aggregates incomes for dependent students in $15,000 increments as well as disaggregates incomes over $100,000. Derived from CINCOME and DEPEND.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Family income & dependency 1994 (quartiles)
Name: INCOME3
Description: Total income in 1994 by dependency. Categories approximately represent income quartiles for dependents and independents. For dependent students, total income is the income of the parents.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	18.50	Dependent: Less than $25,000
2	17.00	Dependent: $25,000-$44,999
3	17.20	Dependent: $45,000-$69,999
4	17.50	Dependent: $70,000 or more
5	7.10	Independent: Less than $6,000
6	7.20	Independent: $6,000-$14,999
7	6.80	Independent: $15,000-$24,999
8	6.90	Independent: $25,000 or more
-9	1.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Parent and family: Income
Label: Mothers income from work in 1994
Name: MOMWORK
Description: Indicates mother's income earned from work in 1995-96.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.30	Positive values, see statistics below
0	11.80	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	219021.00	19397.36	14015.49

Weight used in frequency: (WTA000)
Notes: Recoded version of mother's income earned from work as reported on the FAFSA (CPS105 andCMAWORK). Values greater than 999,999 set equal to missing. Recode based on dependency status.

Subject: Parent and family: Income
Label: Parents AGI (categorical) 1994
Name: PAGICAT
Description: Indicates parent's adjusted gross income in 1994 (categorical).
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Value label
1	4.80	$0-$9,999
2	5.70	$10,000-$19,999

3	5.30	$20,000-$29,999
4	5.30	$30,000-$39,999
5	4.80	$40,000-$49,999
6	4.60	$50,000-$59,999
7	2.80	$60,000-$69,999
8	2.40	$70,000-$79,999
9	2.60	$80,000-$99,999
10	1.80	$100,000 or more
-8	40.60	{Missing CATI-error}
-9	19.20	{Missing}

Weight used in frequency: (WTA000)
Notes: Recodes parent's adjusted gross (PARAGI) from the 1994 calendar year into categories. Derived for dependent students only (DEPEND=1).
Applies to: Dependent federal aid applicants.

Subject: Parent and family: Income
Label: Parents AFDC or ADC benefits 1994
Name: PARAFDC
Description: Indicates the amount of Aid to Families with Dependent Children (AFDC)received by parents in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.70	Positive values, see statistics below
0	41.40	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	31990.00	5093.39	3521.42

Weight used in frequency: (WTA000)
Notes: Derived from CPS107 and CSPAAFDC from the FAFSA. Values greater than 99,999 set equal to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Parent annual child support amount 1994
Name: PARCHILD
Description: Indicates the annual amount of child support received by parents in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.50	Positive values, see statistics below
0	38.60	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	50000.00	3933.66	4111.45

Weight used in frequency: (WTA000)
Notes: Derived from CPS108 and CPACHILD from the FASFA. Values greater than 99,999 set equal to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Parents income: Includes parents of independents 1994
Name: PARINC94
Description: Indicates parents income, for students under 30, from the 1994 calendar year regardless of student's dependency status.
Source: NPSAS:1996, CPS96, Student CATI, Parent CATI, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	71.50	Positive values, see statistics below
0	1.80	{zero}

-9	26.70	{Missing}	

Minimum	Maximum	Average	Standard Deviation
1.00	1000000.00	53404.50	50508.61

Weight used in frequency: (WTA000)

Notes: Variable differs from dependent student's parents total income in that it represents the parent's total income for both independent and dependent students. PARINC94 includes income of parents of independent students under age 30, if available. Set equal to income reported on FAFSA (CPS188). If not available, then parents income earned from work (DADWORK / MOMWORK) and parents untaxed income (CSAPAAGI PARSOC PARAFDC PARCHILD PAROTHR) from the FAFSA were used. If not available parents reported income (PNTOTL94) or the sum of parents'income were used (PNWAGE94 / PNSPWG94).

Code: *** first fill in cps188=0 if possible;if cps188=0 then do;if c97_196='D' & c97_160 in(1,4) & c97_179 gt 0 then do;cps188=c97_179;zinc=4;end;else if c97_196='I' & cps160 in(2,3,5,6) & c97_179 gt 0 then do;cps188=c97_179;zinc=4;end;end;

*** drop cps188 and use Pell values if cps188 is verybig and student has Pell;if sum(of pellamt pell2amt) > 0 & cps188 gt 65000 then do;cps188=.; pellflg=1;end;

*** make parinc/stuinc from non-cps188 thus, only when cps188=.;length zparinc zstuinc 3;if cps188=. then do;

* parinc;zparinc=1;parinc=sum(of csapaagi csapasoc cspaafdc cpachild cpaother);if parinc=. or pellflg=1 then do;if par_adgi ge 0 then do; parinc=par_adgi; zparinc=7; end;else if c97_095 ge 0 then do; parinc=c97_095; zparinc=4; end;else if pntotl94 gt 0 then parinc=pntotl94;else if pmarital in(1,3,4,5) & pnwage94 gt 0 then do;parinc=pnwage94; zparinc=5;end;else if pmarital=2 & pnwage94 ge 0 & pnspwg94 ge 0 then do;parinc=sum(pnwage94,pnspwg94);zparinc=5;end;if parinc lt 0 then do; parinc=.; zparinc=.; end;end;

* stuinc;zstuinc=1;stuinc=sum(of csastagi csastsoc csstafdc cstchild cstother);if stuinc=. or pellflg=1 then do;if cps267 ge 0 then do; stuinc=cps267; zstuinc=2; end;else if adj_ginc ge 0 then do; stuinc=adj_ginc; zstuinc=7;end;else if c97_033 gt 0 then do; stuinc=c97_033; zparinc=4; end;else if sftot94 gt 0 then stuinc=sftot94;else if smarital in(1,3) & sfwag94 ge 0 then do;stuinc=sfwag94;zstuinc=3;end;else if smarital=2 & sfwag94 ge 0 & sfspwg94 ge 0 then do;stuinc=sum(sfwag94,sfspwg94);zstuinc=3;end;if zrid='10441293' then do; stuinc=1000;zstuinc=10; end;if stuinc lt 0 then do; stuinc=.; zstuinc=.; end;end;end;

** final values. Note that we haveto use cps160 to split out income as it is basis for split ofcps188;if cps188 ne . then do;if cps160 in(1,4) then do;parinc=cps188;if zinc ne . then zparinc=zinc; else zparinc=2;end;else if cps160 in(2,3,5,6) then do;stuinc=cps188;if zinc ne . then zstuinc=zinc; else zstuinc=2;end;end;if depend=1 then do;cincome=parinc;end;else if depend gt 1 then do;cincome=stuinc;end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Parents income (includes parents of independents) 1994
Name: PARINC95
Description: Indicates parents income, for students under 30, from the 1995calendar year regardless of student's dependency status.
Source: NPSAS:1996, CPS97, Student CATI, Parent CATI, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	71.40	Positive values, see statistics below
0	2.80	{zero}
-9	25.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	1500000.00	54595.48	52508.97

Weight used in frequency: (WTA000)

Notes: Set equal to income reported on 1996-97 FAFSA (C97_197). If not available then parents income earned from work (C97_097 / C97_098) and parents untaxed income (C97_095 C97_099 C97_100 C97_101 C97_102) from the FAFSA. If no other source was available, PARINC94 was used.

Code: if zparinc=4 then parinc95=parinc; ** used 1995 ;if parinc95=. & c97_196='D' & c97_179 ne . then parinc95=c97_179;if parinc95=. then parinc95=sum(of c97_095 c97_099-c97_102);if parinc95=. & pntotl95 gt 0 then parinc95=pntotl95;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Parents other nontaxed income: Amount 1994
Name: PAROTHR
Description: Indicates the amount of other untaxed income received by parents in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.90	Positive values, see statistics below
0	29.20	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	80368.00	3664.10	5788.73

Weight used in frequency: (WTA000)

Notes: Values greater than 99,999 set equal to 99,999. Derived from CPS109 and CPAOTHER.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Parents social security benefits 1994
Name: PARSOC

Description: Indicates the amount social security benefits received by parent(s) in 1994 as reported on the FAFSA.
Source: NPSAS:1996, CPS96, CADE
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.30	Positive values, see statistics below
0	39.80	{zero}
-8	40.60	{Missing CATI-error}
-9	16.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	78761.00	8036.22	6455.05

Weight used in frequency: (WTA000)
Notes: Derived from CPS106, and CSAPASOC.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Income percentile rank (dependent & independent) 1994
Name: PCTALL2
Description: Indicates the income percentile rank for all students calculated separately for dependent and independent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.20	Positive values, see statistics below
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.03	28.31

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample who had an income lower than that recorded for the student in question. Calculated separately for dependent and independent students; each ranking thus compares the student only to other students of the same dependency status. Uses parents' income if student is dependent, student's own income if student is independent. See INCOME for information on the derivation of income.

Subject: Parent and family: Income
Label: Percentile rank parents income 1994
Name: PCTDEP
Description: Indicates income percentiles for dependent students.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	71.30	Positive values, see statistics below
-9	28.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	48.88	28.57

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample of dependent student's parents who had an income lower than sample student's parents. Calculated for dependent students only.

Subject: Parent and family: Income
Label: Parents untaxed income 1994
Name: PUNTAX
Description: Reported for dependent students only. Indicates parent's untaxed income in 1994.
Source: NPSAS:1996, CPS96
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.40	Positive values, see statistics below
0	23.70	{zero}
-9	56.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

100.00	85120.00	5352.33	6553.98

Weight used in frequency: (WTA000)
Notes: Equal to the sum of non missing values of parents annual AFDC/ADC benefits, parents annual child report received, and parents other untaxed income.
puntax=sum(of csapasoc cspaafdc cpachild cpaother);

Subject: Parent and family: Income
Label: Income and dependency level 1994
Name: SFINDE94
Description: Indicates respondent's total income in 1994 by dependency.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Dependent: Less than $10,000
2	7.50	Dependent: $10,000-$19,999
3	8.40	Dependent: $20,000-$29,999
4	8.70	Dependent: $30,000-$39,999
5	8.50	Dependent: $40,000-$49,999
6	8.50	Dependent: $50,000-$59,999
7	5.00	Dependent: $60,000-$69,999
8	5.10	Dependent: $70,000-$79,999
9	5.30	Dependent: $80,000-$99,999
10	7.00	Dependent: $100,000 or more
11	5.60	Independent: Less than $5,000
12	4.90	Independent: $5,000-$9,999
13	7.20	Independent: $10,000-$19,999
14	4.10	Independent: $20,000-$29,999
15	3.20	Independent: $30,000-$49,999
16	2.10	Independent: $50,000 or more
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For dependent students, total income is the income of the parents. NPSAS:1996 variable INCOME.

Subject: Parent and family: Income
Label: Parents of dependent student: Income 1994
Name: SFINDP94
Description: Indicates the total household income of parents of dependent students for 1994.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.90	Positive values, see statistics below
0	1.40	{zero}
-1	27.10	{Don't know}
-6	1.90	{Out of range}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	999936.00	54205.23	51036.17

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable DEPINC.

Subject: Parent and family: Income
Label: Percentile rank of income 1994
Name: SFPCT294
Description: Proportion of students with income lower than that of the student sample. Calculated separately for dependent and independent students.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.20	Positive values, see statistics below

| -9 | 0.80 | {Missing} |

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.03	28.31

Weight used in frequency: (WTA000)
Notes: Each ranking compares the student only to those of the same dependency status. Parent's income was used for dependent students. NPSAS:1996 variable PCTALL2.

Subject: Parent and family: Income
Label: Income: Percent of poverty level in 1994
Name: SFPOV94
Description: Indicates respondent's total 1994 income as a percentage of the federal poverty level thresholds for 1994. Refers to the family of the parents of dependent students and the student's own family if independent.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.80	Positive values, see statistics below
0	2.40	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	299.46	228.99

Weight used in frequency: (WTA000)
Notes: Derived from total income in 1995 based on dependency and household size based on dependency. Values above 1,000 (10 times the poverty level) were recoded to 1,000. Derived from variables SBDPN1Y1, SBFMSZY1, PBFMSZY1, SFINDEY1, SFININY1. NPSAS:1996 variable PCTPOV94.Poverty thresholds in 1994 were as follows:
Family size = 1, poverty threshold = $7,710;
Family size = 2, poverty threshold = $9,976;
Family size = 3, poverty threshold = $11,821;
Family size = 4, poverty threshold = $15,141;
Family size = 5, poverty threshold = $17,900;
Family size = 6, poverty threshold = $20,235;
Family size = 7, poverty threshold = $22,923;
Family size = 8, poverty threshold = $25,427;
Family size = 9+, poverty threshold = $30,300.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Income
Label: Percent of poverty level 1995
Name: SFPOV95
Description: Total 1995 income as a percentage of the federal poverty level thresholds for 1995. Based on family size, total income and dependency.
Source: Derived.
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.50	Positive values, see statistics below
0	2.70	{zero}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	300.92	230.79

Weight used in frequency: (WTA000)
Notes: Refers to the family of the parents of dependent students and the student's own family if independent. Derived from total income in 1995 based on dependency and household size based on dependency. Values above 1,000 (10 times the poverty level) were recoded to 1,000. If not available, value set to equal percent of poverty level for 1994.Derived from variables SBDPN1Y1, SBFMSZY1, PBFMSZY1. NPSAS:1996 variable PCTPOV95.Poverty thresholds in 1995 were as follows:
Family size = 1, poverty threshold = $7,929;
Family size = 2, poverty threshold = $10,259;
Family size = 3, poverty threshold = $12,158;
Family size = 4, poverty threshold = $15,569;
Family size = 5, poverty threshold = $18,408;
Family size = 6, poverty threshold = $20,804;
Family size = 7, poverty threshold = $23,552;
Family size = 8, poverty threshold = $26,237;
Family size = 9+, poverty threshold = $31,280.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Parent and family: Support
Label: Parents expected to help repay loans 1998
Name: ALPARHB1
Description: Indicates whether student expects parents to help repay loans, when asked in 1998.

Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.90	No
1	13.50	Yes
-1	1.10	{Don't know}
-2	0.10	{Refused}
-3	41.70	{Legitimate skip}
-7	0.00	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Before 3/21/98, 26 respondents who were 30 years old were asked this question. After that time, an age check (only asked if age less than 30) was put in. Computer automated telephone interview (CATI) variable XDPARAID
Applies to: Students 30 years old or younger, whose parents are not deceased (YPARDEC ne 3 or 6) or (XCTUIAID = 3), and who either received student loans from 1995-98 (XDL_LOAN = 1) or expect to take out a loan in the future (XDMORLON = 1).

Subject: Parent and family: Support
Label: Parents paid allowance: Amount 1998
Name: PSALLAB1
Description: Indicates the amount of allowance students reported receiving on a monthly basis from their parents during the last period of enrollment in 1996-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.00	Positive values, see statistics below
0	33.90	{zero}
-1	2.90	{Don't know}
-2	0.50	{Refused}
-3	22.70	{Legitimate skip}
-7	2.70	{Not reached}
-9	15.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
20.00	6667.00	186.08	311.65

Weight used in frequency: (WTA000)
Notes: Constructed by examining student-reported allowance and how often the allowance was given. If the frequency the reported allowance given was per week, then the variable was set equal to the amount reported multiplied by 4. If the frequency reported was per month, then the variable was set equal to the amount reported. If the frequency reported was per year, the variable was set equal to the amount reported divided by 12. If the frequency reported was per term, the type of term at the student's institution was examined and the amount reported was divided by 4.5 if the terms were semesters, divided by 2 if the terms were quarters, divided by 3 if the terms were trimesters, divided by 4 if the terms were 4-1- 4, and set to missing if the terms differed by program. Imputed to 0 when parents or guardians did not provide money for expenses (XCMONEY = 0). Derived from Computer automated telephone interview (CATI) variables XCMNYAMT, XCMNYFRQ.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1). Skipped if parents were deceased (XAPARDCS = 3 or 6) or respondents were older than 30 (XAAGE > 30).

Subject: Parent and family: Support
Label: Parents paid allowance: Amount 1995-96
Name: PSALLAY1
Description: Monthly allowance from parents while enrolled during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.00	Positive values, see statistics below
0	54.30	{zero}
-1	29.90	{Don't know}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
42.00	4445.00	180.59	237.13

Weight used in frequency: (WTA000)
Notes: Derived from CATI questions: Did your (fill in) give you an allowance that you don't have to repay? How much did your (fill in) give you? How often? Constructed by examining student-reported allowance and the frequency the allowance was given. If the frequency reported was per week, then the variable was set equal to the amount reported multiplied by 4. If the frequency reported was per month, then the variable was set equal to the amount reported. If the frequency reported was per year, the variable was set equal to the amount reported divided by 12. If the frequency reported was per term, the type of term at the student's institution was examined and the

amount reported was divided by 4.5 if the terms were semesters, divided by 2 if the terms were quarters, divided by 3 if the terms were trimesters, and set to missing if the terms differed by program. Derived from Computer automated telephone interview (CATI) variables SCALWAMT, SCALWFRQ. NPSAS:1996 variable ALLOWNCE. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents. Question was asked only of students aged 30 or younger. Values for students over 30 were set to zero.

Subject: Parent and family: Support
Label: Parents paid allowance 1998
Name: PSALLOB1
Description: Indicates if the respondent received an allowance from parents in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	33.90	No
1	25.40	Yes
-2	0.10	{Refused}
-3	22.70	{Legitimate skip}
-7	2.70	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 2 if student older than age 30 (XAAGE > 30). Imputed to 3 if parents deceased (XAPARDCS = 3 or 6).
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1), age 30 or younger with living parents. Computer automated telephone interview (CATI) variable XCMONEY

Subject: Parent and family: Support
Label: Parents paid allowance 1995-96
Name: PSALLOY1
Description: Parents paid an allowance during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	54.30	No
1	18.20	Yes
-1	10.00	{Don't know}
-2	0.10	{Refused}
-3	16.50	{Legitimate skip}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCPARALW.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents: Loan or contribution 1995-96
Name: PSANYHY1
Description: Parents assisted with school expenses either through a loan or a direct contribution during 1995-96.
Source: Parent CATI, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.70	No
1	43.90	Yes
-1	9.80	{Don't know}
-9	19.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables PPARLOAN and PARPDIR. NPSAS:1996 variable PARHELP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents paid books and equipment 1998
Name: PSBOOKB1
Description: Indicates if parents paid for books or other equipment during the 1997-98 school year.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	32.30	No
1	27.00	Yes

-1	0.00	{Don't know}
-3	22.60	{Legitimate skip}
-7	2.70	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 2 if student older than age 30 (XAAGE > 30). Imputed to 3 if parents deceased (XAPARDCS = 3 or 6).
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1), age 30 or younger with living parents. Computer automated telephone interview (CATI) variable XCBOOKS

Subject: Parent and family: Support
Label: Parents paid books and equipment 1995-96
Name: PSBOOKY1
Description: Parents paid for books and equipment during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	39.20	No
1	31.20	Yes
-1	9.90	{Don't know}
-2	0.10	{Refused}
-3	18.60	{Legitimate skip}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCPARBK.
Applies to: CATI respondents age 30 or younger with living parents/guardians..

Subject: Parent and family: Support
Label: Parents: Help on car repair 1995-96
Name: PSCARBY1
Description: Indicates if parents provided help on car repair bills in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.40	No
1	13.00	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	65.00	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPREP.
Applies to: CATI respondents 30 years or younger with a living parent/guardian only who received more than $1,000 from parents for other indirect costs (PSOTA2Y1=2).

Subject: Parent and family: Support
Label: Parents: Help on car loans 1995-96
Name: PSCARPY1
Description: Indicates if parents provided help on car payments in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.20	No
1	10.20	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	65.00	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPCAR.
Applies to: CATI respondents 30 years or younger with a living parent/guardian only who received more than $1,000 from parents for other indirect costs (PSOTA2Y1=2).

Subject: Parent and family: Support
Label: Parents: Charge cards 1995-96
Name: PSCHRGY1
Description: Indicates if parents provided charge cards to respondent in 1995-96
Source: NPSAS:1996 Student CATI

Descriptive Statistics:

Value	Percentage	Value label
0	18.10	No
1	6.30	Yes
-1	9.80	{Don't know}
-2	0.00	{Refused}
-3	65.00	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPCHG.
Applies to: CATI respondents 30 years or younger with a living parent/guardian only who received more than $1,000 from parents for other indirect costs (PSOTA2Y1=2).

Subject: Parent and family: Support
Label: Parents: Clothing 1995-96
Name: PSCLOTY1
Description: Indicates if parents provided clothing for respondent in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.10	No
1	17.30	Yes
-1	9.80	{Don't know}
-3	65.00	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPCLS.
Applies to: CATI respondents 30 years or younger with a living parent/guardian only who received more than $1,000 from parents for other indirect costs (PSOTA2Y1=2).

Subject: Parent and family: Support
Label: Parents: Direct contribution 1995-96
Name: PSDRCTY1
Description: Parents reported making a direct contribution to the institution to pay for tuition, housing, meals, or books.
Source: NPSAS:1996 Parent CATI, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.50	No
1	41.30	Yes
-1	9.80	{Don't know}
-9	19.40	{Missing}

Weight used in frequency: (WTA000)
Notes: If not available student's report of direct payment for tuition, room & board, or books was used. Derived from variables PLPDSCTF, PLPDSCHS, PLPDSCML, PLPDSCBS, SCPARTUI, SCPARRM, SCPARBK. NPSAS:1996 variable PARPDIR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents: Help with insurance 1995-96
Name: PSINSUY1
Description: Indicates if parents provided other support in the form of insurance in 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.50	No
1	20.90	Yes
-1	9.90	{Don't know}
-3	65.00	{Legitimate skip}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPINS.
Applies to: CATI respondents 30 years or younger with a living parent/guardian only who received more than $1,000 from parents for other indirect costs (PSOTA2Y1=2).

Subject: Parent and family: Support
Label: Parents: Loan 1995-96
Name: PSLOANY1
Description: Indicates if respondent borrowed money from parents to help pay expenses during 1995-96.

Descriptive Statistics:

Value	Percentage	Label
Continuous	14.00	Positive values, see statistics below
0	55.70	{zero}
-1	12.90	{Don't know}
-2	0.40	{Refused}
-3	9.90	{Legitimate skip}
-9	7.20	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	47000.00	2837.08	4609.67

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCPARLON.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents: Other support amount 1995-96
Name: PSOTA1Y1
Description: Student-reported estimate of the support from parents for indirect costs other than tuition, room and board, books and supplies, or an allowance.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.10	Positive values, see statistics below
0	28.20	{zero}
-1	11.80	{Don't know}
-2	0.20	{Refused}
-3	19.10	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	20000.00	2129.39	3190.60

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCSUPAMT.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents: Other support (3 val) 1995-96
Name: PSOTA2Y1
Description: Amount of other parental support, coded above or below $1,000, for indirect expenses, not including tuition, room and board, books and equipment, or allowance.
Source: Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	28.20	None
1	20.20	Less than $1,001
2	20.20	More than $1,000
-1	1.50	{Don't know}
-2	0.10	{Refused}
-3	10.60	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	9.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on the student-reported dollar estimate (SCSUPAMT) or a range estimate of whether the amount was over $1,000 (SCSUPEST) for those unwilling to make a guess. NPSAS:1996 variable SCSUPLVL.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents paid room and board 1998
Name: PSROOMB1

Description: Indicates if parents paid for food or housing for respondent during the 1997-98 school year.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	23.60	No
1	35.80	Yes
-1	0.00	{Don't know}
-3	22.60	{Legitimate skip}
-7	2.70	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 2 if student older than age 30 (XAAGE > 30). Imputed to 3 if parents deceased (XAPARDCS = 3 or 6). Computer automated telephone interview (CATI) variable XCROOMBD.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1), age 30 or younger with living parents.

Subject: Parent and family: Support
Label: Parents paid room and board 1995-96
Name: PSROOMY1
Description: Indicates if parents paid for food or housing for respondent during the 1995-96 school year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.70	No
1	15.20	Yes
-1	10.00	{Don't know}
-2	0.10	{Refused}
-3	18.60	{Legitimate skip}
-9	49.40	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCPARRM.
Applies to: CATI respondents age 30 or younger with living parents/guardians.

Subject: Parent and family: Support
Label: Parents paid tuition and fees 1998
Name: PSTUITB1
Description: Parental support: Parents paid tuition and fees 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.40	No
1	30.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	22.50	{Legitimate skip}
-7	2.70	{Not reached}
-9	15.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCTUIAID.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1), age 30 or younger with living parents.

Subject: Parent and family: Support
Label: Parents paid tuition 1995-96
Name: PSTUITY1
Description: Indicates if the respondent received parental support to pay for tuition in 1995-96.
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	40.90	No
1	40.20	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	13.00	{Legitimate skip}

-7	0.60	{Not reached}
-9	5.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables SCPARTUI, XATU95A, XATU95B, XATU95C, XATU95D.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Parent and family: Support
Label: Parents paid books and equipment 2001
Name: QCPARBKS
Description: Indicates if parents paid for books or equipment
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	18.80	Yes
2	29.40	No
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	24.90	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview.

Subject: Parent and family: Support
Label: Parents paid room and board 2001
Name: QCPARBRD
Description: Indicates if parents paid for food or housing
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	23.90	Yes
2	24.30	No
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	24.90	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview.

Subject: Parent and family: Support
Label: Parents: Money for other expenses 2001
Name: QCPAREXP
Description: Indicates if parents provided money for other expenses.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	18.40	Yes
2	29.80	No
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	24.90	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview.

Subject: Parent and family: Support
Label: Parents paid tuition and fees 2001
Name: QCPARTUI
Description: Indicates if parents paid for tuition and fees.
Source: BPS:2001 CATI

Descriptive Statistics:

Value	Percentage	Value label
0	0.00	Parents deceased
1	21.80	Yes
2	26.40	No
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	24.90	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview.

Subject: Parent and family: Support
Label: Parents helping to repay loans 2001
Name: QCRPYPAR
Description: Indicates if parents are helping respondent repay education loans. Collected in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.00	Parents deceased
1	1.70	Yes
2	10.20	No
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	60.80	{Legitimate skip}
-7	1.90	{Not reached}
-8	0.40	{Missing CATI-error}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents 30 years old or younger (with living parent(s)) with undergraduate enrollment since their last interview who are repaying loans (SJAGE <= 30 and YPARDCS not = 3 and QCREPAY=1).

Subject: Parent and family: Support
Label: Parents: Other support 1995-96
Name: SCOTSUP
Description: Indicates whether student received other support from parent/guardian in 1995-96 other than that for tuition/fees, room and board, books/equipment, and allowance.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.20	No
1	42.10	Yes
-2	0.20	{Refused}
-3	10.10	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	9.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents under 30 yrs old with parent/guardian.

Subject: Parent and family: Support
Label: Parents paid tuition and fees 1995-96
Name: SCPARTUI
Description: Indicates if parents paid tuition and fees in 1995-96 on behalf of the student.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.30	No
1	35.20	Yes
-2	0.10	{Refused}

-3	18.60	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	1.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents age 30 or younger with parent/guardian.

Subject: Parent and family: Support
Label: Parents paid allowance-total 1995-96
Name: TOTALLOW
Description: Indicates the total amount of allowance student reported receiving from their parents during 1995-96.
Source: NPSAS:1996, Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.00	Positive values, see statistics below
0	54.30	{zero}
-9	30.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
500.00	40006.00	1600.30	2116.58

Weight used in frequency: (WTA000)
Notes: Constructed by multiplying students reported monthly allowance from parents (ALLOWANCE) by the number of months enrolled during 1995-95 (ENLEN).
Applies to: CATI respondents only. Question was asked only of students aged 30 or younger. Values for students over 30 were set to zero.

Subject: Public service
Label: Military: Active duty 1995-96
Name: ACTVDUTY
Description: Indicates whether student was on active duty in the U.S. military.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.00	No
1	0.30	Yes
-8	9.80	{Missing CATI-error}
-9	14.90	{Missing}

Weight used in frequency: (WTA000)

Subject: Public service
Label: Service to church 2001
Name: CHURCH2B
Description: Indicates whether student volunteered at church. One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.50	No church volunteering
1	4.10	Volunteered at church
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Work with kids as volunteer 2001
Name: COACH2B
Description: Indicates whether student did any other volunteer work with kids such as coaching/scouting/big brother/sister. One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	66.70	Not coach/scouting volunteer

1	5.90	Volunteered as coach or scout leader
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Hours per week community service 1995-96
Name: COMMHOUR
Description: Indicates the number of hours per week student reported participating in commmunity service or volunteer activities during 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.30	Positive values, see statistics below
0	51.60	{zero}
-2	0.00	{Refused}
-3	10.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	8.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	112.00	9.49	14.28

Weight used in frequency: (WTA000)
Notes: Variable constructed by examining the number or hours reported by students (SGCOMHRS) and the frequency of these hours (SGCOMFRQ1). If the frequency of the hours reported was per day then COMMHOUR was set equal to the number of hours multiplied by 7. If the frequency of the hours reported was per week then COMMHOUR was set equal to the number of hours. If the frequency of the hours reported was per month then COMMHOUR was set equal to the number of hours divided by 4. If the frequency of the hours reported was per year then COMMHOUR was set equal to the number of hours divided by 52. Students who did not perform community service (COMMSERV=0) were coded to zero.
Applies to: CATI respondents only.

Subject: Public service
Label: Number of volunteer activities 1995-96
Name: COMMNUM
Description: Indicates the number of community service or volunteer activities the student reported participating in.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	Zero
1	21.10	1
2	4.90	2
3	1.00	3
4	0.20	4
5	0.00	5
6	0.00	6
-8	9.80	{Missing CATI-error}
-9	11.30	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: Public service
Label: Service required: Education 1995-96
Name: COMMREQ
Description: Indicates whether the commmunity service or volunteer activities student reported participating in during 1995-96 was required for graduation.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	No
1	2.10	Yes

-8	9.80	{Missing CATI-error}
-9	36.40	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only who did community service.

Subject: Public service
Label: Any community service in 1995-96
Name: COMMSERV
Description: Indicates whether student reported participating in community service or volunteer activities during 1995-96
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.60	No
1	27.60	Yes
-2	0.00	{Refused}
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SGCOMSERV/SGCOM1--SGCOM6.
Applies to: CATI respondents only.

Subject: Public service
Label: Number of volunteer activities 2001
Name: COMNUM2B
Description: The number of volunteer/community service activities the respondent Reported.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.50	No community service activities
1	17.40	1
2	5.20	2
3	1.40	3
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Respondents could only report a maximum of 3 activities. A zero was imputed if student did not volunteer (QFVOL=0). Computer automated telephone interview (CATI) variable: QFVOL1-3
Applies to: All respondents.

Subject: Public service
Label: Volunteer firefighter or EMT 2001
Name: EMTFIR2B
Description: Indicates whether respondent is a volunteer firefighter or EMT
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.70	Not an EMT or volunteer firefighter
1	0.80	EMT or volunteer firefighter
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: QFVOL1-3=11. A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Hospital, nursing or group home 2001
Name: HOSPIT2B
Description: Indicates whether respondent volunteered at a hospital, nursing home, or group home.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.50	Did not volunteer at hospital
1	3.10	Volunteered at hospital
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Hospital, nursing or group home 1995-96
Name: HOSPITAL
Description: Indicates whether student volunteered at hospital, nursing home, group home
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.70	No
1	4.60	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. Variable recoded to zero if student reported not participating in volunteer or community service activities (COMMSERV=0). SGCOM1-6=8
Applies to: CATI respondents only.

Subject: Public service
Label: Adult literacy project 2001
Name: LITERA2B
Description: Indicates whether respondent volunteered at an adult literacy project.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.40	Not adult literacy project volunteer
1	0.20	Adult literacy project volunteer
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0). (QFVOL1-3=9).
Applies to: All respondents.

Subject: Public service
Label: Adult literacy project 1995-96
Name: LITERACY
Description: Indicates whether student volunteered at an adult literacy project.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	78.90	No
1	0.30	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. (SGCOM1-6=9).
Applies to: CATI respondents only.

Subject: Public service
Label: Work with kids as tutor or mentor 1995-96
Name: MENTOR
Description: Indicates whether student worked with kids as tutor/mentor.
Source: NPSAS:1996, Student CATI

Descriptive Statistics:

Value	Percentage	Value label
0	74.60	No
1	4.70	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. (SGCOM1-6=2).
Applies to: CATI respondents only.

Subject: Public service
Label: Work with kids as tutor or mentor 2001
Name: MENTOR2B
Description: Indicates whether respondent volunteered to work with kids as tutor/mentor.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.90	Did not tutor/mentor
1	3.60	Worked with kids as a tutor or mentor
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0). (QFVOL1-3=1).
Applies to: All respondents.

Subject: Public service
Label: Fundraising: Non political purpose 2001
Name: MONEYN2B
Description: Indicates whether respondent volunteered to help raise money for non-political purpose.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.70	No non-political fundraising
1	2.90	Did non-political fundraising
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0). (QFVOL1-3=3).
Applies to: All respondents.

Subject: Public service
Label: Fundraising: Non political purpose 1998
Name: MONEYNP
Description: Indicates whether student helped raise money for non-political purpose.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	76.70	No
1	2.60	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. (SGCOM1-6=3)
Applies to: CATI respondents only.

Subject: Public service
Label: Political campaign: Volunteer 1998
Name: MONEYP
Description: Indicates whether student helped raise money or volunteered for political campaign.
Source: NPSAS:1996, Student CATI

Descriptive Statistics:

Value	Percentage	Value label
0	78.40	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. (SGCOM1-6=4)
Applies to: CATI respondents only.

Subject: Public service
Label: Political campaign: Volunteer 2001
Name: MONEYP2B
Description: Indicates whether respondent volunteered to help raise money for a political purpose.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.10	No political fundraising
1	0.50	Did political fundraising
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0). (QFVOL1-3=4).
Applies to: All respondents.

Subject: Public service
Label: Neighborhood improvement or cleanup 2001
Name: NEIGHB2B
Description: Indicates whether respondent volunteered with neighborhood improvement/cleanup projects.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.60	No neighborhood cleanup
1	3.90	Neighborhood cleanup volunteer
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 2000-2001. A zero was imputed if student did not volunteer (QFVOL=0). (QFVOL1-3=7).
Applies to: All respondents.

Subject: Public service
Label: Neighborhood improvement or clean 1995-96
Name: NEIGHBOR
Description: Indicates whether student volunteered for neighborhood improvement/cleanup projects.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.10	No
1	4.20	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96. (SGCOM1-6=7). Variable recoded to zero if student reported not participating in volunteer or community service activities (COMMSERV=0).
Applies to: CATI respondents only.

Subject: Public service
Label: Other type of community service 2001
Name: OTHCOM2B
Description: Indicates whether respondent did any other type of community service. One of a series of variables examining the types of community service or volunteer

activities the student reported participating in during 2000-2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.10	No other volunteering
1	4.50	Did other volunteering
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if student did not volunteer (QFVOL=0). QFVOL1-3=12.
Applies to: All respondents.

Subject: Public service
Label: Other type of community service 1995-6
Name: OTHCOMM
Description: Indicates whether student participated in another type of community service. One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.60	No
1	10.60	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: (SGCOM1-6=10).
Applies to: CATI respondents only.

Subject: Public service
Label: Political activities: Participate 1995-96
Name: POLACT
Description: Indicates whether student reported participating in political meetings/rallies/dinners or writing letters to public officials to express opinions.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.60	No
1	13.90	Yes
-8	9.80	{Missing CATI-error}
-9	16.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SGPOLMTG=1 or SGPOLLTR=1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents only.

Subject: Public service
Label: Write to public official 2001
Name: QFCORRSP
Description: Indicates if the respondent has corresponded with a public official within the last two years.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.40	No
1	9.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Public service
Label: Military service 2001

Name: QFMILIT
Description: Indicates if the respondent has served in the U.S. Military within the last three years.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.80	No
1	2.00	Yes
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Public service
Label: Political activities: Participate 2001
Name: QFPOLIT
Description: Indicates whether the respondent participated political activities.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	64.80	No
1	7.90	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Public service
Label: Registered to vote US elections 2001
Name: QFREGSTR
Description: Indicates the respondent registered to vote in US elections.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	11.50	No
1	58.30	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	2.70	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: US citizens who are not residents of Puerto Rico QFCITZN=1 and YPSTATE not = PR).

Subject: Public service
Label: Any community service in 2001
Name: QFVOL
Description: Indicates whether the student performed any community service in 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	48.50	No
1	24.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Public service
Label: First type of community service 2001
Name: QFVOL1
Description: Indicates whether the community service or volunteer activities in which the student reported participating in 2001 were required as part of his or her education.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.80	Tutoring/education-related with kids
2	4.70	Other work with kids (coaching)
3	2.00	Fundraising (not political)
4	0.30	Fundraising (political)
5	1.60	Homeless shelter/soup kitchen
6	0.30	Telephone crisis center/rape crisis
7	3.00	Neighborhood improvement/clean-up
8	2.40	Health services/hospital, nursing home
9	0.10	Adult literacy project
10	2.90	Service to church
11	0.80	Volunteer fire/EMT
12	3.10	Other
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	48.50	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Do not include donations (blood, food, clothing, money, etc.).
Applies to: Respondents who did volunteer work (QFVOL=1).

Subject: Public service
Label: Service required: Education 2001
Name: QFVOLRQ
Description: Indicates whether the community service or volunteer activities in which the student reported participating in 2001 were required as part of his/her education.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	65.30	No
1	7.50	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: All respondents.

Subject: Public service
Label: Hours per month community service 2001
Name: QFVOLTM
Description: Indicates the average number of hours per month the student reported participating in any volunteer work.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.70	Positive values, see statistics below
-1	0.40	{Don't know}
-2	0.10	{Refused}
-3	48.50	{Legitimate skip}

-5	3.10	{One time event}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	12.53	11.30

Weight used in frequency: (WTA000)
Notes: If volunteerism was a one time event, QFVOLTM was coded to missing.
Applies to: Respondents who did volunteer work (QFVOL not = 0).

Subject: Public service
Label: Voted in 2000 elections
Name: QFVOT00
Description: Indicates the respondent voted in 2000 presidential election.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	28.20	No
1	41.50	Yes
-1	0.20	{Don't know}
-2	0.10	{Refused}
-3	2.70	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0. Imputed to |no| if not registered to vote (QFREGSTR=0).
Applies to: US citizens who are not residents of Puerto Rico (QFCITZN=1 and YPSTATE not = PR).

Subject: Public service
Label: Military service 1998
Name: SBMILTB1
Description: Indicates respondent's military service in 1996-98
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.10	No military service
1	1.10	Active duty
2	0.90	Reserves
-2	0.10	{Refused}
-7	4.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XCMILIT XCMILTYP.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Public service
Label: Military veteran status 1995-96
Name: SBMIVEB1
Description: Indicates if respondent is a veteran of the United States military.
Source: NPSAS:1996 Student CATI, CPS, CADE.
Descriptive Statistics:

Value	Percentage	Value label
0	95.10	No
1	2.70	Yes
-3	0.80	{Legitimate skip}
-9	1.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SEVET, CPS27, AVETERAN, VADODAMT. NPSAS:1996 variable VETERAN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Public service
Label: Registered to vote US elections 1995-96
Name: SGVOTE
Description: Indicates if student is registered to vote in US elections in 1995-96.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.30	No
1	47.80	Yes
-2	0.00	{Refused}
-3	14.10	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	2.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Values of 2 (no) recoded to zero.
Applies to: CATI respondents who were U.S. citizens. Use CATIWT1 for weight.

Subject: Public service
Label: Ever voted in elections as of 1995-96
Name: SGVOTEVR
Description: Indicates whether respondent has ever voted in national, state, or local election.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.50	No
1	27.00	Yes
-2	0.00	{Refused}
-3	14.10	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	2.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents who were U.S. citizens.

Subject: Public service
Label: Worked at a shelter or soup kitchen 96
Name: SHELTR
Description: Indicates whether student worked at a shelter/soup kitchen.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	76.40	No
1	2.80	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96.
Applies to: CATI respondents only.

Subject: Public service
Label: Worked at a shelter or soup kitchen 01
Name: SHELTR2B
Description: Indicates whether respondent volunteered at a shelter/soup kitchen
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.40	Not shelter/soup kitchen volunteer
1	2.10	Shelter/soup kitchen volunteer
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Telephone crisis center 2001
Name: TELCRI2B
Description: Indicates whether respondent volunteered at a telephone crisis center
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.00	Not crisis telephone volunteer
1	0.50	Telephone crisis center volunteer
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: A zero was imputed if student did not volunteer (QFVOL=0).
Applies to: All respondents.

Subject: Public service
Label: Telephone crisis center 1995-96
Name: TELCRIS
Description: Indicates whether a student volunteered at a telephone crisis center.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	79.10	No
1	0.20	Yes
-8	9.80	{Missing CATI-error}
-9	10.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1995-96.
Applies to: CATI respondents only.

Subject: Residence
Label: Residence while not enrolled 1998
Name: HTBREKB1
Description: Indicates place of residence while not enrolled during 1997-98.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.40	On-campus in school-owned housing
2	0.60	Off-campus in school-owned housing
3	23.90	In apt/house other than w/parents
4	37.70	With parents or guardians
5	1.40	With other relatives
6	1.20	Some place else
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	16.30	{Legitimate skip}
-7	3.10	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Responses of zero, indicating residence in the same place as while enrolled, were replaced with values of XCENRRES. Computer automated telephone interview (CATI) variable XCOTHRES, XCENRRES.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Residence
Label: Residence while not enrolled 1995-96
Name: HTBREKY1
Description: Indicates place of residence while not enrolled during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	23.00	Parent(s) / guardian(s)

2	8.50	In an apt or house other than w/parents
3	1.20	With other relatives
4	0.80	Other
-1	9.90	{Don't know}
-2	0.00	{Refused}
-3	55.60	{Legitimate skip}
-9	1.10	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SBOTHRES.
Applies to: NPSAS:1996 CATI respondents.

Subject: Residence
Label: Commute method: Most recent 1998
Name: HTCOMMB1
Description: Respondent's method of commute to the most recent school attended.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.40	Lived on campus
1	6.90	Walk
2	4.70	Public transport (bus, train, etc)
3	0.30	School-provided transportation
4	40.70	Drove own car/vehicle
5	0.90	Dependent on rides from others
6	0.70	Bicycle
7	0.80	Other (specify)
8	0.60	Other
-2	0.00	{Refused}
-3	16.30	{Legitimate skip}
-7	3.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCCOMMUT. Imputed to zero if respondent lived on campus in school-owned housing (XCENRRES ne 1). Skip value inserted if respondent was not enrolled during 1996-97 and 1997-98.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Residence
Label: Residence at interview 1998
Name: HTCURRB1
Description: Respondent's residence at the time of the first follow-up interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	9.00	On-campus in school-owned housing
2	1.30	Off-campus in school-owned housing
3	41.60	In apt/house other than w/parents
4	25.60	With parents or guardians
5	1.80	With other relatives
6	1.90	Some place else
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	3.90	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XCCURRES XCOTHRES XCCURENR. If respondent was enrolled at the time of the interview (XBCURENR =1), value of XCENRRES inserted. If respondent was not enrolled at the time of the interview (XBCURENR = 0) and respondent indicated residence in the same location as while not enrolled, value of XCOTHRES inserted.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Residence
Label: Distance from most recent institution 1998
Name: HTDISTB1
Description: Distance in miles of respondent's off-campus residence from the most recent school attended.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	10.40	Lived on campus
1	9.40	Less than 1 mile
2	6.70	1 to 2 miles
3	17.90	3 miles to 10 miles
4	16.80	11 miles to 40 miles
5	3.60	Over 40 miles
-1	1.20	{Don't know}
-2	0.00	{Refused}
-3	16.30	{Legitimate skip}
-7	3.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCDISTNC. Imputed to zero if respondent lived on campus in school-owned housing (XCENRRES ne 1). Skip value inserted if respondent was not enrolled during 1996-97 and 1997-98.
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Residence
Label: Residence when last enrolled 1998
Name: HTENRLB1
Description: Residence while enrolled, asked at the first follow-up interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.40	On-campus in school-owned housing
2	1.70	Off-campus in school-owned housing
3	30.60	In apt/house other than w/parents
4	20.70	With parents or guardians
5	1.20	With other relatives
6	0.70	Some place else
-2	0.00	{Refused}
-3	16.30	{Legitimate skip}
-7	3.00	{Not reached}
-9	15.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCENRRES
Applies to: Respondents enrolled during 1996-97 (XBENAY2 = 1) and/or 1997-98 (XBENAY3 = 1).

Subject: Residence
Label: Housing type in 1995-96
Name: HTENRLY1
Description: Indicates the student's housing status while enrolled during the 1995-96 academic year.
Source: Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	25.50	On-campus in school-owned housing
2	1.20	Off-campus in school-owned housing
3	24.90	In apt/house other than w/parents
4	36.50	With your parents or guardian
5	2.20	With other relatives
6	1.90	Some place else
-3	0.00	{Legitimate skip}
-7	1.50	{Not reached}

-9	6.30	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables CNLCLRES, SBSCHRES, XARES95.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Residence
Label: Distance to permanent home 1995-96
Name: ICMILES
Description: Distance from first institution to respondent's permanent home.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.70	Positive values, see statistics below
-1	14.70	{Don't know}
-2	0.10	{Refused}
-3	15.70	{Legitimate skip}
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12450.00	126.18	500.21

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIMILES.
Applies to: NPSAS:1996 CATI respondents.

Subject: Residence
Label: Residence when last enrolled 2001
Name: QCUGRES
Description: Indicates residence of respondent while last enrolled in 2001
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	8.80	On-campus
2	12.20	With parents
3	32.00	Some place else (off campus)
-1	0.10	{Don't know}
-3	20.30	{Legitimate skip}
-7	1.90	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: If respondent listed more than one residence, the place the respondent lived the longest at while enrolled was chosen.
Applies to: Respondents with undergraduate enrollment since their last interview.

Subject: Residence
Label: Region of legal residence 1995-96
Name: SBREGIO
Description: Indicates the region of student's permanent home during 1995-96.
Source: NPSAS:1996 Student CATI, CPS, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	4.90	New England
2	14.60	Mid East
3	15.80	Great Lakes
4	7.00	Plains
5	23.40	Southeast
6	11.50	Southwest
7	2.70	Rocky Mountains
8	16.40	Far West
9	2.80	Outlying areas
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Recoded version of SBSTATE. Derived from variables SGSTATE, CPS15, CSGARLST. NPSAS:1996 variable STUREGN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Residence
Label: Region of legal residence same 1995-96
Name: SBREGIOS
Description: First institution located in region of student's permanent home during 1995-96.
Source: NPSAS:1996 Student CATI, CPS, CADE
Descriptive Statistics:

Value	Percentage	Value label
0	8.80	No
1	90.40	Yes
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SGSTATE, CPS15, CSGARLST, INREGION. NPSAS:1996 variable SAMEREGN.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Residence
Label: State of legal residence 1995-96
Name: SBSTATE
Description: State of student's permanent home during 1995-96. If the student moved into a state for the sole purpose of attending a college, that state is not considered the student's legal residence.
Source: NPSAS:1996 Student CATI, CPS, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Alabama
2	0.10	Alaska
3	2.40	Arizona
4	1.50	Arkansas
5	12.80	California
6	1.20	Colorado
7	1.40	Connecticut
8	0.70	Delaware
9	0.10	District of Columbia
10	4.40	Florida
11	1.80	Georgia
12	0.10	Hawaii
13	0.40	Idaho
14	3.50	Illinois
15	2.70	Indiana
16	1.00	Iowa
17	0.70	Kansas
18	1.50	Kentucky
19	1.70	Louisiana
20	0.30	Maine
21	0.90	Maryland
22	2.10	Massachusetts
23	3.70	Michigan
24	1.20	Minnesota
25	1.30	Mississippi
26	2.20	Missouri
27	0.40	Montana
28	1.20	Nebraska
29	0.10	Nevada

30	0.70	New Hampshire
31	3.90	New Jersey
32	0.70	New Mexico
33	4.50	New York
34	2.40	North Carolina
35	0.30	North Dakota
36	3.60	Ohio
37	2.20	Oklahoma
38	1.80	Oregon
39	4.50	Pennsylvania
40	0.30	Rhode Island
41	1.70	South Carolina
42	0.20	South Dakota
43	1.10	Tennessee
44	6.10	Texas
45	0.70	Utah
46	0.10	Vermont
47	2.10	Virginia
48	1.60	Washington
49	0.50	West Virginia
50	2.40	Wisconsin
51	0.10	Wyoming
52	1.90	Puerto Rico
53	0.00	Canada
54	0.90	Outlying areas
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SGSTATE, CPS15, CSGARLST. NPSAS:1996 variable STUSTATE.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Residence
Label: State of legal residence same 1995-96
Name: SBSTATES
Description: Indicates if first institution located in state of student's permanent home during 1995-96.
Source: NPSAS:1996 Student CATI, CPS, CADE
Descriptive Statistics:

Value	Percentage	Value label
0	14.80	No
1	84.40	Yes
-1	0.10	{Don't know}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SGSTATE, CPS15, CSGARLST, INSTATE. NPSAS:1996 variable SAMESTAT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: School choice
Label: Attend: Facilities or equipment 1995-96
Name: FACILITY
Description: Indicates why the student reported attending the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.50	No
1	2.90	Yes

-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution. Facilities/equipment (SBRSN1-4=3).
Applies to: CATI respondents only.

Subject: School choice
Label: Attend: Close to home (location) 1995-96
Name: ICCLOSE
Description: Student chose to attend first institution because the campus was close to home.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	49.60	No
1	28.80	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable SCHCLOSE.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: More financial aid (cost) 1995-96
Name: ICFINAID
Description: Student chose to attend first institution because more financial aid was offered.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.90	No
1	3.50	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable MOREAID.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Friend or spouse (influence) 1995-96
Name: ICFRIEND
Description: Student chose to attend first institution because friends or a spouse attended.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	73.90	No
1	4.50	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable FRIENDAT.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Close to job (location) 1995-96
Name: ICJOB
Description: Student chose to attend first institution because it was located closeto the respondent's job.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	76.60	No
1	1.80	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable SCHLNWRK.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Job plcmnt (reputation) 1995-96
Name: ICJOBPLC
Description: Student chose to attend first institution because of the reputation for job placement.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	74.00	No
1	4.40	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable PLACEMNT.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Living costs less (cost) 1995-96
Name: ICLIVCOS
Description: Student chose to attend first institution because costs were less.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	68.00	No
1	10.40	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable COSTLIVE.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Live at home (location) 1995-96
Name: ICLIVHOM
Description: Student chose to attend first institution because the respondent could live at home.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	72.90	No
1	5.50	Yes
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Up to four responses collected and coded. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable LIVEHOME.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Cost reasons 1995-96
Name: ICNUMCOS
Description: Count of cost reasons cited for choosing to attend the first institution. Cost reasons include shorter time to finish, lower living costs, more financial aid, lower tuition, and other.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	56.50	0
1	21.00	1
2	0.90	2
3	0.00	3
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from responses to CATI question: Why did you decide to attend [NPSAS school]? Up to four responses collected and coded. Computer automated

telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable COSTREL.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Influence reasons 1995-96
Name: ICNUMINF
Description: Count of influence reasons cited for choosing to attend the first institution. Influence reasons include parents attended the institution, friends/spouse attended the institution, parents wanted the student to attend, teacher or guidance counselor recommended the institution, and other.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.40	0
1	14.20	1
2	0.80	2
3	0.00	3
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from responses to CATI question: Why did you decide to attend [NPSAS school]? Up to four responses collected and coded.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents. Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable INFLREL.

Subject: School choice
Label: Attend: Location reasons 1995-96
Name: ICNUMLOC
Description: Count of reasons cited for choosing the location of the first institution. Location reasons include close to job, close to home, respondent could live at home, and other.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	34.80	0
1	39.10	1
2	4.40	2
3	0.10	3
4	0.00	4
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable LOCREL.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Reputation reasons 1995-96
Name: ICNUMREP
Description: Count of reputation and school-related reasons cited for choosing to attend the first institution. Reputation/school-related reasons include respondent liked the campus, school had a good reputation, job placement, facilities and equipment, faculty reputation, and other.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.50	0
1	36.60	1
2	5.80	2
3	0.40	3
4	0.00	4
-1	9.80	{Don't know}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SBRSN1, SBRSN2, SBRSN3, SBRSN4. NPSAS:1996 variable REPREL.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Attend: Most important reason 1995-96
Name: ICREAS1
Description: Most important reason in decision to attend first institution.

Descriptive Statistics:

Value	Percentage	Value label
1	0.40	Shorter time to finish
2	6.40	Costs were less
3	2.40	Got more financial aid
4	2.80	Tuition was low
5	2.30	Other cost reason
6	0.40	Parents went there
7	1.40	Friends/spouse went there
8	0.40	Parents wanted student to go there
9	0.30	Teacher/guidance counselor recommended
10	5.50	Other influence factors
11	0.70	Close to job
12	2.50	Could live at home
13	14.30	Close to home
14	1.90	Other location reason
15	2.20	Liked the campus
16	11.90	School has good reputation
17	3.00	Job placement
18	1.80	Facilities/equipment
19	1.30	Faculty reputation
20	15.00	Other reason
-1	10.90	{Don't know}
-3	1.30	{Legitimate skip}
-9	11.00	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SBRSNMST.
Applies to: NPSAS:1996 CATI respondents.

Subject: School choice
Label: Reason for attending: Other influence factors 1995-96
Name: INFLUNCE
Description: Indicates if the student reported other influences or factors as a reason for attending the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	69.70	No
1	8.70	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution. SBRSN1-4=10
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Other location reason 1995-96
Name: LOCATION
Description: Indicates if the student reported attending the first institution for a different reason than the ones listed. (SBRSN1-4=14).
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	73.10	No
1	5.30	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Other cost reason 1995-96
Name: OTHCOST
Description: Indicates if the respondent reported attending the the first institution for other cost related reasons. One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.20	No
1	3.20	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: (SBRSN1-4=5).
Applies to: CATI respondents only.

Subject: School choice
Label: Attend: Other reputation reason 1995-96
Name: OTHRSN
Description: Indicates if the respondent reported choosing the first institution for other reputation reasons. One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	57.50	No
1	20.90	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: (SBRSN1-4=20)
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Parent(s) wanted 1995-96
Name: PARENT
Description: Indicates if the respondent reported attendinng the first institution because their parents wanted them to attend. One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.60	No
1	0.80	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SBRSN1-4=8.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Parent(s) attended school 1995-96
Name: PARNATT
Description: Indicates if the respondent reported attending the first institution because it was the school their parent(s) attended.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.30	No
1	1.10	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the NPSAS institution. Derived from SBRSN1-4=6
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Faculty reputation 1995-96

Name: PROFESOR
Description: Indicates if the respondent reported attending the first institution because of the faculty's reputation.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	75.90	No
1	2.50	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the NPSAS institution. SBRSN1-4=19
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Rated: Number of criteria 1995-96
Name: RATED
Description: Indicates the number of factors the student considered when selecting the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.50	Zero
1	14.30	1
2	9.70	2
-8	9.80	{Missing CATI-error}
-9	17.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Constructed by counting whether student reported consideration of the crime rate (SBCRIMRT), graduation rate (SBGRADRT), or job placement rate (SBPLACRT).
Applies to: CATI respondents only.

Subject: School choice
Label: Attend: Good reputation 1995-96
Name: REPUTATN
Description: Indicates if the student reported attending the first institution because of the school's good reputation. One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	59.40	No
1	19.00	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Rated or considered crime rate 1995-96
Name: SBCRIMRT
Description: Indicates if student considered crime rate when choosing institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.30	No
1	9.70	Yes
-2	0.00	{Refused}
-3	15.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	14.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Use CATIWT1 for weight. Values of 2 (no) recoded to zero.
Applies to: CATI respondents attending public or private not-for-profit 2-yr or higher institutions only.

Subject: School choice
Label: Enrolling: Primary reason 1995-96
Name: SBENRPUR
Description: Indicates primary reason for enrolling in institution in 1995-96
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.70	Enrolled at 4-year school
1	15.20	Job skills
2	9.50	Degree or certificate
3	0.70	Transfer to a 2-year school
4	12.90	Transfer to a 4-year school
5	0.40	Transfer but not sure where
6	7.20	Personal enrichment
-2	0.10	{Refused}
-8	9.80	{Missing CATI-error}
-9	8.40	{Missing}

Weight used in frequency: (WTA000)
Notes: This question was not asked of students attending 4 year institutions. Furthermore, the wording of this question varied depending on the student's expectations regarding the receipt of a degree from the NPSAS institution. If the student indicated they did not expect to receive a degree or certificate (SBNPSED=0), or they expected to receive a certificate (SBNPSED=3), then the first wording was used. However, if the student indicated they planned to transfer, or they expect to obtain a degree from this institution, then the second wording was used. [if SBNPSED=0 or SBNPSED=3]
Applies to: CATI respondents enrolled at 2-yr or less-than-2-yr institution.

Subject: School choice
Label: Rated or considered graduation rate 1995-96
Name: SBGRADRT
Description: Indicates if student considered graduation rate when deciding to attend first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	55.10	No
1	17.10	Yes
-2	0.00	{Refused}
-3	3.00	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	15.00	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents only.

Subject: School choice
Label: Rated or considered placement rate 1995-96
Name: SBPLACRT
Description: Indicates if student considered job placement rate when choosing first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	3.20	No
1	6.90	Yes
-3	77.20	{Legitimate skip}
-8	9.80	{Missing CATI-error}
-9	2.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: CATI respondents at less-than-2-year or for-profit institutions only.

Subject: School choice
Label: Attend: Shorter time to finish 1995-96
Name: SHORTER
Description: Indicates why the student reported attending the first institution. One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.70	No
1	0.70	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)

Notes: For a complete description see variable COSTLIVE
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Liked the campus 1995-96
Name: SURROUND
Description: Indicates if student reported liking the campus as a reason for attending first institution.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	71.60	No
1	6.80	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Teacher recommended 1995-96
Name: TEACHER
Description: Indicates if the repondent reported attending the first institution because it was recommended by a Teacher/guidance counselor.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	77.80	No
1	0.60	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution. For a complete description see variable COSTLIVE.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: School choice
Label: Attend: Tuition was low 1995-96
Name: TUITLESS
Description: Indicates why the student reported attending the first institution - Tuition was low.
Source: NPSAS:1996, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	73.50	No
1	4.90	Yes
-8	9.80	{Missing CATI-error}
-9	11.80	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables indicating student reported reasons for choosing to attend the first institution.
Applies to: CATI respondents who were first-time beginners (FTBs) only.

Subject: Student's characteristics
Label: Age as of 12/31/95
Name: AGE
Description: Indicates student's age on 12/31/95.
Source: NPSAS:1996, Derived, Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.20	Positive values, see statistics below
-9	0.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
16.00	84.00	21.88	7.71

Weight used in frequency: (WTA000)
Notes: Calculated from date of birth. (BDATE) For age of student during first month enrolled, see SBAGFM.

Subject: Student's characteristics
Label: Age as of 06/30/01
Name: AGE0601
Description: Indicates student's age on 6/30/01
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.

Descriptive Statistics:

Value	Percentage	Label
Continuous	74.30	Positive values, see statistics below
-9	25.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
21.00	78.00	27.23	7.74

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's characteristics
Label: Age as of 12/31/01
Name: AGE1201
Description: Indicates student's age on 12/31/01.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.50	Positive values, see statistics below
-9	25.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
22.00	79.00	27.73	7.76

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's characteristics
Label: Birth date
Name: BDATE
Description: Indicates student's date of birth.
Source: NPSAS:1996, CPS96, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.10	Positive values, see statistics below
-9	0.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
191101.00	197910.00	197318.28	771.27

Weight used in frequency: (WTA000)
Notes: Constructed from date of birth reported on FAFSA (CPS18), institution reported data (ASTHDOBM /ASTHDOBY), student reported data (SADOBMO / SADOBYR), and data from the 1996-97 FAFSA (C97_017). Format: yyyymm

Subject: Student's characteristics
Label: Delay: Started or raised family
Name: DAFAMILY
Description: Indicates whether student started and/or raised a family during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	24.50	No
1	5.40	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Student's characteristics
Label: Delay: First activity provided

Name: DAFIRS
Description: Indicates the first activity student report doing for the time during the delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.30	None
1	21.20	Worked
2	1.30	Military service
3	0.20	Volunteer work (peace corps, Americorp)
4	0.70	Got married
5	1.40	Started/raised a family
6	0.10	Cared for a dependent parent
7	0.10	Dealt with health/other person
8	0.40	Traveled
9	0.10	Pursued a hobby or other interest
10	0.10	Was incarcerated (in prison)
11	3.10	Other
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Student's characteristics
Label: Delay: Got married
Name: DAMARRY
Description: Indicates whether student got married during the delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	26.40	No
1	3.50	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Student's characteristics
Label: Delay: Military service
Name: DAMILIT
Description: Indicates whether student served in the military during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	27.90	No
1	2.00	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}

Value	Percentage	Value label
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Student's characteristics
Label: Delay: Worked
Name: DAWORKED
Description: Indicates whether student worked during delay between high school and postsecondary enrollment.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.20	No
1	22.70	Yes
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	54.10	{Legitimate skip}
-7	1.20	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEPOST1, XEPOST2, XEPOST3, XEPOST4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who delayed initial postsecondary enrollment (XADELENR = 1).

Subject: Student's characteristics
Label: Socioeconomic diversity index 1995-96
Name: DISADVAN
Description: Represents an index of socioeconomic diversity from 0-2, based on the status of students on three indicators of socioeconomic disadvantage: 1) total family income as a percentage of the 1994 federal poverty level, 2) the highest educational level completed by either parent, 3) and the proportion of the student body in the student's high school eligible for the free or reduced-price lunch program in 1994-95.
Source: NPSAS:1996 Parent or Student CATI, BPS:1998 CATI, ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	43.80	Not disadvantaged
2	39.50	Minimally disadvantaged
3	15.90	Moderately or highly disadvantaged
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SFPOV94, PBEDHI3, and HSLUNCH. If more than one indicator was missing, DISADVAN was set to missing.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Student's characteristics
Label: Delay: Delayed enrollment after high school
Name: ENDELAY
Description: Indicates respondents delayed enrollment in postsecondary education, as determined by receipt of high school diploma prior to 1995 or reaching age 20 before December 31, 1995.
Source: Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.70	No
1	37.70	Yes
-9	2.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SBDOB, HSDIPLDT. HSDIPLDT < 1995 or SBAGE95 > 19.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Delay: Length of delay after high school
Name: ENDELAYN
Description: Number of years respondent delayed enrollment in postsecondary education, based on year received high school diploma
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	34.30	Positive values, see statistics below
0	59.70	{zero}
-9	6.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	55.00	8.63	9.90

Weight used in frequency: (WTA000)
Notes: Derived from variable HSDIPLDT.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who earned a high school diploma.

Subject: Student's characteristics
Label: Race/ethnicity: Hispanic origin country
Name: HISPTYPE
Description: Indicates the type of hispanic origin reported by students of Hispanic ethnicity. Students reporting Hispanic ethinicty but no hispanic origin were coded as hispanic origin unknown.
Source: NPSAS:1996, Student CATI, CADE
Descriptive Statistics:

Value	Percentage	Value label
1	6.80	Mexican, Mexican Amer, or Chicano
2	0.20	Cuban decent
3	1.10	Puerto Rican decent
4	2.60	Some other Hispanic origin
5	2.40	Hispanic origin unknown
-9	86.70	{Missing}

Weight used in frequency: (WTA000)

Subject: Student's characteristics
Label: Country of origin (birth)
Name: ORIGIN
Description: Combines aggregation of responses to country of birth with citizenship status.
Source: CPS, CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	70.90	US native
2	3.40	Naturalized citizen
3	5.40	Permanent resident
4	0.90	Nonresident alien
-9	19.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SBCNTRY and SBCTZNY1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Student's characteristics
Label: Orphan or ward of court 1995-96
Name: ORPHAN
Description: Indicates whether students reported being an orphan or ward of the court on the FASFA, or data from the 1996-97 FAFSA were used.
Source: NPSAS:1996, CPS96, CADE, CPS97, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	56.70	No
1	0.90	Yes
-9	42.40	{Missing}

Weight used in frequency: (WTA000)

Subject: Student's characteristics
Label: Citizenship status 2001
Name: QFCITZN
Description: Respondent's citizenship status in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	70.70	Yes-US citizen/US national
2	1.90	No-resident alien
3	0.20	No-student visa
-1	0.00	{Don't know}
-2	0.00	{Refused}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: If preloaded information indicated respondent was a US citizen, a value of 1 was imputed (YUSCIT=1).
Applies to: All respondents.

Subject: Student's characteristics
Label: Marital status 2001
Name: QFMARR
Description: Indicates the student's marital status in 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	44.90	Single, never married
2	23.60	Married
3	1.00	Separated
4	4.60	Divorced
5	0.30	Widowed
-1	0.00	{Don't know}
-2	0.20	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's characteristics
Label: Dependent children: Number 2001
Name: QFNMDEP
Description: Indicates the number of dependent children of respondent.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.60	0
1	11.60	1
2	8.30	2
3	2.50	3
4	0.90	4
5	0.20	5
6	0.30	6
7	0.00	7
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if not supporting children (QFDEPS=0).
Applies to: All respondents.

Subject: Student's characteristics
Label: Sum of 7 risk factors, comp to NPSAS:87
Name: RISKNDX2
Description: Indicates how many of seven possible risk factors the student exhibited as of his or her first enrollment in postsecondary education during the 1995-96 academic year.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	48.30	None
1	17.60	1
2	9.00	2
3	8.30	3
4	9.10	4
5	4.80	5
6	1.90	6
7	0.30	7
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: This variable differs from RISKINDX in 2 ways. In order to make it comparable to NPSAS:87 and NPSAS:90:

1) Older than typical age was used in place of delayed enrollment.
2) Part-time attendance was based on fall term attendance rather than the full year
Seven indices include:
Being older than typical age for year in school (TYPAGE2=1)
Attending on a part-time basis (ATTEND2=>1)
Being financially independent (DEPEND2)
Having dependents other than spouse (NDEPEND>0)
Working full-time while enrolled (HRSWORK>34)
Single parent status (SINGLPAR=1)
GED or H.S. equivalency certificate recipient (HSDEG>1)
Students who dropped out of high school and received no GED or equivalency certificate are excluded from RSKINDX2 because they are ineligible to enter many PSE institutions.
CAUTION: Since information on student employment is only available for those interviewed, use CATIWT1 for comparisons to prior NPSAS surveys. If 3 or more indicators were missing, RISKNDX2 was set to missing.

Subject: Student's characteristics
Label: Subcategories of 4-year beginners
Name: SB4YRBEG
Description: This variable combines three characteristics of beginners who startedat a 4-year instutition: 1. enrolled full-time when first began enrollment (ENINFM=1). 2. expected to attain a bachelor's degree (DGEXPY1=3). 3. Did not delay enrollment after high school (ENDELAY=0). Assigned to zero if respondents did not begin enrollment at a 4-yearinstitution (ITNPLV>1).
Source: NPSAS:1996 CADE, NPSAS:1996 CATI, BPS:1998 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	59.10	Did not begin at 4-year institution
1	1.30	No BA goal, not full-time, delayed
2	1.70	No BA goal, not full-time, no delay
3	0.90	No BA goal, full-time, delayed
4	6.30	No BA goal, full-time, no delay
5	2.30	BA goal, not full-time, delayed
6	3.30	BA goal, not full-time, no delay
7	4.20	BA goal, full-time, delayed
8	20.90	BA goal, full-time, no delay

Weight used in frequency: (WTA000)
Notes: Derived from: ITNPLV, ENINFM, DGEXPY1, ENDELAY.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Age when first attained 2001
Name: SBAGFA2B
Description: Respondent's age when first attained 2001. Assigned to zero if respondent had no attainment.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.40	Positive values, see statistics below
0	36.50	{zero}
-9	25.10	{Missing}

Minimum	Maximum	Average	Standard Deviation

17.00	66.00	23.96	6.03

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's characteristics
Label: Age during first month enrolled 1995-96
Name: SBAGFM
Description: Indicates the student's age when first enrolled in postsecondary education.
Source: Federal financial aid application, Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.30	Positive values, see statistics below
-9	14.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
15.00	76.00	21.33	7.60

Weight used in frequency: (WTA000)
Notes: See AGE for age on 12/31/95. Derived from variables SBDOB and ENDTFM.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All students.

Subject: Student's characteristics
Label: Age during last month enrolled 2001
Name: SBAGLM2B
Description: Respondent's age during last month enrolled 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.30	Positive values, see statistics below
-9	25.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
16.00	73.00	24.94	7.34

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's characteristics
Label: Age during last month enrolled 1998
Name: SBAGLMB1
Description: Indicates respondent's age; Calculated from date of birth and last month enrolled, on the first day of the last month enrolled in postsecondary education through Spring 1998.
Source: CPS, CADE, NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.00	Positive values, see statistics below
-9	17.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
16.00	79.00	23.40	7.38

Weight used in frequency: (WTA000)
Notes: Derived from variables SBDOB and ENDTLMB1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All students.

Subject: Student's characteristics
Label: Race/ethnicity: Enrolled recognized tribe
Name: SBAMIND
Description: Indicates if respondent is enrolled in a recognized tribe
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	99.10	Not American Indian/Alaska Native
1	0.50	Yes

2	0.20	No
-3	0.10	{Legitimate skip}
-7	0.00	{Not reached}
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SGTRIBE, XAAMNATV.
Applies to: Respondents who are American Indian or Alaskan Native (SBRACE = 5).

Subject: Student's characteristics
Label: Race/ethnicity: Asian origin
Name: SBASIAN
Description: Indicates if student is of Asian origin.
Source: NPSAS:1996 Student CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	95.10	Not Asian or Pacific Islander
1	0.90	Chinese
2	0.50	Korean
3	0.60	Filipino
4	0.20	Japanese
5	0.50	Vietnamese
6	0.50	Asian Indian
7	0.10	Thai
8	0.00	Hawaiian
9	0.00	Samoan
10	0.00	Guamanian
11	1.00	Other Asian or Pacific Islander
12	0.50	Asian/Pacific Islander origin unknown

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SGASIAN, XAASIAN.
Applies to: Respondents who are Asian or Pacific Islander (SBRACE =4).

Subject: Student's characteristics
Label: Country of origin
Name: SBCNTRY
Description: Indicates respondent's country of origin.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	71.00	United States, Puerto Rico, territories
2	0.20	Canada
3	0.20	China
4	0.10	Cuba
5	0.00	Egypt
6	0.00	France
7	0.60	Germany
8	0.10	Hong Kong
9	0.20	India
10	0.00	Indonesia
11	0.10	Iran
12	0.00	Israel
13	0.20	Japan
14	0.00	Jordan
15	0.30	Korea (Republic of Korea)
16	0.10	Malaysia
17	0.90	Mexico

18	0.00	Pakistan
19	0.40	Philippines
20	0.00	Saudi Arabia
21	0.30	Taiwan
22	0.10	Thailand
23	0.10	UK (England, Scotland, Wales)
24	0.00	Venezuela
25	0.50	Vietnam
26	3.70	Other country
-1	9.80	{Don't know}
-2	0.00	{Refused}
-9	11.20	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SCCNTRY.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's characteristics
Label: Citizenship status 1995-96
Name: SBCTZNY1
Description: Indicates student's citizenship status and federal aid eligibility. Constructed from citizenship status reported on the FAFSA.
Source: Federal financial aid application, Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	93.70	US citizen
2	5.40	Non-citizen - aid eligible
3	0.90	Non-citizen - not aid eligible

Weight used in frequency: (WTA000)
Notes: Where not available, institution-reported and student-reported values used.
Applies to: All respondents. Computer automated telephone interview (CATI) variables CPS19, C97_018, ACITIZEN, SCUS_CIT, XAUS_CIT

Subject: Student's characteristics
Label: Dependency status 1995-96
Name: SBDEP1Y1
Description: Indicates the students dependency status when first enrolled in 1995-96.
Source: NPSAS:1996 Student Interview, Federal financial aid application
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Dependent
2	27.10	Independent
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Where not available, data from the 1996-97 FAFSA was used. Derived from variables SBDOB, SBMIVEB1, SCCURMAR, SCMARR95, SBMIVEB1, CPS32, C97_027, SBDPNY1, C97_196. NPSAS:1996 variable DEPEND.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Dependency status and dependents 1995-96
Name: SBDEP2Y1
Description: Student dependency status with presence of dependents.
Source: NPSAS:1996 Student CATI, CPS
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Dependent
2	10.00	Independent, no dependents
3	17.10	Independent, with dependents
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Combines student dependency status (DEPEND) and whether they have dependents(NDEPEND). The distinction between the two types of independent students changed between NPSAS:93 and NPSAS:1996 as a result of the 1992 Reauthorization Amendments. Prior to the 1993-94 academic year, the spouse of a married student

was considered to be a dependent of the student, and married students without children were classified as independent WITH dependents. As of 1993-94, the spouse of a student is not considered to be that student's dependent, so married students without children are classified as independent WITHOUT dependents in NPSAS:1996. Derived from variables SBDEP1Y1, SBDPNY1. NPSAS:1996 variable DEPEND2.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Student's characteristics
Label: Dependency status & marital status 1995-96
Name: SBDEP3Y1
Description: Combines student dependency status, marital status, and whether student has dependents.
Source: NPSAS:1996 Student CATI, CPS
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Dependent
2	6.40	Independent, no dependent, unmarried
3	3.70	Independent, no dependent, married
4	17.10	Independent with dependents
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The distinction between the two types of independent students changed between NPSAS:93 and NPSAS:1996 as a result of the 1992 Reauthorization Amendments. Prior to the 1993-94 academic year, the spouse of a married student was considered to be a dependent of the student, and married students without children were classified as independent WITH dependents. As of 1993-94, the spouse of a student is not considered to be that student's dependent, so married students without children are classified as independent WITHOUT dependents in NPSAS:1996. This variable is provided to allow comparability between the two surveys. In NPSAS:1996 the combination of categories 2 and 3 are defined as independent WITHOUT dependents for the purpose of federal need analysis. In NPSAS:93 only category 2 was defined as independent WITHOUT dependents, while the combination of categories 3 and 4 were defined as independent WITH dependents for need analysis. The dependency classification which was used to calculate the EFC in NPSAS:1996 is reported in the variable EFC formula type (CPS160). Derived from variables SBDEP2Y1, SBMARRY1. NPSAS:1996 variable DEPEND4.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Student's characteristics
Label: Dependents: Number of 1998
Name: SBDPNB1
Description: Number of dependent adults and children for whom respondent was providing at least half of financial support at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.80	0
1	9.70	1
2	5.00	2
3	2.10	3
4	1.30	4
5	0.20	5
6	0.00	6
7	0.00	7
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	4.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents. Computer automated telephone interview (CATI) variable XCDEPNUM

Subject: Student's characteristics
Label: Dependent children: Number 1998
Name: SBDPNKB1
Description: Number of dependent children for whom respondent was providing at least half of financial support at the time of the first follow-up (1998) interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.70	0
1	8.90	1
2	5.10	2
3	1.90	3

4	1.30	4
5	0.10	5
6	0.00	6
-3	0.10	{Legitimate skip}
-7	4.00	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents. Computer automated telephone interview (CATI) variable XCSUPKID

Subject: Student's characteristics
Label: Dependents: Number of 1995-96
Name: SBDPNY1
Description: Number of non-spouse dependents of respondent in 1995-96.
Source: CPS96, NPSAS:1996 STUDENT CATI, BPS:1998 CATI, Imputation
Descriptive Statistics:

Value	Percentage	Value label
0	82.20	0
1	7.20	1
2	5.00	2
3	2.80	3
4	0.80	4
5	0.20	5
6	0.00	6
9	0.00	9
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Based on whether dependents were reported on the FAFSA and family size, or the sum of student-reported dependents.
Applies to: All respondents. Computer automated telephone interview (CATI) variables CPS31, CPS32, SFAGE1, SFAGE2, SFAGE3, XADEP95, XADP95N

Subject: Student's characteristics
Label: Gender
Name: SBGENDER
Description: Indicates student's gender based on student- or institution-reported gender, or gender reported on the FAFSA.
Source: Institutional record, NPSAS:1996 Student Interview
Descriptive Statistics:

Value	Percentage	Value label
1	45.80	Male
2	54.10	Female
-1	0.10	{Don't know}
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Where gender not available, imputed based on student's first name. Derived from variables CPSGENDR, ASGENDR, SGSEX, and CPSGENDR.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Student's characteristics
Label: Language spoken as a child
Name: SBLANG
Description: Indicates language spoken by respondent as a child.
Source: NPSAS:1996 STUDENT CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	78.10	English
2	5.40	Spanish
3	0.10	Arabic
4	0.00	Bahasa
5	0.60	Chinese (Mandarin)
6	0.00	Farsi
7	0.30	French and Canadian French
8	0.00	Gaelic

9	0.10	German
10	0.00	Hebrew
11	0.00	Hindi
12	0.20	Japanese
13	0.30	Korean
14	0.10	Malaysian (Bahasa Malay)
15	0.00	Pakistani (Punjabi)
16	0.10	Tagalog
17	0.00	Thai
18	0.60	Vietnamese
19	0.00	Welsh
20	0.00	Am sign language or other sign lang
21	2.60	Other
-7	1.70	{Not reached}
-9	9.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variables SGLANG, XALANG.
Applies to: All respondents.

Subject: Student's characteristics
Label: Marital status when applied for aid 1995-96
Name: SBMAFAY1
Description: Respondent's marital status at the time respondent applied for financial aid for 1995-96.
Source: CPS, NPSAS:1996 Student CATI, CADE, Imputation
Descriptive Statistics:

Value	Percentage	Value label
1	71.30	Not married
2	10.50	Married
3	1.40	Separated
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived using students reported marital status from the FAFSA, marital status on July 1, 1995 reported in the CATI, or institution-reported marital status. Computer automated telephone interview (CATI) variable CPS22, SCMARR95, AMARITAL. NPSAS:1996 variable SMARITAL.
Applies to: All respondents.

Subject: Student's characteristics
Label: Marital status 1998
Name: SBMARRB1
Description: Respondent's marital status at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	61.10	Single, never married
2	15.90	Married
3	1.10	Separated
4	3.00	Divorced
5	0.20	Widowed
-3	1.30	{Legitimate skip}
-7	2.70	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCCURMAR
Applies to: All respondents.

Subject: Student's characteristics
Label: Marital status 1995-96
Name: SBMARRY1
Description: Marital status when respondent applied for financial aid 1995-96.
Source: CPS96, NPSAS:1996 STUDENT CATI, CADE, BPS:1998 CATI, Imputati
Descriptive Statistics:

Value	Percentage	Value label

1	84.10	Single, never married
2	11.60	Married
3	1.30	Separated
4	2.70	Divorced
5	0.30	Widowed

Weight used in frequency: (WTA000)
Notes: Derived using student's reported marital status from the FAFSA, marital status on July 1, 1995 reported in the CATI or institution reported marital status. Computer automated telephone interview (CATI) variables CPS22, SCMARR95, AMARITAL, XAMARR95.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Marital status and children 1995-96
Name: SBMRCHY1
Description: Describes whether the student is single with no children (dependent); single with no children (independent); single with children; married with no children; married with children as of 1995-96.
Source: Federal financial aid application, NPSAS:1996 Student Interview, Institutional record, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Single, no children (dependent)
2	7.80	Single, no children (independent)
3	9.20	Single with children
4	4.10	Married, no children
5	6.70	Married with children
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Derived from variables SBMARRY1, SBDPNY1, and SBDEP1Y1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Student's characteristics
Label: Race/ethnicity (including Hispanic)
Name: SBRACE
Description: Indicates students race/ethnicity (including Hispanic)
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI, ETS, ACT, Imput
Descriptive Statistics:

Value	Percentage	Value label
1	68.80	White, non-Hispanic
2	11.80	Black, non-Hispanic
3	13.30	Hispanic
4	4.90	Asian/Pacific Islander
5	0.90	American Indian/Alaska Native
6	0.30	Other

Weight used in frequency: (WTA000)
Notes: Derived from variables ASTHRACE, SGRACE, XARACE, SAT066, ACT106.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Race/ethnicity and citizenship status
Name: SBRACECI
Description: Indicates race/ethnicity and citizenship status of respondent.
Source: Institutional record, NPSAS:1996 Student Interview, BPS:1998 Interview, College Board, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	68.60	White, non-Hispanic
2	11.70	Black, non-Hispanic
3	13.20	Hispanic
4	4.40	Asian/Pacific Islander
5	0.90	American Indian/Alaska Native
6	0.30	Other

	7	0.90	Non-resident alien

Weight used in frequency: (WTA000)
Notes: All non-resident aliens placed in a separate category. Derived from variables SBRACE, SBCTZN95.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's characteristics
Label: Race/ethnicity and gender
Name: SBRACESX
Description: Race/ethnicity and gender of student.
Source: CADE, NPSAS:1996 Student CATI, BPS:1998 CATI, ETS, ACT, Imput
Descriptive Statistics:

Value	Percentage	Value label
1	32.00	White, non-Hispanic male
2	36.50	White, non-Hispanic female
3	4.40	Black, non-Hispanic male
4	7.30	Black, non-Hispanic female
5	6.20	Hispanic male
6	7.00	Hispanic female
7	2.00	Asian/Pacific islander male
8	2.40	Asian/Pacific islander female
9	0.30	American Indian/Alaskan native male
10	0.60	American Indian/Alaskan native female
11	0.20	Other male
12	0.10	Other female
13	0.60	Non-resident alien male
14	0.30	Non-resident alien female
-9	0.10	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SBGENDER, SBRACECI.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: *** SPSS code ***compute SBRACESX=-9.if (SBRACECI gt 0 and SBGENDER ge 1) sbracesx=(SBRACECI-1)*2+SBGENDER
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Student's characteristics
Label: Religious affiliation or preference
Name: SBRELIGN
Description: Indicates student's response to admission test application question: Indicate your religious affiliation or preference. Denominations included emphasize those that sponsor several colleges or universities in the U.S.
Source: ETS, ACT
Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Assemblies of God
2	7.10	Baptist
3	1.90	Southern Baptist
4	2.40	Christian (Disciples of Christ)
5	0.70	Christian Reformed/Reformed
6	0.10	Church of the Bretheren
7	0.90	Church of Christ
8	0.50	Church of God
9	0.20	Church of the Nazarene
10	0.70	Episcopal, Anglican
11	0.10	Friends
12	0.90	Jewish
13	0.90	Latter-Day Saints
14	2.10	Lutheran
15	0.80	Lutheran-Missouri Synod

16	3.50	Methodist
17	0.30	African Methodist Episcopal (AME)
18	1.50	Presbyterian
19	11.60	Roman Catholic
20	0.30	Seventh Day Adventist
21	0.20	United Church of Christ
22	2.90	Other, Christian or unspecified
23	0.70	Other, non-Christian
24	5.70	None
25	3.70	Prefer not to respond
26	0.20	Eastern Christian Orthodox
-9	49.50	{Missing}

Weight used in frequency: (WTA000)
Applies to: Students who took the SAT or ACT.

Subject: Student's characteristics
Label: Risk index 1995-96
Name: SBRSK1Y1
Description: Represents an index of risk from 0-7 related to 7 characteristics known to adversely affect persistence and attainment.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	42.50	None
1	18.90	1
2	10.50	2
3	9.00	3
4	8.70	4
5	5.60	5
6	1.70	6
7	0.40	7
-6	1.90	{Out of range}
-9	0.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Characteristics include: delayed enrollment, no high school diploma (including GED recipients), part-time enrollment, financial independence, having dependents other than spouse, single parent status, and working full-time while enrolled (35 hours or more). Since information on student employment is only available for those interviewed, use CATIWT1 for comparisons to prior NPSAS surveys. If 3 or more indicators were missing, SBRSK1Y1 was set to missing. Derived from variables ENDELAY, HSDIPLOM, ENATT8Y1, SBDEP1Y1, SBDPNY1, SBSINGY1, J1HOURY1. NPSAS:1996 variable RISKINDX.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's characteristics
Label: Single parent 1995-96
Name: SBSINGY1
Description: Indicates whether an independent student was a single parent during the 1995-96 academic year.
Descriptive Statistics:

Value	Percentage	Value label
0	88.90	No
1	9.20	Yes
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Derived from DAS variables SGNDEPY1, SBMARRY1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Student's characteristics
Label: TRIO program eligibility criteria 1995-96
Name: TRIO
Description: Eligibility criteria for the federal TRIO program, based on combinations of family income and parental education levels.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label

	1	28.00	Low income and first generation
	2	6.80	Low income not first generation
	3	28.00	First generation not low income
	4	23.70	Not low income and not first generation
	-9	13.40	{Missing}

Weight used in frequency: (WTA000)
Notes: Low income is defined as $25,000 or below and first generation college students are defined as those from families where neither parent has a bachelor's degree or higher. Derived from CINCOME PBEDHI3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code: SAS code:if -1<25001 then lowinc=1;else if cincome>25000 then lowinc=0;if pbedhi3 in (1,2) then firstgen=1;else if pbedhi3 in (3,4) then firstgen=0;if firstgen=0 and lowinc=0 then trio=4;else if firstgen=1 and lowinc=0 then trio=3;else if firstgen=0 and lowinc=1 then trio=2;else if firstgen=1 and lowinc=1 then trio=1;else trio=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Student's family
Label: Dependents: Number changed 1995 to 1998
Name: DEPCH
Description: Indicates whether student had no non-spousal dependents, the same number of dependents, or an increase or decrease in the number of dependents between between 1995 and the Spring 1998.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	61.90	Never had dependents
2	5.70	Increased from no dependents
3	0.60	Decreased to no dependents
4	1.80	Increased nbr of dependents
5	1.10	Decreased nbr of dependents
6	8.20	Same nbr of dependents
-9	20.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from SBDPNY1 and SBDPNB1 (first follow-up) based on whether they had no dependents at either time, the same number of dependents at both times, or an increase or decrease in the number of dependents between the two time periods.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Code:
do if (SBDPNB1 le -1 or SBDPNY1 le -1).
compute DEPCH=-9.
else if (SBDPNY1=0 and SBDPNB1=0).
compute DEPCH=1.
else if (SBDPNY1=0 and SBDPNB1 gt 0).
compute DEPCH=2.
else if (SBDPNY1 gt 0 and SBDPNB1=0).
compute DEPCH=3.
else if (SBDPNY1 gt 0 and SBDPNY1 lt SBDPNB1).
compute DEPCH=4.
else if (SBDPNY1 gt 0 and SBDPNY1 gt SBDPNB1).
compute DEPCH=5.
else if (SBDPNY1 gt 0 and SBDPNY1=SBDPNB1).
compute DEPCH=6.
end if.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's family
Label: Dependent children: Number 2001
Name: QFNMDEP
Description: Indicates the number of dependent children of respondent.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	50.60	0
1	11.60	1
2	8.30	2
3	2.50	3
4	0.90	4
5	0.20	5
6	0.30	6

7	0.00	7
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Imputed to 0 if not supporting children (QFDEPS=0).
Applies to: All respondents.

Subject: Student's family
Label: Dependency status and dependents 1995-96
Name: SBDEP2Y1
Description: Student dependency status with presence of dependents.
Source: NPSAS:1996 Student CATI, CPS
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Dependent
2	10.00	Independent, no dependents
3	17.10	Independent, with dependents
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Combines student dependency status (DEPEND) and whether they have dependents(NDEPEND). The distinction between the two types of independent students changed between NPSAS:93 and NPSAS:1996 as a result of the 1992 Reauthorization Amendments. Prior to the 1993-94 academic year, the spouse of a married student was considered to be a dependent of the student, and married students without children were classified as independent WITH dependents. As of 1993-94, the spouse of a student is not considered to be that student's dependent, so married students without children are classified as independent WITHOUT dependents in NPSAS:1996. Derived from variables SBDEP1Y1, SBDPNY1. NPSAS:1996 variable DEPEND2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's family
Label: Dependents age 4 or below 2001
Name: SBDPA12B
Description: Indicates number of dependent children reported ages 4 and younger.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.30	None
1	9.90	1
2	3.30	2
3	0.40	3
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	49.50	{Legitimate skip}
-6	0.30	{Out of range}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QFAGE1-6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with dependent children (QFNMDEP>0).

Subject: Student's family
Label: Dependents age 4 or below 1995-96
Name: SBDPA1Y1
Description: Indicates number of dependent children ages 4 and younger reported by respondent in the 1995-96 academic year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	88.30	0
1	4.90	1
2	1.10	2

3	0.20	3
5	0.00	5
-9	5.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SFAGE1.NPSAS:1996 variable DEPAGE1.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's family
Label: Dependents age 5-13 2001
Name: SBDPA22B
Description: Indicates number of dependent children ages 5 to 13 reported by respondent in the 2001 academic year.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	12.20	None
1	6.90	1
2	2.90	2
3	0.80	3
4	0.10	4
5	0.00	5
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	49.50	{Legitimate skip}
-6	0.30	{Out of range}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QFAGE1-6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with dependent children (QFNMDEP>0).

Subject: Student's family
Label: Dependents age 5-13 1995-96
Name: SBDPA2Y1
Description: Indicates number of dependent children ages 5 to 13 reported by respondent in the 1995-96 academic year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	90.60	0
1	2.60	1
2	0.80	2
3	0.40	3
4	0.10	4
-9	5.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SFAGE2. NPSAS:1996 variable DEPAGE2.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's family
Label: Dependents age 14 & older 2001
Name: SBDPA32B
Description: Indicates number of dependent children ages 14 and older reported by respondent in the 2001 academic year.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.50	None
1	2.70	1
2	1.60	2
3	0.20	3
4	0.00	4

6	0.00	5
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	49.50	{Legitimate skip}
-6	0.30	{Out of range}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QFAGE1-6.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents with dependent children (QFNMDEP>0).

Subject: Student's family
Label: Dependents age 14 & older 1995-96
Name: SBDPA3Y1
Description: Indicates number of dependent children ages 14 and older reported by respondent in the 1995-96 academic year.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	91.90	0
1	1.70	1
2	0.60	2
3	0.30	3
4	0.10	4
-9	5.50	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable SFAGE3. NPSAS:1996 variable DEPAGE3.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's family
Label: Dependents: Number of 1998
Name: SBDPNB1
Description: Number of dependent adults and children for whom respondent was providing at least half of financial support at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	62.80	0
1	9.70	1
2	5.00	2
3	2.10	3
4	1.30	4
5	0.20	5
6	0.00	6
7	0.00	7
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	4.00	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents. Computer automated telephone interview (CATI) variable XCDEPNUM

Subject: Student's family
Label: Dependent children: Number 1998
Name: SBDPNKB1
Description: Number of dependent children for whom respondent was providing at least half of financial support at the time of the first follow-up (1998) interview.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	63.70	0

1	8.90	1
2	5.10	2
3	1.90	3
4	1.30	4
5	0.10	5
6	0.00	6
-3	0.10	{Legitimate skip}
-7	4.00	{Not reached}
-9	14.80	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents. Computer automated telephone interview (CATI) variable XCSUPKID

Subject: Student's family
Label: Dependents: Number of 1995-96
Name: SBDPNY1
Description: Number of non-spouse dependents of respondent in 1995-96.
Source: CPS96, NPSAS:1996 STUDENT CATI, BPS:1998 CATI, Imputation
Descriptive Statistics:

Value	Percentage	Value label
0	82.20	0
1	7.20	1
2	5.00	2
3	2.80	3
4	0.80	4
5	0.20	5
6	0.00	6
9	0.00	9
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Based on whether dependents were reported on the FAFSA and family size, or the sum of student-reported dependents.
Applies to: All respondents. Computer automated telephone interview (CATI) variables CPS31, CPS32, SFAGE1, SFAGE2, SFAGE3, XADEP95, XADP95N

Subject: Student's family
Label: Family members enrolled 1995-96
Name: SBFMENY1
Description: Number of the people in independent student's family who were college students between July 1, 1995, and June 30, 1996, including respondent.
Source: CPS96, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	92.40	1
2	1.70	2
3	0.20	3
-9	5.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on student-reported number of family members in college from FAFSA. If data not available and student-reported data. Derived from variables CPS33, CSTNCOLL, SFPOSTSC. NPSAS:1996 variable SPOSTED.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's family
Label: Family members 1995-96
Name: SBFMSZY1
Description: Indicates respondent's reported family size in 1995-96.
Source: CPS96, CADE, NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
1	78.30	1
2	9.20	2
3	5.30	3
4	3.60	4

5	2.10	5
6	0.60	6
7	0.20	7
8	0.00	8
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on students reported family size from the FAFSA, or derived from students marital status and number of dependents. Specifically, if the student was unmarried, separated, widowed, or divorced variable was set equal to 1 plus the number of dependents, while for married students the variable was set equal to 2 plus the number of dependents. Set equal to one for dependent students. Derived from variables CPS32, CSSTNFAM, SBMAFAY1, SBDPNY1. NPSAS:1996 variable SFAMNUM. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's family
Label: Household size 1998
Name: SBHHSZB1
Description: Number of persons in household, including respondent and spouse (if student is married) at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	53.00	1
2	8.40	2
3	7.30	3
4	5.90	4
5	3.40	5
6	2.10	6
7	0.50	7
8	0.30	8
9	0.20	9
10	0.00	10
11	0.00	11
13	0.00	13
15	0.00	15
16	0.00	16
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	4.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from BPS Computer automated telephone interview (CATI) variables XCHOUSZ, XCCURMAR, XCDEPNUM. Value raised by two if the respondent was married and raised by one if the respondent was not married. Value of one imputed if the question was skipped because the respondent was not married and had no dependents and either was under age 24 and had living parents or guardians or lived on campus year-round and was enrolled at the time of the interview.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's family
Label: Live alone 2001
Name: SBLAL2B
Description: Indicates whether respondent reported living alone.
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	64.60	Does not live alone
1	9.50	Respondent lives alone
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from response to QFHOUS1, QFHOUS2, and QFHOUS3.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's family
Label: Live with children or dependents 2001
Name: SBLDP2B
Description: Indicates whether respondent reported living with children/dependents.
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	53.00	Does not live with dependents
1	21.20	Lives with children/dependents
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's family
Label: Live with parents or other relatives 2001
Name: SBLPA2B
Description: Indicates whether respondent reported living with parents/other
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	53.90	Does not live with parents/relatives
1	20.20	Respondent lives with parents/relatives
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's family
Label: Live with roommate or friend 2001
Name: SBLRO2B
Description: Indicates whether respondent reported living with roommate/friend. See
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	61.70	Does not live with roommate/friend
1	12.40	Respondent lives with roommate/friend
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's family
Label: Live with spouse or partner 2001
Name: SBLSP2B
Description: Indicates whether respondent reported living with spouse/partner. See
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	43.50	Does not live with spouse
1	30.60	Respondent lives with spouse
-1	0.00	{Don't know}
-2	0.30	{Refused}

-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's family
Label: Marital status and children 1995-96
Name: SBMRCHY1
Description: Describes whether the student is single with no children (dependent); single with no children (independent); single with children; married with no children; married with children as of 1995-96.
Source: Federal financial aid application, NPSAS:1996 Student Interview, Institutional record, BPS:1998 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Single, no children (dependent)
2	7.80	Single, no children (independent)
3	9.20	Single with children
4	4.10	Married, no children
5	6.70	Married with children
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Derived from variables SBMARRY1, SBDPNY1, and SBDEP1Y1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents

Subject: Student's family
Label: Single parent 1995-96
Name: SBSINGY1
Description: Indicates whether an independent student was a single parent during the 1995-96 academic year.
Descriptive Statistics:

Value	Percentage	Value label
0	88.90	No
1	9.20	Yes
-6	1.90	{Out of range}

Weight used in frequency: (WTA000)
Notes: Derived from DAS variables SGNDEPY1, SBMARRY1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Student's family
Label: Household members employed 1998
Name: SFHHWKB1
Description: Indicates if any other members of the household were employed 1998
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	9.40	No
1	18.70	Yes
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	53.00	{Legitimate skip}
-7	4.10	{Not reached}
-9	14.70	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCOTHINC.
Applies to: Respondents who had other individuals in their household (XBHHSZB1 > 1).

Subject: Student's goals
Label: Become an authority in field 1995-96
Name: PGAUTH
Description: Indicates if the respondent resported becoming an authority in their field was a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.80	No

1	58.40	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-9	13.60	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIAUTH.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Get away from home 1995-96
Name: PGAWAY
Description: Indicates if the respondent reported getting away from the area he/she was raised as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	46.90	No
1	28.80	Yes
-1	10.60	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIAWAY.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Better opportunity for children 1995-96
Name: PGBTROPP
Description: Indicates if the respondent reported offering better opportunities to their children than the opportunities they themselves had as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.50	No
1	70.50	Yes
-1	10.20	{Don't know}
-2	0.10	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIBTROPP.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Succeed in own business 1995-96
Name: PGBUSIN
Description: Indicates if the respondent reported being successful in own businessas a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	25.40	No
1	50.60	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIBUSIN.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Raise a family 1995-96
Name: PGFAMILY
Description: Indicates if the respondent reported raising a family as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.90	No

Value	Percentage	Value label
1	66.80	Yes
-1	10.60	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIFAMILY.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Be well off financially 1995-96
Name: PGFINC
Description: Indicates if the respondent reported being well off financially as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.20	No
1	62.10	Yes
-1	9.90	{Don't know}
-2	0.10	{Refused}
-9	13.60	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIFINC.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Influence political structure 1995-96
Name: PGINFL
Description: Indicates if the respondent reported influencing the political structure as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	48.80	No
1	27.30	Yes
-1	10.30	{Don't know}
-2	0.00	{Refused}
-9	13.60	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SIINFL.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Be leader in community 1995-96
Name: PGLEAD
Description: Indicates if the respondent reported being a leader in the community as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	31.30	No
1	44.90	Yes
-1	10.10	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SILEAD.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Have leisure time 1995-96
Name: PGLEISR
Description: Indicates if the respondent reported having leisure time to enjoy personal interests as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.90	No

Value	Percentage	Value label
1	73.60	Yes
-1	9.90	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SILEISR.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Live close to family 1995-96
Name: PGLIVCLS
Description: Indicates if the respondent reported living close to parents and relatives as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	35.70	No
1	40.10	Yes
-1	10.50	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SILIVCLS.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Succeed in career 1995-96
Name: PGSUCCAR
Description: Indicates if the respondent reported being successful in a particular career as a personal goal.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.30	No
1	74.10	Yes
-1	10.00	{Don't know}
-2	0.00	{Refused}
-9	13.70	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SISUCCAR.
Applies to: NPSAS:1996 CATI respondents.

Subject: Student's goals
Label: Be leader in community 2001
Name: QFIMP01
Description: Indicates the level of importance being a leader in the community had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	16.50	Very important
2	31.00	Somewhat important
3	25.00	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Be well off financially 2001
Name: QFIMP02
Description: Indicates the level of importance being very well-off financially had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

1	39.60	Very important
2	26.30	Somewhat important
3	6.80	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Become an authority in field 2001
Name: QFIMP03
Description: Indicates the level of importance becoming an authority in his/her field had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	36.60	Very important
2	25.90	Somewhat important
3	10.10	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Influence political structure 2001
Name: QFIMP04
Description: Indicates the level of importance influencing the political structure had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Very important
2	23.80	Somewhat important
3	41.20	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Succeed in career 2001
Name: QFIMP05
Description: Indicates the level of importance being successful in his/her career had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	64.40	Very important
2	7.10	Somewhat important
3	1.20	Not important
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Succeed in own business 2001
Name: QFIMP06
Description: Indicates the level of importance running his/her own business had in the respondent's future goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	21.70	Very important
2	21.80	Somewhat important
3	29.20	Not important
-1	0.10	{Don't know}
-2	0.00	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Live close to family 2001
Name: QFIMP07
Description: Indicates the level of importance living close to family had in the respondent's personal goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	26.80	Very important
2	31.30	Somewhat important
3	14.50	Not important
-1	0.00	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Get away from home 2001
Name: QFIMP08
Description: Indicates the level of importance getting away from home had in the respondent's personal goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	13.10	Very important
2	15.50	Somewhat important
3	43.90	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Have leisure time 2001
Name: QFIMP09
Description: Indicates the level of importance having leisure time had in the respondent's personal goals leisure time
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	56.60	Very important
2	15.20	Somewhat important
3	1.00	Not important

-1	0.00	{Don't know}
-2	0.00	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Raise a family 2001
Name: QFIMP10
Description: Indicates the level of importance raising a family had in the respondent's personal goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	44.20	Very important
2	15.90	Somewhat important
3	12.00	Not important
-1	0.50	{Don't know}
-2	0.10	{Refused}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's goals
Label: Better opportunity for children 2001
Name: QFIMP11
Description: Indicates the level of importance being able to provide more for their children had in the respondent's personal goals.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	54.80	Very important
2	4.90	Somewhat important
3	0.90	Not important
-1	0.10	{Don't know}
-2	0.10	{Refused}
-3	12.00	{Legitimate skip}
-7	2.40	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who consider having children is very or somewhat important (QFIMP10=1,2).

Subject: Student's spouse
Label: Marital status 2001
Name: QFMARR
Description: Indicates the student's marital status in 2001.
Source: BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	44.90	Single, never married
2	23.60	Married
3	1.00	Separated
4	4.60	Divorced
5	0.30	Widowed
-1	0.00	{Don't know}
-2	0.20	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's spouse
Label: Spouse worked for pay in 2000
Name: QFSPEM
Description: Indicates if the respondent's spouse works for pay in 2000.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	2.20	No
1	20.40	Yes
-1	0.40	{Don't know}
-2	0.20	{Refused}
-3	49.60	{Legitimate skip}
-7	2.20	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Married respondents (QFMARR=2).

Subject: Student's spouse
Label: Spouse received financial aid 2001
Name: QFSPSAID
Description: Indicates if the respondent's spouse received financial aid.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	7.10	No
1	6.40	Yes
-1	1.50	{Don't know}
-2	0.30	{Refused}
-3	57.50	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Married respondents whose spouse has postsecondary education (QFSPSED>2).

Subject: Student's spouse
Label: Spouse highest education completed 2001
Name: QFSPSED
Description: Indicates the highest education the respondent's spouse completed.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Did not complete high school
2	6.90	High school diploma or equivalent
3	1.00	Vocational/technical training
4	2.90	Less than 2 years of college
5	4.10	Two or more years of college (AA, AS)
6	5.60	Bachelor's degree
7	0.80	Master's degree or equivalent
8	0.10	MD, LLB, JD or other advanced degree
9	0.10	PhD or equivalent
-1	0.40	{Don't know}
-2	0.20	{Refused}
-3	49.60	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Married respondents (QFMARR=2).

Subject: Student's spouse
Label: Spouse enrolled in 2000-01
Name: QFSPSENR
Description: Indicates the enrollment intensity of the respondent's spouse.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	18.10	No
1	2.80	Full-time
2	1.60	Part-time
3	0.20	Mixed enrollment
-1	0.40	{Don't know}
-2	0.20	{Refused}
-3	49.60	{Legitimate skip}
-7	2.30	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: recode QFSPSENR (2=1)(3=2)(4=3).
Applies to: Married respondents (QFMARR=2).

Subject: Student's spouse
Label: Dependency status & marital status 1995-96
Name: SBDEP3Y1
Description: Combines student dependency status, marital status, and whether student has dependents.
Source: NPSAS:1996 Student CATI, CPS
Descriptive Statistics:

Value	Percentage	Value label
1	70.30	Dependent
2	6.40	Independent, no dependent, unmarried
3	3.70	Independent, no dependent, married
4	17.10	Independent with dependents
-6	1.90	{Out of range}
-9	0.80	{Missing}

Weight used in frequency: (WTA000)
Notes: The distinction between the two types of independent students changed between NPSAS:93 and NPSAS:1996 as a result of the 1992 Reauthorization Amendments. Prior to the 1993-94 academic year, the spouse of a married student was considered to be a dependent of the student, and married students without children were classified as independent WITH dependents. As of 1993-94, the spouse of a student is not considered to be that student's dependent, so married students without children are classified as independent WITHOUT dependents in NPSAS:1996. This variable is provided to allow comparability between the two surveys. In NPSAS:1996 the combination of categories 2 and 3 are defined as independent WITHOUT dependents for the purpose of federal need analysis. In NPSAS:93 only category 2 was defined as independent WITHOUT dependents, while the combination of categories 3 and 4 were defined as independent WITH dependents for need analysis. The dependency classification which was used to calculate the EFC in NPSAS:1996 is reported in the variable EFC formula type (CPS160). Derived from variables SBDEP2Y1, SBMARRY1. NPSAS:1996 variable DEPEND4.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's spouse
Label: Live with spouse or partner 2001
Name: SBLSP2B
Description: Indicates whether respondent reported living with spouse/partner. See
Source: BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	43.50	Does not live with spouse
1	30.60	Respondent lives with spouse
-1	0.00	{Don't know}
-2	0.30	{Refused}
-7	0.60	{Not reached}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Student's spouse
Label: Marital status change date 1998
Name: SBMADTB1
Description: Date respondent's marital statue changed (between 1996-98).
Source: BPS:1998 CATI

Descriptive Statistics:

Value	Percentage	Label
Continuous	7.80	Positive values, see statistics below
-1	0.30	{Don't know}
-2	0.00	{Refused}
-3	77.20	{Legitimate skip}
-9	14.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
199509.00	199809.00	199703.82	59.62

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCMARMM XCMARCY.
Applies to: Respondents who experienced a change in marital status between 1996 and 1998.

Subject: Student's spouse
Label: Marital status when applied for aid 1995-96
Name: SBMAFAY1
Description: Respondent's marital status at the time respondent applied for financial aid for 1995-96.
Source: CPS, NPSAS:1996 Student CATI, CADE, Imputation
Descriptive Statistics:

Value	Percentage	Value label
1	71.30	Not married
2	10.50	Married
3	1.40	Separated
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived using students reported marital status from the FAFSA, marital status on July 1, 1995 reported in the CATI, or institution-reported marital status. Computer automated telephone interview (CATI) variable CPS22, SCMARR95, AMARITAL. NPSAS:1996 variable SMARITAL.
Applies to: All respondents.

Subject: Student's spouse
Label: Marital status 1998
Name: SBMARRB1
Description: Respondent's marital status at the time of the first follow-up interview (1998).
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	61.10	Single, never married
2	15.90	Married
3	1.10	Separated
4	3.00	Divorced
5	0.20	Widowed
-3	1.30	{Legitimate skip}
-7	2.70	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Computer automated telephone interview (CATI) variable XCCURMAR
Applies to: All respondents.

Subject: Student's spouse
Label: Marital status 1995-96
Name: SBMARRY1
Description: Marital status when respondent applied for financial aid 1995-96.
Source: CPS96, NPSAS:1996 STUDENT CATI, CADE, BPS:1998 CATI, Imputati
Descriptive Statistics:

Value	Percentage	Value label
1	84.10	Single, never married
2	11.60	Married
3	1.30	Separated
4	2.70	Divorced
5	0.30	Widowed

Weight used in frequency: (WTA000)
Notes: Derived using student's reported marital status from the FAFSA, marital status on July 1, 1995 reported in the CATI or institution reported marital status. Computer automated telephone interview (CATI) variables CPS22, SCMARR95, AMARITAL, XAMARR95.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Student's spouse
Label: Spouse enrolled for 6+ credits 1995-96
Name: SBSPENY1
Description: Indicates if student's spouse was enrolled in school during 1995-96.
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.80	No
1	1.70	Yes
-1	9.90	{Don't know}
-3	78.10	{Legitimate skip}
-9	1.60	{Missing}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SFSPSENR.
Applies to: NPSAS:1996 CATI respondents who were married, divorced, widowed, or separated.

Subject: Student's spouse
Label: Spouse received financial aid 1995-96
Name: SBSPFAY1
Description: Indicates if spouse received financial aid in 1995-96
Source: NPSAS:1996 Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	8.80	Spouse not enrolled
1	0.80	Yes
2	0.60	No
-1	0.60	{Don't know}
-2	0.00	{Refused}
-3	89.20	{Legitimate skip}

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable SFSPSAID.
Applies to: NPSAS:1996 CATI respondents who were married, divorced, widowed, or separated.

Subject: Student's spouse
Label: Spouse employed 1995-96
Name: SPSEMP
Description: Indicates whether the student's spouse worked in 1995-96.
Source: NPSAS:1996, Student CATI, Derived
Descriptive Statistics:

Value	Percentage	Value label
0	1.80	No
1	6.20	Yes
-9	92.00	{Missing}

Weight used in frequency: (WTA000)

Subject: Survey sample
Label: BPS:1996/2001 respondent indicator
Name: B01INT
Description: Indicator of BPS:2001 response status.
Source: BPS:2001 weights
Descriptive Statistics:

Value	Percentage	Value label
0	24.90	Nonrespondent
1	75.10	Respondent

Weight used in frequency: (WTA000)
Notes: Indicator is set to one for all 9,132 BPS:2001 respondents and is set to zero for all other BPS:2001 sample students.
Applies to: All BPS:2001 sample students

Subject: Survey sample
Label: BPS:1996/1998 respondent indicator
Name: B98INT
Description: Indicator of BPS:1998 respondents.
Source: BPS:1998 weights

Descriptive Statistics:

Value	Percentage	Value label
0	14.60	Nonrespondent
1	85.40	Respondent

Weight used in frequency: (WTA000)
Notes: Indicator set to one for the 10,267 students who are BPS:1998 respondents
Applies to: All students in the BPS:1998 sample

Subject: Survey sample
Label: BPS:1996 parent CATI respondent indicator
Name: B98PCATI
Description: Indicates a Parent CATI Respondent.
Source: NPSAS:1996 Parent CATI
Descriptive Statistics:

Value	Percentage	Value label
0	88.40	No
1	11.60	Yes

Weight used in frequency: (WTA000)
Notes: NPSAS:1996 variable PRNTCATI.

Subject: Survey sample
Label: Comparable to 1987 NPSAS 1999-2000
Name: COMPTO87
Description: Comparable to NPSAS:87 indicator. The NPSAS:87 was based on fallenrollees in the 50 states and D.C., but not Puerto Rico.
Source: NPSAS:1996, Derived
Descriptive Statistics:

Value	Percentage	Value label
1	79.00	Fall/not in Puerto Rico
2	1.50	Fall/in Puerto Rico
3	0.30	Not fall/in Puerto Rico
4	18.20	Not fall/not in Puerto Rico
-9	1.00	{Missing}

Weight used in frequency: (WTA000)

Subject: Survey sample
Label: Data sources 1999-2000
Name: DATASCR
Description: Combinations of major data sources available for the student respondent. programming_notes: Even though available, these sources are not always complete or consistent. The sources actually available and used for particular derived variables are indicated in variables starting with the letter "Z." The three major sources are:CADE (Computer Assisted Data Entry)
Data from institutional financial aid and registrar records, entered at the institution by field collectors or institutional personnel in 2000.CATI (Computer Assisted Telephone Interview)
Data collected in telephone interviews of the sampled students in 2000.CPS (Central Processing System)
U.S. Department of Education data base of federal financial aid applications for the 1999-2000 academic year.
Source: NPSAS:1996, CADE, Student CATI, CPS96, IPEDS-IC, Pell file, D
Descriptive Statistics:

Value	Percentage	Value label
1	48.60	CADE + Student CATI + CPS96
2	37.10	CADE + Student CATI
3	5.20	CADE + CPS96
4	4.60	CADE
5	2.20	Student CATI + CPS96
6	1.50	Student CATI
-9	0.80	{Missing}

Weight used in frequency: (WTA000)

Subject: Survey sample
Label: NPSAS:96 respondent indicator
Name: NP96INT
Description: Indicator of NPSAS:1996 respondents.
Source: NPSAS:1996 weights and BPS:1998 weights
Descriptive Statistics:

Value	Percentage	Value label
0	10.60	Nonrespondent
1	89.40	Respondent

Weight used in frequency: (WTA000)
Notes: Indicator set to one for the 11,925 students who are NPSAS:1996 respondents.
Applies to: All students eligible for BPS:1996

Subject: Survey sample
Label: BPS:1996/1998/2001 respondent indicator
Name: RESPSTAT
Description: Indicator of response status in NPSAS:1996 and the two BPS follow-up surveys, BPS:1998 and BPS:2001.
Source: NPSAS:1996 weights, BPS:1998 weights, and BPS:2001 weights
Descriptive Statistics:

Value	Percentage	Value label
1	13.60	NPSAS:96 respondent only
2	1.70	BPS:98 respondent.only
3	9.60	NPSAS:96 and BPS:98 only
4	1.00	NPSAS:96 and BPS:2001 only
5	8.90	BPS:98 and BPS:2001 only
6	65.20	NPSAS:96, BPS:98 & BPS:01 respondent

Weight used in frequency: (WTA000)
Applies to: All students eligible for the BPS:1996/2001 study

Subject: Transfer
Label: Transfer credits accepted at other 1995-96
Name: CRTRANSF
Description: Indicates whether students transferred any credits from other institutions.
Source: NPSAS:1996, CADE, Student CATI
Descriptive Statistics:

Value	Percentage	Value label
0	81.00	No
1	5.40	Yes
-9	13.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Based on institution reported transfer credits (BCRETRAN). Where not available student reported data (SAAMTRNS) were used.
Code:
if bcretran=1 or saamtrns in(2,3) then crtransf=1;
else if bcretran=0 or saamtrns in(0,1) then crtransf=0;
else crtransf=-9;
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Subject: Transfer
Label: Transfer (lst) months to dest inst 2001
Name: ELFMTD2B
Description: Months through first transfer. Number of months elapsed from first month enrolled at the first institution (origin institution) through the month before the first transfer, as of June 2001. (Not including the month transferred.)
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.90	Positive values, see statistics below
0	51.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	69.00	27.57	16.28

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) months to dest inst 1998
Name: ELFMTDB1
Description: Number of months elapsed from first month enrolled to first month enrolled at the origin institution at first transfer, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.00	Positive values, see statistics below
-3	65.20	{Legitimate skip}

| -9 | 16.80 | {Missing} |

Minimum	Maximum	Average	Standard Deviation
2.00	34.00	17.46	7.62

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who tranferred before June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) months at origin inst 2001
Name: ELFMTO2B
Description: Number of months elapsed from first month through last month enrolled at origin institution before transferred, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.90	Positive values, see statistics below
0	51.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	66.00	18.85	13.61

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) months at origin inst 1998
Name: ELFMTOB1
Description: Number of months elapsed from first month enrolled to first month enrolled at the origin institution at first transfer, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.00	Positive values, see statistics below
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	32.00	12.77	7.65

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who tranferred before June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) months between insts 2001
Name: ELTOTD2B
Description: Number of months elapsed between last month enrolled at the first institution (origin institution) and the month transferred to destination institution, exclusively, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.50	Positive values, see statistics below
0	57.50	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	61.00	11.89	13.16

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent: 1. had never transferred by June 2001 or 2. had enrolled at destination institution prior to leaving the first institution (had overlapping enrollment: ENOVTR2B=1) or 3. started enrollment at destination institution one month immediately after leaving the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) months between insts 1998
Name: ELTOTDB1
Description: Number of months elapsed between last month enrolled at the origin institution and the first month enrolled at the destination institution, at first transfer through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.50	Positive values, see statistics below
0	4.50	{zero}
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	28.00	6.24	5.95

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left onepostsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to skip value if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who transferred by June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) date began dest inst 2001
Name: ENDTTD2B
Description: The first month the respondents were enrolled at destination institution after they left the origin institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.90	Positive values, see statistics below
0	51.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199506.00	200103.00	199757.45	138.96

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer(1st) date began dest inst 1998
Name: ENDTTDB1
Description: First month the respondent was enrolled at the destination institution at first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.00	Positive values, see statistics below
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation

| 199508.00 | 199803.00 | 199671.05 | 71.87 |

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who tranferred before June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) date left origin inst 01
Name: ENDTTO2B
Description: The last month the respondents were enrolled at origin institution, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.90	Positive values, see statistics below
0	51.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	200012.00	199669.83	117.27

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) date left origin inst 98
Name: ENDTTOB1
Description: Last month the respondent was enrolled at the origin institution prior to first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.00	Positive values, see statistics below
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
199505.00	199802.00	199617.46	70.30

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who tranferred before June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) full time months 2001
Name: ENFTTR2B
Description: Full-time months through first transfer. Number of months enrolled full-time at any institution before first transfer, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.20	Positive values, see statistics below
0	53.80	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	55.00	14.51	9.24

Weight used in frequency: (WTA000)

Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) full time months 1998
Name: ENFTTRB1
Description: Number of months enrolled full-time at any institution through last month enrolled at origin institution at first transfer or last month enrolled (whichever comes first), inclusive, through BPS first follow-up.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.50	Positive values, see statistics below
0	2.50	{zero}
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	30.00	11.86	6.30

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Assigned to skip value if student did not transfer by June 1998. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who transferred by June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) last month intensity 2001
Name: ENINTR2B
Description: Enrollment intensity during last month enrolled at any institution before first transfer, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	17.30	Full-time
2	4.00	Part-time
3	2.60	Mixed
4	0.10	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) last month intensity 1998
Name: ENINTRB1
Description: Enrollment intensity during last month enrolled at origin institution at first transfer or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	14.60	Full-time
2	3.20	Part-time
3	0.20	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) intensity pattern 2001
Name: ENIPTR2B
Description: Pattern of enrollment intensity during months enrolled at any institutions before first transfer, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	13.10	Full-time
2	2.30	Part-time
3	8.40	Mixed
4	0.10	Intensity unknown
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) intensity through 1998
Name: ENIPTRB1
Description: Pattern of enrollment intensity during months enrolled through first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	12.40	Always full-time
2	2.40	Always part-time
3	3.20	Mixed
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) months enrolled through 2001
Name: ENNUTR2B
Description: Number of months enrolled at any institution before first transfer, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.90	Positive values, see statistics below
0	51.10	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	63.00	16.59	11.01

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) months enrolled through 1998
Name: ENNUTRB1
Description: Number of months enrolled at any institution through last month enrolled at origin institution at first transfer or last month enrolled (whichever comes first), inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label

Continuous	18.00	Positive values, see statistics below	
-3	65.20	{Legitimate skip}	
-9	16.80	{Missing}	

Minimum	Maximum	Average	Standard Deviation
1.00	30.00	11.83	6.68

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents who tranferred before June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer (lst) overlapping enrollment 2001
Name: ENOVTR2B
Description: Indicates whether the respondents had enrolled at both institutions at the same time during first transfer for at least one month.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	3.30	Overlapped enrollment in two schools
2	20.60	No overlapped enrollment
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) part time months 2001
Name: ENPTTR2B
Description: Number of months enrolled part-time at any institutions before first transfer, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.30	Positive values, see statistics below
0	65.60	{zero}
-9	25.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	45.00	7.76	7.97

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) part time months 1998
Name: ENPTTRB1
Description: Number of months enrolled part-time at any institution through last month enrolled at origin institution at first transfer, inclusive, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.50	Positive values, see statistics below
0	12.50	{zero}
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	25.00	4.92	3.44

Weight used in frequency: (WTA000)

Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38. Assigned to skip value if student did not transfer by June 1998.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: Respondents who transferred by June 1998 (ENDTTOB1>0).

Subject: Transfer
Label: Transfer number as of 2001
Name: ENTRN2B
Description: Indicates the number of transfers between institutions the student had through June 2001.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	19.30	One
2	4.20	Two
3	0.40	Three
4	0.00	Four
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. If there is overlapping enrollment (ENOVTR2B=1), the date of transfer is not the first month of destination institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer number through 1998
Name: ENTRNUB1
Description: Count of the number of transfers between institutions through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	0
1	15.40	1
2	2.50	2
3	0.10	3
4	0.00	4
-9	16.80	{Missing}

Weight used in frequency: (WTA000)

Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: All respondents.

Subject: Transfer
Label: Transitions between institutions 2001
Name: ENTSNU2B
Description: Count of the number of transitions between institutions as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	44.80	No transition
1	22.80	One
2	6.20	Two
3	1.20	Three
4	0.10	Four
5	0.00	Five

-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transition occurs when the respondents started enrollment at another institution; regardless of the period of time they enrolled at the destination institution, and whether or not they were co-enrolled at both institutions. A transition is different from a transfer.
Applies to: All respondents.

Subject: Transfer
Label: Transitions between institutions 1998
Name: ENTSNUB1
Description: Count of the number of transitions between institutions through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	61.50	0
1	6.60	1
2	9.10	2
3	5.10	3
4	0.80	4
5	0.10	5
6	0.00	6
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: A transition is different from a transfer in that no requirement is made that the student enroll for four months or receive a degree or certificate at the destination institution. A transition is identified as ceasing enrollment at one institution and beginning or continuing enrollment at a different institution. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Type where last transferred 2001
Name: ITLTTY2B
Description: The type of institution where the respondent last transferred to, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	11.70	Public 4-year
2	5.60	Public 2-year
3	0.40	Public less-than-2-year
4	3.60	Private not-for-profit 4-year
5	0.40	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.30	Private for-profit 4-year
8	0.90	Private for-profit 2-year
9	0.90	Private for-profit less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Where the respondents last transferred to is not necessarily the last institution that they attended. |Attended an institution| does not necessarily mean transferred to that institution. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer institutions by control 2001
Name: ITTRCT2B
Description: Control of first (origin) and second (destination) institutions attended as of 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	15.10	Public to public
2	2.60	Public to private nfp

3	1.50	Public to private for profit
4	2.30	Private nfp to public
5	0.70	Private nfp to private nfp
6	0.20	Private nfp to private for profit
7	0.80	Private for profit to public
8	0.30	Private for profit to private nfp
9	0.30	Private for profit to private for prfit
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Second institution is the first transferred institution. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer institutions by control 1998
Name: ITTRCTB1
Description: Relationship of controls of the origin and destination institutions at first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	11.20	Public to public
2	1.70	Public to private not-for-profit
3	0.90	Public to private for-profit
4	2.40	Private not-for-profit to public
5	0.70	Private nfp to private nfp
6	0.20	Private nfp to private for-profit
7	0.40	Private for-profit to public,
8	0.20	Private for-profit to private nfp
9	0.30	Priv for-profit to priv for-profit
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHCTRL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer institutions by type 1998
Name: ITTRDEB1
Description: Level and control of the destination institution to which the student first transferred, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	7.90	Public 4-year
2	5.90	Public 2-year
3	0.20	Public less-than-2-year
4	2.30	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.20	Private for-profit, 4-year
8	0.40	Private for-profit, 2-year
9	0.80	Private for-profit, less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHLEVEL, SCHCTRL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer institutions by level 2001
Name: ITTRLV2B
Description: Transfer institutions by level. Level of first (origin) and second (destination) institutions attended as of 2001. Second institution is the first transferred institution.
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	4.70	4-year to 4-year
2	3.50	4-year to 2-year
3	0.30	4-year to less-than-2-year
4	9.00	2-year to 4-year
5	4.50	2-year to 2-year
6	0.90	2-year to less-than-2-year
7	0.20	less-than-2-year to 4-year
8	0.70	less-than-2-year to 2-year
9	0.20	less-than-2-year to less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer institutions by level 1998
Name: ITTRLVB1
Description: Relationship of levels of the origin and destination institutions at first transfer, through June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1998
1	4.30	4-year to 4-year
2	3.10	4-year to 2-year
3	0.20	4-year to less-than-2-year
4	5.90	2-year to 4-year
5	3.10	2-year to 2-year
6	0.70	2-year to less-than-2-year
7	0.10	Less-than-2-year to 4-year
8	0.40	Less-than-2-year to 2-year
9	0.20	Less-than-2-year to less-than-2-year
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHLEVEL. Assigned to zero if student did not transfer by June 1998.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Sector where first transferred 2001
Name: ITTRSE2B
Description: The sector of institution where the respondent first transferred, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	7.30	Public 2-year
2	10.60	Public 4-year
3	3.20	Private not-for-profit 4-year
4	1.80	Private for-profit less-than-4-year
5	1.10	Others
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Type where first transferred 2001
Name: ITTRTY2B
Description: The type of institution where the respondent first transferred, as of June 2001.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	10.60	Public 4-year
2	7.30	Public 2-year
3	0.40	Public less-than-2-year
4	3.20	Private not-for-profit 4-year
5	0.30	Private not-for-profit 2-year
6	0.10	Private not-for-profit less-than-2-year
7	0.30	Private for-profit 4-year
8	1.00	Private for-profit 2-year
9	0.80	Private for-profit less-than-2-year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) enrollment outcome 2001
Name: PROUTR2B
Description: Indicates outcome of enrollment at first transferred institution as of 2001. Attainments were counted only at the first transferred institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	4.70	Attained bachelor's degree
2	1.90	Attained associate's degree
3	1.30	Attained certificate
4	6.50	Did not attain, still enrolled
5	3.80	Did not attain, transferred again
6	5.70	Did not attain, left without return
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: The respondents were considered |still enrolled| if their last enrolled month at the first transferred institution was after January 2001.A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (1st) attainment type 2001
Name: PRTRAN2B
Description: Indicates whether or not the respondents had any attainments before the first transfer. If yes, what kind of attainment.

Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	62.90	Never transferred nor attained
1	7.90	Did not attain before first transfer
2	1.00	Certificate
3	3.30	Associate's degree
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never transferred and never attained by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer(1st) attainment before 1998
Name: PRTRANB1
Description: Indicates respondent degree attainment at the time of first transfer.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1988
1	16.20	Transferred without credential/degree
2	0.40	Transferred after receiving CT
3	1.40	Transferred after receiving AA
4	0.00	Transferred after receiving BA
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (1st) year began dest inst 2001
Name: PRTRBY2B
Description: Indicates the academic year when the first transfer occurred; the year the respondents began enrollment at the first transferred institution after they left the first institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	2.10	Academic year 1995-1996
2	6.70	Academic year 1996-1997
3	7.70	Academic year 1997-1998
4	3.00	Academic year 1998-1999
5	2.50	Academic year 1999-2000
6	1.90	Academic year 2000-2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (1st) year left origin inst 01
Name: PRTRLY2B
Description: Indicates the academic year the respondents last enrolled at first institution prior transferred to another institution.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	10.30	Academic year 1995-1996

2	7.00	Academic year 1996-1997
3	4.00	Academic year 1997-1998
4	1.60	Academic year 1998-1999
5	0.90	Academic year 1999-2000
6	0.10	Academic year 2000-2001
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: An academic year is defined as months from July of first year through June of next year, inclusive. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Enrollment spell (1st) transfer type 01
Name: PRTRSE2B
Description: Transferred during first enrollment spell as of June 2001. Indicates whether or not the respondents had transferred during the first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	10.40	Did not transfer in 1st enrollment spell
2	11.20	Immediate upward/lateral transfer
3	2.30	Downward/delayed transfer
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the respondents had more than one transfer during the first enrollment spell, categories 2 and 3 are referring to first transfer. Assigned to zero if respondent had never transferred by June 2001. An enrollment spell is defined as a period of enrollment (in one or more institutions) without a break of more than four months. An enrollment spell may end either with a stopout or leaving without returning.
Applies to: All respondents.

Subject: Transfer
Label: Enrollment spell (1st) transfer type 98
Name: PRTRSEB1
Description: Variable identifies the type of first transfer, if any, during or at the end of the first enrollment spell.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	70.80	Never transferred
1	9.90	Immediate upward/lateral transfer
2	2.40	Downward or delayed transfer
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: For those who did experience a transfer, the type of transfer is identified. The first enrollment spell is the first spell of continuous enrollment in postsecondary education through attainment of a degree, regardless of institution(s) attended. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) type 2001
Name: PRTRTY2B
Description: Indicates the type and direction of the student's first transfer (immediate/delayed, upward/lateral/downward).
Source: NPSAS:1996 Interview, BPS:1998 Interview, BPS:2001 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	6.40	Immediate, upward transfer
2	5.50	Immediate, lateral transfer
3	2.40	Immediate, downward transfer
4	3.50	Delayed, upward transfer
5	3.80	Delayed, lateral transfer

6	2.20	Delayed, downward transfer
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer (lst) type 1998
Name: PRTRTYB1
Description: Variable identifies the type of first transfer among students who transferred by June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	65.20	Did not transfer by Spring 1988
1	2.40	Immediate, downward transfer
2	10.10	Immediate, upward/lateral transfer
3	1.60	Delayed, downward transfer
4	3.90	Delayed, upward/lateral transfer
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Assigned to zero if student did not transfer by Spring 1998. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer during 95-96
Name: PRTRY1
Description: Identifies whether student experienced a transfer during 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	72.60	Enrolled, no transfer during AY
2	10.60	Enrolled, transferred during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Transfer date is based on the last month the student was enrolled at the origin institution before transferring to a new institution. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO03 through SCHMO14.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer during 96-97
Name: PRTRY2
Description: Identifies whether student experienced a transfer during 1996-97.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	20.40	Not enrolled during academic year
1	55.60	Enrolled, no transfer during AY
2	7.10	Enrolled, transferred during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Transfer date is based on the last month the student was enrolled at the origin institution before transferring to a new institution. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO15 through SCHMO26.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer during 97-98
Name: PRTRY3
Description: Identifies whether student experienced a transfer during 1995-96.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	29.10	Not enrolled during academic year
1	52.00	Enrolled, no transfer during AY
2	2.00	Enrolled, transferred during AY
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Transfer date is based on the last month the student was enrolled at the origin institution before transferring to a new institution. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO27 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer first year through 1998
Name: PRTRYRB1
Description: Variable identifies the academic year of first transfer among students who transferred by June 1998.
Source: NPSAS:1996 CATI, BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	10.60	Academic year 1995-96 (9507-9606)
2	6.00	Academic year 1996-97 (9607-9706)
3	1.30	Academic year 1997-98 (9707-9806)
-3	65.20	{Legitimate skip}
-9	16.80	{Missing}

Weight used in frequency: (WTA000)
Notes: Transfer date is based on the first month enrolled at the destination institution. Students are considered to have transferred if they left one postsecondary institution and enrolled at a different postsecondary institution for four or more months without being concurrently enrolled at the origin institution, or if they enrolled at a new institution for fewer than four months and earned a degree or certificate at the new institution. However, enrollment at a new institution for summer only (the months of May through August only or June through September only) is not be considered indicative of transfer, unless this summer enrollment was at a for-profit institution. Derived from variables SCHMO01 through SCHMO38.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 1995-1996
Name: PRTRYX1
Description: Indicates whether or not the respondents had transferred during the 1995-96 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	8.10	Left origin institution
2	0.00	Began at transferred institution
3	2.10	Both happened during same academic year
4	13.60	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 1996-1997
Name: PRTRYX2
Description: Indicates whether or not the respondents had transferred during the 1996-97 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	5.30	Left origin institution
2	4.60	Began destination institution
3	2.50	Both happened during same academic year
4	11.50	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 1997-1998
Name: PRTRYX3
Description: Indicates whether or not the respondents had transferred during the 1997-98 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	3.10	Left origin institution
2	6.10	Began destination institution
3	2.70	Both happened during same academic year
4	12.00	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 1998-1999
Name: PRTRYX4
Description: Indicates whether or not the respondents had transferred during the 1998-99 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	1.30	Left origin institution
2	2.90	Began destination institution
3	1.20	Both happened during same academic year
4	18.50	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 1999-2000
Name: PRTRYX5
Description: Indicates whether or not the respondents had transferred during the 1999-00 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	1.00	Left origin institution
2	3.10	Began destination institution

3	0.60	Both happened during same academic year
4	19.20	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer status during 2000-2001
Name: PRTRYX6
Description: Indicates whether or not the respondents had transferred during the 2000-01 academic year.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2001 CATI.
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	0.00	Left origin institution
2	2.80	Began destination institution
3	0.10	Both happened during same academic year
4	21.00	Did not transfer during academic year
-9	25.00	{Missing}

Weight used in frequency: (WTA000)

Notes: If the student transferred, indicates whether or not the respondents were transferring out of an institution, or began at the new institution, or both. Transferring out is counted as the last month enrolled at origin institution prior to transferring to another institution. Assigned to zero if respondent had never transferred by June 2001. A transfer occurs when the respondent leaves one institution (the origin) and enrolls at another institution (the destination) for four or more months. The date of transferring is defined as the first month the respondents were enrolled at destination institution after they left the origin institution.
Applies to: All respondents.

Subject: Transfer
Label: Transfer: 1st reason provided 2001
Name: QBTRN1
Description: Indicates reason for enrolling at most recent institution in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	1.40	Offered desired program/coursework
2	0.60	Reputation of program/faculty/school
3	0.30	Affordable/other financial reasons
4	0.10	Academic problems elsewhere
5	2.00	Earn degree/certificate
6	0.20	Prepare for new career/degree
7	0.00	Returning to prior school
8	0.10	Advance in current job
9	0.00	Increase income potential
10	1.00	Logistics
11	0.50	Personal interest/enrichment
12	0.60	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer credits accepted at current 01
Name: QBTRNCRD
Description: Indicates if all, some, or none of the student's transfer credits were accepted in 2001.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label

0	0.00	None
1	3.40	Some
2	3.40	All
-1	0.10	{Don't know}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer credits attempted at current 01
Name: QBTRNSFR
Description: Indicates if respondent attempted to transfer any credits.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	1.80	No
1	6.90	Yes
-1	0.00	{Don't know}
-3	66.50	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: |No| response recoded from 2 to 0.
Applies to: Respondents who attended multiple undergraduate schools since the last interview (QBMLTSCH=1).

Subject: Transfer
Label: Transfer: Academic problems 1998
Name: RTACADB1
Description: Respondent transferred to another institution to finish more quickly.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.30	No
1	0.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Affordable or other financial 2001
Name: RTAFF2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for affordability or other financial reasons. One of a series of variables identifying reasons for enrollment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.20	Not reason for enrolling
1	0.60	Affordable/other financial reasons
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from QBTRN1-3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.

Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Changed degree or major 1998
Name: RTCHPRB1
Description: Respondent transferred to another institution due to a change in degree program, major or field of study.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	15.30	No
1	2.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Reason enrolled current sch 1998
Name: RTCURRB1
Description: Indicates respondent's primary reason for enrolling at the current institution
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Learn job skills
2	3.20	Earn degree or certificate
3	4.70	Offered desired program/course
4	0.30	Prepare for transfer to another
5	0.70	Personal enrichment
6	3.60	Better location than previous
7	1.70	Financial reasons
8	2.80	Other
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from variable XELFTTR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Done taking classes 1998
Name: RTDONEB1
Description: Indicates whether respondent transferred to another institution because he/she was finished taking desired classes at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.30	No
1	1.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Earn degree or certificate 2001
Name: RTEARN2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school to earn a degree or certificate.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	Not reason for enrolling
1	2.40	Earn degree/certificate
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Personal interest 2001
Name: RTENR2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for personal interest or enrichment.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.00	Not reason for enrolling
1	0.90	Personal interest/enrichment
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Change in family status 1998
Name: RTFAMIB1
Description: Respondent transferred to another institution due to a change in family status such as marriage or birth of a child.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.30	No
1	0.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Financial reasons 1998
Name: RTFINAB1
Description: Respondent transferred to another institution due to financial reasons.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label

Value	Percentage	Value label
0	15.60	No
1	2.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: 1st reason provided 1998
Name: RTFIRSB1
Description: First reason for transfer provided by respondent. Collected in 1998.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	None
1	0.50	Academic problems
2	1.00	Classes not available/schedule
3	2.70	Not satisfied with program/school
4	2.30	Changed degree program/major/field
5	0.30	Transfer school is less competitive
6	0.40	School/program closed/lost accred
7	1.40	Done taking the desired class
8	0.10	Conflicts with job/military
9	1.80	Financial reasons
10	1.30	Moved from the area
11	0.40	Change in family status (eg marriage)
12	0.40	Conflicts with demands at home
13	5.10	Other
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Conflicts at home 1998
Name: RTHOMEB1
Description: Indicates whether respondent transferred to another institution due to conflicts with demands at home.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.20	No
1	0.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}

| -9 | 14.60 | {Missing} |

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Conflicts with job 1998
Name: RTJOBB1
Description: Indicates whether respondent transferred to another institution due to conflicts with his/her employment or military service.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	17.70	No
1	0.10	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Logistics (location) 2001
Name: RTLOC2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because of the location.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.40	Not reason for enrolling
1	1.50	Logistics
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Moved from the area 1998
Name: RTMOVEB1
Description: Indicates whether respondent transferred to another institution because he/she moved away from the origin instition.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.20	No
1	1.60	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Unsatisfied 1998

Name: RTNOTSB1
Description: Indicates whether respondent transferred to another institution due to dissatisfaction with the program, institution, campus or faculty at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	14.40	No
1	3.50	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer: Desired program or courses 2001
Name: RTOFF2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because desired program/coursework was offered.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.20	Not reason for enrolling
1	1.60	Offered desired coursework
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Other reason 2001
Name: RTOTH2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school for other reason.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	6.10	No other reason for enrolling
1	0.80	Other reason for enrolling
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Reputation program/faculty 2001
Name: RTREP2B
Description: Indicates whether respondent reported enrolling at most recent undergraduate school because of reputation of program/faculty/school.
Source: BPS:2001 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	5.90	Not reason for enrolling
1	1.00	Reputation of program
-1	0.00	{Don't know}
-2	0.00	{Refused}

-3	68.30	{Legitimate skip}
-9	24.90	{Missing}

Weight used in frequency: (WTA000)
Notes: One of a series of variables identifying reasons for enrollment.
Applies to: Respondents who attended multiple undergraduate schools since the last interview who attempted to transfer credits (QBTRNSFR=1).

Subject: Transfer
Label: Transfer: Classes unavailable 1998
Name: RTSCHEB1
Description: Indicates whether respondent transferred to another institution because classes were not available or scheduling was not convenient at the origin institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	16.60	No
1	1.30	Yes
-1	0.00	{Don't know}
-2	0.10	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XETRNR1, XETRNR2, XETRNR3.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer credits accepted at current 98
Name: TCCSACB1
Description: Indicates whether all, some, or none of the credits the student wanted to transfer were accepted by most recent institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.10	None
2	1.20	Some
3	1.10	All
-1	0.00	{Don't know}
-3	82.70	{Legitimate skip}
-7	0.30	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEACCR2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1), who attended more than two institutions (XBNUMSCH > 2), and who attempted to transfer credits to the last institution attended (TCCSATT = 1).

Subject: Transfer
Label: Transfer credits attempted to current 98
Name: TCCSATB1
Description: Indicates whether respondent attempted to transfer credits to the most recent institution attended.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	0.60	No
1	2.40	Yes
-1	0.00	{Don't know}
-3	82.10	{Legitimate skip}
-7	0.30	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEATTR2.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1) and who attended more than two institutions (XBNUMSCH > 2).

Subject: Transfer
Label: Transfer credits accepted at first 1998
Name: TCNPACB1
Description: Indicates whether transfer credits from first institution were accepted by destination institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
1	0.40	None
2	6.30	Some
3	6.60	All
-1	0.10	{Don't know}
-3	71.00	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEACCR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1) and who attempted to transfer credits from the first institution to another (XEATTR1=1).

Subject: Transfer
Label: Transfer credits attempted from 1st 98
Name: TCNPATB1
Description: Indicates whether respondent attempted to transfer credits from the first institution attended to another institution.
Source: BPS:1998 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	4.40	No
1	13.40	Yes
-1	0.10	{Don't know}
-2	0.00	{Refused}
-3	66.50	{Legitimate skip}
-7	0.90	{Not reached}
-9	14.60	{Missing}

Weight used in frequency: (WTA000)
Notes: Derived from Computer automated telephone interview (CATI) variables XEATTR1.
Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field.
Applies to: Respondents whose most recent institution is not the first institution (XBCURSCN ne 1).

Subject: Transfer
Label: Transfer institution types 2001
Name: TRINTY2B
Description: Indicates whether or not the respondents had ever transferred; if yes, had they ever transferred to 4-year or public 2-year institutions.
Source: NPSAS:1996 CATI, BPS:1998 CATI, BPS:2000 CATI
Descriptive Statistics:

Value	Percentage	Value label
0	51.10	Never transferred
1	5.50	Transferred to public 2-year institution
2	13.80	Transferred to 4-year institution
3	2.30	Transferred to 4-year and public 2-year
4	2.30	Transferred to other institutions
-9	25.00	{Missing}

Weight used in frequency: (WTA000)
Notes: 4-year institutions included public, private not-for-profit, and private for-profit institutions. Assigned to zero if respondent had never transferred by June 2001.
Applies to: All respondents.

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